

About Department of Economics:

In the year 1991, the college introduced Department of Economics with different combinations at UG level keeping in view the need for strengthening its Commerce Wing and growing Competition in the Banking and Business fields. Previously the department of Economics under the OSMANIA UNIVERSITY up to 2010, After 2010 – 2011 academic year this department converted to the PALAMUR UNIVERSITY. In 2018 – 2019 Palamuru University introduced BA (HEP) English medium Course in our college. The department of Economics has been providing excellent Learning platform for the arts students. Department Economics for more than two years, some of the present faculty members are the products of this department. With the passage of time year, till today a admission into UG courses is a great demand. This department running with two members of faculty.

- Names of Programmes / Courses offered: UG-B.A.-EHP, EPP.
- Names of Interdisciplinary courses and the departments/units involved: Political Science, History, and Public Admn.
- Annual/ Semester/Choice Based Credit System (programme wise): CBCS

Our motto:



DEPARTMENT INFORMATION:

COURSES OFFERED:

- > At present ECONOMICS is offered in B.A course with three combination i.e.,
 - 1. Economics Political science Public administration: English and Telugu medium
 - 2. History Economics Political science: Telugu and English medium
- > In entire B.A ECONOMICS course there are 8 papers

I Year	Semester - I	Paper - I	Micro Economics - I
1 I Cul	Semester - II	Paper - II	Macro Economics
II Year	Semester - III	Paper - III	Micro Economics - II
11 Tour	Semester - IV	Paper - IV	Public Economics
	Semester - V	Paper - V	Development Economics
III Year	Semester	Paper - VI	Elective: Indian Economy
	Semester - VI	Paper - VII	International Economics
		Paper -VIII	Elective: Demography

Name of the Department: Economics

Bio-Graphy of the Faculty member

Name of the candidate	C.Mannemanna
Post Graduate M.A, (Economics)	Completed in 2006 at PG College, Sec'bad. Osmania University, Hyderabad,
B.Ed	Osamania university, Gayathri Educational Institution, Wanaparthy.
Date of appointment	01.10.2008
Total experience	12 Years
Mobile number	9989306207
Email id	cmannemanna09@gmail.com
Address	C. Mannemanna, S/o. C. Bhaskar, H.No: 2-46/2, Singampet Village, Amarachintha Mandal, Wanaparthy Dist. – 509130
Achievemets	NSS Volunteer under UG Level

Dept. of Economics TIME TABLE -2019-20

C.Mannemanna

Day Period	9.30- 10.30AM	10.30 – 11.30 AM	11.30 – 12.30 PM		1 – 2PM	2 –3PM	3 – 4PM
Monday	Eco – II	Eco – III	Eco – I				_
Tuesday	Eco – III	Eco – I	Eco – II	Lunch	Eco – III	_	_
Wednesday	Eco – III	Eco – I	Eco – II	Break	Eco – III	_	_
Thursday	Eco – III	-	Eco – II		Eco – III		_
Friday	Eco – I	-	Eco – II		-		_
Saturday	Eco – III	Eco – I	-		-		_

Work load Particulars

Class/Year	Paper	Theory	Total
Ι	I & II	5	5
II	III & IV	5	5
III	V & VI	4	4
	VII & VIII	4	4
II	SEC	2	2
Ш	GE	2	2
			22

Page 6

I. CURRICULAR ASPECTS:

- The faculty of the Economics has been following the syllabus framed by the Palamuru University.
- The common core syllabus was introduced.
- The question paper pattern also been received due to change in syllabus.
- The faculty is also teaching additional circular modules.
- We are conducting Quiz competitions, Student seminars and Field trips to improve their knowledge.

II. TEACHING, LEARNING AND EVALUTION:

TEACHING: - Regularly maintaining teaching diaries, giving synopsis and teaching notes to our students.

- Preparing annual academic plans and future plans.
- The departmental meetings are conducted frequently under the chairmanship of our principal to discus academic and other matters.
- The department is regularly arranging class seminars for students and conducting quiz competitions.
- The department makes use of teaching aids such as maps, charts, slides, diagrams, Power Point presentation and also MANA TV programmes.

LEARNING:- The department is arranging remedial coaching classes for week and backlog students and also to show learners to improve their academic standards.

- The department organizes personal development classes in every year and conducts debates to drive out fear complex among the students.
- The department preserves newspaper clipping and articles to provide additional information on the latest developments in the subject and current topics.

EVALUTION:- The department conducts regularly Unit tests and quarterly, Half yearly and pre-final exams and marks are posted in the register.

• Students are classified into three categories such as bright, average and slow learners on the basis of the performance.

- Each student is evaluated in the class by way of tests, class room seminars and guidelines are given to prepare for university level and other competitive exams.
- Assignments are given to average and backlog students. Teaching notes are also given to students every year.
- Study projects are given to bright and advanced students. In this academic year every student is preparing project work.
- The students who secure less mark are given reading material and also remedial classes are conducted.
- Every year the students who secure highest marks in the Economics are presented with prizes to inspire other students.

STRENGTH PARTICULARS AND STUDENT PROFILE:

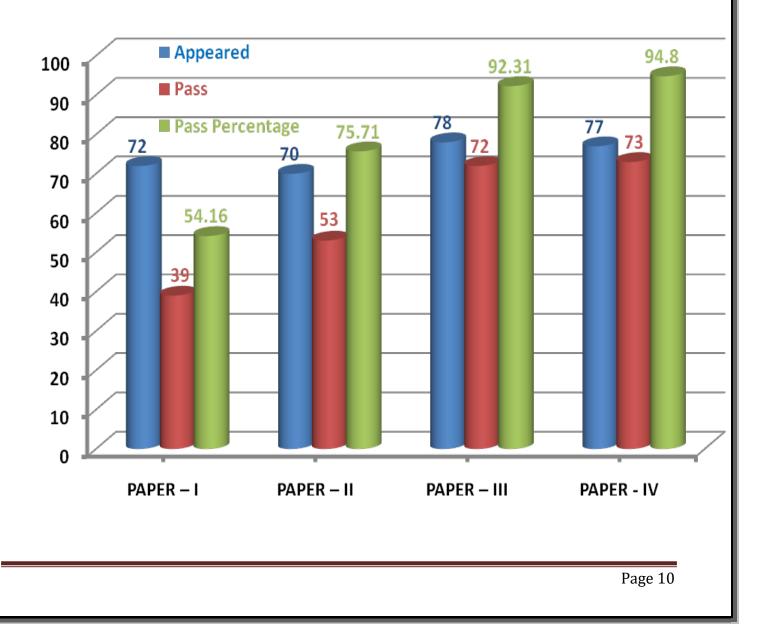
The following is the strength and Social Status of the Students of the Economics Department

COURSE WISE SOCIAL STATUS (2019-20)

			No. of students belonging to								
		Total					BC				
Course	Year	Students	SC	ST	BC-A	BC-B	BC-C	BC-D	BC-E	Others	Minority
	I Year										
	T/M & E/M	19	2	1	5	2	0	8	0	1	0
HEP	II Year										
	T/M & E/M	36	5	1	8	4	0	14	3	1	0
	III Year	35	6	5	4	7	0	10	2	1	0
	I Year										
	T/M & E/M	82	9	4	14	12	0	24	13	6	0
EPP	II Year										
	T/M & E/M	65	10	3	12	11	1	18	9	1	0
	III Year	42	9	3	6	5	0	15	3	1	0

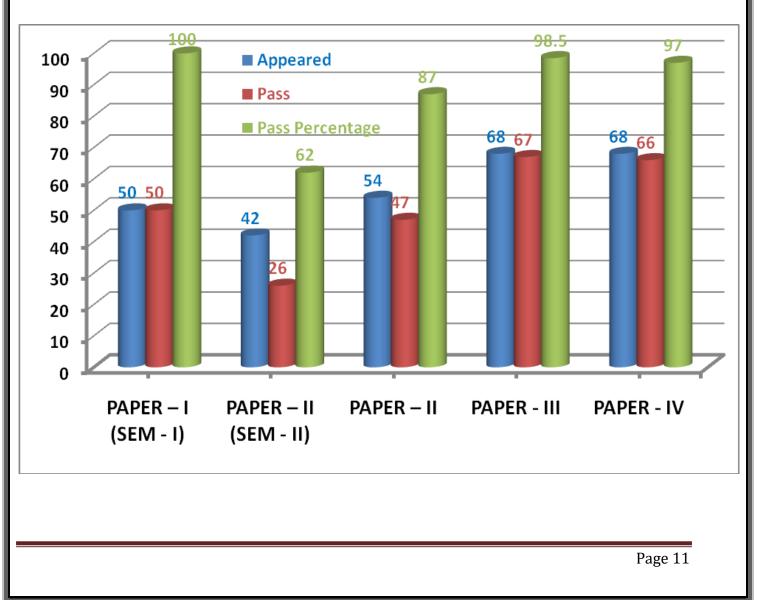
ACADEMIC YEAR - 2015-16 (HEP & EPP)

Paper	Appeared	Pass	Pass Percentage					
PAPER – I	72	39	54.16					
PAPER – II	70	53	75.71					
PAPER – III	78	72	92.31					
PAPER - IV	77	73	94.8					



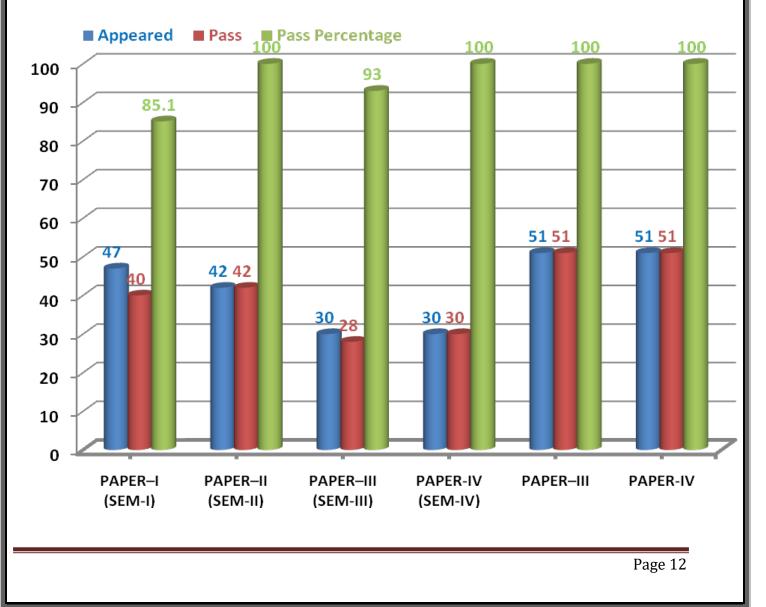
ACADEMIC YEAR - 2016-17 (HEP & EPP)

Paper	Appeared	Pass	Pass Percentage
PAPER – I (SEM - I)	50	50	100
PAPER – II (SEM - II)	42	26	62
PAPER – II	54	47	87
PAPER - III	68	67	98.5
PAPER - IV	68	66	97



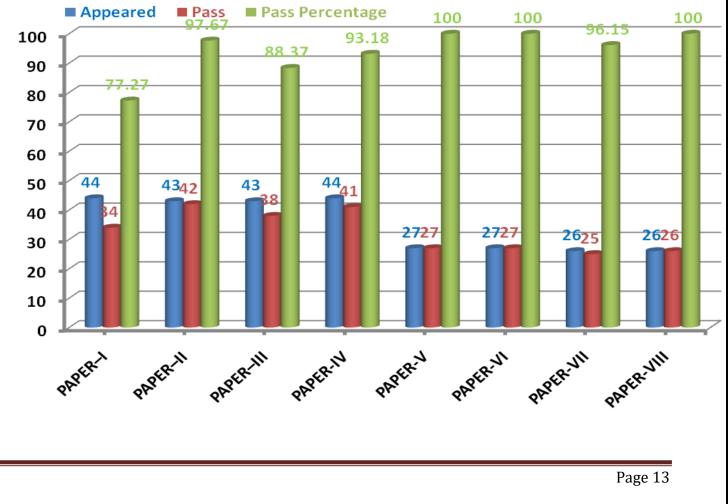
ACADEMIC YEAR - 2017-18 (HEP & EPP)

Paper	Appeared	Pass	Pass Percentage
PAPER – I (SEM - I)	47	40	85.1
PAPER – II (SEM - II)	42	42	100
PAPER – III (SEM - III)	30	28	93
PAPER - IV (SEM - IV)	30	30	100
PAPER – III	51	51	100
PAPER - IV	51	51	100



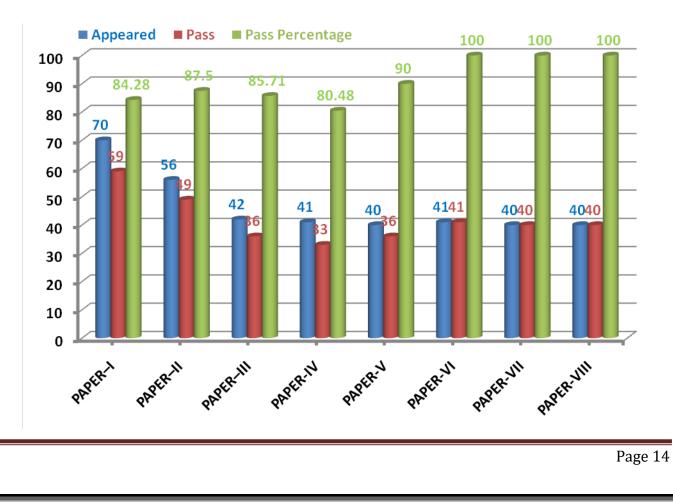
ACADEMIC YEAR - 2018-19 (HEP & EPP)

Paper	Appeared	Pass	Pass Percentage
PAPER – I	44	34	77.27
PAPER – II	43	42	97.67
PAPER – III	43	38	88.37
PAPER - IV	44	41	93.18
PAPER - V	27	27	100
PAPER - VI	27	27	100
PAPER - VII	26	25	96.15
PAPER - VIII	26	26	100



ACADEMIC YEAR - 2019-20 (HEP & EPP)

Year	Paper (SEM)	Appeared	Pass	Pass Percentage
Tet	PAPER-I	70	59	84.28
I st	PAPER-II	56	49	87.5
Trad	PAPER-III	42	36	85.71
II nd	PAPER-IV	41	33	80.48
	PAPER-V	40	36	90
TITEd	PAPER-VI	41	41	100
III rd	PAPER-VII	40	40	100
	PAPER-VIII	40	40	100



HEP							
SI.No.	Semester	Paper	SGPA	Name of the Student			
1	Ι	Ι	9.00	S.Anitha			
2	II	Π	8.80	Saganamoni Anitha			
3	III	III	9.63	S.Saraswathi			
4	IV	IV	9.37	A.Sushma			
5	V	V	9.57	G.Sujatha			
		VI	9.37	D.Shailaja			
6	VI	VII	9.29	G.Sujatha			
		VIII	9.29	G.Sujatha			

Toppers in University Examinations during the year 2019-20

EPP

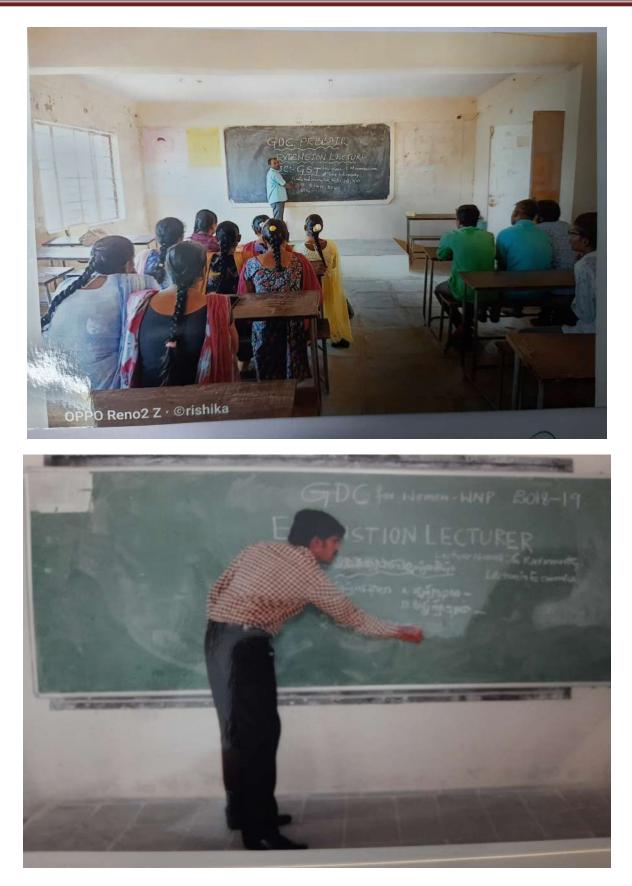
EPP								
SI.No.	Semester	Paper	SGPA	Name of the Student				
1	Ι	Ι	8.60	P.Sharadha				
2	II	Π	8.44	A.Shirisha				
3	III	III	9.68	M.Hemalatha				
4	IV	IV	9.19	M.Hemalatha				
5	V	V	10.00	K.Krishnaveni				
	-	VI	10.00	T.Bhagalaxmi				
6	VI	VII	9.50	P.Pushpavathi				
		VIII	9.50	T.Bhagyalaxmi				

EXTENSION LECTURE <u>Extension lectures:</u>

 \triangleright

- Sri R. Rahul Reddy, Marketing manager Bank of Baroda Hyderabad given lecture on Digital Transections.
- C. Mannemanna. Lecturer in Economics, GDC(W), Wanaparthy given lecture on GST at GDC, Pebbair.
- **G. Kurumurthy Lecturer in Economics GDC (Co-ed) Wanaparthy given lecture on BOP.**





Guest Lectures:

• B. Shivaleela, Lecturer in Economics SVMR Degree college, Wanaparthy.



B. Shivaleela, Lecturer III. Infra structure and learning:

The department maintain separate departmental library consisting of consisting of Useful

books to the students.

- We have one computer with net connection.
- > The department is maintaining previous question papers and question bank.
- > The department is giving notes and supplied the reading and printed materials.
- Availing the opportunity of E-class room by showing the pre recorded audio visual lessons through MANA TV programmes.
- > The department providing M.A. entrance bits and questions.
- > Department store the project works to guide the research activities for our students.

IV. Student Support and Progression:

- The students are grouped and placed under a teacher to develop close rapport to solve the personal problems of each student.
- The department also maintaining ward counseling register.
- Students are encouraged to celebrate Teacher's day.
- Students are encouraged to do PG and prepare competitive exams of their choice.

SI. No	Name of the Student	Class/Year	M.A / B.Ed	Alloted College/university
1	P.Saritha	HEP-III(2019-20)	M.A (ECONOMICS)	University PG College, Palamuru University, Mahabubnagar
2	Rathalavath Divya	HEP-III (2019-20)	M.A (ECONOMICS)	University College For Women,Koti, OU Hyderabad
3	D.Saraswathi	HEP-III	M.A (ECONOMICS	University PG College, Palamuru University, Mahabubnagar
4	S. Kavitha	HEP-III (2015-16)	M.A (ECONOMICS)	University PG College, Palamuru University, Mahabubnagar
5	K. Krishnaveni	HEP-III (2016-17)	B.Ed	Ushodya College of Education, Wanaparthy
6	K.Rajeshwari	HEP III(2016-2017	B.Ed	Gayathri B.Ed & D.Ed College, Wanaparthy
7	B.Pushpalatha	(2017-18)	B.Ed	SVM Degree & PG College, Gadwal
8	M.Rajitha	HEP-III (2017-18)	B.Ed	Govt. College of Teachers Education, Mahabubnagar
9	P.Laxmi	HEP-III (2017-18)	B.Ed	Scholars College of Education,

				Wanaparthy
10	M.Anitha	HEP-III (2018-19)	B.Ed	Gayathri B.Ed & D.Ed College, Wanaparthy
11	Susheela	НЕР-Ш (2018-19)	B.Ed	Ushodya B.Ed College, Wanaparthy
12	A.Shantha	EPP-III (2018-19)	B.Ed	Sri Sai Teja College of Education, Wanaparthy
13	P.Saritha	(2019-20)	B.Ed	Manasa College of Education, Kothakota
14	T.Bhagya laxmi	EPP-III (2019-20)	B.Ed	Manasa College of Education, Kothakota

Student seminars:

We have conducted student seminars from 2015-16 to 2019-20

SI.No.	Name of the Student	Class/Year	Торіс:
1	A.Rajitha	EPP-I	Definition of Welfare
2	R.Maneesha	HEP-I	Law of Diminishing Marginal Utility
3	K.Rajeshwari	HEP-III	Scope and Importance of Public Finance
4	M.Lovanya	HEP-III	Direct Tax
5	M.Swathi	HEP-II	Concepts of National Income
6	P.Shirisha	EPP-II	The classical theory of Employment
7	M.Chaitanya	HEP-II	Factors determine the Consumption Function
8	B.Rajitha	HEP-I	Consumer Equilibrium
9	A.Sushma	HEP-I	Scope and Importance of Macro Economics

10	M.Rajitha	HPP-III	Characteristics of developing Countries
11	A.Manjula	EPP-III	Causes of Poverty
12	B.Swapna	HEP-III	Indian Economy
13	T.Kaveri	HEP-I	Consumer Equilibrium
14	R.Bharathi	EPP-II	Revenue Analysis
15	G.Jhansi	HEP-II	Classification of Market
16	D.Shailaja	HEP-III	Theories of Absolute Advantage
17	M.Hemalatha	EEP-I	Scope of Economics
18	T.Kaveri	HEP-I	Indifference Curve Analysis
19	S.Sheshikala	HEP-I	National Income
20	K.Chinnamma	HEP-I	Measurement of National Income
21	R.Bharthi	EPP-III	Effects of Population Growth on Economic Development
22	G.Shivaleela	HEP-I	Marginal Efficiency of Capital-MEC
23	M.Ashwini	HEP-I	Micro and Macro Economics
24	D.Shailaja	НЕР-Ш	Measurement of Economic Development (Index)
25	K.Chinnamma	HEP-I	Keynesian Theory of Income and Employment
26	K.Dharmendramma	HEP-III	Meaning and Scope of Demography
27	D.Shailaja	HEP-III	Green Revolution
28	K.Sharmila	HEP-II	Taxation System of India
29	K.Krishnaneni	EPP-III	Population of Explosion
30	D.Saraswathi	HEP-III	Export Tariff and Import quotas













Student Study Projects:

Jignyasa projects: During the academic year 2017-2018, Students M.Chaitanya, B.Pushpalatha, S.Jhansi, P.Shireesha, A.Bharathi have submitted a project titled KCR KIT – HEALTHY LIFE FOR PREGNANT WOMEN AND INFANTS –IN TELANGANA STATE in the state level.



SI.No.	Name of the student	Course/Year	Торіс
1	K.Rajeshwari	HEP-II	Reserve Bank of India (RBI)
2	P.Swathi	HEP-III	Telangana state budget (2015-16)
	P.Govindhamma		
3	P.Chandramma	HEP-III	Central Schemes
	K.Madhavi		
4	K.Madhavi	HEP-II	Inflation
	S.Shivarani		

	P.Chandramma		
5	P.Shireesha	EPP-II	RBI
6	B.Kashamma	EPP-III	Telangana state Schemes
7	P.Laxmi	EPP-II	Types of Insurance
8	M.Chaitanya	HEP-II	Cash less – Transactions
9	Vishala	HEP- III	Telangana state schemes
10	P.Shireesh	EPP-III	Goods and Service Tax (GST)
11	K.Sharmila	HEP-II	Central budget
12	D.Lokeshwari	EPP-III	World Trade Organisation (WTO)
13	P.Prashanthi	EPP-III	Central Government Schemes
14	P.Laxmi	EPP-III	Telangana state budget -2017-18
	M.Rajitha	HEP-III	
15	B.Rajitha	HEP-III	GST
16	K.Radha	HEP-III	Telangana state Schemes
17	M.Srilatha	EPP-III	Aganiwadi centers in Wanaparthy
18	M.Mounika	EPP-III	Aarogya laxmi Scheme
19	G.Sujatha	HEP-III	Telangana state policies/Schemes
	G.Jhansi	HEP-III	
20	K.Dharmendramma	HEP-III	K C R – KIT
21	M.Hemalatha	EPP-II	MGNREGA
22	G.Jyothi,G.Supriya	HEP-I E/M	Telangana state Schemes

V. GOVERNANCE AND LEADERSHIP:

- Academies and prizes distributed to winners in the sports and games, <u>Quiz</u>, debate and mental ability test. Various tests.
- Telangana State festival of Bhathukamma celebrated with all students.
- The following students' competition conducted and gave prizes with memento and certificate.
- The student of each class is classified in three categories which are bright, average and slow learners.
- The bright students are made as batch leaders and average students are made group leaders.



VI. INNOVATIVE AND BEST PRACTICES:

- Students are encouraged to participate in SWATCH BHARATH, Tree Plantation programme.
- Students are advised to join in NSS to serve the village community.

- Students are motivated to teach illiterates in their villages during holidays.
- Students are motivated to participate in Blood donation camps.
- Students are participated AADHAR card, MEE-SEVA, VOTER ID Enrollment programmes.

PLANITATION AT GDC, WANAPARTHY















FIELD TRIPS:

• The students and Lecturers are visited LIC office at Wanaparthy.



CULTURAL ACTIVITIES:

- Songs Classical, folk, patriotic and group songs.
- Conducted RANGOLI and MEHANDI competitions.
- Celebrated INTERNATIONAL WOMENS DAY.
- Conducting Telangana State Festival of BHATUKAMMA Utsavaalu for week days.







Page 34

Highlights of the department:

- Bridge classes are conducted for 1st year students,
- Additional curriculum is taught
- Class seminars are conducted.
- Assignments are given to students.
- Unit tests, quarterly, half yearly and pre-final exams are conducted.
- Students are encouraged to take up study projects.
- Attended orientation course.
- Participated and presented papers in State and National level seminars.
- Remedial classes are conducted.
- Extension work in the institute is undertaken.
- Making to the students aware of the lively activities through field trips, NSS camps.
- Students are encouraged to join in job oriented courses like TASK TSKC

Unique features of department:

The student of each class is classified in three categories which are bright, average and slow learners.

The bright students are made as batch leaders and average students are made group leaders, for evaluation of home work notes books by practice of the department is that the teacher evaluates the note books of batch leaders and also clarification of doubts in the subject the slow learners raise their doubts with group leaders and batch leaders and in turn batch leaders with the teachers. In this process the student does not feel any agitation to clarify their doubts.

The method of assessing to the students of department:

The method of assessing our student academic standards after admission in order to provide enrichment is through:

- Unit tests and slip tests
- Assignments and group discussions
- Seminars by students on the basis of above the students are analyzed as poor, average and bright.

- The department is providing remedial coaching to the poor student in the subject.
- The department is giving assignment to the average and poor students.
- The department is giving student study projects to the bright students as group wise.
- The department organized extension lectures yearly.
- The department giving COMPETATIVE EXAMS coaching for interested students.
- The department conducted fresher's party and farewell party.
- The department celebrated "HUMAN RIGHTS DAY".
- The department is giving motivations to the students each day at least five minutes.
- The department conducted quiz, debate and mental ability test.