Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRNK GOVERNMENT DEGREE COLLEGE,BANSWADA**
Name of the head of the Institution	**Dr. D. Rama Subba Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08466226506**
Mobile no.	**9949644620**
Registered Email	**banswadagdc.jkc@gmail.com**
Alternate Email	**banswadagdc.iqac@gmail.com**
Address	**srnk gdc banswada kamareddy dist telangana state-503187**
City/Town	**KAMAREDDY**
State/UT	**Telangana**
Pincode	**503187**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gangadhar Indoor**
Phone no/Alternate Phone no.	**08466226506**
Mobile no.	**9441863007**
Registered Email	**banswadagdc.jkc@gmail.com**
Alternate Email	**banswadagdc.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/banswada.edu

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17700.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.42**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

10-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To organizing meeting on	**02-Jan-2017**	**38**

arrangements of Job drive.	1	
Workshop on Choice Based Credit system	20-Sep-2016 1	275
Meeting with all Student Support cells(Cultural, Sports , Career guidance, NSS)	22-Jul-2016 1	46
Orientation programme to the Heads of Departments to conduct Workshops/ Seminars in concerned subjects and Job drives to making it useful to students.	14-Jul-2016 1	35
Monitoring the implementation of Institutional plan/ Academic calendar and resolutions of Staff council meetings	01-Jun-2016 1	46
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Facilitated the dissemination of important notifications through SMS, Email, Whatsapp to all college family regularly. 2. Conducting National Level Workshops by various departments Efforts to mobilize the National funding for promoting quality research. 3. Institutionalized internal Academic Audit. 4. Orientation to the faculty to undertake activities to improve NAAC grade Ensuring students participation in quality enhancement initiatives.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation and Maintenance relevant records of the department from time to time for NAAC by the incharge of the department /criterion wise incharges	For NAAC the collection of Data and information, preparation of relevant records is under progress.
To motivate the students to participate in extra-curricular activities.	Our Students participated in Yuvatarangam 2016, games & Cultural programmes at Cluster and State Level and won prizes in many events.
To identify the backlog students by the concerned subject faculty to give remedial/extra coaching to improve the pass percentage	The Backlog students were identified and given remedial coaching to improve the pass percentage in the coming University Examination.
To do online courses by the faculty/students through Moocs.	Some of the faculty members registered for MOOCS by doing online courses.
To conduct certificate courses in Basic Computer skills, Tally ERP-9.0 and soft skills.	A Certificate course on soft skills was conducted by the Department of English and Basic Computer Skills, Tally ErP 9.0 by the TSKC and Department of Computers.
To conduct community based awareness programmes through NSS.	Awareness Programme on Road safety, Traffic Rules – conducted by NSS
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017
Date of Submission	07-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning & Implementation SRNK GDC, Banswada being an affiliated college of Telangana University, Dichpally strictly follows the curriculum prescribed by the university. Our academic calendar is strictly based on the framework provided by the university. College has the following mechanisms for effective delivery of curriculum. • Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation • Timetable committee of the college prepares the master timetable for all courses and circulates it to different departments before the onset of new academic session. Timetable is prepared strictly in accordance to the number of lectures & tutorials mentioned in the prescribed syllabus of each course offered by the departments. • Departmental meetings are held in every department in which the topics of the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the university syllabus. • Students are given the details of teaching assignment of each teacher by the teacher in charge of the department. • Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as (i)Chalk & Talk method (ii) ICT-enabled teaching-learning method. (iii)Use of different software. (iv) Field tours are organized by the departments of Zoology, Botany, Chemistry, Commerce, Physics, Political Science etc.. to ensure effective implementation of the prescribed curriculum. (v) Seminars and special lectures by subject experts are arranged regularly by all departments for advance studies. (vi) Regular class test, regular assessment in practical classes, mock tests, are done to keep track on the performance of the students. (vii) Departments maintain the detailed record of the classes, attendance & assessments of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
BASIC COMPUTER APPLICATION	Nil	21/10/2016	23	SELF EMPLOYMENT	PROVIDING BASIC KNOWLEDGE OF COMPUTERS
BASIC COMPUTER APPLICATION	Nil	01/11/2016	23	SELF EMPLOYMENT	PROVIDING BASIC KNOWLEDGE OF COMPUTERS
BASIC	Nil	02/11/2016	23	SELF	PROVIDING

COMPUTER SKILL				EMPLOYMENT	BASIC KNOWLEDGE OF COMPUTERS
TALLY ERP 9.0	Nil	02/01/2017	20	SELF EMPLOYMENT	SELF EMPLOYMENT
COMMUNICAT ION SKILLS AND SOFT SKILLS SKILLS	Nil	17/10/2016	03	SELF EMPLOYMENT	INTERVIEW SKILLS
Communicat ion for Excellence	Nil	19/10/2016	1	SELF EMPLOYMENT	communicat ion skills
Arithmetic and Reasoning	Nil	24/10/2016	02	SELF EMPLOYMENT	Arithmetic and Reasoning skills
Awareness Programme On IT Skills	Nil	07/11/2016	02	SELF EMPLOYMENT	IT SKILLS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	nil	Nill
BA	nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ALL COMBINATIONS	01/06/2016
BCom	ALL COMBINATIONS	01/06/2016
BSc	ALL COMBINATIONS	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies (EVS)	08/09/2016	478
Information and Communication Technology (ICT)	16/08/2016	96
Communication Skills	03/10/2016	380

Leadership Education	24/11/2016	154
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Department of English	45
BA	Department of Political Science	36
BCom	Department of commerce	50
BSc	Department of Botany	62
BSc	Department of Chemistry	58
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The course wise feedback on curriculum, teachers and institution from all the stakeholders' viz., students, teachers, parents and Alumni are collected. The collected feedbacks are analysed and prepare a report. Accordingly the action plan will be prepared and executed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPCA E/M	60	45	29
BCom	COMPUTERS	60	65	59
BCom	GENERAL T/M	60	62	57
BSc	MPC T/M	60	67	59
BSc	MPCs E/M	60	74	60
BSc	BZC T/M	60	55	60
BSc	BMC E/M	60	64	58
	View File			

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1258	124	40	5	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	39	10	5	1	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the college. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners. • To decrease the student dropout rates. • To prepare students for the competitive world. Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departments maintain the records of class tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Teachers maintain interaction with students through individual meetings, interactions and also meeting with Parents. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for the examinations and then the teachers provide solutions to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1258	45	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nill	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	nil	Nill	na
2017	nil	Nill	NA

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	EPP	FINAL YEAR	11/02/2017	26/06/2017
BA	EPCA	FINAL YEAR	11/02/2017	26/06/2017
BCom	COMPUTERS	FINAL YEAR	11/02/2017	26/06/2017
BCom	GENERAL	FINAL YEAR	11/02/2017	26/06/2017
BSc	MPC	FINAL YEAR	11/02/2017	26/06/2017
BSc	MPCs	FINAL YEAR	11/02/2017	26/06/2017
BSc	BZC	FINAL YEAR	11/02/2017	26/06/2017
BSc	BMC	FINAL YEAR	11/02/2017	26/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has a college level Exam committee and a department level internal exam committee. The exam committee works under the supervision of the Head of the institute. The institute exam committee takes the overall responsibility of conducting the end year examination and the evaluation process of answer sheets and preparing the results. Every department has an internal exam committee responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests. After evaluation of internal tests, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. The average of the two internal tests are considered for the internal assessment marks. The main reforms initiated by the exam cell committee is the timely declaration of the results and the moderation of the question papers. For the continuous evaluation process, internal tests, assignments, quiz, presentations, lab work, seminars etc are taken into consideration. Term work marks are given to the student depending on the continuous performance in the internal assessment. The rubrics for each practical and tutorial are based on the parameters: performance, lab ethics, self learning initiative, conceptual understanding, punctuality and attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of every academic session, Principal along with the Vice Principal conducts an IQAC meeting with Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. College academic calendar is designed considering all events in accordance with the University academic calendar. In all 30 weeks are planned which mainly include commencement date, closing date of the term, dates of internal tests I and II, college festivals, submissions, oral / practical exams etc. Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching learning process. It monitors all parameters right from attendance, (75 attendance is mandatory as per University rules),

assignments, practical's / labs, internal tests. List of defaulter students is notified fortnightly and the parents are informed. Teachers are supposed to maintain course files of their subjects. All assignments are given in first two weeks, so that students can plan and complete the assignments in time. Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical's as per the timetable in alignment with the academic calendar. Exams and result declaration are strictly followed on the dates mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17791.doc

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	EPP	69	49	71
NA	BA	EPCA	10	8	80
NA	BCom	GENERAL	52	37	90
NA	BCom	COMPUTERS	34	22	64
NA	BSc	MPC	50	36	72
NA	BSc	MPCs	46	20	43
NA	BSc	BZC	66	40	60
NA	BSc	BMC	21	6	28
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17316.docx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	na	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
STATE LEVEL INTER COLLEGIATE QUIZ	TSKC	24/09/2016

COMPETITION		
NATIONAL SEMINAR IN CULTURAL AWARENESS IN TELANGANA (1901-1956)	TELUGU	14/03/2017
WORK SHOP ON CHOICE BASED CREDIT SYSTEM	IQAC	12/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	NA	NA	Nill	NA

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nill	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
computers	1
ENGLISH	3
TELUGU	5

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2016	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	2016	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	5	7
Presented papers	Nill	9	Nill	Nill
Resource persons	Nill	2	1	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TELANGANA KU HARITHA HARAM	NSS	2	450
SWATCH COLLEGE	NSS	2	500
BATHUKAMMA FESTIVAL	WOMEN EMPOWERMENT CELL	3	280
RALLY FOR ROAD SAFETY	NSS	2	160
BLOOD DONATION CAMP	RED CROSS	8	65
AIDS AWARENESS RALLY	NSS	2	180

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

TELANGANA KU HARITHA HARAM	NSS	PLANTATION OF SAPLINGS	2	450
SWATCH COLLEGE	NSS	CLEAN AND GREEN PROGRAMME	2	500
RALLY FOR ROAD SAFETY	NSS	AWARENESS PROGRAMME ON ROAD SAFETY	2	160
AIDS AWARENESS RALLY	NSS	awareness Campaign for Rural Area people	2	180
WOMEN SAFETY	SHE TEAM	AWARENESS PROGRAMME ON WOMEN SAFETY	3	240
[View File]()				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURE	STUDENTS AND FACULTY	DRC	1
STUDENT AS A TEACHER	STUDENTS	COLLEGE FUNDS	1
[View File]()			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NA	Nill	Nill	0
[View File]()					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NA	Nill
[View File]()			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Fully	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3502	250000	2200	400000	5702	650000
Reference Books	100	30000	762	200000	862	230000
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	13/08/2016
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	60	3	3	1	15	10	0
Added	0	0	0	0	0	0	0	0	0
Total	90	3	60	3	3	1	15	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, library and computers are upgraded as per the guidelines of syllabus issued by Telangana University. A central purchase committee invites the application for laboratory equipment up gradation, repair and maintenance. Library invites the book and journal requisition from all the faculties for various subjects in the curriculum. A central library committee is formed to address the various issues and smooth functioning. Number of computers on the campus are as per the student's ratio and guidelines of UGC. Computers, internet service, browsing center is maintained by system administrator and IT facility maintenance in charge. Cleanliness and hygiene are maintained in class rooms and all the places through housekeeping staff. Sports complex is open to all the students. Facilities are available for various sports and is maintained by sports facility in charge. Various competitions and Annual Sports Events are organized in sports complex facility. Annual budget is allocated for the purchase, repair and maintenance and housekeeping facility. Budget is approved after scrutiny and approval of board of governance.

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=115&id=13420

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana state SC ST and BC Scholar ships	966	2634000
Financial Support from Other Sources			
a) National	nil	Nill	0
b)International	NIL	Nill	0
View File				

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

na	Nill	Nill	na

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	TELANGANA SKILL AND KNOWLEDGE CENTER	56	74	16	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	45	BA, BCOM, BSc	ALL DEPARTMENTS	MANU, OU AND TELANGANA UNIVERSITY	MA, MCom, MSc and B.Ed

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

ANNUAL DAY	COLLEGE LEVEL	60
AUGUST 15TH CELEBRATIONS	COLLEGE LEVEL	55
26th January Celebrations	College level	30
YUVATARANGAM 2016-17	STATE LEVEL	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	na	National	Nill	Nill	Nill	na

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs. A). Decentralized management: It includes the Principal, Staff and students PRINCIPAL: The Principal is the Key person who implements the plans and policies of the Top Management of the institution. In the process of execution of polices and plans, the Principal has to face different types of challenges. So that He/She will get good experience and transform into an efficient leader. STAFF : The teaching and nonteaching staff plays a pivotal role for the effective implementation of the Plans and polices. In the process of the decentralization, the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in charges of various academic and administrative committees(bodies). The staff while implementing the Curricular, Co-Curricular, Extracurricular and administrative programs of the college at grass root level. They face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. STUDENTS: The institution always believes that every student has a potential to excel either in Academics or in Cocurricular and Extracurricular activities. The Principal and the faculty provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their selfconfidence to groom themselves as future leaders. B). Participative Management: The College promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level1 and Level2 LEVEL1 : It Consists of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. LEVEL2 : It consists of Principal and teaching and nonteaching staff. After the consultations with both the teaching and nonteaching staff members, the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is completed with centralized online admission portal Degree Online Services, Telangana (DOST). The students are allotted to the college according to the merit and reservation through DOST Website and the college completes the admission procedure. DOST is first of its kind in the country to do Degree admissions online. There is no way to get the admission directly in the College.
Library, ICT and Physical	The Library Committee which consists

Infrastructure / Instrumentation	of faculty members assists the Librarians in ensuring the development of the library by recommending books, journals, magazines etc. The library provides internet access to both the students and the staff members. It also extends reprographic services to students. The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. The students have access to WiFi.
Research and Development	The students are learning how to write research papers by adopting JIGNASA student study projects evaluated and awarded at state level program.
Examination and Evaluation	Headed by a Coordinator, the College Examination Cell takes care of all work related to the examination, including the coordination with the affiliating university. The college follows the examination and evaluation system prescribed by the affiliating university. Procedures are also in place to communicate effectively to students about the university examination schedule, the pattern and scheme of examinations etc. The performance of students is also monitored by the class mentors and students are told about the areas in which they need to make improvements, thereby emphasizing on the aspect of leadership at all levels. Internal exams are conducted as per schedule and minimum attendance requirements are strictly enforced.
Teaching and Learning	The IQAC has frequent interactions with Heads of the Departments to evaluate the teaching learning process of the institution. The AAA Cell also provides inputs to improve this based on the routine audits. The attempt is to constantly improve teaching methodologies, class room atmosphere, and exam results. Targets are also set for each department on the number of seminars/workshops to be attended by

	the faculty members and the number of papers to be presented etc. All these contributed to the improvement of quality in the teaching learning process
Curriculum Development	The college is affiliated to Telangana University and follows the curricula prescribed by the Telangana University for all the courses offered and as such it has a limited role in the framing of the curriculum. The revision of syllabus takes place every 3 years. In addition to the syllabus we believe in holistic development of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college semester wise academic plan is prepared and CCE also provide year program to organize various programs. College also follows university provided ALMANAC. According to the year plan, CCE Plan and university ALMANAC college conducts various activities and record the proceedings accordingly.
Administration	Communication is transferred among the staff and with in the departments take place through Bulk SMS, Whats app Group and email.
Finance and Accounts	The college is a government institute and the funds are provided by state government. The self finance courses funds are utilized as per the government guidelines. The office maintains the financial records regular audits are conducted to monitor the accounts of the college.
Student Admission and Support	Students are admitted into the college through the state wide centralized admissions portal Degree Online Services, Telangana (DOST). Students get allotment of seats through online application system and after completing the formalities online, students' admission process is completed. The college has an a helpline centre for online admissions at SRNK Govt. Degree college, Banswada. Support is provided to the Students through this helpline centre for various admission related problems.
Examination	The student Exam Fee collection, issue Hall tickets , posting internal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	TRAINING PROGRAMME ON MS-OFFICE	TRAINING PROGRAMME ON MS-OFFICE	10/08/2016	13/08/2016	30	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION COURSE AT UOH	1	12/05/2016	08/06/2016	21
ORIENTATION COURSE AT JNTUH	1	11/07/2016	08/08/2016	21
Refresher Course at Dr. MCRHRD	1	15/10/2016	30/10/2016	15
ORIENTATION COURSE AT OU	1	18/01/2017	16/02/2017	21
REFRESHER COURSE AT OU	1	08/02/2017	01/03/2017	16

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	13	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave	**All state government welfare schemes are applicable like EPF facilities, Gratuity and Maternity Leave**	**PostMetric Scholarships, Central scholarship and merit cash benefits.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts Both internal and External audit every year during the month of March/April. Internal Audit is done by IQAC Committee of our college. External audit is done by visiting committees from O/o Regional joint director, Warangal and O/o Commissioner of Collegiate education, Telangana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	**0**	**NA**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Commissioner of Collegiate Education**	**Yes**	**Principal, IQAC Committee**
Administrative	**Yes**	**Commissioner of Collegiate Education**	**Yes**	**Principal, IQAC Committee**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conduct parent teacher meetings to improve Attendance Conduct parent teacher meetings to improve Result. Review meetings feedback follow up activities. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement inacademics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the teachers to participate in the quality related programs outside the college Encouraging the teachers to do MRP (Minor Research Programs) Encouraging the teachers to participate in RC OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

According to the recommendations of the Peer Team visited the College in 2016, the following initiatives have been taken: The faculty members were encouraged to carry out research activities. ICT based training was provided to the

faculty under IQAC. The faculty and students were encouraged to adopt best practices at college level and at society level. IQAC Cell was strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	AWARENESS PROGRAMME ON CHOICE BASED CREDIT SYSTEM	16/08/2016	16/08/2016	16/08/2016	240
2016	Seminar on Anti Raging	25/08/2016	25/08/2016	25/08/2016	280
2016	celebration of International Day Against Drug abuse Illicit Trafficking Awareness programme	25/06/2016	25/06/2016	25/06/2016	310
2016	Celebration of Telugu Bhasha Dinotsavam	29/08/2016	29/08/2016	29/08/2016	250
2016	Celebration of National Voter Day	27/09/2016	27/09/2016	27/09/2016	260
2016	Certificate Course in Chemistry on Separation and Purification Analytical Techniques	03/10/2016	03/10/2016	03/10/2016	160
2016	Celebration of National Constitution Day	26/11/2016	26/11/2016	26/11/2016	180

2016	Celebration of World Human Right Day	10/12/2016	10/12/2016	10/12/2016	150
2017	Workshop on Earn While Learn	04/01/2017	04/01/2017	04/01/2017	230
2017	Parents Teachers Meeting	16/02/2017	16/02/2017	16/02/2017	360
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An exclusive progrmme on Anti-Ragging for girl students	09/08/2016	09/08/2016	160	Nill
Anti Dowry Day	27/11/2016	27/11/2016	180	Nill
Women Equality day celebrations	26/08/2016	26/08/2016	210	Nill
INTERNATIONAL WOMENS DAY	20/11/2016	20/11/2016	240	Nill
International Women's day	08/03/2017	08/03/2017	140	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental awareness campaigns by organizing seminars under NSS Unit EcoClub. Installation and replacement of LED lights to conserve the electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2016	1	1	18/07/2016	1	Awareness programme on Road Accidents conducted by Sub Inspector of Police	Road safety	180
2016	1	1	01/12/2016	1	World AIDS Day	Awareness Rally on AIDS	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus to the students(Syllabus)	11/08/2016	Prospectus helps the students to follow the guidelines of the college and get awareness regarding syllabus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	90
National librarians Day	12/08/2016	12/08/2016	140
N.S.S Formation Day	24/09/2016	24/09/2016	180
National Unity Day	31/10/2016	31/10/2016	210
National Education Day	11/11/2016	11/11/2016	250
World Aids Day	01/12/2016	01/12/2016	150
Voters Awareness Rally	25/01/2017	25/01/2017	230
World Book and copy rights Day	23/04/2017	23/04/2017	140

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

   SRNK Government Degree college,Banswada, Kamareddy district is regularly striving hard to keep the campus eco friendly .Every year new plantation drive is run by name of Telangana ku Haritha Haram. During the Academic Year, as many

as 300 new saplings were planted on the College campus to maintain the premises lush green besides proper maintenance of existing plants. Our college campus has some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Door to Door to Admission Campaign: • All the Teaching Staff and Students were divided into Five Teams and visited all the nearby Govt. Junior Colleges to campaign about Admission for the Academic Year 2017-18 by explaining the students about rich facilities available about the College. • The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. • The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about Courses, experience of staff and physical facilities in an attractive manner. 2. Library User Awareness Programme: • This practice was initiated by the Dept. of Library for better utilization of the Library's Print and Electronic Information Resources. • The College Library is equipped with rich collection of Text books, Reference books, Journals, News papers, e-resources etc. • As part of this initiative, users' awareness programmes were conducted to staff members and students. • As a result of this practice, the number of visitors of library increased significantly and UG students cleared PG entrance examination and got seats in Universities like HCU, Osmania, Telangana University and Satavahana etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=115&id=3608

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission are belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal student in to an educationally empowered student who can face the modern age challenges.

Provide the weblink of the institution

https://gdcts.cgg.gov.in/banswada.edu

8. Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. The digital class room will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's competitive world. It is also planning to strengthen the academic side by getting more number of sanction posts of the teaching staff and also trying to modernize the teaching learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining

its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic year.