Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT CITY COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Dr.C. Manjulatha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**040-24521183**
Mobile no.	**9948121712**
Registered Email	**citycollegehyd@gmail.com**
Alternate Email	**iqaccitycollege@gmail.com**
Address	**High court road, Nayapul,hyderabad**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500002**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-2004
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.K.L.V.Varaprasada Rao
Phone no/Alternate Phone no.	04024521182
Mobile no.	9866082461
Registered Email	citycollegehyd@gmail.com
Alternate Email	iqaccitycollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/charminar.edu

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/charminar.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2004	10-Sep-2004	12-Sep-2009
2	A	3.26	2012	12-Sep-2012	12-Sep-2017

6. Date of Establishment of IQAC

01-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day workshop on Awareness on Choice Based Credit System	27-Aug-2018 1	100

	View File			

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NEW PG Course in Physics and UG courses in BtBC has been introduced. • Implemented "Telanganaku Harithaharm Programme" in the college. • Introduced Mid day meal programme to the students. • Conduct of Workshops seminars on various topics • Sensitization of research among student and teaching faculty. • Live projects for students • Interdisciplinary programmes.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
annual academic calendar prepared by IQAC to guide all the departments in maintaining the quality enhancement	**all the departments conducted the activities as per the calendar given by IQAC**
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
External peer team constituted by college	28-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Jan-2019
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	111	.(Economics-Public Administration-Political Science(Telugu Medium)	01/06/2018
BA	96	Communicative English-Computer Applications-Office Management	01/06/2018
BA	352	Computer Applications-Economics-Political Science	01/06/2018
BA	92	Computer Applications-History-Political Science	01/06/2018
BA	129	Economics-History-Political Science	01/06/2018
BA	129	Economics-History-Political Science(Telugu Medium)	01/06/2018
BA	366	Economics-History-Public Administration	01/06/2018

BA	366	Economics-History-Public Administration(Telugu Medium)	01/06/2018
BA	128	.(Economics-Mathematics-Statistics	01/06/2018
BA	111	Economics-Public Administration-Political Science	01/06/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Bio-Chemistry-Zoology-Chemistry	01/06/2018	470	01/06/2018
BSc	Biochemistry-Botany-Chemistry	01/06/2018	469	01/06/2018
BSc	Microbiology-Zoology-Chemistry	01/06/2018	457	01/06/2018
BSc	Applied Nutrition-Botany-Chemistry	01/06/2018	463	01/06/2018
BSc	Applied Nutrition-Zoology-Chemistry	01/06/2018	464	01/06/2018
BCom	Taxation	01/06/2018	434	01/06/2018
BA	Computer Applications-History-Political Science	01/06/2018	92	01/06/2018
BA	History-Economics-Computer Applications	01/06/2018	555	01/06/2018
BA	History-Computer Applications-Tourism and Travel Management	01/06/2018	97	01/06/2018
BA	A.(Communicative English-Computer Applications-Office Management	01/06/2018	96	01/06/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	BC Z C	01/06/2018
BCom	Taxation	01/06/2018
BA	E PS PA	01/06/2018
BA	H PS PA	01/06/2018
BA	E H PS	01/06/2018
BA	E H PA	01/06/2018
BA	CE CA OM	01/06/2018
BA	H CA TTM	01/06/2018
BA	H E CA	01/06/2018
BA	H P CA	01/06/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Communicative English-Computer Applications-Office Management	01/06/2018
BA	Computer Applications-Economics-Political Science	01/06/2018
BA	Computer Applications-History-Political ScienceTM	01/06/2018
BA	Economics-History-Political Science	01/06/2018
BA	Economics-History-Political Science tm	01/06/2018
BA	Economics-History-Public Administration	01/06/2018
BA	Economics-History-Public Administration tm	01/06/2018
BA	Economics-Mathematics-Statistics	01/06/2018
BA	Economics-Public Administration-Political Science	01/06/2018
BA	Economics-Public Administration-Political Science TM	01/06/2018
BA	History-Computer Applications-Tourism and Travel Management	01/06/2018
BA	History-Economics-Computer Applications	01/06/2018
BA	History-Economics-	01/06/2018

	Computer Applications TM	
BA	History-Political Science-Public Administration	01/06/2018
BCom	Computer Applications	01/06/2018
BCom	General	01/06/2018
BCom	Taxation	01/06/2018
BCom	Tourism and Travel Management	01/06/2018
BSc	Applied Nutrition-Botany-Chemistry	01/06/2018
BSc	Biochemistry-Botany-Chemistry	01/06/2018
BSc	Biochemistry-Botany-Chemistry	01/06/2018
BSc	Bio-Chemistry-Zoology-Chemistry	01/06/2018
BSc	Bio-Technology-Botany-Chemistry	01/06/2018
BSc	Bio-Technology-Zoology-Chemistry	01/06/2018
BSc	(Botany-Zoology-Chemistry	01/06/2018
BSc	Mathematics-Electronics-Computer Science	01/06/2018
BSc	Mathematics-Physics-Chemistry	01/06/2018
BSc	Mathematics-Physics-Chemistry	01/06/2018
BSc	Mathematics-Physics-Computer Science	01/06/2018
BSc	Microbiology-Botany-Chemistry	01/06/2018
BSc	Microbiology-Zoology-Chemistry	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender sensitization	01/06/2018	450
Environmental studies	01/06/2018	450
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	47
BA	History	43

BA	Political Science	20
BA	Public Administration	4
BCom	TTM	32
BCom	Commerce	142
BSc	Mathematics	19
BSc	Physics	46
BSc	Chemistry	41
BSc	Botany	31
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
the feed back collected from various stakeholders will be consolidated and analyzed by preparing analysis report on feed back by each group wise and faculty wise. further the analysis report will be submitted to the head of the institute for further action to be taken. action taken report on feed back will be prepared by the head of the institute and conduct a meeting with staff members to discuss on the various issues of feed back and to guide the faculty members to improve the quality of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Life Sciences	420	420	400
BSc	Physical Sciences	420	420	400
BCom	Commerce & Tourisam	300	300	228
BA	Social Studies	320	320	320
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1230	150	78	10	88

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
81	81	200	18	4	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES.Mentor Mentee system available in our institution. each mentor will be assigned a group of 50 students and all the academic and co curricular activities of that group will be monitored by the Mentor. regular feedback from students will be collected from studentes and grievances also addressed by the Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3800	81	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	59	19	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Viplav Dutt Shukla	Assistant Professor	State Best Teacher award from state Government
2018	Sri.Mohd.Ghousuddin	Assistant Professor	Best Teacher Award – 2018, Mahdviya Anjuman, Hyderabad
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	BA	I - VI OCT/NOV 2018	11/01/2019	14/02/2019
BCom	BCom	I - VI OCT/NOV 2018	11/01/2019	14/02/2019
BSc	BSc	I - VI OCT/NOV 2018	11/01/2019	14/02/2019
BA	BA	I-VI (March/April-2019)	15/05/2019	21/06/2019
BCom	BCom	I-VI (March/April-2019)	15/05/2019	21/06/2019
BSc	BSc	I-VI (March/April-2019)	15/05/2019	21/06/2019
[View File](#)				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	6925	0.2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/charminar.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	BSc	269	223	83
BCom	BCom	BCom	137	130	95
BA	BA	BA	125	92	74
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/charminar.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency

awarded the fellowship				
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
0	**0**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Mathematics**	**1**	**2.64**
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Chemistry	1

View File

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

View File

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	22	0	0

View File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	NCC	SWACHH BHARATH	2	200
NSS	NSS	SWACHH BHARATH	2	200
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
keshav memorial college	02/08/2018	collabaration	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**
Seminar halls with ICT facilities	**Newly Added**
Classrooms with LCD facilities	**Newly Added**
Classrooms with Wi-Fi OR LAN	**Existing**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**25**	**80**	**10**	**1**	**1**	**5**	**23**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**25**	**80**	**10**	**1**	**1**	**5**	**23**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

the institution follows the guidelines issued by Commissioner Collegiate Education,Telangana from time to time
https://gdcts.cgg.gov.in/charminar.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is very much active in the admission work to guide the freshers and also will convey the issues related to students to various committees of college from time to time

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered alumni association. there are so many eminent personalities in the society today are alumni of this institution which includes Vice chancellors of various universities, political leaders, MLAs MLC s , teachers, civil servents and sports personalities.

5.4.2 – No. of registered Alumni:

520

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.delegation of authority to different faculty 2.many of the decisions were taken based on the resolutions in the staff council

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	the curriculum we follow is CBCS pattern and every year syllabus revision will be conducted and approved in the BOS
Teaching and Learning	Innovative learning practices were adapted by the institution
Examination and Evaluation	the paper setting and evaluation will be done by the external subject experts who were approved in the BOS meeting . the entire process of examination is highly confidential.
Research and Development	many of the faculty are publishing good number of papers in peer reviewed jounrals
Library, ICT and Physical Infrastructure / Instrumentation	institution got a good library with more than 70000 books includes rare books and manuscripts. many of the class rooms also ICT enabled and digital class rooms. all the laboratories have high end instrumentation facilities
Human Resource Management	placement cell and office will look after the human resource managment
Industry Interaction / Collaboration	every year placement cell conducts job placement drive inviting all the eminent industries and we have collaboration through MOU s with so many industries and institutes
Admission of Students	it will be online through DOST

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Student Admission and Support	it is implemented through the DOST
Finance and Accounts	implemented through e KUBER

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer internship program	1	13/07/2018	22/07/2018	10
Refresher Course	3	29/06/2018	05/07/2018	7
Refresher Course	2	22/06/2018	12/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> The institute conducts internal audit and external financial audit regularly0

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	faculty
Administrative	Yes	CCE	Yes	OFFICE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> 1. regular meetings of parent teacher will be conducted which resolves so many issues of parents and students regarding academics 2. personal counseling through mentor mentee system also resolves issues of carrier building and development in the areas of student interests. 3. parents grievances regarding infrastructure of college also addressed from time to time

6.5.3 – Development programmes for support staff (at least three)

> conducting regular faculty development programs to teaching staff sending faculty to orientation courses and refresher courses conducted by HRDCs of various universities sending non teaching staff for orientation training programs to get updated in the skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. emphasis on curriculum design and redesign 2. collection of curriculum feed back from students 3. following more number of best practices by the institute

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day workshop on Awareness on	27/08/2018	27/08/2018	27/08/2018	100

Choice Based Credit System				

<div align="center">View File</div>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	**Yes**	**2**
Scribes for examination	**Yes**	**5**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> **1.Usage of eco friendly garbage units con 2. conduction of Haritha haram a state flag ship program to enhance plantation . 3. construction of water harvesting pits in the campus to harvest rain water.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. offering mid day meal scheme to students by collection of money through donations from faculty and philanthrapists. 2. offering Gold Medals to meritorious students who topped in various categories

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcts.cgg.gov.in/charminar.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the vision of the institute to provide holistic education to students who are majorly come from poor and down trodden back grounds and the institute succeeded in this as majority of students got employed in various public and private sectors and also pursuing higher studies after completion of their degree.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/charminar.edu

8.Future Plans of Actions for Next Academic Year

our future plan of action for the next academic year includes, curriculum enhancement and offering more number of diversified courses to students and increase the number of seats in various courses and also to introduce more number of courses which can generate employment opportunities to students.