Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, MAHABUBABAD**
Name of the head of the Institution	**Dr.G.Poshaiah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9701275266**
Registered Email	**wgl.jkc.mbad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**
Address	**Near Bus Stand, Kesamudram Road**
City/Town	**Mahabubabad**
State/UT	**Telangana**
Pincode	**506101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**R.Venugopal**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9000888061**
Registered Email	**iqac.gdc.mabad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/mahabubabad.edu
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/mahabubabad.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.44**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**28-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Academic Audit	**16-Apr-2019**	**12**

by IQAC	1	
Orientation to First Year students on CBCS system and CBCS	20-Jul-2018 1	64
Orientation to NSS Volunteers	24-Sep-2018 1	61
Orientation on Gender equality	15-Apr-2019 1	56
Orientation to staff on NAAC Accreditation Criteria wise	11-Mar-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Monthly meeting under Institutional Faculty Enrichment Programme (IFEP). 2) Encouraged the Departments to organise Student Study Projects, Subject Wise Seminars, Field Trips and Extension Activities. 3) Encouraged staff to conduct more Certificate Courses. 4) Encouraging of Signing of MOU agreement. 5) OnJob Training undertaken. 6) Workshops are conducted.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conducting Various awareness Programmes	Conducted
mentor Mentee System	Adopted and Conducted
Celebrating significant Days	Organized and celebrated
Organizing remedial and bridge Courses	Conducted
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Administrative correspondence is done through eoffice.telangana.gov.in website. Student Admissions are done through dost.cgg.gov.in website and Financial transactions of the College are done through ifmis.telangana.gov.in. Examination process is done through Satavahana University website i.e. kakatiya.ac.in and kuexams.org websites.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a constant mechanism and has well planned Curriculum designed for the students of Under Graduate Level. The College consists of

English, Telugu, Hindi, Economics, Commerce, History, Political Science, Mathematics, Chemistry, Physics, Botany, Zoology and Computer Science and Computer Applications Departments. Every department has formulated and follows the curriculum provided by the Kakatiya University, Warangal to which the college is affiliated. The faculty of each Department is endeavoring to implement the curriculum to the maximum extent benefit of the students. All the departments are maintaining Teaching Dairies, Synopsis to each unit, dividing the curriculum into appropriate topics to make the students to understand easily each and every concept of the syllabus. The faculty also constantly updating their knowledge on curriculum related topics through various modules.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History-Political Science-Public Administration	02/05/2018
BA	History-Economics-Computer Applications	02/05/2018
BA	Economics-Public Administration-Political Science	02/05/2018
BA	Economics-History-Public Administration	02/05/2018
BA	Computer Applications-History-Political Science	02/05/2018
BA	Computer Applications-Economics-Political Science	02/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A.(Computer Applications-Economics-Political Science)	02/05/2018
BA	B.A.(Computer Applications-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-Political Science)	02/05/2018
BA	B.A.(Economics-History-	02/05/2018

		Public Administration)	
BA	B.A.(Economics-Public Administration-Political Science)	02/05/2018
BA	B.A.(History-Economics-Computer Applications)	02/05/2018
BA	B.A.(History-Political Science-Public Administration)	02/05/2018
BCom	B.Com(Computer Applications) TM	02/05/2018
BCom	B.Com(Computer Applications) EM	02/05/2018
BCom	B.Com(General) TM	02/05/2018
BCom	B.Com(General) EM	02/05/2018
BSc	B.SC(Botany-Zoology-Chemistry) TM	02/05/2018
BSc	B.SC(Botany-Zoology-Chemistry) EM	02/05/2018
BSc	B.SC(Botany-Zoology-Computer Applications) TM	02/05/2018
BSc	B.SC(Botany-Zoology-Computer Applications) EM	02/05/2018
BSc	B.SC(Mathematics-Physics-Chemistry) TM	02/05/2018
BSc	B.SC(Mathematics-Physics-Chemistry) EM	02/05/2018
BSc	B.SC(Mathematics-Physics-Computer Science) TM	02/05/2018
BSc	B.SC(Mathematics-Physics-Computer Science) EM	02/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Enterprennuership Development	05/03/2019	22
Fundamentals of Economics	22/10/2018	19
Horticulture and Gardening Management	02/08/2018	14
Communication Skills in English	08/08/2018	28
Medical Lab Technician	08/10/2018	19

Remote Sensing	01/09/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics - A Study on electrical and Electronic Waste Disposal & Waste Management	5
BSc	Mathematics - Pascals Traingle Law	5
BCom	English -Mispronunciation of Dysyllabic Words	5
BCom	Commerce - the Role of Microfinacing the Economic Empowerment of Rural Women Entreprenuer-A Study of Select SHGS in Mahabubabad District	5
BSc	Analysis of Food Adulteration	5
BA	Pub Adm. - Welfafare Programmes in Telangana State - A Study on KCR Kit for the New Born child	5
BSc	Zoology- Effect of Consanguineous Marriages on Sickle cell Aneamia in Mahabubabad	5
BCom	Computer Application- Student Management System	5
BSc	Computer Science- Student Profile Port	5
BA	Telugu - Bathukamma Festival - A Cultural Study	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students Feedback is taken from all the students in the college. The feedback is taken on various aspects of the college. Teacher wise, Course Content, College Location, Infrastructure of the college, Library facilities, referred text books and journals, syllabus useful for competitive exams are some of the important criteria for the student feed back. on the basis of above parameters, points are provided as such the analysis of the feedback has been done from the students, parents, teachers, and the alumni. The different areas which are suggested for the betterment are discussed in all the departments and taken up measures to improve the short falls identified as per the feed back.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPC/MPCs	90	45	18
BSc	BZC/BZCA	120	52	26
BCom	Computer Applications	60	42	24
BCom	General	60	22	10
BA	HEP	120	68	59
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	139	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	8	3	6	3	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is an Institute that is catering to the need of various student communities coming from varied Demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling The students of undergraduate course are divided into sections

(SecA, SecB, …) year wise as per the requirement. Two teachers in each department are allotted one section. The concerned faculties take care about the various grievances put forward by the students. For example in Commerce Department The course is divided into three sections in each year. Each section consists of 20 to 25 students. every faculty who are involved in theory and practical class for these sections are made mentor for them. In similar manner students of other UG courses are also allotted mentor. As majority of our faculty teach respective subjects at UG level, they are able to take care about the different issues faced by UG. Apart from full time teacher, we have a strong support of one part time and four contract teachers who play a major role in mentoring and supporting our students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
526	17	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	17	16	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

An academic calendar is prepared at the beginning of each year and copies are made available to staff and students. The college plans the activities for every working day and other activities with the help of academic calendar. Every teacher prepares a lesson plan for every subject at the beginning of the academic year and this is verified by the Head of the Department to ensure the syllabus completion. In the beginning of every academic year strategic plan was prepared for every month activities on various thrust areas like Academic excellence, Institutional level programs/activities, extracurricular activities. Meetings are organized to ensure the implementation of the activities planned. Internal assessment test are planned as mentioned in the calendar, Papers are valued by the subject teacher. Pattern of question paper is communicated to the student which is framed by the university. Individual student record is maintained in the department that is transparent to both student and parent. Parents Teachers Association meeting is organized and feedback is also taken from all the students, parents, teachers and employer to

regulate internal evaluation system for the betterment of the student fraternity. The student is evaluated through student centric activities. Initially a basic diagnostic test is conducted by every department and the identified students are encouraged to attend the bridge course. Assignments are given to the students to expertise them in subjects and also to improvise their written skills. Student seminars, Group discussions, Debates, Quiz Programmes, JAM Sessions etc all student centric activities are encouraged. The following methods of our institution evaluate the students as follows: Assignments to develop written skills of student knowledge, Seminars, discussions improves students Oral skills and written skills, Field Trips and Study Projects encourage their research quench.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is following the Academic calendar of the Commissionerate of Collegiate Education and also strictly adheres to the Almanac of the Affiliated University. Being affiliated to the University, the college strictly follows the guidelines of the University. The weightage of marks is assigned to the students based on the guidelines given by the University that includes Internal Tests, Assignment, and Seminars. Affiliated colleges do not have freedom to change any of the components, however the inputs for improvisation are given in departmental confersnces held in the university. Monitoring the learning outcome is a continuous and concurrent activity taken up by the tutor. It can be retrieved at any point of time through the mentor – mentee system adopted in the college. The following are the methods adapted to improve the learner's outcome: • Compulsory Attendance minimum 75 per semester. • Strict adherence to Academic Calendar to complete the Syllubas. • Timely evaluation of the paper for continues internal assessment. • Maintenance of the practical record. • Remedial measures taken based on the result analysis. • Counseling and guidance given for better performance. • Bridge course in basics of respective subjects. All the above activities are regularly carried out by the College to monitor and maximize the learning outcomes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	General/CA	30	19	63.3
0	BSc	MPC/MPCs	18	8	44.4
0	BSc	BZC/BZCA	27	15	55.5
0	BA	HEP	34	20	58.8
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Making of Clay Ganesha	Botany	12/07/2018
Workshop on Software Installation	Computer science and Applications	21/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	18/12/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	28/12/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	2.3
International	Botany	1	3.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	0
Presented papers	1	1	1	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation of NSS to the students	NSS, GDC Mahabubabad	4	62
swatch Bharath	NSS, GDC Mahabubabad	12	46
Haritha Haram	NSS, GDC Mahabubabad	13	55
Health Hygiene	Women Empowerment Health Department, Mahabubabad District	6	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS, GDC Mahabubabad	swatch Bharath	12	46
NSS	NSS Women Empowerment Cell GDC Mahabubabad	Gender Sensitiztion	10	56

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	3.0.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3675	169547	100	17350	3775	186897
Reference Books	1017	17300	125	13700	1142	31000
Journals	3	900	0	0	3	900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	16/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	91	47	37	0	30	2	9	24	0
Added	0	0	0	0	0	0	0	0	0
Total	91	47	37	0	30	2	9	24	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Optimum utilization of facilities in the college is done through periodic maintenance by various committees viz, College planning and development committee (CPDC),Alumni association, Parent association, IQAC, National Service Scheme (NSS). (1) Annual Stock verification of each department is done in the month of march every year. (2) Utilisation of government budget for annual maintenance of college infrastructure. (3) Sufficient support staff is maintained to upkeep infrastructure. (4) Scheduled Maintenance and Repair of physical infrastructure periodically. (5) Computers, smart boards , mechanical equipment and lab equipments are maintained properly. (6) Water filters are regularly serviced. (7) CCTV cameras are maintained for surveillance. (8) Ground cleaning is done periodically using the services of NSS volunteers.

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Epass, Government of Telangana	106	837930
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	10/07/2018	32	GDC, Mahabubabad
Remedial/ Slow Learner Classes	18/09/2018	65	GDC,Mahabubabad
Yoga and Meditation	21/06/2018	33	GDC,Mahabubabad

Personnel Counselling	10/08/2018	56	GDC,Mahabubabad
Career Counselling	07/01/2019	86	GDC,Mahabubabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Exams	38	0	0	0
2019	Career Counselling	72	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	B.Sc, B.Co, B.A	Commerce, Botany, History, Chemistry and Physics	Msc Botany - OU Hyd. Msc Maths - KU M Sc Chemistry - OU Mcom - KU MA Ecomnomics - OU BED - KU, M.Sc Physics- SU	M Sc Botany - OU Hyd. M Sc Maths - KU M Sc Chemistry - OU Mcom - KU MA Ecomnomics - OU BED - KU
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	Cluster Level	27

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	NIL
2018	NIL	International	0	0	0	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Services of proactive students are utilized in Internal Complaint Committee, Anti Ragging Committee, Special Fee purchasing Committee for efficient and smooth functioning of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College practices decentralization and participative management in Principle. All the stake holders involvement is encouraged in smooth

functioning of the College. Various Committees look into curricular, Co curricular and Extra curricular activities through out the year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The affiliating university designs the curriculum. Some of the faculty members of the institution add additional curricular inputs. The institution analyzes the curriculum an
Teaching and Learning	The institution sensitizes its stakeholders on issues like gender issues, environmental protection etc. through various activities. The institution identifies the slow learners as well as advanced learners by indicators like their marks, responses, behaviour, skills, and provides need based guidance, material, special classes, remedial classes and other opportunities. • Power Point Presentations • Student Workshops • Student Seminars • Molecular models and preparation of clay models of extinct animals and connecting links • Student study projects and assignments • Field trips • Extension lectures and seminars • Debates/Group Discussions.
Examination and Evaluation	Continuous and comprehensive evaluation is being practiced throughout the academic year. • The quality of teaching and learning process is being monitored through feedback taken from the students and the faculty. • The student achievement is measured through formative approach by way of class room interactions and activities. • External Examinations are conducted and evaluated by the Affiliating University. • Internal exams are conducted and evaluated at the college for the benefit of the students.
Research and Development	The faculty members are encouraging the students to take up research programmes through students study projects (Jignasa) and field studies in the concerned subject areas to inculcate the aptitude for scientific observation and research spirit. The laboratory facilities of departments of Zoology, Botany, Physics, Chemistry and

	Computers will also develop research ability among the students. • Institutional Faculty Enrichment Programme (IFEP) has been formed to promote and coordinate research activity • Faculty members are motivated to attend seminars for participation and presentation by providing onduty facility • The faculty are encouraged for enrolling themselves for M.Phil and Ph.D.s
Library, ICT and Physical Infrastructure / Instrumentation	The College has a common library with text books, reference material, magazines, scholarly journals and newspapers. It is supported by a reading room which is used by the students and the staff during leisure hours of the college. The library is the key resources for augmentation of the teaching learning process. • The College has well furnished Classrooms and Laboratories for different departments, Internet facility, Library, Audio visual aids like LCD and Computers. A big classroom is available for cocurricular and cultural activities. The college provides sports facilities for physical fitness, outdoor games and indoor games. • The ICT resources like internet, computers and projector for PPTs are being utilized by most of the staff members for teaching/learning activities. • All major departments, English Language Lab, Library and office have INTERNET facility which can be accessed by both students and staff. • Science laboratories and seminar hall are fully equipped with necessary instruments
Human Resource Management	The students get into contact and interact with community when they are involved in social activities like eradicating superstitions, HIV AIDS, Literary programmes, blood donation, clean and green. They participate in all national and religious festivals organised by National Service Scheme with fervor and enthusiasm. All these help the students to have civic sense, social concern and the team spirit. • Teaching and NonTeaching staff are encouraged to participate in workshops, Orientation courses, Refresher courses, faculty development programmes and seminars for overall enrichment with onduty facility for such activities.
Industry Interaction / Collaboration	Industry interaction made possible with

	Memorandum of Understanding (MOU) between the institution and industry with mutual benefit without meeting any financial burden. • Students are taken to industries for study projects. • Departments are encouraged to develop linkages and collaborations with industries for on job training.
Admission of Students	(1) State wide admission process into Degree Courses is done through Degree Online Services of Telangana (DOST) website. (2) The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Through Degree Online Services of Telangana (DOST)
Administration	Administrative activities are conducted through https://www.eoffice.gov.in website
Examination	Online preparation of Nominal Rolls, Fee Payments, Hall Tickets Download, Question Paper Download for Practical and Theory Examinations. Online uploading of Internal Assessment Test Marks and External and Internal Practical Marks Entry.
Planning and Development	All the stakeholders are updated about the college activities through Whatsapp groups of concerned departments
Finance and Accounts	All financial transactions are conducted through https://www.ifmis.telangana.gov.in website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Institutional Faculty Enrichment Programme	Administrative Skills	07/07/2018	06/04/2019	16	2

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
extension Lecture on AQAR SSR Filing	12	13/03/2019	13/03/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the state government service rules	As per the state government service rules	Scolarships are provided by the state government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency. For internal audit services of qualified and experienced faculties from the departments of Commerce and Economics are utilised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	Not Applicable

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad
Administrative	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent -Teacher association is actively engaged in the welfare of students and college as a whole. Every year Parent -Teacher association meeting is conducted in which parents and teachers get ample opportunity to express their views. The suggestions received will be put into action at the earliest.

6.5.3 – Development programmes for support staff (at least three)

1)Hands on computer by Mr.G.Vijay , Lecturer in Computer Science Applications on 04/08/2018 2) Tips to use Hindi in daily life by Dr.T.Aruna Kumari, Assistant Professor of Hindi on 01/09/2018 3) Awareness on savings ,income tax deductions by Smt.B.Shirisha, Lecturer in Commerce on 09/11/2018 4) Awareness on saving water and electricity by Sri.R.Venugopal,Lecturer in Physics on 8/01/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More certificate courses to enable students to get self employment. 2) Planned for automation of library 3) Planned to start women's hostel in college campus 4) Erecting a Cycle Shed and Canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Telangana	02/06/2018	02/06/2018	02/06/2018	45

	Formation Day				
2018	Yoga Day	21/06/2018	21/06/2018	21/06/2018	38
2018	NSS Day	24/09/2018	24/09/2018	24/09/2018	42
2019	Voters Day	25/01/2019	25/01/2019	25/01/2019	36
2019	Womens Day Celebrations	08/03/2019	08/03/2019	08/03/2019	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality challenges and Issues	13/08/2018	13/08/2018	85	30
Awareness on Woman Legal Rights	15/11/2018	15/11/2018	30	10
Role of Woman in Modern Scenario	07/03/2019	07/03/2019	42	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(1) To create Environmental Consciousness Department of Physics organized an awareness programme on Saving Water and Electricity. (2) Installation of LED lights to save energy. (3) Green Audit report to evaluate energy losses and pollution. (4) Awareness programmes are conducted regularly to create awareness on the environment under ecoclub with NSS volunteers (5) Haritha Haram is organised to plant saplings through NSS and eco club Eco club. (6) NSS conducts clean and green activities regularly. (7) Roof top water is stored and used as a substitute for distilled water by Chemistry Department. (8) Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	0	1	10/08/2018	0	Tree Plantation at GDC Mahabubabad by involving MLA and Local Leaders	Harithaharam	28

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	21/06/2018	Rules and Regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in the college diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Byhearting the couplets of of Tulsidas, Kabirdaas and Rahim	14/02/2019	14/02/2019	21
Ithihaasalalo Neethi Kathalu	23/07/2018	28/07/2018	27
Different Shades of Indian Kings	11/02/2019	14/02/2019	15
Moral Values and ethics by Sri Arobindo	12/03/2019	16/03/2019	28

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Preparing eco friendly Ganesha. (3) Plastic bags less than 20 micron thickness is totally banned in the college campus. (4) Rain water from roof top is tapped and stored as a substitute for distilled water. (5) Awareness programmes through eco club to adopt nature friendly farming and discouraging use of chemical fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Yoga classes. (2) Hands on Computers for staff. (3) Just a Minute Programme (JAM). (4) To enable Staff and Students to communicate freely in English and Hindi every Tuesday and every Thursday is a English Day and Hindi Day respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Efforts are on the way in order to make the college a paperless office. The vision and mission of our College is to provide quality, affordable, holistic and inclusive education. The college aspires to provide excellent education and research facilities and aim at a good position as a reputed institution of higher learning in the state. The Inistitution aspires to train the young minds to think, be creative and contribute in the development of community through research and extension activities. The college is surrounded by thick greenery trees along with plants within the premises of the campus. This provides an ample scope to environment sustainability. Dry and Wet vermicompost pits under Eco Club are established. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability the institution has water harvesting pit. NSS and Eco club are organizing programmes frequently on emerging environmental issues. The Physical and Biological Sciences are in the forefront of the cutting edge technological research. The commerce, Economics and English departments conduct workshops, Certificate course on Employability, Soft skills regularly to benefit the students in the global market. Other specific areas of our college as mentioned below strive towards excellence. Games and Sports , Extracurricular Activities and Extension Works, Women Empowerment Cell , NSS, Language Lab, Interaction with Parents. Library and Study Center has been updated Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD and CAIMS SOFTWARE HYD. Coordinated by Office and Faculty Members. Say no to plastic as regular awareness programme by students is spearheaded by the college NSS to refuse use of plastic bags completely. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances.

Provide the weblink of the institution

https://gdcts.cgg.gov.in/mahabubabad.edu

8.Future Plans of Actions for Next Academic Year

(1) To conduct more self employment related Certificate Courses. (2) To bring Womens Hostel Building into function which is adjacent to college building. (3) To motivate Teaching staff towards research (4) To organize more women empowerment programmes. (5) To upgrade and enhance the infrastructure of the college. (6) To organize job mela