Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, MAHABUBABAD
Name of the head of the Institution	Dr.G.Poshaiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08719298225
Mobile no.	9701275266
Registered Email	wgl.jkc.mbad@gmail.com
Alternate Email	iqac.gdc.mbad@gmail.com
Address	Near Bus Stand, Kesamudram Road
City/Town	Mahabubabad
State/UT	Telangana
Pincode	506101

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.V.Anil Kumar**
Phone no/Alternate Phone no.	**08719298225**
Mobile no.	**9390103146**
Registered Email	**iqac.gdc.mabad@gmail.com**
Alternate Email	**iqac.gdc.mbad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdcts.cgg.gov.in/mahabubabad.edu

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcts.cgg.gov.in/mahabubabad.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.44**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**28-Jul-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation to First Year	**14-Jul-2017**	**89**

students on CBCS system	1	
Internal Academic Audit by IQAC	13-Apr-2018 1	23

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation to first year students on Choice Based Credit System. Feedback from students, Parents, Teachers and Employers have been collected, analyzed and used for improvements. Internal Audit of the Departments by the Principal IQAC coordinator. Conduct of one day Workshops on the CBCS system by the IQAC, GDC Mahabubabad in the current academic year 201718. Orientation on NAAC Criteria wise to Staff. Sensitization of Girl students towards Health Hygiene by Women Empowerment Cell. Orientation on Gender Equality under Gender Sensitization Programme. Active Participation of staff students in Haritha Haram and Swatch Bharath Initiated by Govt. of India and Govt. of Telangana State. Celebrated all significant days in the college to inculcate awareness among the students and conducted literary competitions on these occasions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participating Telanganaku Haritha Haramu – a clean and green Programme initiated by the TS Government.	Actively participated
Establishment of student help desk in the college under DOST.	Conducted successfully.
Campaigning through Brochures, pamphlets, wall posters, Flexes, and through electronic print media.	Taken up Wide publicity has been taken through canvassing, advertisement in print media, campaign in nearby villages

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**10-Feb-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows common core syllabus prescribed by Kakatitya University, Warangal which reflects the mission and goal and some additional features to strengthen it. Conventional and re-structured courses promote among the students, the skills to acquire higher education on par with employment opportunities. Co-curricular and extracurricular activities advances personality development and self-confidence in the students. The courses like Indian Heritage & Culture, Environmental Studies, Science & Civilization, Contemporary India, Economy Polity & Society, Introduction to Computers and Human Values & Professional Ethics are also taught apart from the regular curriculum. The aspects of personality development and communication skills are given additional weight-age. Bridge course is conducted for the students of nondisciplinary subjects which were not related to their previous course of the study. The staff council and the faculty discuss the extracurricular and extension activities to be adopted in the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	20/06/2017	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NA	20/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	20/06/2017
BSc	MPC/MPCs	20/06/2017
BSc	BZC/BZCA	20/06/2017
BCom	General	20/06/2017
BCom	Computer Applications	20/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	20/06/2017	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Competive Exams-Awareness on Indian Constitution among the students	6
BA	Basha Maranam	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A formal feedback is obtained from the students and from stake holders, alumni, parents and academicians on curriculum. A questionnaire is specially prepared and administered to the students and stakeholders for obtaining feedback on curriculum. The same is discussed with the various college faculties. The outcome of the discussion i.e. in the form of a resolution will be communicated to the respective Board of studies of the Departments in the University for taking necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics, Chemistry	50	6	3
BA	History, Economics, Political Science	115	58	48
BSc	Mathematics, Physics, Computer Science	50	22	19
BSc	Botany,Zoology, Chemistry	50	48	38
BCom	General	60	13	9
BCom	Computer Applications	50	22	18
BSc	Botany, Zoology, Computer Applications	50	8	4

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	514	0	27	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	8	7	7	3	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The psychosocial needs of the student community are specifically met through the college counselling unit, which comprises a faculty team representing each department and a visiting professional counsellor. The unit members are given periodical training in basic counselling. The counselling unit attends to the needs of the studentbody through the peergroup counsellors, a group of senior students representing each faculty, who are trained in prehelping skills. • TutorWard counsellor system is introduced, according to which each faculty member is attached to one class • The Tutor or Mentor of the concerned class will find the solutions for the personal problems. • The slow learners are identified by the teacher based on their input in the class and their academic performance such students are given extra coaching. • The Physical Director of the college also monitors the behaviour of the students and gives a regular report to the Principal. • The TSKC, Telanagana Skill Knowledge Centre of the college provides professional counselling and mentoring to the students in the Employable skills required by the society. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Telangana, as well as, fee reimbursement. The college has TSKC, which counsels students regarding placement/job opportunities. Grievance cell looks after the grievances of the students. A woman empowerment cell prevents gender discrimination, sexual harassment, and eve teasing. It enlightens them about their legal rights. Antiragging activities are looked after by the concerned committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	27	19.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	27	6	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester	28/05/2018	05/07/2018
BCom	NA	Semester	28/05/2018	05/07/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution issues an Academic Calendar in the beginning of the Academic year which includes the Schedule of Home Examinations. By way of conducting the said examinations, analyzing the result and by taking feedback (A questionnaire is given on the evaluation of the teachers), measures are taken for improving Teachinglearning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	HEP	33	20	61
Commerce	BCom	General,CA	24	16	67
Science	BSc	MPC,MPCs,BZC	61	28	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC SERO	150000	50000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Day of Yoga	National Service Scheme	21/06/2018
Innovative methods of teaching and learning of Rural students at under graduate level	English	02/02/2018
CBCS Workshop by IQAc	IQAC Cell	12/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	12/06/2017	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	12/06/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	2	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

AIDS Awareness rally	NSS,GDC,Mahabubabad	Awareness Rally	14	62
Swatch Bharath	NSS, GDC,Mahabubabad	Clean and Green	18	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	12/06/2017	12/06/2017	0
	View File				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	12/06/2017	NA	0
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9274	860336	0	0	9274	860336
Reference Books	3475	511541	0	0	3475	511541
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	20/06/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	0	0	0	3	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	45	2	0	0	0	3	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://gdcts.cgg.gov.in/mahabubabad.edu

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
462616	461616	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses are changed at the time of the admission, for such students the university decides the date for the change of course/ medium/ second language etc. Separate funds are allotted to all science laboratories for their maintenance and other expenses which a part of the teaching and the learning processes. The classrooms and furniture facilities are utilized regularly by the students but sometimes it is also made available for the other governmental and the nongovernmental organizations for conducting the exams like TSPSC and other exams requested by the District administration etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular staffs of the institute. The college has adequate number of the computers with internet and WiFi connections and the utility software distributed in different departments like office, library, etc. All the stakeholders do have equal opportunity to use those facilities as per the rules and the policies of the Government of Telengana. The computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. A competitive examination is established by the college, which supports the students preparing them for competitive exam and motivate them for debate competition etc.

https://gdcts.cgg.gov.in/mahabubabad.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	403	223506
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	24/01/2018	66	GDC Mahabubabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Examinations	36	0	0	0
2017	Career counselling	0	73	0	0
		View File	View File	View File	

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	Commerce Political Science Economics Botany Zoology Physics Maths Chemistry English	NA	Sate Universities of Telangana	Post Graduation
			No file uploaded.		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	0	NA
2018	NA	Internatio nal	0	0	0	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee, Academic committee, Sports Games committee, Cultural literary committee, Women's Empowerment cell, Antiragging committee, Training Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Addressing the needs of the society In enumerating the institutional distinctive characteristics in terms of addressing the needs of the society, students are sensitized about their social responsibilities and duties. For example, sensing the increasing incidence of malaria and dengue, in the surrounding locality, a drive on malaria and dengue awareness and their prevention was carried out by distributing printed informative pamphlets. In order to draw attention towards the illeffects of plastics, students organized

a rally and distributed pamphlets highlighting this issue.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	(1) State wide admission process into Degree Courses is done through Degree Online Services of Telangana (DOST) website. (2) The criteria adopted for admission to various programmes is merit based besides reservation rules framed by the state government. In order to maintain the objective of social equilibrium the reservation policy is implemented transparently in admission of backward class students (SC/ST/BC/Minority/ the differently abled) which is as per the stipulated guidelines, reservation rules and regulations laid by the concerned authority.
Library, ICT and Physical Infrastructure / Instrumentation	The Library has a well established Reading room with Internet and INFLLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honoring the outstanding sports person and best sports person on the sports day. The science departments have well equipped laboratories to make learning more effective.
Research and Development	At present the institution is having five faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D. proposals for Minor Major Research projects are encouraged. Publication of research articles presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research consultancy committee. The students are encouraged to participate in the project works.
Examination and Evaluation	The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests,

		Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.
	Teaching and Learning	The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. Teaching Plan Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. Additional classes are taken by the Staff to complete the syllabus if leftover for various unforeseen reasons. The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental Incharges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling, Remedial coaching, Student seminars, Field trips, Industrial / Botanical tours and Extension lectures, Workshops, Quiz programmes and Group Discussions etc. These programmes ensure quality in Teaching and Learning process.
	Curriculum Development	Curriculum Development: The institutional academic (curricular) plan is prepared well in advance in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana,

Hyderabad. The institution arranges Guest Extension Lecturers in all subjects by inviting eminent academicians. Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.
Administration	The principal convenes all departmental meetings on par with the other committee meetings. The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad and University authorities
Finance and Accounts	Major sources of funding towards institutional expenses are through the following funding agencies and the respective accounts are maintained in the college with local commercial bank. • State Government grants. • UGC grants. • Special fee (collected from students) • Restructured course fee (collected from students) Usually all financial needs are met through major sources of finance.
Student Admission and Support	Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S, Hyderabad and follows the reservation policy prescribed by Government of Telangana. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Telangana as well

	as, fee reimbursement.
Examination	The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and vivavoce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire syllabus of the paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	NA	NA	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Awareness on Swayam/ Moocs online Courses	Awareness on Swayam/ Moocs online Courses	05/03/2018	05/03/2018	16	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	12/06/2017	12/06/2018	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the state government service rules	As per the state government service rules	Scolarships are provided by the state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has a mechanism for both internal and external audit. A strict maintenance of receipts, vouchers, Cash Books, stock registers is done regularly to ensure transparency. For internal audit services of qualified and experienced faculties from the departments of Commerce and Economics are utilised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
[View File]()		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad
Administrative	Yes	Academic/Administrative Advisers appointed by the CCE, Telangana	Yes	Principal and IQAC Coordinator, GDC, Mahabubabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1)Hands on computer by Mr.G.Vijay , Lecturer in Computer Science Applications on 04/08/2017 2) Tips to use Hindi in daily life by Dr.S.Kalandar Basha Assistant Professor of Hindi on 01/09/2017 3) Awareness on savings ,income tax deductions by Sri.B.Vishnu kumar, Lecturer in Commerce on 09/11/2017 4) Awareness on saving water and electricity by Sri.Y. Satyanarayana

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) More certificate courses to enable students to get self employment. 2) Planned for automation of library 3) Planned to start women's hostel in college campus 4) Erecting a Cycle Shed and Canteen.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Conducted State level one Day workshop on Choice Based credit system	12/07/2017	12/07/2017	12/07/2017	32
		No file uploaded.			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender Equality	11/04/2018	11/04/2018	36	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(1) To create Environmental Consciousness Department of Physics organized an awareness programme on Saving Water and Electricity. (2) Installation of LED lights to save energy. (3) Green Audit report to evaluate energy losses and pollution. (4) Awareness programmes are conducted regularly to create awareness on the environment under ecoclub with NSS volunteers (5) Haritha Haram is organised to plant saplings through NSS and eco club Eco club. (6) NSS conducts clean and green activities regularly. (7) Roof top water is stored and used as a substitute for distilled water by Chemistry Department. (8) Eco club advocates banning of plastic carry bags Chemical fertilizers and pesticides and advocating use organic manure for the plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	1	12/01/2018	1	NSS AIDS day Rally	AIDS Awareness	38

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	18/06/2018	Rules and Regulations, duties and responsibilities, human values and professional ethics of all the stakeholders is incorporated in the college diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Education and Spirituality	12/07/2018	12/07/2018	44

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Planting saplings. (2) Preparing eco friendly Ganesha. (3) Plastic bags less than 20 micron thickness is totally banned in the college campus. (4) Rain water from roof top is tapped and stored as a substitute for distilled water. (5) Awareness programmes through eco club to adopt nature friendly farming and discouraging use of chemical fertilizers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Yoga classes. (2) Hands on Computers for staff. (3) Just a Minute Programme (JAM). (4) To enable Staff and Students to communicate freely in English and Hindi every Tuesday and every Thursday is a English Day and Hindi Day respectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/mahabubabad.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Efforts are on the way in order to make the college a paperless office. The vision and mission of our College is to provide quality, affordable, holistic

and inclusive education. The college aspires to provide excellent education and research facilities and aim at a good position as a reputed institution of higher learning in the state. The Inistitution aspires to train the young minds to think, be creative and contribute in the development of community through research and extension activities. The college is surrounded by thick greenery trees along with plants within the premises of the campus. This provides an ample scope to environment sustainability. Dry and Wet vermicompost pits under Eco Club are established. The college has set up LED bulbs in the campus to conserve energy to maintain environment sustainability the institution has water harvesting pit. NSS and Eco club are organizing programmes frequently on emerging environmental issues. The Physical and Biological Sciences are in the forefront of the cutting edge technological research. The commerce, Economics and English departments conduct workshops, Certificate course on Employability, Soft skills regularly to benefit the students in the global market. Other specific areas of our college as mentioned below strive towards excellence. Games and Sports , Extracurricular Activities and Extension Works, Women Empowerment Cell , NSS, Language Lab, Interaction with Parents. Library and Study Center has been updated Management information System (MIS) completely. Automation Unit was established this year by CCE TS HYD and CAIMS SOFTWARE HYD. Coordinated by Office and Faculty Members. Say no to plastic as regular awareness programme by students is spearheaded by the college NSS to refuse use of plastic bags completely. The Consumer Club, Dept of Commerce is organizing consumer awareness programmes every year to enlighten the consumers on different products and the minimum and the maximum prices to be sold by the retailers, the redressal mechanism available to the consumers on their grievances.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/mahabubabad.edu

8.Future Plans of Actions for Next Academic Year

 A Face book group is to be created to facilitate active interaction among the members of the alumni. Alumni meets are to be held to ensure networking with exstudents. 1. To organise interdisciplinary workshops, conferences 2. To organise seminars, conferences. 3. To encourage faculty members to start thinking about new courses. 4. Eco friendly measures to be adopted. 5. To organise more community service activities to contribute to the wellness of the society. 6. To impart job oriented skills among the students. 7. Making the students self reliant by promoting entrepreneurship programs 8. To increase collaboration with leading industries and provide consultancy 9. To publish maximum number of research in international journal. 10. Industry Institute linkage. 11. The College plans to organize NAAC sponsored national Seminar. 12. The college desires to work more on environmental issues as a social responsibility.