



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE AND P. G. COLLEGE
Name of the head of the Institution		Dr.NANDRU GOPI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08743222069
Mobile no.		9182226319
Registered Email		bhadrachalam.jkc@gmail.com
Alternate Email		naruna081@gmail.com
Address		KUNAVARAM ROAD BHADRACHALAM
City/Town		BHADRACHALAM
State/UT		Telangana
Pincode		507111
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	T PRABHAKAR RAO
Phone no/Alternate Phone no.	08743222069
Mobile no.	8328057357
Registered Email	bhadrachalam.jkc@gmail.com
Alternate Email	tprabhakarphysics@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30289.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30248.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	30-Mar-2012
2	B	2.54	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	10-Aug-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Telanganku Haritha Haram

Consumer Awareness Programmme

Career Counselling Programme

Celebration of AIDS day

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To provide a separate room for women Empowerment cell	A separate room was provided for Women Empowerment Cell

To conduct internal academic audit by IQAC.	IQAC conducted on Internal audit.
To conduct field trips to provide practical knowledge.	Various departments conducted field trips.
To conduct P.G. Entrance Coaching for final years U.G. students.	Some of the departments like Chemistry conducted P.G. Entrance coaching classes.
To organise ICT orientation for teachers.	ICT Training for teachers was conducted by the department of computer science.
Construction of a new classroom block	Awaiting RUSA funds and a new classroom block will be constructed as and when the funds are received.
To conduct Bridge courses for first year students	Bridge courses were conducted by different departments to provide basic knowledge in the respective field
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. 2. College calendar of events is prepared based on the university calendar. 3. The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. 4. The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. 5. OBE (Outcome Based Education) is encouraged through innovative teaching methods such as presentations,

assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. 6. Below average students are identified and they are motivated and equipped to compete with others by taking remedial classes. 7. While allocating the subjects, subject specialisation, experience and the willingness of the faculty is considered. 8. The progress of coverage of syllabus is monitored periodically at various levels. 9. Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. 10. The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. 11. The academic review meetings are held twice a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. 12. The parent-teacher meetings are held periodically. 13. Course files are prepared in detail by faculty which include: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Teaching Diary • Attendance registers • Individual time table • Lecture notes • Question papers of Internal Tests with scheme and solution • Assignments • Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current technological developments

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Not applicable	Not applicable	01/12/2017	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Not Applicable	01/06/2016
BCom	Not applicable	01/06/2016
BSc	Not applicable	01/06/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	H.E.P.	01/06/2017
BA	Computer Application	01/06/2017
BCom	General	01/06/2017
BCom	Computer Applications	01/06/2017
BSc	B.Z.C.	01/06/2017
BSc	Sericulture	01/06/2017
BSc	M.P.C.	01/06/2017
BSc	M.P. Computer Science	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Tally	14/06/2017	56
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Blood Grouping	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a formal mechanism to obtain feedback from students on a regular basis. Separate feedback forms are given to the students to express their feedback on every lecturer. The feedback form does not contain the details of the students so their name is kept secret. So that students are able to give their feedback without any fear. The collected forms are analysed and necessary steps are taken to improve the quality of teaching and other matters. the lecturers who obtained better feedback from the students are encouraged and those who got minimum are advised to improve their teaching skills. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Sciences	200	162	162
BCom	Commerce	160	100	100

BA	Arts	160	138	138
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1009	Nil	23	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	23	5	4	1	12
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Each lecturer is given 43 students and takes care of the students. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into considerations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1009	23	43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	No one received award	Associate Professor	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	SCIENCE	IIISEM,	24/04/2017	01/06/2017
BCom	COMMERCE	IIISEM,	24/04/2017	01/06/2017
BA	ARTS	III sem	24/04/2017	01/06/2017
BA	ARTS	II SEM	15/05/2017	17/06/2017
BCom	COMMERCE	II SEM	15/05/2017	17/06/2017
BSc	SCIENCE	IISEM	15/05/2017	17/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is important in the process of studying a course. It will help the students know their status of learning. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day in the form of oral questions. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Examinations are another commonly adopted practice. They include unit tests, assignments, quarterly, and half-yearly examinations. Semester end examinations conducted by the affiliated university are also part of the process of evaluation. CIE will help the lecturers have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject oriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Kakatiya University prepares academic calendar and supplies to all the affiliated colleges. The college has no role in preparing the calendar and has to follow the same schedule. The coverage of syllabus, internal examinations are conducted as per the schedule. In addition to the schedule, The college adopts its own technique to prepare the students to the end examinations. They include Quiz programmes, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. The university jumbles the students from one college to the other to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the end to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	SCIENCE	103	55	53
B.COM	BCom	COMMERCE	93	65	69
BA	BA	ARTS	99	70	70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Not Applicable	01/08/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable	Not Applicable	Not Applicable	10/10/2017	Not Applicable
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not applicable	nil	nil	nil	nil	01/12/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	2017	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation drive: gap filling	NSS	6	198
NSS Day celebrations	NSS	5	156

Gandhi Jayanthi celebrations	NSS	6	189
Legal Awareness Campaign	NSS	4	38
Blood Donation Programme	NSS	4	32
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	Government Hospital	RALLY	6	178
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not Applicable	NIL	NIL	01/06/2016	31/03/2017	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2017	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20353	2442360	Nil	Nil	20353	2442360
Reference Books	2387	358050	Nil	Nil	2387	358050
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	07/12/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.51	1.49	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is located in the TRIBAL AREA and has access to bus station. It has wellfurnished laboratories, library, playground, and gym facility. Classrooms are well ventilated for reading. The library consists of two rooms for reading and reference. About fifty students can be accommodated at a stretch for reading either books or dailies. Every laboratory has a lab assistant to extend assistance to the faculty and the students for the conduct of practicals. The students are guided during every meeting and classes regarding the facilities and their importance. Timely interaction with the students, monitoring at the required places, and frequent counselling regarding the maintenance of the campus are followed in the college. The importance of laboratories, library, and sports and games in one's life are brought to their notice by all the stakeholders of the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	000	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	09/03/2017	125	Teaching Staff of the particular Subject
Jawahar Knowledge Centre	01/07/2017	1009	Commissioner of Collgiate Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	P G ENTRANCE	45	125	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	00	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil

Civil Services	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	College	300
Yuvatharangam (Cultural)	District (Cluster)	120
Intercollegiate tournaments	University	48
Annual Sports Day	College	400
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	Nil	Nil	00	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Government Degree College bhadrachalam is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC , Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Presence of Active Student Council Representation of Students on Academic and Administrative Bodies/Committees of the Institution. Government Degree College bhadrachalam is an organized institution which involves active student council to represent the issue to be taken with the administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day,, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports acitivites at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an

	interactive one. Student seminars are also organized to involve them in the active learning process.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Research and Development	Research is an advanced study of a subject. It requires an in depth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NOT ADOPTED
Finance and Accounts	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty.
Student Admission and Support	Finance and Accounts – Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts – Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts – Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts – Various accounts are maintained for different purposes like scholarships and admissions Finance and Accounts – Various accounts are maintained for different purposes like scholarships and admissions
Examination	? Examination –Online payment of examination fee is started by KU, Warangal. The results of the semester end examinations are put online. The student can log in the University website and view the results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	00	0	0	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	ICT	MS OFFICE	08/06/2016	08/06/2017	15	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	01/12/2017	01/12/2017	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	<p>1.Scholorships for the students by Welfare Departments (SC/ST/BC/EBC/Minority)</p> <p>2. Free Bus Passes provided by Transport Department</p> <p>3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minori</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of

the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Commissioner of Collegiate Education(CCE) Govt. of Telangana
Administrative	Yes	AG	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

Soft skill training program • Workshop and counselling sessions are conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. FIP (Faculty Improvement Programme) is utilized by the faculty to do research in their respective subjects. 2. Workshops are arranged 3. Seminars 4. Extension lectures by resource persons
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Extension Lecture on	11/08/2016	11/08/2016	12/08/2016	185

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on significance of International Girl Child Day	12/12/2017	15/12/2017	340	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability: A awareness program has been conducted for all the students and faculty members to inculcate to follow the Ecofriendly practices such as Plantation of Tree's, maintenance of Clean and Green environment around us. We also creating awareness among the students about sustainable natural resources and uses of Green Technology in day to day life.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	12/01/2017	1	BLOOD GROUPING	BLOOD DONATION	240
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics and Human values	20/12/2017	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which

includes syllabus for that academic year, facilities provided in institution and role of each committee of the college. Role of anti-ragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year 7.1.6 - Activities conducted for promotion of universal Values and Ethics Activity Duration From Duration To Number of participants

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Peace Day	21/09/2016	21/09/2016	125
Celebration of International Human Right's Day	10/12/2016	10/12/2016	175
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lights and fans are arranged in all classrooms and they are switched off when not required. 2. AC facility is available in computer labs and TSKC. 3. Awareness programmes are arranged for saving energy. The UPS Batteries were maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Integrated Teaching Mentoring Title of the practice: Integrated Teaching An integrated approach plays an important role in enriching the skills of the students. It will allow learners to explore, process, refine and present information wherever required. Integrated learning encourages students to see the interconnectedness and interrelationships between the curriculum areas. Rather than focusing on learning in isolated curriculum areas, an integrated program is based on skill development around a particular theme that is relevant to the student in the class. Integral to the model of integrated learning is the inquiry approach. Students are active learners who search, interpret, communicate, and process learning to both others and themselves. Inquiry approaches allow for students to construct meaning using their prior knowledge on a subject, and new knowledge gained during the learning process.

Integrated Teaching Includes peer -learning, Group Discussions, participation in workshops, and conferences. Active participation and involvement in field trips is also likely to develop the required skills. The involvement of the students in projects is another important area where they are likely to develop these skills.

MENTORING

Title of the practice: Mentoring System

Objectives of the practice: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides the student at every step of their stay at the institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. The mentor is available to counsel the student in any matter of concern apart from the curriculum also.

The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same.

The Practice: A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute. A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the institute. The mentor not only guides the student in academic matters but also any matter of concern for the student. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The students meet their mentors regularly. However, depending on the need, mentor conducts more meetings with their students and their parents.

Evidence of success: The behaviour of the students on the campus in general has witnessed a tremendous improvement and the students are much happier and contented with their course of study at the institute after the implementation of the mentoring system. The pass percentage and the average academic performance of the students have also achieved greater heights with the mentoring system. Some students have presented themselves as quite a challenge for their mentors, but they figure out their priorities and start performing better after counselling sessions with their mentors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23129.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Value based Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in Co Curricular

Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this various activities were conducted in the institution.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/30251.pdf>

8.Future Plans of Actions for Next Academic Year

INCREASE IN ADMISSIONS INCREASE IN PASS PERCENTAGE