

## **Best Practices 2019-20**

### **ONE STUDENT-ONE PLANT**

1. Title of the Practice: One Student-One Plant
2. Objective of the Practice: The students will be able to take care of individual plants
3. The Context: Plants are given on adoption as part of Haritha Haram
4. The Practice: Each student will be given a plant and a name plate will be attached to the plant. The students would own the plant and take every care to protect it. One Student-One plant: It is a practice in which a student with interest in green environment is given responsibility to adopt and to maintain a plant. He/She has to look after watering and maintenance of the plant. About 15 plants were allocated to students from different groups. The student takes a selfie with the plant periodically and submits it to NSS programme officer to represent the care taken by him/her and the success achieved in protecting and growing the plant.
5. Evidence of Success: As a result many plants were survived fighting against many odds and ends.
6. Problems encountered and resources required: As there was no proper compound wall to the college, it has become a herculean task to protect them from animals. Water facility is not up to the mark. Financial support is needed for fencing and providing water through pipes.
7. Notes: (Optional)

### **SIE (SPEAK IN ENGLISH)**

1. Title of the Practice: SIE (Speak in English)
2. Objective of the Practice: To enable all the stakeholders to communicate effectively in English.

3. The Context: To improve the standards of communication skills in English
4. The Practice: It is an initiative taken by department of English to improve skills of communication in which teachers and students wear badges of SIE, which initiates conversation in English. Students and teachers who practice good English are encouraged by giving best speaker badges as well as gifts. English debates are also conducted periodically to reduce stress and stage fear.
5. Evidence of Success: All the stakeholders putting their best efforts to communicate with one another without any shy. Slowly it has turned to be a habit of speaking in English.
6. Problems encountered and resources required: Still some of the students and faculty members are not coming forward to join the group. For them some orientation classes are being conducted by the Dept. of English. Financial assistance is required to establish a language laboratory.
7. Notes: (Optional): NA