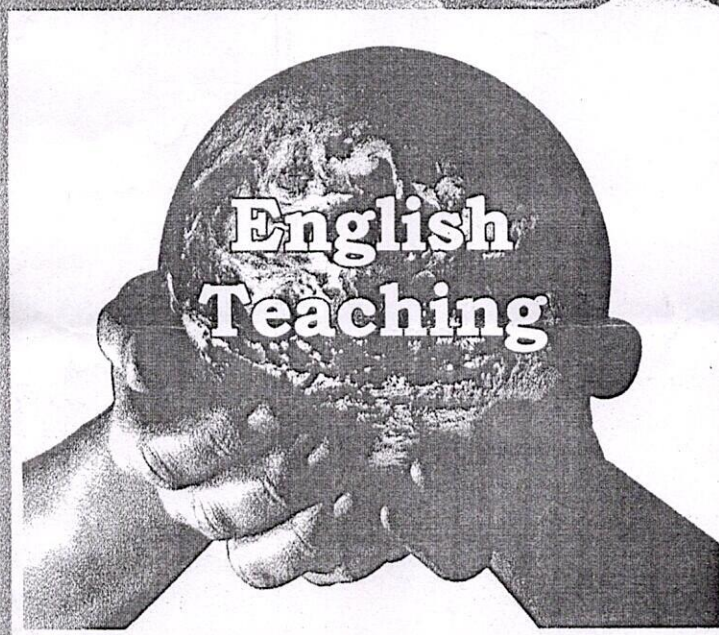


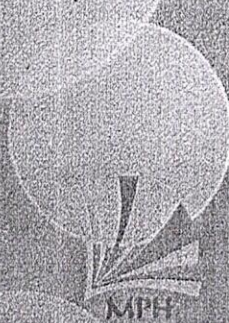
TEACHING ENGLISH TO RURAL STUDENTS OF HIGHER EDUCATION IN INDIA IN THE CONTEXT OF GLOBALIZATION

Issues, Concerns and Challenges



Editor

MD. JALEEL



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“TEACHING ENGLISH TO RURAL STUDENTS OF HIGHER EDUCATION IN INDIA IN THE CONTEXT OF GLOBALIZATION: Issues, Concerns and Challenges”

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that day. In the part of this ceremony Banjaras built a temporary temple with holy clothes, Banjaras called it “pal”. A small Silver idol of Tulja Bhavani put under it and sacrifices a goat and worships this deity. During the celebration of Dasara the whole night the musical party of men will be engaged in singing and ladies will be engaged in dancing and singing in the praise of deity.

Banjaras did not build temples for their God and Goddesses because they were nomadic tribes. They carried the insignia of their Gods and Goddesses with them, wherever they went. They followed their own methods of worship and sacrifice to them on annual festival occasions. Large numbers of Banjaras families visit the Sevalal and Meryama Yadi temples once in a year. They dig long pits called “Bhog” on which food is cooked; they prepare sweet food with rice and jiggery called ‘Lapsis’. Other preparations are on the embers of the fire and they pour “Ghee and Udhi” which goes into flames. While pouring Ghee they pray seeking blessings for protection for themselves and their cattle.

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ABOUT THE BOOK

Globalization is generally understood as an economic, political and cultural process which is reshaping the role of many nations in relation to global markets, movements, and traditions. Now it has become seldom analyzed in the context of education. However, there is a little work done on the implications of globalization on teaching and learning process. It is particularly true in the case of English in India.

Globalization brought into being many new situations to be addressed. Teaching English is among one of them. Globalization posed many new challenges worth of concern in this regard.

The modern student of higher education in India is constantly conditioned to be part of the world. English stands as an undisputed link to relate the pattern of globalization.

Teachers of English have been endowed with additional responsibilities to help their pupils to act according to the new demands. To fit in the scenario of globalization to eke out their livelihood they are compelled to have mastery over English. Thus teaching English has become a thing of concern. Particularly teaching English to rural students is involved with many issues which are to be addressed. The present volume tries to contribute to the discussion on this issue.

ABOUT THE EDITOR



MD. JALEEL was Post graduated with gold medal from Kakatiya University, Warangal, Telangana. He has been involved in teaching English for the last 15 years at various levels. He was also trained from EFLU, Hyderabad in this regard.

At present he is working as Assistant Professor of English at Government Degree College, Zaheerabad, Medak(Dt)Telangana.

He participated and Presented research papers in various Seminars, Conferences, Workshops and also published research papers in reputed journals.

He guided and supervised numerous study projects of his students. He is ever earnest in the issues related to teaching English in India.

The present volume is the first edited volume as editor to his credit.



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