



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT CITY COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. C. Manjulatha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	040-24521183
Mobile no.	9948121712
Registered Email	citycollegehyd@gmail.com
Alternate Email	iqaccitycollege@gmail.com
Address	Beside High court of Telangana, Nayapul, Hyderabad
City/Town	Hyderabad
State/UT	Telangana
Pincode	500002

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-2004																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr.K.L.V.Varaprasada Rao																														
Phone no/Alternate Phone no.	04024521182																														
Mobile no.	9866082461																														
Registered Email	citycollegehyd@gmail.com																														
Alternate Email	iqaccitycollege@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/charminar.edu																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/charminar.edu																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.01</td> <td>2004</td> <td>10-Sep-2004</td> <td>12-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.26</td> <td>2012</td> <td>12-Sep-2012</td> <td>12-Sep-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.01	2004	10-Sep-2004	12-Sep-2009	2	A	3.26	2012	12-Sep-2012	12-Sep-2017	3	B++	2.76	2019	15-Jul-2019	14-Jul-2024
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3	B++	2.76	2019	15-Jul-2019	14-Jul-2024																										
6. Date of Establishment of IQAC	01-Jun-2004																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																												

one week online National FDP on Digital Teaching Tools for all faculty members	29-Jun-2020 7	600
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.conducted orientation program to faculty on ICT Tools. 2.conducted awareness program on CBCS Challenges and solutions. 3.introduced collection of curriculum feed back by the faculty. 4.encouraged faculty to conduct regular parent teacher meetings. 5.training on NAAC assesment and Accreditation to faculty of city college. 6.organized one week online faculty development program for faculty members on digital teaching tools.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
annual academic calendar prepared by	all the departments conducted the

IQAC to guide all the departments in maintaining the quality enhancement	activities as per the calendar given by IQAC
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	96	Communicative English-Computer Applications-Office Management	01/06/2019
BA	352	Computer Applications-Economics-Political Science	01/06/2019
BA	92	Computer Applications-History-Political Science	01/06/2019
BSc	463	Applied Nutrition-Botany-Chemistry	01/06/2019
BSc	470	Bio-Chemistry-Zoology-Chemistry	01/06/2019
BSc	572	Bio-Technology-Botany-Chemistry	01/06/2019
BSc	445	Botany-Zoology-Chemistry	01/06/2019
BSc	489	Bio-Technology-Zoology-Chemistry	01/06/2019
BCom	434	Taxation	01/06/2019

BCom	401	General	01/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Equality	01/06/2019	200
Biodiversity Conservation	01/06/2019	40
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	31
BA	Political Science	41
BA	History	30
BCom	Commerce	79
BSc	Mathematics	25
BSc	Physics	33
BSc	Chemistry	20
BSc	Botany	71
BSc	Zoology	25
BSc	Microbiology	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

the feed back collected from various stakeholders will be consolidated and analyzed, by preparing analysis report on feed back by each group wise and faculty wise. further the analysis report will be submitted to the head of the institute for further action to be taken. action taken report on feed back will be prepared by the head of the institute and conduct a meeting with staff members to discuss on the various issues of feed back and to guide the faculty members to improve the quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Social Studies	320	320	300
BCom	Commerce & Tourism	300	330	270
BSc	Physical Sciences	420	450	410
BSc	Life Sciences	420	520	410

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1350	140	78	10	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
88	88	210	18	4	15

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Mentor Mentee system available in our institution. each mentor will be assigned a group of 50 students and all the academic and co curricular activities of that group will be monitored by the Mentor. regular feedback from students will be collected from studentes and grievances also addressed by the Mentor. • As a majority of the students come from socially, economically and educationally under privileged backgrounds, there is a lot of heterogeneity within a class, with respect to their knowledge, skills, attitudes and motivation. The advanced learners in any class are encouraged to take up student seminars and participate in live projects. They are also given a chance to interact with slow learners, especially in pair work, thus enabling them to hone their own skills and helping other learners to cope with the curriculum. The slow learners are taken care through bridge courses, remedial coaching etc and their progress is closely monitored and reviewed through in house curricular and co curricular activities. • The college teachers encourage students to participate in the learning proves by actually making the class an active one. Students are encouraged to approach their learning material activity through reading, writing, listening, speaking and thinking. They are free to ask questions and raise doubts during the class-rooms hour too. Teachers are available even after regular class hours to help students comprehend the units transacted in the class-rooms. • The full time teachers are assigned few students, the teacher acts as a mentor and counsels the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3850	81	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	59	19	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shaik Yakoob	Assistant Professor	State Level Best Teacher Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I-V1 OVT/NOV 2019	25/11/2019	27/12/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

10

3190

0.32

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcts.cgg.gov.in/charminar.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc	BSc	B.Sc Physical Sciences and Life Sciences	311	176	56
B.Com	BCom	B.Com General, Taxation, C A	140	107	76
BA	BA	SOCIAL STUDIES	156	116	74

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcts.cgg.gov.in/charminar.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View File](#)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CHEMISTRY	1	1.8
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	95	25	10
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC	NCC	SWACH BHARAT	2	100
NSS	NSS	SWACH BHARAT	2	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	Rani Durga Neeharika	Fellowship	60
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Valliappa Foundation, Hyderabad.	13/03/2020	The proposed MOU would facilitate in the form of providing career guidance to the students of Biochemistry and create awareness on future prospects in the stream of Medical Coding.	60
EDU Bridge Learning PVT.LTD(B)	07/02/2020	The proposed MOU would facilitate in the form of providing career guidance and project work for final year students	100
Valliappa Foundation, Hyderabad	13/03/2020	training and placement in Medical Coding	40

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

No Data Entered/Not Applicable !!!

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module is developed

Date of launching e-content

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	80	10	1	1	5	23	100	0

Added	0	0	0	0	0	0	0	0	0
Total	25	80	10	1	1	5	23	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All the science departments have well equipped laboratories and research labs wherever feasible. The research lab serve as rich work space for students and staff to carry out their research work. A campus wide wireless computing network is in place that allows faculty and students to log on to the internet at any point of time. Keeping abreast with technology the college has provision for digital classrooms to make learning more impressive and effortless to students. The college has well equipped computer labs with high-end configured systems and WIFI facility. The labs are also facilitated with teaching aid such as LCD projectors. The college auditorium and seminar hall are facilitated with a blend of traditional and modern outlook. They reflect like everything else at the college, the commitment to provide with the best of facilities. The two halls are equipped with full fledged audio, visual equipment and digital projection system. The 500 seated auditorium is the stage for numerous important programmes throughout the year. The spacious library houses a diverse collection of 79,000 books, periodicals and journals. The library serves as a centre for academic and competitive exams. The sports facility in the college include a large playground, volleyball court, cricket ground, indoor games room and a gym with latest fitness equipment. The college also provides a yoga centre. The college is under surveillances through CC cameras installed in various locations.

<https://gdcts.cgg.gov.in/charminar.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATARANGAM	STATE	500
Inter College Sports Meet	STATE	200

JIGNASA	STATE	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• There is an active Student Council in the institution the members of the council are represented in various statutory bodies like Governing body, Academic council Board of studies etc. The student council is very much active in the admission work to guide the freshers and also will convey the issues related to students to various committees of college from time to time

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Alumni of the institution are our prized possession many of the distinguished alumni are highly placed in India and abroad, a few of them have visited the institution and have interacted with the students. Best possible efforts are made to enroll the alumni by way of organizing meetings, by giving press notes, circulars on website, social media etc. • Many gold medals are instituted by the alumni in order to encourage students academically. • A few of the noted alumni has been made the members of the Governing Body, Academic council and other such important committees.

5.4.2 – No. of registered Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The institution being an Autonomous organization has many statutory committees Viz., Governing Body, Academic Council, Board of Studies, Finance Committee etc. All the members of the staff are distributed under various committees. The Principal along with the Vice-principal effectively coordinates these committees. 2.many of the decisions were taken based on the resolutions in the staff council

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	the curriculum we follow is CBCS pattern and every year syllabus revision will be conducted and approved in the BOS
Teaching and Learning	Innovative learning practices were adapted by the institution
Examination and Evaluation	the paper setting and evaluation will be done by the external subject experts who were approved in the BOS meeting . the entire process of examination is highly confidential.
Research and Development	many of the faculty are publishing good number of papers in peer reviewed journals
Library, ICT and Physical Infrastructure / Instrumentation	institution got a good library with more than 70000 books includes rare books and manuscripts. many of the class rooms also ICT enabled and digital class rooms. all the laboratories have high end instrumentation facilities
Human Resource Management	placement cell and office will look after the human resource management
Industry Interaction / Collaboration	every year placement cell conducts job placement drive inviting all the eminent industries and we have collaboration through MOU s with so many industries and institutes
Admission of Students	Admission of students will be taken care by complete online admission system by state government website DOST Degree Online Services, Telangana (DOST). The admission is hassel free and cost effective to students and at the same time highly accurate and error free admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	it is administered through Degree Online Services, Telangana (DOST) website
Finance and Accounts	implemented through e Kuber Scheme

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Level Faculty Development Program	1	23/07/2020	27/07/2020	5
Techniques in enhancing Teaching and Learning skills- FDP	1	15/06/2020	21/06/2020	5
Online FDP on E ntrepreneurship , Incubation and Innovation	1	23/06/2020	29/06/2020	7
Online FDP on ICT Tools on Effective Teaching Learning	1	11/05/2020	16/05/2020	5
National level FDP on Tools for Online Teaching, Learning and Evaluation	2	20/07/2020	24/07/2020	5
Online FDP on Digital	59	29/06/2020	05/07/2020	7

Teaching Tools conducted by Government City College, Hyderabad				
Refresher Course FDP	1	02/07/2020	17/07/2020	15
Advanced concepts for developing MOCS	1	11/05/2020	18/05/2020	7
Managing on line classes and co creating moocs 2.0	2	18/05/2020	03/06/2020	15
GENDER SENSITISATION	2	16/12/2019	21/12/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal audit and external financial audit regularly. the internal audit will be conducted by the office and by the auditors from CCE and the external audit conducted by the AG office Telangana State0

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	FACULTY
Administrative	Yes	CCE	Yes	OFFICE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. regular meetings of parent teacher will be conducted which resolves so many issues of parents and students regarding academics 2. personal counseling through mentor mentee system also resolves issues of carrier building and development in the areas of student interests. 3. parents grievances regarding infrastructure of college also addressed from time to time

6.5.3 – Development programmes for support staff (at least three)

conducting regular faculty development programs to teaching staff sending faculty to orientation courses and refresher courses conducted by HRDCs of various universities sending non teaching staff for orientation training programs to get updated in the skills. • The institution extends financial support to the teaching staff, in order to facilitate them to present papers in various national and international conferences. • Several professional development/administrative training programmes have been organized by the institution for the teaching staff and also for the faculty members of other institutions • All the members of the teaching staff have attended the Refresher courses/Orientation courses conducted by various Universities to upgrade their professional knowledge

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The institution has put in best possible efforts to implement the recommendations of the NAAC peer team In addition to these, various measures have been taken and initiated by the institution for sustenance of the quality and for the welfare of the students. 1. emphasis on curriculum design and redesign 2. collection of curriculum feed back from students 3. following more number of best practices by the institute

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online FDP on Digital Teaching Tools conducted by IQAC Government City College, Hyderabad	29/06/2020	29/06/2020	05/07/2020	650
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	2
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1.Usage of eco friendly garbage units con 2. conduction of Haritha haram a state flag ship program to enhance plantation . 3. construction of water harvesting pits in the campus to harvest rain water.4. encouraging students to make clay ganesha and distribute free of cost to local people.5.establishment of green club to enhance plantation in the campus.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. offering mid day meal scheme to students by collection of money through donations from faculty and philanthropists. 2. offering Gold Medals to meritorious students who topped in various categories Government City College a co-educational institution has taken care to sensitize the staff and students on gender sensitivity-Gender Sensitization a mandatory course is introduced to impress upon the students they importance of gender equality . The women Empowerment cell protects and upholds the dignity of women in the campus. Many initiatives are conducted to facilitate gender sensitivity and create a</p>

congenial work environment. The differently abled students are taken care of and wherever possible, facilities and services are rendered to the students to help them feel privileged at our institution. The institution brings in a holistic development among students by engaging them in community services and help them imbibe universal values, human values and fundamental duties. Students are involved in activities which foster and promote the love for the country and ignite nationalistic feelings in their minds. The institution firmly believes that best education can be imparted only by addressing the basic problems of the students. Keeping this in view our institution has combined Intensive Exam preparation programme with Mid-Day meal scheme. Secondly, our institution which aims to increase college access to rural students has taken up an initiative to tie up with social welfare hostels to provide accommodation to rural students. The tie up paved way for students to pursue higher education at Govt. City College one of the most sought after colleges in the city of Hyderabad. The institution combines Excellence with skills in teaching-learning process and encourages Collaborative learning to enable students to become job creators rather than job seekers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcts.cgg.gov.in/charminar.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the vision of the institute to provide holistic education to students who are majorly come from poor and down trodden back grounds and the institute succeeded in this as majority of students got employed in various public and private sectors and also pursuing higher studies after completion of their degree.

Provide the weblink of the institution

<https://gdcts.cgg.gov.in/charminar.edu>

8.Future Plans of Actions for Next Academic Year

our future plan of action for the next academic year includes, curriculum enhancement and offering more number of diversified courses to students and increase the number of seats in various courses and also to introduce more number of courses which can generate employment opportunities to students. our institution also started digital teaching in the awake of covid 19 pandemic , in order to serve the students without interruption all the faculty members got trained in digital teaching techniques and for the coming academic year more amount of online teaching will be promoted along with regular class room teaching . in order to attain that goal more number of online teaching tools and platforms are going to be established like google class rooms for all departments, college youtube channel which contain all video lectures of faculty members on various curricular topics etc.in order to reach the online teaching to students more number of training programs for students also conducted. we also have plans to enhance infrastructural facilities along with quality enhancement in curriculum that we offer.