

Department Profile



DEPARTMENT OF ENGLISH



GOVERNMENT DEGREE COLLEGE
GAJWEL

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1. About the Department

In the words of Gandhi, “English is a language of international commerce, it is a language of diplomacy and it contains many a rich literary treasure.” It gives us an introduction that English has occupied an important place in Indian education. According to former Prime Minister Jawaharlal Nehru, English is the window on the world.

The Parliament has also recognized English as an official language in addition to Hindi. All the facts of history and developments in present day India underline the continued importance of learning English in addition to vernaculars.

The great demand for admission in English medium schools throughout the country is a testimony to the attraction of English to the people of India. It is spoken by 300 million native speakers and between 400-800 million foreign users. It is the official language of air transport and shipping and the leading language of science, technology, computers and commerce. For this reason, scholars frequently refer to its latest phase as world English.

The global objective of language teaching can be defined as helping students learn a language to perform a variety of functions. The notion of link language or lingua-franca has an important significance in the multi lingual setting. It encourages wider mobility, national integration and a sense of tolerance. The main objective of teaching should be to help learners how to draw out their latent creativity. Every learner is born with a built-in language learning mechanism. This mechanism gets activated when the learner is exposed to that language. What is therefore essential is to create an atmosphere where learning can take place.

At the college level, English continues to be “the language of opportunity and the language of upward social mobility.” Any individual seeking socio economic advancement will find ability in English an asset. It is also important that special opportunities are made available to help the weaker sections of our society to acquire adequate competence in English so that they do not remain forever disadvantaged in areas of higher education and in terms of upward social mobility.

History of the Department

Government Degree College, Gajwel was established in the year 1997 to serve the needs of the local youth. The Department of English came into being on 26.08.1997 as General English is a compulsory subject/language all the under-graduates studying different conventional UG Programmes in the colleges affiliated to Osmania university, Hyderabad. During the last eight years, the Department of English of GDC Gajwel was headed by

- ❖ Mr Sadaquat Hussain
- ❖ Mr Radhakrishna Muthy
- ❖ Mr S T Pradeep Kumar
- ❖ Ms Maria Kutty Joseph
- ❖ Mr M.Nagaraju
- ❖ Mr G.Bhanu Murthy 2009
- ❖ Ms R Shobha Rani 2013
- ❖ Mr. Kumaraswamy Dasari since June 30, 2018

Teaching Staff in 2014-15

Name	Sex	Designation	Qualifications	Experience
Mr. G.Bhanu Murthy	Male	Lecturer in English	M.A. & PGDCE	17 years
Ms. R Shobharani	Female	Lecturer in English	M.A. & M.Ed.	20 Years
Ch.Srinivas	Male	Lecturer in English	M.A.	6 Years

Teaching Staff from 2015-16 to 2017-18

Name	Sex	Designation	Qualifications	Experience
Ms. R Shobharani	Female	Assistant Professor of English	M.A. & M.Ed.	20 Years
Mr. S. Ashok	Male	Lecturer in English	M.A. & B.Ed.	8 Years

Teaching Staff during 2018-19

Name	Sex	Designation	Qualifications	Experience
Mr. Kumaraswamy Dasari	Male	Assistant Professor of English	M.A., B.Ed.(EFLU)	16 Years
Mr. NS Rajneesh	Male	Assistant Professor of English	M.A., PGDTE(EFLU)	19Years

2. Profile of Staff Members

Bhanu Murthy Golankondoju (2013-14)

1	NAME	BHANU MURTHY GOLANKONDOJU
2	DESIGNATION	Lecturer in English
3	Date of Birth	30-06-1956
4	Date of Retirement	30-6-2014
5	Email id	gbmurthy.golankondoju@gmail.com
6	Mobile no.	9676275418
7	Service Particulars	<p>Total service:34 years</p> <p>20 years as degree college lecturer .Presently working at GDC Gajwel since 7-december 2012.</p> <p>Worked at APSCHE hyd. For one year as lecturer in academic cell.</p> <p>Worked at GDC Gajwel from 19-7-2009 to 7-12-2011.</p> <p>Worked at Nagarjuna Govt college from September 2000- July 2009</p> <p>Worked at GDC Kamareddy from oct 1993 to September 2000</p> <p>Worked as junior lecturer for 15 years in VI Zone.</p>
8	Training Courses attended	<p>1.Refresher course at Academic Staff College, O.U in 2009</p> <p>2.Refresher course at Academic Staff College, H.C.U in 2004</p> <p>3.Refresher course at C.I.E.F.L Hyderabad as J.L in 1979</p> <p>4.Refresher course at K.U. as a part time lecturer in 1978</p>
9	Educational Qualifications	<p>1.M.A(English Literature) – at Kakatiya University in 1978</p> <p>2.P.G.D.C.E- at University of Hyderabad in 2006</p>

10	Training programmes / workshops Attended	<p>1. National seminar on “The Impact of MGNREGS on Rural Development” at G.D.C Gajwel and acted as rapporteur in the valedictory session on 7 sep 2013.</p> <p>2. Global Skills Enhancement Programme by INFOSYS B.P.O at Hyderabad in 2008.</p>
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		<p>3. Business English workshop sponsored by CCE and US state dept Office of English language Programmes.</p> <p>4. One-day National seminar on Communicative Language Teaching: Some New Perspectives and Strategies by U.G.C in 2007.</p> <p>5. English lecturers follow up workshop by DCE Govt. of AP & US State Department's "English Language Fellow Programme" in 2007 at GDC (W) Guntur</p> <p>6. 24/7 varsity train the trainer programme in June 2006</p> <p>7. English Lecturers Skills Update Workshop by DCE Govt. of AP & US State Department's "English Language Fellow Programme" in March 2006</p> <p>8. State level seminar on "status of Higher Education in AP and future challenges by APSCHE in NOV 2005</p> <p>9. Listening & Speaking skills training Programme by APSCHE for UG college teachers in JUNE 2005</p> <p>10. "Emerging knowledge fields & the evolving role of English"- a workshop by Nizam college in Feb 2005</p>
11	Skills /achievements	<p>As a member of NAAC co-ordination committee I extended my services in drafting a good SSR from my previous station Nagarjuna Govt. College , Nalgonda.</p> <p>As a trainer of JKC students at NG College Nalgonda. I imparted Training to a large number of students in communication skills. I also trained students of IGNOU course at the same College.</p> <p>I was awarded a gold medal for the work I have put in as a team leader at mandal level under Janmabhoomi programme.</p>

R. Shobharani (2013-18)

1	Name	R.Shobha Rani
2	Subject	English
3	Designation	Assistant Professor
4.	Educational Qualifications	M.A, M.Ed., SET
5	Date of joining	23.05.2013
6.	Service particulars	<ol style="list-style-type: none"> 1. GDC Gajwel 2013-2018 2. GDC Kukatpally 2018- till date
7.	Training programmes Attended	<ol style="list-style-type: none"> 1. Orientation Course UGC HRDC OU 2. Refresher Course in English Language Teaching –SWAYAM
8.	Workshops organized	<ol style="list-style-type: none"> 1. “Get Fluent” workshop on speaking skills 2. Workshop on Employability skills
9	Skills/Achievements	<ol style="list-style-type: none"> 1. Jignasa student study project was selected for state level presentation 2. Delivered 2 extension lectures 3. Imparted training for Junior College English lecturers on recent trends in teaching English 4. Underwent training on ELF strategies 5. Presented 3 MANA Tv live lectures 6. Trained students for MANA Tv live lesson presentation under student as a teacher programme for two consecutive academic years
10	Publications	<ol style="list-style-type: none"> 1. Three ISBN publications

CURRICULUM VITAE

ASHOK SEERLANCHA

Lecturer of English

seerlancha009@gmail.com

8985196669



OFFICIAL CORRESPONDENCE: GOVERNMENT DEGREE COLLEGE
BICHKUNDA
Dist: Kamareddy. T.S.

EDUCATIONAL QUALIFICATIONS:

S. No	QUALIFICATION	INSTITUTE/UNIVERSITY	YEAR OF PASS	MARKS %
1	M.A. English	P.G.R.R.C.D.E. OU, HYDERABAD	2010	55.2
2	B.Ed.	Mysore University. K.A	2002	76
3	M.A. Pol.Sci.	P.G.R.R.C.D.E. O.U., HYDEARBAD	2001	58
4	B.A. (HEP)	GDC Armoor, NZB.OU	1999	53
5	INTERMEDIATE (MPC)	GJC Bheemgal, Nizamabad	1996	48
6	SSC	ZPHS Bheemgal.Nizamabad	1994	66

TECHNICAL SKILLS: Diploma in Computer Applications

EXPERIENCE: -Worked as high school Teacher various schools from 1999 to 2009.

- I have been working as Contract Lecturer of English in various Govt. Degree Colleges since 5th December of 2009.

HOBBIES : Painting, Reading Books, Playing Carroms

STRENGTHS: Self Confidence and Ready to learn and work in hard situations.

LANGUAGES KNOWN : English, Telugu, Hindi and Kannada.

KUMARASWAMY DASARI
 Assistant Professor of English
dkumaraswamy999@gmail.com
 9959709377



OFFICIAL CORRESPONDENCE:

GOVERNMENT DEGREE COLLEGE GAJWEL
 MEN'S EDUCATIONA HUB GAJWEL,
 SIDDIPET DISTRICT, TELANGANA,
 INDIA 502278

EDUCATIONAL QUALIFICATIONS:

S. No	QUALIFICATION	INSTITUTE/UNIVERSITY	YEAR OF PASS	MARKS %
1	Ph.D. (ELT)	OU, HYDERABAD	2013-	Submitted Ph.D. Thesis in April, 2021
2	B.Ed. (English)	CIEFL(Now EFLU) ,Hyderabad	2003-04	65
3	M.A. ENGLISH	O.U., HYDEARBAD	2001-03	68.4
4	B.A. (HPP)	GDC JAMMIKUNTA, KU	1998-2001	64.5
5	INTERMEDIATE (HEC)	GJC JAMMIKUNTA, Karimnagar	1996-98	74.3
6	SSC	ZPHS BUJUNOOR, Karimnagar	1995-96	77.5

OTHER QUALIFICATIONS: UGC NET, JUNE 2011

TECHNICAL SKILLS : MS OFFICE

SELECTIONS :1. School Assistant in English in DSC-2004 (District First Rank)
 2. Junior Lecturer in English by APPSC in December, 2004 (State 9th Rank)

3. Assistant Professor of English by APPSC in January 2013 (State First Rank)

EXPERIENCE : Worked as JL in English for 8 year (22-12-2014 to 08-01-2013)

I have been working as Asst. Professor since January, 2013.

RESEARCH : Pursuing Ph.D. (ELT) from Osmania University, Hyderabad

Batch 2013 & submitted Ph.D. Thesis in April, 2021

EXTENSION :

- Delivered an Extension Lecture on “Importance of English Language in Report Writing: to all M.Com. Students of Government Degree & P.G. College, Gajwel on 27th November, 2018.
- As Resource Person at a One-Day Workshop on “English for Competitive Exams” organised by the Department of English, Government Degree College Chevella, Rangareddy District, Telangana on 8 August, 2019.

WORKSHOPS/SEMINARS/OTHER TRAINING PROGRAMMES ATTENDED:

1. **Orientation Course** 13 January, 2013 - 11 February, 2013
UGC-Academic Staff College, University of Hyderabad, Hyderabad
2. **English Lecturers Retraining Workshop** 25 February, 2013 - 2 March, 2013
Dr. MCR HRD Institute of AP, Hyderabad
3. **Goal Setting & Career Guidance:**
Attended a Workshop on organised by Government Degree College Kukatpally, Rangareddy District, Telangana, sponsored by DRC on 28 September, 2013
4. **A Foundation Course in Human Values and Professional Ethics:**
A 3-day District Level Training Programme 8th- 10th July, 2013 organised by Government Degree College for Women, Begumpet, Hyderabad sponsored by CCE, AP
5. **Nipuna: Nurturing Young Leaders in Higher Education** 19th & 20th May, 2016
RUSA Centre, CCE, Nampally, Hyderabad

6. **Refresher Course** July, 2017 - July, 2017
UGC-Academic Staff College, Osmania University, Hyderabad.
7. **Orientation Workshop on English in Use: A textbook for College Students**
on 1st September, 2017, organised by Dept. of English, OU at OU PG College, Secunderabad.
8. **Outcome Based Education:**
Attended Two-Day National Conference and Workshop organised by the IQAC, St. Joseph's Degree & P.G. College, Kingkoti, Hyderabad, in collaboration with the CCE, TS from 19th to 20th November, 2018
9. **Accreditation, Quality Improvement and Ranking in Higher Education-Road Map Ahead:**
Participated in the two-day National Workshop jointly organised by Telangana State Council for Higher Education, Commissioner of Collegiate Education * RUSA, Telangana on July 8-9, 2019 at Hyderabad.
10. **Professional Development for IQAC Coordinators:**
Participated in the Osmania University UGC-HRDC-RUSA sponsored FIP Online Short-Term Course organised from 12.08.2020 to 19.08.2020.
11. **Advanced Concepts for Developing MOOCs:**
Completed Two-week Faculty Development Programme organised by Teaching Learning Centre, Ramanujan College, University of Delhi and sponsored by Ministry of HRD Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching from July 02-July 17, 2020.
12. **New Trends in ICT, Film, Literature and Culture:**
Participated in the National E-Conference organised by the Department of English and IQAC, Bapuraoji Butle Arts, Narayanrao Bhat Commerce and Bapusaheb Patil Science College, Digra, Yavatmal District, Maharashtra on 12 February, 2021

PAPERS PRESENTED:

1. Presented a paper titled “Teaching Listening Skills in English in Degree Colleges in Telangana: A Critical Study” at a UGC-sponsored two-day National Seminar on “Strengthening English Language and Learning: Issues and Challenges” organised by Dept. of English, Kakatiya Degree College, Warangal in 2014.
2. Presented a paper titled, “Improving Listening and Speaking Skills in English through Multimedia Language Lab at UG Level” at the One Day State Level Seminar on “Importance of English Language Laboratory for Improving Communication Skills at UG Level” organised by Dept. of English, Tara Government College, Sangareddy on 20th September, 2014.
3. Presented a paper titled “*The CCE Method in Evaluation of English Language Skills : Theoretical Perspectives*” at the UGC SERO sponsored One-Day National Seminar on “Dynamic Trends in Literature and Language Pedagogy” organised by Dept. Of English, Government Degree College (A), Tuni, East Godavari District, AP.
4. Presented a paper titled “Evaluation of English in CCE Method: A Theoretical Perspective” in one-day National Conference on ‘New Directions in English Language Teaching at the UG Level’ sponsored by the RUSA under the aegis of the CCE, Government of Telangana and organised by the Department of English, Kakatiya Government College, Warangal (Urban), Telangana on 29.08.2019
5. Presented a paper titled “Evaluation of English in the CCE Method: A Study of Washback Effect on Secondary School Students” in two-day International Web Conference on ‘Language, Literary Skills & Knowledge necessary for Professional English’ organized by the Department of English of St. Pious X Degree & PG College for Women, Hyderabad, in collaboration with Veda Vignana Academic and Research Centre held on 18-19 February, 2021.

WORKSHOPS/SEMINARS ORGANISED:

1. Organised Two- Day State-Level Workshop on “Communication Skills & Career Guidance” held on 3-4 April, 2018 organised by TSKC-DRC, GDC Tandur, Vikarabad District and Sponsored by the CCE, TS, Hyderabad
2. Organised in a One-day National level Webinar on “Online Teaching in Higher Educational Institutions: Issues and Challenges”, jointly organized by the Department of Political Science and the Internal Quality Assurance Cell (IQAC) of the Government Degree College Gajwel, Siddipet District, Telangana on 15 May 2020 through Video Conferencing (Zoom Meeting ID: 908 888 1958 & Password: ENGLISH). Prof. R. Limbadri, Vice Chairman, Telangana State Council for Higher Education; Dr M.V. Bijulal, Asst. Professor from Mahatma Gandhi University, Kottayam, Kerala; and Mr. T. Naveen Chandar Raju, IT Officer, Academic Cell, O/o Commissionerate of Collegiate Education, Telangana were the panelists in the webinar.

HOBBIES : Reading Books, Watching Sports

STRENGTHS: Commitment, Hardworking, Ready to face New Challenges,
Always ready to improve myself.

LANGUAGES KNOWN : English, Telugu and Hind



NS Rajneesh *M. A., PGDTE(EFLU)*

Mr. NS Rajneesh passed M.A.(English) from Osmania University, Hyderabad in 1994. He worked as a Lecturer in a private junior college in Nalgonda for about 3 years before he joined EFLU (English and Foreign Languages University, Erstwhile CIEFL) for a PGDTE (Postgraduate Diploma in the Teaching of English) in 1997. After completing the course successfully with a 'B+' Grade, he worked as a Resident Teacher in the APSWR(Andhra Pradesh Social Welfare Residential) School for about 4 years till he got recruited as a Junior Lecturer in English by the APPSC in January, 2002 and initially posted at Govt. Junior College, Ramannapet, Nalgonda dist. After serving at the "+2" Level for about 12 years at Ramannapet and Nalgonda, he got promoted as an Assistant Professor of English in May, 2013 and posted at MKR Government Degree College, Devarakonda. After serving at MKR Government Degree College, Devarakonda for five years, he got transferred and reported at the present college, Govt. Degree College, Gajwel on 31st July, 2018. His areas of interest include painting, photography and translation from Telugu into English and vice versa. He has translated several poems, short stories and literary and historical essays of noted writers from Telugu into English. He edited and published a collection of short stories in Telugu in 2014. He has been a Member, Board of Studies of Nagarjuna Government College (Autonomous), Nalgonda. He has also been a Member of the Editorial Board of the College Magazine 'Suragiri'. He has attended several National and International Seminars. His research titled "Short Fiction of Khushwant Singh – A Study" is in progress for a Ph.D. from Nagarjuna University, Guntur, Andhra Pradesh.

9) Translated an essay written in Telugu by renowned social activist Varavara Rao, into English for 'Farmer Suicides – Causes, Consequences and Preventive Measures', Edited by Dr A. Punnaiah of Telangana University, Nizamabad.

ISBN: 978-93-85132-11-7

10) Presented 2 live lessons on 'T-Sat', educational channel run by the government of Telangana. One lesson on Vocabulary and the other on 'Presentation Skills'.

Training Programs Attended:

- 1) 4-Day Residential Training Programme on **Human Values and Professional Ethics** at IIIT, Hyderabad in December, 2014
- 2) 3-Day Refresher Workshop on '**Human Values and Professional Ethics**' from 18th to 20th April, 2016 at IIIT, Hyderabad
- 3) **RUSA** sponsored 2-Day Training Programme on 'Nurturing Young Leaders in Higher Education' NIPUNA on 22nd & 23rd April, 2016 in Hyderabad
- 4) Attended 6 – Week Training for Trainers Program organized by **TESOL** sponsored by the Office of English Language Programs, **U.S. Department of State** from 14th September, 2020 to 14th October, 2020
- 5) 3-Day online training on "**Quality Education**" organised by Dr. MCR Human Resource Development Institute of Telangana, Hyderabad from 09.06.21 to 11.06.21 vide reference cited.

Orientation/ Refresher courses Attended:

- 1) UGC sponsored 36th Orientation Course at Academic Staff College, JNTU, Hyderabad in December, 2013
- 2) One-Day Orientation Programme on CBCS and Semester System, organized by the Department of English, Mahatma Gandhi University, Nalgonda on 22nd July, 2016.
- 3) Refresher Course in English at UGC-HRDC, Osmania University, Hyderabad from 5.07.2017 to 26.07.2017 and obtained 'A' Grade.

* * *

3. Highlights of the Department

- Active participation of the students is encouraged by conducting seminars regularly
- Additional classes in spoken English are conducted
- Extension lectures are arranged periodically to give an opportunity to students to interact with eminent speakers
- Soft skills training classes are conducted along with regular curriculum
- Listening comprehension tests are conducted to improve the listening skills of the students
- Newspaper articles such as Know Your English are kept available for the ready reference
- Student Seminars are conducted regularly in the class room
- Mr. G.Bhanu Murthy extended his valuable services to the JKC lab in providing communication skills to the students
- Mr.Kumaraswamy Dasari, Head of the Department has been shouldering he responsibility as the Coordinator of IQAC since 2018.
- Mr. N.S.Rajneesh, Assistant Professor of this department has been presenting Live lessons on T-Sat.
- Mr. N.S.Rajneesh attended 6 – Week Training for Trainers Program organized by **TESOL** sponsored by the Office of English Language Programs, U.S. Department of State.
- More than 60 video lessons prepared by Mr. Kumaraswamy Dasari and Mr.N.S.Rajneesh were uploaded to YouTube and their links were shared with the students. (<https://youtu.be/sd1NpVRwHiA>)

4. Course Structure and Syllabus



Department of English
Osmania University

Course Structure under the Reorganized CBCS
(with effect from AY 2019-20)

Subject: English (First Language)

BA/BSc/BCom and other UG Courses

Course Objectives

The 20-credit, six-semester course seeks to enhance the English language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content-rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.

Course Outcomes

On successful completion of the 20-credit, six-semester course, an undergraduate student will be able to

- Read, understand, interpret a variety of written texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

Credits, Syllabus, and Instructional Hours

Semester	Number of Credits	Number of Units	Instruction (Clock hours per week)
I	4	4	4
II	4	4	4
III	3	3	3
IV	3	3	3
V	3	3	3
VI	3	3	3
Total	20	20	20

Syllabus

W.e.f. AY 2019-20



Department of English
Osmania University

Subject: English (First Language)

BA/BSc/BCom and other UG Courses

Prescribed Text Book for Semesters I and II: *English Made Easy*. Editors: E. Suresh Kumar, Sumita Roy and A. Karunaker. Orient Blackswan, 2016.

Semester I

Lesson 1

SHORT FICTION: "The Curb in the Sky" by James Thurber – PRONUNCIATION: Consonant sounds – GRAMMAR: Noun – VOCABULARY: Word roots, prefixes and suffixes – SPELLING: Commonly misspelt words – PUNCTUATION: Capitalisation – CONVERSATION: Introducing yourself in a formal situation – READING PASSAGE: Chindula Yelamma – WRITING: Expansion of a sentence into a paragraph – SOFT SKILLS: Motivation and goal setting – VALUE ORIENTATION: Well begun is half done

Lesson 2

PROSE: "Happy People" by William Ralph Inge – PRONUNCIATION: Vowels: monophthongs – GRAMMAR: Pronoun – VOCABULARY: Word roots, prefixes, suffixes – SPELLING: Forming antonyms using *un-* and *dis-* – PUNCTUATION: Capitalisation – CONVERSATION: Starting and sustaining a conversation – READING PASSAGE: The Million March – WRITING: Sequencing – SOFT SKILLS: Self-confidence – VALUE ORIENTATION: Doubt is the beginning of wisdom

Lesson 3

POETRY: "A Psalm of Life" by Henry Wadsworth Longfellow – PRONUNCIATION: Vowels: diphthongs – GRAMMAR: Auxiliary verbs – VOCABULARY: Homonyms, homographs, homophones – SPELLING: Words ending in *-tion* and *-sion* – PUNCTUATION: Full stop and comma – CONVERSATION: Describing your college and course of study – READING PASSAGE: *Bathukamma* – WRITING: Descriptive writing – SOFT SKILLS: Non-verbal communication and body language – VALUE ORIENTATION: Actions speak louder than words

Lesson 4

DRAMA: "The Dear Departed" (an extract) by Stanley Houghton – PRONUNCIATION: Letters with varied pronunciations – GRAMMAR: Main verbs and tenses – VOCABULARY: Collocations – SPELLING: Words ending in *-tion* and *-ment* – PUNCTUATION: Question mark and exclamation mark – CONVERSATION: Leaving a voicemail, making an appointment over phone – READING PASSAGE: Husain Sagar – WRITING: Dialogue writing – SOFT SKILLS: Interpersonal skills – VALUE ORIENTATION: Faith can move mountains.

W.e.f. AY 2019-20

Semester II**Lesson 5**

SHORT FICTION: "A Visit of Charity" by Eudora Welty – PRONUNCIATION: Plosive – GRAMMAR: Non-finite verbs – VOCABULARY: Simile and metaphor – SPELLING: Use of *ie* and *ei* – PUNCTUATION: Semicolon – CONVERSATION: Asking for information – READING PASSAGE: Hyderabad – WRITING: Note-making – SOFT SKILLS: Time management – VALUE ORIENTATION: Time and tide wait for no one

Lesson 6

PROSE: "Benares" by Aldous Huxley – PRONUNCIATION: Fricative – GRAMMAR: Adjective – VOCABULARY: Oxymoron and hyperbole – SPELLING: Words ending in *-able* or *-ible* – PUNCTUATION: Colon and em-dash – CONVERSATION: Requests – READING PASSAGE: *Burrakatha* – WRITING: Informal letters – SOFT SKILLS: Leadership – VALUE ORIENTATION: The pen is mightier than the sword

Lesson 7

POETRY: 'Stanzas Written in Dejection, Near Naples' by Percy Bysshe Shelley – PRONUNCIATION: Affricate and nasal – GRAMMAR: Article – VOCABULARY: Portmanteau words and loan words – SPELLING: Words ending in *-al*, *-ance*, *-ence*, *-ic*, *-ity*, and *-ive* – PUNCTUATION: Hyphen – CONVERSATION: Conducting a meeting – READING PASSAGE: 'Flower boat' by Sunkara Ramesh – WRITING: Formal letters – SOFT SKILLS: Stress management – VALUE ORIENTATION: Practice makes perfect

Lesson 8

DRAMA: Shakespeare Retold: *Julius Caesar* (extract) – PRONUNCIATION: Approximant – GRAMMAR: Adverb – VOCABULARY: Palindromes – SPELLING: Derived forms of words – PUNCTUATION: Inverted comma – CONVERSATION: Interview skills – READING PASSAGE: The handicrafts of Telangana – WRITING: Formal letters – SOFT SKILLS: Etiquette and grooming – VALUE ORIENTATION: Necessity is the mother of invention.



**Department of English
Osmania University**

CBCS General English Syllabus

**Semesters III & IV
(2020-21)**

Prescribed textbook for Semesters III & IV: *English in Use: A Textbook for College Students*. Eds. T Vijay Kumar, K Durga Bhavani, YL Srinivas. Second Edition, Macmillan, 2020.

Semester III		
3 Credits		3 hrs of instruction per week
Unit I	Poem Prose Vocabulary Grammar	Charlotte Brontë "Life" Rabindranath Tagore "A Wrong Man in Workers' Paradise" Synonyms, Antonyms Prepositions (including Prepositional Phrases)
Unit II	Poem Prose Vocabulary Grammar	Kamala Das "Punishment in Kindergarten" RK Narayan "Toasted English" British and American English (Common Words) Voice
Unit III	Essay Writing Vocabulary Grammar	Discursive Essay, Argumentative Essay Idioms Connectives
Semester IV		
3 Credits		3 hrs of instruction per week
Unit IV	Poem Prose Vocabulary Grammar	Langston Hughes "As I Grew Older" BR Ambedkar "Grammar of Anarchy" (Excerpt) Phrasal Verbs Concord
Unit V	Poem Prose Vocabulary Grammar	Tennyson "Flower" Ruskin Bond "The Kitemaker" Commonly Confused Words Determiners
Unit VI	Report Writing Vocabulary Grammar	Business Reports, Media Reports Technical Vocabulary (Business, Media) Reported Speech (Including Reporting Verbs)

5. Previous question papers

The department maintains a collection of university question papers supplied by Osmania University. The Model question paper is explained to the students of every class at the beginning of the academic year and before appearing to the final examinations. The department also supplies copies of unused old question papers of earlier examinations to students. The students are encouraged to approach the members of the staff for any further clarifications they might need during the year and before the University Examinations.

**FACULTIES OF ARTS , COMMERCE , SCIENCE , MANAGEMENT &
SOCIAL SCIENCE**
B.A./B.Com./BBA/BSc/BSW II-Year IV-Semester (CBCS) Examination,
May / June 2019

Code No. 16647

Subject: General English

Time : 3 Hours

Paper – IV

Max. Marks : 80

PART – A (5x4=20 Marks)

Note: Answer any FIVE of the following questions in about 100 words each.

- 1 Fill in the blanks with one of the options provided:
 - a) The violent child was taken to a _____ (Fill in the blank with correct alternative Councillor / Counsellor).
 - b) I have very _____ left in my bank account (Fill in the blank by choosing 'few / little').
 - c) The case needs _____ investigation (farther / further).
 - d) The hotel does not have _____ parking (valet / wallet)
- 2 Answer as directed:
 - a) The meeting is preponed. (Make the sentence more acceptable)
 - b) You have a headache. (Frame a question for statement)
 - c) She goes to college everyday _____. (Add a question tag to the statement)
 - d) She does not believe in allopathy. (choose the meaning of the underlined word 'English medicine / herbal medicine').
- 3 Answer as directed:
 - a) What do you call a person who is unaffected by joy or grief. (stoic/agnostic)
 - b) What do you call someone who pays excessive attention to details (fastidious/ambitious)
 - c) Do you know a place _____ we can get good pastries? (Choose 'which' 'where' 'whose').
 - d) I can never forget that day, I got my first salary. (Combine the sentences using : whose, who, where, when).
- 4 Choose the answer:
 - a) A central character who everyone trusts and confides in (stereotype/confidante)
 - b) A dramatized film based on real events is called _____ (docudrama/consume drama)
 - c) A work that imitates or makes fun of an original is called (polemical/parody)
 - d) A character who represents a type (stereotype/confidante)
- 5 Use appropriate conditional and write the sentences:
 - a) You waste / time / you will not get it back.
 - b) _____ he (fail) the exam. he would have lost the promotion.
 - c) _____ he (careful), he _____ (avoid accident)

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- 6 Answer the following as directed:
- No noise !! (Rewrite the sentence in formal English)
 - May I request your presence this evening? (Rewrite the sentence in informal English)
 - Does every body have his book ? (Rewrite the sentence with gender neutral words / phrase)
 - As a teacher he face excessive excessive paperwork daily (Rewrite the sentence with gender-neutral words / phrase)
- 7 Correct the following sentences:
- She told me the interesting story.
 - They will return in this month.
 - I saw him in yellow car
 - He lives in Delhi for five years
- 8 Correct the underlined mistakes in the following sentence.
- She returned the book back.
 - There were a less students in the class.
 - I went to the market to buy little sugar.
 - I wonder who book this is.

PART – B (5x12=60 Marks)

Note: Answer the following questions in 200-250 words each.

- 9 (a) According to Roald Dahl, television has done more harm to a child than good. Discuss.
- OR
- (b) What is the central idea of the poem 'The Flower'?
- 10 (a) Write about Rowling's life before and after graduation.
- OR
- (b) Contrast the status of Mehmood in the past with that in the present in 'The Kitemaker'.
- 11 (a) Write a review of a film you have enjoyed watching.
- OR
- (b) Write a review of a novel you read.
- 12 (a) Describe the Champak trees and their effect on the people and the place.
- OR
- (b) What according to Hitchings is the current status of English as a global language?
- 13 (a) a well-established private company is looking out for Finance Manager with good knowledge of Accountancy, Tally, Law, and basic computer knowledge. Send your resume to Director, Holistic Health Care Ranigunj, Secunderabad.
- OR
- (b) ABC Consultants is looking out for a HR manager. An MBA with a minimum experience of 5 years is preferable. Send your Resume to General Manager, ABC Consultants, Road No. 10, Banjara Hills.

6. Time table

2018-19

Kumaraswamy Dasari

	1	2	3	4	LUNCH	5	6	7
	10.00 - 10.50	10.50 - 11.40	11.40 - 12.30	12.30 - 1.20		2.00 - 2.50	2.50 - 3.40	3.40 - 4.30
MON	B.Sc.-I	B.Com.-III				B.A.-III		
TUE		B.Sc.-I	B.A.-III			B.Com.-III		
WED		B.A.-III		B.Com.-III		B.Sc.-I		
THU		B.A.-III		B.Sc.-I		B.Com.-III		
FRI	B.Com.-III			B.A.-III			B.Sc.-I	
SAT	B.Com.-III		B.A.-III					B.Sc.-I

N.S.Rajneesh

	1	2	3	4	LUNCH	5	6	7
	10.00 - 10.50	10.50 - 11.40	11.40 - 12.30	12.30 - 1.20		2.00 - 2.50	2.50 - 3.40	3.40 - 4.30
MON	B.Com.-I			B.A.-I				B.Sc.-II
TUE	B.A.-I		B.Com.-I			B.Sc.-II		
WED	B.A.-I			B.Sc.-II		B.Com.-I		
THU				B.A.-I			B.Sc.-II	B.Com.-I
FRI	B.Com.-I	B.Sc.-II	B.A.-I					
SAT	B.Sc.-II			B.Com.-I			B.A.-I	

Individual Work Load

Sl.No.	Lecturer	Hours per week
1.	Kumaraswamy Dasari	18
2.	N.S.Rajneesh	18

Work Load (2018-19)

Programme	Combination	Hours per week	Lecturer
B.Sc.I Year	Maths, Physics, Chemistry Maths ,Physics, Computer Science Botany, Chemistry, Micro Biology	6	Kumaraswamy Dasari
B. Com. I Year	Computers, Computer Applications	6	N.S.Rajneesh
B.A.I Year	Economics, Political Science, Public Admin. Economics, Psychology, Marketing Management.	6	N.S.Rajneesh
BSc. II Year	Maths, Physics, Chemistry Maths ,Physics, Computer Science Botany, Chemistry, Micro Biology,	6	N.S.Rajneesh
B. Com. II Year	Computers, Computer Applications	6	Kumaraswamy Dasari
B.A. II Year	Economics, Political Science, Public Administration Economics Psychology, Marketing Management.	6	Kumaraswamy Dasari

7. Action Plan

In the beginning of every academic year the action plan for the ensuing academic year is prepared in line with the college annual plan and the affiliating university's almanac.

The action plan for the academic year 2018-19 is as follows:

Year Plan for 2018-2019

Month	Semester - I	Semester - III
June 2018	Admission process	Poem Charlotte Brontë "Life"

July 2018	Short Fiction: The Curb in the Sky -James Thurber Pronunciation 1. Consonant Sounds 2. Vowel Sounds: Monophthongs/Pure Vowels 3. Vowel Sounds: Diphthongs/Gliding Vowels/Glides 4. Letters with varied pronunciation	Prose Rabindranath Tagore “A Wrong Man in Workers’ Paradise” Vocabulary: Synonyms, Antonyms Grammar Prepositions (including Prepositional Phrases)
August 2018	Prose: Happy People - William Ralph Inge Grammar 1. Noun 2. Pronoun 3. Auxiliary Verbs 4. Main Verbs & Tenses	Poem: “Punishment in Kindergarten” - Kamala Das Prose: “Toasted English” - RK Narayan Grammar: Voice Vocabulary: British and American English (Common Words)
September 2018	Poetry: A Psalm of Life - Henry Wadsworth Longfellow Vocabulary 1. Word Roots, Prefixes & Suffixes 2. Word Roots, Prefixes & Suffixes 3. Homonyms, Homographs & Homophones 4. Collocations	Poem: As I Grew Older – Langston Hughes Prose: The Grammar of Anarchy – Dr BR Ambedkar Vocabulary: Phrasal Verbs
October 2018	Poetry: A Psalm of Life - Henry Wadsworth Longfellow	Essay Writing: Discursive Essay, Argumentative Essay Vocabulary: Idioms Grammar: Connectives
November 2018	Drama: The Dear Departed - Stanley Houghton Spelling 1. Commonly Misspelt Words 2. Forming Antonyms using <i>un-</i> and <i>dis-</i> 3. Words ending in <i>-tion</i> and <i>-sion</i> 4. Words ending in <i>-tion</i>	Report Writing: Business Reports and Media Reports Vocabulary: Technical Vocabulary(Business, Media) Grammar: Reported Speech

	and <i>-ment</i>	
December 2018	Speaking Skills, Soft Skills, Punctuation, Writing Skills and Value Orientation Recap. Explanation of Question paper pattern. Discussion of old question papers.	Recap. Explanation of Question paper pattern. Discussion of old question papers.
Month	Semester - II	Semester – IV
January 2019	Short Fiction: A Visit of Charity -Eudora Welty Pronunciation 1. Plosives 2. Fricatives 3. Affricates and Nasals 4. Approximants Grammar 1. Non-finite Verbs 2. Adjectives 3. Articles 4. Adverbs	Poem: “Flower” - Tennyson Prose: “The Kitemaker” - Ruskin Bond Vocabulary: Commonly Confused Words and Indianisms Grammar: Determiners and Framing questions
February 2019	Prose: Benares - Aldous Huxley Vocabulary 1. Simile and Metaphor 2. Oxymoron and Hyperbole 3. Portmanteau Words and Loanwords 4. Palindromes Spelling 1. Use of <i>ie</i> and <i>ei</i> 2. Words ending in <i>-able</i> or <i>-ible</i> 3. Words ending in <i>-al</i> , <i>-ance</i> , <i>-ence</i> , <i>-ic</i> , <i>-ity</i> and <i>-ive</i> 4. Derived forms of words Punctuation 1. Semicolon 2. Colon and Em-dash 3. Hyphen 4. Inverted commas	Poem: Ecology - AK Ramanujan Prose: What's the Language of the Future? -Henry Hitching Vocabulary: One-word substitutes and Technical vocabulary(Film and Literature. Grammar: Relative Clauses and Conditionals
March 2019	Poetry: Stanzas Written in Dejection, Near Naples - Percy Bysshe Shelley Conversation 1. Asking for information	Poem: Television - Roald Dahl Prose: The Fringe Benefits of Failure and the Importance of Imagination -Joanne Kathleen Rowling

	2. Requests 3. Conducting a Meeting 4. Interview Skills Reading Passage 1. Hyderabad: the Heart of Hyderabad 2. <i>Burrakatha</i> : an oral narrative performance. 3 'Flower-boat' by Sunkara Ramesh 4. The Handicrafts of Telangana	Vocabulary: Appropriacy Grammar: Common Errors
April 2019	Drama: Shakespeare Retold: Julius Caesar (extract) - William Shakespeare Writing 1. Note- making 2. Informal Letter 3. Formal Letter 4. Formal Letter Soft Skills 1. Time Management 2. Leadership 3. Stress Management 4. Etiquette and grooming Value Orientation 1. Time and tide wait for none 2. The pen is mightier than the sword 3. Practice makes perfect 4. Necessity is the mother of invention	Review Writing: Film Review and Book Review CV Writing: Chronological CV and Functional CV

8. Memorandum of Understanding

A Memorandum of Understanding was signed with Kakatiya Government College, Warangal on 10th August, 2018. The MoU aims at stimulating and facilitating the development of collaborative and mutually beneficial programmes with regard to English that serve to enhance the intellectual life and cultural development on both the platforms of the students of these public-funded institutions.

In the light of this MoU, the two educational institutions will cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests; promote appropriate joint study/research projects and courses of study; conduct short term courses and study tours.

09. Teaching Methods and Aids

Class room lectures are supplemented and supported by

- Assignments
- Seminars
- Group Discussions
- Role Plays
- Language Games
- Creative Writing
- Group Activities
- Slip / Monthly Tests
- Study Projects
- 2 to 3-Minute presentations by students.
- T-Sat Live lessons
- Digital Classrooms

10. Results

The results are recorded in the Centralised Marks Register by the Examination Branch. However, the results pertaining to English of various classes are recorded by the respective lecturers. The results are discussed in the departmental meeting held at the beginning of every semester and remedial measures are charted out.

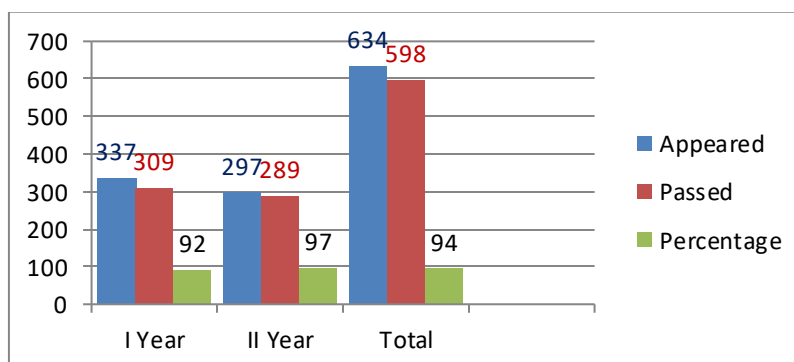
The details of the results and their analysis with respect to English from the academic years 2014-15 to 2018-19 are furnished below:

Analysis of Results

Academic Year 2014 – 2015

Class	Appeared	Passed	Percentage
I Year	337	309	92
II Year	297	289	97
Total	634	598	94

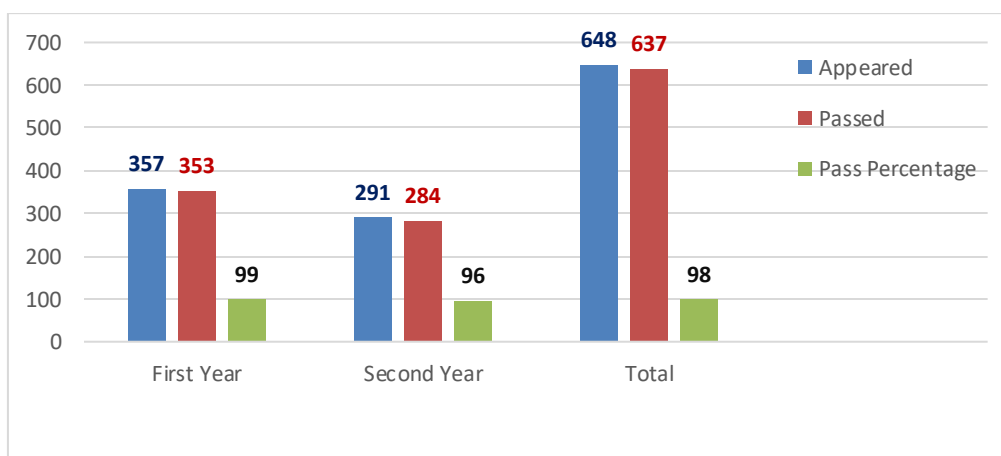
Graphic Analysis



Academic Year 2015 – 2016

Class	Appeared	Passed	Percentage
I Year	357	353	99
II Year	291	284	96
Total	648	637	98

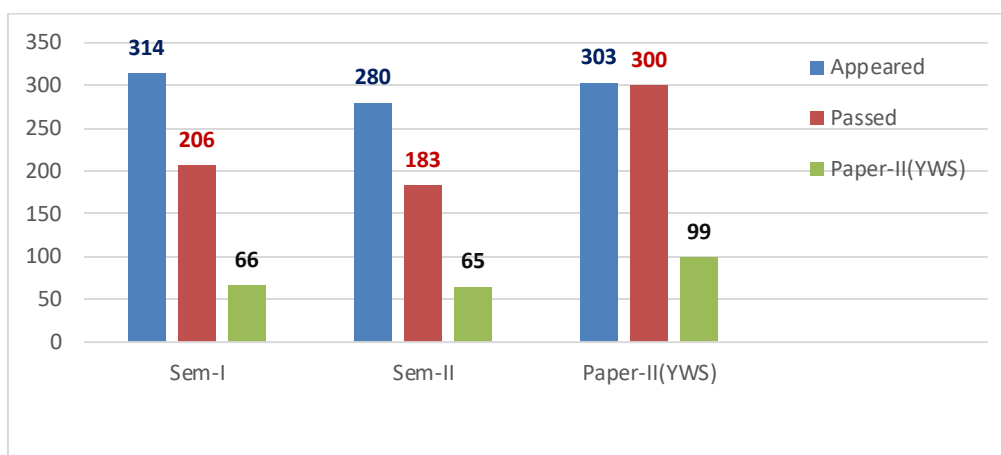
Graphic Analysis



Academic Year 2016-17

Academic Year	2016-17		
Semester/Paper	No. Students Appeared	No. Students Passed	Pass %
Semester I	314	206	66
Semester II	280	183	65
Paper II (YWS)	303	300	99

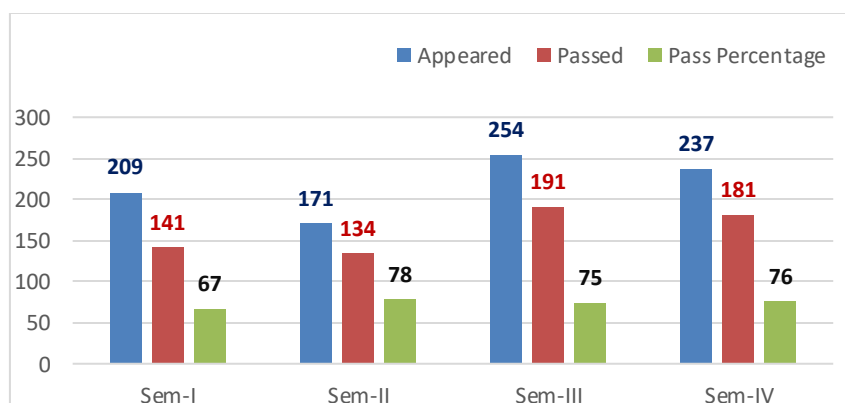
Graphic Analysis



Academic Year 2017-18

Academic Year	2017-18		
Semester/Paper	No. Students Appeared	No. Students Passed	Pass %
Semester I	209	141	67
Semester II	171	134	78
Semester III	254	191	75
Semester IV	237	181	76

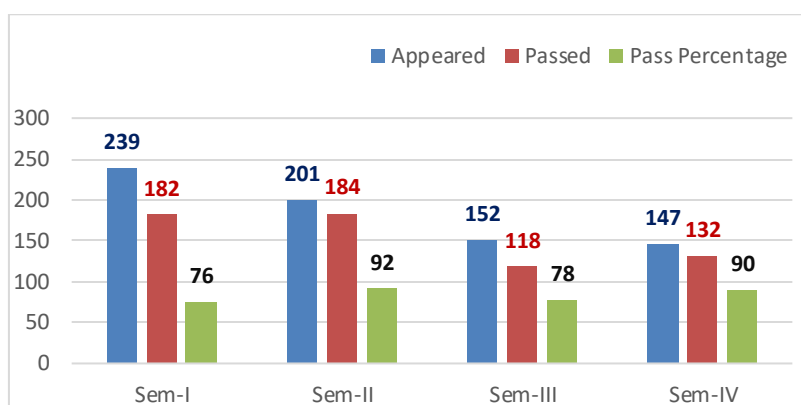
Graphic Analysis



Academic Year 2018-19

Academic Year	2018-19		
Semester/Paper	No. Students Appeared	No. Students Passed	Pass %
Semester I	239	182	76
Semester II	201	184	92
Semester III	152	118	78
Semester IV	147	132	90

Graphic Analysis



11. Departmental Library

The college has a centralized library. However, for convenience and ready reference some books are maintained in the department and are kept at the immediate disposal of the members of the staff and students. Students are allowed to borrow any book - except the reference books such as dictionaries and encyclopedia - and return it in stipulated time. Besides the regular academic books, magazines such as Readers' Digest and The Week and Manorama Yearbooks are available in the library. The issue register is updated regularly.

12. Internal Assessment

In consonance with the academic calendar of the affiliating university, two Internal Assessment Tests are conducted in every semester. Each Internal Assessment Test will carry 20 marks which has two parts, comprising a written test for 15 marks and assignment for 5 marks. The average of the two Internal Assessments will be added to the final score of the student. After the Internal Assessment Test is over, the question paper is analysed and the answers are discussed in the classroom for the benefit of the students, especially those who scored less. The results of the Internal Assessment of each class are recorded in the registers of respective lecturers. They are also duly posted in the portal of the affiliating university, i.e. Osmania University.

13. Remedial Teaching

After each semester-end examination, the results are thoroughly discussed and analysed to identify the slow learners in order to provide them the necessary help and guidance to overcome their problems. The areas of difficulty of the student are thus identified and special care and attention are paid on those specific areas. In addition to the regular classes of the ongoing semester, special classes are taken for the slow learners identified. A separate register is maintained in the department with the details of the students and the classes. It has been observed that ever since the CBCS has been implemented, there is a slight decline in the pass percentage.

14. Guest Lectures

To augment the teaching-learning process, Guest Lectures are arranged as frequently as possible. Acknowledged teachers from various parts of the state are invited to deliver the guest lectures. It is a matter of pride to the department to state that one extension lecture was arranged online during the lockdown. As greater emphasis is laid on classroom seminars by students, not many Guest Lectures could be arranged in the past two years.

S.No.	Guest Speaker	Designation	Topic
1.	Dr. Shailaja	Lecturer in English Govt. Degree College, (Women), Gajwel	Interview Skills
2.	Mr. A.V. Sharma 16.09.2014	Lecturer in English Govt. Degree College, Siddipet.	Communication Skills in English



Students engrossed in Mr A Visweshwara Sharma's presentation on Communication Skills

10. Student Seminars

In order to impart and enhance the presentation skills of the students, Student Classroom Seminars arranged. The students are asked to choose the topic of their choice not only from the prescribed text book but from any authentic source. They are free to talk either on language or on literature. They are always encouraged to use English in their presentations. It has been quite a fulfilling experience both for the students and the teachers. A few of the students even presented using PowerPoint. It has been noticed that there is a tremendous improvement not only in their communication skills, but also in their presentation skills after the seminars.



Mr. Md. Shafi, a student of B.Sc.(Sem-III) and Mr. G. Shyamprasad of B.Com(CA; Sem-II) making their presentations in the class.

16. Student Study Projects (Jignasa)

To enhance the research aptitude among students, the Commissionerate of Collegiate Education of the state started an innovative program called 'Jignasa'. Study projects carried out by students in as many as 16 subjects are selected of the 130 Government Degree Colleges in the state. The Study Project is carried out under the supervision of teachers of the respective subjects. The selection is made initially at the district level and later at the state level by a committee of experts nominated by the CCE. A project titled 'English in Competitive Examinations', supervised by Ms. R. Shobha Rani, Asst. Professor of English was nominated to the state level during 2017-18.



Afrin, CK Shirisha, Sana, M Meghana and R Lavanya receiving the participation certificate at the State Level 'Jignasa' program held in Hyderabad. Project Supervisor Ms. R. Shobha Rani and the Subject Experts Dr. Mridula Lakkaraju and Dr. Konda Nageshwar Rao are also seen.

Student Study Projects

S.No.	Title of the Project	Participants	Regn. No.	Supervisor
1	English in Competitive Examinations	Afrin	6019-16-468-001	Ms. R.Shobha Rani
		CK Shirisha	6019-16-445-006	
		Sana	6019-16-445-018	
		M Meghana	6019-16-468-013	
		R Lavanya	6019-16-468-019	
2	Phobia of English in Telugu Medium Students – Analysis of the Causes – A Study in GDC, Gajwel	N.Mounika, K.Sampath, J.Jyothi, G.Raju, Ch.Kalpana, K.Padma, D.Prabhakar, M.Keerthi, M.Rekha, G.Rajeshwari, E.Kalyani and Shakera	B.A. II Year	Mr. Seerlancha Ashok

17. Workshops

One-day workshop on speaking skills “Get Fluent” was conducted on 15th February, 2018. Mr.M.Nagaraju, renowned ELT specialist was the resource person for the program. 80 students from different UG programs were benefited from the workshop. Principal Dr.Venkateshwar Rao presided over the program. HoD Ms.R.Shobha Rani coordinated the program with the support of Mr.S.Ashok, Lecturer in English

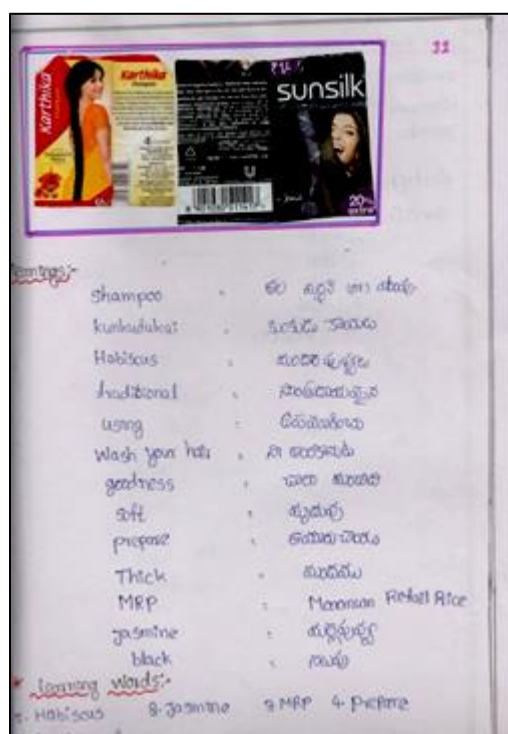
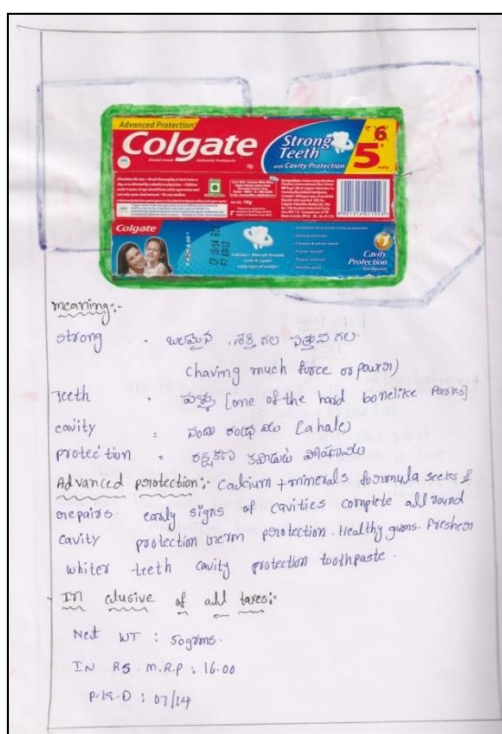


18. Best Practices

1. Wrappers to Riches

The present day learners are tech-savvy and are living the technology-driven age. Teaching them English is a challenging task. Especially, holding their attention to what is discussed in the classroom is much more difficult endeavor. It is in this context, the Department of English has started the practice of collecting and using the wrappers of household article such as soap, salt, chocolate, pens, etc., for teaching and learning English vocabulary. The use of wrappers of household articles will focus on the benefits of advertisement in learning English language in classrooms and in real life.

The Practice and its Uniqueness: The novel idea got its origin in the attractiveness of the vivid and colourful wrappers used in packaging industry by spending huge money in producing them. With a much closer look at the otherwise waste litter that every busy customer wants to throw away opens up an opportunity to learn English. Almost all wrappers used to pack the daily house articles are printed with the details mainly in English and are readily available material for imparting English language skills. And hence the institution has adopted the unique practice. Language plays an important role in the preparation of wrappers for product advertisement. The use of catchy, interesting and relevant vocabulary, phrases, clauses, idioms and sentences enhances the chances of the ad to reach the target group.



2. Word Power

The words we use, whether in speaking or in writing, can influence how others perceive us. They can make or break our relations. Furthermore, our ideas being accepted or denied depends mostly on the choice of words we make. It is an undeniable fact that ‘words have power’ or ‘words are power’. To make the students realize this fact, and to help them build their vocabulary, one new word is displayed each day. The word along with its meaning, category, pronunciation, usage and etymology is displayed in order to make them understand the word thoroughly. Students are encouraged to use these words in their day to day conversation. The words are drawn from America’s most trusted online dictionary by Merriam-Webster.

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