



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, MAHABUBABAD
Name of the head of the Institution	Dr.G.Poshaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08719298225
Mobile no.	9701275266
Registered Email	wgl.jkc.mbad@gmail.com
Alternate Email	iqac.gdc.mbad@gmail.com
Address	Near Bus Stand, Kesamudram Road
City/Town	Mahabubabad
State/UT	Telangana
Pincode	506101
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	R.Venugopal
Phone no/Alternate Phone no.	08719298225
Mobile no.	9000888061
Registered Email	iqac.gdc.mabad@gmail.com
Alternate Email	iqac.gdc.mbad@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42147.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43506.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.04	2008	28-Mar-2008	27-Mar-2013
2	B	2.44	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	28-Jul-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Science Day Celebrations	28-Feb-2020 1	92

JIGNASA 2019 Students Study Projects. Seven Student Study Projects Selected for State Level Presentation.	25-Jan-2020 10	35
Yuvatarangam 2019 District level Literary events	29-Jan-2020 3	68
National Unity Day	31-Oct-2019 1	85
TASK Orientation class by TASK Resource Person Ramakrishna	06-Sep-2019 1	67
ISO Certification by CCETS	06-Feb-2020 1	19
Academic audit by CCETS	10-Jan-2020 1	19
Internal audit on Academics by IQAC Cell	09-Jan-2020 1	19

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Quarter Budget	State Government	2020 365	369500

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.To fulfil the vision and mission of the institution various activities have been taken up by improving the quality of teaching. 2.To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games. 3. To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet. 4. To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counselling Cell. 5. To encourage the faculty to attend Refreshers (SWAYAM)/ Orientation Courses to update their knowledge and skills.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching.	Faculties followed the guidelines of CCETS, Kakatiya University to fulfill the mission and vision by teaching the CBCS syllabus at UG and PG level.
To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games.	Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports Games, and completed a number of activities.
To encourage the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivating the students to utilize the library and the Internet.	Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audiovisual) motivated the students to utilize the library and the Internet.
To impart Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance and Counseling Cell.	Motivated the faculty to adopt Interactive and Learner centered Teaching Methods. Imparted Life Skills and Employability Skills offered by TSKC, DRC, STP and the Career Guidance Counselling Cell Competitive Exams Coaching Center.
To encourage the faculty to attend Refreshers (SWAYAM)/ Orientation Courses to update their knowledge and skills.	Faculty attended Refresher 03 and Orientation Courses 02 to update their knowledge and skills. Faculty members (10) registered in SWAYAM and completed courses
To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips that benefitted the students.
To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Postdoctoral Research)	Encouraged the faculty to acquire higher qualification.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The admission process is through DOST (Degree Online Services Telangana) introduced by the Government of Telangana in 2016. Students apply for admission into the college through DOST at meeseva centres. The entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their merit, choice and availability of seats and the student data is sent to the college on its DOST login and then to the University for sanction of Post matric Scholarship for eligible students. Internal Marks are uploaded to the Kakatiya University website. The tuition fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further, all the relevant information about the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are online only. Separate WhatsApp groups were created for staff and students for sharing of information and knowledge.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Govt. Degree College, Mahabubabad was established in 1984 to cater for the higher education needs of the students of Mahabubabad. The College has the following mechanism for the effective delivery of the curriculum through a well-planned and documented process: 1. All the courses offered by the College are based on the Choice Based Credit System (CBCS) pattern. 2. The College is affiliated with Kakatiya University, Warangal and the Syllabus is prescribed by the University which is following the UGC guidelines is being followed and completed as per the almanac prescribed by the University. 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30-hour Ability Enhancement Compulsory Courses for the first two semesters, 30-hour Skill Enhancement Courses for the remaining four semesters and 30-hour Generic Electives for the last two semesters are part of the UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are also imparted to the students through various on-campus and off-campus training programs by TSKC. 6. Games and Sports are regular activities in the college for the overall development of the students. 7. Well-designed Timetable is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8. All the Faculty members prepare semester plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule. 9. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 10. T SAT live classes and ICT are used in all the departments. 11. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 12. Periodic reviews and meetings are conducted at the department level, as well as the college level on the implementation of semester plans. 13. Two internal examinations in each semester are conducted as per the University almanac and the performance of the students is assessed and the marks are posted on the University website. 14. Students are categorized into quick learners, average learners, and slow learners, and special attention and extra coaching is given for the required students in each semester 15. Remedial coaching is conducted for the students who could not clear the examination in the first attempt, and utmost care is taken to see that such students clear the examination in the very next attempt. 16. End semester examinations are conducted by the University and student wise results of the examinations are recorded by all the departments. 17. The aspirations, interests and future goals of the students are fulfilled through the "Mentor-Mentee" system.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course on Soft Skills	Nil	01/02/2020	30	Development of Soft Skills required to get Employment	Soft Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HECA, HPCA, EPJ	01/06/2019
BCom	General, Computer Applications	01/06/2019
BSc	BZC, BZCA	01/06/2019
BSc	MPC, MPCs	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sciences	01/07/2019	129
Communication Skills in English	01/07/2019	65
Computer Basics and Automation	01/07/2019	127
Banking and Insurance	20/01/2020	42
Personality Development and Soft skills	20/01/2020	72
Preparation of Tax Returns	20/01/2020	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country held in every two years.	30
BCom	B.Com (Gen & CA) - Field work is undertaken	22

by visit to LIC of India, Warangal office to understand the various types of life insurance policies and also to understand the working of LIC of India at the branch level.

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and about the facilities of the college. The responses are analyzed, and the results are discussed with all the staff members for improving the standards if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing the appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation, and stimulating their efforts. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness—they understand the impact that their behaviour has on others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B.Com (Computer Applications) TM	60	19	15
BSc	B.Sc. Life Science any 3 Subjects from (Botany-Zoology-	60	18	12

	Chemistry-Computer Applications)TM			
BSc	B.Sc. Life Science any 3 Subjects from (Botany-Zoology-Chemistry-Computer Applications) EM	60	21	18
BSc	B.Sc. Physical Science any 3 Subjects from (Mathematics-Physics-Chemistry-Computer Science)-EM	60	24	17
BCom	B.Com (Computer Applications) EM	60	35	33
BA	B.A. CBCS any 3 Subjects from (History-Economics-Political Science-Computer Applications/ Public Administration) EM	60	38	31
BA	B.A. CBCS any 3 Subjects from (History-Economics-Political Science-Computer Applications/ Public Administration) TM	60	28	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	453	Nil	17	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	11	6	6	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from the beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag. It will help them establish a bonding with the faculty. They do not hesitate to share their problems if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
453	17	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3312	Semester	15/04/2020	11/11/2020
BSc	3311	Semester	15/04/2020	11/11/2020
BCom	30172	Semester	15/04/2020	11/11/2020
BA	3310	Semester	15/04/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course. It will help the students know their status in the learning process. Evaluation of the students can be done in various ways. It can partially be done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming, and elicitation are some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject-oriented quiz programmes, group discussions, Assignments, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of the academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of the syllabus, conduct of internal examinations, are conducted as per the Almanac of the University schedule. However, the college adopts co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams, and pre-final exams for further process of effective teaching and learning. The semester-end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centres to avoid malpractices and fair conduct of examinations. Each Centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the Centre to the Controller of Examinations. Further, the Flying Squad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43488.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1310 3310	BA	HEP	61	55	90
3312	BSc	BZC BZCA	49	32	65
3311	BSc	MPC MPCs	25	17	68
10630 30172	BCom	Gen CA	48	42	88

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43630.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	2	5.61
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Recognition	Dist. Collector Magistrate, Mahabubabad	50
Mega Harithaharam	Recognition	Dist. Collector Magistrate, Mahabubabad	158
Swacch Bharath	Recognition	Dist. Collector Magistrate, Mahabubabad	168
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

World Day of Yoga	College	Awareness on Yoga	12	40
Swatch Bharath Programme	NSS	Clean and Green Activity	12	42
Haritha Haram Rally	NSS	Awareness on Plantation	8	35
Bathukamma Celebrations	NSS Cultural Wing	Celebrations	17	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	Class Room Training	Mahindra Pride	03/04/2019	02/11/2019	110
Job Training	21st Century Transferable Skills	Telangana Academy for Skills and Knowledge	05/02/2020	05/03/2020	65
Upcoming Placements	Turbo Charge Programme	Telangana Academy for Skills and Knowledge	20/12/2019	21/12/2019	22
Job Training	Career Guidance Programme	Telangana Academy for Skills and Knowledge	19/02/2020	19/02/2020	115
Job Training	Communication Skills	Naandi Foundation, Hyderabad	03/04/2019	02/11/2019	112
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.88	5.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13174	925000	Nil	Nil	13174	925000
Reference Books	2000	200000	Nil	Nil	2000	200000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	20	13000	Nil	Nil	20	13000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	1	13800	1	13800
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	5	12000	5	8000	10	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
R.Venugopal	Electromagnetic Theory	Institution	21/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	26	2	0	19	3	27	100	0
Added	0	0	0	0	0	0	0	100	0
Total	77	26	2	0	19	3	27	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For optimum and equitable utilization of available Academic and support facilities, Rules and procedures laid by the college are made aware to students and stakeholders. At beginning of every Academic year, Orientation to first-year students is given about the facilities available and procedure for maximum utilization of Library, Laboratories, ICT, Sports and other equipment. Classrooms are well maintained and students audit on regular basis. Electric fans, lights and other equipment are switched off after classes and energy conservation strategies are displayed near switchboards so that electrical equipment wear, and tear would be avoided. All science departments conduct Initial practical orientation before the start of Practical's, semester wise on how to use the various equipment and handling precautions are outlined. Library Orientation gives an overall view of Library usage and online resources and lending rules. Well labelled usage protocols are pasted on the equipment and user manuals are kept for ready reference near the equipment. The budget allocated under various heads of Account for Maintenance of Physical

facilities, equipment, furniture, ICT equipment year-wise/quarter wise are optimally utilized. The Annual Maintenance Contract (AMC) of the equipment procured is followed and alert the respective departments for preventive maintenance. After expiry of the period, the maintenance is met under PLANNON-PLAN, Restructure courses fund, Special fee for Laboratory equipment, sports and computers, Reprographic facilities, networking of computers, UPS, Batteries and Solar power equipment. Technical staff and Lab attendants are trained on methods of equipment, upkeep and to ensure better working. Computers are frequently updated with Operating systems(O.S) and Anti-virus software and consumables of Printers like Toners, and computer accessories are replaced. Interdepartmental sharing of facilities within the college is promoted so that the available facilities are optimally utilized during the teaching and learning process. Annual Stock verifications are made every year before the last working day and reports are made department wise and facility wise. Items to be repaired, beyond repair and obsolete are identified and which are obsolete are written off as per procedures for Books and equipment laid down by the CCE, Hyderabad and after obtaining due permission. Further college-level committees are constituted with teaching and office staff to monitor the stock verification. Dos Dents are displayed and log registers are maintained to track the usage of sensitive and costly equipment. Maintenance of buildings and paintings, pruning of lawns and upkeep of garden is regularly maintained by concerned committees which have also students as members to improve accountability among students.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government/ Institution	85	397080
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Courses	27/06/2019	113	Departments
Remedial Coaching for I III V Semester	06/09/2019	125	Faculty
Remedial Coaching for II IV VI semester	05/02/2020	123	Faculty
Basic Computer Skills	20/01/2020	30	Computer Applications
Soft Skills	01/02/2020	30	English Department

Language Lab	06/09/2019	112	English Department
TSKC Mahiendra Pride	19/02/2020	68	TSKC
Coaching for Competitive Exams	12/09/2019	72	Career Guidance Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Free Coaching for CPGET	72	32	12	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Federal etc.	206	20	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.A.	History	Osmania University	M.A. History
2020	2	B.A.	Political Science	Kakatiya University	M.A. political Science
2020	1	B.Sc.	Botany	Kakatiya University	M.Sc. Botany
2020	1	B.Sc.	Zoology	Kakatiya University	M.Sc. Zoology

2020	1	B.Sc.	Physics	Kakatiya University	M.Sc. Physics
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam Kabaddi (Men) tournament	Institution	40
Yuvatarangam Kho-Kho (Men) tournament	Institution	36
Yuvatarangam Chess (Men) tournament	Institution	25
Organised National Sports Day	Institution	30
Organised International Day of Yoga	Institution	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	REPRESENTED KAKATIYA UNIVERSITY IN SOUTH ZONE INTER UNIVERSITY BASKETBALL (WOMEN) TOURNAMENT	National	1	Nil	025201304	B. PUSHPA LATHA
2019	REPRESENTED KAKATIYA UNIVERSITY IN SOUTH ZONE INTER UNIVERSITY BASKETBALL (MEN) TOURNAMENT	National	1	Nil	025181006	CH. RAHUL
2019	1st	National	1	Nil		K.

RUNNER-UP
IN
DISTRICT
LEVEL YUVA
TARANGAM
ATHLETICS
- 1500 Mts
(MEN)

025183211

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two representatives from each class. It is very active and responsible for all. Student activities throughout the year. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in the sports committee, Cultural Literary committee. Programmes such as Fresher's day, Yuvatarangam, and Annual Day are organized by the cultural committee. The NSS volunteers participate in NSS Special camp as part of community service. The Principal meets the student council frequently to take the inputs from the student council to ensure the overall development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Mahabubabad encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise all members of the faculty 1. NAAC Steering Committee in the academic year 2019-20, a separate NAAC steering committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per the new and revised accreditation framework of NAAC. This committee was given the following responsibilities: AQAR Preparation and submission, IIQA Clearance, Institutional Profile, Student Satisfaction Survey (SSS), Criterion-wise data

uploading and documentation, Data verification and validation (DVV), Peer Team Visit. 2. Digitization in Academic and Administration Activities. Admission: Admissions are through online DOST (Degree Online Services Telangana). Scholarship: The students apply for scholarships through the TS E-Pass website and the verification of certificates and confirmation is done through college login. Maintenance of Accounts: The college is provided with a CAIMS platform introduced by the Commissioner of Collegiate Education, Telangana for recording college accounts. Examination: The college uploads Internal marks and Practical Marks of students on Kakatiya University Website www.kuonline.co.in. The results are analyzed and shared on e-mails and WhatsApp groups of the faculty members. Library: The library has a good collection of books and reference books useful for students. It subscribed to INFLIBINET and journals. Biometric Attendance: The working hours of staff is monitored through the biometric attendance system. API System: API Scores of the faculty are collected in college e-mail wgl.jkc.mbad@gmail.com Internet Facility: The College provides a 50 MBPS leased line internet connection with Wi-Fi Facility. The college also constituted the following various committees for effective decentralization and participative management. College Planning and Development Committee, Admission Committee, Institutional Academic Calendar committee, Time-table Committee, Examination Committee, Academic audit and students' feedback committee, Library committee, Purchase and financial norms committee, Discipline and Anti-ragging committee, Internal Quality Assurance Cell (IQAC), UGC -Proposal Committee, N. S. S. Students Club, Health committee, Parent-Teacher Association, Debate and Elocution Committee, Placement and Counseling Cell, Right to Information Act committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is an important aspect concerning the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by the affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and making them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations, and ICT usage are parts of the regular teaching-learning process in the

college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure to the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T SAT along with faculty.

Examination and Evaluation

The examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year-end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at the college level. The performance of the students is also assessed as per the participation in various competitions conducted at the college level and state-level competitions like JIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.

Research and Development

Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on-duty facility.

Library, ICT and Physical Infrastructure / Instrumentation

The library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit the library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05

classrooms with LCD Projectors, 04 classrooms with WiFi/LAN, 01 seminar hall with ICT facilities, besides Digital Library with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with bandwidth 50 MBPS speed internet connectivity) with 26 computers in English Language Lab, one computer lab one TSKC Lab, one Commerce Lab and four Science labs with computers and internet facility.

Human Resource Management

Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MS Excel to nonteaching faculty and an awareness program for faculty on the NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest.

Industry Interaction / Collaboration

At present Industry, interaction is in the form of awareness programs and it is planned for more collaboration in future. The admission process is through Degree Online Services, Telangana (DOST), in which the entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.

Admission of Students

Admissions are an important aspect of the institution. Every year IQAC prepares academic activities undertaken in the college and circulated to the stakeholders of Narsampet. It will help them have detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	All the data related to the planning and development is being recorded in electronic form Finance and Accounts The salaries and other benefits to the staff are being paid online through the portal of the Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana.
Administration	Most of the administrative work is through Staff WhatsApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced an e-filing system in the Government colleges.
Student Admission and Support	DOST (Degree Online Services of Telangana), a website initiated by the State Council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e-governance initiative by the Government of Telangana. Later the data will be utilized for examination, scholarships, etc.
Examination	Examinations Conducted by Kakatiya University Warangal. Hall Tickets, Examination Centers and Results are available on the University Website www.kuonline.co.in .
Finance and Accounts	The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank accounts. IFMIS website initiated by Dept. of Treasury and Accounts by the government of Telangana.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	A One-day Training on "Awareness on submission of Online AQARs	Nil	17/12/2019	17/12/2019	12	5
2020	Nil	A One-day Training on "Effective Use of MS Excel	18/12/2019	18/12/2019	12	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RUSA Sponsored One Day National Seminar on e-Content Development and OERs in Higher Education: Issues and Challenges	2	31/12/2019	31/12/2019	1
Revised Accreditation Framework of NAAC" organized by Government College(Autonomous) Rajahmundry 27 May 2020 to 02 June 2020 Higher Learning in the context of COVID-19	1	27/05/2020	02/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	5	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement /Contributory pension scheme. 2)Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement /Contributory pension scheme. 2)Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff..	Postmatric Scholarship disbursement by the Government of Telangana.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year, 2019-20 stock verification committees are formed internally to verify the stocks in all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, Telangana State	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.The college always strives hard for the curricular, co-curricular, extra-curricular and overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain a formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the

students. 2. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has increased the overall percentage of girl students in the college. 3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

6.5.3 – Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. B.Sc in Dairy science is introduced in the 2019-20 academic year. 2. Addon, certificate Courses were increased 3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Virtual Classroom worth around 6 lakh.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Internal audit on Academics by IQAC Cell	09/01/2020	09/01/2020	09/01/2020	19
2020	Academic audit by CCETS	10/01/2020	10/01/2020	10/01/2020	19
2020	ISO Certification by CCETS	06/02/2020	06/02/2020	06/02/2020	19
2019	TASK Orientation class by TASK Resource Person Ramakrishna	06/09/2019	06/09/2019	06/09/2019	67

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
International Day of Girl Child	11/07/2019	11/07/2019	31	18
Women Legal Rights Awareness	09/11/2019	09/11/2019	55	42
International Women's Day	07/03/2020	08/03/2020	48	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, the importance of renewable power and Sustainable Development on the occasion of World Environment Day, World population Day, Life-Saving Capsules, National Unity Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using SMS, email and WhatsApp 3) Around 550 Saplings were planted by students and staff on the occasion of Telanganaku Harithaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited on the campus 5) Cleaning the surroundings of the college campus in the activity of the Clean Green Programme (Swachh Bharath). 6) Awareness was created towards medicinal plants and flowers on the occasion of FLORAL Bio-diversity(Bhatukamma festival) 7) Making of clay Ganesh idols during Ganesh Chaturthi festival 8) Awareness was created towards power saving by using LEDs and CFL bulbs in the college and houses of students. 9) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	21/06/2019	1	World Yoga Day	Health issues Life Style.	35
2019	Nil	1	07/11/2019	1	Clean Green Programme	Cleaning the campus	66
2019	Nil	1	20/09/2019	1	Life saving capsules	Awareness on Life saving	125

2019	Nil	1	31/10/2019	1	National Unity Day	Awareness on National Unity	46
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A foundation course in Human Values and Professional ethics presenting a universal approach to value education through Self exploration	31/01/2020	The overall purpose of education is to enable a human being to live a fulfilling life, in harmony with oneself and with family, society, and nature. Hence, it becomes the responsibility of educators to enable the resolution of these issues. It becomes essential to find out what is of value, or what is valuable to human beings. The subject that deals with what is of value or what is valuable to a human being is called value education. Values provide the basis for all actions and there is an essential complementarity between values and skills which needs to be ensured in any education system. Keeping the need of the values, the students who are pursuing education in this college are trained through the orientation programmes and conduct of activities related to human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2019	21/06/2019	72
Telanganaku Haritha Haram	17/08/2019	17/08/2019	85
Field Trip to Medaram	15/11/2019	15/11/2019	25
Awareness Workshop on Life Saving Capsules	13/03/2019	13/03/2019	110

National Unity Day (Ekta Divas)	31/10/2019	31/10/2019	85
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Mega plantation drive was taken up from 27-07-2019 to 06-08-2019 under Telangana kuHaritha Haram Programme. Nearly 550 Saplings were planted on the ratio of 5 saplings per student and staff member. 2. Cleaned the surroundings of the campus in Clean Green Programme (Swachh Bharat). 3. Awareness was created on the importance of natural colours instead of artificial colours in the Holi Festival. 4. Usage of plastic cups, polythene covers, and plastic plates were prohibited on the campus. 5. Students are encouraged for paperless communication by using SMS, email, and WhatsApp. 6. Usage of LED and CFL bulbs in the college campus Homes for energy saving. 7. Awareness created to use clay Ganesha for the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Free supply of study material The teaching faculty of the institution prepares study material simply and lucidly for the convenience of students enabling them to get through the examinations as well, as most of the students are first-generation learners. Students are advised to make use of the material judiciously by learning and understanding a question a day as a means of preparing for the university examinations. Besides students take regular slip tests and assignments for memorizing the material supplied. The department of English prepared worksheets of handwritings (calligraphy). English grammar write-ups and textbook question answers, letter writing, draft writing and precise writing tips and models. The prepared write-ups are provided to the students for practice and the faculty supervises them. The other departments (like Physics, Chemistry, Botany, Zoology) are also providing the study material to the students and preparing the students to face the examinations with confidence and readiness. 2. Plantation Plantation forms the regular activity of the college. NSS wing of the college with the support of teachers and students conducts this activity. Saplings are planted on occasions like Harithaharam and events of national importance. A clean and green surrounding is the motto of the institute. Harithaharam is an official program conducted with the instructions of the state government. NSS volunteers with the NSS coordinator, students and staff part take in this program. Saplings are supplied by the Department of Forest, and officials of the department attend the plantation program. 3. Encouraging sports Some of the faculty members have provided financial support to sportspersons (economically poor) of the institute to attend the tournaments. 4. Other Programmes These programmes are conducted on regular basis. They include: • Usage of ICT in teaching • Conducting student seminars, student assignments, quiz- general subject-oriented by respective departments. • Organizing awareness programmes on cleanliness and personal hygiene. • Conducting clean and green programmes on regular basis to make the campus clean.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/43182.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Statement of VISION: • To address the problems of national development. • To promote self-reliance, economic growth, employment, and social and national integration. • To relate to the life, needs and aspirations of the people. • To help improve the productivity of human resources. • To be perceived as the main instrument of change through human development. • To become instrumental in modernizing society through knowledge and its applications. • To inculcate social, moral, and spiritual values in society. Statement of MISSION: • To seek and cultivate new knowledge, to engage vigorously and fearlessly in the pursuit of truth and to interpret traditional knowledge and beliefs in the light of new needs and discoveries. • To provide the right kind of leadership in all walks of life by helping the individuals develop their potential • To provide society with competent men and women trained in all professions who, as cultivated individuals, are inclined with a sense of social purpose. • To promote equality and social justice and to reduce social and cultural differences through the dissemination of values of education. • To foster the teachers and students and through them in the society generally, the attitudes and values needed for developing the 'good life' in individuals and society. • To bring the universities closer to the community through the extension of knowledge and its applications for problem-solving. • To provide the right kind of work ethos, professional expertise, and leadership in all walks of life. • To strive and promote quality and social justice. • To foster good values among teachers and students and through them in society. Contribute to the development of values inherent in physical, emotional, rational, aesthetic, ethical and spiritual education. • To promote the synthesis of knowledge, with special emphasis on the unity of scientific and spiritual pursuits that will revitalize our county's heritage and promote the ideal of the whole world as one united family. The college has a glorious history of 37 years started with a meagre number of 15 students in 1984 and grew with time to reach the strength of more than 500 students. The vision and mission of the college are written after well chalked out strategies and foreseeing the future society. The following are the salient features of the college that define its service to society. • As part of its goal of providing quality education, the college takes all care to select teachers with dedication, quality, and self-motivation. • Many students are selected to the army. • The latest ICT technology is being used to make the classroom interactive, more effective, and interesting. The College is also equipped with a virtual Classroom. • The college administration is more participative and democratic. • The college has two NSS units. They serve as vehicles of extension /outreach activities. • The College never denies admission to the right and eligible candidates on basis of Caste, Creed, Region, Religion, Gender or any other. • The College is Providing Hostel facility for Girls

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. The virtual classroom will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome-based education for all the students and makes them capable of today's competitive world. It is also planning to strengthen the academic side by getting more no. of sanction posts of the teaching staff and also trying to modernize the teaching-learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic year. It will also encourage staff members to organize national

seminars/conferences/workshops and to publish/present more research papers. Efforts will be put to introduce addon job oriented professional courses. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching, learning and evaluation. A research environment will be created among the staff and students to carry out research that explores solutions for the problems being faced by society. Finally, IQAC cell will be strengthened further by conducting more qualitative, innovative and outcome base activities which will enrich and equip the students with knowledge and skills that make them employable ready.