

INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE FOR WOMEN, SIDDIPET
C-25719
SIDDIPET
502103
(Draft)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE FOR WOMEN, SIDDIPET SIDDIPET Telangana 502103	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	11	
Programmes/Course offered:	5	
Permanent Faculty Members:	1	
Permanent Support Staff:	1	
Students:	295	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Women college in rural area 2. CBCS with arts commerce and science faculties 3. Safety and security measures for students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 25-02-2021 Visit Date To : 26-02-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KAILASH CHANDRA SHARMA	Vice Chancellor,Kurukshetra University
Member Co-ordinator:	DR. MANDEEP KAUR	Professor,Guru Nanak Dev University
Member:	DR. KIRAN DAMMANI	Principal,Shri Gujarati Samaj BED College Indore
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

The college prepares the curricular plan for the next academic year as per university norms. Faculty members prepare teaching diaries. Faculty generally use lecture method for curriculum delivery. Field trips and industrial visits are used occasionally to provide practical knowledge. The courses like Environmental Science, Gender Sensitization, Disaster Management, Food Processing and Basic Computer skills are being taught as a part of curriculum designed by Osmania University.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college has a heterogeneous group of students admitted through DOST online admissions carried out by state education department every year. Teachers generally follow the lecture method along with field projects, survey methods etc. to enhance the learning experience. Remedial coaching is conducted for a few subjects. The College is affiliated with Osmania University so the examinations are carried out according to University norms. Out of 100 marks, 80 marks are allotted for end semester exam and 20 marks for Internals .

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

Institution has not created any incubation centre. However, initiatives for creation and transfer of knowledge are taken by a few teachers. Students share their ideas regarding higher studies and competitive exams with the faculty. The extension activities in the neighboring communities are conducted through NCC and NSS. Activities like blood donation camp, plantation, medical check-up, Pulse polio awareness program etc. are conducted.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4
The college has 3.22 acres of land and has its own building . There are eight classrooms, one seminar hall, one library and two rest rooms. Adequate number of more classrooms, multipurpose hall, staff room,girls'common room, NCC and NSS rooms along with well developed computer laboratory, science laboratory and language laboratory are to be developed. The institution has 20 computers with internet connectivity on six computers and six LCD projectors. Adequate facilities for sports/ games (Indoor , outdoor) gymnasium, yoga centre etc.and for cultural activities needs to be developed in a planned manner. Automation of library is yet to be implemented.The institution needs to develop system for maintaining and utilizing physical, academic, and support facilities i.e. laboratory, library, sports complex, computers, classrooms, etc.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
QIM	
5.4	Alumni Engagement
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years
QIM	

Qualitative analysis of Criterion 5

College has to develop adequate system of students' participation on different bodies/ committees etc. The college governance is in tune with the Vision and Mission of the institution by providing education to rural girl students.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years <i>(in case of first cycle)</i> Post accreditation quality initiatives <i>(second and subsequent cycles)</i>

Qualitative analysis of Criterion 6

The institution practices decentralization and participative management by delegating responsibility by the Head of the institution. The institution follows a predetermined academic, administrative and financial set up of hierarchy and the service rules of Government of Telangana regarding recruitment, promotion, and transfers are applicable. The college has various committees. Members need to be made aware about effective functioning of committees and need to maintain records of notices, minutes and resolutions etc. Performance appraisal system and feed back of the staff from the stakeholders are being implemented. It needs to be regularized.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The college is taking measures for the safety and security of students. The campus is under the surveillance of CCTV cameras. The Mentor-mentees system is partially followed. Counseling to the students on women issues such as child marriages, girl child education, health and hygiene, nutrition, women rights etc. is in practice. Common room for students is required to be set up. Four rain water harvesting pits have been constructed. College is having a garden developed by municipal corporation of Siddipet. Botanical garden has also been developed and maintained by department of botany.

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Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

The college has been established by the state government. Being in proximity with an old established autonomous college the institution caters to the girl students of the area particularly of the poor and rural society. It provides formal education and empowering the girl students by exposing them to individual, social, health and hygiene issues. They are also being provided with practical experience through field trips and social service conducted through NCC and NSS programmes. However, to impart quality education, development of more infrastructure and appointing adequate number of quality teachers with innovation and research oriented outlook is the primary requirement of the institution. The college can inspire for a post graduate women autonomous college imparting quality education to the underprivileged section of the society.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Learning materials in the form of e books, periodicals, reference books etc. be procured. Library to be fully automatized and internet facility be provided to both faculty and students
- Facilities like common room for students, seating places for faculty, medical room, canteen etc. need to be set up
- Research activities to be initiated and financial support to faculty and students be given
- Facilities like placement cell, language lab and entrepreneurship and start up cells to be established
- Institution should have its own hostel and transportation facilities
- ICT based teaching methods need to be adopted.
- Sufficient number of class rooms, laboratories, multi purpose hall for cultural activities, seminars and co-curricular activities and sports facilities like gymnasium, yoga centre need to be established.
- Adequate number of qualified staff need to be appointed

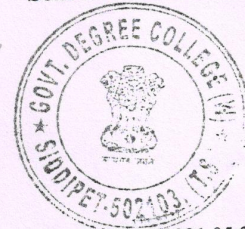
I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

S. Pragna
PRINCIPAL

Govt. Degree College for Women
SIDDIPET-502103, Dist: Siddipet

Seal of the Institution



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Sl.No	Name		Signature with date
1	KAILASH CHANDRA SHARMA	Chairman	<i>Kailash</i> 26/2/21
2	MANDEEP KAUR	Member Co - ordinator	<i>Mandeep Kaur</i> 26/2/21
3	KIRAN DAMMANI	Member	<i>Kiran</i> 26-02-21
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place *Siddipet*
~~Endore~~ *KSE*
Date 26-02-21

NAAC