



# GOVERNMENT DEGREE COLLEGE NARSAMPET

WARANGAL DISTRICT (RURAL) 506132 TELANGANA STATE

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website:<https://www.gdcts.cgg.gov.in/narsampet.edu>



## DEPARTMENT PROFILE

### DEPARTMENT OF HISTORY

1. Name of the Department : HISTORY
2. Year of Establishment :- 1984
3. Names of Programmes / Courses offered  
(UG,PG,M.Phil.,Ph.D.,:UG,B.A(H.E.P)  
:B.A.( H.E.P & CA).
4. Names of Interdisciplinary courses and  
the departments/units involved : Computer Science
5. Annual/ semester/choice based credit  
system (programme wise) : Annual & Semester System (CBCS)
6. Participation of the department in the  
courses offered by other departments : Dept. of Computer Science,  
History, NSS, NCC,
7. Courses in collaboration with other  
Universities, industries, foreign institutions : NIL
8. Details of courses/programmes  
discontinued (if any) with reasons : NIL.
9. Number of Teaching posts

Designation	sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Asst. Professors	01	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>B.RAMESH</b>	MA,B.Ed SET (Ph.D)	Asst. Professor of History	Modern History	09 Years	Nil

**11. List of senior visiting faculty:**

- D.Sridhar Reddy, Asst. Professor of History, Government Degree College, Wardhanapet, Warangal (Rural) District
- K.Ram reddy, Asst. Professor of History, Govt. Degree College, Thorrur, Mahabubabad District
- Dr. M. Naveen, Asst. Professor of History, Govt. Degree College, Mulugu, Mulugu, District

**12. Percentage of lectures delivered and practical classes handled (programme wise)**

**by temporary faculty : Nil**

**13. Student -Teacher Ratio (programme wise) : 120:1**

**14. Number of academic support staff (Technical) : Nil**

**and administrative staff; sanctioned and filled**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:**

Name	Qualification
<b>B.RAMESH</b>	<b>MA B.Ed, SET, (PhD)</b>

**16. Number of faculty with ongoing projects**

**from a) National b) International funding**

**agencies and grants received/ : Nil**

**funded by the UGC**

**17. Departmental projects funded by**

**DST-FIST, UGC, DBT, ICSSR, etc.**

**and total grants received : Nil**

**18. Research Centre /facility recognized**

**by the University : Nil**

**19. Publications:**

**a) Publication per faculty :**

- \* Number of papers published**
- \* in peer reviewed journals**
- \* (national / international) by faculty and students**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- \* Monographs**
- \* Chapter in Books**
- \* Books Edited**
- \* Books with ISBN/ISSN numbers with details of publishers**
- \* Citation Index**
- \* SNIP**
- \* SJR**
- \* Impact factor**
- \* h-index**

Name in Full : BADAVATH RAMESH		
Designation : ASSISTANT PROFESSOR OF HISTORY		
Father's name : HOLI		
Mother's name : RANGAMMA		
Date of Birth : 06-06-1981		
Qualifications : M.A(HISTORY), SET,B.Ed.(PHD)		
Teaching Experience : 5 YEARS		
Published: Single/ Joint : TWO		
Training Programmes Attended : Refresher Course :01, INDUCTION TRAINING PROGRAMME :01		
Confidential Services to Govt. Bodies : NIL		
E-mail : <a href="mailto:ramchitti88@gmail.com">ramchitti88@gmail.com</a>		Contact No. : <a href="tel:9440720117">9440720117</a>
Member on:- NIL		
Academic Council for evaluation: Examiner		
Residential Address:31-03-1635/B Vishnu puri colony,jawahar colony,waddepally Hanamkonda WARANGAL (U), TS, 506001		



**Seminars/Workshops/STC/RCs Attended in the Academic Year 2016- 2017**  
**2017-2018, 2018-19 & 2019-20 by B.Ramesh, Asst.**  
**Professor of History**

S.No.	Name of the Seminar/Workshop	From	To	No. of days	Venue
01	REVISITING THE PEOPLE'S HISTORY : ARCHITECT OF THE TELANGANA ARMED STRUGGLE-D.V.RAO	19-06-2017	20-06-2017	2 DAYS	DEPARTMENT OF HISTORY OSMANIYA UNIVERSITY, HYDERADAD, TELANGANA STATE
02	INDUCTION TRAINING PROGRAMME FOR FACULTY IN UNIVERSITIES/COLLEGS/INSTITUTES OF HIGHER EDUCATION	27-11-2017	24-12-2017	27 DAYS	NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL TEACHING LEARNING CENTRES
03	NIPUNA	03-10-2017	05-10-2017	03 DAYS	GOVERNMENT OF TELANGANA COMMISSIONERATE OF COLLEGIATE EDUCATION
04	SOUTH INDIAN HISTORY CONGRESS THIRTY NINTH ANNUAL SESSION	08-02-2019	10-02-2019	03 DAYS	DEPARTMENT OF HISTORY OSMANIYA UNIVERSITY, HYDERADAD, TELANGANA STATE
05	SKILL DEVELOPMENT AND COMPETENCY ENHANCEMENT FOR COLLEGE TEACHERS	17-06-2020	30-06-2020	14 DAYS	GOVT. DEGREE COLLEGE, PARKAL
06	UGC HRDC-RUSA RESEARCH METHODOLOGY IN ARTS AND SOCIAL SCIENCES	29-06-2020	04-07-2020	06 DAYS	UGC HRDC, OU, HYDERABAD
07	SUSTAINABILITY OF INSTITUTIONS OF HIGHER LEARNING IN THE CONTEXT OF COVID-19- CHALLENGES AND PERSPECTIVES	06-07-2020	11-07-2020	06 DAYS	GOVT. DEGREE COLLEGE, NARSAMPET
08	EMERGING TRENDS OF PEDAGOGY IN LANGUAGE, LITERATURE AND SOCIAL SCIENCES	13-07-2020	19-07-2020	07 DAYS	TLC RAMANUJAN COLLEGE AND SPM COLLEGE FOR WOMEN UNIVERSITY OF DELHI
09	ICT TOOLS IN HIGHER EDUCATION	20-08-2020	26-08-2020	07 DAYS	UGC HRDC, OU, HYDERABAD
10	UGC HRDC ONLINE REFRESHER COURSE IN COMPUTATIONAL SOCIAL SCIENCES	14-12-2020	29-12-2020	14 DAYS	UGC HRDC, OU, HYDERABAD
11	RUSA SPONSORED ONE DAY NATIONAL SEMINAR ON 'E-CONTENT DEVELOPMENT AND OERS IN HIGHER EDUCATION: ISSUES AND CHALLENGES'	31-01-2020	-		GOVT. DEGREE COLLEGE, NARSAMPET, WARANGAL RURAL
12					

- PARTICIPATED IN 60 NATIONAL WEBINARS DURING COVID-19 PANDEMIC LOCKDOWN
- PARTICIPATED IN 08 ONE-WEEK ONLINE FDPs

**20. Areas of consultancy and income generated : Nil**

**21. Faculty as members in**

**a) National committees b) International  
Committees c) Editorial Boards.... :Nil**

**22. Student projects**

**a) Percentage of students who have  
done in-house projects including inter  
departmental/programme : 20%**

**b) Percentage of students placed for  
projects in organizations outside  
the institution i.e.in Research  
laboratories/Industry/other agencies : Nil**

**23. Awards/ Recognitions received by  
faculty and students :**

- JIGNASA (Student Study Projects) 4 Students in each year 2016 & 2017 & 5 Students in each year 2018 & 2019 & 6 Students in each year 2019 & 2020 received Certificate of Appreciation in State Level presentation of projects, issued by the Commissioner of Collegiate Eductaion, Telangana, Hyderabad.

**24. List of eminent academicians and****scientists/ visitors to the department****: Nil****25.Seminars/ Conferences/Workshops****organized & the source of funding****a) National****: Nil****b) International****: Nil****26. Student profile programme/course wise:**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Not Applicable					

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state.	% of students from other States	% of students from abroad.
Not applicable.			

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:** **Nil**

**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>10</b>
PG to M.Phil.	<b>NIL</b>
PG to Ph.D.	<b>NIL</b>
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>10</b>
Entrepreneurship/Self-employment	-

**30. Details of Infrastructural facilities**

- a) Library : 30 books of reference are with department
- b) Internet facilities for Staff & Students : Yes Available
- c) Class rooms with ICT facility : LCD Projector
- d) Laboratories : NO.

**31. Number of students receiving financial**

**assistance from college, University,**

**Government or other agencies**

**: 75%**

### **32. Details on student enrichment programmes**

**(special lectures /workshops/Seminar) with external**

**experts : Debate, GDs, Seminars,  
Extension Lectures**

**Teaching methods adopted to improve student learning :**

**ICT tools like Computers, LCD Projectors, Mobile**

**Phones, Online tools such as ZOOM, You tube,  
Whats app etc are being utilized for student centered  
teaching and learning process.**

### **33. Participation in Institutional Social Responsibility (ISR) and Extension**

**Activities : Participation in NSS, Red Ribbon club,  
  
Career Guidance Cell, Training – Placement  
Activities, Women Empowerment activities,  
Voter ID Programmes, Alumni.**

#### **SWOC analysis of the department and Future plans Srengths:**

- Staff is well qualified
- ICT method of teaching is being implemented

#### **Weaknesses:**

- Rural background of the students,they help their parents in field work and fail to be regular to the classes

#### **Opportunities:**

- The colleges is located in the revenue division surrounded by many villages
- The college has 18 acres of land and own building with good infrastructure

#### **Challenges:**

- To decrease the dropouts & get more results.

#### **Future Plans:**

The department is planning

- To offer certificate course in History.

## **PROGRAMMES AND COURSES OFFERED**

As our college is affiliated Kakatiya University, we follow the syllabus prescribed by the Kakatiya University. Taking the consideration of the requirement and demand from the students new courses have been introduced from 2018 academic year onwards. History as a core subject is being taught in the following courses.

1. HEP (History, Economics, Political science) T/M
2. HEML (History, Economics, Modern language)T/M

### **NEWLY COURSES INTRODUCED FROM 2018-19 ONWARDS.**

1. HEPA (History, Economics, Public Administration) TM/EM
2. HECA (History, Economics, Computer Applications) E/M
3. HEP (History, Economics, Political Science) EM/TM
4. HPCA (History, Political Science, Computer Applications) E/M
5. HPP (History, Political Science, Public Administration) EM /TM
6. HPMCJ (History, Political Science, Master of Communication and Journalism)

<b>Year</b>		<b>Discipline Specific Core Subject</b>	<b>Discipline Specific Elective</b>
<b>I year</b>	<b>Semester I</b>	History of India (from earliest times to C.700CE)	-
	<b>Semester II</b>	History of India (C.700CE – 1526CE)	
<b>II Year</b>	<b>Semester III</b>	History of India (C.1526CE – 1857CE)	
	<b>Semester IV</b>	History of India (C.1858CE – 1964CE)	
<b>III</b>	<b>Semester</b>	World History(1453-1815CE)	a)History of Telangana (From earliest times to 1724CE)

Year	V		b).Islamic History and culture (From earliest times to the fall of Umayyad)
			c) History of USA( 1776-1991CE)
	Semester VI	World History(1815-1950CE)	a)History of Telangana ( 1724-2014)
			b) Islamic History and Culture (Rise of Abbasids to Crusades)
			c) Introduction to Indian Art and Architecture

## **SYLLABUS AND TIME-TABLE OF EACH OF THE 5 ACADEMIC YEARS: TABLE FORM**

### **B.A. (HISTORY) SYLLABUS**

#### **I Year**

#### **Semester - I**

#### **History of India (From Earliest Times to c.700 CE)**

#### **Discipline Specific Course - Paper – I**

**Unit-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India Sources of Indian History: Pre-History Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.**

**Unit-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations Vedic Literature Society Economy - Polity Religion.**

**Unit-III: Rise of New Religious Movements Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha;Impact.**

**Unit-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma Polity Administration - Society Economy Religion Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society Economy Literature Art and Architecture; The Satavahanas; Sangam Age Literary Development.**

**Unit-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.**

#### **Recommended Books:**

**A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.**

**Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.**

**E.H. Carr, *What is History?* Penguin Books, England, 1990.**

**Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II && III.**  
**Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995.**  
**Romila Thapar, *Early India (From the earliest to AD 1300)*.**  
**Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990.**  
**Upinder Singh, *A History of Ancient and Medieval India*.**

**B.A. (HISTORY) SYLLABUS**  
**I Year**  
**Semester - II**  
**History of India (c.700-1526 CE)**  
**Discipline Specific Course - Paper – II**

**Unit-I:** Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

**Unit-II:** Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature – Religious Conditions.

**Unit-III:** Bhakti and Sufi Movements and their Impact on Society and Culture – Emergence of Composite Culture.

**Unit-IV:** Kakatiyas Polity Administration - Society and Economy - Literature and Religion Art and Architecture Yadavas Hoysalas and Pandyas Brief History.

**Unit-V:** Vijayanagara Polity Administration - Society and Economy Religion Art and Architecture Language and Literature Bahamanis and their Contribution to the Deccan Culture.

**Recommended Books:**

A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.  
Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.  
K.A. Nilakanta Sastri, *A History of South India*.  
Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II && III.  
Romila Thapar, *Early India (From the earliest to AD 1300)*.  
Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.  
Upinder Singh, *A History of Ancient and Medieval India*.  
Vipul Singh, *Interpreting Early and Medieval India*.

**Telugu:**

A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.  
D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasalu*, Hyderabad Book Trust, Hyderabad, 1996



**B.A. (HISTORY) SYLLABUS**  
**II Year**  
**Semester - III**  
**History of India (1526-1857 CE)**  
**Discipline Specific Course - Paper – III**

**Unit-I:** Establishment of Mughal Dynasty - Sources Shershah Sur and His Reforms -Brief Survey of political History of Mughals Akbar, Shah Jahan and Aurangzeb -Polity - Administration Society Economy Technological Developments -Religion Hindu-Muslim Relations Emergence of Composite Culture Education Language and Literature Art and Architecture - Disintegration of Mughal Empire.

**Unit-II:** Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas -Sikhs.

**Unit-III:** Advent of European Powers - Portuguese, Dutch, English and French, Anglo- French Rivalry - Expansion and Consolidation of British Power We Subsidiary Alliance

**Unit-IV:** Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System Changes in the AgrarianEconomy and Condition of Peasantry Famines.

**Unit-V:** Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways,Roads, Communication Modern Industries Coal Mines, Textiles, Iron and Steel,etc. - Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results.

**Recommended Books:**

A.L. Srivastava, *History of India from A.D. 1000 to 1707*.

A.R. Desai, *Social Background of Indian Nationalism*.

Bipan Chandra, *A History of Modern India*.

Harbans Mukhia, *The Mughals*.

John F. Richards, *The Mughal Empire*, CUP, New Delhi, 1995.

R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).

R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.

Satish Chandra, *Medieval India*, Vol. II.

Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.

Tarachand, *A History of the Freedom Movement in India*, Four Volumes.

V.D. Mahajan, *History of Medieval India (Sultanate Period and Mughal Period)*.

V.D. Mahajan, *Modern Indian History*.

**Telugu:**

B. Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part-3), (Trans.), Telugu Academy, 2005.

Bipan Chandra, *Adhunka Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.

J. Durga Prasad and Others, *Bharatadesa Charitra (1526-1964 A.D.)*, Telugu Academy, 2006.

**B.A. (HISTORY) SYLLABUS**  
**II Year**  
**Semester - IV**  
**History of India (1858-1964 CE)**  
**Discipline Specific Course - Paper – IV**

**Unit-I:** Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

**Unit-II:** Socio-Religious Reform Movements – Brahma Samaj - Arya Samaj – Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements -Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R.Ambedkar.

**Unit-III:** Factors for the Rise of Nationalism – Formation of Indian National Congress –Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

**Unit-IV:** Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties -Peasant and Workers Movements.

**Unit-V:** Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union –Republic of India – Jawaharlal Nehru and His Policies.

**Recommended Books:**

A.R. Desai, *Social Background of Indian Nationalism*, Popular Prakashan Pvt. Ltd., Mumbai, 2002.  
Bipan Chandra (et.al.), *India's Struggle for Independence*, Penguin Books, Kolkata, 2001.  
Bipan Chandra, *A History of Modern India*.  
Kenneth Jones, *Social and Religious Reform Movements in India*.  
R.C. Majumdar (ed.), *A History and Culture of India People*, Bharatiya Vidya Bhavan Series (Relevant Vols.).  
R.C. Majumdar, H.C. Raychaudhuri & K. Datta, *An Advanced History of India*, Macmillan, Madras, 1995.  
S. Gopal, *Jawaharlal Nehru – A Biography*.  
Sumit Sarkar, *Modern India (1885-1947)*, Macmillan India Ltd., Madras, 1995.  
Tarachand, *A History of the Freedom Movement in India*, Four Volumes.  
V.D. Mahajan, *Modern Indian History*.

**Telugu:**

B. Vijaya Bharati, *Mahatma Jyothirao Phule* (Translation), Hyderabad Book Trust, 2004.  
Bhoopati Laxminarayana Rao, *Bharatadesa Swathantra Charitra* (Part – 3), (Translation), Telugu Academy, 2005.  
Bipan Chandra, *Adhunka Bharatadesa Charitra* (Translation Sahavasi), Hyderabad Book Trust.  
J. Durga Prasad and Others, *Bharatadesa Charitra (upto 1526-1964 A.D.)*, Telugu Academy, 2006.  
V. Rama Krishna Reddy, *Bharatadesa Charitralo Mukhya Ghattalu*, Telugu Academy, 2005.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**  
**B.A. Final Year**  
**Semester - V**  
**World History (1453-1815 CE)**  
**Discipline Specific Course – Paper – V**

**Unit-I:** Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe –Geographical Discoveries and Scientific Inventions and their impact on Society –Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.

**Unit-II:** Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli;Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.

**Unit-III:** Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII -Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.

**Unit-IV:** End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement

**Unit-V:** American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

**Recommended Books:**

V.H.H. Green., *Renaissance and Reformation*.

C.J.H. Hayes., *Modern Europe to 1870*.

H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.

B.V. Rao., *World History*.

K.L. Khurana., *Modern Europe*.

L. Mukherjee., *A Study of Europe History 1453-1815*.

Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.

Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.

Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.

**Telugu:**

*Adhunika Prapancha Charitra*, Telugu Academy.

*Adhunika Eiropa Charitra*, Telugu Academy.

*History of Modern World*, Telugu Academy.

*Adhunika Yugaarambham*, Telugu Academy.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**

**B.A. Final Year**

**Semester – V**

**Discipline Specific Elective - Paper - I (A)**

**History of Telangana (From Earliest Times to 1724 CE)**

**Unit-I:** Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration -Society and Economy – Religion - Language & Literature - Art & Architecture

**Unit-II:** Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History –Society – Economy – Religion - Language & Literature - Art & Architecture

**Unit-III:** Origin and Early History of Chalukyas of Badami and their Contribution to Culture- Chalukyas of Vemulavada & Mudigonda - Political History – Society –Economy – Religion - Language & Literature - Art & Architecture.

**Unit-IV:** Kakatias – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature – Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.

**Unit-V:** Qutb Shahis of Golconda – Origin and Political History – Society – Economy -Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature– Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna.

**Recommended Books:**

G. Yazdani, *Early History of Deccan*, 2 Vols.  
D. Raja Reddy, *The Study of Satavahana History: The Source Material*.  
K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II.  
-----, *History of Minor Chalukyan Families in Andhra Desa*.  
Balendru Sekharam, *Andhras through the Ages*.  
M. Rama Rao, *Andhra through the Ages*.  
K. Gopalachary, *Early History of Andhra Country*.  
Parabrahma Sastry, *The Kakatiyas*.  
H.K. Sherwani, *History of Qutb Shahis*.  
*Comprehensive History of Andhra Pradesh*, Vol. I to V.  
Richard, M. Eaton, *Social History of Deccan*.

**Telugu:**

Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra*.  
P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.*  
B.S.L. Hanumantha Rao, *Andhrula Charitra*.  
B.N. Sastry, *Recharla Padmanayukulu*.  
*Comprehensive History of Andhra Pradesh*, Vol. I to V.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**

**B.A. Final Year**  
**Semester – V**

**Discipline Specific Elective - Paper - I (B)**

**Islamic History and Culture (From Earliest Times to the fall of Ummayyads)**

**Unit-I:** The Scope of Islamic History – Geographical Conditions of Arabic – Pagan Civilization and Islam – Political and Social Conditions before the Prophet.

**Unit-II:** Early Life of Prophet Muhammad – Mecca period – Migration to Madina – the Holy Quran – the Battle of Badr-Conquest of Mecca – Conditions of Arabic at the death of Prophet-Prophet Muhammad as Politician, Social Reformer and Leader.

**Unit-III:** The Era of Pious Khalifas – Abu-Bakr, Umar – Further expansion – Osman Ali their achievements – The Struggle for power between Syria and Al-Iraq and Hijaz Administrative System under Khalifas.

**Unit-IV:** The Ummayyad Khalifas – Mua' Wiyah-Yazid-I-Battle of Karbala-Marwan-I, Abdul Malik and his achievements – Causes for the fall of Khalifas.

**Unit-V:** Al-Walid-I – Suleman-Ibn-ul-Azi-Hisham and his relations with Byzantine- Conquests in East and West-Development of Society and growth of Fine Arts –Marwan-II and the fall of Ummayyads – Administrative System under Ummayyads –Society under Ummayyads.

**Recommended Books:**

Amir Ali., *History of Islamic People*.  
P. Hitti., *History of Arabs*.  
K. Ali., *A Study of Islamic History*.  
H.G. Wells., *The Outlines of History*.  
Carom Aamstrong., *History of Prophet Mohammad*.  
Huart, C.J., *History of Arabic Literature*.  
Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad*.

Lamb, H., *The Crusades, Iron Men and Saints*.  
Stevenson, W.B., *The crusades in the East*.  
Barnes., *The History of Western Civilization*, Vol. I & II.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**  
**B.A. Final Year**  
**Semester – V**  
**Discipline Specific Elective - Paper - I (C)**  
**History of USA (1776-1991 CE)**

**Unit-I:** American Revolution – Causes – Consequences – Formation of U.S.A. –Confederation of States – George Washington, Alexander Hamilton – Thomas Jefferson - Administration – War of 1812 and Its Revolts.

**Unit-II:** Nation Building Process 1815-1865 - The Monroe Doctrine – Jacksonian Democracy - West Ward Movement – South and North Divergence – The Missouri Compromise – Civil War 1861-65.

**Unit-III:** Abraham Lincoln - Reconstruction of the South America – The Economic Revolution – Industrialization- American Labour Movement - Agrarian Revolution.

**Unit-IV:** Emergence of Modern America 1890-1919 - The Populist Party and Its Programmes – Progressive Movement – Imperialism in Cuba – Panama Canal Issue– Woodrow Wilson – USA in World War-I - USA and League of Nations.

**Unit-V:** Inter War Period 1919-1939 –Washington Disarmament Conference – Kellogg Briand Pact – The Great Depression – Franklin Roosevelt and the New Deal - U.S.A. in the World War-II – Emergence of USA as World Power – Cold War –Collapse of USSR, 1991 – Emergence of Uni-Polar World.

**Recommended Books:**

Charles, A. Beard & Mary R. Beard, *The Rise of American Civilization*.  
Merle Curti, *The History of the United States of America*, (Two volumes).  
-----, *The Growth of American Thought*.  
Henry William Elson, *History of the United States of America*.  
Richard Hofstadter, *The Age of Reform*.  
K.V. Feulkne, *American Economic Theory*.  
Sanford, *History of the United States of America*.  
Samuel Eliot Morison & Henry Steele Commager, *Growth of the American Republic*.  
F.J. Turner, *The Frontier in American History*.  
Henry Steele Commager, *Documents of American History*.  
Dexter Parkins, *A History of Munroe Doctrine*.  
Glintron Ressitar, *Conservatism*.  
Howall, *History of the U.S.A. (From Wilderness to World Power)*.  
Bombord Parks, *History of America*.  
B.P. Dalal, *Glimpses of American History*, Vol. I & II.  
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*.

**KAKATIYA UNIVERSITY**  
**U.G. B.A. Final Year (Under CBCS)**  
**Semester – V: Generic Elective Paper-I**  
**(FOR ALL SOCIAL SCIENCE FACULTY DEPARTMENTS)**  
**WATER RESOURCES MANAGEMENT**

**UNIT-I**

**1. Importance of Natural Resources – Different Types Resources**

2. Significance of Water Resources and their uses
3. Conservation of water and recycling of the water – Global distribution of water
4. Water shed programmes and their management
5. Storing the rain water in tanks and recharging ground water.

#### **Unit-II**

6. Rain water harvesting in rural areas (chekdam, trenches etc.,)
7. over use of surface and ground water and control measures.
8. Aims, objectives and implementation of Mission Bhagiratha (Telangana Government Drinking water programme)
9. Aims, objectives and implementation of Mission Kakatiya (Telangana Government minor irrigation programme)
10. Issues and challenges in Water Resources Managem

### **KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS)**

#### **B.A. Final Year Semester – V**

#### **Skill Enhancement Course - Paper - III Telangana Heritage and Culture**

#### **Unit-I:**

Definition of Heritage and Culture: Tangible heritage: Archaeological sites, Art and Architecture- Buddhist heritage, Jain Heritage, Hindu Temple architectural heritage- Role of Government Museums, INTACH in preservation of Heritage Telangana- Kotilingala (Jagityal District), Peddabankur (Peddapalli District), Nelakondapally (Khammam District), Phanigiri (Suryapet District), Kolanupak, Vemulawada (Rajanna Sicilla District), Warangal, -Heritage related Government Departments-Museums.

#### **Unit-II:**

Intangible Heritage: Religion, Languages, Literature, Telangana Fairs & Festivals-Emergence of composite culture.

#### **Recommended Books:**

Gangoly, O.C. *Andhra Sculpture*.  
 Gopala Krishna Murthy. S. , . *Jain Vestiges in Andhra*.  
*Telangana History and Culture*: Telugu Academy, Hyderabad.  
 Krishna Sastry, V.V., *The Proto and Early Historical Cultures of Andhra Pradesh*.  
 Lakshimiranjanam, K., *Spot Lights on Telugu*.  
 Nigam. M.L., *Sculptural Art of Andhra*.  
 Radhakrishna Sarma, M. : *Temples of Telangana*.  
 Ramachandra Murthy, S.S.: *A Study Telugu Place-Names*.  
 Ramakantham, S. : *Guide Book to Kolanupaka Site Museum*.  
 Venkataramanyya, N., *The Chalukyas of L(V) Vemulavada*.  
 Rea, Alexander, *South Indian Buddhist Antiquities*  
 Subrhamanyam, B., *Buddhist Monuments in Andhra Pradesh*.  
 Jawaharlalnehru. G., *Jain Vestiges in Andhra*.  
 Jitendra Das, D., *The Buddhist Architecture in Andhra*.  
 J. Ramanaiah, *History and Culture of Karimnagar District, (A.P.)*.  
 Kamal Nathan, K: *Impact of Buddhism on Telugu Society*.

#### **Telugu:**

*Salaam Hyderabad* (Telangana Navel). Paravastru Lokeswar  
 A. Satyanarayana, *Telangana Charithra –Samskruthi Rasta Avatharana Udyamalu*.  
 Sunki Reddy Narayana Reddy, *Mungili*.  
 S. Narasaiah, *Telivaha Godavari*.  
 Sastri, B.N., *Vemulawada Charitra-Sasanamulu*.  
 ----- *Nallagonda Mandala Sarvaswamu*.  
 Venkateswarlu, P.B., *Bouddha Mahakshetramulu*.



**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**

**B.A. Final Year**  
**Semester - VI**

**Discipline Specific Course - Paper – VI**  
**World History (1815-1950 CE)**

**Unit-I:** Congress of Vienna (1815) – Principles and Impact; Metternich and his System –1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.

**Unit-II:** Factors responsible for the outbreak of First World War (1914-18) – Results –Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917)– Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.

**Unit-III:** Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy -Hitler and Nazism in Germany - Militarism in Japan.

**Unit-IV:** Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact.

**Unit: V:** Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao- Tse-Tung in Chinese Revolution – 1949.

**Recommended Books:**

David Thompson., *Europe since Napoleon.*

C.D.M. Kettleby., *History of Modern Times.*

H.A.L. Fisher., *A History of Europe*, Vol. I, II, and III.

C.J.H. Hayes., *Contemporary Europe since 1870.*

L. Mukherjee., *A Study of Europe History 1453-1815.*

B.V. Rao., *World History.*

K.L. Khurana., *Modern Europe.*

Tony Judt, *Postwar: A History of Europe since 1945.*

Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*

Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

**Telugu:**

*Adhunika Prapancha Charitra*, Telugu Academy.

*Adhunika Eiropa Charitra*, Telugu Academy.

**KAKATIYA UNIVERSITY**  
**U.G. HISTORY (Under CBCS)**

**B.A. Final Year Semester - VI**

**History of Telangana (1724-2014 CE)**  
**Discipline Specific Elective - Paper - II (A)**

**Unit-I:** Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboob Ali Khan – Nizam-British Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan –Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University –Public Health.

**Unit-II:** Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The

Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women's Movement.

**Unit-III:** Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 –Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 –Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.

**Unit-IV:** Discrimination, Dissent and Protest – Violation of Gentlemen's Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.

**Unit-V:** Second Phase Movement for Separate Telangana – Formation of Various Associations –Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 -Role of Osmania and Kakatiya University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization –Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

**Recommended Books:**

V.K. Bawa, *The Last Nizam*.

Sarojini Regani, *Nizam British Relations*.

-----, *Highlights of the Freedom Movement in Andhra Pradesh*.

Bharati Ray, *Hyderabad and British Paramountacy*.

N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.

Barry Pavier, *The Telangana Movement 1944-51*.

B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.

I. Tirumali, *Against Lord and Dora*.

C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.

Gautam Pingle, *The Fall and Rise of Telangana*.

*Comprehensive History of Andhra Pradesh*, Vol. VI & VII.

**Telugu:**

*Telangana Charitra – Sanskruti*, Telugu Academy.

B.N. Sastry, *Bharatadesa Charitra – Sanskruthi – Sansthanamulu*.

Veldurthi Manikya Rao, *Hyderabad Swathantrodyama Charitra*.

Karra Ella Reddy, *Telangana Sarvaswam*.

Raavi Narayana Reddy, *Veera Telangana Anubhavalu - Gnapakalu*.

Madapati Hanumanth Rao, *Telangana Andhrodyama Charitra*, Vol. I & II.

M. Narsing Rao, *50 Sanwathsarala Hyderabad*.

**B.A. (HISTORY) SYLLABUS**

**Final Year**

**Semester - VI**

**Islamic History and Culture (Rise of Abbasids to Crusades)**

**Discipline Specific Elective - Paper - II (B)**

**Unit-I:** The Advent of Abbasids – Al-Saffah and Al-Mansur Al-Mahdi-Revolt-in Khurasan– Byzantine Raid-Al-Hasi – his Achievements – Haroon-Al-Rasheed-His Political and Neo-Political Achievements – Rise and fall of Barmakids – Estimate of Haroon– Al-Rasheed's Character.

**Unit-II:** Al-Amin – Civil War between Al-Amin and Al-Mamun-Achievements of Al-Mamun-later Khalifa of Abbasid Dynasty-Al-Mustas – War with the Byzantine Empire-Revolt of Tabaristan – the Buwaid – Azad-ud-Daula – the Seljuqs –Malekshah.

**Unit-III:** The Crusades – Causes – Course of Crusades – Imaduddin – Zengi-Nuruddin –Mahmud – The



Results of Crusades – Fall of Abbasid Dynasty.

**Unit-IV:** The Abbasid State – Political and Military system – Judicial Reforms – Education –Socio-Economic Conditions – Growth of Arts and Architecture under Abbasids –Significance of Scientific Spirit.

**Unit-V:** The Ummayyads in Spain – Abdur – Rahman – Hisham I-War with the franks –Cultural progress in Muslim Spain – Fatimids of Egypt-Al-Mahsi-Al-Qaim-Al-Fal of Fatimids (1171 C.E.) – Administration and Society under Fatimids.

**Recommended Books:**

Amir Ali., *History of Islamic People*.

P. Hitti., *History of Arabs*.

K. Ali., *A Study of Islamic History*.

H.G. Wells., *The Outlines of History*.

Carom Aamstrong., *History of Prophet Mohammad*.

Huart, C.J., *History of Arabic Literature*.

Lane Poole (ed.), *Speeches and Table Talk of Prophet Mohammad*.

Lamb, H., *The Crusades, Iron Men and Saints*.

Stevenson, W.B., *The Crusades in the East*.

Barness., *The History of Western Civilization*, Vol. I & II.

**B.A. (HISTORY) SYLLABUS**

**Final Year**

**Semester - VI**

**Introduction to Indian Art and Architecture**

**Discipline Specific Elective - Paper - II (C)**

**Unit-I:** Introduction to Art and Architecture - Pre-Historic and Proto-Historic Art –Harappan Arts and Crafts - Indian Art and Architecture (c.600 BCE-1200 CE) –Major Developments in Stupa and Cave architecture - Temple Art & Architecture –Early Indian Sculpture – Style and Iconography – Early Illustrated Manuscripts and Mural Painting Traditions - Numismatic Art.

**Unit-II:** Indian Art & Architecture (c.1200 CE-1800 CE) - Sultanate and Mughal Architecture – Miniature Painting Traditions – Mughal – Rajasthani – Pahari -Introduction to Fort – Palace - Haveli Architecture.

**Unit-III:** South Indian Art & Architecture – Unique Features – Satavahana, Pallava,Chalukyan, Hoyasala.

**Unit-IV:** Art & Architecture under Kakatiya, Vijayanagara, Bahmani and Qutb Shahis –Amaravathi, Mahabalipuram, Badami, Warangal, Hampi, Gulbarga and Hyderabad– Influence of Islam on Indian Art & Architecture.

**Unit-V:** Modern and Contemporary Indian Art & Architecture - Colonial Period – Art Movements – Bengal School of Art – Progressive Artists Group, etc. – Major Artists and Their Art Works – Popular Art Forms (Folk Art Traditions) - Indo-European architecture.

**Recommended Books:**

Mitter, Partha, *Indian Art*, Oxford History of Art Series, OUP, 2001.

Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, D.K. Printworld, New Delhi, 2011.

Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Vol. I, Part-3,CUP, 1992.

Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.

A.K. Coomaraswamy, *Introduction to India Art*, Kessinger Publishing, 2007.

-----, *Early India Architecture: Cities and City Gates*, South Asian Books, 2002

Bindia Thapar, *An Introduction to Indian Architecture*, Periplus Asian Architecture Series, 2005.

Devangana Desai, *The Religious Imagery of Khajuraho*, Munshiram Manoharlal Publishers Pvt.Ltd., 2006.

**KAKATIYA UNIVERSITY**  
**B.A. Final Year (Under CBCS)**  
**SEMESTER – VI**  
**(GE-2) GENERIC ELECTIVE-II**  
**(FOR ALL SOCIAL SCIENCE FACULTY DEPARTMENTS)**  
**PUBLIC HEALTH AND HYGIENE**

**Credits: 2**

**Theory : hours/week Marks:**

**UNIT – I : NUTRITION AND ENVIRONMENT**

- 1.1 Balanced diet and Malnutrition.
- 1.2 Nutritional deficiencies and disorders- Carbohydrates, proteins, lipids, vitamins and minerals.
- 1.3 Occupational, Industrial, agricultural and urban Health-Exposure at work place, urban areas, industrial workers, farmers and agricultural laborers, Health workers and health disorders and diseases.
- 1.4 Environmental pollution and associated Health hazards, Water borne diseases and Air borne diseases.

**UNIT-II : DISEASES AND HEALTH CARE**

- 2.1 Causes, Symptoms, Diagnosis, Treatment and Prevention - Malaria, Filariasis, Measles, Polio, Chicken pox, Rabies, Plague, Leprosy,.
- 2.2 Causes, Symptoms, Diagnosis, Treatment and Prevention of non communicable diseases - Hypertension, Coronary Heart diseases, Stroke, Diabetes, Obesity and Mental ill-health.
- 2.3 Health care legislation in India – Termination of pregnancy act, Maternity benefit act, Biomedical waste act, ESI act.
- 2.4 First Aid and Health awareness, personal health care record maintenance.

**B.A. (HISTORY) SYLLABUS**  
**Final Year**  
**Semester - VI**  
**Personality Development & Soft Skill**  
**Skill Enhancement Course - Paper - IV**

**Unit-I:**

**Personality Development:** Personality Development: Meaning- Characteristics – Determinants – Ingredients of pleasing personality. Learning: Meaning – Characteristics – Significance – Principles of learning. Self esteem: Meaning – Characteristics – Significance - Building self esteem.

**Unit-II:**

**Self Management:** Attitude Development: Meaning – Characteristics – Significance – Building Positive Attitude. Achievement Motivation: Meaning – Characteristics – Significance – Goal setting for achievement – Strategies of achievement motivation. Emotional Intelligence: Meaning – Characteristics – Significance – Strategies of developing emotional intelligence: Fear, Anger and Anxiety.

**Recommended Books:**

- Sarma V S Veluri & Muralidhar D., Personal Empowerment: LOTUS Series - Interactive Learning, CAMEL Limited, 2017.
- Sarma V S Veluri and Others., Jeevan nipunyaalu: LOTUS Series, (Telugu), CAMEL Limited, 2017.
- K Alex, Soft Skills, S. Chand & Company, 2013
- Narula, S S., Personality Development & Communication Skills, Taxman Publications Pvt. Ltd. New Delhi.
- Arora, A., Communication Skills and Personality Development, Kalyani Publishers, Ludhiana, 2015.

## FIELD TRIP 2015-2016

43.



Laknavaram Lake

B.A. STUDENTS





THOSAND PILLER TEMPLE

B.A. STUDENT



BHADRAKHALI TEMPLE

1/ 2/ 3/ 4/ 5/ 6/ 7/ 8/ 9/ 10/ 11/



## **ACTIVITIES OF DEPARTMENT OF HISTORY (2016-2017)**



**JIGNASA STUDENT STUDY PROJECT AND FIELD TRIP 2016-2017**

# EXTENSION LECTURE









**ELOCUTION COMPETITION ON NATION INTEGRITY DAY.**



## **ACTIVITIES OF DEPARTMENT OF HISTORY** **(2017-2018)**



### **HARIVILLU**





## JIGNASA SYUDENT PROJECT.



## TSPSC MODEL EXAM







## YUVATARANGAM QUIZ





## INDUCTION TRAINING PROGRAMME NIT WARANGAL











## Telangana ku Haritha Haram (Plantation Programme August 2018)





## Clean & Green



శ్రీనివాస, కుమారం వార్డుల న మద్దతును ప్రకటించారు.

### ప్రభుత్వ డిగ్రీ కళాశాలలో హరితహారం

నర్సంపేట, ఆగస్టు 22 (ప్రభుత్వ న్యూస్): స్థానిక ప్రభుత్వ డిగ్రీ కళాశాలలో కళాశాల అధ్యాపకులు ఉత్సాహంగా హరితహారంలో పాల్గొని మొక్కలు నాటారు. కళాశాల ప్రెసిసిపాల్ లెఫ్టినెంట్ డా॥బుత్తిని శ్రీనివాస్ గౌడ్ ఆధ్వర్యంలో జరిగిన ఈ కార్యక్రమానికి ముఖ్యఅతిథిగా డీఎఫ్ ఓ పురుషోత్తం విచ్చేసారు. రాష్ట్ర ప్రభుత్వం ప్రతిష్టాత్మకంగా తీసుకోన్న ఈ హరితహారం కార్యక్రమంలో కళాశాల సిబ్బంది మొక్కలు నాటి కార్యక్రమంలో చురుగ్గా పాల్గొని సుమారు 200ల టేకు మొక్కలు కళాశాల ప్రాంగణంలో నాటారని తెలిపారు. నాటిన మొక్కలను జిల్లా డీఎఫ్ ఓ పురుషోత్తం సందర్శించి మొక్కలు నాటే విధానంను వివరించారు. కళాశాల మొత్తంలో మొక్కలు నాటి హరితహారం కార్యక్రమంలో ప్రభుత్వ డిగ్రీ కళాశాల ముందుండాలని సూచించారన్నారు. మొక్కలు నాటటం ద్వారా వాతవరణంలోనికి కావాల్సినంత ఆక్సిజన్ ను అందివ్వటంతోపాటు పర్యావరణ సమతుల్యతను కాపాడుతాయని, భూక్షమమును కూడా తగ్గిస్తుందని ప్రెసిసిపాల్ డా॥చంద్రమౌళి తెలియజేశారు. ఈ కార్యక్రమంలో ఎన్ఎస్ఎస్ ప్రోగ్రాం ఆఫీసర్ శ్రీనివాస్, రమేష్, వైస్ ప్రెసిసిపాల్ రమేష్, సుమతి, గజానన్, శ్రీనివాస్, నరేందర్, రాజేందర్, బాలకృష్ణ డా॥లక్ష్మీసింగ్, విద్యార్థులు పాల్గొన్నారు.



ప్రభుత్వ డిగ్రీ కళాశాలలో మొక్కలు నాటుతున్న అధ్యాపకబృందం



## **ACTIVITIES OF DEPARTMENT OF HISTORY (2018-2019)**

### **YOGA DAY**







## FIELD TRIP 2018-2019 at RAMAPPA







**FIELD TRIP 2018-2019 OSMANIYA UNIVERSITY**







Workshop of C-Vigil App during Elections by Deputy District Collector Sri Manu garu March 2019

ఆంధ్రజ్యోతి
19/19

**సీ ఐజిఎస్ సర్టిఫికేషన్ ఛీఫ్ కమిషనరీ**
అల కలకం  
మనూచాదరి



**మాటాడుతున్న టైన్ కలెక్టర్ మనూచాదరి**

**నర్సంపేట టౌన్, మార్చి 13 :** సీ విజిల్ యాప్ను ప్రజలు సర్టిఫికేషన్ చేసుకోవాలని జిల్లా టైన్ కలెక్టర్ మనూచాదరి అన్నారు. నర్సంపేట ప్రభుత్వ డిగ్రీ కళాశాలలో సీ విజిల్ యాప్పై అవగాహన సదస్సును కళాశాల ప్రిన్సిపల్ బి. చంద్రమౌళి అధ్యక్షతన బుధవారం నిర్వహించారు. ముఖ్య అతిథిగా విచ్చేసిన టైన్ కలెక్టర్ మనూ చాదరి మాట్లాడుతూ ఎన్నికల నియమావళి ఉల్లంఘనలను ఫిర్యాదు చేసినట్లైతే వంద నిమిషాలలో ఫిర్యాదు పరిశీలించబడుతుందన్నారు. ఎన్నికల ప్రవర్తన నియమావళిపై ఆయన విద్యార్థులకు అవగాహన కల్పిస్తూ తప్పుడు ఫిర్యాదు చేయొద్దన్నారు. సీ విజిల్, ఈవీఎం,

వీవీ ప్యాట్ల పని విధానాలపై విద్యార్థులకు వివరించారు. ఈ సందర్భంగా విద్యార్థుల సందేహాలను నివృత్తి చేశారు. డీఎఫ్ టు పురుషోత్తం మాట్లాడుతూ ఎన్నికల సమస్యలపై 1950లో ప్రాంతీయ నంబర్కు ఫోన్ చేయవచ్చన్నారు. నోడల్ అధికారి ఆర్. శ్రీనివాస్రావు, డీపీఆర్ కు పలకరించిన సీ విజిల్ యాప్పై విద్యార్థులకు అవగాహన కల్పించారు. ఈ కార్యక్రమంలో వైస్ ప్రిన్సిపల్ తోట రమేష్, డాక్టర్ శ్రీనాథ్, గజానంద్, ఎన్ఎస్ఎస్ ప్రోగ్రాం అధికారులు రమేష్, శ్రీనివాస్, సుమతి, లక్ష్మీనింగ్, సరేందర్, సమ్మయ్య, రాజీరు, త్యాగయ్య, శివనాగ శ్రీను, హర్షచందర్, రేష్యాకాలిని పాల్గొన్నారు.



## YUVATHARANGAM-2018-19



## BHATUKAMMA







**Free Coaching on Competitive Examinations TSLPRBT 2018**





**Nature Camp to Pakhal Lake sponsored by the Dept. of Forest  
Narsampet 20 December 2018**





**JIGNASA STUDENT STUDY PROJECT 2018-2019**

## Quiz programmes







**Admission Campaigning 2019-20**





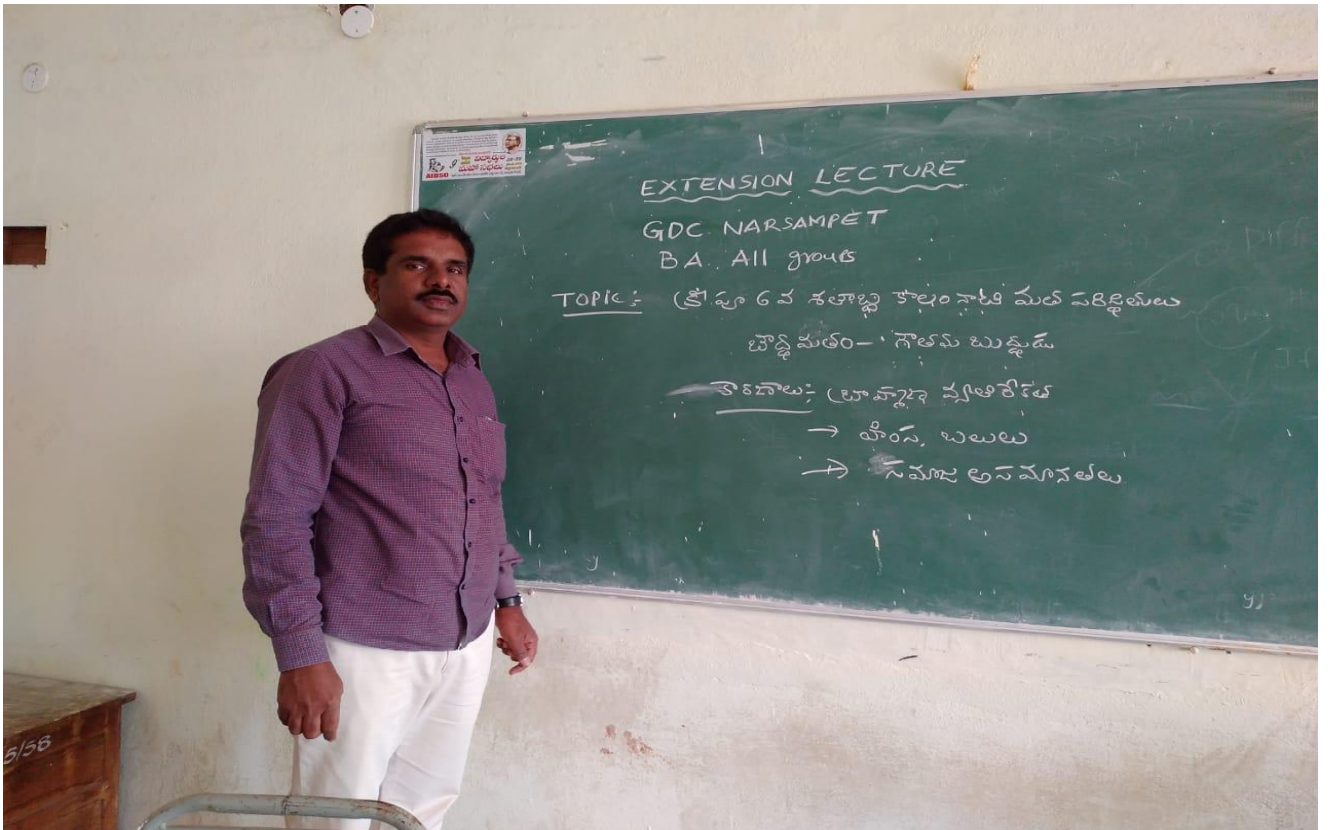
# STUDENT SEMINAR



## STUDENT SEMINAR



## EXTENSION LECTURE





## **ACTIVITIES OF DEPARTMENT OF HISTORY** **(2019-2020)**

**Telangana ku Haritha Haram (Plantation Programme August 2019)**





# Telangana ku Haritha Haram (Plantation Programme August 2019)

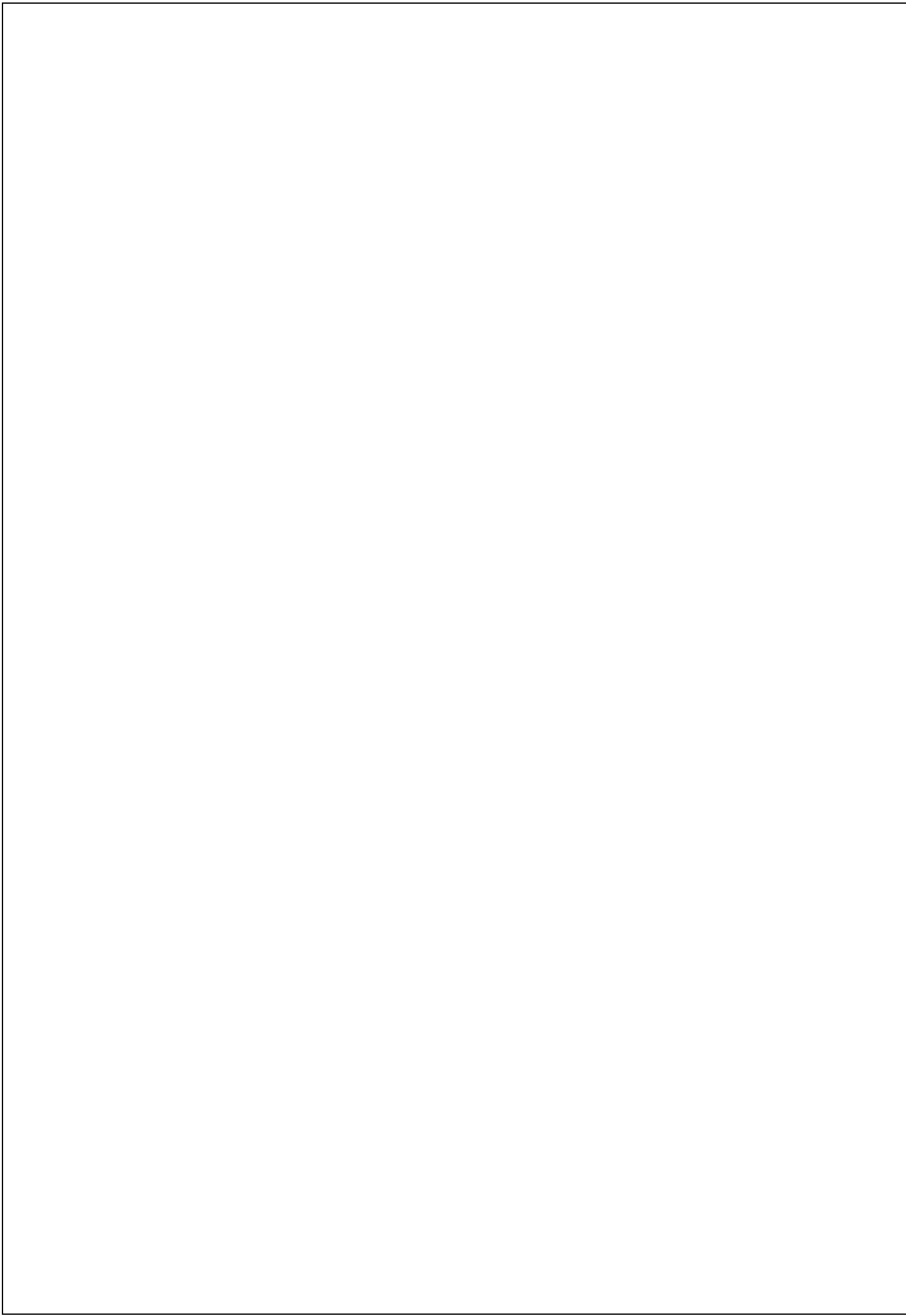


**AWARENESS PROGRAMME ON LIFE SAVE CAPSULE & FIRST AID.**



## A One Day Training Programme on “Life Saving Capsule-First Aid” 20-09-2019











## BATHUKAMMA FESTIVAL



## STUDENT CREATIVITY

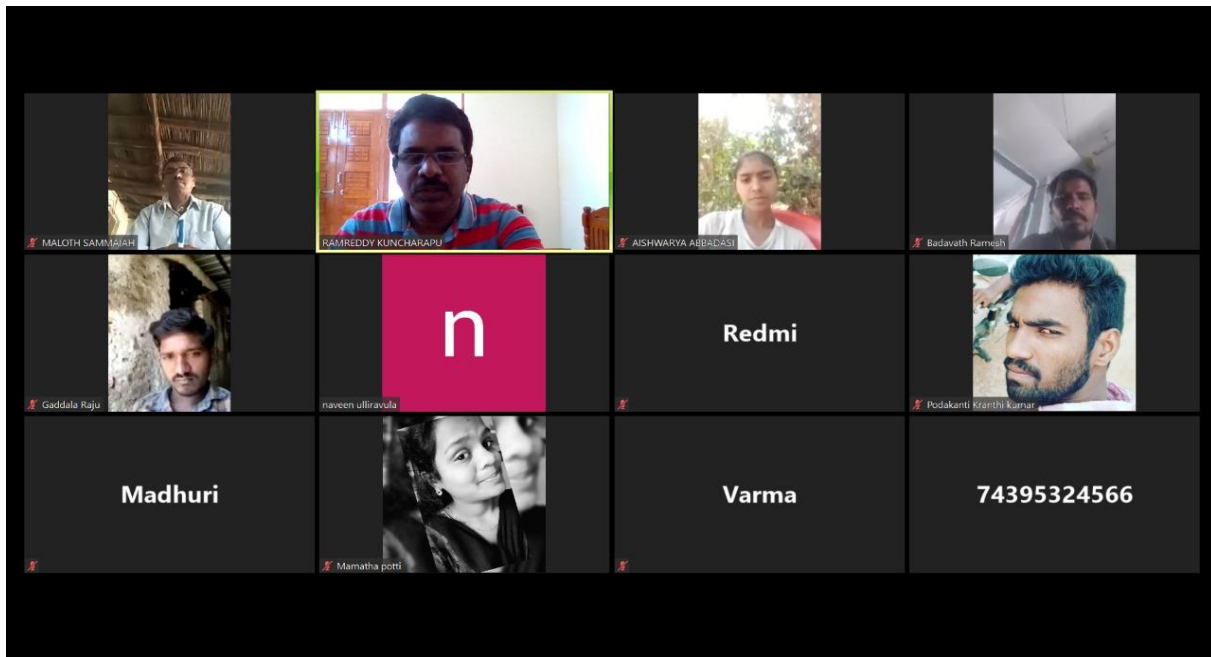


## STUDENT BLOOD DONATION





## ONLINE EXTENSION LECTURE



## ***Admission Campaigning 2020-21***





# STUDENT SEMINAR







**Teacher's Day Celebrations.**



**ESSAY WRITING**





**FIELD TRIP 2019-2020 at MEDARAM**







**JIGNASA STUDENT STUDY PROJECT 2019-2020**



**YUVATARANGAM KGC HANAMAKONDA**





**GENERAL STUDY EXAMS MODEL PAPERS**



## INNOVATION





**GOVERNMENT DEGREE COLLEGE NARSAMPET 506 132, WARANGAL RURAL, TELANGANA STATE**  
**RUSA Sponsored One Day National Conference on “E-Content Development and OERs in Higher Education: Issues and Challenges” 31-01-2020**





కార్యక్రమంలో మాట్లాడుతున్న ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి

## విద్యలో మార్పులతో యువతకు మేలు

నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి

**నర్సంపేట, నమస్తే తెలంగాణ :** విద్యలో సమూల మార్పులతో యువతకు మేలు కలుగుతుందని నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి అన్నారు. శుక్రవారం నర్సంపేట ప్రభుత్వ డిగ్రీ కళాశాలలో జాతీయస్థాయి సెమినార్ నిర్వహించారు. కంటింట్ డెవలప్ మెంట్ అండ్ ఓఈఆర్ఎస్ ఇన్ హ్యూమన్ ఇష్యూస్ అండ్ చాలెంజెస్ అనే అంశంపై నిర్వహించిన సదస్సులో ఎమ్మెల్యే చేతుల మీదుగా సావనీర్ను విడుదల చేశారు. ముఖ్యఅతిథిగా పెద్ది పాల్గొని మాట్లాడుతూ గ్రామీణ యువత మారాల్సిన అవసరం ఉందన్నారు. గ్రామీణ స్థాయి విద్యార్థులకు ఇంగ్లీష్, సాంకేతికతపై పట్టు సాధించాల్సిన అవసరం ఉందన్నారు. ఈ మేరకు సరైన టెక్నాలజీని వాడుకుని ముందుకు సాగాలని సూచించారు. గ్రామీణ విద్యార్థులు అన్ని సామర్థ్యాలు కలిగి ఉన్నప్పటికీ వాటిని ప్రదర్శించడానికి వెనుకంజ వేస్తున్నారన్నారు. నర్సంపేట పట్టణంలో స్పీల్ డెవలప్ మెంట్ సెంటర్ను ఏర్పాటు చేసి వెయ్యి మంది యువతకు శిక్షణ ఇప్పిస్తున్నామన్నారు. ట్రీన్సిపాల్ డాక్టర్ చంద్రమౌళి మాట్లాడుతూ జాతీయ సెమినార్ వల్ల పరిశోధనాత్మకత పెరిగింది. ప్రాఫెసర్ దామోదర్ మాట్లాడుతూ వెబ్ పేజీని సందర్శిస్తే ఇంగ్లీష్ నేర్చుకునే అనేక మెలకువలు లభిస్తాయన్నారు. యూట్యూబ్ లో లాఫ్ అండ్ లర్నింగ్ వీడియోలు చూడొచ్చన్నారు. నేటి యువతకు అనేక సర్టిఫికేట్ కోర్సులు ఉన్నాయని, వాటిని సద్వినియోగం చేసుకోవాలని సూచించారు. ప్రాఫెసర్ విద్యాసాగర్ రెడ్డి మాట్లాడుతూ ఐసీటీ తరగతి గదుల్లో ఉపయోగించేందుకై మాలిక్ వసతులు ఉండాలన్నారు. ప్రభుత్వం విద్యపై ఎక్కువ ఖర్చు చేయాలని కోరారు. ప్రాఫెసర్ అజిత్ కుమార్ రెడ్డి మాట్లాడుతూ ఫాస్ ట్రీ అండ్ ఓపెన్ సోర్స్ సాఫ్ట్వేర్ వాడుకోవాలని సూచించారు. అధ్యాపకులు టెక్నాలజీపై పట్టు సాధించాలన్నారు. కార్యక్రమంలో సీపీడీసీ సభ్యుడు డాక్టర్ లెక్కల విద్యాసాగర్ రెడ్డి, డాక్టర్ మదన్ కుమార్, విజయ్ కుమార్, ప్రసాదరావు, సాంబమూర్తి, వైస్ ట్రీన్సిపాల్ తోట రమేష్, సమత, శ్రీనాథ్, లక్ష్మీనాథ్, సరేందర్, సుమతి, శ్రీనివాస్, రమేష్, త్యాగయ్య, విష్ణుకుమార్, రాజీవు, సమ్యయ్య, ప్రసూన, కుమారస్వామి, పూర్ణచందర్ పాల్గొన్నారు.

మొదటి సారిగా నిర్వహించిన ఈ కార్యక్రమం

అనంతరం గుర్రయ్యూరు, వారిని 1

## టెక్నాలజీని పరైన రీతిలో వాడుకోవాలి

నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి

నర్సంపేట, జనవరి 31, ( ప్రజాశాంతి విలేజ్ ) : టెక్నాలజీని పరైన రీతిలో వాడుకుని విద్యార్థులు ఉన్నత శిఖరాలను అధిరోహించాలని నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి అన్నారు. శుక్రవారం పట్టణ కేంద్రంలోని ప్రభుత్వ డిగ్రీ కళాశాలలో జాతీయ స్థాయి సెమినార్ నిర్వహించారు. ఈ కార్యక్రమానికి ఆయన ముఖ్య అతిథిగా హాజరయ్యారు. డెవలప్ మెంట్ అండ్ ఓఈఆర్ఎస్ ఇన్ హ్యూమన్ ఇష్యూస్ అండ్ చాలెంజెస్ అనే అంశంపై నిర్వహించారు. ఈ సందర్భంగా ఏర్పాటు చేసిన సమావేశానికి కళాశాల ట్రీన్సిపాల్ డాక్టర్ బి చంద్రమౌళి అధ్యక్షత వహించగా నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి ముఖ్య అతిథిగా హాజరయ్యారు. ఈ సందర్భంగా ఆయన మాట్లాడుతూ విద్యావిధానంలో సమూల మార్పులను తెలియజేస్తూ నేడు పెద్ద మొత్తంలో సమాచారం విద్యార్థుల చేతిలో ఉందని ఆయన అన్నారు. కావాల్సినదల్లా దాన్ని వివిధంగా ఉపయోగించుకోవాలి. తెలియజేయాల్సిన అవసరం ఉందన్నారు. అందుకోసం ఇలాంటి సెమినార్లు చాలా చక్కగా ఉపయోగపడుతాయని ఆయన తెలిపారు. గ్రామీణ యువత మారాల్సిన అవసరం ఉందన్నారు. గ్రామస్థాయిలో విద్యార్థులు ఇంగ్లీష్, సాంకేతికత పై పట్టు సాధించాల్సిన అవసరం ఉందన్నారు. విద్యార్థులు టెక్నాలజీని సరియైన క్రమంలో వాడుకోని ముందుకు సాగాలని ఆయన పిలుపునిచ్చారు. ఈ సందర్భంగా సెమినార్ సావనీర్ను ఎమ్మెల్యే అతిథులు విడుదల చేశారు. ఈ సందర్భంగా



సమావేశంలో మాట్లాడుతున్న నర్సంపేట ఎమ్మెల్యే పెద్ది సుదర్శన్ రెడ్డి

డిగ్రీ కళాశాల ట్రీన్సిపాల్ డాక్టర్ బి చంద్రమౌళి మాట్లాడుతూ జాతీయ సెమినార్ వల్ల పరిశోధనాత్మక ఆసక్తి పెరిగింది. ఈ కార్యక్రమంలో సీపీడీసీ మెంబర్ లెక్కల విద్యాసాగర్ రెడ్డి, ప్రాఫెసర్ దామోదర్, విద్యాసాగర్ రెడ్డి, మదన్ కుమార్, ఈసీ మెంబర్ కాశీయ యూనివర్సిటీ విజయ్ కుమార్, ప్రసాద్ రావు, సాంబమూర్తి, శ్రీనాథ్, లక్ష్మీనాథ్, సరేందర్, సుమతి, గంగిరెడ్డి శ్రీనివాస్, రమేష్, త్యాగయ్య, విష్ణుకుమార్, రాజు, సమ్యయ్య, ప్రసూన, కుమారస్వామి, పూర్ణచందర్ తదితరులు పాల్గొన్నారు.