Yearly Status Report - 2018-2019

Part A

Data of the Institution	
1. Name of the Institution	**SRBGNR GOVERNMENT ARTS SCIENCE COLLEGE(A)**
Name of the head of the Institution	**Dr M V RAMANA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08742228257**
Mobile no.	**9441164999**
Registered Email	**srbgnriqac@gmail.com**
Alternate Email	**srbgnrgdckhammam1956@gmail.com**
Address	**YELLANDU ROAD**
City/Town	**KHAMMAM**
State/UT	**Telangana**
Pincode	**507002**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**29-Apr-2015**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**S. ANJANI**
Phone no/Alternate Phone no.	**087422228257**
Mobile no.	**9494963236**
Registered Email	**srbgnriqac@gmail.com**
Alternate Email	**srbgnrgdckhammam1956@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23600.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12164.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B++**	**2.84**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

INDUCTION TRAINING TO STUDENTS	20-Jul-2018 1	600
INTEGRATION OF ICT	10-Aug-2018 5	1000
FIELD WORK	28-Sep-2018 6	600
E CLASSROOM	28-Sep-2018 10	800
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admissions increased Induction training programme was conducted for new students Physical verification of laboratory Feedback forms were taken from the stakeholders and analysed. Integration of ICT in student seminar presentations Inclusion of field work in all subjects Effective feedback mechanism

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback forms were taken from the stakeholders and analysed.	Steps were taken for the redressal of grievances
Physical verification of laboratory	Verification and updation of the equipments and infrastructure
ICT usage	Staff and Students are able to use ICT effectively
Field Trips	Students were able to understand the society
Effective Campaigning	Increase in Admissions
Remedial teaching	pass percentage increased
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	E OFFICE FOR OFFICE ADMINISTRATION, ONLINE ADMISSIONS AND EVALUATION. Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/ Governing Body meeting, holding staff/students/parents/alumni meeting. College Website, SMS service, use of whats app, Email to the students and staff are used as information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

BSc	BSC	CHEMISTRY	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	CA	18/06/2018	B COM CA	18/06/2018
BSc	MATHS PHYSICS CHEMISTRY	18/06/2018	B SC MPC BZC	18/06/2018
BA	ARTS	18/06/2018	BA	18/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BIO TECHNOLOGY	02/07/2018
BA	MODERN LANGUAGE IN ENGLISH	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP	02/07/2018
BA	EHPA	02/07/2018
BA	EPP TM	02/07/2018
BA	HPT	02/07/2018
BA	EPRI	02/07/2018
BCom	GENERAL	02/07/2018
BCom	GEN T/M	02/07/2018
BCom	CA E/M	02/07/2018
BSc	BBC	02/07/2018
BSc	BZC	02/07/2018
BSc	BZC	02/07/2018
BSc	BZC TM	02/07/2018
BSc	BBC EM	02/07/2018
BSc	MBC EM	02/07/2018
BSc	BZC EM	02/07/2018
BSc	MZC EM	02/07/2018
BSc	MCCS	02/07/2018
BSc	MECS	02/07/2018
BSc	MPC	02/07/2018

BSc	MPCS	02/07/2018
BSc	MSCS	02/07/2018
BSc	MPC TM	02/07/2018
BSc	MEP TM	02/07/2018
MA	TELUGU	02/07/2018
MA	ECONO0MICS	02/07/2018
MA	POLITICAL SCIENCE	02/07/2018
MCom	COMMERCE	02/07/2018
MSc	CHEMISTRY	02/07/2018
MSc	PHYSICS	02/07/2018
MSc	BOTANY	02/07/2018
MSc	ZOOLOGY	02/07/2018
BA	CA EP	02/07/2018
BA	CA HP	02/07/2018
BA	EHP	02/07/2018
BA	EHPA	02/07/2018
BA	EPP	02/07/2018
BA	HECA	02/07/2018
BA	HPE	02/07/2018
BA	HPP	02/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GENDER SENSITISATION	02/07/2018	1500
ENVIRONMENTAL STUDIES	02/07/2018	1500
COMMUNICATION SKILLS IN ENGLISH	02/07/2018	1000
BANKING AND INSURANCE	02/07/2018	1000
CONSUMERISM	02/07/2018	200
PREPARATION OF TAX RETURNS	02/07/2018	200
ADVANCE C	01/10/2018	65
LIBRE OFFICE SUITE WRITER	01/11/2018	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BIOTECHNOLOGY	35
BA	HISTORY	6
BA	ECONOMICS	30

BA	ECONOMICS	30
BSc	ZOOLOGY	78
BCom	COMMERCE	10
BSc	BOTANY	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK OBTAINED IS ANALYZED WITH THE HELP OF ALLOTTED POINTS AND COMMUNICATED TO THE CONCERNED TEACHER FOR IMPROVEMENT IN HIS PERFORMANCE. In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardised format. The form is sent through email to the students. The feedback is solicited in academic and nonacademic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriatedepartment initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CAHP	60	18	18
BA	CAEP	60	34	34
BA	EHP	60	52	52
BA	EHPA	60	13	13
BA	EPP	60	9	9

BA	HECA	60	10	10
BA	HPE	60	16	16
BA	HPP	60	25	25
BA	EHP	60	70	64
BA	EHP TM	60	54	54
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2648	518	59	35	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	80	5	3	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. EACH STUDENTS IS ALLOTTED TO A LECTURER. THE CONCERNED FACULTY MONITORS THE ALLOTTED STUDENT CLOSELY.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3372	90	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
94	65	29	32	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr T SUJATHA	Assistant Professor	BEST EMPLOYEE - DISTRICT LEVEL

2018	Dr KARRI RAMA RAO	Assistant Professor	D Litt
2018	Dr G VALYA	Assistant Professor	KU BOS MEMBER
2018	Dr. J RAMESH	Assistant Professor	GNANABHUSHAN AWARD BY STATE GOVERNMENT
2019	T JEEVAN KUMAR	Assistant Professor	APPRECIATION FOR CONDUCTING ELECTIONS
2019	T JEEVAN KUMAR	Assistant Professor	RESOURCE PERSON YOGA NSS KU WARANGAL
2019	P ANITHA	Assistant Professor	BEST TEACHER- INSTITUTION
2019	Ds. S. NARAYANA SWAMY	Assistant Professor	BEST TEACHER - INSTITUTION
2018	A. SAMBASIVA RAO	Assistant Professor	TEACHER FELLOWSHIP
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	2,4,6	08/06/2019	16/07/2019
BCom	BCOM	2,4,6	08/06/2019	16/07/2019
BA	BA	2,4,6	08/06/2019	16/07/2019
BSc	BSC	1,3,5	20/12/2018	01/03/2019
BCom	BCOM	1,3,5	20/12/2018	01/03/2019
BA	BA	1,3,5	20/12/2018	01/03/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
32	3206	10

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23553.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
BSC	BSc	ALL	278	122	44
B COM	BCom	GEN CA	81	37	46
BA	BA	ALL	152	90	59

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/16FhNLKb2hQc-6wNGmMLudoQHNxPyPefnPQxhIxt5tGw/viewanalytics

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	A SAMBASIVA RAO	TEACHER FELLOWSHIP	02/07/2018	UGC SERO

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC SERO	1.2	0.65
Major Projects	365	UGC SERO	2.65	1.8
Minor Projects	365	UGC SERO	1.8	1.45

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.8

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

NIL	NIL	08/01/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2019	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	0.50
International	TELUGU	1	0
International	CHEMISTRY	1	0
National	PHYSICS	2	0
International	HISTORY	3	0
National	ENGLISH	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
TELUGU	3
PHYSICAL EDUCATION	1
CHEMISTRY	1
PHYSICS	1
HINDI	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/01/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NA	2018	0	0	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	3	5	10	31
Attended/Seminars/Workshops	2	3	3	140

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
JIGNASA STUDENT STUDY PROJECT	STATE LEVEL AWARD	STATE GOVERNMENT	6
SUBJECT EXPERT	RECOGNISED AS RESOURCE PERSON	KENDRIYA VIDYALAYA	10
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 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EXTENSION LECTURE	S RAMESH	NIL	3
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 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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 3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MILES EDUCATION	16/11/2018	BRIDGING GAP BETWEEN ACADEMIA AND INDUSTRY	100
NAANDI FOUNDATION	16/11/2018	EMPLOYABILITY SKILL DEVELOPMENT	100
HIREMEE	06/06/2018	EMPLOYABILITY SKILL ENHANCEMENT	350
IIT	19/02/2019	PROVIDE GUIDANCE AND LEARNING PATHS	290
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
216	140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Others	Newly Added
Others	Existing
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.12	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
V SAMBASIVA RAO	VIDEO	YOUTUBE	06/02/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	70	0	0	3	7	10	10	0
Added	0	0	0	0	0	0	0	0	0
Total	112	70	0	0	3	7	10	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOU TUBE CHANNEL	https://studio.youtube.com/channel/UCGrJ8VAaxVOJA_N7zNBuGKw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.12	8.12	0.3	0.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college is located in the heart of the town and has access to bus station and railway station. It has wellfurnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of three rooms for reading and reference. About thirty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for the conduct of practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling regarding the maintenance of the campus are followed in the college. The importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college. Orientation programmes are frequently organized to develop awareness among the students about the said aspects. The infrastructure facilities meet the requirements of students with physical disabilities Provide the rest room for physically disabled students Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facility hostel is within campus hence they are access internet in the college main building. College internet centre is open after college hour for hostel students. Computer and internet facility is available in the campus for both students and faculty for the usage of labs, digital library and internet centre. Internet and WiFi facility College Library facility is opened during working hours. Maintenance of Campus Facilities The yearly budget is allocated according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11989.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIPS	2436	22102100
Financial Support from Other Sources			

a) National	NIL	Nill	0
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MENTORING	16/08/2018	1500	ALL THE FACULTY
REMEDIAL COACHING	15/04/2019	40	COMPUTER DEPARTMENT
REMEDIAL COACHING	20/03/2019	60	DEPARTMENT
GARMENT MAKING	14/03/2019	15	DEPARTMENT
REMEDIAL COACHING	13/03/2019	60	DEPARTMENT
REMEDIAL COACHING	02/08/2018	15	DEPARTMENT
REMEDIAL COACHING	22/10/2018	25	DEPARTMENT
REMEDIAL COACHING	01/11/2018	8	DEPARTMENT

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	GUIDANCE	25	6	6	6

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1.Apollo 2.Skill Pro 3.Orbit 4.GMR 5.STEP 6.Swetha"S Dental	150	15	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	HISTORY	PALAMUR UNIVERSITY KAKATIYA UNIVERSITY	MA HISTORY
2019	1	BA	HISTORY	CENTRAL UNIVERSITY TML	MA HISTORY
2019	3	BA BSC B COM	HINDI	MANUU UOH	MA HINDI
2019	9	BSC	MATHEMATICS	OU KU	MSC MATHEMATICS
2019	15	BA BSC BCOM	TELUGU	UOH KU OU	MA TELUGU
2019	8	BSC	CHEMISTRY	OSMANIA UNIVERSITY JNTUH TELANGANA	MSC CHEMISTRY
2019	7	B SC	STATISTICS	OU KU	MSC STATISTICS
2019	1	BSC	MICROBIOLOGY	TELANGANA UNIVERSITY	MSC BIOTECHNOLOGY
2019	2	BSC	BOTANY	KERALA CENTRAL UNIVERSITY	MSC ENVIRONMENTAL SCIENCE
2019	3	BSC	BOTANY	SRBGNR GDC KHAMMAM	MSC BOTANY

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam 2018-19	State	150
Yuvatharangam 2018-19	District	600
Yuvatharangam 2018-19	College	175
Inter zone cricket(KU)	District	250
GROUP DANCE IN YUVATHARANGAM	STATE SECOND PRIZE	10
GROUP DANCE	DISTRICT	10

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	JUNIOR NATIONAL SOUTH ZONE NATIONALSW IMMING	National	3	Nill	123	ABHILASH

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IN VARIOUS COMMITTEES, STUDENTS ARE INVOLVED.Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Ours is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports acitivtes at college level, Inter College level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 50 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

COLLEGE HAS A REGISTERED ALUMNI ASSOCIATION. THEY FREQUENTLY CONDUCT MEETINGS AND ACTIVELY INVOLVE IN COLLEGE ACTIVITIES.The College has an Alumni Association. Alumni members help the College in many ways. The alumni also contribute to the development of the institution: They contribute to the development of the curriculum. Some of the Alumni members are members of Board of Studies of the College. They take part in redesigning the curriculum as per the requirements of the industry. The alumni render their services to the institution by addressing the students during seminars and guest lectures.

5.4.2 – No. of registered Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Staff council, consisting of HODs of various departments collectively take decision In various committees, students are actively involved. The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Discussions in BOS meetings
Admission of Students	Online admissions and widespread campaigning
Industry Interaction / Collaboration	Taking up field visits, whenever possible
Human Resource Management	Encouraging to go for training
Library, ICT and Physical Infrastructure / Instrumentation	effective utilisation of financial resources for maintenance and procurement
Research and Development	Encouragement for staff to pursue research activity
Examination and Evaluation	Smooth conduct of examinations and immediate announcement of results and grievance of redressal mechanism
Teaching and Learning	Effective methods like usage of electronics

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Regarding Student admission and

	support, the college has made a great leap in the implementation of E-Governance with a full automation of student admission procedures and data is provided to students with the help of website
Administration	E OFFICE IS IN STORE. ALL TYPES OF COMMUNICATION IS DONE THROUGH E OFFICE.With the help of developed technology, college staff use the same for administration purpose.Such as, use of Smartphone with inbuilt social app like Gmail and WhatsApp,they share the notes to students. It helps to provide any event to be happened on collegeimmediately through WhatsApp Group for awareness and of smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras at every place of need.
Examination	The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers.
Planning and Development	IN A MAJORITY OF DEVELOPMENT ACTIVITIES, ELECTRONIC MEANS IS ADOPTED
Finance and Accounts	The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IMPLEMENTATION OF DIGITAL OFFICE AT INSTITUTIONAL LEVEL	IMPLEMENTATION OF DIGITAL OFFICE AT INSTITUTIONAL LEVEL	25/03/2019	25/03/2019	40	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	04/09/2018	24/09/2018	21
WORKSHOP (COMPUTER DEPARTMENT)	1	17/02/2019	18/02/2019	2
REFRESHER COURSE	1	11/12/2018	31/12/2018	21
OC	1	13/12/2018	11/01/2019	28
FDP	1	13/12/2018	18/12/2018	6
ORIENTATION COURSE ON OER, CONTENT DEVELOPMENT, MOOCs, MOODLE	1	05/12/2018	05/12/2018	7
ORIENTATION WORKSHOP	1	19/11/2018	24/11/2018	7
REGIONAL WORKSHOP	70	25/03/2019	25/03/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS medical reimbursement, MATERNITY AND PATERNITY LEAVES,	EHS medical reimbursement, GROUP INSURANCE, TSGLI, PENSION	1.Schlorships for the students by Welfare Departments FUND

GROUP INSURANCE, TSGLI, PENSION		(SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minority) Santoor Women Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	Yes	CCE AG	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conduct parent teacher meetings to improve attendance. Conduct parent teacher meetings to improve Result. Review meetings feedback follow up activities. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement inacademics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the teachers to participate in the quality related programs outside the college Encouraging the teachers to do MRP (Minor Research Programs) Encouraging the teachers to participate in RC OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Implementation of CBCS pattern w.e.f.2016 17 Purchase of Journals / Reference

Books Three eClass rooms were established with LCD Projector Improvements in infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction Training for newly admitted students	23/07/2018	23/07/2018	23/07/2018	600
2018	GREEN AUDIT	01/10/2018	01/10/2018	25/04/2019	100
2018	ENERGY AUDIT	01/10/2018	01/10/2018	25/04/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BATHUKAMMA	05/10/2018	05/10/2018	18	Nill
RANGOLI	05/10/2018	05/10/2018	10	Nill
awareness programme on health & hygiene	12/03/2019	12/03/2019	102	Nill
INTERNATIONAL WOMENS DAY	12/03/2019	12/03/2019	115	Nill
GARMENT MAKING CERTIFICATE COURSE	14/03/2019	18/04/2019	27	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	3
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	1	AIDS AWARENESS FROGRAM	AIDS AWARENESS AWS CREATED	150
2019	1	1	25/01/2019	1	VOTER AWARENESS	VOTER ENROLMENT ENCOURAGED	120
2019	1	1	01/09/2018	365	POLLUTION FREE ENVIRONMENT	GREENERY ENCOURAGED AND MAINTAINED	1100
2019	7	7	07/01/2019	10	NSS	To identify the need and problem of the community and to involve them in problem solving process	350
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	09/07/2018	A model code of conduct is prepared and implemented in the college. it will be strictly adhered to. If any one found guilty of violating the model code of conduct, he/she will be punished as per the

	laid out procedures.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NCC DAY	25/11/2018	25/11/2018	55

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

TAKING UP PLANTATION ACTIVITY NURTURING PLANTS GREEN AUDIT IS BEING CONDUCTED ENERGY AUDIT IS BEING CONDUCTED

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Improving Teaching – Learning Process: Academic planner along with the calendar of events is uploaded on the website for information to students. The Principal along with the heads of different departments monitor the pace of coverage of the syllabus. Informal feedback is obtained from students regarding the content delivery by different teachers. The Principal and heads of all departments hold informal meetings and cull out the information needed. Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations. 2. Student Study Project: A meeting is conducted with all faculty to discuss and chalk out a week long programme to create awareness among the students on the project/research design and to involve them in the project. Subject expert committee has been formed to decide and select the topics for the project. It is made recommended to submit at least one project work with a group of five students from each subject. Supervisors are guiding the students in the selection of the Project problem and help them in completion of the project. Faculty is actively engaged in training the students in the areas of presentation (preparing the power point presentation slides), soft skills and computer skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21100.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year large number of rural students (Girls and Boys) take admission in different courses of the college. The college ensures all eligible students get scholarships(girls, BC, EBC, Minority, SC and ST students). Gender sensitization programmes are also seen in the different programmes such as lectures/seminars, sports competition, NCC and NSS units of this college. Students participate with full enthusiasm in each and every unit (academic as well as extracurricular activities) of the college. Additionally, local people also use college campus for running, walking, and play grounds for sports every day for their development. Therefore, we can say the college provides quality education and opportunities for intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state. College gives priority to promote education for poor students and girls students of rural background. The rural background students can't effort their education in the urban colleges. Our college provides academic as well as encourage them to participate in extracurricular activities (NSS, NCC and sports) also. We are fortunate that college has well qualified faculty members in different

departments. They have taken their degrees from the premier institutes from different parts of the country. Therefore, students from rural background are very much benefited from our faculty members. This is our thrust area which makes us distinctive.

Provide the weblink of the institution
https://gdcts.cgg.gov.in/khammam.edu

8.Future Plans of Actions for Next Academic Year

INCREASE ADMISSIONS INCREASED USAGE OF ICT IMPROVING INFRASTRUCTURAL FACILITIES GO FOR ISO CERTIFICATION ENCOURAGE E LEARNING ENCOURAGE OC, RC, OTHER TRAINING PROGRAMME PARTICIPATION