



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. DEGREE COLLEGE (CO-ED), ADILABAD
Name of the head of the Institution	A. ZAKEER HUSSAIN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08732226995
Mobile no.	9701670110
Registered Email	adilabad.jkc@gmail.com
Alternate Email	rush2saiprasad@gmail.com
Address	GOVT. DEGREE COLLEGE (CO-ED), ADILABAD shanthi Nagar, Adilabad.
City/Town	ADILABAD
State/UT	Telangana
Pincode	504001

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	G SAI PRASAD																								
Phone no/Alternate Phone no.	08732226995																								
Mobile no.	8500993757																								
Registered Email	adilabad.jkc@gmail.com																								
Alternate Email	rush2saiprasad@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/adilabad.edu																								
4. Whether Academic Calendar prepared during the year																									
	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/adilabad.edu																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.41</td> <td>2006</td> <td>02-Feb-2006</td> <td>31-Dec-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.46</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.41	2006	02-Feb-2006	31-Dec-2013	2	B	2.46	2014	10-Dec-2014	09-Dec-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.41	2006	02-Feb-2006	31-Dec-2013																				
2	B	2.46	2014	10-Dec-2014	09-Dec-2019																				
6. Date of Establishment of IQAC			05-Mar-2015																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					
Meeting of IQAC		06-Aug-2018		34																					

	2	
Academic Administrative Audit	29-Mar-2019 2	43
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	CPS	2016 5	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivated the staff to participate in National/international Seminars. Motivated the staff to take Addon Courses and Bridge Courses. Encouraged the students to participate in the Intensive Exam Preparation Program. Encouraged the staff to use ICT and e-recourses in teaching. Encouraged the Office Staff to attend the workshops on EOffice management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Optimum utilization of library as a learning recourse.	Increased in the visitor's number to the Library.

Preparation of Student project work	Good response received from the students.
Giving assignments and internal examinations to the students	Conducted as per schedule
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned mechanism is established to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Heads of the Department and lecturers are part of institutional mechanism. As this institution is affiliated to Kakatiya University, we follow the curriculum set by the university. However senior faculty of our institution, as a members of BOS participate in the design of the curriculum. As an affiliated institution we don't have the flexibility to modify the curriculum issued by the university. For implementation of curriculum at the institutional level, one senior lecturer is appointed as an Academic Coordinator. Apart from the monitoring the curriculum, he takes the responsibilities of conducting different university examinations and the documentation of its results. One committee is established with the heads of the all the departments to prepare the Time-Table and monitoring of all the records at department level. Every lecturer has to follow the time table finalized by the institution level committee. He/ She has to prepare a Annual Teaching Plan and has to strictly implement it. Based on Academic Annual plan, he/ she to maintain teaching dairy. Giving assignments, timely conducting internal examinations and slip tests are the other duties of a lecturer. At the department level, all kinds of records are maintained to monitor curricular and extracurricular activities. Choice Based Credit System was introduced in all the programmes of the institution from the academic year 2016 - 2017 with provision for electives in the 5th and 6th semesters. Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and

Automation, Multimedia Applications, Banking and Insurance and Soft Skills are some of the cross-cutting subjects which have been integrated into the curriculum. Curriculum of Telangana Skills and Knowledge Centre (TSKC) contains elements of soft and life skills. This curriculum is for all the semesters. . The institution strictly adheres to Academic Calendar of the affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	11/06/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	COMPUTER APPLICATIONS-ECONOMICS-POLITICAL SCIENCE-E/M-	20/06/2018
BA	COMPUTER APPLICATIONS-HISTORY-POLITICAL SCIENCE-E/M	20/06/2018
BA	Economics-History-political science-E/M	20/06/2018
BA	History-economics-Computer Applications-E/M	20/06/2018
BA	ECONOMICS-HISTORY-POLITICAL SCIENCE-T/M	20/06/2018
BA	ECONOMICS-HISTORY-PUBLIC ADMINISTRATION-T/M	20/06/2018
BA	ECONOMICS-PUBLIC ADMINISTRATION-POLITICAL SCIENCE-T/M	20/06/2018
BA	HISTORY-POLITICALSCIENCE-PUBLIC ADMINISTRATION-T/M	20/06/2018
BCom	COMPUTER APPLICATIONS	20/06/2018
BCom	GENERAL-E/M	20/06/2018
BCom	GENERAL-T/M	20/06/2018
BA	ECONOMICS-HISTORY-POLITICAL SCIENCE-U/M	20/06/2018
BSc	BIO TEC-BOTANY-CHEMISTRY-E/M	20/06/2018
BSc	BIO TEC-ZOOLOGY-CHEMISTRY	20/06/2018
BSc	BOTANY-ZOOLOGY-CHEMISTRY-E/M	20/06/2018
BSc	BOTANY-ZOOLOGY-CHEMISTRY-T/M	20/06/2018
BSc	BOTANY-ZOOLOGY-CHEMISTRY-U/M	20/06/2018

BSc	MATHS-PHYSICS-CHEMISTRY-E/M	20/06/2018
BSc	MATHS-PHYSICS-CHEMISTRY-T/M	20/06/2018
BSc	MATHS-PHYSICS-COMPUTER APPLICATIONS-E/M	20/06/2018
BSc	MICRO BIOLOGY-BOTANY-CHEMISTRY-E/M	20/06/2018
BSc	MICRO BIOLOGY-ZOOLOGY-CHEMISTRY-E/M	20/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	11/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from the different stakeholders like students, alumni, parents and the teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format and the

feedback is ascertained. In this a student has to give their opinion about a teaching quality of a lecturer, coverage of syllabus, using of ICT by a lecturer and the facilities availing by the student. At the end of the questionnaire student has to express his overall impression about the college. Student feedback based on questionnaire is analyzed at the three levels, first at the department level, Staff council level and in the staff meeting. Coverage of syllabus, teacher performance, Teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year, at the beginning of each semester. Their suggestions will be taken in positive manner and addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Computer applications-Economics-political science-E/M	25	1	1
BA	COMPUTER APPLICATIONS-HISTORY-POLITICAL SCIENCE-E/M	25	3	3
BA	Economics-History-political science-E/M	25	22	22
BA	History-economics-Computer Applications-E/M	25	3	3
BCom	COMPUTER APPLICATIONS-E/M	60	32	32
BCom	GENERAL-E/M	60	9	9
BSc	BIO TEC-BOTANY-CHEMISTRY-E/M	30	6	6
BSc	BIO TEC-ZOOLOGY-CHEMISTRY	30	3	3
BSc	BOTANY-ZOOLOGY-CHEMISTRY-E/M	120	52	52
BSc	MATHS-PHYSICS-CHEMISTRY-E/M	60	25	25
BSc	MATHS-PHYSICS-COMPUTER APPLICATIONS-E/M	60	49	49
BSc	MICRO BIOLOGY-BOTANY-CHEMISTRY-E/M	30	4	4

BSc	MICRO BIOLOGY-ZOOLOGY-CHEMISTRY-E/M	30	8	8
BA	ECONOMICS-HISTORY-POLITICAL SCIENCE-T/M	25	25	25
BA	ECONOMICS-HISTORY-PUBLIC ADMINISTRATION-T/M	25	7	7
BA	ECONOMICS-PUBLIC ADMINISTRATION-POLITICAL SCIENCE-T/M	25	11	11
BA	HISTORY-POLITICAL SCIENCE-PUBLIC ADMINISTRATION-T/M	25	7	7
BCom	GENERAL-T/M	60	22	22
BSc	BOTANY-ZOOLOGY-CHEMISTRY-T/M	120	85	85
BSc	MATHS-PHYSICS-CHEMISTRY-T/M	60	49	49
BSc	BOTANY-ZOOLOGY-CHEMISTRY-U/M	60	20	20
BA	ECONOMICS-HISTORY-POLITICAL SCIENCE-U/M	60	42	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	813	0	37	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	30	6	6	4	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Different committees are formed to monitor the students. Discipline committee will look after the general discipline of the students. AntiRagging committee monitor no untoward incident would take place. NSS committee will create the national spirit and service oriented personality among the students. NCC committee mould the students to join the armed forces. Cultural Committee gives the opportunity to students to inculcate their hidden talents. Examination committee will guide and monitors students academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
813	37	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	36	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	A.SRINIVAS	Assistant Professor	Meritorious Teacher 2018,at state level,by Government of Telangana
2018	T.PRATAP SINGH	Assistant Professor	Meritorious Teacher 2018,at state level,by Commissioner of Collegiate Education,Telangana

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	00	SEM 1, 3, 5	31/12/2018	13/02/2019
BA	00	sem 1, 3, 5	31/12/2018	13/02/2019
BCom	00	sem 1, 3, 5	31/12/2018	13/02/2019
BSc	00	sem 2, 4, 6	08/06/2019	06/08/2019
BA	00	sem 2, 4, 6	08/06/2019	06/08/2019
BCom	00	sem 2, 4, 6	08/06/2019	06/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Conducted Slip Tests, Internal Examinations and University level examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by the O/o the Commissioner of Collegiate Education, we follow the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgg.gov.in/adilabad.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSc	all	133	81	61
00	BA	all	50	49	98
00	BCom	all	21	4	19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcts.cgg.gov.in/adilabad.edu>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	11/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	11/06/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	11/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
International	Mathematics	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vijay Divas	NCC	3	80
Ektha Divas	NCC ,NSS	2	72
National Voters Day	NCC, NSS	2	81
Earth Hours Day	NCC	3	91
Haritha Haram	NSS	5	182
Swachh Bharath	NSS	7	300
Teachers Day	NSS	8	421
Making of clay Idels of Lord Ganesha	NSS	12	34
Voter Awareness Rally	NSS	14	380
NSS Day	NSS	17	200
Blood Donition	NCC,NSS	6	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Collaboration with Grampanchayath	NSS CAMP	2	80
NCC	IIT,Kharagpur	NCC CAMP	1	1
NCC	Army Wing,Hyderabad	Army Attachment Camp	1	10
NSS	NSS,Kulu Manali ,Himachalprades h	National Adventure Camp,	1	1
NSS	NSS,Nizamabad	National Integration Camp	1	1
NSS	Kakatiya Univer sity,Warangal	Mega plantation Camp	1	5
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	0	11/06/2018	28/03/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	24/04/2019	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
427500	336270

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Partially	00	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	35877	1503774	804	93295	36681
Journals	41	68383	0	0	41	68383
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	04/09/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	141	4	105	5	0	5	23	80	0
Added	0	0	0	0	0	0	0	0	0
Total	141	4	105	5	0	5	23	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://gdcts.cgg.gov.in/adilabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
180000	109783	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adequate facilities such as classrooms, laboratories, computing equipment, digital classrooms, classrooms fitted with projector and screen, Seminar Hall, renovated library, Librarian Chamber, Reading Room, etc. Playground, basket ball, shuttle badminton courts, gymnasium, facilities for indoor games. The seminar hall is used for cultural activities and workshops etc. There are six classrooms fitted with LCD facilities, with ICT facility. Budget is allocated under RUSA and state government for creation of

infrastructure. Partial automation of library is done the library has sufficient number of books and subscribes to NList (Inflibnet). The library subscribes to journals and purchases books every year. The library has computer and internet facility and both teachers and students make use of the library every day. The institution has sufficient computers with three computer Labs, English Language Lab with Internet. Quarterly budget for maintenance of facilities and contingencies is released by the government. Various committees have been constituted to take up the issues related to maintaining the facilities.

<http://gdcts.cgg.gov.in/adilabad.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	314	1156550
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NA	14/02/2019	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JUST DIAL	143	38	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.SC	SCIENCE	KAKATIYA UNIVERSITY	B.Ed
2019	2	B.Sc	SCIENCE	OSMANIA UNIVERSITY	B.Ed
2019	2	B.SC	ZOOLOGY	KAKATIYA UNIVERSITY	M.SC.ZOOLOGY
2019	1	B.SC	ZOOLOGY	PALAMURU UNIVERSITY	M.SC.ZOOLOGY
2019	1	B.SC	CHEMISTRY	OSMANIA	M.SC.BIOCHEMISTRY
2019	1	B.A	ECONOMICS	OSMANIA UNIVERSITY	L.L.B
2019	3	B.SC	HINDI	OSMANIA UNIVERSITY	M.A.HINDI
2019	1	B.A	HINDI	OSMANIA UNIVERSITY	M.A.HINDI
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
400 METERS	COLLEGE	18
800 METERS	COLLEGE	22
1500 METERS	COLLEGE	14
Elocution	CLUSTER	11
STORY WRITING	CLUSTER	11
Poetry Writing	CLUSTER	11
Essay Writing	CLUSTER	11
Speed Reading	CLUSTER	11
Quiz	CLUSTER	33
Perception Expression	CLUSTER	11

100 METERS	COLLEGE	16
200 METERS	COLLEGE	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are representing in all institutional level committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, Office Staff and the lecturers are made members in all the institution level committees

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The design of Curriculum is not under the purview of the college. The institution simply follow the University guidelines. However, efficient and prominent staff of our institution, who are the members of BOS,

	give suggestions frequently to the university for the curriculum development
Teaching and Learning	1)Regular faculty development programs 2)Use of ICT 3)Sharing Innovative ideas 4)Training programs to teachers
Examination and Evaluation	The External Examination is not under the purview of the Institution.The institution simply follows the University guidelines. 2)However, Internal Examination process undergoes within in the purview of the Institution.In each academic year students must be write 4 slip tests, 1 Quarterly, 1 Half yearly and prefinal Examinations. The results display frequently on the notice board. Special classes and counseling conducted to students ,Who got relatively lesser marks in the internal Exams. 3)Apart from these Self evaluation tests, Assignments,Interactive session to students and debates boost the students knowledge
Research and Development	IQAC provides the bridge between the college and out world Research by conducting various meetings . IQAC also gives information of funding agencies across the India and ask the faculty to apply for it. 2) Faculty members are pursuing Ph.D. under the category of full time through Faculty development program (FDP). And also, faculty pursuing Ph.D. under the category of part time. 3)Students are actively involving on research based student study Research Projects(SSRP)
Library, ICT and Physical Infrastructure / Instrumentation	1) plenty of reference books, magazines as well as text books available in the library. 2)Library works beyond the college working hours.So that students can easily access the library. 3)Reading Room available all the time during the examination. 4)Mountable, Portable LCD projectors are available in classrooms and seminar halls. 5)New established classrooms contains digital boards 6)Each classroom can accommodate for one group of class members. 7)Classes, Labs are conducted as per the schedule of time table
Admission of Students	selection for admission of students is broadly based on the rules prescribed by the government of Telangana. The admission dates are notified in the regional and national news papers.

Every year online admissions are conducted throughout the state.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	NA
Planning and Development	NA
Administration	We are Implementing
Finance and Accounts	NA
Student Admission and Support	We are Implementing

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	14/10/2018	16/10/2018	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/12/2018	31/03/2019	4
Refresher Course,	1	11/12/2018	31/12/2018	1
Refresher Course,	1	08/08/2018	28/08/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, conducting internal and external financial audits regularly
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	PRINCIPAL
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NOT APPLICABLE

6.5.3 – Development programmes for support staff (at least three)

NOT APPLICABLE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1.Enrollment and completion of PhDs of Teaching staff through Faculty development programme (3 teaching staff are awarded PhD) 2.Beautification of campus through massive plantation programme and swachabharat programme 3.construction of additional classrooms,modification of seminar hall 4.Modification of class rooms to ICT enabled ones through digital boards 5 .Development of virtual classroom 6.Enhancement of facilities for sports construction of basketball stadium 7.coaching for competitive exams</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Training Class on ICT	22/11/2018	22/11/2018	23/11/2018	30
2019	New method of NAAC accreditation	04/01/2019	04/01/2019	05/01/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	13/08/2018	14/08/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	12/02/2019	0	0	NA	0

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	10/04/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	28/03/2019	28/03/2019	0

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1 .Plantation and maintenance of greenery in the college campus 2.Avoiding plastics in college functions and activities 3.Maintaining noise free atmosphere</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NA

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgg.gov.in/adilabad.edu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Over 800 books are purchased on this academic year for the benefit of students. Reading room established for the benefit of students. two of our staff completed Ph.D Through faculty development program (FDP)

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/adilabad.edu>

8. Future Plans of Actions for Next Academic Year

FUTURE PLANS OF THE INSTITUTION FOR THE YEAR 20182019 Organize National/International Seminar/Conference Workshop for students on skill development Programme Awareness programme on Entrepreneurship for Students Proposal for the departmental seminar budget Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning, Research Methodology Environment Biometric Attendance System for Faculty Staff. Formation of Blood Donors Club from students community. Online feedback system for students other stakeholders Introducing online certificate courses. To open Computer Training Courses and Spoken English Course for Past and Present student Promotion of Research Culture among faculty and students Publication of Journal/News Letter of the College. The College will increase support for faculty and student research Our faculty and students will be encouraged to reach out to communities beyond our campus to extend support in areas of research, teaching, and other expertise Preparing for NAAC 3rd Cycle.