



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	TARA GOVERNMENT COLLEGE
Name of the head of the Institution	P Krishna Murthy
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08455276507
Mobile no.	9493405801
Registered Email	pri-gdc-srd-ce@telangana.gov.in
Alternate Email	tara.sangareddy@gmail.com
Address	Prashanth Nagar, Beside BSNL Office, By pass Road, Sangareddy-502001.
City/Town	Sangareddy

State/UT	Telangana
Pincode	502001
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Oct-2015
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri.Abhijit Kantankar
Phone no/Alternate Phone no.	08455276507
Mobile no.	8639392379
Registered Email	abhichem2010@gmail.com
Alternate Email	tara.sangareddy@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22215.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/32995.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.60	2006	21-May-2006	20-May-2011
2	B	2.75	2013	23-Mar-2013	31-Dec-2021

6. Date of Establishment of IQAC

13-Oct-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sensitization to Faculty members for Maintenance Academic records	09-Dec-2019 01	50
Quality sustainability for Post:2020 challenges	21-May-2020 01	100

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1.Digitalization of Academic and Financial Records.	
2.Sensitization to Faculty members for Maintenance Academic records.	
3.Digital Content Development.	
4.Quality sustainability for Post:2020 challenges	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
• To incorporate Green policies	More than 90% tube lights of the campus were replaced with energy efficient LED tubes for reducing power consumption in the campus. Similarly Old Air-conditions,

in infrastructural developments.	refrigerators, Reprographic units and Computer systems were also replaced with energy efficient BEE rated items.
• To Focus on Invited Talks by esteemed Speakers.	Interactive Talks by eminent academicians were organized by the institution to ignite the spark in the students for Creative and Innovative thinking. Department of chemistry has organized a Lecture and Interactive talk on "MIXED OXIDES & NANO COMPOSITES AS CATALYSTS FOR VALUE ADDED SYNTHESIS AND WATER SYNTHESIS" By Professor Sreekantha Babu Jonnalagadda, Senior Professor of Chemistry , University of KwaZulu-Natal, Durban (UKZN), South Africa on 27.12.2019. Department of History has organized the Distinguished Lecture by Professor Deepak Kumar, JNU, New Delhi on Science and Society: A historical prospective on 27.02.2020.
• To enrich the student centric teaching capabilities through ICT.	Faculty members utilized various ICT tools to design Audio/Video teaching modules and uploaded them on their respective You-tube channels. More than 400 academic videos in various subjects were prepared and uploaded.
• To update the Academic and financial records on Digital Platforms for Data protection and access.	The Academic and financial records were digitalized and updated on College Administration and Information System (CAIMS).

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ACADEMIC COUNCIL	25-Feb-2021

15. Whether NAAC/or any other accredited

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution comes under the Commissionerate of Collegiate Education, Telangana. It opted for CAIMS 1. Student Information Management System (SIMS) Student Information Management system (SIMS) is a system of collecting, storing and processing student data that is used by decision makers. Student information system is generally a computer based method for tracking student activity in conjunction with information technology resources. The Main Features of this application are: <input type="checkbox"/> Creation of College Details <input type="checkbox"/> Posting of Student information <input type="checkbox"/> Generation of various Reports We will provide following table structures information in Web API Dataset Format, and excel format or any other format as per vendor requirements of academic colleges and Students data.</p> <p>Admissions: 1) Student Information File No.CCEAC/ICT/CIMS/1/2018ACADEMIC CELL 2) Acknowledgement of Documents Received Reports: 1) Bonafide Certificate 2) Transfer Certificate 3) Admission Register 4) Statistical Reports</p> <p>2. Accounts Management System (AMS) The Main Features of this application are: <input type="checkbox"/> Creation of Head of Accounts/ Ledger like <input type="checkbox"/> Daily Fee Collection (DFC) <input type="checkbox"/> Special Fee/ Personal Deposit Account (PD) <input type="checkbox"/> Selffinance Course fee <input type="checkbox"/> CPDC <input type="checkbox"/> DRC <input type="checkbox"/> PG Accounts <input type="checkbox"/> Scholarship <input type="checkbox"/> SC/ST/BC/Minority/EBC/PHCs/Others <input type="checkbox"/> NSS Account and etc. <input type="checkbox"/></p>

Posting of Receipt and Payment Vouchers Generation of various Reports Create User: Admin can create the New Users by giving new User ID, Password and Account ID. After Successful creation of the New User admin can issue the New User ID and Password to particular user, by using these details user can access the application. Change Password: By using this option user can Change the password by user, who was logged in to the application. In which user can reset his/her new password by giving old and new passwords. File

No.CCEAC/ICT/CIMS/1/2018ACADEMIC CELL Select Financial Year: By using this option user can Select Financial Year for which particular financial year user is doing transaction like 20102011, 2017 18, 21082019 etc. Update Opening Balances By using this option user can update the opening balances under each account wise based on financial year. Lock Database: By using this option user can lock the database by specifying lock date. After locking the database user cannot perform any transactions on database below specified lock date. Reports: The following reports shall be generated from application Cash Book Day wise, Month wise Year Wise Receipt Payment Cheque Details Head wise Payments and Receipt 3. Marks Management System (MMS) Mark management modules make teacher admin staff easier and productive. Enter Subject wise marks list Download / Print student wise report card On demand report generation 4. Certification Management System (CMS) Certification Management system is a system of generating Certificates like Bona fide, Transfer Certificate and other certificates. Certification File No.

CCEAC/ICT/CIMS/1/2018ACADEMIC CELL Management System is generally a computer based method for generating Certificates in conjunction with information technology resources. 5. Academic Audit System (AAS) Academic Audit System is a system for auditing all the records of Government Degree Colleges. All the data are summarized from communication letters from CCETS (references mentioned)

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	009	ENGLISH	08/08/2019
MA	014	TELUGU	16/12/2019
MA	313	ECONOMICS	29/08/2019
MA	315	POLITICAL SCIENCE	29/11/2019
MCom	408	COMMERCE	05/11/2019
MSc	502	BOTANY	21/09/2019
MSc	503	ORGANIC CHEMISTRY	06/11/2019
MSc	505	MATHEMATICS	23/09/2019
MSc	509	PHYSICS	20/11/2019
MSc	526	ZOOLOGY	06/09/2019

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Journalism-Political Science-History	23/04/2019	BA-74	01/07/2019
BSc	Microbiology-Botany-Zoology	23/04/2019	BSc-341	01/07/2019
BSc	Botany-Zoology-Computer Applications	23/04/2019	BSc-312	01/07/2019
BCom	Commerce-Computer Applications	23/04/2019	B.Com-CA-405	01/07/2019

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematic-Physics-Statistics	01/07/2019
BCom	Commerce-Computer Applications	01/07/2019
BSc	Botany-Zoology-Computer Applications	01/07/2019
BSc	Microbiology-Botany-Zoology	01/07/2019
BA	Journalism-Economics-History	01/07/2019
BA	Journalism-Political Science-History	01/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Journalism-Political Science-History	01/07/2019
BA	Journalism-Economics-History	01/07/2019
BSc	Microbiology-Botany-Zoology	01/07/2019
BSc	Botany-Zoology-Computer Applications	01/07/2019
BSc	Mathematic-Physics-Statistics	01/07/2019
BCom	Commerce-Computer Applications	01/07/2019

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mahindra Pride Classroom	06/01/2020	50

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Jignasa Student Study Projects - 2019	6
BSc	Jignasa Student Study Projects - 2019	6
BA	Jignasa Student Study Projects - 2019	6
BA	Jignasa Student Study Projects - 2019	6
BCom	Jignasa Student Study Projects - 2019	6

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has developed a structured feedback format to obtain from Students, Teachers, Alumni and Parents. This could not be done with employers. But the administration and academic matters will be looked after by the Commissionerate of Collegiate Education, Telangana (CCE TS). For the academic year 2019-20, the CCE has conducted the academic audit with improvised ICT based and individualised evaluation. We consider the report given by the CCE academic audit report committee as the feedback. We need to send the Action Taken Report (ATR) to the CCE within a stipulated time. Regarding the feedback, the IQAC distributes, obtains, sensitises about and analyses the feedback given to various stakeholders. All the questions given have 5 alternative answers - ranging from Strongly agree to strongly disagree. Summary of the questions of Alumni include: If the incumbents relate themselves to the college or not, If the learning in the college has of any use in their career or not How he / she recent academic, Administrative developments If the new courses introduced meet contemporary requirements If the college is involving them in alumni activities If they know their role. If they know their financial commitment to the college If the

college is taking any initiative in strengthening the association Summary of the questions of Parents include: ? Their sense of pride as the stakeholder ? Their opinion on the admission process ? Interaction of their wards with teachers ? Their opinion on the discipline imposed on the premises. ? Improvement of skills on their wards ? Accessibility of information ? curriculum of the course is well designed and promotes learning experience of the students. ? Curriculum and its updating? Functioning of examination system including declaration of results ? Fairness in the conduct of exams? Cooperation of the college staff extended to them. The above are only examples. All the feedback that are obtained were analysed. The While preparing and furnishing the feedback forms, it was decided that a sample of good percentage of data should be collected. The following parameters were followed. 1. A minimum of ten percent of all respondents were to be covered. 2. All groups must be covered while extracting feedback from the students. 3. If the respondents do not understand any questions, help them in being fair and objective in answering. 4. The respondents must answer all questions. The analyses are mentioned hereunder: Sample format of analysis of the student feedback The analyses revealed that overall performance of the institution is satisfactory. Areas of improvement as suggested by the stakeholders were also analysed.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	40	30	30
MA	Telugu	40	38	38
MA	Economics	40	11	11
MA	Political Science	40	31	31
MCom	Commerce	40	38	38
MSc	Botany	30	24	24
MSc	Organic Chemistry	30	30	30
MSc	Mathematics	40	39	39
MSc	Physics	30	25	25
MSc	Zoology	30	29	29

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1008	294	51	19	1

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	62	3	5	2	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students' skills are to be honed, their values nurtured, and their goals are to be attained: all by themselves. To facilitate this, we devised on our own, a tailor-suited and institution-specific mentoring system. The purpose of our mentor mentee system's is to look after the students' growth and strive for their overall development. The process starts with each full-time teacher getting allotted his/her mentee students. Care is taken to allot the students to the mentor to whose class the mentor teaches at least one subject. But this is not mandatory. Each mentor elicits from the mentee some information from a set of predesigned information formats which are provided to the students which they have to fill in and submit at the time of admission. These forms provide background information about the mentees to the mentor. A special session is usually held by the IQAC to facilitate the mentors know Do's and Don'ts while they are mentors. Students will come to know who their mentor is as soon as they join the college. IQAC helps the mentors in anyone needs any information. When students face issues / problems / concerns, they consult teachers. The teachers solve the issue, but ask the students to inform the same matter to their mentors. This will pave way for the students' approach their mentors next time if they have any issue.

Mentors know many issues faced by their students. During meetings, mentors bring concerns faced by students into the general staff meetings and staff council meetings. Issues will be sorted out. For instance, health camps were conducted at the college because the staff council realized the health issues faced by students. So, students will know who they should approach in case they face any issue. Though small issues such as students' losing their belongings and finding them with the help of their mentors or gazetted attestations or other

similar issues are not documented, some important issues such as great achievements are documented. The institution has devised its own format for mentors. Care has been taken to impart feel-good-factor among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1302	75	1:17

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
94	75	19	42	13

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401-405	SEMESTER-VI	12/10/2020	10/12/2020
BSc	441-445-457-460-467-468-481-578	SEMESTER-VI	12/10/2020	10/12/2020
BA	111-156-258-260-352	SEMESTER-VI	12/10/2020	10/12/2020

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
14	745	1.88

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35494.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111-156-258-260-352	BA	EPP, HPP, HPML, EPCA	83	49	59.04
441-445-457-460-467-468-481-578	BSc	BMZ, BZC, MZC, MPE, MSCS, MPCS, BCCA, MCCS	315	220	69.84
401-405	BCom	GEN, CA	109	86	78.9
009-014-313-315	MA	ENGLISH, TELUGU, ECONOMICS, POLITICAL SCIENCE	89	66	74.15
408	MCom	COMMERCE	30	24	80.0
502-503-505-509-526	MSc	BOTANY, ORGANIC CHEMISTRY, MATHEMATICS, PHYSICS, ZOOLOGY	119	57	47.9

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

No

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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NA	04/12/2019	NA

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	000000	NA	0	0

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	31/12/2020

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	31/12/2020	NA

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	31/12/2020

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HISTORY	1

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer science	2	1.0
International	History	1	0.72

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
English	1
Chemistry	4
Political Science	1

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
BLOCK CHAIN METHOD OF IOT BASED SOLUTIONS FOR FINANCES TRANSACTION MANAGEMENT OF CRYPTO CURRENCY	Published	201941052741	20/12/2019

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
CONCEIVING CONCEPTS THROUGH COMPASSING EXAMPLES IN E.L.T.	A.Vishweshara sharma	LangLit	2019	0	Tara Government College (Autonomous), Sangareddy	Nil
WordNet-Based Text Categorization Using Convolutional Neural Networks	S. Nagaprasad	Proceedings of International Conference on Recent Advancement on Computer and Communication, Lecture Notes in Networks and Systems, Springer Nature, Singapore	2019	0	S.R.R. Government Arts Science College, Karimnagar, India	1
Improved Data integrity and	S. Nagaprasad	International Journal of Pure and Applied Mathematics	2019	0	S.R.R.Govt.Arts Science College,	Nil

Storage security in Cloud Computing					Karimnagar, Telangana State	
Vote buying and 'Money-Politics' in village elections in South India	Srinivas Dusi	Commonwealth Comparative Politics	2020	0	University of Geneva, Geneva, Switzerland	Nil
Quantitative Analysis of Absorption of APAP and ASA by Oryza sativa L. Plants under Variable pH Conditions	K.Abhijit	Journal of Applicable Chemistry	2019	0	Tara Govt. (Autonomous) College, Sangareddy-502001, Telangana, INDIA	Nil

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
CONCEIVING CONCEPTS THROUGH COMPASSING EXAMPLES IN E.L.T.	A.Vishweshara sharma	LangLit	2019	Nil	Nil	Tara Government College (Autonomous) , Sangareddy
WordNet-Based Text Categorization Using Convolutional Neural Networks	S. Nagaprasad	Proceedings of International Conference on Recent Advancement on Computer and Communication, Lecture Notes in Networks and Systems,	2019	2	1	S.R.R. Government Arts Science College, Karimnagar, India

		Springer Nature, Singapore				
Improved Data integrity and Storage security in Cloud Computing	S. Nagaprasad	International Journal of Pure and Applied Mathematics	2019	2	Nill	S.R.R.Govt.Arts Science College, Karimnagar, Telangana State
Vote buying and 'Money-Politics' in village elections in South India	Srinivas Dusi	Commonwealth Comparative Politics	2020	Nill	Nill	University of Geneva, Geneva, Switzerland
Quantitative Analysis of Absorption of APAP and ASA by Oryza sativa L. Plants under Variable pH Conditions	K.abhijit	Journal of Applicable Chemistry	2019	Nill	Nill	Tara Govt. (Autonomous) College, Sangareddy-502001, Telangana, INDIA

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	40	1	Nill
Presented papers	Nill	10	Nill	Nill
Resource persons	Nill	Nill	2	7

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NA	NA	0

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NA	NA	0	0

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Aids Day	NCC	2	100
Awareness programme on Swach Bharat	NCC	1	80
Swacha Bharat	NCC	1	160
Pollution Awareness Pakhwada	NCC	1	180
Haritha haram	NCC	20	140

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	NCC	YOGA	1	85
JALASAKTI ABHIYAN	NCC	RALLY	1	160

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	01/06/2019	01/06/2019	NA

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
India Matters Foundation	20/11/2019	Career guidance, Overseas education, counselling services and employability skills	Nil

Tally Education	26/11/2019	Career education and employability skill enhancement	22
Storytech Pvt. Ltd.	13/08/2019	Technological assistance in placement services, Digital Employment Exchange of Telangana (DEET), skill enhancement and training	118

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103.27	99.03

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Fully	NGL core engine 3.1.1	2019

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2019

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	227	3	1	1	0	1	17	100	0
Added	40	0	0	0	0	0	0	0	0
Total	267	3	1	1	0	1	17	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording Facility and Virtual Class Room	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/35491.pdf

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
58.93	58.93	44.83	40.59

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex,

computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our college firmly believes in the principle that good maintenance keeps equipment in good stead. Optimum utilization of resources is our unwritten goal. Physical facilities: The college has dedicated personnel for upkeep of the classrooms. They keep all the classrooms, laboratories and other parts such as verandas spick and span. 1. Encouraging students to adopt to the practices and policies of the college. 2. Allowing students to learn and follow do's and don'ts in laboratories. 3. Periodical check of classrooms. 4. Vigilance on the neatness of washrooms. 5. Periodical observation on physical facilities. 6. Close observation on feedback. 7. Eliciting responses about the upkeep from Class Representatives. 8. Annual verification. 9. Periodical visit by the Principal. 10. The Issue of sports material to students is subject to a few conditions. 11. The conditions are informed to students and pasted on the wall of sports room. 12. Librarians maintain necessary records of library i.e, Accession Register, Issue and Returns Register, Stock Register, Periodical Register, Newspaper Register, Visitor's Register, Gate Register of users, and Stock Verification Register. 13. The Librarian shall adopt the scientific method of ICT based library services of all modules of library operations by automating Library with Integrated Library Management Systems. 14. The Librarian conducts Annual Stock Verification of books as per the Norms. At the duration of Annual Stock Verification, all the issued books shall be returned to the library so as to make Annual Stock Verification effectively. 15. Regarding the loss and damage of books three times to the cost of the books recovered the responsible users and same to be remitted to the Reading Room account under head of Special Fee Fund A/c of the college. Other policy related material is found in our ISO policy document. The document is available on our college website. 16. Computers and their allied equipment are kept in the conditions that keep their lifetime longer. 17. Students are sensitized about do's and don'ts regarding usage of computers. 18. For purchase of material the college follows the state government and the rules of the CCE.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21988.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			

a) National	TS-POST MATRIC SCHOLARSHIP FOR RTF	1061	8107960
b) International	NIL	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/05/2020	200	All the Departments
Mentoring for Higher education	01/05/2020	100	All the Departments

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TSKC-TASK	Nil	115	Nil	32

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	19	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations	Number of students participated	Number of students placed

			visited		
MSN Pharma and Sriram Chits Pvt. LTd	80	28	NIL	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	22	B.Sc. MATHEMATICS	MATHEMATICS	OSMANIA UNIVERSITY	M.Sc. MATHEMATICS
2020	2	B.Sc.ZOOLOGY	ZOOLOGY	OSMANIA UNIVERSITY	M.Sc.ZOOLOGY
2020	22	B.Com.	COMMERCE	OSMANIA UNIVERSITY	M.COM./MBA
2020	8	B.Sc. COMPUTER SCIENCE	COMPUTER SCIENCE	OSMANIA UNIVERSITY	MCA/MSc/MBA
2020	4	B.A.TELUGU	TELUGU	OSMANIA UNIVERSITY	M.A.TELUGU
2020	8	B.Sc.BOTANY	BOTANY	OSMANIA UNIVERSITY	M.Sc.BOTANY
2020	1	B.A.HINDI	HINDI	OSMANIA UNIVERSITY	M.A.HINDI
2020	2	B.A.HISTORY	HISTORY	OSMANIA UNIVERSITY	M.A.HISTORY
2020	5	B.Sc.PHYSICS	PHYSICS	OSMANIA UNIVERSITY	M.Sc.PHYSICS
2020	22	B.Sc.CHEMISTRY	CHEMISTRY	OSMANIA UNIVERSITY	M.Sc.CHEMISTRY

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College level Literary and cultural selections for Yuvatarangam 2019	College level	95
Sports and Games	College level selections Yuvatarangam 2019	200
Sports and Games	College level selections	97

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Indo-Thai Boxing championship light weight/Gold medal	International	1	Nil	18016058405055	K. Saiteja Goud
2019	Indo-Thai Boxing championship heavy weight/Gold medal	International	1	Nil	17016058129020	M.Akhil
2019	National participation in Fencing	National	2	Nil	18016058111017	V.Sanjeev
2019	Wrestling	National	1	Nil	605819468083	P. Murali

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council plays an important role in the quality and transparency enhancement of the institution as part of participative management. Students are given opportunity to participate in committees, vent their opinions and concerns and work towards the development of the institution, especially IQAC committee has a student member as they are the most important components of the stakeholders. Student council is composed of three student members from BSc, BA and BCom disciplines. The council look after issues of the stakeholders of the college. The students who are members on committees come to know what transpires in meetings. They also actively take part in decision making process. In the academic year 2019-20 has involved and provided valid inputs in decision making process which include 1. Revive of PG courses in the campus. 2. Convenient Examination time table in the view of rural transportation. 3. Maintenance of physical amenities for the girl students. 4. Arrangement of Guest faculties. 5. Common online-platforms for virtual classes. Students also take part as members in three units of our college NSS and NCC. The student volunteers are taught leadership skills, ways to elicit cooperation and other soft skills. During the winter / summer camps their learned skills are put to test. They are given opportunity to showcase self - discipline, organization of programmes, rallies etc. The college formed a committee and the issue was solved. The college also has a system called CR system, which means Class Representative System. Each class has at least two representatives, preferably one boy and one girl. They act as ambassadors between students and teachers. They attend meetings with principals and express their grievances, if any, with students. However, the statutory committees do not have student Council members since we follow the composition of these bodies as per the mandate of the University Grants Commission (UGC). In this way the college has been empowering and motivating students to shoulder the responsibility of college academic and administrative issues. Student council and membership in various bodies of administrative and academic units / bodies in one among them.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association with registration number 667 of 2015. The certificate was issued by the Registrar of Societies Medak, Andhra Pradesh (Noe Telangana). The certificate is dated 2 November 2015. There are 7 members on the Association besides the chairperson, Principal of the college. The General Secretary of the Association Sri Venkateshwar

Chawan was a retired public servant with lot of enthusiasm to serve. The Alumni Association has been actively engaging in eliciting feedback also. They have also extended their service in admission process.

5.4.2 - No. of registered Alumni:

500

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Annual meeting conducted in 2019-2020.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Dictionary definition confines meaning of the word participative management to: a. Managing the college by involving all employees in decision making. b. Empowering staff to participate in organizational decision making. and, Decentralization to: c. Distribution and dissemination of power from Central to local / periphery bodies. The college is headed by Principal who is the chairperson of all committees/ cells/ clubs etc. The principal cannot organize all activities on his / her own. So, the collegiate Education has devised certain rules and regulation to run the college in a smooth and effective manner. This is the foundation on which the college devised its strategy to decentralize its administration duly honouring the administrative cardinal principles of participative management. Basic purposes of the above management are i. To provide quality services to all stakeholders as fast as we can ii. To make the institution respond fast to the concerns of stakeholders with special reference to primary stakeholders (students) iii. To ease burden of administration on a single individual by dissemination works in a systematic and orderly way. iv. To apportion works to based on the teacher's ability and interest. To realize the above purposes the principal has called for a meeting immediately at the beginning of the academic year.

In the present academic year (2019-20) new faculty members were added to the institution are allowed to involve in the academic and administrative committees as according to their expertise, thus the existing academic and administrative frame work was strengthened. As each committee's action plan was designed and drafted with the view of Staff meeting headed by the principal in which discussions were made according to institutional objectives and core values. The teachers provided constructive information to the principal to assign additional responsibilities. This

eased burden on the principal. After a few changes the in-charges list was formed. This was to be ratified in the Academic Council meeting. Progress of work of all the committees was periodically monitored by the Principal in the general staff / Academic Council meetings that take place once in a month. I) The college has proved its strategy to be working in the above-mentioned participative management because: a. All autonomous BoS committees were formed and BoS syllabi were approved. b. All members on the Academic Council, Finance Committee and Governing Body were approved. c. External Academic audit was conducted in the January of the same academic year and academic elements were approved. II) The accommodative nature of the staff helped pave way for the successful organization of many a programme of the college. Even in the pandemic situation decentralization of academic and administrative duties were provide us smooth functioning of the institution in virtual mode. This success can be attributed to Decentralization and participative management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The college follows a transparent process of admission with based on merit and reservation rules and regulations. All Degree Colleges of Telangana state, both Government and private should follow DOST process for admissions. In this process, any student can apply any number of colleges with a single application. This allows him / her to opt for colleges and courses of his / her choice. One can observe from the empirical study of admission over the years that there has been a gradual increase in the number of admissions. The college also has a help line centre which guides students in enrolment. The students can opt their interested combinations with academic flexibility in the true form of CBCS.</p>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The college has reached as many as 12 Memoranda of Understanding with various agencies / organizations / industries etc. • The college also ascertains if post MoU activities are implemented are not. • The college has also been striving to reach collaborations. • Our Commissionerate of Collegiate Education has reached an MoU with Telangana Skills and Knowledge Centre (TSKC). It gives training and provides opportunities to the students to attend interviews and get jobs. • College has produced valuable research publications and student research projects with the help of MoUs with research base organizations.

<p>Human Resource Management</p>	<p>Our academic year starts with the General meeting. The Chair person of all committees instructs Vice Principals and other senior members to prepare committees list. It also contains Cells and clubs. The committees, Cells and clubs have conveners / coordinators and members. Committees will be formed democratically. Each teacher chooses his / her committee. There are some vacancies in teaching and non-teaching positions. The college follows timetested rules for deploying human resources in appointing non-permanent positions. The Principal permits staff to undergo training. We believe in and follow devolution of powers and responsibilities.</p>
<p>Examination and Evaluation</p>	<p>The college has huge strength (3500). The college also offers PG in 10 courses. This entails the examination branch to adopt to technology to time stressed activity with innovative methods. Gradual transformation from paper to paperless is under process. Dedicated examination system is established. Absolute external evaluation process is being followed. As per the UGC norms, all BoS nominated external examiners in the meetings. The branch prepared answer booklet which has single ruled and hence consumes less papers. Regular of the examination branch meetings ensures impending error corrections. Devolution of powers and responsibilities. In the pandemic situation Examination branch issued e-hall tickets through web-links sent to the student mobiles as to download their e-hall tickets as a paperless procedure to avoid the COVID-19 contamination.</p>
<p>Teaching and Learning</p>	<ul style="list-style-type: none"> • Mentor -mentee system has been adopted • Teachers were encouraged and were permitted to undergo training (Refresher Courses) to suit to needs of challenges • Student satisfaction survey was carried out • Admissions in the college come under DOST of the Government of Telangana, which follows a transparent, well-administered mechanism. It also complies with all the norms of the concerned regulatory/governing agencies including state and central governments. As represented in students' profiles, it harbours students from different geographical areas having various socioeconomic backgrounds. • Feedback system has been active and working • Faculty gave live lectures for students on TSAT Nipuna. • Real time research projects were assigned to students and supervised by the teachers.
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • New courses / papers/combinations have been introduced • A few new topics of relevance have been incorporated in BoS of a few departments. • New certificate courses have been introduced. • Gender sensitization, Environmental Science, Human Values and Professional ethics and other value added course have been introduced (adopted from the parent university). • They are called SEC and General Elective (GE) • Feedback from the students helped us adopt to the introduction of new courses in

	<p>the CBCS pattern. • A few changes in Internal assessment tests have been introduced such as questioning pattern in practical examinations, Seminars, GD's and projects.</p>
Research and Development	<p>• Dr S Naga prasad got one patents. • The college has three research supervisors. • FIVE batches (each having 6 members) were selected to the state level in the research Student Study projects at state level, out of that FOUR teams of the students got state level recognitions, In Chemistry the research project titled "Antimicrobial Silver Nanoparticle Coating On Paper Currency Notes And Mobile Phones Using Eco-Friendly TollensProcess For Prevention Of Infectious Diseases was won state level second prize and this research work was also presented at at One day National seminar on Recent Advances in Chemicals science(NSRACS)-2020 on 1st February 2020 at Girraj Govt. College, Nizamabad and secured First prize in both Paper and Poster Presentations by esteemed judges. In Economics the project titled "Impact of government new initiatives on farmer suicides in telangana state" awarded state level second prize. In History the project titled "Science and technology in 18th century India-A case study of Tipu's Rocket warfare" was awarded state level third prize. Similarly, In English the project titled "Role of Neologism in expanding a language's horizon with reference to English language was awarded state level third prize. A. Bhanuprakash of BSc-III(Chemistry), secured National level Second prize in poster presentation at National Technofest, ANTAHPRAGNYA conducted by RGUKT, Basara on 01.02.2020. • 12 teachers have earned doctoral degrees. • Research has been encouraged at college level. • Three teachers are research supervisors nominated for universities. • Sri V Sathya Prakash, Assistant Professor of Physics has been a member on the editorial board of reputed international journals.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Administration All data related to the staff are preserved in the website and are readily available to the CCE Telangana. The Commissioner of Collegiate Education has been corresponding with the college through e-office, which allows the college to have a secure unique communication system. This allows the college to communicate, interact and administer all administration related issues to sort out and resolve in a fast, secure and reliable manner. This saves time. Money and energy.</p>
Finance and Accounts	<p>All salaries are paid on-line mode. Regular and full-time employees are paid into their accounts. All bills are audited and from the Treasury of the Government only. Payment of remuneration for external examiners is paid through RTGS / on-line mode.</p>
Student	<p>1. The Higher Education Institutes of Telangana opted for admissions under Degree</p>

Admission and Support	Online Services Telangana (DOST). The college has been identified as the District DOST Helpline Centre (HLC). 2. Under this, any student who passes Intermediate can apply online to any number of colleges and to any number of courses in the state by paying nominal fee. 3. All the eligible enrolled students get Scholarships. The college forwards and pays their scholarships into their accounts. 4. Applications of students to get concession in bus passes are forwarded
Examination	1. Issue of e-hall tickets in a fool proof manner. 2. Entry of marks d. Issue of marks memo. 3. Payment of exam fee. 4. Conduct of examinations. 5. The college has been extracting srevices to exam branch from an external outsourcing agency. It prepares hall-tickets, organizes marks, issues marks memos and does other examination related works :All online.
Planning and Development	CCE Note Orders in File Nu.: CCEAC/ ICT/CIMS/1/2018 As per the above order, College Administration and Information Management System (CAIMS) is successfully introduced in all the Government Degree Colleges for quick and transparent administration. It is a comprehensive college administration and information management. It has the following modules. a. Students Information Management System (SIMS) b. Accounts Management System (AMS) c. Marks Management System (MMS) d. Certificates Management System (CMS) e. Academic Audit System (AAS)

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NA	NA	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	05/08/2019	13/08/2019	7
Refresher Course	1	14/10/2019	26/10/2019	14
FDP	2	28/11/2019	06/12/2019	7
Refresher Course	1	10/12/2019	23/12/2019	14

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	42	Nil	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Since the college is a public funded institution, an AG audit is conducted. Usually the college will be externally audited by the Government whenever a Principal gets retired. The college also has a finance committee. It audits the bills. In the AG audit, all the bills are audited. It was conducted in 2017-18, If the audit committee has any doubts, they are to clarified then and there. If there are any irregularities, it submits its report to the government. The college will give clarification in the impending and ensuing correspondence. Besides these, the college also has internal audit. It has a special committee which decides which bill is to be permitted / not permitted as per the established norms. Special fee means fee paid by students. The college has an Administrative Officer who is also the drawing and disbursing officer. The AO looks after the

bills and other financial matters. The Staff Council plans, permits, allots and allocates required funds to all committees / activities. Accordingly, conveners / coordinators / in-charges will purchase and do transactions as per rules. Payment will be done through RTGS / cheques only. Funds allotted from UGC are audited externally and only after the submission of audited accounts by Chartered Accountant. The college was sanctioned Rs. 2 Crore by the Rashtriya Uchchatar Shiksha Abhiyaan (RUSA). All the RUSA bills were audited externally by the State Project Directorate. The progress of works were also monitored by the SPD RUSA. Salaries and other emoluments for teaching and nonteaching staff are audited at the District Treasury office. The staff council permits the staff to utilize funds for day-to-day running expenditure of the college, activities of the college, conduct of programmes of the college and other activities. To do all these, the incharge first takes permission from the principal. The in-charge may get amount to meet the expenditure in advance and then submit bills or perform activity, meet the expenditure and then submit the bills. In either way, the bills are audited at the Junior assistant level in the beginning and then at the Administrative Officer scrutinizes the bill. The bill then finally reaches the table of principal for endorsement. This ensures that the bills are transparently audited duly following audit rules and norms. The college gets funds in the following manner : 1. Tuition-Fee paid by students 2. Exam fee paid by students, which is used for the conduct of examinations, payment to invigilators, examiners, transport (to and fro) of question papers, agency that handles and manages data related marks and memos etc., and other miscellaneous expenditure. 3. Salaries of teachers and non-teaching staff (paid by the state government) 4. Funds from the UGC for projects 5. Funds generated from alumni, philanthropists and others. The college follows established procedures to generate, utilize and audit funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 - Total corpus fund generated

360799

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

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Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE TS	Yes	IQAC and Academic cell
Administrative	No	NA	Yes	A committee headed by the Principal

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Cash Prizes for meritorious students. 2. Book Distribution and Donation. 3. Arrangement of motivation class for students.

6.5.3 - Development programmes for support staff (at least three)

1. Training on Computer based record maintenance 2. Sensitization program on e-drafting 3. Orientation program on CAIMS (virtual mode) 3.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Infrastructure development 2. College became autonomous 3. New courses introduced

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sensitization to Faculty members for Maintenance Academic records	09/12/2019	09/12/2019	09/12/2019	50
2020	Quality sustainability for Post:2020 challenges	21/05/2020	21/05/2020	21/05/2020	100

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness program for Women	07/12/2019	07/12/2019	70	30
Program on Reforms extended by Savitri Bai Phule on the occasion of National Women's Teacher Day(Savitri Bai Phule Jayanti)	03/01/2020	03/01/2020	85	25

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Initiatives adopted towards environmental consciousness are: 1. The more than 90 of Old generation Fluorescent tube lights and incandescent lamps are replaced by the LED to conserve energy. Similarly Old Air-conditions, refrigerators, Reprographic units and Computer systems were also replaced with energy efficient BEE rated items. 2. The institution is always been striving to maintain an Ecofriendly campus through green policies. 3. The mass plantation programs were carried out through NSS and NCC activities to enhance the greenery in the campus. 4. Awareness programs on Ozone Preservation, Pollution control and Wild life conservation were conducted. 5. Committee for e-Waste management was formed and guidelines framed. 6. The scientific procedure through the specified protocol is adopted in disposal of Hazardous Chemistry laboratory waste to prevent the Environmental contamination and other health hazards. 7. Organised District Level awareness programme on Energy Conservation with the help of Telangana state Renewable Energy Development limited.</p>

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Any other similar facility	Yes	6

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	Nil	27/12/2019	01	Interactive Talks by eminent academicians	Department of chemistry has organized a Lecture and Interactive talk on "MIXED OXIDES NANO COMPOSITES AS CATALYSTS FOR VALUE ADDED SYNTHESIS AND WATER SYNTHESIS" By Professor Sreekantha Babu Jonnalagadda, Senior Professor of Chemistry , University	100
2019	1	Nil	27/02/2020	01	Interactive Talks by eminent academicians	Department of History has organized the Distinguished Lecture by Professor Deepak Kumar, JNU, New Delhi on Science and Society: A historical prospective on 27.02.2020.	100
2019	1	Nil	01/06/2019	30	Venue for Examinations	Since the College is situated in the district head quarter various examinations of Dr.BRAOU and Osmania university will be conducted in the campus.	2000
2019	Nil	1	16/08/2019	01	Dental Camp	Organized free Dental Camp with the help of MNR Dental College, Sangareddy with the main theme Comprehensive education about routine dental care	150
2019	Nil	1	06/11/2019	01	Medical Camp	Organized Mega Medical Camp with the help of MNR Medical College, Sangareddy	150

2020	Nil	1	19/01/2020	03	Immunization Program	NSS Volunteers participated in State Level Pulse Polio Immunization Programme with the help of District Health Department, Sangareddy District	35
2019	Nil	1	05/11/2019	01	Job Drive	Job Drive organized by MSN pharma and Sriram chits Pvt.	90

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Teachers Day	05/09/2019	05/09/2019	160
Observed National Unity Day in memory of Sardar Valla Bhai Patel Jayanthi	31/10/2019	31/10/2019	400
Observed National Education Day with the main theme "Quality Education for all"	11/11/2019	11/11/2020	120
Anti-Suicides Day	19/02/2020	19/02/2020	120
Organised District Level awareness programme on Human Trafficking with the help of NGOs Mahitha, Medwan and Plan India with the main theme "Save Girl Child"	16/07/2019	16/07/2019	160
Organised District Level Drug deaddiction campaign in collaboration with Nehru Yuva Kendra, Sangareddy district	27/09/2019	27/09/2019	160

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation.

2. Mass plantation programs.

3. Awareness programs on Ozone Preservation, Pollution control and Wild life conservation.

4. e-Waste management.

5. Chemical Waste Management.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE-1

1. Title of the Practice: Qualitative improvement of students performance through material (ICT and otherwise)

2. Objective:

- To improve results by providing material
- To reach out to students and improve their performance in examinations.
- To involve students in the preparation of materials.

3. The Context: The college has 3500 odd students both in UG and PG courses. It was found out that some students have been lagging in certain subjects and hence cannot perform well in terms of grades in their end semester examinations. This is in spite of their possessing good command over the mentioned subjects.

4. The Practice: To solve the above-mentioned issue and to improve their results, the subject teachers have utilised the COVID-19 time to reach out to them by uploading their video recorded lessons onto the You Tube and opening their You Tube channels dedicated to the syllabus only. The teachers formed WhatsApp groups and regularly posted their material including PPTs, reference material and other relevant video content. Students were constantly consulted if they could decipher the core of the content of the respective lessons. Their feedback formed context for improvement. This resulted in good performance of students in the ensuing examinations. The library services were also extracted. The department of the library science has supported this endeavour by constantly posting reference material into the WhatsApp groups.

5. Evidence of Success: Faculty members utilized various ICT tools to design Audio/Video teaching modules and uploaded them on their respective You-tube channels. More than 600 academic videos in various subjects were prepared and uploaded. In the year 2020-21 there is an increase in the percentage of results in all semesters.

6. Problems Encountered and Resources Required: Since most of the students belong to financially not so well strata, reaching out to them was a problem initially. Students were motivated to purchase smart phones. This took some sensitization in the beginning. Some of the teaching staff had to hone their ICT skills to meet the requirement. This was done through peer learning.

7. Responsible: All the faculty including faculty of the department of library

BEST PRACTICE-2

1. Title of the Practice: Improvement in research output of students by employing collaborative and myriad activities

2. Objectives:

- To encourage students to opt for quality research project.
- To motivate students in presenting and publishing their research outcomes.
- To increase research

output by MoUs and collaborations. • To motivate students to utilize laboratories, library and other resources of the college for research prospective. 3. The Context: Though the students of the college have been performing well in assignments and group projects, it was understood that they were unable to publish their findings in research papers. A few students needed to be encouraged to present their findings on various platforms. 4. The Practice: Against the backdrop of the context mentioned above, a few students in various subjects were selected and encouraged to choose a few topics of their interest in the subject of their choice. This was for their students' study projects. They were given two to four months of time right from selection of the topic till its presentation. A group of students was allotted to a teacher of their choice. Their work was constantly monitored and guided wherever needed. The team of the students was encouraged to embrace failure and learn from it. They were given access to library and the e-resources of the library also including INFLIBNET. The department of chemistry encouraged its students to visit and learn from the research institute with which it had MoUs, viz. Ciencia Life Sci. and Qstatics Pvt.Ltd. 5. Evidence of Success: The college has been garnering prizes in Jignasa Student Study projects for the past years in the following subjects. FIVE teams Selected for the "State Level JIGNASA student Research projects" and among them FOUR teams were awarded state level prizes. In Chemistry the research project titled "Antimicrobial Silver Nanoparticle Coating On Paper Currency Notes And Mobile Phones Using Eco-Friendly TollensProcess For Prevention Of Infectious Diseases was won state level second prize and this research work was also presented at at One day National seminar on Recent Advances in Chemicals science(NSRACS)-2020 on 1st February 2020 at Girraj Govt. College, Nizamabad and secured First prize in both Paper and Poster Presentations by esteemed judges. In Economics the project titled "Impact of government new initiatives on farmer suicides in telangana state" awarded state level second prize. In History the project titled "Science and technology in 18th century India-A case study of Tipu's Rocket warfare" was awarded state level third prize. Similarly, In English the project titled "Role of Neologism in expanding a language's horizon with reference to English language was awarded state level third prize. A. Bhanuprakash of BSc-III(Chemistry), secured National level Second prize in poster presentation at National Technofest, ANTAHPRAGNYA conducted by RGUKT, Basara on 01.02.2020. 6. Problems Encountered and Resources Required • Initially the students were to be encouraged to opt for students' study projects. • Language was the problem for a few students. • Time was the constraint for few students. 7. Responsible: Faculty of all the departments including library.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36008.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the college reads "To empower our students with skill-based, entrepreneur oriented, value based, affordable and quality education and help them find their voice by channelising their raw intelligence and motivate them in transforming themselves into a holistic individual and thereby, through them, transforming the world into a better place to live in". Our vision document thrust lies in disseminating value based, skill based, affordable education to the unaddressed, raw intelligent rural youth. In 1977 Tara Govt Degree College emerged on the aspirations of Mrs Tara Swaroop, who donated Rs 2,00,000 which was utilized as corpus fund. The then state Government recognized the holy objective of Mrs Swaroop in making the students' raw and Multiple - talents of students into achieving set objectives. In pursuit of excellence the institute has achieved its distinctiveness vertically and horizontally, with its dynamic course structure, curriculum design, fathomable formulae and relentless efforts of stakeholders. Priority: Moulding human resources of the institution for best services. 'Investment in knowledge pays the best interest', avers Benjamin Franklin. The institution firmly believes in this. A cursory look at the number of trainings underwent by the staff is suffice for one to gain insights into this. We always encourage staff to opt for, apply and attend as many conferences, seminars, workshops and other related human resource development arenas of knowledge. Our college has been striving hard to provide quality services to our primary stakeholders. To meet this end, the college has to find its relevance and gain trust of the students. For this, it has to constantly evolve and transform itself in the ever changing and challenging social, cultural and other related milieus. So, the college has opted for autonomous status. Thus, the institution found the following are priorities.

1. Constant honing of skills by staff 2. Constant skill learning by students 3. Responding to challenges of society 4. Encouraging students to find their voice not just by skill-based, job / entrepreneur - oriented education. Our institution always encourages staff to attend seminars and other allied knowledge - based conferences etc. This entails our staff to find their relevance, hone their skills, understand where they stand in the present milieu and goads them into serving the students. So, the institution always encourages students to organize / play a supportive role in organizing programmes at the college. The college is always seen by a bystander as a stage for buzz of activity. One finds the college is an area always busy wherein the students seen one activity or another in the following works. 1. NSS activities 2. NCC parade 3. Tree plantation / grooming/ watering etc. 4. Preparation for JIGNASA Student Study project in odd semesters 5. Yuvatarangam activities in even semesters. 6. Organizing programmes. All our teachers have attended at least one seminar or workshop. Our students have also won laurels in many an area.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN: 2020-2021 1. Construction of additional class rooms will be considered for the increased strength. This is important because increase in the number of rooms as part of infrastructure is necessary to meet growing strength. 2. All the faculty members will be trained in essential Tools in ICT. ICT has become an inalienable tool and mandatory for staff working in Higher Education Institutions. In context of COVID-19 the teaching staff have learned, grasped and utilised the fruits of ICT in their teaching. In the post COVID era also staff are expected to learn the ropes. In this context, it has been proposed to train and hone the skills of staff in ICT. 3. More number of MoUs/Collaborations will be made for qualitative activities like publications and trainings. Inter and Intra departmental/ college understandings/ collaborations save precious resources, time and energy and are a win-win move for institutions. In this context, initiatives will be made to reach more MoUs for the betterment of stakeholders of the institution and institutions as well. 4. Focus will be on publications in UGC-CARE listed journals with good impact factor. 5. Skill development and career oriented certificate courses will be designed and implemented. The college has been thriving to introduce new courses / combinations for the past five years. 6. Webinars/workshops on quality sustainability will be organized. Honing skills, either for students or for teachers enables them to cope with new techniques and helps them future ready. So, webinars/ conferences / workshops will be organized. 7. Real time research projects will be assigned to the students. 8. Governing Body meeting will be conducted. 9. New courses with employability like in Data science and business administration will be started. 10. Entrepreneurship and IPR activities will be strengthened. 11. Participation in NIRF-2021. 12. Effective Implementation of MOOCs.