



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN ADILABAD Reorganized as GOVERNMENT DEGREE COLLEGE (ARTS & COMMERCE) ADILABAD
Name of the head of the Institution	Dr. Ateeq Begum
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09154806658
Mobile no.	8500993581
Registered Email	gdcwomens.adilabad.jkc@gmail.com
Alternate Email	pri-gdcw-adb-ce@telangana.gov.in
Address	OPPOSITE HEAD POST OFFICE ADILABAD - 504001
City/Town	ADILABAD
State/UT	Telangana

Pincode	504001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Sk Mujeeb																								
Phone no/Alternate Phone no.	08732796472																								
Mobile no.	9989717139																								
Registered Email	gdcwomens.adilabad.jkc@gmail.com																								
Alternate Email	gdcac.adb@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26939.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/36322.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.88</td> <td>2008</td> <td>28-Mar-2008</td> <td>27-Mar-2013</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.01</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.88	2008	28-Mar-2008	27-Mar-2013	2	B	2.01	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C	1.88	2008	28-Mar-2008	27-Mar-2013																				
2	B	2.01	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	15-Jun-2008																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO Certification	04-Feb-2020 1	17
Academic Audit	09-Jan-2020 1	17
Meeting of IQAC -I	26-Jun-2019 1	14
Meeting of IQAC -II	02-Jan-2020 1	14
Meeting of IQAC -III	11-Mar-2020 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Motivated the staff to participate in National/international Seminars.
- Motivated the staff to conduct Add on Courses and Bridge Courses.
- Submitted institutional information for ISO certification and successfully received ISO 2015 quality certification
- Encouraged the staff to use Information and

Communication Technology and E resources in teaching. 5.Awareness sessions organized by TSKC on interview Skills Group Discussion career and employability Skills.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of students study project work	Students participated in the state level jignasa student study project in English
Maximum Utilization of Library as a Learning resource	Increased the number of Visitors to the library
Submitted institutional information for ISO certification	successfully received ISO 2015 quality certification
Interview & Soft skills improvement	TSKC -TASK ORIENTATION
Faculty Development Programmes	Motivated faculty members to attend Refresher courses and helped in completion of their PhDs and encouraged to Pursue PhDs

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
STAFF COUNCIL	27-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

22-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The department of collegiate education designed a specific Information management system to enable quicker and paperless administration in Govt degree

colleges called CAIMS (College Administration and Information Management System) (CAIMS) Web App -Modules The College Administration and Information Management System is a comprehensive college administration and information management software solution. Its aim is to provide the management of information in a time efficient manner so as that it could be retrieved whenever required. It reduces the data error and increasing the efficiency to manage upto date records. Complete student's history for all college years can easily be searched, viewed and reported on the click of button with the help of our solution. It provides student academic progress track and certificates with minimal paper work.

Student Information Management System (SIMS): It is a system of collecting, storing and processing student data that is used by decision makers. It is generally a computer based method for tracking student activity in conjunction with information technology resources. The Main Features of this application are:

Admissions: 1) Student Information 2) Acknowledgement of Documents Received

Reports: 1) Bonafide Certificate 2) Transfer Certificate 3) Admission Register 4) Statistical Reports

Accounts Management System (AMS) The Main Features of this application are:

i. Creation of Head of Accounts/ Ledger like Daily Fee Collection (DFC) Special Fee/ Personal Deposit Account (PD) Self finance Course fee CPDC ,D RC, PG Accounts Scholarship SC/ST/BC/Minority/EBC/PHCs/Others NSS Account and etc. ii. Posting of Receipt and Payment Vouchers iii. Generation of various Reports iv. Reports: The following reports shall be generated from the application

1. Cash Book Day wise, Month wise Year Wise 2. Receipt Payment 3. Cheque Details 4. Head wise Payments and Receipt Marks Management System (MMS) Mark management modules make teacher admin staff easier and productive.

1. Enter Subject wise marks list 2. Download / Print student wise report card 3. On demand report generation

Certification Management System (CMS) Certification Management system is a system of generating Certificates like Bonafide, Transfer

(T.C) and other certificates. Certification Management System is generally a computer based method for generating Certificates in conjunction with information technology resources. Academic Audit System (AAS) Academic Audit System is a system for auditing all the records of Government Degree Colleges. "Academic Audit" is a mechanism devised for monitoring academic activities of the colleges through a process of verification of records so as to assess the conduct of academic activities at colleges. Further, conduct of academic audit shall also result in activating Internal Quality Assurance Cell (IQAC) of the College and updating of the necessary records, which are mandatory for NAAC assessment and accreditation as the maintenance of records of all academic activities are monitored during the Academic audit. EOffice - File Management System: DOST:(Degree Online Services, Telangana) The entire admission process is online. Students seeking admission into U G have to apply for admission into different courses through the online admission portal DOST maintained by TSCHE .(TELANGANA) Grievances of students (if any) are taken care of by DOST helpline centers located in identified District HQ colleges

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has effective mechanism for well planned curriculum delivery and documentation. Departmental meetings are conducted by every department in which the distribution of work-load, time-table, syllabus and other academic issues are discussed. The resolutions of such meetings are informed to the students concerned. The departments are supervised and monitored by the Principal through staff meetings and staff council meetings. The alumni association has been formed and the meetings of the association are being held from time to time. The contents of such meetings are brought to the notice of the students for their improvement and bright career building. The feedback on the teachers and college is collected from the students, parents, employees and alumni on the basis of which improvement of the performance of the institution is assessed. Bridge courses are conducted in various subjects at the beginning of the academic year. Remedial classes are conducted for the slow learners and failed students. Besides conventional methods, computers, LCD projectors and other audio visual teaching aids are used. The Students are motivated to benefit

from the lessons imparted through Virtual Classroom available in the institution .Online Classes are conducted in this classroom. Knowledge Sharing is also attained by the Students by this means. The Benefit of Online Learning is also derived from the Digital Boards Set up in the Digital Classrooms available in this college. Extension lectures and seminars are organized by various departments. Curriculum Delivery is also made interesting by the teachers with the help of individual subject concerned YouTube channel. Especially during the lock down Period , as per the commissioner of Collegiate Education Hyderabad, the conduct of Online classes through various Online Platforms such as Student teachers Whats app groups, Zoom app, Google Classroom, Cisco web ex and Google meet .the Spoken and written English skills are delivered to the Students through the Communication skills Lab maintained by the department of English.The Lab is Equipped with computer systems with head phones with the help of which the students improve their English language skills.Assessment of the performance of the students is made through google form.The curriculum designed by Kakatiya University is implemented through the mode of Choice based credit system.The theory and practical Classes are Conducted as per the Time table framed by the department concerned as per the norms of commissonerate of collegiate Education and Kakatiya University following the Prescribed workload pattern.The academic Calendar issued by the commissonerate of collegiate Education is well adopted. All the Departmental Activities such as conduct of theory ,practical & online classes ,conduct of student seminar,extension Lectures, Study projects,Group discussion etc are documented in the online Digital teaching Diary.The commissonerate of collegiate Education telecasts Lesson in Various Subjects live interactive and recorded audio visual lesson through manatv Telangana Satellite-Nipuna (TSAT-Nipuna) Channel.The details of such classes are intimated to the students through the monthly schedules prepared and provided by commissonerate of collegiate Education. A teacher is made the mana tv coordinator to monitor mana tv programmes which are successfully implemented. College activity register is also maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Tally with GST	NIL	06/01/2020	36	Self-Employment Skills and Encouragement Entrepreneurship	Nil
Certificate Course in Mehndi and embroidery	NIL	03/02/2020	36	Training in Latest mehendi Design and Embroidery Patterns	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP , EHPA , EPP , HPP , EHCA , EPPA , HPPA	08/08/2019
BCom	General & CA	08/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	08/08/2019	204
Fundamentals Of Computers	08/08/2019	308
Communicative Skills In English	08/08/2019	157
Soft Skills	08/08/2019	85
ADVERTISING	08/08/2019	49
PREPARATION OF TAX RETURNS	08/08/2019	49
TELANGANA HISTORY CULTURE	08/08/2019	69
Public Health Hygiene	08/08/2019	69
Personality Development	08/08/2019	69
Principles of Life Insurance	08/08/2019	85
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HISTORY -ECONOMICS - POLITICAL SCIENCE U/M	10
BA	HISTORY -ECONOMICS - POLITICAL SCIENCE U/M	10
BA	HISTORY -ECONOMICS - POLITICAL SCIENCE	20
BCom	General	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is collected from the different stakeholders like student and teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format and the feedback is ascertained. In this a student has to give their opinion about a teaching quality of a lecturer, coverage of syllabus, using of ICT by a lecturer and the facilities availing by the student. At the end of the questionnaire student has to express his overall impression about the college. Student feedback based on questionnaire is analyzed at the three levels, first at the department level, Staff council level and in the staff meeting. Coverage of syllabus, teacher performance, Teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year, at the beginning of each semester. Their suggestions will be taken in positive manner and addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS	300	160	160
BCom	General & Computer applications	180	75	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	772	Nil	17	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
17	17	99	4	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is following the Mentor-Mentee system, Since the inception of Mentor-mentee system in 2016 by the Commissioner of Collegiate Education . Students are classified into groups as wards and each ward is provided with a lecturer cum counselor..The teacher acts as advisor and mentor to the students in the subject concerned .The role of the mentor is to nurture the students and guide them for any issues they may come across. This system helps the mentors in tracking the progress of the students constantly and enables to take suggestive remedial measures for the improvement of the slow learners. Not only in academic aspects, students are supported and guided in co-curricular and extracurricular activities also. Mentors make the students aware of disadvantages of early marriages, superstitions, social evils and necessary safety measures in real world and social media platforms. Mentors collaborate with health club during health camps organized in the institution. They also encourage the mentees to practice meditation. If required, the mentors contact the parents and educate them about their ward's performance and the academic programs of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
772	17	1 : 45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	17	7	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401,402	SEM 1, 3, 5	28/12/2019	13/03/2020
BA	129	SEM 6	07/10/2020	13/11/2020
BCom	401,402	SEM 6	07/10/2020	13/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of the academic year, the CCE provides the college with the academic calendar containing the schedule of various home examinations to be conducted by the college for the evaluation of the performance of the students. Kakatiya University also provides the almanac containing the academic schedule and the schedule for supplementary and annual examinations including practical and internal examinations. The students and staff are made aware of these schedules and processes of the evaluation of the students by displaying the information on the notice board and by sending circulars to the classes from time to time. Parents are informed through SMSs .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution being a Government Degree College, it follows the Academic Calendar prepared and circulated by the Commissionerate of Collegiate Education, Government of Telangana. The Academic Calendar thus prescribed consists of monthwise chalked out activities to be conducted by the institutions which contains every academic, curricular, extracurricular besides the schedules of the Internal and External Examinations to be convened. At the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. All the activities thus found in the Academic Calendar are scrupulously followed in action and compliance report towards this end shall be informed to the higher authorities for information. Contents of the Academic Calendar are made known to one and all inmates of the institution to facilitate them know the happenstances of the events well in advance. Every year the CCE prepares the academic calendar for the institution followed by a departmentwise activity schedule by the institution for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series, and industry interaction. Keeping because of the contents of the Academic Activities in tune, each of the Departments functions according to the Teaching Plan and other departmental activities. The events earmarked in the Academic Calendar are more holistic in approach and its successful implementation is monitored by the College IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26600.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	HEP	55	54	97
129	BA	EPP	4	4	100
401	BCom	GENERAL	20	18	90
402	BCom	CA	24	23	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	NIL	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Consumer Rights	Commerce	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	36	9	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of National Youth Day	National Service Scheme (NSS) Unit-1	1	140
Celebration of Floral Festival- Bathukamma	National Service Scheme (NSS) I II unit	13	210
An Awareness program on Nutrition-Poshan Abhiyan	ICDS-ADB National Service Scheme (NSS) I II unit	11	220
Telugu Bhasha /Mother Tongue-Kaloji Narayan rao Jayanathi	Department of Telugu -National Service Scheme (NSS) I II unit	12	200
International Literacy Day celebrations	National Service Scheme (NSS) I II unit	12	170
Declamation Contest	National Service Scheme (NSS) II unit -Nehru Yuva Kendra -NYK ADB.	7	60
Clean and Green Programme	National Service Scheme (NSS) I II	13	210

	unit		
An Awareness program on Constitution Day- Universal Adult Franchise	National Service Scheme (NSS) I II unit	13	190
Celebration of National Education Day	National Service Scheme (NSS) I II unit	16	340
National Deworming Day	National Service Scheme (NSS) I II unit	16	360
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social service	NSS DISTRICT BEST VOLUNTEER	DISTRICT COLLECTOR ADILABAD	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
An Awareness program on COVID-19	DMHO -ADB URBAN HEALTH CENTRE -PUTLIBOWLI -ADB-National Service Scheme (NSS) I II unit	An Awareness program on COVID-19	16	460
Swach Bharath Summer Internship Program (2.0)	National Service Scheme (NSS) I II unit -Nehru Yuva Kendra -NYK ADB.	Swach Bharath Summer Internship Program (2.0)	13	212
Women Rights -Awareness Program	SAKI-ADB National Service Scheme (NSS) I II unit	Women Rights -Awareness Program	13	210
Medical Health awareness (Nutrition)	RIIMS-Medico Adb-National Service Scheme (NSS) I II unit	Medical Health awareness (Nutrition)	13	220
TSKC-TASK	TSKC-TASK	A Workshop on Interview skills GD	13	220
AIDS -DAY	DMHO -ADB	AIDS	16	340

	National Service Scheme (NSS) I II unit	Awareness Program		
National Pulse Polio Immunization Programme	DMHO -ADB National Service Scheme (NSS) I II unit	Pulse Polio Immunization Programme	7	60
National Science Day	Jan Vignana kendre -Adb:National Service Scheme (NSS) III unit -Nehru Yuva Kendra -NYK ADB.	National Science Day-An awareness programe on awareness on Science - overcome superstitios blind belief	16	460
Awareness on Consumers Rights	District Consumer Forum -Department of Commerce -National Service Scheme (NSS) I II unit -	Awareness on Consumers Rights	16	430
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Income Tax	Filing IT returns E filling	R.Ramesh Co.Adilabad	01/03/2019	29/02/2020	All the Staff
Student learning	Study of Tax PracticesGST	R.Ramesh Co.Adilabad	01/03/2019	31/03/2020	B.com Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Storytech private limited Digital Employment Exchange of Telangana	13/08/2019	To provide online and app based platform for the students of Government degree college students and recruiters to find best candidates for jobs.	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
588525	588525

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9591	1137663	Nill	Nill	9591	1137663
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	99	4	2	0	1	3	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	99	4	2	0	1	3	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Government Degree College Women Adilabad - YouTube Channel	https://www.youtube.com/channel/UCP1BqXew041TN5k4bGJumw/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	191691	191691

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in views of the student welfare while handling the student centric environment and being committed to quality instruction, our institution takes extreme care of the maintenance and utilization of the physical, academic and support facilities by entrusting the responsibilities to our good staff in one and all aspects of the potential for academic excellence. Under the aegis of the college IQAC, the institution has different Committees that serve the student community for one and all purposes of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms, playground are concerned, there is a set system to take care of. All the laboratories are maintained by the in charges of the Departments together with the faculty working therein. In the case of the Library, the Librarian with his supporting staff maintains the issue and return of books supplied to students. The Physical Department of our college is blessed with a regular Physical Director Pursuing a Ph.D. Degree maintains the sports complex comprising of Gymnasium, lofty playground, indoor games hall to make the students take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the in charge of the Department of Computers with the faculty working therein, serves the students with cutting edge technology and teaching the subject of Computer Science and Computer

Applications chosen by the students for their U.G. Programme. All the classrooms are kept neat and tidy by the sub staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of Class monitoring supervisors who are the senior most teachers as many as three in number in the institution appointed by the office of the Principal for the smooth conduct of the classroom instruction. In short, the college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26601.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	185	416780
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching System	01/11/2019	72	Concerned faculty members
YOGA	21/06/2019	60	ADILABAD YOGA CENTRE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	30	30	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	ARTS	ITDA UTNOOR, VIDYARTHI COLLEGE, VIVEKANANDA COLLEGE OF EDUCATION	B.ED
2020	1	BA	ARTS	KESHAV MEMORIAL COLLEGE OF LAW	LLB
2020	1	BCOM	COMMERCE	KAKATIYA UNIVERSITY	M.COM
2020	5	BCOM	COMMERCE	GOVERNMENT DEGREE COLLEGE (ARTS & COMMERCE) ADILABAD	M.COM
2020	1	BA	ARTS	GOVERNMENT DEGREE COLLEGE (ARTS & COMMERCE) ADILABAD	MA ECONOMICS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil

GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Institutional	100
Inter collegiate Athletic tournament. KU Campus, warangal	State	2
Republic Day	Institutional	150
College level yuvatarangam competitions	Institutional	350
Cluster level yuvatarangam competitions	Cluster	94
State Level Yuvatarangam competitions	State	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the institution is very active in the institution. Two of the Students Council are also members of the IQAC Committee. They play a responsible role in one and all the activities of the college. They are immensely helpful to the different Committees performing in the college. Right from the process of admissions campaign and enrolment through DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. Programmes in the college. They voluntarily come forward to offer their services right from stage arrangements till the valedictory ceremony of one and all activities especially in the case of Seminars, Workshops, and Conferences when convened in the college. There are skilled photographers, videographers, yoga experts, public speakers, volunteers for community service, talented souls in many fine arts, horticulture specialists, Karate performers, singers, dancers, short film makers, stage artistes who are integral parts of the Students Council. The Student Council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the Student Council in any respect related to the Academic Excellence at all. All the problems are duly anticipated by the Staff Council and are redressed before the situation comes to the notice of the College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

1. ALUMINI MEETING ACTIVITIES The alumni meeting was conducted on 08.02.2020 and resolved as follows. • To take active participation in development of existing infrastructure of the college. • Contribution financially for the poor needy girl's students for their studies. • Plantation of trees and development of greenery in the campus. • Smt. B. Anitha contributed an amount of 3000/- rupees. Action Taken Report Under the initiative of Smt. B. Anitha trees were planted and ten sets of uniforms Distributed among the poor students and appealed to all the alumni members to Participate in College Development activities actively in the Coming years

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, Office Staff and the Teachers are made members in all the institution level committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Higher Education council of Telangana state has developed CBCS curriculum as per the requirements of society and need of the employment opportunities w.e.f. 2016. Earlier the syllabus was based on year wise scheme but from the academic year 2016-17 semester wise curriculum was introduced. For three years Bachelors Degree course, there are six semesters. From the academic year 2019-20 again curriculum is revised for I year, and correspondingly, the syllabus is revised for the II year and III year students to fulfil the society requirement.

Teaching and Learning	We follow the following in the TLP Video lessons, Power point presentations , E lessons, Lab Experiments on theoretical concepts Conducting Skill Development training programs Encouraging students to participate in student study projects. Conducting remedial classes for the slow learners
Examination and Evaluation	Kakatiya University is conducting Semester wise examinations Yearly twice in the months of December/May every year and at the same time evaluation also takes place almost the same time by the concerned Subject experts. In addition to the Theory Examinations, Practical examinations are also being conducted. In addition to the University External examinations internal assessment Seminars Quizzes are also conducted in our College level to improve the standards of the students. Evaluation process is continuous throughout the year in different situations.
Library, ICT and Physical Infrastructure / Instrumentation	In our college good number of books are available i.e., curriculum related text books, reference books, competitive examinations books. Our library is partially computerized. Some of the books are available in online. ? Virtual Class rooms and smart boards are also available for teaching learning process.
Human Resource Management	Our College is a Government College and all the appointments are made by Telangana State Public Service Commission directly or through promotions (Departmental promotion Committee). The appointment of non-teaching staff is done by district collector through a selection committee

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The entire admission process is online. Students seeking admission into UG have to apply for admission into different courses through the online admission portal DOST (Degree Online Services, Telangana) maintained by TSCHE. The students can opt for any college of their choice in the state and they will be allotted seat as per the norms of merit. Grievances of students (if any) are taken care of by

	DOST helpline centres located in identified colleges
Examination	Kakatiya University is conducting semester wise examinations yearly twice to evaluate the students' learning. The students can download the hall tickets and the memorandum of marks can also be downloaded. The internal and practical exams are sent to the university through the provided web link by the University.
Planning and Development	The developmental activities related to the college are sent to the higher authorities through e-governance as the collegiate education is actively moving towards paperless administration. The planning of those developmental activities are also communicated through e-office.
Administration	The circular from CCE is served through e-governance/e-office. Any other correspondence from the college or from the higher authorities is communicated through e-office.
Finance and Accounts	All financial related matters are sent through IFMS. The salary bills, accounts, and other financial bills are submitted through e-office.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	CAIMS	06/08/2019	06/08/2019	12	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Professional Development for IQAC Coordinators	1	12/08/2020	19/08/2020	6
online short term course on ICT tools in Higher Education	7	20/08/2020	26/08/2020	7
Short term course on soft skills and professional ethics	1	26/08/2019	31/08/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1.All the benefits provided by the Government of Telangana are given to teaching staff such as salaries, DA Areas, House Rent Allows, Health Insurance, General Life Insurance, Provident Fund, Contributory Pension Scheme, Medical Leave / Maternity Leave/ children care leave paternity leave. If any teaching faculty is willing to go for the Doctoral research, the University Grants Commission provides a substitute teacher in the place of the researching faculty.</p> <p>2.FDP / OC/ RC/ courses, workshops, seminars, conferences are also arranged and the faculty are encouraged to participate in them to</p>	<p>1.All the benefits provided by the Government of Telangana are given to Non - teaching staff such as salaries, DA Areas, House Rent Allows, Health Insurance, General Life Insurance, Provident Fund, Contributory Pension Scheme, Medical Leave / Maternity Leave/ children care leave paternity leave.2.In the case of in-service death of an employee, the compensatory appointments are provided.</p>	<p>1.Mid Day Meals 2.Hostel facility 3.scholarship</p>

improve their subject-related knowledge. 3. The UGC is offering the Minor and major research projects, especially in the areas of Science and applied sciences. 4. In the case of in-service death of an employee, the compensatory appointments are provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The institution performs the Internal Financial Audit every year in the College Administrative Office with the team comprising of the College Principal together with the Senior most Faculty Member and the Administrative Officer to scrutinize, verify, consolidate and confirm the financial accounts related to the college leaving a written record of the proof of the audit for the sake of the evidence for information to the succeeding college administrators who assurance charge of the Head of the Institution in future. **External Financial Audit:** The institution undergoes a thorough External Financial Audit down to the last detail in every respect and every time when the Head of the Institution changes by virtue of Transfers/Superannuation and so forth. The College Principal, the Senior most Teaching Staff Member, College Administrative Officer and the entire personnel of the College Office Staff are involved in the process of this audit for scrutiny, verification and confirmation of the office financial records wherein all lapses are addressed to with meticulous care and caution. This gives scope to clearance of all financial transactions operated in the institution and refreshes the status of all accounts on board for the audit carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Government of Telangana	Yes	Internal Quality Assurance System
Administrative	Yes	Commissionerate	Yes	Academic Advisor Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meet: 1. To review student attendance in respect of student regularity and absenteeism on his part 2. To review the academic progress of the student and consultation with the faculty for redressal 3. To seek guidance for the students for higher studies and opportunities for career and employability

6.5.3 – Development programmes for support staff (at least three)

1.Training sessions are conducted to office staff to make them efficient and skillful in Computers (E-office) and soft skills. This is an effort towards paperless administration. 2.Supporting staff are encouraged to attend continuous education programs and to improve their academic and technical qualification. 3.HEALTH CARDS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Encouraged faculty members to make research output in journals. 2.Emphasis given on development of communication and soft skills of the students by means of add on courses 3.Remuneration of guest faculty has been enhanced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Feedback Mechanism	11/03/2020	11/03/2020	11/03/2020	17
2020	ISO Certification	04/02/2020	04/02/2020	04/02/2020	17
2020	Academic Audit	09/01/2020	09/01/2020	09/01/2020	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SHE team	11/07/2019	11/07/2019	220	Nil
Violence against Women's	25/09/2019	25/09/2019	210	Nil

day				
SAKHI	05/11/2019	05/11/2019	205	75
Legal Awareness Program	28/11/2019	28/11/2019	180	90
International women's day	07/03/2020	07/03/2020	200	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Usage of LED bulbs. 2. Waste water from R.O.plant is used for watering plants. 3.Plantation in and around the campus. 4.Vehicle free day is observed once in a week.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Ramp/Rails	Yes	3
Physical facilities	Yes	3
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	25/01/2020	1	National Voters Day	VOTING AWARENESS	340
2020	1	1	28/02/2020	1	National Science Day	awareness on scientific temper logical thinking	440
2020	1	1	14/03/2020	1	Consumer Rights Day	awareness on consumer rights	460
2019	1	1	24/09/2019	1	NSS Day Celebrations	NSS	300
2020	1	1	19/01/2020	1	national Pulse	PULSE POLIO	20

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unization

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Stake holders	15/08/2019	Distributed the printed Handbooks on Code of conduct for Stake holders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day celebrations	21/06/2019	21/06/2019	60
Teachers day Celebrations	05/09/2019	05/09/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation e - office Pedestrian Path Ways Electric Bikes Public Transport Bicycles Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Provision of Mid Day Meals for the students especially before the exam time so as to retain the student strength for remedial classes.
- The students are encouraged to improve their listening and speaking skills with the help of computer systems with head sets in the communication skills lab of the department of English.
- Wall magazine is maintained on which latest employment news and notifications, creative activities of the students, health and beauty tips information about latest discoveries, inventions, etc. are displayed for the benefit of the students.
- Uniform dress code with ID cards for the students is adopted in this college.
- 65 percent financial assistance to the students through Government Scholarships to help them come up in life and career.
- Women Empowerment by providing equal opportunities to girl students in the college in one and all matters.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26599.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The very inception of the Government Degree College (Arts Commerce), Adilabad is deep rooted in its concern to help the rural Women students be gifted with higher education to avoid unemployment on their part and enable them scale new heights in their life provided they have minimum interest and passion for studies to settle well in their life. This idea is backed by insulating rural students not to be attracted and diverted to antisocial attractions which are unhealthy in their tendencies in a great country called India. As such, the college spreads open canvas with a red carpet welcome to the poor, rural and

underprivileged students to offer them fruits of higher education where the cutting edge quality is existent. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future. Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value based professional and personal growth duly reinforcing in them a motto for serving the society in turn. Looking to the saga of three and more decades of service to the poor women students of the state, especially in the vicinity of erstwhile Adilabad District, the college rejoices in the pride of rendering educational services to thousands of students who have now turned Alumnae of the college. The institution sincerely works and reaps inspiring success stories of our students. Championing the cause of higher education for the welfare of its women students, the satisfaction of the parents and contentment of the Higher Ups and above all much to the delight of the Government.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26611.pdf>

8.Future Plans of Actions for Next Academic Year

1. Plan to participate in NIRF scores every 12 months and acquire higher ranking. 2. Plan to prepare gentle competencies development program for teaching and non-teaching personnel. 3. Planning to prepare Webinars from every department. 4. Remodel from paper to paperless digitalizes activities consisting of digital diary for instructors. 5. As COVID -19 pandemic is triumphing, were making plans to prepare on line mode orientation cum coaching to our very last year college students . 6. As we observed the web facts series for the scholar first-rate Survey due to COVID- 19, subsequent educational year onwards we no longer best fallow the net statistics series for the student satisfactory Survey but also for the comments from students and parents.