

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution	GIRRAJ GOVT COLLEGE (AUTONOMOUS) NIZAMABAD, TELANGANA	
Name of the head of the Institution	K.Dubba Rajam	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	08462-220152	
Mobile no.	8500885991	
Registered Email	nizamabad.jkc@gmail.com	
Alternate Email	ggciqac2018@gmail.com	
Address	GIRRAJ GOVERNMENT COLLEGE (A) NIZAMABAD	
City/Town	Nizamabad	
State/UT	Telangana	
Pincode	503002	

2. Institutional Status			
Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Aug-2004		
Type of Institution	Co-education		
Location	Urban		
Financial Status	state		
Name of the IQAC co-ordinator/Director	Dr.E.Laxminarayana		
Phone no/Alternate Phone no.	918500885991		
Mobile no.	9440759198		
Registered Email	nizamabad.jkc@gmail.com		
Alternate Email	ggciqac2018@gmail.com		
3. Website Address			
Web-link of the AQAR: (Previous Academic Year)	http://ggcnzb.ac.in		
4. Whether Academic Calendar prepared during the year	Yes		
if yes,whether it is uploaded in the institutional website: Weblink:	http://ggcnzb.ac.in		

5. Accrediation Details

Cycle	Grade	CGPA	Year of		
			Accrediation	Period From	Period To
1	B+	76.65	2004	16-Feb-2004	15-Feb-2009
2	В	2.71	2012	2012 10-Mar-2012 09-Mar-	
3	В	2.50	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC 10-Nov-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	

Orientation programme to the Heads of Departments to conduct Workshops/ Seminars in concerned subjects and making it useful to students.	16-Aug-2018 1	31	
Meeting with all Student Support cells(Cultural, Sports , Career guidance, NSS,NCC)	05-Sep-2018 1	20	
Monitoring the implementation of Institutional plan/ Academic calendar and resolutions of Staff council meetings	25-Oct-2018 7	150	
Meeting to Discuss feedback analysis and its redressal.	11-Mar-2019 1	30	
workshop on implementation of E- office effectively for all administrative and office staff of all Government degree colleges in Nizamabad district	17-Apr-2019 1	150	
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>

11. Whether IQAC received funding from any of
the funding agency to support its activities
during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Facilitated the dissemination of important notifications through SMS, Email, Whatsapp to all college family regularly Introduction of Cluster electives in 6th Semester and Inclusion of SEC and GEC as component in curriculum. Conducting National Level Workshops by various departments Efforts to mobilize the National funding for promoting quality research. Institutionalized internal Academic Audit. Orientation to the faculty to undertake activities to improve NAAC grade Ensuring students participation in quality enhancement initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Display of important notifications and information to all teaching, non teaching staff and students through SMS/ Whatsapp /College website	Information has been disseminated in short time and large quantity of paper has been saved	
Preparation & distribution of Institutional plan and academic calendar to all staff members and students	Institutional plan and Academic Calendar helped students, staff and respective departments to plan their academic plans and activities properly	
Encouraged staff and departments to organize Seminars and Workshops.	Five departments have organized National level Workshops.	
To Organize a Workshop for Administrative and office staff on effective implementation of E-office.	IQAC Conducted a workshop on implementation of E-office effectively for all administrative and office staff of all Government degree colleges in Nizamabad district on 17.04.2019	
To conduct employability skills/ soft skills/ corporate skills training programmes for outgoing students	Conducted a one week 'Employability skills' training program for final year students in collaboration with MAHINDRA PRIDE CLASSROOM (a wing of Mahindra Tech corporation)	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date	
Governing Body	11-Sep-2018	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme Programme Code Programme Specialization		Date of Revision	
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction		
BSc	BSc Bio-fertilizers		SEC 4 Sem4	01/06/2018		
BSc	Nursery and Gardening	01/06/2018	SEC 3 Sem4	01/06/2018		
BSc	Sericulture	01/06/2018	SEC 4 Sem 4	01/06/2018		
BSc Mushroom culture technology		01/06/2018	SEC 1 Sem 6	01/06/2018		
BCom	e-Banking & E- insurance	01/06/2018	SEC 4 Sem 6	01/06/2018		
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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction		
No Data Entered/No				
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Combinations	11/06/2018
BCom	All Combinations	11/06/2018
BSc	All Combinations	11/06/2018

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
Indian culture and Tourism	01/06/2018	120		
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
BSc	Zoology	50		
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected from all the major stakeholders of the institution i.e.students, Teachers, Parents and alumni manually the forms received from the stakeholders are analysed by IQAC, and the results there of are presented in the various academic and administrative council meetings for deliberations and future course of actions analyse of feedback for 2018-19 Alumni: .Around 80 of the alumni responded that the various program options and teaching methodologies followed are excellent. 90 of alumni have responded that the various teaching learning infer structure and facilities are very good. 60 of alumni expressed that they are able/inclined continue actively in alumni association. Parents: Around 65 of parents Responded that infrastructure and other facilities provided in the college are very good, whereas 20 responded that they may be improved. 70 of parents felt the commitment and competency of faculty is good.80of parents suggested for conducting parent teacher meeting once in a year. suggestions: (i) information on student progress (ii) Exposure to competitive exams/ corporate sector. Teachers: Around 90 of teachers have responded that they have freedom to adopt new techniques/ strategies for teachings and learning. 85 of teachers have responded that the administration Is teacher friendly and conducive to teaching research. Employers: 50 of employers have expressed confidence in employability of GGC.(A) graduates. 70 suggested specific training in employability will benefit the students. Students: Around 85 of students responded that they opted their UG programs due experienced faculty, infrastructure and facilities. 50 of students actively participate in extra curricular activities. 75 students felt that the campus experience met their expectations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
N					
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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2018	3028	482	76	32	0

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

	Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
	76	76	12	4	4	4
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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. There is student mentoring system is available in the college. This scheme is implemented in both UG and PG classes. A mentor is provided to a group of approximately 40 students. The main work of mentor is to look after students academic and psychological well being. He also monitors class attendance and performance. In the classes where there are huge numbers of students, more than one mentor is assigned for the purpose. In the beginning of each academic session, induction programme is organized by the College administration. During the induction programme students get acquainted with the institution, vision, mission and goal of the Institution, facilities available and regulation of the College. The mentors are also responsible to maintain the biographic records of students like their academic background and socioeconomic status along with record of students' class attendance, performances and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3510	108	1:32

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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100 76	24	0	20
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	K.Dubba Rajam	Principal	State Best Teacher Award by Government of Telangana

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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination				
No Data Entered/Not Applicable !!!								
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
10	3028	0.33

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ggcnzb.ac.in

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage		
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

It was not conducted in the year 2018-2019. We intend to conduct it certainly in 2019-2020.

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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	No									
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3	3.1.2 – Teachers award	ded National/Inte	ernation	al fellowship	p for advand	ced stud	lies/ research d	uring the year		
	Туре	Name of the te awarded th fellowship	ne	Name of t	he award	Dat	e of award	Awarding agency		
		No D	ata E	ntered/No	ot Appli	cable	111			
				No file	uploaded	•				
3	3.2 – Resource Mobil	ization for Res	earch							
(7)	3.2.1 – Research funds	sanctioned and	l receiv	ed from vari	ous agencie	es, indu	stry and other o	rganisations		
	Nature of the Project	Duration		Name of th	_		otal grant unctioned	Amount received during the year		
		No D	ata E	ntered/No	ot Appli	cable	111			
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	3.2.2 – Number of ongo luring the years	oing research pro	ojects p	er teacher f	unded by g	overnm	ent and non-go	vernment agencies		
		No D	ata E	ntered/No	ot Appli	cable	111			
3	3.3 – Innovation Ecos	system		3.3 – Innovation Ecosystem						
	3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative									
	3.3.1 – Workshops/Sen oractices during the yea		ed on In	tellectual Pr	operty Righ	ts (IPR)	and Industry-A	cademia Innovative		
		ar T	ed on In	tellectual Pr		ts (IPR)	and Industry-A	cademia Innovative		
	ractices during the yea	o/seminar			the Dept.	` .	·			
	ractices during the yea	o/seminar		Name of t	the Dept.	` .	·			
р	ractices during the yea	o/seminar No D	ata E	Name of to	the Dept.	cable	111	Date		
р	Title of workshop	o/seminar No D	ata E	Name of to	the Dept. ot Application File // Research s	cable cholars	111	Date		
р	Title of workshop 3.3.2 – Awards for Inno	o/seminar No D ovation won by Ir Name of Awa	ata E	Name of to	the Dept. ot Application File /Research s	cable cholars	!!! /Students during	Date g the year		
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9 3	Title of workshop 3.3.2 – Awards for Inno Title of the innovation Title of the innovation Center 3.4 – Research Public 3.4.1 – Ph. Ds awarded	No D Ovation won by Ir Name of Awa No D On centre created Name No D Cations and Av	ata E nstitutio rdee ata E d, start- Spon ata E vards	Name of to ntered/No View n/Teachers/ Awarding ntered/No View ups incubate sered By	the Dept. ot Application // File // Research so // Agency ot Application // File ed on camp Name of Start-ue ot Application Start-ue Application	cable cholars Dat cable us durir the	/Students during e of award !!! ng the year Nature of Star	g the year Category t- Date of Commencement		
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	Hin	di		1				
3.4.2 – Research	n Publications	s in the Journals notif	fied on U	GC wel	osite during the y	year		
Турє)	Department		Numb	per of Publication	n	_	npact Factor (if any)
		No Data Ente	ered/No	t App	licable !!!	•		
	<u>View File</u>							
3.4.3 – Books an Proceedings per	•	n edited Volumes / B ng the year	ooks pub	olished,	and papers in N	lation	al/Internatio	onal Conference
	Depar	tment			Numbe	r of P	ublication	
		No Data Ente	ered/No	t App	licable !!!			
		No	file ι	upload	led.			
3.4.4 – Patents p	oublished/aw	arded during the yea	r					
Patent Do	etails	Patent status		Pa	atent Number		Date	of Award
		No Data Ente	ered/No	t App	licable !!!			
		No	file ι	upload	led.			
		iblications during the ndian Citation Index	last acad	demic y	ear based on av	erage	e citation in	dex in Scopus/
Title of the Paper	Name of Author	Title of journal	Year publica	-	Citation Index	affil mer	titutional iation as intioned in oublication	Number of citations excluding self citation
		No Data Ente	ered/No	t App	licable !!!			
		No	file u	ıpload	led.			
3.4.6 – h-Index c	of the Instituti	onal Publications dur	ring the y	ear. (ba	sed on Scopus/	Web	of science)
Title of the Paper	Name of Author	Title of journal	Year publica		h-index	ci excl	mber of tations uding self itation	Institutional affiliation as mentioned in the publication
		No Data Ente	ered/No	t App	licable !!!			
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3.4.7 – Faculty p	articipation in	n Seminars/Conferen	ces and	Sympo	sia during the ye	ar	-	
Number of Fac	culty I	nternational	Natio	nal	State	е		Local
		No Data Ente	ered/No	t App	licable !!!			
			<u>View</u>	<u>File</u>				
3.5 – Consultan								
3.5.1 – Revenue	generated fr	om Consultancy duri	ing the ye	ear				
Name of the Co	, ,	Name of consulta project	ancy	Cons	ulting/Sponsoring Agency	g		e generated at in rupees)
		No Data Ente	ered/No	t App	licable !!!			
		No	file ι	ıpload	led.			

3.5.2 – Revenue gen	erated fro	m Corporate T	raining by th	e institution	during t	the year		
Name of the Consultan(s) department		itle of the ogramme	Agency s trair	-		ue generated int in rupees)		umber of trainees
	<u>'</u>	No Data I	Entered/N	ot Appli	cable	111		
			No file	uploaded				
3.6 – Extension Act	ivities							
3.6.1 – Number of ex Non- Government Org								
Title of the activi	ties	Organising un collaborating		Number particip ac			partic	per of students cipated in such activities
		No Data I	Entered/N	ot Applio	cable	111		
			<u>View</u>	<u> File</u>				
3.6.2 – Awards and reduring the year	ecognition	received for e	extension act	ivities from (Govern	ment and oth	er reco	ognized bodies
Name of the acti	vity	Award/Reco	ognition	Award	ling Boo	dies		per of students Benefited
		No Data I	Entered/N	ot Applio	cable	111		
			No file	uploaded				
3.6.3 – Students part Organisations and pro					-			
Name of the schem	cy/c	sing unit/Agen ollaborating agency	Name of the	he activity	partici	er of teachers pated in such activites		ımber of students rticipated in such activites
	-	No Data I	Entered/N	ot Appli	cable	111		
			<u>View</u>	<i>r</i> File				
3.7 – Collaborations	 S							
3.7.1 – Number of Co	ollaborative	e activities for	research, fac	culty exchan	ge, stud	dent exchang	e duri	ng the year
Nature of activi	tv	Particip	ant	Source of f	inancial	support		Duration
Transfer or don't	-,	•	Entered/N					2 0.00.0
				uploaded				
3.7.2 – Linkages with facilities etc. during th		ns/industries fo				, project work	x, shar	ing of research
Nature of linkage	Title of linkag	ge pa ins ir /res with	me of the rtnering stitution/ ndustry earch lab contact details	Duration I	From	Duration ⁻	Го	Participant
		No Data I	Entered/N	ot Applio	cable	111		
No Data Entered/Not Applicable !!! No file uploaded.								
	3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate nouses etc. during the year							

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs				
No Data Entered/Not Applicable !!!							
<u>View File</u>							

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development			
No Data Entered/Not Applicable !!!				

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
No Data Entered/Not Applicable !!!				
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2.0	Fully	PG	2007
NewGenLib	Partially	UG	2014

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total				
	No Data Entered/Not Applicable !!!						
<u>View File</u>							

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
No Data Entered/Not Applicable !!!					
No file uploaded.					

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	247	4	6	7	5	10	24	0	0
Added	3	0	0	0	0	0	0	0	0
Total	250	4	6	7	5	10	24	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 - Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites		
No Data Entered/Not Applicable !!!					

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Academic and administrative functions of the college are done in an effective manner with support from all stakeholders.Regular IQAC meetings are conducted and views from all heads of the departments, faculty members, nonteaching staff and students are taken into consideration in the decision making process. A building committee in the college looks after the matters related to construction work. An autonomous Cell is in working in the college which is responsible for conduction of regular examinations and declaration of results. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established at regular intervals. A separate sports committee has been constituted in the College for the development of sports facilities

http://www.ggcnzb.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability Date of implementation enhancement scheme		Number of students enrolled	Agencies involved		
No Data Entered/Not Applicable !!!					
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed
		examination	counseling	and dempt drain	

			activities		
2018	Coaching programme for Bio-sciences Entrance aspirants	12	12	12	11
2018	Coaching programme for chemical sciences aspirants	15	15	12	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.A	History	Osmania University	4
2019	6	B.A	Economics	Telangana university	6
	<u>View File</u>				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
Any Other	50		
No file uploaded.			

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
No Data Entered/Not Applicable !!!				
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5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
	No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni is having good relation with administrative authorities of college.Registered as "Girraj Government College Alumni Association, Nizamabad" with the number 786 of 2018 on 15-09-2018 under the Telangana Societies registration act-2001. Google link i.e http://goo.gl/lb30BP has been created for online registration of the Alumni members. Wide publicity is given through print and electronic media Alumni Association general body meetings have been conducted under the chairmanship of the President of the association Alumni logo has been created Joint account has been opened by the Principal and Convener of Alumni association with the name as "GGC Alumni Nizamabad" with the A/C No: 62168606848 in State Bank of India for financial transactions. Vehicle Parking shed has been constructed with the contributions of the Alumni members.

5.4.2 - No. of registered Alumni:

786

5.4.3 - Alumni contribution during the year (in Rupees) :

230000

5.4.4 – Meetings/activities organized by Alumni Association :

General Body Meetings Alumni Association general body meetings have been conducted under the chairmanship of the President of the association Separate register has been maintained for Attendance ,documentation of minutes of the meeting and paper clippings So far 5 meetings has been conducted .Civil works taken up by Alumni Resolved for construction of vehicle parking shed in the college premises Dimensions are 20X80 1600Sft Estimated amount of Rs.2,00,000/
- Resolved to contribute generous donations for construction.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
 - 1. Formation of 52 different committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities. 2. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks

Participative learning and management is main Objective of the College. 3. For better implementation of the decisions regular meetings of teaching and non teaching staff are conducted. The Matter discussed in the meeting and the suggestions received are incorporated in implementation policy of College.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development activity is carried out in close consultation with experienced academicians, faculty from Affiliated University and industry experts. The syllabus is updated according to the local needs, affiliated University, UGC and Telangana State Higher Educational Council norms and guidelines The latest developments in the technologies in the different domain areas are taught by Extension lectures/workshops and seminars
Teaching and Learning	Teaching learning activities are carried out as per academic calendar and the syllabus is completed in the stipulated time period. The ICT Technology is used in teaching learning activities. Teaching methodology involves lectures, tutorials, seminars, assignments, internal examinations, practical's ,projects, Field trips.
Examination and Evaluation	Continuous evaluation technique is employed in which periodical Assignments are conducted for every subject and internal exams are taken for theory as well as practicals. Students are also evaluated by seminars, quiz, Debates and Essay Writing etc. College Examination Branch conduct semester end exams.
Research and Development	Faculty members are actively involved in research and development activities in the form of guiding Ph.D, Dissertations, Research Projects, Industrial Testing and Consultancy. Departments also organize various state and national level seminars, conferences and workshops. Students are encouraged in research activities through Jignasa competitions at collegelevel as well as State level.
Library, ICT and Physical Infrastructure / Instrumentation	Library is updated every year by allocating budget to each department

	for purchasing new books and periodicals. Infrastructure and instrumentation budget is also allocated for purchasing new instruments for the Library and to build and renovate the existing in facility. Library is updated every year by allocating budget to each department for purchasing new books and periodicals. Infrastructure and instrumentation budget is also allocated for purchasing new instruments for the Library and to build and renovate the existing in facility.
Human Resource Management	All permanent staff members are given training related to personality development and subject domain. All are allowed to go to attend refresher, orientation courses, seminars, workshops and training programmes. Institute also organizes such training programmes for teaching and non teaching staff.
Industry Interaction / Collaboration	All the departments arranges expert talks by calling industry experts. MoUs have been signed by departments with various industries for placement, training and project work. Industry experts are members of Alumni Association, IQAC and Academic Council etc. and hence regularly visits the institute round the year.
Admission of Students	Admissions are carried out every year a centralized online admission process called of DOST. Apart from visiting the feeding Intermediate Colleges use of social media like Youtube, Facebook, n, What's App are also use to contact the student community and society for introducing the various courses offered by Girraj. Admission process is made entirely online and on merit basis. All the norms of UGC/ Government related to quota and admission procedures are followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual Plans and Developmental activities are prepared by taking the opinions of all the stake holders and circulated among the staff and students through college website
Administration	Communication is transferred among the staff and with in the departments take

	place through intra net and email.
Finance and Accounts	Finance and Accounts are done through an accounting package and through centralized State Treasury Net work system.
Student Admission and Support	The Student admissions are done through a state government operated online system, DOST. All the student Scholarships are operated through online.
Examination	The student Exam Fee collection, Hall ticket generation and issue, posting internal Marks and issue of Marks Memorandum

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration	
Refresher Course	2	23/08/2019	15/09/2019	24	
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	ching Full Time		
Permanent	Full Time	Permanent	Full Time		
No Data Entered/Not Applicable !!!					

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Study Leave, Earned Leave, Loan facility, Leave for attending seminars and maternity leaves for women faculty and paternity leave for men teachers.	Medical Leave, Study Leave, Earned Leave, Loan facility, Leave for attending training and maternity leaves for women staff and paternity leave for men staff.	National Scholarships, Sc.,ST, BC, Minority, Beedi Workers Scholarships and UGC Scholarships

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

All the Financial records of the College are audited internally once every year apart from the regular audit conducted by Commissioner of Collegiate Education and Auditor General.Nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
No Data Entered/Not Applicable !!!					
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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	Yes	IQAC
Administrative	Yes	Commissioner of Collegiate Education	Yes	IQAC and Autonomy Committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association 2. Valuable suggestion for development of college 3. pointing out weakness of the college and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1. Health Awareness Programme 2. Financial inclusion programme 3. Yoga classes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2004, 2012. The third cycle of assessment and reaccreditation was done in September 25-26, 2018. For overall development of the students and to keep pace with present needs of the job market, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of enrollment and quality enhancement

in the recent years. 1. Traversing New Pathways through Curricular Alterations:
2.Scaling New Heights in Pedagogical Practices: 3. Experiential learning
through project work/ surveys and field work: 4. Choice Based Credit System
(CBCS) to enhance the choice of students in choosing courses: 5. Initiation of
New Evaluation Pattern.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Implementati on of E- Office in Government Degree colleges	17/04/2018	17/04/2018	17/04/2018	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Awareness	23/09/2019	24/09/2019	190	60
Gender Equality	10/12/2019	11/12/2019	195	115

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1 Installation of LED bulbs for Power saving.2.Green Audit (protection of plants) has been done by 5 N SS Units Volunteers N CC Cadets

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 - Inclusion and Situatedness

	and disadva ntages	contribute to local community					
2019	1	1	14/03/201 9	05	Swatch Bharat	cleanness	302
2019	1	1	01/12/201	01	World Aids Day	Public Health	502
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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Orientation on Human Values in Life	09/07/2018	Code of conduct for students. Pamphlet has been circulated.Regular Monitoring has been done by discipline committee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

	<u>'</u>			
Activity	Duration From	Duration To	Number of participants	
World Environment Day	05/06/2018	05/06/2018	200	
World Population Day	11/07/2018	11/07/2018	225	
Independence Day	15/08/2018	15/08/2018	1500	
World Ozone Day	16/09/2018	16/09/2018	120	
Republic Day	26/01/2019	26/01/2019	1400	
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Most of students and staff use bicycles for transportation 2. Replacement of electric appliances with LED bulb in college premises 3.Tree plantation under Haritha Haram 4.Maintenance of plastic-free campus 5. Motivation for use of solar panels

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Departments adopting nearby Government schools for dissemination of knowledge and skills to students from underprivileged sections. 2. Student members of English club are involved in bringing out a student-run college newsletter - Girraj Gazettee The department of English started a English club with students from various programmes. The members of English club have been involved in bringing out a college newsletter bimonthly , which includes sections on creative writing, social concerns, current affairs, college events, cartoons, poems, puzzles etc, all written by students of the college. The compiling, designing and printing works are all undertaken by the member students. This has greatly increased the leadership abilities, social skills and student initiative. 3. Departments (Botany and English) have created blogs for dissemination of information to students and interaction via online with teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ggc.nzb.ac.in

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Adoption of village, with the view to make students aware of the problems of the society and to sensitize them towards community services, Khanapur, 7 kilometers away from district headquarter, has been adopted by the college. Initially a survey, based on various socioeconomic parameters, was conducted by the students of the college in the village. The outcome of the survey shows that Khanapur village, due to agro industries the village is facing menace of dust particles which is hazardous to the villagers in the health point of view. During the meeting with village Panchayat members it was found that this has become a big problem for the village. Keeping this in view, the college held a Gram Sabha, wherein this issue was discussed with the villagers, present there in a large number. They admitted that things are getting worse since almost a whole generation is being lost their health. A counseling programme was organized and the people were sensitized towards precautions to prevent respiratory health problems. The Sarpanch of the village played a major role in this endeavour, as he coordinated the whole affairs proficiently and enthusiastically.

Provide the weblink of the institution

http://www.ggcnzb.ac.in

8. Future Plans of Actions for Next Academic Year

1. Exploring Possibility to enhance employability skills among students 2. Guest lectures by experts domains. 3. Institutionalized peer teaching 4. Selection of annual social themes for outreach programmes 5. Soft skill training for final year students. 6. Awareness programme on importance of Yoga and Meditation 7. To Organize Haritha Haram Programme through 5 NSS Units NCC Cadets 8. To conduct Employability skills programme for Outgoing students in collaboration with various organisations. 9. To conduct a NSS national level workshop 10. To Organize National Workshop/National seminar by various departments with guidance of IQAC 11. Coaching for PGCET 12. Exploring the possibility of using virtual laboratories in Life Science Departments. 13. Establishment of additional digital academic infrastructure 14. Enhancing MOOCS Registrations and exploring the possibility of Credit Transfer. 15. Incentives by Management to meritorious students, teachers and researchers 16. Submitting research proposal to various funding agencies in various domains of research for financial assistance Training students to participate in various techno events in regional and national levels.