



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. DEGREE COLLEGE BICHKUNDA
Name of the head of the Institution		H Narsimulu
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919985580350
Mobile no.		9490313558
Registered Email		bkdgdcbkdgdc@gmail.com
Alternate Email		gdcbkdiqac@gmail.com
Address		Dadigi X road dadigi
City/Town		bichkunda
State/UT		Telangana
Pincode		503306
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	B. Venkateshwarlu
Phone no/Alternate Phone no.	919492212310
Mobile no.	9490313558
Registered Email	bkdgdcbkdgdgc@gmail.com
Alternate Email	gdcbkdiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gdcts.cgg.gov.in/bichkunda.edu">https://gdcts.cgg.gov.in/bichkunda.edu</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40004.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40004.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.87	2016	19-Jan-2016	18-Jan-2021

<b>6. Date of Establishment of IQAC</b>	01-Dec-2012
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
govt degree college bichkunda	office maintainance n c ontingency pay	state govt.	2019 365	325000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Regular Feedback from various stakeholders, students, parents, principal (employer) regarding the institution. IQAC involved in preparing many reports highlighting the activities of the college. Orientation training provided to members of the faculty to use digital and virtual classes under ICT training provided training on programme out come and course out come with quality and quantity metrics

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
to encourage teaching faculty to atend seminars/workshops	some of the has attended seminars n workshops
teachers are encouraged to use ict	certain extent of sucees has been achieved in this regard

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The Academic Calendar stimulates suitable available dates for academic and other activities. The faculty members are planning on the academic activities of the college on the first meeting of the commencement of every academic year. The HOD arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plans for theory and practical at the beginning of every semester. Each faculty is provided with an academic diary including time-table, workload, Annual/Semester teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The Time-table committee prepares a general time-table and HOD of concerned departments prepare a departmental time-table. Teachers conduct classes according to the timetable. IQAC and Departmental meetings are held regularly to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. For effective curriculum delivery teachers follow participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, and various types of teaching aids.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
soft skills	Nil	17/01/2018	30	self employment	soft skills
Positive Psychology	Nil	17/01/2018	30	development of self esteem	Stress management
Tally	Nil	20/10/2018	30	Self employmen	Technical skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Maths, Physics, Computer Science E/M	01/12/2018
BSc	Maths, Physics, Chemistry E/M	01/12/2018
BSc	Botany Zoology, Chemistry E/M	01/12/2018
BCom	Computer Applications E/M	01/12/2018
BA	Economics, Political science, Public Administration T/M	01/12/2018
BA	History, Economics, Political science E/M	01/12/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political science E/M	01/12/2018
BA	Economics, Political science, Public Administration T/M	01/12/2018
BCom	Computer Applications E/M	01/12/2018
BCom	general E/M	01/12/2018
BSc	Botany Zoology, Chemistry E/M	01/12/2018
BSc	Maths, Physics, Chemistry E/M	01/12/2018
BSc	Maths, Physics, Computer Science E/M	01/12/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Sciences	10/07/2018	150
Gender sensitization	10/07/2018	150
Science and civilization	10/07/2018	78
Computer skills	10/07/2018	78
Indian Heritage and culture	10/07/2018	89
Human value and Professional ethics	10/07/2018	89
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	To Study the semi Arid lands and the cropping pattern in surrounding areas of Bichkunda Village	15
BSc	Visiting a Radio Station, Nizamabad dist.	30
BSc	Visiting a Krishi Vignana Kendriya for The Study of Horticulture	15
BA	Small Scale Industry (Poultry)	15
BSc	Visiting Pochampadu Power Generation Unit Process	15
BA	Visited Civil court at Bichkunda	15
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The forms of feedback are distributed to students and parents through mentors of the class. The college established an academic council for academic excellence in order to analysis of the different feedbacks the council collected the feedback forms from stakeholders and analyzed systematically. IQAC Role The college thoroughly reviews the curriculum aspects for every academic year.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS TM	60	60	42
BA	CBCS EM	60	40	23
BCom	GENERAL TM	30	20	6
BCom	GENERAL EM	30	14	8
BCom	COMP APPLICATIONS EM	30	14	8
BSc	PHYSICAL SC TM	30	8	3
BSc	PHYSICAL SC EM	60	20	10
BSc	LIFE SC TM	60	68	55
BSc	LIFE SC EM	60	54	37

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	358	Nil	20	Nil	Nil

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	5	3	3	Nil

No file uploaded.

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A prescribed format is given to the mentor Why mentor mentee system and Activities • Bridging the gap between the lecturers and students. • The value added to the students • Creation of a better environment in college, • Students can approach lecturers anytime personal and through Watsapp • For both educational and personal guidance and counseling • Enhancement of knowledge base for both teachers and students alike, due to effective one to one correspondence and communication. • Awareness and support to students for Govt. and Private competitive and employment examinations. • Motivation for higher studies and entrepreneurship. • Advice and support for improvement in academic performance • Regular counseling sessions are held between mentor and mentee. • A report sheet is maintained for each student in his profile. • The report sheet has both personal and academic data. • Students approached the mentor for both academic and personal problems. Personalized career advice is given to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
358	20	1:18

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	Nil	Nil	Nil	1

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

No file uploaded.

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	441,445,468	I II III IV V VI	02/07/2018	19/04/2018
BCom	401, 405	I II III IV V VI	02/07/2018	19/04/2018
BA	111, 129	I II III IV V VI	02/07/2018	19/04/2019

No file uploaded.

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Telangana University. The Examination Committee prepares the examination schedule and it is communicated to the Students on the central notice board, besides, concerned teachers make



announcements in the classrooms. All the teachers of concerned subjects submit a set of question papers through the Head of the Departments to the Examination Committee. The question papers for the internal examination are Prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the junior supervisor. The syllabus for the internal examination is communicated to the students in advance by Concern subject teacher. The answer sheets are shown to students after evaluation for their information which provides Transparency and Accountability in the evaluation process students grievances are taken care of and are redressed in a timely manner. Online Internal Marks are submitted to the university through teacher's login accounts on the University Internal Examination Portal. The College has appointed Internal Squad for the prevention of malpractices in the internal examination. Mobile phone in the examination hall is strictly prohibited. Marks lists of the students are prepared after the evaluation and documented for the further clarification.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to Telangana University, Nizamabad and has to adhere to the academic calendar prescribed by the University. Before the commencement of every academic year, with reference to university calendar, IQAS of the Institution prepares the detailed calendar of events at the institution level. Academic Calendar Committee prepares the academic calendar and makes it available to the Students and the faculty. The Academic Calendar specifies the teaching-learning schedule of every academic year and Page 35/94 31-01-2020 04:11:17 Self Study Report of GOVERNMENT DEGREE COLLEGE YELLAREDDY Continuous internal evaluation. Examination committee also prepares a tentative schedule of CIE. The Heads of all the departments also prepare their own examination schedule in tune with the Academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various Facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. The institution clearly specifies the dates of periodic major tests, session tests, final examination in the academic calendar for student's

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/41097.doc>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
441	BSc	PHY SC	19	17	89
445,	BSc	LIFE SC	39	21	54
401	BCom	GENERAL	7	3	43
129	BA	EEP, HEP	25	9	36

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=114&id=13013>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
history	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	Nil	1	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
winter spl camp	NSS	5	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WINTER SPL CAMP	NSS	WINTER CAMP	5	50

WOMEN EMPOWERMENT	WOMEN EMPOWERMENT CELL	SHE TEAMS	5	130
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURES	dR. t SRINIVAS, dR. t HANMANDLU, Y SANJEEV REDDY	DRC	01
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	NIL	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
588525	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5327	Nil	Nil	Nil	5327

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	24	50	0	0	2	0	50	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>40</b>	<b>24</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>50</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	258000	148000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>This college receives budget from the Office of the Commissionerate of Collegiate Education and makes adequate arrangements for the maintenance and upkeeping of its building and infrastructure. • There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the college through the following committees. 1. Stock Verifications Committee for Science Computer Labs 2. Furniture Committee 3.</p>
---

Games and Sports Committee 4. Library Committee • Members of the above committees verify the equipment with Stock Register and give suggestions to improve facilities and submit a report to the Principal for further review with the departments concerned. • The Principal constitutes Stock Verification Committees in March every year to verify the stocks physically in different departments. Members of these committees visit all departments, verify the stock and submit reports before 31st March with observations and necessary suggestions. Labs: • Budget is allocated from the Special Fees to all Science labs in the meeting attended by the In charges of all Science subjects for the maintenance of labs, purchase of new equipment/items and also for conducting practicals so as to prepare students for the Practical Examinations to be conducted by the affiliating university. • Repairs to furniture and cleaning water tanks are generally taken up in summer / midterm vacation without disturbing the academic atmosphere. • Repairs to electrical fittings, plumbing works, RO System water plants, water leakages, and sanitary fittings, etc are taken up at the earliest so as to avoid inconvenience to the students and staff.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
communication english	07/01/2019	70	dept of english
Bridge course	17/08/2018	30	dept of commerce
yoga	21/06/2018	90	nss n iqac
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	pg	BA,	OU, TU	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATARANGAM	DISTRICT LEVEL	35
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council consist of some nominated student members on the basis of their merit and active participation in the classes. Every class has a Class Representative Committee which consist of two students and faculty members (mentors). The members of the student council actively participate in academic and administrative development activities of the college. The members of the

student council conduct various curriculum, co-curricular and extracurricular activities. Objectives and functions of Student Council: To promote all round development (academic, Professional and personal) of students by involving them in various curriculum, co-curricular and extracurricular activities. Class committee sets the rules and regulations for the class behaviour of the students. To serves the voice of the students in front of faculty. Class committee meets twice a semester It offers free, friendly, important and strictly confidential service. To express their worries and frustrations and know possible ways to get over them. It helps to student on a variety of issues and practical problems related to academic, administrative, disciplinary, personal, social and emotional.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

YES ORGANISED

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution envisions the dream of nurturing young blood to tread the path of empowerment by making them educated holistically, be socially aware and active, self-reliant, be fearlessly in pursuit of truth and make them confident to face the challenges in life. To provide the students a platform to develop their spirit of sportsmanship and To encourage them to compete in various cultural and sports competitions and develop their potential to the fullest

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	examinations are conducted 80 marks are awarded through end semester examinations, the remaining 20 marks are awarded through internal and Continuous Internal Evaluation (CIE) system • Continuous Internal Evaluation (CIE) is effectively done in this college. Osmania University, the affiliating university, stipulates the college to conduct two Internal



	Assessment Tests in every semester for 20 marks and Award lists are sent to the university through online so that the marks are included in their memo of marks. • Slip tests, Classroom Seminars, Group discussions, Pair activities, Group work, session are also part of Continuous Internal Evolution.
Curriculum Development	This institution ensures effective curriculum delivery through a wellplanned and documented process through its thirty three wellqualified and wellexperienced lecturers and studentcentric teaching methodology. • This college adheres to the syllabus prescribed by its affiliating university, i.e., Osmania University. Choice Based Credit System (CBCS) is in vogue and Value added course is included for every UG Programme. Courses like Food and Nutrition, Hygiene, Yoga etc.
Human Resource Management	through NSS, Career guidance cell, women empowerment cell, etc students are encouraged
Teaching and Learning	Over the past 20 years, the number of students has increased steadily. New courses and combinations are introduced from time to time, keeping in view the employment requirements of the students.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	automation, availing ict enabled communication
Finance and Accounts	ifms services by state treasury
Student Admission and Support	DOST online admissions and mentor mentee system and career guidance

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
------	--------------	--------------	-----------	---------	-----------	-----------

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	soft skills	tally	Nil	Nil	14	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC on Internet things	1	Nil	Nil	Nil
Training programme on Telangana Orientation and Capacity building for public servants	1	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	19	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are funds from the Govt. of Telangana, University Grants Commission (UGC), Raashtriya Uchcharat Shiksha Abhiyan (RUSA) for the salaries and infrastructure development of the college apart from fees collected from students. • The internal audit of the college is taken care of by the Principal, Administrative Officer, Superintendent and other members of the nonteaching staff. Care is taken to see that cash books are maintained properly and regularly. Restrictions are imposed on the amount spent, keeping in view audit objections. • The external audit is done by the auditors of the Office of the Regional Joint Director of Collegiate Education, Warangal and the Office of the Commissioner of Collegiate Education, Hyderabad particularly at the time of the retirement of the Principal of the College. external audit is also done by the auditors of Auditor and General team of the State Government. Expenditure pertaining to the budget released for conducting NSS activities in the college and also for conducting camps are also audited by the competent authority like chartered accountants before submitting to the authorities concerned.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
---

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Telangana univeristy	Yes	iqac
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PARENTS HOME VISITING 3. interacting with parents on phone 2. PARENTS MEET AT COLLEGE
--

6.5.3 – Development programmes for support staff (at least three)

1. ICT like computer training classes
---------------------------------------

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IMPLEMENTATION OF CBCS encouraging teaching staff to attend seminars/workshops ict enabled teaching methods introduced
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	workshop on digital classroom	Nil	Nil	Nil	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
womens day	08/03/2019	08/03/2019	150	50
gender sensitisation	13/12/2018	13/12/2018	130	35
legal awarness	12/02/2019	12/02/2019	120	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/12/2018	1	aids awarness	health issue	180
2019	1	1	22/02/2019	1	women empowerment	gender equality	150
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK	Nil	anti ragging , gender equality, health behaviour and code of conduct is thought

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	75
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

BAN OF PLASTIC, planting of saplings
--------------------------------------

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student study projects 2. psychological motivation classes to students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Livelihood Training:** This institution is committed • to be a promised land of prosperous livelihood and • to cater to the needs of the students by assuring an easy livelihood by its, motivation, training and practice. **Objectives:** • to assure a prosperous future to the students, • to make them health conscious, • to train in problem solving skills and • to provide hands on experience of socioeconomic, psychological, cultural and legal issues. **Context:** • The Livelihood Training is a strategic plan for the better future of the students of this college with the guidance of • National Institute of Nutrition (NIN), • Indian Council for Medical Research, • National Institute of Rural Development and Panchayath Raj, • Bar Council of Medak town and • District Magistrates. • Such a programme fills a sense of confidence in the students, provides ample scope in rural livelihood, health, hygiene, socioeconomic development and independent living. It also erases confusion from their minds and lays excellent foundation for this career growth. **Practice:** As part of this Livelihood Training, this college offers courses such as: • Basic Nutrition, • Hygiene, • Child care, • Adolescent Nutrition (under the guidance of National Institute of Nutrition), • Poshan Abhiyaan Elearning (through Indian Council for Medical Research) ICMRNIN modules) • Students of this college visited nearby industries and offices. Students learned on the best use of low cost resources available around them on • designing and building a low cost house with more protection, • the best use of waste, • production of honey, different types of oils, harmless pesticides, • ecofriendly plates, bags, biotoilets, • low cost washrooms, • water preservation and management, • kitchen gardening, • sand casting, • hydroponic farming and b. **Legal Awareness:** • The Equal Opportunities Cell (EOC) organises legal awareness programmes in collaboration with the Medak Bar Council and District Magistrate. They become confident in legal issues and get hands on experience in problem solving skills. **Evidence of Success:** • Most of the students suffer from malnutrition. They have realised the importance of nutrition in their lives and started taking nutritious food after attending this programme. • Millets are grown in this region and they were the staple food once. Though stopped taking millets in the food long ago, many of them have started taking after this programme. •

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Separate hostels for men and women students Construction of 10 more new class rooms