

**GOVERNMENT  
DEGREE COLLEGE  
BELLAMPALLY**



DEPARTMENTAL PROFILE

**WELCOMETO**

**TO**

**NAAC-PEER TEAM**

**DEPARTMENT  
OF HISTORY**

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# IA. CURRICULAR ASPECTS

## ABOUT THE DEPARTMENT

### SUCCESSION LIST OF INCHARGES OF THE DEPARTMENT

The following contribution to development of this Department and rendered their services for the upliftment of the department particular and college in general.

Name of the Lecturer	Head of the Department
G.Ganapathi Rao	Present he working in K.D.C Hanamkonda
Dr.Narra.Ekambaram	present working

The present existence of the Govt. Degree College, Bellampally passed through the following stages.

1. This college was started in 11-12-1987
2. College started with B.Z.C.,M.P.C.,B.A., B.Com courses
3. In 2006 college was shifted to the present building

The department History is established in the year 1987 since from the beginning of this college establishment

Firstly the institute was affiliated to Kakatiya University

Courses offered:

I History With Economics and Political science T/M

II History With Economics and Political science E/M

III History with Economics and office management T/M

IV History With Public Administration and Political science T/M

## GOVERNMENT DEGREE COLLEGE BELLAMPALLY

At Present the Following combinations are offered in this college as HISTORY one of the Elective subject.

Programme	Group	Medium	Combinations Offered
B.A.I,II,III	H.E.OM	TELUGU	HISTORY,ECONOMICS,OM
	H.E.P	TELUGU	HISTORY,ECONOMICS, POLITICAL SCIENCE
	H.E.CA	ENGLISH	HISTORY,ECONOMICS, COMPUTER
	H.P.P	TELUGU	HISTORY,POLITICALSCIENCE PUBLIC ADMINISTRATION

### FACULTY PROFILE

### TEACHING

#### STAFF:

S.NO.	Name of the faculty	Qualifications	Regular/Contract	Length of service
1	Dr.Narra Ekambaram	M.A Mphil.P.h.D	Contract	12 Years

## GOVERNMENT DEGREE COLLEGE BELLAMPALLY

### DEPARTMENT OF HISTORY

#### Particulars of Students Strength

**Particulars of Students Strength 2015-2016,2016-2017,2017-2018,2018-2019,2019-2020**

	2015-2016			2016-2017			2017-2018			2018-2019			2019-2020		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>BA I</b>															
HEP T/M	13	8	21	17	5	22	7	8	15	6	4	10			
HEO M T/M	15	4	19	9	6	15	16	7	23	0	0	0			
HPP T/M	0	0	0	0	0	0	0	0	0	21	4	25			
HPP E/M	0	0	0	0	0	0	0	0	0	0	0	0			
HPCA E/M	0	0	0	0	0	0	0	0	0	2	0	2			
HEP E/M	0	0	0	0	0	0	0	0	0	1	1	2			
<b>BA II</b>															
HEP T/M	14	8	22	15	7	22	13	5	18	5	6	11	8	4	12
HEO M T/M	16	6	22	14	4	18	8	3	11	12	7	19	0	0	0
HPP T/M	0	0	0	0	0	0	0	0	0	0	0	0	11	2	13
HPP E/M	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HPCA E/M	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
HEP E/M	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>BA III</b>															
HEP T/M	18	4	22	6	5	11	8	3	11	8	5	13	4	5	9
HEO M T/M	16	6	22	16	7	22	9	4	13	4	3	7	9	6	15

## DEPARTMENT OF HISTORY

### SOCIO-ECONOMIC STATUS OF STUDENTS:

	BA Ist year	2015-2016					2016-2017					2017-2018					2018-2019					2019-2020				
		SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total
Men		0	0	0	0	0	13	2	11	0	26	11	0	11	0	22	11	3	14	4	32	17	6	22	1	46
Women							7	1	3	0	11	10	1	4	0	15	1	0	6		7	5	2	6	0	13
	BA II ndyear	2015-2016					2016-2017					2017-2018					2018-2019					2019-2020				
		SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total
Men							10	4	14	1	29	10	4	14	1	29	10	1	9	0	20					
Women							4	0	7	0	11	4	0	7	0	11	4	1	3	0	8					
	BA IIIrd year	2015-2016					2016-2017					2017-2018					2018-2019					2019-2020				
		SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total	SC	ST	BC	OC	Total
Men							4	2	10	0	16	4	2	10	0	16	6	1	2	0	9	6	1	7	0	14
Women							1	0	5	0	6	1	0	5	0	6	3	0	3	0	6	7	1	3	0	11

## DEPARTMENT OF HISTORY

### SOCIO-ECONOMIC STATUS OF STUDENTS:

For the Year 2020-2021

#### B.A I Yr T/M:

	SC	ST	BC	OC	TOTAL
M	13	06	16	05	40
F	05	0	06	01	12
TOTAL	18	06	22	06	52

#### B.A I Yr E/M:

	SC	ST	BC	OC	TOTAL
M	07	0	11	01	19
F	0	0	05	02	07
TOTAL	07	0	16	03	26

#### B.A II Yr T/M:

	SC	ST	BC	OC	TOTAL
M	10	06	12	0	28
F	03	02	06	0	11
TOTAL	13	08	18	0	39

#### B.A III Yr T/M:

	SC	ST	BC	OC	TOTAL
M	06	0	06	01	13
F	01	0	06	01	08
TOTAL	07	0	12	02	21

# GOVERNMENT DEGREE COLLEGE BELLAMPALLY

## DEPARTMENT OF HISTOY

### TIME TABLE-2019-2020

DAY	I	II	III	1.00-1..30LUNCH	IV	V	VI
	10.00-11.00	11.00-12.00	12.00-1.00		1.30-2.30	2.30-3.30	3.30-4.30
MON	HISTORY III WORLD HISTORY		HISTORY I		HISTORY II	HISTORY III TEALANGAN HISTORY	
TUE	HISTORY III WORLD HISTORY		HISTORY I		HISTORY II	HISTORY III TEALANGAN HISTORY	
WED	HISTORY III WORLD HISTORY		HISTORY I		HISTORY II	HISTORY III TEALANGAN HISTORY	
THU	HISTORY III WORLD HISTORY		HISTORY I		HISTORY II	HISTORY III TEALANGAN HISTORY	
FRI	HISTORY III WORLD HISTORY		HISTORY I		HISTORY II		
SAT	THC						



## Work Load Details 2019-2020

	<b>Course &amp; Year</b>	<b>Workload of Theory Classes in Hrs per week</b>	<b>Total Workload in Hrs per week</b>	<b>INTERNAL SUBJECTS</b>
1	B.A I SEM	05	05	00
2	B.A II SEM	05	05	00
3	B.A III SEM	04	04	00
4	B.A IV SEM	04	04	02
	TOTAL	18	00	02

TOTAL WORKLOAD/WEEK = 18+02=20

SANCTIONED POSTS & NUMBER OF LECTURERS =01 & 01

YET TO BE SANCTIONED AND NO. OF LECTURERS REQUIRED = NIL

### LIST OF THE TEACHING STAFF

Name of the Faculty	Designation	Qualification & Specialization
Dr.NARRA EKAMBARAM	Lecturer	M.A.,M.Phil.P.hD

## ANNUAL ACADEMIC PLAN FOR CURRICULAR PROGRAMME FOR THE YEAR 2019-2020

<u>JUNE-15</u>	Annual Plan preparation, syllabus division, Time Table allotment
<u>AUGUST-15</u>	, Assignments, Student seminars , Distribution of study material.
<u>SEPTEMBER-15</u>	Internal exams I, Assignments, Student seminars, Remedial, coaching, supplementary examinations.
<u>OCTOBER-15</u>	Supplementary Examinations, Project work
<u>NOVEMBER-15</u>	INTRNALS,II Assignments, Quiz competitions, Student seminars, extension Lecture
<u>DECEMBER-15</u>	I,III,V Semester Exams
<u>JANUARY-1</u>	<u>II,IV,VI Semester Classes Begain</u>
<u>FEBRUARY 20</u>	<u>I st INTENAL OF IInd Semester</u>
<u>FEBRAVARY-16</u>	Extension :Lecture Student Seminars Identification of the students Failed in previous exam and re prepare them
<u>MARCH 15</u>	Review of Syllabus completed, Conduct of Pre-Final Examinations, Practical Examinations

### **Courses offered**

The department of history offers the following courses in this college

- B.A(History, Economics, Political science)

Sanctioned strength in B.A is 60.

# Syllabus

## **B.A. (HISTORY) SYLLABUS Ist Year Semester - I History of India (From Earliest Times to c.700 CE)**

### **Discipline Specific Course - Paper - I**

Unit-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India Sources of Indian History: PreHistory Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.

Unit-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations Vedic Literature Society Economy - Polity Religion.

Unit-III: Rise of New Religious Movements Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Impact.

Unit-IV: Foundation of the Mauryan Dynasty; Ashoka and His Dharma Polity Administration - Society Economy Religion Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks Kushanas and Kanishka - Society Economy Literature Art and Architecture; The Satavahanas; Sangam Age Literary Development.

Unit-V: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

## **B.A. (HISTORY) SYLLABUS Ist Year Semester - II History of India (c.700-1526 CE) Discipline Specific Course - Paper - II**

Unit-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas; Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.

Unit-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature - Religious Conditions.

Unit-III: Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.

Unit-IV: Kakatiyas Polity Administration - Society and Economy - Literature and Religion Art and Architecture Yadavas Hoysalas and Pandyas Brief History.

Unit-V: Vijayanagara Polity Administration - Society and Economy Religion Art and Architecture Language and Literature Bahamanis and their Contribution to the Deccan Culture

## **B.A. (HISTORY) SYLLABUS IInd Year Semester - III History of India (1526-1857 CE) Discipline Specific Course - Paper - III**

Unit-I: Establishment of Mughal Dynasty - Sources Shershah Sur and His Reforms Brief Survey of Political History of Mughals Akbar, Shah Jahan and Aurangzeb Polity - Administration Society Economy Technological Developments Religion Hindu-Muslim Relations Emergence of Composite Culture Education Language and Literature Art and Architecture - Disintegration of Mughal Empire.

Unit-II: Rise of Regional Powers - Marathas Shivaji and His Administration Peshwas Sikhs.

Unit-III: Advent of European Powers - Portuguese, Dutch, English and French, AngloFrench Rivalry - Expansion and Consolidation of British Power We Subsidiary Alliance

Unit-IV: Three Stages of Colonialism Mercantilism - Free Trade Policies Finance Capital - Land Revenue Settlements Cornwallis and Permanent Revenue Settlement; Thomas Munroe and Ryotwari; Mahalwari System Changes in the Agrarian Economy and Condition of Peasantry Famines.

Unit-V: Decline of Rural Cottage Industries and Urban Handicrafts - Growth of Railways, Roads, Communication Modern Industries Coal Mines, Textiles, Iron and Steel, etc. - Anti-Colonial Upsurge - 1857 Revolt Nature, Causes and Results.

**B.A. (HISTORY) SYLLABUS II nd Year Semester - IV History of India (1858-1964 CE) Discipline Specific Course - Paper - IV**

Unit-I: Queen's Proclamation – Beginning of Colonial Rule – Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes - Lytton and Rippon: Impact of their Policies.

Unit-II: Socio-Religions Reform Movements – Brahma Samaj - Arya Samaj - Theosophical Society - Ramakrishna Mission - Aligarh Movement; Anti-Caste Movements Jyotibha Phule - Narayana Guru - Periyar Ramaswamy Naicker and Dr. B.R. Ambedkar.

Unit-III: Factors for the Rise of Nationalism – Formation of Indian National Congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era - Non-Cooperation, Civil Disobedience and Quit Indian Movement; Indian National Army and Subhash Chandra Bose.

Unit-IV: Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left-Wing Movement – Rise of Socialist and Communist Parties Peasant and Workers Movements.

Unit-V: Emergence of Communal Politics and Mohd. Ali Jinnah – Prelude to Partition of India - Sardar Vallabhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and His Policies.

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - V World History (1453-1815 CE) Discipline Specific Course – Paper - V**

Unit-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.

Unit-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.

Unit-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.

Unit-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement.

Unit-V: American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester – V Discipline  
Specific Elective - Paper - I (A) History of Telangana (From Earliest Times to 1724 CE)**

Unit-I: Sources – Archaeological and Literary Sources - Geographical Features of Telangana - Pre History – The Age of Satavahanas – Origin – Administration Society and Economy – Religion - Language & Literature - Art & Architecture

Unit-II: Post-Satavahana Period - Ikshvakus – Vishnukundins – A Brief Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.

Unit-III: Origin and Early History of Chalukyas of Badami and their Contribution to Culture - Chalukyas of Vemulavada & Mudigonda - Political History – Society – Economy – Religion - Language & Literature - Art & Architecture.

Unit-IV: Kakatias – Origin and Early History – Ganapatideva, Rudramadevi and Prataparudra - Administration - Society – Economy – Language & Literature - Art & Architecture – Sammakka-Sarakka Revolt - Post-Kakatiya Political Developments – Musunuri Nayakas, Recherla Rulers – Their Contribution to Culture.

Unit-V: Qutb Shahis of Golconda – Origin and Political History – Society – Economy Agriculture – Irrigation – Trade & Commerce – Religion – Language & Literature – Art & Architecture – Political Conditions in Telangana from 1687 to 1724 – Life and Times of Sarvai Papanna..

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - VI Discipline  
Specific Course - Paper – VI**

World History (1815-1950 CE)

Unit-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.

Unit-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.

Unit-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy Hitler and Nazism in Germany - Militarism in Japan.

Unit-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact.

Unit: V: Colonization of Asia - India and China under Colonial Rule, Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao Tse-Tung in Chinese Revolution – 1949.

**KAKATIYA UNIVERSITY U.G. HISTORY (Under CBCS) B.A. Final Year Semester - VI History of Telangana (1724-2014 CE) Discipline Specific Elective - Paper - II (A)**

Unit-I: Foundation of Asaf Jamie Dynasty – Nizam-ul-MulkS to Mir Mahaboob Ali Khan – NizamBritish Relations – Salarjung Reforms - Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.

Unit-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Ittehad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities –Andhra Mahila Sabha and Women’s Movement.

Unit-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumara Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956.

Unit-IV: Discrimination, Dissent and Protest – Violation of Gentlemen’s Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.

Unit-V: Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha - Telangana Rashtra Samithi 2001 Role of Osmania and Kakatiya

University Students and Others - Formation of Telangana Political Joint Action Committee and Its Role in the Movement - Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments - The Formation of Telangana State, June 2014.

## IB. PROFILE OF THE STUDENTS

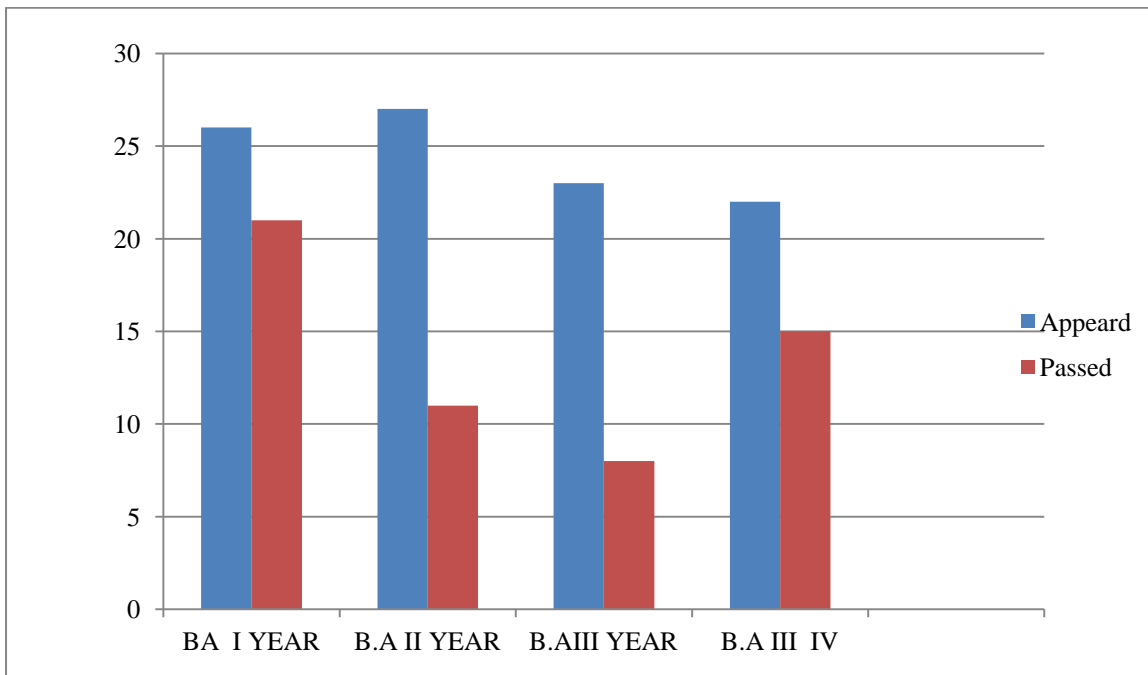
### 1. Performance of the students (RESULTS)

### 2. Variations in the students' performance

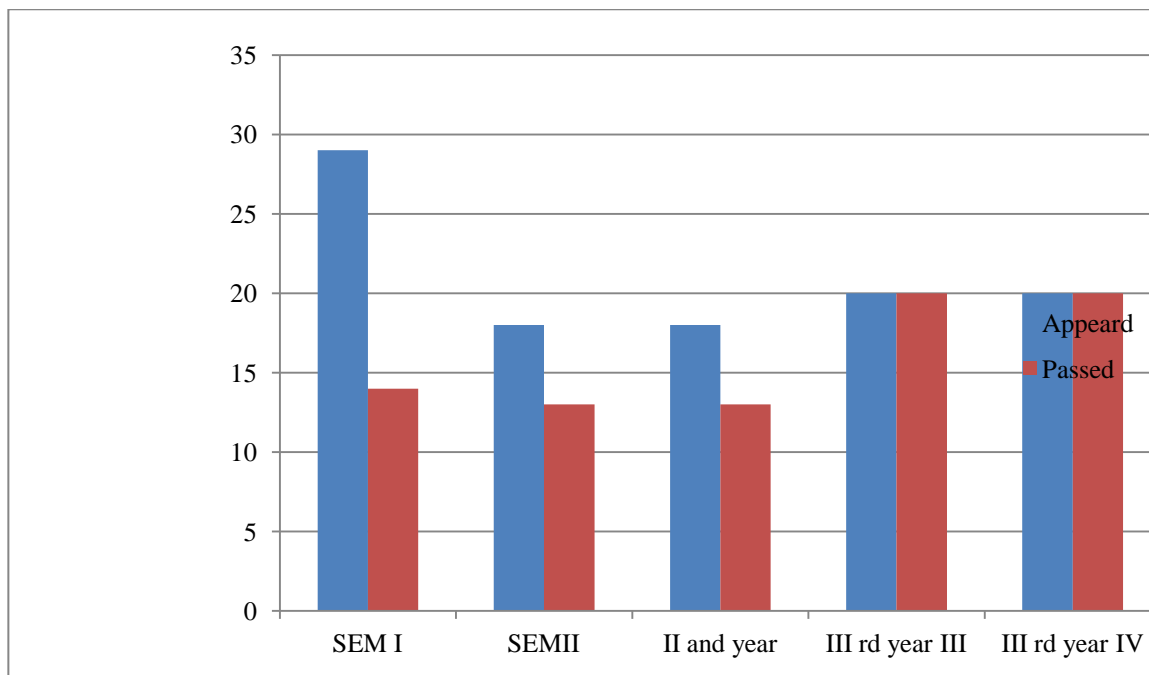
#### KAKATIYA UNIVERSITY EXAMINATIONS-2015 TO2020S

6. a)		Subject Wise cum Year wise Result Analysis from 2015-16 to 2019-20														
Class	Subject	2015-16			2016-2017			2017-2018			2018-2019			2019-2020		
		Appe.	Pass	%	Appe.	Pass	%	Appe.	Pass	%	Appe.	Pass	%	Appe.	Pass	%
B.A I Year	History I	26	21	82	0	0	0	0	0	0	0	0	0	0	0	0
	SEM I	0	0	0	29	14	48	30	18	60	23	15	60	38	18	47.36
	SEM I	0	0	0	18	13	77	28	22	78	24	24	100			
B.A IIYear	History II	27	11	41	18	13	77	0	0	0	0	0	0	0	0	0
	History SEM III	0	0	0	0	0		16	11	68.75	25	17	68	21	19	90.47
	History IVSEM	0	0	0	0	0		14	13	92.85	24	11	46			
B.A IIIYear	History III	23	8	35	20	20	100	11	9	81.81	0	0	0	0	0	0
	History IV	22	15	68	20	20	100	11	10	90.9	0	0	0	0	0	0
	SEM-V	0	0	0	0	0	0	0	0	0	14	11	78.6	21	19	90.47
	SEM-V	0	0	0	0	0	0	0	0	0	14	13	92.9	21	19	90.47
	SEM-VI	0	0	0	0	0	0	0	0	0	14	14	100	21	21	100
	SEM-VI	0	0	0	0	0	0	0	0	0	14	14	100	21	21	100

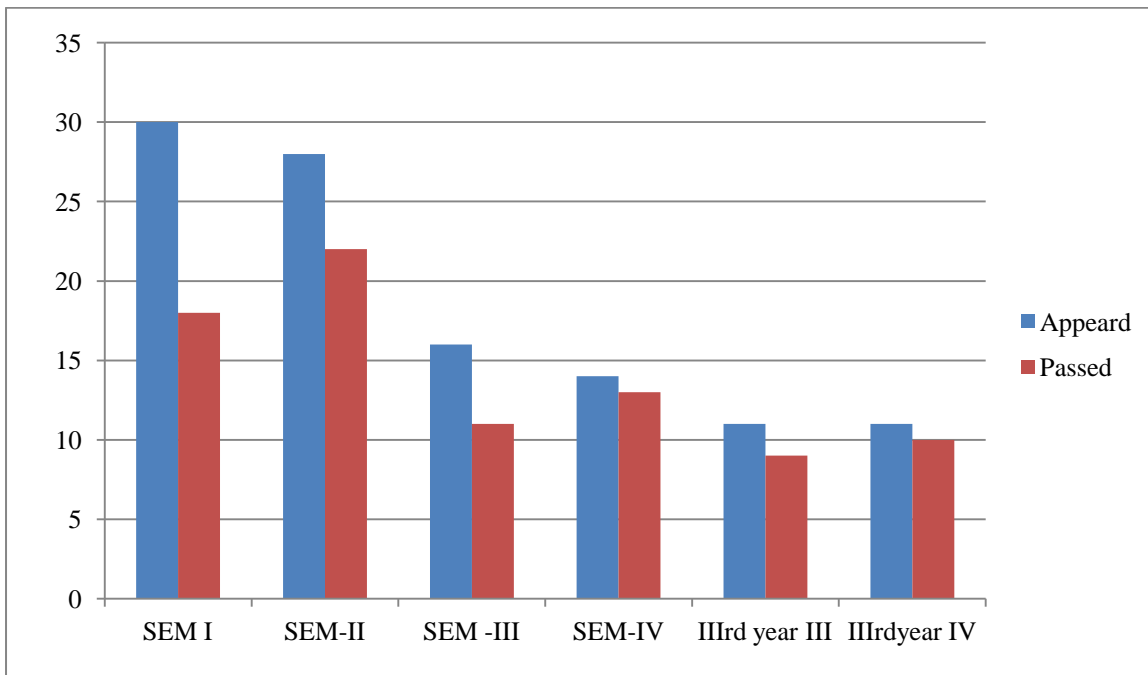




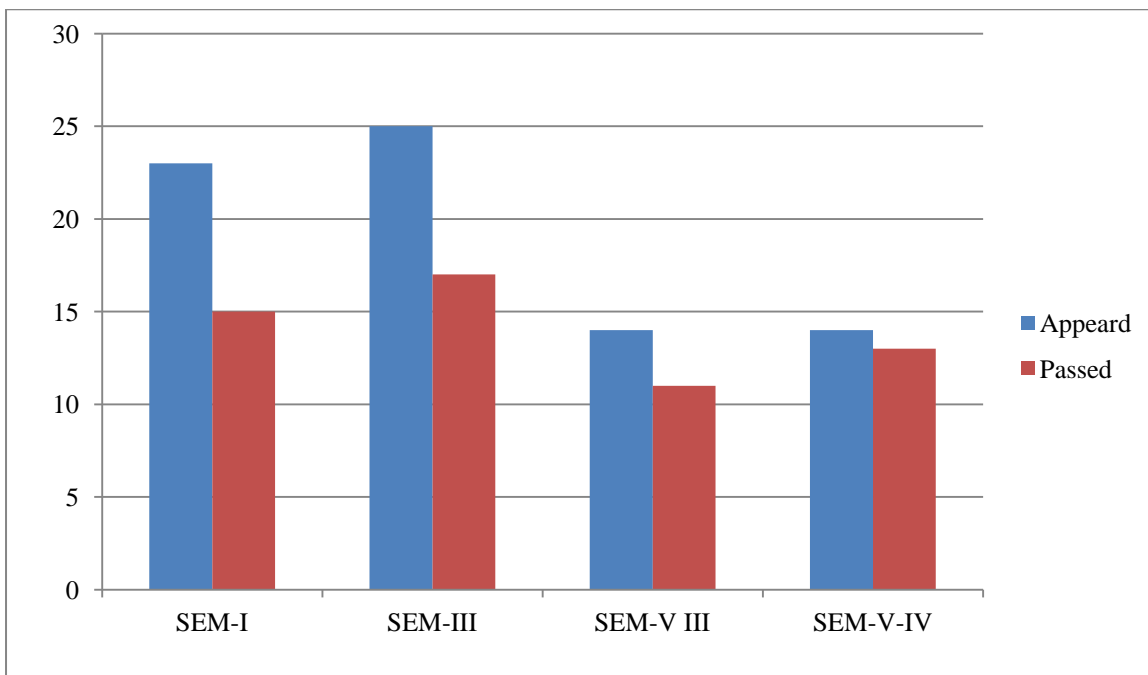
### PAPER WISE RESULTS 2015-2016



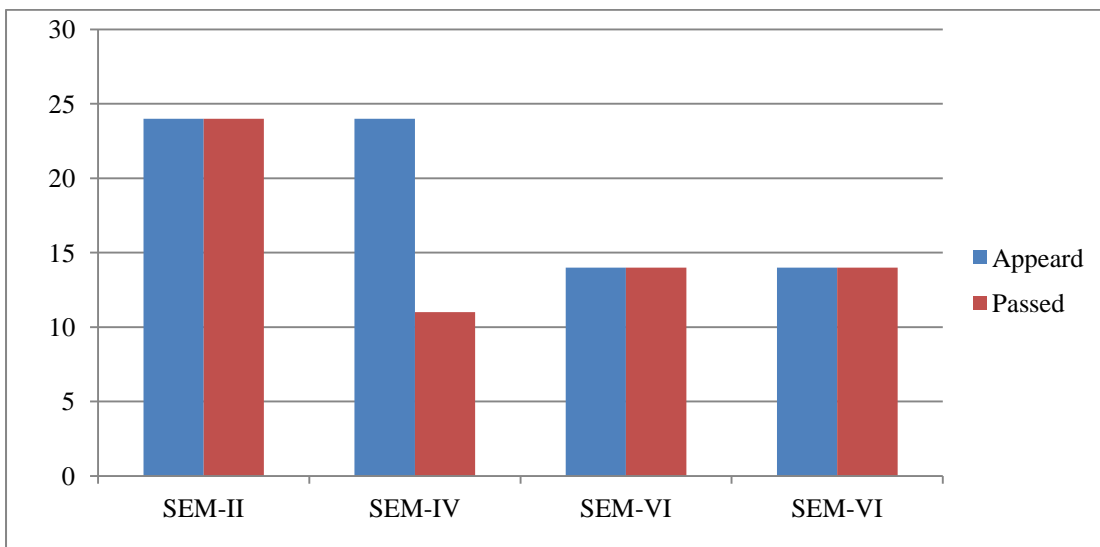
### PAPER WISE RESULTS 2016-2017



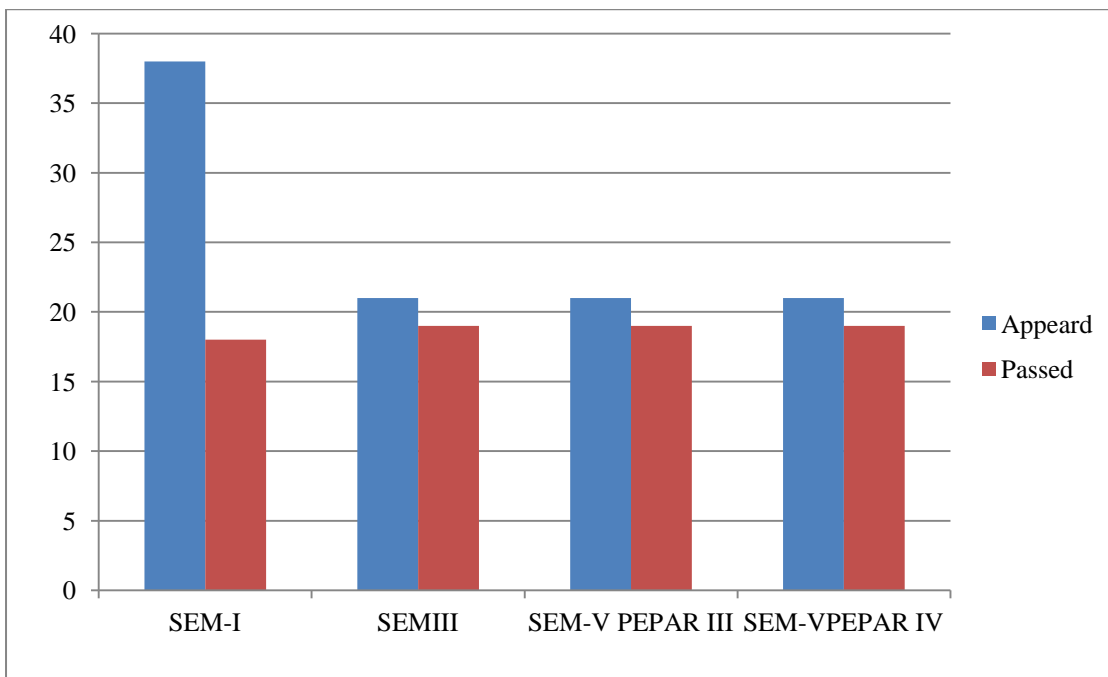
PAPER WISE RESULTS 2017-2018



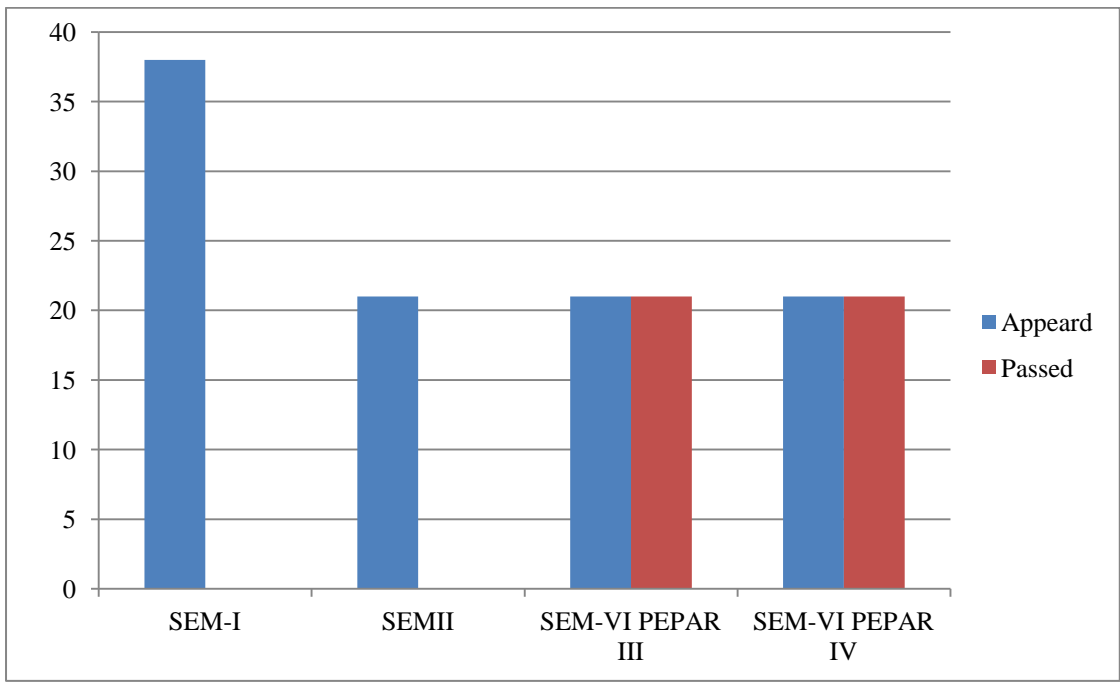
PAPER WISE RESULTS 2018-2019



PAPER WISE RESULTS 2018-2019



PAPER WISE RESULTS 2019-2020



PAPER WISE RESULTS 2019-2020

## II. TEACHING LEARNING & EVALUATION

- Teaching Diary & Lecture Plan
- Annual Academic Plan
- Course Material and Question Papers
- Class Room Seminars
- Quiz competition
- Teaching Models and Aids
- Remedial Coaching
- Paper Clippings
- Study Projects
- Comparative Studies
- Guest Lectures
- Evaluation
- Additional Curriculum

### a) Teaching Diary & Lecture Plan:

- These are maintained by every member of the department.
- Periodical checking up these records is taken up once in a week by the in charge of the Department of History. Once in a month by the principal.
- If there is any non coverage of syllabus due to unrepresented holidays, Remedial measures are suggested.

### b) Annual Academic Plan:

- It is designed as per Almanac and presented to Annexure-I

c) Certain important topics are identified; the study material is supplied to the students.

### d) Question Paper:

- The question papers of the previous years are filed up. This file is circulated among the students and allowed not down the same.

e) **Class Room Seminars:**

- The bright students are identified and the topic of their choice from the curriculum is allotted to them to present the seminar under the supervision of the lecturer concerned.

f) **Quiz Competitions:**

- Quiz on History subject was conducted by selecting bright students ( 16 Members) and divided into four groups.
- Quiz Competition conducted for I,II,III year Students.

**Teaching Models:**

At present department posses:

**Remedial Coaching:**

After publication of the results, in the beginning of the academic year, the student's performance are assessed and students are categorized in to three types.

- a) Slow learners ( failed candidates of B.A. I II & III year papers)
- b) Medium learners – secured below 50% marks.
- c) Advanced learners-achieved 60% and above

For slow and medium learners are given assignments and a few from advanced learners are selected to do students project work. On the other hand for final year students who failed in second year and second year students failed in first year, the concentration is bestowed in teaching certain important and hare topics under remedial coaching in zero hours and general holidays.

The details of remedial coaching are recorded and tabulated in the enclosed proforma.

**Paper Clippings:** The news item pertaining to the subject as well as other subjects according to the importance of the matter appeared in the dailies and other magazines are procured and displayed on the departmental notice boa

### **1. TEXT BOOK BASED, COMPARITIVE STUDIES:**

In the Departmental library there are (20) books. There is a accessibility to the students to go through books. Even the facility to borrow the books for a week. The response of the student community is immense in this regard.

**2. FIELD TRIPS:** We visited Historical Analysis Mancherail Gandhari Fort on 2018 All the student ,of I ,II.&III student Were interestingly observed Kalabhyrava Statute and Gandhari Miasma Fort and also visited Nagasheshu Temple .They feel Very existing they also enjoyed at The savuthula bavi(well) .We observed Ganapathi figure at Gandhari Fort All the student were observed. And finally we well all collected data and photos Gandhari Fort.

### **3. EVALUATION:**

The methods adopted for the evaluation of the students are

- a) Conducting Internal
- b) Assignments
- c) Seminars

### **LIST OF STUDY MATERIASUPPLIED TO STUDENTS**

Sl . No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A I YEAR	I	K. ROHITH
03	B.A I YEAR	I	L.ADARSH
04	B.A I YEAR	I	A.RAJASHAKER
05	B.A I YEAR	I	V.SWARUPA
06	B.A I YEAR	I	DODDI.RAJKUMAR
07	B.A I YEAR	I	S.RAVINDER
08	B.A I YEAR	I	A.SWATHI
09	B.A I YEAR	I	P.RAJESH
10	B.A I YEAR	I	P.RAVI
11	B.A I YEAR	I	M.SHIVAPRASAD

### **LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS**

Sl. No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A II YEAR	II	D.JYOTHI
02	B.A II YEAR	II	G.POCHAM
03	B.A II YEAR	II	K.SANDHYA RANI
04	B.A II YEAR	II	K.VENKATASAI
05	B.A II YEAR	I	S.THIRUPATHI
06	B.A II YEAR	II	U.AJAY KUMAR
07	B.A II YEAR	II	K.ANUSHA
08	B.A II YEAR	II	A.PRASHANTH
09	B.A II YEAR	II	SK.THAHER



## **LIST OF STUDY MATERIAL SUPPLIED TO STUDENTS**

Sl. No.	CLASS	PAPER	NAME OF THE STUDENT
01	B.A III YEAR	III	G.RAJU
03	B.A III YEAR	III	N.NIRMALA
04	B.A III YEAR	III	P.RAJAESH
05	B.A III YEAR	III	S.RENUKA
06	B.A III YEAR	III	T.MANASA
07	B.A III YEAR	III	G.SHIVA KRISHNA
08	B.A III YEAR	III	B.HARISH
09	B.A III YEAR	III	CH.NAVEEN
10	B.A III YEAR	III	M.MONIKA
11	B.A III YEAR	III	K.THIRUMALA
12	B.A III YEAR	III	K.SWARNALATHA

## **LIST OF CLASS ROOM SEMINARS** **STUDENT SEMINARS -2015-16**

### student seminars

S.No	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2015-16	HISTORY	CH.ANITHA	31/07/2015	Indus civilization
2			S.ANJALI	19/08/2015	Historical evidence
3			CH.ANITHA	21/09/2015	Mauryan Administration



Student seminar delivered by S ANJALI

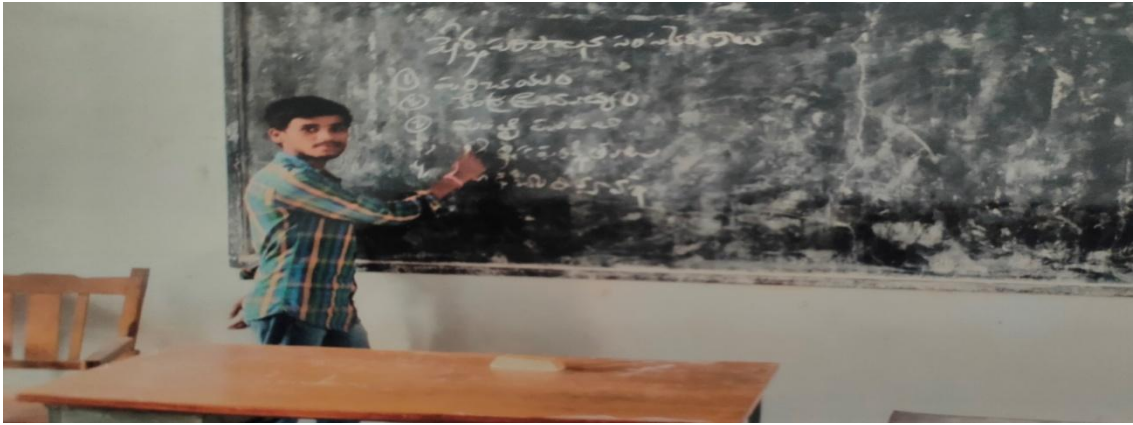
**LIST OF CLASS ROOM SEMINARS 2016**

## STUDENT SEMINARS -2016-2017

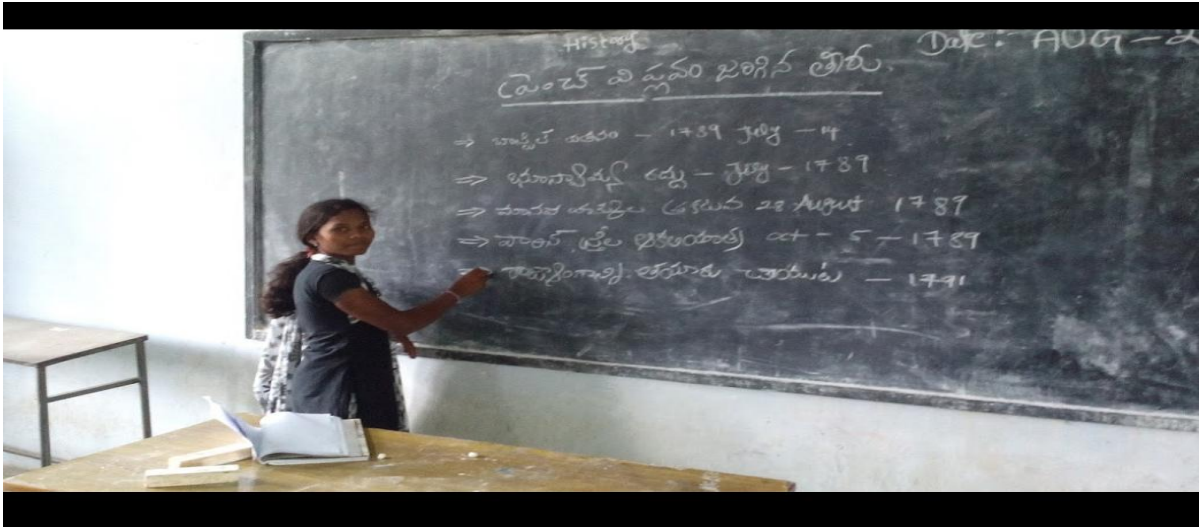
S. no	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2016-2017	HISTORY	K.BANESH	16/07/2016	Akbar Invasion
2			B.RAVI	11/08/2016	Shersha Administration
3			M.SHYLAJA	21/08/2016	The French Revolution
4			K.BANESH	03/09/2016	Fuedal system
5			B.RAVI	13/09/2016	American Revolution
6			B.BEEMESH	31/12/2016	Shivaji Administration



Student seminar delivered by K BANESH



Student seminar delivered by B Ravi



Student seminar delivered by K. Banesh



Student seminar delivered by B Ravi

### STUDENT SEMINARS -2018-2019

S.no	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2018-2019	1. HISTORY	G.POSHAM	08/08/2018	Indus civilization
2			K.ANUSHA	10/09/2018	Life of Gautama Buddha
3			K.SANDHYA	10/09/2018	Life of Gautama Buddha
4			K.VENKATASAI	5/2/2018	Mohammed bin Tughlaq
5			MD.ANWAR	29/08/2018	Shivaji Administration
6			K.MANJULA	06/02/2019	Social Reforms Movement
7			B.HARISH	08/10/2018	Shivaji Administration
8			J.SUNITHA	08/10/2018	Shivaji Administration



Student

seminar delivered by G posham



Student seminar delivered by : ANWAR



Student seminar delivered by k.ANUSH



Student seminar delivered by k sandhya



Student seminar delivered by Sunitha



Student seminar delivered by



Student seminar delivered by K.Venkatsai



Student seminar delivered K.Manjula



## STUDENT SEMINARS -2019-2020

S.no	Academic Year	Name of the Department	Name of the Student	Date	Topic Name
1	2019-2020	HISTORY	G.RAJU	18/07/2019	Fuedal system
2			S.THIRUPATHI	09/08/2019	Shersha Administration
3			J.CHAITHRICKA	13/08/2019	Historical Evidence
4			P.RAVI	05/09/2019	Geographical condition
5			K.SANDYA RANI	05/09/2019	Life of Gautama Buddha
6			N.MONIKA	05/09/2019	Sepoy rebellion
7			G.POSHAM	17/02/2020	Shersha Administration
8			N.MONIKA	17/02/2020	Sepoy rebellion



Student seminar delivered by G.RAJU



Student seminar delivered by S Thirupathi



Student seminar delivered by J chaithrika





Student

seminar delivered by k.sandya ra



Student seminar delivered by G Posham



Student seminar delivered by M.Shiva prasad



Student seminar delivered by N Monika

**DEPARTMENT OF HISTORY**  
**LIST OF STUDY PROJECTS FOR THE YEAR 2017-2018**

Sl. No.	TITLE OF THE TOPIC	SUBMITTED BY	SUPERVISED BY
01	Historical Analysis of Mancherial Gandhari Fort in History	Ch. Anitha, BA III	Dr.Narra.Ekambaram
		Ch. Roja	
		J. Akhila	
		B. Harish	
		N. Nirmala	



**DEPARTMENT OF HISTORY**  
**LIST OF STUDY PROJECTS FOR THE YEAR 2018-2019**

Sl. No.	TITLE OF THE TOPIC	SUBMITTED BY	SUPERVISED BY
01	Historical Analysis of Mancherial Gandhari Fort in History	N.Monika (B.AII YEAR)	Dr.Narra.ekambaram
		Ch.Roja (B.AIII YEAR)	
		B.Harish (B.AII YEAR)	
		K.Manjula (B.AII YEAR)	
		G.Shiva krishna (B.AII YEAR)	

**Student project works**

By: K.Mounika and team





**LIST OF EXTENSION LECTURES ORGANISED BY THE DEPARTMENT**

Sl No.	NAME OF THE INVITEE	DESIGNATION AND ADDRESS	DATE	TOPIC DELIVERED	No. of STUDENTS PARTICIPATED	VENUE
1	G.Sherisha	Lecturer	25/08/2017			GDC Bellampaiiy
2	Dr.K.Rajaiah	Lecturer	03/01/2018	French Revolution	14	GDC Bellampaiiy
3	Dr.K.Rajaiah	Lecturer	2019	Shivaji Administration		GDC Bellampaiiy
4	Dr A Kumaraswamy			Definition, scope,significance of history		



Given by: G.Sherisha Lecturer in History GDC Chenoor



Given by: Dr. K. Rajaiah Lecturer in History GDC.Women, Mancherial





Given by: Dr. K. Rajaiah Lecturer in History GDC, Mancherial



**DETAILS SHOWING PARTICULARS OF UNIT TESTS  
ASSIGNMENTS CONDUCTED IN THE DEPARTMENT OF HISTORY**

Sl. No.	PROGRAM ME	YEAR	GROUP	MEDIUM	TOTAL NUMBER OF UNIT TEST	NO. OF ASSIGNMENTS	PREFINAL EXAMINATIONS
01	B.A	I	HEP&HOEM	TELUGU	02	03	01
02	B.A	II	HEP&HOEM	TELUGU	02	03	01
03	B.A	III	HEP&HOEM	TELUGU	02	03	01

**III –BIO- DATA OF THE  
TEACHING STAFF**  
BIO-DATA OF TEACHING STAFF:

S.No.	Name of the Faculty	Designation	Qualifications	Regular /Contract	Specialization	Length of service
1	Dr.NARRA.EKAMBARAM	LETURER	MA.MPHIL, Phd	Contract	Economics historyof india	12

## INDIVIDUAL PROFILE

### BIO-DATA

Name : Dr.NARRA.EKAMBARAM  
Father Name : SARAI AH  
Date of birth : 07/02/1980  
Qualification : M.A, Mphil,Ph.D HISTORY  
Designation : LECTRER IN HISTORY  
Place of work : GOVT. DEGRRE COLLEGE BELLAMPAIY  
Date of appointment : 8/11/2008  
Experience : 12  
Address : 1-101,KOTHUR, KHANAPURAM,  
DIST:WARANGAL(RURAL)

#### Attended Seminar.

01. Attended two days National Seminar. History .Art and Architecture of Kakatiya. Department of History &Tourism Management Kakatiya University Warangal-506009 , 29-10-2013 to30-10-2013
02. Attended Two-Week Workshop Capacity Building Programme for Faculty in social sciences. Department of History &Tourism Management .Kakatiya University. ,Warangal.506009.16-01-2014 to31-01-2014.
03. Attended the three days Orientation course on Research Methods in History Department of History&Tourism Management Kakatiya University Warangal-506009, 11-01-2015 to13-01-2015
04. Attended South Indian History Congress 35<sup>th</sup> Annual session .20-02-2015 to 22-02-2015 Department of History&Tourism Management Kakatiya University Warangal-506009

4. Attended the three days Orientation course on Research Methods in History Department of History&Tourism Management Kakatiya University Warangal-506009, 11-01-2015 to 13-01-2015
  5. Attended two days national seminar on social justice and marginalized in south India experiences. and challenges. C.S.R.SARMA COLLEGE ONGOLE 523001.30-07-2016 to 31-07-2016
  6. 04. Attended South Indian History Congress 37<sup>th</sup> Annual session .10-02-2017 to 12-02-2017 Department of History Periyar University Salem-636011, Tamill Nadu.
  07. Attended Telangana History Congress. 27-01-2019 to 28-01-20219 Department of History&Tourism Management Kakatiya University Warangal-506009
- Achievements:-** Jignasa-State Level Student Projects Presentation on topic Historical Analysis of Mancherial Gandhari Fort in History for the academic year 2018-2019

## **IV –STUDENTSUPPORT & PROGRESSION**

## **V. ORGANISATION AND MANAGEMENT**

### **ORGANIZATION AND MANAGEMENT**

The following measures are adopted for effective Organization and super

1. Academic plans are prepared.
2. Individual time table and syllabus division are allotted.
3. Maintenance of Academic Registers
  - a) Teaching Dairy
  - b) Synopsis
  - c) Attendance Registers
  - d) Central Marks Register
4. Conduct of Internal exam Tests.
5. Review of the syllabus coverage-Remedial Marks

## **VI. HEALTHY PRACTICES**

### **HEALTHY PRACTICES**

As the most of the programmes are collectively organized by the college through constituting the committees, the Department is Motivating the student participating the programme.

- A) AIDS – Awareness
- B) Health Awareness
- C) NSS Activities
- D) Clean & Green Activities
- E) Haritha Haram Programme



Haritha Haram Programme

# 1 Departmental Library:

A part from the text books and reference books, magazines the question papers of previous exams, study material are kept in the departmental library

## **Economical back ground of parents:**

Nearly 80% of the students are economically backward and they depend on scholarships provided by the social welfare and tribal welfare departments of Telangana state government.

In this region many students are coming from rural areas and mostly by TSRTC buses, very few are from urban.

- **Teaching and Learning resources of the departments – By using various Teaching methods like.**

- Innovative teaching method.
- MANA TV Programs
- Departmental library has 20book  
Students-Field Trips.
- Group discussions - Quiz Program
- Number of student projects
- Class room seminars by students
- Subject oriented Seminars by eminent persons
- Study materials

## MANA TV Programs



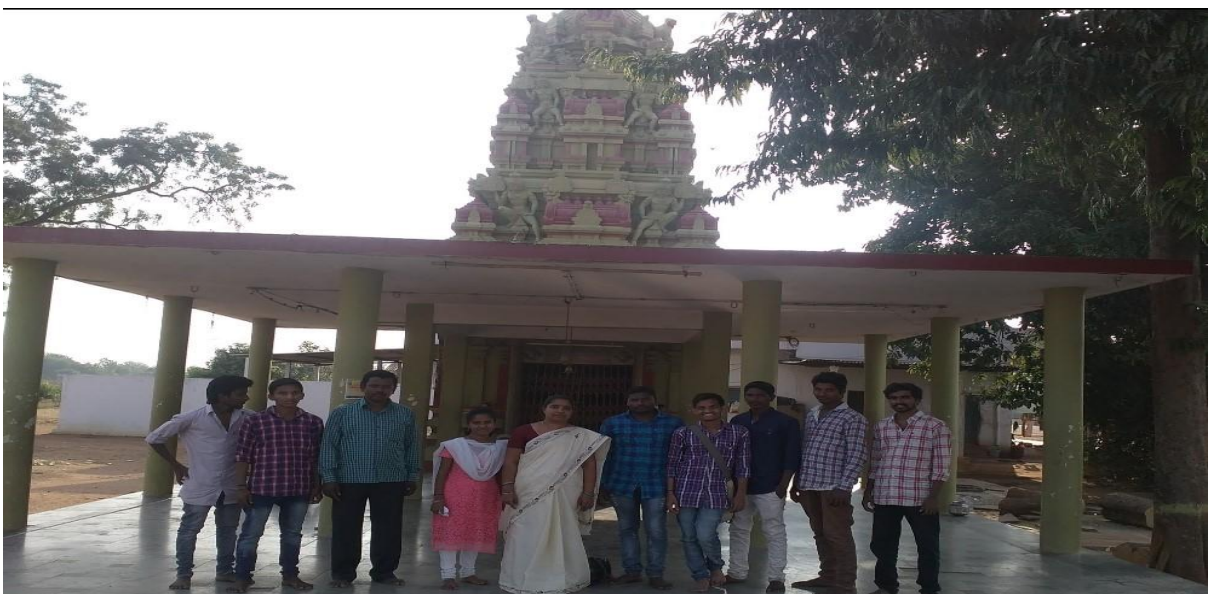
## Student - Field Trip

s.no	Name of the Organaizer	Place of the vizet	Date
1	Dr Narra Ekambaram	visit to bellampally local Temple	30/12/2015
2	Dr Narra Ekambaram	visit to bellampall Shiva Temple	09/12/2016
3	Dr Narra Ekambaram	visit to Gandhari khilla	21-11-2017
	Dr Narra Ekambaram	visit to Gandhari khilla	25-01-2019

Dr Narra Ekambaram	visit to Gandhari khilla	25-01-2019
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FIELD TRIP 2015-2016





FIELD TRIP 2016-2017



FIELD TRIP 2017-2018



## FIELD TRIP 2018-2019

### 1. Community Engagement

### 2. Curricular aspect

- Curriculum plan
- Providing free history study material
- Remedial classes for slow learners
- Inter department collaboration
- Motivational videos to motivate the students
- Quiz program
- Personal assistance for the students

### 3. Student participatory learning

- Student seminars
- Projects
- Assignments

#### **1. Providing free history notes for the students:**

- Department of history providing the history subject study material to the students and also providing previous question papers and important questions for slow learners.

#### **2. Remedial classes for slow learners:**

- Department of history conducting the remedial classes for slow learning students to pass or to get good marks in the subject.

#### **Objective:**

- To enhance the pass percentage of the students in the subject.
- Pass percentage of the students increased
- Subject knowledge increased in the students.ss

#### **4. Motivational videos:**

Department of history regularly showing motivational videos to the students to build the self confidence in them.

#### **5. Quiz programme:**

Department of history conducting quiz programme to develop the general knowledge, current affairs and also subject knowledge in general history.

In this regard the students should benefit to success in competitive exams.

#### **6. Personal assistance for the students:**

Department of history taking personal assistance to the students by collecting the number of the students.

The faculty members regularly touch with the parents of the students.

#### **Benefits:**

- In the regard the attendance of the students increased.
- It takes important role in student's personality and students thinking abilities.
- There is a chance to improve in subject knowledge.
- Finally the pass percent of the students increases