GOVT DEGREE COLLEGE PEDDAPALLI Dist: Peddapalli STUDENT FEEDBACK FORM

Department:

Year:

Please rate the Attributes using Four point Scale

	<u> </u>		
Very Good-4	Good-3	Average-2	Poor-1
Name of the Teacher:			

Name of the Teacher:

Sl. No	<u>Attributes</u>	Rate
1	Communication skills	
2	Interest generated by the teacher	
3	Ability to Integrate course Material with environment	
4	Timely coverage of Syllabus	
5	Accessibility of the teacher in and out of the class	
6	Ability to design quizzes/Examinations/Assignments	
7	Provision of sufficient timely feedback	
8	Knowledge base of teacher	
9	Sincerity/commitment of the teacher	
10	Overall rating	

GOVT DEGREE COLLEGE PEDDAPALLI

Dist: Peddapalli

Alumni Feedback on college

Please rate the Attribute using Four point Scale

Very Good-4	Good-3	Average-2	Poor-1
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Name of the Alumni:-

SI. No	Attributes	Rate
1	Your opinion about our college	
2	Infrastructure and Lab Facilities	
3	Faculty	
4	Canteen Facilities	
5	Library Facility	
6	Office Staff	
7	Hostel Facilities	
8	Admission procedure	
9	NCC/NSS activities	
10	Overall rating of the college	

GOVT DEGREE COLLEGE PEDDAPALLI Dist: Peddapalli Parents Feedback Form

Name of the Parent:

Contact Number:

Please rate the attribute using four point ScaleVery Good-4Good-3Average-2Poor-1

SI. No	Attributes	Rate
1	Admission procedure	
2	Infrastructure and Lab Facilities	
3	Sports and Cultural Activities	
4	Canteen Facilities	
5	Library Facility	
6	Students Counselling and guidance	
7	Academic Discipline observed by the college	
8	NCC/NSS activities	
9	Overall rating of the college	

Government Degree College – Peddapalli. Teacher's Feedback Form

Name of the Lecturer:

Department:

Please rate the Attribute using Four point Scale

Very Good	Good	Average	Poor
4	3	2	1

SI. No	Attributes	<u>Rating</u>
1	Recent advances in course are covered or not	
2	Applicability or Social relevance	
3	Library	
4	Laboratory	
5	Infrastructure	
6	Sanitation	
7	Hygiene - Swachh Bharath	
8	ICT Facilities	
9	Faculty Support	
10	Overall rating	
	Total	