ANNUAL QUALITY ASSURANCE REPORT

2017-2018

Submitted

To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

BY

INTERNAL QUALITY ASSURANCE CELL

J.V.R.GOVERNMENT COLLEGE

SATHUPALLY - KHAMMAM Dist.

TELANGANA STATE

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> J.V.R. GOVERNMENT COLLEGE

1.2 Address Line 1

> MAIN ROAD

Address Line 2

> OPPOSITE GOVERNMENT HOSPITAL

City/Town

> SATHUPALLY

State

> TELANGANA

Pin Code

> 507 303

Institution e-mail address

> sathupallyjkc@gmail.com

Contact Nos.

> 9533927263

Name of the Head of the Institution:

> A.V. RAMESH

Tel. No. with STD Code:

> 08761 282098

Mobile:

Name of the IQAC Co-ordinator:

D REDDIAH

Mobile:

9866447694

IQAC e-mail address:

jvrsathupallyiqac@gmail.com.
sathupallyjkc@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN12721

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/39/22

1.5 Website address:

www.jvrgcsattupally.in

Web-link of the AQAR:

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/7235.PDF

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.15	2006	5 Years
2	2nd Cycle	B	2.40	2015	5 year
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

08-07-2010

1.8 AQAR for the year *(for example 2013-14)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.	AQAR _ 2010-2011	23-11-2014 (DD/MM/YYYY)4
ii.	AQAR_ 2011-2012	23-11-2014 (DD/MM/YYYY)
iii.	AQAR_ 2012-2013	23-11-2014 (DD/MM/YYYY)
iv.	AQAR_ 2013-2014	23-11-2014 (DD/MM/YYYY)
v.	AQAR_ 2014-2015	21-12-2018 (DD/MM/YYYY)
vi.	AQAR - 2015-16	26-12-2018 (DD/MM/YYYY)
vii.	AQAR - 2016-17	28-12-2018 (DD/MM/YYYY)

10 Institutional Status

University   State ☑   Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐ Women ☐

Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce   Law   PEI (Phys. Edu) ☐
TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others (Specify)

| ---- |

1.12 Name of the Affiliating University *(for the Colleges)*

| KAKATIYA UNIVERSITY,WARANGAL |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ----

University with Potential for Excellence   ----   UGC-CPE   ----

DST Star Scheme   ----   UGC-CE   ----

UGC-Special Assistance Programme   ----   DST-FIST   ----

UGC-Innovative PG programmes   ----   Any other *(Specify)*   ----

UGC-COP Programmes   ----

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   4

2.4 No. of Management representatives   --

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

    community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

5

2.11 No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

    Non-Teaching Staff Students | -- | Alumni | 1 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes   No | no |

    If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | --- |

    (ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

> ❖ The IQAC of the college monitors and coordinates the planning and implementation of all curricular, co-curricular and extra-curricular activities of the college
>
> ❖ The IQAC coordinates the functioning of different committees for the effective implementation of all the activities designed in the beginning of the year.
>
> ❖ Awareness programmes on AIDS.
>
> ❖ Orientation Programmes to I year students.
>
> ❖ Resource persons from other colleges were invited to enlighten the students on subject related topics.
>
> ❖ Orientation programmes for newly joined faculty.
>
> ❖ Chalk out plan for National Seminar by the Dept. Of Chemistry.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

➢ encourage faculty to organise seminars/workshops/conferences.	Organised
➢ to conduct more field trips/study tours/workshops/seminars to instil practical knowledge of the subject.	Conducted
➢ to encourage staff to Carry out Minor and Major Research Projects.	Submitted Research projects to the UGC
➢ Encourage Interdepartmental Collaborative Teaching.	Conducted
➢ To install 30 computers in the English Language Lab	Proposals sent to the CCE, Hyderabad
➢ Organizing campus selections in the college.	To be conducted
➢ Mentor – Mentee System.	Introduced Mentor – Mentee System
➢ Establishment of Student Clubs	Established Student Clubs
➢ Bridge Classes for First Year Students.	Conducted
➢ To continue Remedial Coaching.	Conducted

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☐ --   Syndicate ☐ --   Any other body ☐ --

Provide the details of the action taken

> The AQAR was prepared focussing on all aspects of the institution under the guidance of IQAC members and the principal. Discussed and approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	---
PG	02	--	02	--
UG	03	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	--	--	--
Others	--	--	--	--
Total	8	00	03	00
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	02

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑
   (On all aspects)

Mode of feedback   :   Online ☐ -   Manual ☑   Co-operating schools (for PEI) ☐ -

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The affiliating University introduced Choice Based Credit System for the UG
> Courses from the academic year 2015-2016. New syllabus has been introduced for
> the UG first year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	14	01	--	--

2.2 No. of permanent faculty with Ph.D. | 2 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	13	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty | 2 | | 3 | | 10 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	02	03
Presented papers	00	00	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

* Mentor – Mentee system was introduced.
* ICT based teaching initiated.
* Collaborative learning introduced.
* Student Clubs introduced.
* Preparation of question bank by the students

2.7 Total No. of actual teaching days
      during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

--	--	--

2.10 Average percentage of attendance of students

82 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	90	5	15	17	12	54
B.Com.	65	4	10	14	8	55
B.Sc.,	55	6	8	11	7	58

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC interacts with teachers and students to understand the problems encountered by them in the teaching – learning process.

- Arranges guest /Extension Lectures .

- Conducts regular review meetings with the teaching staff.

- Imparts training to the newly promoted and recruited staff on teaching and learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	1
Orientation programmes	04
Faculty exchange programme	--
Staff training conducted by the university	2
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	02
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	15	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC encourages the faculty to pursue Ph.D.,Programme on part time basis.

- Encourages the staff to apply for Minor and Major Research Projects.

- Encourages the students to take up study projects on the newly emerging topics in the relative subjects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	2	0
Outlay in Rs. Lakhs	--	--	3.85	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	00	00	01
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2017-19	UGC	3.85	2.42
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--		3.85	2.42

3.7 No. of books published   i) With ISBN No.   `00`   Chapters in Edited Books   `00`

ii) Without ISBN No.   `00`

3.8 No. of University Departments receiving funds from

UGC-SAP `--`   CAS `--`   DST-FIST `--`

DPE `--`   DBT Scheme/funds `--`

3.9 For colleges   Autonomy `--`   CPE `--`   DBT Star Scheme `--`

INSPIRE `--`   CE `--`   Any Other (specify) `--`

3.10 Revenue generated through consultancy   `--`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	1	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons `--`

3.13 No. of collaborations   International `--`   National `--`   Any other `--`

`--`

3.14 No. of linkages created during this year   :   3

3.15 Total budget for research for current year in lakhs :

From Funding agency | -- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

| -- |

| -- |

3.19 No. of Ph.D. awarded by faculty from the Institution

| -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 8 | State level | 4 |

National level | 0 | International level | -- |

3.22 No. of students participated in NCC events:

University level | 98 | State level | 9

National level | 00 | International level | --

3.23 No. of Awards won in NSS:

University level | -- | State level | 02

National level | -- | International level | --

3.24 No. of Awards won in NCC:

University level | 3 | State level | 05

National level | 01 | International level | --

3.25 No. of Extension activities organized

University forum | -- | College forum | --

NCC | 03 | NSS | 03 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ Encouraged the people to participate in health awareness programmes.

➢ Literacy programmes organised in the slum areas of the town.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.25 acres	--	--	12.25 acres
Class rooms	17	--	--	17
Laboratories	10	--	--	10
Seminar Halls	01	--	--	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.			UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC	
Women's Hostel			UGC	

4.2 Computerization of administration and library

1. Library is automated by using SOUL Software supplied by CCE,Hyderabad.

2. Equipped with laser printer

3. Uninterrupted power supply to the library .
4. Wi-fi facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16728	1228000	458	150000	17186	1378000
Reference Books	1800	175000	--	--	1800	175000
e-Books	--	--				
Journals	7	7100			7	7100
e-Journals	Lib.Cons					
Digital Database	--	--				
CD & Video	55	1500			55	1500
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	92	02	All departments	02	2	02	-	02
Added	30	nil	nil	01	0	00	00	00
Total	122	02	1	03	2	02	09	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The Department of Computer Science conducts classes for the teachers on basic computer skills.

- .Special classes for the students of Non computer courses(Conventional Courses) are also conducted .

4.6 Amount spent on maintenance in lakhs :

i) ICT | -- |

ii) Campus Infrastructure and facilities | -- |

iii) Equipments | -- |

iv) Others | -- |

Total : | -- |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducted an orientation programme to the first year students of B.A.,B.Com.,B.Sc., on the following student support services:

- Post metric Scholarships.

- Merit scholarships

- Gold Medals awarded by College

- Anti Ragging Cell

- National Cadet Corps (NCC)

- Games and Sports

- Hostel Facilities for both men and Women

- Bus passes to day scholars

5.2 Efforts made by the institution for tracking the progression

- ❖ The departments maintain the record of the outgoing students with regard to pursuance of higher education and employment.

- ❖ Feed back from the former students , parents ,Alumni and the philanthropists assist the institution by providing valuable suggestions in respect of students who are economically and academically poor thereby assisting the institution in the progression of the student and the institution.

- ❖ All the incharges of the departments maintain the record of the outgoing students with regard to pursuance of higher education and employment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
747	62	--	--

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
--	--

Women

No	%
--	--

	Last Year					This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
13	141	470	123	--	747	14	137	444	115	2	712

Demand ratio 1:1   Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

* Centre of the college imparts training to the students on Computer Skills, Analytical Skills , Mental ability and Communication skills in English.

* Academic and Career Guidance Cell conducts coaching classes for entry into service.

No. of students beneficiaries

5

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

> ➢ Ward counselling system assists in analyzing the strengths and weaknesses of the students.
>
> ➢ Career Guidance cell provides information to the students on job opportunities from time to time.

No. of students benefitted | 10 |

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	nil

5.8 Details of gender sensitization programmes

- equality day celebrated on 26-08-2017.
- International Women's Day celebrated 08-03-2018.
- Classes on Gender sensatization for the second semester students

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | 2 | International level | -- |

No. of students participated in cultural events

State/ University level | 5 | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 2 | National level | -- | International level | 1 |

Cultural: State/ University level | 1 | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	480	1680000
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 10 |

5.13 Major grievances of students (if any) redressed:

1. Wi fi facility to the students is extended

2. Television facility is provided to the inmates of the womens hostel. to the students

3. Health realted services redressed by the local Doctors.

4. Special attention was paid for the improvement of Sanitation in the college.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision, Mission and objectives the institution:

As the saying goes 'SEELENA SHOBATEY VIDYA' – it is education that moulds character. There is no greater vision than higher education. Our college strives to fulfill the dream of Dr.A.P.J.Abdual Kalam, Hon. President of India who stresses the need for developing society through the acquisition of knowledge and utilization of technology.

The college imparts education to the students with a motto of 'Enter to Learn-Leave to Serve' . the Alumni of the college stands as a testimony to the mission of the college .

The college started functioning with the objective of catering to the educational needs of the students of Sathupally and surrounding mandals. It aims at all round development of the students with a focus on curricular , co-curricular and extracurricular activities .

Objectives:

➢ To impart and disseminate knowledge to students hailing from backward, rural and semi urban areas.

➢ To offer education to suit the changing needs of the society.

➢ To provide revised, need based and value oriented courses.

➢ To impart communication and soft skills to the students for their all round personality development.

➢ To bring out latent talents of the students in co-curricular and extracurricular activates.

➢ To prepare students industry ready by imparting necessary technical, managerial and analytical skills.

➢ To produce global citizens with multiple skills.

➢ To promote social consciousness among the students and encourage them to contribute their might to the society.

In order to achieve these objectives the faculties of the college function under the IQAC(Internal Quality Assessment Council). In addition, various committees are formed for ensuring qualitative teaching and learning .

6.2 Does the Institution has a management Information System

> Yes. The Principal of the college communicates the information to the staff members through staff meetings , staff council meetings, Departmental meetings, meetings with various committees for the implementation of all the activities framed by the CCE Hyderabad and Affiliating University

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The curriculum is designed by the Affiliating University .The faculty members of the institution make suggestion in the Board of Studies Meetings conducted by the University.

6.3.2 Teaching and Learning

> The Institution adopted the student centric teaching and Learning strategies like group discussions, Assignments, study projects, Quiz, Debate, Brain storming, Role plays, Peer led Teaching, Collaborative and Cooperative learning.

6.3.3 Examination and Evaluation

> ❖ The Institution conducts Unit Tests, term Exams, and Internal Practical Exams.
>
> ❖ The answer scripts of the students are evaluated and suggestions are made for better performance.
>
> ❖ Semester Examination answer Books are sent to the S.R & B.G.N.R. Govt. College (Autonomous) , Khammam .

6.3.4 Research and Development

> • The institution encourages the staff in research and development.
>
> • The head of the Institution gives permission to the staff to pursue their research.
>
> • Two staff members joined Ph.D., programme in different universities in the year 2015-16

6.3.5 Library, ICT and physical infrastructure / instrumentation

> ➢ The library comprises three sections : Reading Room ,Reference section and Text Book Section.
>
> ➢ Internet facility is available to the students and Staff.
>
> ➢ Library is totally automated by using SOUL Software.
>
> ➢ LCD projectors ,OHP's and computer based teaching aids are available in all the departments.
>
> ➢ well equipped labs

6.3.6 Human Resource Management

> The principal looks after the college administration with the assistance of teaching and non teaching staff. The CPDC of the college helps the institution in the developmental activities .

6.3.7 Faculty and Staff recruitment

> ➢ The regular teaching members are appointed through Public Service Commission or by mode of transfer on promotion from junior College level.
>
> ➢ The Contract teaching faculty are appointed by the Selection/ renewal committee headed by the District Collector .
>
> ➢ Guest faculty are appointed by the CPDC.
>
> ➢ The non teaching staff are appointed by the Government.

6.3.8 Industry Interaction / Collaboration

> ❖ The Department of Botany is working in collaboration with Agricultural College in Aswaraopeta.
>
> ❖ The Department of Chemistry develops rapport with Singareni Collieries to eradicate environmental pollution due to excavation of coal.
>
> ❖ The Department of Commerce adopts suitable management skills by keeping in touch with the Local Banks and the LIC of India.

6.3.9   Admission of Students

The admissions of the students are made as per the norms laid down by the affiliating university.

6.4 Welfare   schemes for

Teaching	Employees Health Cards,Festival and Housing Loans,GPF Funds,Insurance and Medical Leaves .
Non teaching	Employees Health Cards,Festival and Housing Loans,GPF Funds,Insurance and Medical Leaves .
Students	Scholarships, Fee Reimbursement.

6.5 Total corpus fund generated

1.5 Lacs

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,Hyderabad.	Yes	IQAC and Internal Academic Audit Committee
Administrative	Yes	RJD,Warangal	Yes	Committees constituted by the Principal at the end of the Academic year.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✔]

For PG Programmes   Yes [ ]   No [✔]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Choice Based Credit System (CBCS) with semester end exams was introduced by the Affiliating University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> ---

6.11 Activities and support from the Alumni Association

> The alumni plays significant role in the development of the college. They extend their support in the form of material and money. Gold medals are awarded to the meritorious student in every course by the alumni. Alumni provides financial assistance for Renovation of the building , installation of safe drinking water tank and medical facilities to the women students. Financial support to the poor students to pursue higher education

6.12 Activities and support from the Parent – Teacher Association

> The parents association plays a vital role in development of the institution. Feed back from the parents helps to know the problems of the students and also assist the institution by timely suggestion.
>
> The parents communicate the grievances of their wards to the teachers who in turn take measures to redress the grievances. Both the parent and teachers discuss and plan for better implementation of the planned activities.

6.13 Development programmes for support staff

> The principal has limited powers to initiate any development programme for the support staff. However the support staff working in the office are given training in basic computer skills, Communication skills and writing skills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Every year the eco club receives saplings from the Forest department and are planted in the college campus.

* The Eco club in collaboration with NSS and NCC keeps the college a plastic free campus.

* The NSS and NCC units look after plantation ,development and maintenance of gardens and waste water management.

* Water harvesting pits developed by the meteorological department in the campus helps to know the water level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Special study hours were conducted for the slow learners after the college hours.
- Internet facility was provided to the library for the use by the students and staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken Report
➢ encourage faculty to organise seminars/workshops/conferences.	Organised
➢ to conduct more field trips/study tours/workshops/seminars to instil practical knowledge of the subject.	Conducted
➢ to encourage staff to Carry out Minor and Major Research Projects.	Submitted Research projects to the UGC
➢ Encourage Interdepartmental Collaborative Teaching.	Conducted
➢ To install 30 computers in the English Language Lab	Proposals sent to the CCE, Hyderabad
➢ Organizing campus selections in the college.	To be conducted
➢ Mentor – Mentee System.	Introduced Mentor – Mentee System
➢ Establishment of Student Clubs	Established Student Clubs
➢ Bridge Classes for First Year	

Students.	Conducted
➢ To continue Remedial Coaching.	Conducted

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice -1

Title : J V R Programme Centre

Goal: To inculcate Communication skills and updation of latest developments .

Context: The present job market requires multi tasking skills in addition to the subject content acquired by a student. The skills like speaking, listening, reading and writing have become minimum requirements for employment opportunities. The students in the institution hail from rural and marginalised section of the society. They require lot all these skills in order to compete with the students of urban areas. Hence it necessitated the institution to set up a programme centre which acts as a platform for enhancement of the said skills with the help of Public Address System.

Practice : The institution purchased a public address system . It was installed in the principal's Chamber . The speakers are fixed in the class rooms and connected to the public address system. One of the lecturers was appointed as the coordinator to look after the smooth functioning of the programme centre.

The programme centre conducted the activities listed below:

- ❖ Daily news reading in English and Telugu by students.
- ❖ Announcement of latest developments (Socio, Politico and Economic) by the students and teachers.
- ❖ Talks by students on selected topics of various subjects .
- ❖ The above programmes are conducted before fifteen minutes of lunch break.

Problems Encountered :

- ➢ Shyness of the students
- ➢ Language and pronunciation
- ➢ Stage fear

2. Best Practice

Title : Student Clubs

Goal: Holistic Development of the students with a focus on curricular, co-curricular and extra curricular activities.

Context: Though the students are endowed with natural talents they are not in a position to give an outlet due to their rural background. It becomes a hurdle for them to participate in different curricular, co-curricular and extra curricular activities. Hence a common platform is required for the students of all the courses wherein they can exhibit their talents.

Practice:

Different clubs under Harivillu Committees were constituted with a coordinator assisted by members of the teaching faculty and student community.

- ❖ Each committee consists of fifty members.
- ❖ All the activities were divided into seven committees.
- ❖ The students were encouraged to enrol themselves in any committee of their choice.
- ❖ The committees conducted activities like quiz, Debate, Elocution, Essay writing, Poetry writing, Book Review, Painting,Drawing,Poster making, Music, Dance, Rangoli, Games and Sports etc.

Problems encountered :

- ➢ Financial Constraints
- ➢ Lack of sufficient Time
- ➢ Health problems of women students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Water harvesting
>
> Plantations of 1000 saplings in the college campus
>
> Essay writing competitions on environmental protection

7.5 Whether environmental audit was conducted?   Yes   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Well equipped Laboratories and Library

2. Sufficient number of Class rooms.

3. Internet facility to the students and staff

4. Qualified and well experienced Faculty

5. Good Infrastructure Facilities

6. Well established e class room

7. Mid-Day Meals Programmes to all the college students

8. Regular conduct of Educational Tours as a part of Teaching and Learning Process

9. Support and active cooperation from the Alumni

10. Concessional facilities provided by Central and State Governments such as: Railway concession to attend the Educational, Games and Sports programmes.

Weaknesses

1. Lack of college hostel facility for boys.

2. Infrastructure facilities for student support activities are not up to the mark.

3. Lack of centralized computer services.

4. Insufficient basic amenities for various stake holders

Opportunities:

- As the town is good academic center for all most 7 surrounding mandals with good number of Junior colleges there is scope for starting more number of UG courses that are suitable to the industry.

- There is potential to start more PG courses that suits the industry needs.

- The college has an opportunity to start research centers to study the social economic changes brought by the mining industry. Similarly research center to study the changes in Adivasi livelihoods and culture.

Challenges:

1. There is a strong unhealthy competition from the near-by private institutions and distance education centre, which in turn is severely affecting the in-take in certain courses.

2. Since the students belong to the marginalized sections of the society and below the poverty line, it is difficult to mould them to adapt new environments of modern world.

3. The English teachers feel it difficult to bring out students from mother tongue influence while imparting English teaching in the class.

4. The major hurdle is the unhealthy competition that prevails during college admissions due to the evil practices adopted by private institutions and thus prevent the students from joining government degree Colleges.

8. Plans of institution for next year

> Communicative English classes and Basic Computer Classes for the staff.

> encourage faculty to organise seminars/workshops/conferences.

> to conduct more field trips/study tours/workshops/seminars to instil practical knowledge of the subject.

> to encourage staff to Carry out Minor and Major Research Projects.

> to encourage the staff to pursue Ph.D., Programmes.

> Encourage Interdepartmental Collaborative Teaching.

> Inter class Collaborative teaching.

> To install 30 computers in the English Language Lab

> Organizing campus selections in the college.

> To install solar power system in the college

Name   D.REDDIAH

(D. Reddiah)

Signature of the Coordinator, IQAC

Name A.V. RAMESH

(A. V. RAMESH)

PRINCIPAL
J.V.R.GOVT COLLEGE
SATHUPALLY-KMM.DT.

Signature of the Chairperson, IQAC

ANNEXURE- **ACADEMIC CALENDER OF THE COLLEGE**

J.**V.R. GOVT.COLLEGE SATHUPALLY**

ACADEMIC CALENDER FOR THE YEAR 2017-18

S.NO	MONTH & DATE	ACTIVITY PLANED	REMARKS
1	JUNE 1ST WEEK	ADMISSIONS	COMPLETED
2		WORLD ENVIRONMENT DAY	COMPLETED
3	JUNE 2ND WEEK	COMMENCEMENT OF CLASSES	COMPLETED
4		MEETING WITH ALL DEPARTMENTS BY PRINCIPAL	COMPLETED
5		PREPARATION OF ANNUAL CURRICULAR PLANS	COMPLETED
6	JULY 1ST WEEK	MEETING WITH ALL DEPARTMENTS BY IQAC	COMPLETED
7	JULY 2nd WEEK	COMMENCEMENT OF CBCS 1ST SEMESTER CLASSES FOR 1ST YEAR STUDNETS	COMPLETED
8	AUGUST 1ST WEEK	UNIT TEST-I FOR 2ND & 3RD YEAR STUDENTS	COMPLETED
9	AUGUST -15TH	INDEPENDENCE DAY CELEBRATIONS	COMPLETED
10	SEPTEMBER 1ST WEEK	STAFF MEETING	COMPLETED
11	SEPTEMBER 5TH	TEACHERS DAY CELEBRATIONS	COMPLETED
12	SEPTEMBER 2ND WEEK	REVIEW MEETINGS AT DIFFERENT LEVELS	COMPLETED
13	SEPTEMBER -24	NSS DAY CELEBRATIONS	COMPLETED
14	OCTOBER-2	GANDHI JAYANATHI CELEBRATIONS	COMPLETED
15	OCTOBER 1ST WEEK	UNIT TEST-I FOR 1ST YEARS & UNIT-TEST-II 2ND & 3RD YEARS	COMPLETED
16	OCTOBER 3RD WEEK	COMMENCEMENT OF UG SUPPLYMENTARY EXAMS , SEMESTER EXAMS & DASARA VACATION	COMPLETED
17	NOVEMBER-1ST WEEK	COMMENCEMENT OF CBCS 2ND SEMESTER CLASSES FOR 1ST YEAR STUDNETS	COMPLETED
18	NOVEMBER-2ND WEEK	STAFF COUNCEL MEETING & STAFF MEETING	COMPLETED
19	NOVEMBER-11	NATIONAL EDUCATION DAY	COMPLETED
20	DECEMBER-1	WORLD AIDS DAY	COMPLETED
21	DECEMBER-10	HUMAN RIGHTS DAY	COMPLETED
22	DECEMBER-1ST WEEK	QUATERLY EXAMINATIONS	COMPLETED
23	DECEMBER-2ND WEEK	CAMPUS CLEANING	COMPLETED
24	DECEMBER-3RD WEEK	STAFF COUNCEL MEETING & STAFF MEETING	COMPLETED
25	DECEMBER-24	NATIONAL CONSUMERS DAY	COMPLETED
26	JANUARY-1ST WEEK	STAFF COUNCEL MEETING & STAFF MEETING	COMPLETEDV
27	JANUARY-2ND WEEK	REVIEW MEETINGS AT DIFFERENT LEVELS	COMPLETEDV
28	JANUARY-12	NATIONAL YOUTH DAY	COMPLETED
29	JANUARY-25	NATIONAL VOTERS DAY	COMPLETED
30	JANUARY-26	REPUBLIC DAY CELEBRATIONS	COMPLETED
31	JANUARY-4TH WEEK	HALF-YEARLY EXAMINATIONS	COMPLETED

32	FEBRUARY-1ST WEEK	YUVATHARANGAM	COMPLETED
33	FEBRUARY-2ND WEEK	PRACTICAL EXAMINATIONS	COMPLETED
34	FEBRUARY-3RD WEEK	PRE-FINAL EXAMINATIONS	COMPLETED
35	FEBRUARY-4TH WEEK	SWATCH BHARATH	COMPLETED
36	MARCH-1ST WEEK	REVISION	COMPLETED
37	MARCH-2ND WEEK	UNIVERSITY ANNUAL EXAMINATIONS	COMPLETED
38	APRIL	PG ENTRANCE COACHING	COMPLETED
39	MAY	CAMPAIGN FOR ADMISSIONS & SEMESTER EXAMS	COMPLETED