### Stakeholders' report in the year 2015-16

Degree college was teaching its classes in the junior college building itself, within the perimeter of two rooms which was an issue raised by both students and parents, also the faculty.

#### **Action taken:**

- Students and teachers together took this issue to the notice of higher authorities also to the local MLA.
- The upcoming college building constructed by TS Government with the furniture contribution done by Aurobindo Pharma limited under Corporate Social Responsibility (CSR) was a major asset to the college.
- These observable advancements occurring for the institution, assured by the higher officials and the regional politicians, encouraged the students as well as the parents and drove them in the direction to increase the enrollment.
- Despite all infrastructural constraints and staff deficiency, students had a memorable learning experience and are proud to be the products of Government Degree College, Narsapur - Medak district.

### Stakeholders' report in the year 2016-17

Problems such as accommodation, infrastructure, study material, drinking water, were all the same which GDC Narsapur faced previously.

Transport facility is another great problem to overcome because the students found it difficult to reach the institution in time for their classes.

Delay in students receiving scholarships, also showed an effect on their education.

#### Action taken

- The development of the college caught quick pace, especially the building and infrastructure and was very much appreciated.
- Taking the transportation issue Medak depo manager increased the frequency of RTC buses
- The social welfare officers rectified the errors in the system and scholarships were hence sanctioned to the students.
- For the every issue that the students faced so far, teachers and officials always came up with fitting solutions.

### Stakeholders' report in the year 2017-18

All the previous issues that were problematic to students were resolved but with the change of scheme to semester system some difficulty was faced by the students as they weren't used to the new scheme.

#### Action taken

- Teachers took extra hours to teach the syllabus
- Teachers put their efforts to prepare special notes which was helping students with simplified learning.
- Many exams were conducted to strengthen the conceptual understanding of the students.
- Finally the results proved how students overcame all these hurdles.

### Stakeholders' report in the year 2018-19

College located in a rural area and no bay for buses, students had problems for the stoppage of bus near the college and missed classes frequently

Commerce had single lecturer in total, so the students were

left faculty deficit.

#### **Action Taken**

- This issue was taken forward to the manager of Medak bus depo by the principal and the problem was solved by establishing a bus stop near to the college, which was a great achievement
- In this academic year, posting three lecturers for the subject commerce as a solution which was initiated by the commissioner, and was very helpful decision for students
- B.Com computers was a new subject introduced into the curriculum of the college and it was an achievement.

## Stakeholders' report in the year 2019-20

The progressing development of the college attracted student admissions enormously, which reflected in the deficiency of classrooms for teaching.

Students and staff faced water problems as the college is situated far from the town.

#### **Action Taken**

- To increase the classrooms for the growing student count, principal requested the collector which resulted the college getting the sufficient infrastructure.
- Pending classrooms were also assured to be completed.
- Drinking water facility came into availability.
- MPCs and MCCs programs were new ones which prepare our students for the modern job market.
- Since five years GDC Narsapur was student centric and developing in the direction of striving for success.