Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KRR GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Sri. M. Nagu**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919154806857**
Mobile no.	**9542731841**
Registered Email	**prl-gdc-kdd-ce@telangana.gov.in**
Alternate Email	**kodad.jkc@gmail.com**
Address	**Balaji Nagar**
City/Town	**Kodad**
State/UT	**Telangana**
Pincode	**508206**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Nomula Venkateshwarlu**
Phone no/Alternate Phone no.	**918143433368**
Mobile no.	**9394212613**
Registered Email	**prl-gdc-kdd-ce@telangana.gov.in**
Alternate Email	**kodad.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/33885.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/33669.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.76**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.46**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

01-Apr-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Phone Counselling for Carona	**05-Apr-2020** **03**	**160**

Celebrating festivals of Tribals	05-Aug-2019 07	400
Legal literacy Camp	20-Jul-2019 01	300
Conducting Yoga and Meditation Class	27-Jul-2019 03	500
Conducting Personality Development Workshops	07-Aug-2019 02	300
Counselling to prisoners	26-Jan-2020 10	25
Organizing Free medical camp	18-Feb-2020 01	300
Releasing Pamphlet on Drug Abuse	25-Sep-2020 01	500
Celebration of world mental health day	10-Oct-2020 01	60
Webinar	14-May-2020 01	100
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD	RUSA 2.0	RUSA	2020 730	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1). Iqac of this college extended its psychological services to the educational institutions in and around Kodad. It co coordinator visited many educational institutions like schools, colleges and hostels in order to sensitize the students about mental health issues. He gave individual and group counselling to number of students to come out of exam phobia and secure good marks. 2). 2) Encouraged the Departments to organise Student Study Projects, Subject Wise Seminars, Field Trips and Extension Activities. 3). Encouraged staff to conduct more Certificate Courses. 4) Signing of MOU agreement 5). Internal Academic Audit for two times in an academic year

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
plantation in around campus	improved greenery in and around the college
To improve communication skills of students	Number of training programs on soft skills were conducted through TASK, English Department
To empower and sensitize women	She team awareness program ,Gender equity, women days were conducted.
innovative practices	online webinars,online classes,online quizzes
Student Centric activities	field projects, jignasa student study projects etc were planned and organized
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	College Administration and Information Management System (CAIMS) is a comprehensive Management System. It has 6 Modules viz 1. Student Information Management. It manages the admissions and Promotions to higher classes with all the details of students. 2. Certificate Management All the students certificates from Study, Bonafide to the Transfer Certificate are issued through this module. No Student is issued a manual certificate. 3. Marks Management System This is comprehensive Marks management module where all the marks from internals to semester end examinations are entered and maintained. 4. Account Management College accounts are managed and are uploaded in this module which are monitored by CCE, Telangana. 5. Academic Audit Management 6. Faculty Digital Diary

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KRR Government Arts & Science College has the mechanism for well-planned curriculum delivery and documentation. Mahathma Gandhi University, Nalgonda, designs the Syllabus for various courses through its BOS of all subjects. Since, the institution is affiliated to the Mahathma Gandhi University, Nalgonda the syllabus framed by it is scrupulously followed. Before implementation of the syllabus every faculty plans the curriculum and document it well before in the Annual/Semester Curriculum Plan Record which is again provided by the University. The curriculum is planned in such a way that along with the prescribed syllabus several cocurricular activities like, Quizzes, Seminars, Assignments, Group Discussions, Debates, Elocution Competitions, JAM Sessions, Project Works and Internal Assessments are planned so that they are conducted during the lecture hours adhering to the Almanac of the University. They also detail how the different topics related to the course are dealt with, what innovative methods will be used, etc. In addition, class teachers/Mentors meet the students regularly to determine and address any issues with regards to curriculum and academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Laboratory Safety Rules for Chemistry Students	Nil	01/08/2019	15	Employabil ity	Domain Skills

Basic Computer Skills	Nil	03/02/2020	15	Employabil ity	Domain Skills
Tally ERP 9	Nil	19/08/2019	15	Employabil ity	Domain Skills
Basic Tools Techniques in Laboratories	Nil	16/09/2019	30	Employabil ity	Research Skills
Certificate Course in Soft Skills	Nil	18/11/2019	15	Employabil ity	Soft Skills
Tally ERP 9	Nil	17/08/2020	15	Employabil ity	Domain Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS E/M	01/07/2019
BA	CBCS T/M	01/07/2019
BCom	C A E/M	01/07/2019
BCom	C A T/M	01/07/2019
BSc	Life Sciences CBCS E/M	01/07/2019
BSc	Life Sciences CBCS T/M	01/07/2019
BSc	Physical Sciences CBCS	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	115	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Use of Computer Applications for Zoology	05/09/2019	15
English as Business Language	03/02/2020	20
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	30
BSc	Zoology	15
BCom	Commerce	30
BA	History & Telugu	30
BA	Economics	7
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
KRR Government Arts Science College collects feedback systematically from various stakeholders like students, parents, faculty, alumni and Industry expert/ Employers on Curriculum, Teaching- Learning, Infrastructure facilities, and Student Support Services etc. Well designed and structured feedback forms/ Questionnaire is used to collect feedback from stakeholders. Feedback was analyzed and necessary action has been initiated after through discussion jointly in Academic Committee IQAC under the chairmanship of the Principal. Feedback is shared with the faculty. Based on the feedback necessary action is taken and faculty are appreciated where they formed well and suggested to improve in the areas they are lacking performance. Students and staff drop their feedback in Grievance/Suggestion Boxes placed in each and every floor. Feedback is also collected from Students in labs and Seminar Halls All the feedbacks are analyzed and necessary action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CA E/M	60	29	29
BCom	CA T/M	60	2	2
BSc	BZC T/M	60	10	10
BSc	BZC E/M	60	21	21
BSc	MPC (S)	120	41	41
BA	CBCS T/M	120	69	69
BA	CBCS E/M	60	36	36

MA	TELUGU	60	50	49
MA	POLITICAL SCIENCE	60	36	35
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	596	81	20	6	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	20	11	8	3	3
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college as devised a mechanism for providing academic, personal and psychosocial support and guidance services for the benefit of the students. In order to provide professional counselling, mentoring and academic advice, the institution adopted the Mentor Mentee system. As the part of the system the students are allotted to a teacher who will personally guide the students and maintain proper register of the counselling provided to the students. Every year, IQAC department arranges orientation sessions on the classes commencement day for students for the first the semester and explain in the designing and implementation of the mentoring system of the department. Departmental teachers in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise test, attendance records, records of student seminar etc related to the reviewing of the performance of the students. Department teachers maintain interaction with students through individualmeetings. Teachers discuss with parents during parent teacher meetings and to identify the problems faced by the students and related to the issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBSC in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them well preparing for competitive examination and then the teachers provide solutions in written from the students. In some departments, tutorial classes also organized by the students. OUTCOME OF THE DEPARTMENTAL MAINTORING SYSTEM IN THE CURRENT YEAR (2019-2020) 1. Significant improvement in the teachers-student relationship has been observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
596	26	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

29	26	3	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr N Venkateshwarlu	Assistant Professor	Received Certificate directly from Defense Minister of India being Top 100 in Kargil online National quiz
2019	Dr N Venkateshwarlu	Assistant Professor	Best Teacher Award from JCI - Jounior Chamber International
2019	.M.Nagu	Principal	Certificate of Appreciation from HDFC Bank FIN-GAGE
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111,113,129,156,352	Semester	10/10/2020	11/11/2020
BSc	441,445,468,572	Semester	06/06/2020	11/11/2020
BCom	401,405	Semester	12/06/2020	11/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

KRR Government Arts Science College, does both formative and summative evaluations. The former known as the CIE (Continuous Internal Evaluation) has as its first component written tests (1st Internal Test and 2nd Internal Test) centrally organised by the Examination Branch of the college as per the Almanac of the Mahathma Gandhi University, Nalgonda. The other components are taken care of by the teachers handling the subjects comprise Assignments, Seminars, Group Discussion, etc. The CIE marks are shared with the students in their respective subject classes and later displayed on the departmental notice boards. Students are free to bring any likely discrepancies to the notice of the teachers concerned which are rectified soon and later to the HOD if unresolved, and the final CIE marks are entered in the departmental marks registers and later they are sent to the Office of the Controller of Examinations, Mahathma Gandhi University, Nalgonda. The summative examinations are conducted at the end of the semester after the publication of the CIE marks

as per the Almanac of the Mahathma Gandhi University, Nalgonda. Results are announced by the Mahathma Gandhi University, Nalgonda and Mark Sheets are issued to students within a reasonable time. Students are permitted to improve their performance in SE in the subsequent semester, if desired. Besides, all UG students can have their semester papers revalued or retotalled by paying a nominal fee. All genuine requests of students are promptly attended to.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Mahatma Gandhi University, Nalgonda and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, Internal examinations, last day of instruction practical examinations and theory examinations. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the same is posted on the website of the college and informed to all the stake holders. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the internal examinations are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, college website and also verbally by the faculty members of the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37440.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
014	MA	Telugu	49	39	79.59
315	MA	Political Science	32	26	81.25
401	BCom	General	6	5	83.33
572	BSc	BTBC	6	6	100
445	BSc	BZC E/M	25	17	68
129	BA	EHP T/M	35	29	82.86
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/37440.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Economics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	67	6	7
Presented papers	Nill	3	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Department of Botany	4	40
Swatchh Bharat	Muncipal Council of Kodad	7	60
National Deworming Day	Department of Zoology	8	35
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Teaching	Best Teacher	JCI-Jounior Chamber of India	Nill
Quiz	Top 100 in National wise online quiz	Ministry of Defense, Govt of India	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency			activites	activites
NSS DAY	NSS	Seminar		3	50
INTERNATIONAL YOUTH DAY	NSS	Rally		3	150
No file uploaded.					

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. B. Veerraju	Govt. Degree College HUZUR NAGAR	1
Faculty Exchange	K.Naresh	Nagarjuna Government College (Autonomous), Nalgonda	1
Faculty Exchange	D. Nagesh	Nil	1
Faculty Exchange	Sri. K. Laxmi Narayana	KRR Government Arts Science College, Kodad	1
Faculty Exchange	Dr.J.Ramesh	KRR Government Arts Science College, Kodad	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Laboratory Facilities	Removal of Water Pollutant by using charcoal with the help of COD analyzer	Government Degree College, Huzurnagar	01/02/2020	01/11/2020	6
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Telangana Psychologists Association, Suryapet Dist	10/07/2019	Psychological Counselling	2

Success Crop Protection	03/03/2020	To learn about the Bio-stimulants in Fertilizers (Organic Inorganic chemicals)	21

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23676643	11148565

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Newly Added
Classrooms with LCD facilities	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33987	4800000	Nill	Nill	33987	4800000
e-Books	199	5000	Nill	Nill	199	5000
Reference Books	6189	350000	Nill	Nill	6189	350000
Journals	44	47000	Nill	Nill	44	47000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	3	11	11	3	4	10	200	0
Added	0	0	0	0	0	0	0	0	0
Total	90	3	11	11	3	4	10	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr N Venkateshwarlu	https://www.youtube.com/channel/UC_Myc5hBEP5y0XmAWkj0O4g
Dr YVR Prasanna Kumar	https://studio.youtube.com/channel/UC4eto1oRRp2s4Ih1O5NCw-A/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
338000	338000	230690	230690

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. Are done according to University , CCE and UGC Guidelines.

https://gdcts.cgg.gov.in/kodad.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Post Metric Scholarship, Telangana State	328	2235090
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	20/01/2020	25	Department of English
Bridge Course on English Grammar	04/11/2019	50	Department of English
Mentoring	19/08/2019	31	Department of Chemistry
Psychological Counselling	20/06/2019	50	Telangana Psychologists Association, Suryapet dist
Remedial Coaching	21/10/2019	20	Department of Chemistry
Bridge Course	25/11/2019	15	Department of Chemistry
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Coaching for Competitive Exams	30	3	30	2
2020	PG Entrance Coaching	20	Nill	7	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	2	6	2
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	Economics	College of Arts & Social Sciences O U, University College KU, University College of Arts & Social Sciences MGU - 2	MA Economics
2020	3	BA	History	Osmania University	MA History
2020	5	BSc	Chemistry	PG College of Science, Saifabad, Hyderabad, Sardarpatel College, Padmarao Nagar, Secunderabad, d	MSc Chemistry
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Suryapet dist level	District	23

championship open Tournament		
CCE Yuvatharangam	Cluster	25
Kabaddi - ICT MGU 19-20	University	8
Volley Ball(Inter University Tournaments 2019-20) by Krishna University	South Zone	4
CCE Yuvatharangam	State	12

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council represents in various academic and administrative bodies and committees of institutions like IQAC committee grievance redressed, NSS committee, and culture committee women's empower committee anti ragging committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Our institute has strong and committed Alumni who meet in intervals to plan and initiate different activities. Our alumni register under the register of society Nalgonda. Reg No:425 of 2015.Its Objectives are to meet regularly for college development to visit campus and suggest improvements in institution, to help students in career guidance and to help poor and bright students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

Old Students and Alumni Association meetings were held on15-09-2019, 06-01-2020,11-01-2020 and 09-02-2020. It is decided to facelift the college Arch and Gate. Water cooler is proposed to donate through donations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1) Few powers were given to vice principal like issuing various certificates, 2)All lecturers and office staff are involved in various committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Various committes are formed to perform the activities of the college with the faculty members according to their area of interest.
Library, ICT and Physical Infrastructure / Instrumentation	At present Industry interaction is in the form of awareness programs, MoUs and it is planned for more collaborations in future.
Examination and Evaluation	Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done though two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at college level and state level competitions like Jignasa Study projects. Student aspirations and performance is also assessed by the mentor mentee system.
Teaching and Learning	The teaching learning process is mainly student centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities, and awareness rallies to get exposure on the first hand data of the real world.

	Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.
Curriculum Development	As the college is affiliated to Mahatma Gandhi University, Nalgonda Curriculum is designed and developed by 'the Board of Studies' of the University keeping in view of Choice Based Credit System.
Research and Development	College Principal and IQAC supports the Professional Development of all the faculty members and encourages them to undertake research work by motivating them to attend faculty development programmes, refresher courses, national international conferences by giving them necessary on duty facility.
Industry Interaction / Collaboration	Nill
Admission of Students	Admission process is through Degree Online Services, Telangana (DOST) , Government of Telangana in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website. Necessary inputs are given to the DOST officials to improve the process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In institution office is automated institution.As institution is affiliated college, corresponds to affiliating university and commissionerate of collegiate education through emails and website. These bodies issues orders and circulars online to our institution. The details of the courses offered and infrastructure, physical facilities available in the institution are posted on the college website.
Administration	College administration and information management system (CAIMS) came into effect from 2018-2019. The information about students and faculty is made available CAIMS which has 5 modules to provide services in different areas of service offered in the college. Commissioneriate of

	collegiateeducation Telangana also monitors the administrative and academic activities through mails. Administrative proceedings, circulars related various activities are sent through mails to which the institution responds inturn. Notice and circular are uploaded in the college website and also communicates to different departments through email from the office of the principal
Finance and Accounts	Most of the financial transactions, such as payment of salaries to staff through e-kuber, payment of bills, pertaining to purchase of infrastructure, purchase of various contingencies collection of admission fees, payment of scholarship, Reimbursement are made online. The information about students and faculties are made available on CAIMS in 5 modules to provide services in different areas including finance and Accounts Management.
Student Admission and Support	From 2016 Government of Telangana has adopted online system for admissions through Degree online services, Telangana (DOST) i.e. admission in degree all over the state made online. DOST provides access to the students to pursue education in the institution of their choice across the state. Application and sanction of student scholarships is carried out through (e -pass) Electronic payment and application system of scholarships. Students make use of computer systems available in the computer lab, TSKC Lab, Library to use online learning resources for gaining knowledge in ICT. Computers in computer lab, TSKC Lab, libraries are provided with internet connectivity. Student bus passes issued by Road Transport cooperation is processed in the college are forwarded for approval.
Examination	Examination fee collected and submitted to the University through online examination application form. Question papers for semester end or year end examinations are downloaded by the examination branch on receiving password from the university 30 minutes before the commencement of the examination. Marks of Internal examinations and practical examinations are posted in the examination of the

	university website in the specifiedmanner. From the Academic year 2018-2019 Digital on screen evaluation system has come into effect for semester and exams. The students can get a photocopy of their valued answer script, if they want on paying fee in stipulated time period.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	NIl	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Teaching English with Technology	Nil	08/02/2020	09/02/2020	15	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Improvement Programme	1	27/08/2020	02/09/2020	07
Short term Course on Plant Taxanomy	1	03/08/2020	08/08/2020	07
Short Term Course on Green Audit	1	09/08/2020	14/08/2020	07
Professional Development for IQAC Co coordinators	1	12/08/2020	19/08/2020	07

ICt Tools in Higher Education	5	20/08/2020	26/08/2020	07
Refresher Course	1	27/07/2020	08/08/2020	13
Telangana Orientation for Excellence in Service amongst Government Services	1	02/07/2019	06/07/2019	05

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	Telangana government scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a strong belief in the principle of transparency in all its academics and administrative functions. The same is the case with the affairs of finance. Since the college is a public funded institution, in order to ensure financial accountability, the institution has devised an internal mechanism and external financial as well as authorities in the form of audit. For internal financial audit, the institution has devised an internal mechanism to help in maintaining appropriate records related to financial management of the college. At the college level principal will be the chairperson for the audit of financial records management. External audit is periodically conducted by RJD, CCE, Telangana State and the Accounts General (AG) . Especially at the time of the retirement of principal, the AG/RJD,,CE, conducts an indepth financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE,TS	Yes	IQAC
Administrative	Yes	CCE,TS	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The parent teacher association is formed and the meetings are conducted regularly. • It discuss the performance of the students periodically and involves for the all round development of the college. • PTA conducts Clean and green programme and Haritha Haram • Parent – Teacher Association is helping in minimising the drop-out rate • It supports to achieve the desired results in academic, curricular and co-curricular areas

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New washrooms are constructed with RUSA funds 1.All the departments have been provides new computers to increase the use of ICT enabled Teaching and Learning process. 2. Faculty members have participated in different faculty improvement programmes. 3. Faculty and students are encouraged to words Research a result Urdu Department- one supervisor and group of 5 students won first place at State Level in Jignasa student study project. 4. Library facilities were improved 5 computers with internet facility for browsing e-resources etc. 5. ICT facilities were improved. Virtual classroom is established in seminar hall computers in computer lab were also increased. 6. Student admissions, Scholarships, Examinations fee payment made online to have transparency. 7.During COVID-19 pandemic situation conducted/organized number of webinars at State level, National level, International level for students and Faculty, Online FDP for Faculty,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Free Phone Counselling	10/07/2019	10/07/2019	31/12/2020	75
2020	Yoga Day	21/06/2020	21/06/2020	27/06/2020	2500
2020	Health camp	19/02/2020	19/02/2020	20/02/2020	300

2020	Radio Talk	21/10/2020	21/10/2020	23/10/2020	500
2020	Webinar for Uniform Jobs	14/05/2020	14/05/2020	14/05/2020	300
2019	Giving Groups Counselling to Government High Schools	01/02/2019	01/02/2019	31/12/2020	5000
2019	Celebration of Tribal Festivals	05/08/2019	05/08/2019	27/09/2020	500
2020	Awareness program on New formats of AQAR	23/01/2020	23/01/2020	24/01/2020	35
2020	You Tube Channel (https://www.youtube.com/channel/UC_Myc5hBEP5y0XmAWkj0O4g)	01/04/2020	01/04/2020	31/05/2020	200
2019	Releasing and Distribution of Pamphlets on Anti liquor	25/09/2019	25/09/2019	02/10/2019	300
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Day Celebration	26/08/2019	26/08/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1). Green Audit is done by HYM International Certifications pvt. Limited and received certificate 2). Energy Audit is done by HYM International Certifications pvt. Limited and received certificate 3)Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem , biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day,NSS

Day,National Science Day etc. 6) Encouraging paperless communication by using email and whatsapp 7) Saplings were Planted ,Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam 8) Use of plastic cups, bags and plates are prohibited in the campus 9) Cleaning the surroundings of the college campus in the activity of swachata Abhiyan 10) Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival(festival of flowers) 11) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. 8) Awareness campaigns on the topic NATURE WITH MAN by NSS Volunteers in three villages 12) Usage of LED and CFL bulbs in the college campus for energy conservation. 13) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nill
Rest Rooms	Yes	5
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	15/07/2019	01	Telanganaku Harithaharam	plantation	180
2019	Nill	1	30/10/2019	01	Rashtriya Ekta Diwas	To aware the students and people to the national unity and integrity	300
2020	Nill	1	25/01/2020	01	national voters	create to voters about the	350

					day	elections and voting	
2020	1	1	17/02/2020	01	Swach bharath	Swach bharath is a wonderful program which aims to minimize the use of plastic materials and has been practicing by the college NSS Units	300

<div align="center">No file uploaded.</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	15/06/2020	The institution gives top priority to the building up of students characters in order to achieve this objectives,human values and professional ethics has been received by the students. Every year handbook containing courses offered by the college, physical academic and student support activities available in the campus and other information pertaining to the college is included. It also includes what are the responsibilities of the stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Building Effective Work Culture Session for Non-Teaching staff (Professional Ethics)	22/11/2019	22/11/2019	10

Peace Walk for Pulwama Martyrs (Universal Value)	21/02/2019	21/02/2019	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

World Environment Day,Saplings are Planted ,Pouring of water,Maintenance of pits. Cleaned the surroundings of the campus in Swach Bharat. Plantation of saplings in Telganganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival(festival of flowers) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. Usage of plastic cups, bags and plates are prohibited in the campus Encouraging paperless communication by using email and whatsapp Usage of LED and CFL bulbs in the college campus for energy conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students Cooperative Bank (Model): is continued 2. BUMPER OFFER QUESTION (Student Attention Enhancement Award) 1. Goal.: Student Attention Enhancement Award is an innovative programme adopted by the institution in this academic year to enhance listening skills among the students. As an old adage says, "We can take the horse to the water, but we cannot make it drink", in the same manner though the institution organizes any number of seminars and extension lectures, it is futile unless the student shows interest to note the content. 2. The Context. : Our institution, for a couple of years has been successfully organizing different Seminars, Extension Lectures and Guest Lectures by inviting eminent academicians. It is observed that the institution is able to get only the physical presence of the students and not their mental presence. 3. The Practice. This program involves asking the question from the speech delivered by the invitee. A separate question is asked to both boys and girls. The first student who answers the question is given a cash prize immediately on the same platform. 4. Evidence of Success: Bumper Offer Question is a big success in this academic year. This has thoroughly increased the listening skills among the students. The invited Resource Person is also encouraged to see the students taking note of all the points he explains. 5. Problems Encountered and Resources Required. When ever the strength of the students is more for any of the Seminar, then it becomes difficult the identify the student who raised his hand first to answer the question. 6. Notes (optional) : Bumper Offer Question is a big success in this academic year. This has thoroughly increased the listening skills among the students. The invited Resource Person is also encouraged to see the students takin

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/kodad.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) Running a Free Psychological Counselling Center - College is running a free Psychological Counselling Center with the Help of Telangana Psychologists Association, Suryapet Dist. Psychologists like Dr N Venkateshwarlu, Somu Srinivas Reddy, Raju provide personal Counselling and telephone counselling services. 2) Giving Coaching for Competitive Exams 3) Recruiting more number of

rural students 4) Providing urban infrastructure to rural students 5) Conducting aptitude test and guiding them according to their aptitude through career guidance cell

Provide the weblink of the institution
https://gdcts.cgg.gov.in/kodad.edu

8.Future Plans of Actions for Next Academic Year

Planning for upgradation of existing laboratories and purchase of equipment to promote student projects and Research activities. To encourage the students/Faculty to come up with study projects for Jignasa 2020-2021.To motivate the students to actively participate in various events conducted as part of Yuvatharangam 2019-2020.Organization of workshop, Seminar, Job Oriented services by the career counseling and placement cell through TSKC . Organization of Seminars/Workshops by the IQAC to promote quality improvement strategies in Teaching- Learning, research extension related and extra- curricular activities and also to create awareness about the recent trends in various subjects. Initiation of college administration and staff council to take collaborations/MoU with nearby industries or other organization or Institutions to provide ultimate benefit for students. To conduct the important days celebrating like Earth day, Ozone day, Birthdays of esteemed personalities. To promote the clean and green campus via planting trees and maintaining cleanliness. Online feedback system is planned to be introduced from academic session 2019-2020 Promoting activities such as Yoga, Physical Exercise, meditation etc. related to development of mental and physical fitness of students faculty and staff. Increasingly the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such activities. Promoting the Harmony and cooperation among faculty members and ensuring overall college development by well organized and transparent framework.