Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY**
Name of the head of the Institution	**S.Suresh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08545232742**
Mobile no.	**9440788307**
Registered Email	**gdcwomenwanaparthy@gmail.com**
Alternate Email	**prl-gdcw-wnp-ce@telangana.gov.in**
Address	**Near New Gunj Nandi Hills**
City/Town	**Wanaparthy**
State/UT	**Telangana**
Pincode	**509103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**P. Krishna Murthy**
Phone no/Alternate Phone no.	**08545232742**
Mobile no.	**9490484711**
Registered Email	**gdcwomenwanaparthyiqac@gmail.com**
Alternate Email	**gdcwomenwanaparthy@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20785.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27474.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**2.06**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.54**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

01-Jun-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC Meeting	03-Mar-2020 1	15
IQAC Meeting	23-Jan-2020 1	14
IQAC Meeting	11-Sep-2019 1	11
IQAC Meeting	17-Jul-2019 1	13
IQAC Meeting	20-Jun-2019 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Women	RUSA 2.0	RUSA	2019 0	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Setting up of Students Help Desk for DOST online admissions.

2.Conduct of Orientation Programme to Teaching Staff on use of Digital Resources.

3.Conduct of Career Guidance Counselling awareness Programmes.

4.Conduct of Yuvatarangam Cluster Level Competitions in Cultural, Literary Fine Art Events.
5.Conduct of internal academic Audit. and Use of LCD Projector for PPT Presentations by Teaching Faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It is decided among the Faculty Members of the college to conduct an Orientation Programme for freshers to make them aware of the various Curricular and Extra Curricular programmes during the six Semesters that they need to participate and to apprise them of the Code of Conduct that they need to inculcate during their stay in the college.	An Orientation Programme has been conducted in the month of July by inviting academicians to the college. The Faculty Members, the CBCS system and the Evaluation system has been introduced to the students.
It is decided to provide Study Material to the students to help them in the Semester Examinations. It is also decided to provide awareness to the Final year students for the PG Entrance Exam to encourage them for the Higher Studies.	Study Material has been given to the students by the Faculty Members like English, Botany and History etc., awareness programme on PG Entrance was conducted based on this the students got seats in the Universities.
It is decided to conduct awareness programmes and observe various Days of National and International importance in the college for inculcating values in them. It is also decided to conduct Quiz, Elocution and Debating competitions on such occasions for improving their General Awareness.	Programmes like Tree plantation, Clean and Green, World Teachers' Day, Ramanujan's Birth Day, Library Week, Red-Ribbon club,Women's Day, NSS camps and Literary and Quiz competitions have been conducted in different months.
It is decided to organize Field trips to the students for Historical tour, Industrial tour, Botanical tour and Zoological tour to the nearby places to make them aware of the happenings and to get the first hand knowledge about their subjects.	Field trips were organized for different streams to the students on Historical tour, Botanical tour and Zoological tour etc. And the students gained the knowledge on varies new issues and enriched their subject knowledge and understood local conditions.
It is decided among the Faculty to encourage the students towards Research Orientation and Creativity by doing Individual and Group projects.	Students Group Study Projects have done under the Supervision of the Faculty, and also individual Projects were done by the students in various Departments.
It decided to conduct the National seminars ,workshops and symposiums in the college to inculcate the research	In the month of February Department of Botany is conducted one day National seminar on Impact of Climate change on

tempo in the students.	Bio-Diversity Conservation.
It is decided among the Faculty Members of the college to conduct an Orientation Programme for freshers to make them aware of the various Curricular and Extra Curricular programmes during the six Semesters that they need to participate and to apprise them of the Code of Conduct that they need to inculcate during their stay in the college.	An Orientation Programme has been conducted in the month of July by inviting academicians and CPDC members to the college. The Faculty Members are given the awareness on the CBCS system and the Evaluation system has been introduced to the students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**14-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System Module Details: The Government Degree College for Women, Wanaparthy has the following Modules of Management Information System for smooth Management and Administration of the Institution. 1. DOST: Degree Online Services Telangana (https://dost.cgg.gov.in) The Students can apply for admission to Under Graduate Courses through on line Portal DOST Degree Online Services Telangana to all the Government Degree Colleges in the State of Telangana with single application by submitting all the details through his Aadhar Number. He/ She can give Options to any college in the state. The students can give as many number of Options for Courses and Institutions. The only thing is that the student must have compulsory Aadhar Number and a personal Mobile Number apart from qualifying from Intermediate Exams that is relevant to the UG Course**

he / she is seeking admission. The seats are allotted to the Students choices of College / Group based on their Merit. They have the opportunity to go for sliding in case of vacancy arising or option for changing their group by just one click online. 2. ePASS: Electronic Payment Application System of Scholarships (https://telanganaepass.cgg.gov.in) Online PreMatric and PostMatric Scholarships Disbursements through ePass Application is one of the important Welfare measures of the Government of Telangana which is aimed at the Educational upliftment of Students, initiated by the Department of Backward Class Welfare. The System links all Welfare Departments, Treasury, Colleges and Banks to Disburse Scholarships Payment of Student Scholarships which aims at Clean Transparent Process. Our College Students also apply through this module and get scholarship without any hardship. 3. PASS : (PASS AUTOMATION ACCOUNTAL SYSTEM) (https://mis.tsrtcpass.in) PASS AUTOMATION ACCOUNTAL SYSTEM of TSRTC is an Online Portal for Applying Bus Pass for Travel in Telangana State Road Transport Buses from their Residence to the College in which the students are studying. The students Apply Online and the same has to be approved by the College before TSRTC issues Bus pass to the student. This system has been made fool proof and has increased the daily attendance of the students. 4. HRMS : Human Resource Management System (https://ccets.cgg.gov.in) The Department of Collegiate education is created to promote Collegiate Education, giving special attention to the areas located in Backward and Rural areas, to strengthen Women education at undergraduate and postgraduate levels to create educational opportunities for weaker sections of the society and to introduce needbased vocational courses replacing the conventional courses in a phased manner. The Details of all Employees are uploaded at the time of Joining the College and regularly updated in the Commissioner of Collegiate Education Web Portal. All the administrative Management processes are taken up through Data Base

available in web Portal through Online like seniority, Proposals for Nomination of Names for OC / RC Courses, Faculty Development Programmes, any Academic or Administrative Trainings, Proposals for CAS, transfers, Promotions etc., by the Office of the Commissioner of Collegiate Education, Hyd. 5. IFMIS : Integrated Financial Management and Information System (https://ifmis.telangana.gov.in) Integrated Financial Management and

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mahatma Gandhi remarks The development of any nation is indirectly proportioned to that of educational curriculum implemented not by the graphical acceleration but by the students exhilaration. Following the true spirit of the quotation, this educational institution has made an untiring endeavours to have a model mechanism of concrete support extended from the faculty and students community in the preparation and in the spirited implementation of it delivering the projected curriculum of the Palamuru University for the UG courses under its jurisdiction and the education activities in the holier mission of expanding educations benefits to the rural sectors through the ever ignited minds of students community. As GDC Women Wanaparthy is one of the affiliated colleges of the Palamur University ,Mahabubnagar it has no loins shore in framing and designing the core curriculum to the UG courses. The Palamur University is radiant enough in the preparation of the suitable and desirable curriculum according to the needs and demands of employment platform. The curriculum prepared by the University authorities for the rightful implementation is not purely confined to the rigidity of the subjects and courses but correlated with academic activities involved such as student seminars, study tours ,assignments, project works and other subject related activities. The Palamur University releases academic almanac which comprises both curricular ,co-curricular and Extracurricular activities. As per the almanac of the University the internal and external examinations are conducted in the specified dates. The almanac focuses on each and every activity including the NSS activities in the name of regular and the winter, summer special camps at village levels. In the process of implementation of the university almanac the games and sports meet are also held. In addition to the Palamur University curriculum designed to the UG courses the Commissioner of collegiate education releases a chart of students co-curricular and Extracurricular r programmes such as the observations of the national important days, Yuvatharangam Jignasa and other activities of competition in order to imbibe enthusiasm among the students to raise themselves as dynamic in due course of time to get themselves ready to face all kinds of challenges heroically. The subjective curriculum of the University and the objectiveness of CCE activities are spiritedly assimilated in the institutional plan for the proper delivery and documentation. In this regard the intuitional administration convenes meetings with faculty in the beginning of academic year and discusses the possibilities and feasibility for the inclusion of all activities specified with the time schedule of the

semesters of the academic year. Based on the departmental preparations of annual academic activities ,the institution prepares at large accommodating all the inputs related to the curricular, co-curricular and extracurricular activities including TSKC skills enhancement and conduction of MOOCs in the larger diversified academic interests in the CBCS system. On the whole the institutional administration is vehement with teacher friendly and student friendly work devoted attitude in coordinating and implementing the curriculum delivery besides having the mechanism of documentation in the process of providing qualitative Education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Spoken English	Nil	06/03/2020	14	Nil	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	12/06/2019
BCom	Nil	12/06/2019
BSc	Nil	12/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political science	01/07/2019
BA	Economics, Political science, Public Administration	01/07/2019
BCom	Computers	01/07/2019
BCom	Computer Application	01/07/2019
BSc	Maths, Physics, Chemistry	01/07/2019
BSc	Maths, Physics, Computer Science	01/07/2019
BSc	Botany, Zoology, Chemistry.	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

| Nil | 12/06/2019 | Nill |

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History, Economics, Political Science	45
BSc	Botany,Zoology, Chemistry	52
BSc	Maths,Physics,Computer Applications.	38

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The panoramic academic and over all progression of any educational institution is proportionally and relatively backed up by the effective implementation of feedback analysis. That,s why feedback analysis of the institution projects its weakness and strengths. Knowing the pros and cons of feedback system- this Govt. Degree college for women, Wanaparthy, is very alert in administering and analyzing it for the constant growth of its educational enrichment in meeting the needs and encouraging the aspirations of the students on per with the radical changes occurring in the modern educational scenario. The feedback of the students community, teaching fraternity, parents and alumni has been proved resourceful for the development of the college at all levels without discarding any remark by any stakeholder of the institution at any cost.The continuous and constant growth of Govt. Degree college for women, Wanaparthy is on its regular pace because of the proper utilization of the feedback system. This educational institution is wide open to make a forwarding leap of student friendliness while imparting well defined and projected curriculum to the students besides being employable skills initiated in the better educational and career interests of the students from year to year after updating every mechanism with the assistance of feedback remarks. Feedback regarding every aspect of the institution is administered in the process of updating every system with a perspective motto of providing quality based and ethical oriented education to the students as a part of well integrated choice based credit system of education allowing unlimited freedom to the students to pursue knowledge of their dear interests.The questionnaire with regard to students, teachers, parents and alumni is different with a noble intention of extracting all kinds of feedback of the institution to analysis for the consolidated development. The feedback proformas contain questions regarding from the ordinary things such as the findings to the institution. Much of emphasis is given while

administering the questionnaire in relation to the quality of teaching and learning. Certain questions are framed about the soft skills of the teaching and non-teaching staff including the administration of the institution. The IQAC is skillfully managing the very important process of administering, analysis and submitting the remarks to the principal for the timely initiation for the innovative and useful programmes to be implemented from the ensuring academic year with precise and specific planning.The principal of the college is remarkably innovative in interacting with the staff members for the effective implementation of possible analysis of the feedback in the process of better utilization in order to expand the scope of greater enhancement of educational benefits to the rural sector of the society with proper encouragement and motivation to achieve girl literacy.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History,Economics,Political science T/M	60	60	52
BA	History,Economics,Political science E/M	60	60	13
BA	Economics,Political science,Public Administration T/M	60	60	7
BA	Economics,Political science,Public Administration E/M	60	60	4
BCom	Computer Applications	60	60	56
BSc	Maths,Physics,Computers	60	60	55
BSc	Maths,Physics,Chemistry	60	60	21
BSc	Botany,Zoology,Chemistry E/M	120	120	90
BSc	Botany,Zoology,Chemistry T/M	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

	teaching only UG courses	teaching only PG courses	
2019	889	Nill	20	Nill	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	10	8	3	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This educational institution have well planned student mentoring for welfare of rural based students. Each and every class have class representative system. Generally this representatives are active and bold students in the class. Through this system every class have two members of class representatives. This representatives are find out the class room problems, They will inform the problem to the class teacher of their respective class. This class teacher will represent the problem to head of the department or principal of the college. The problem is solved by the principal with consultation of the staff council. This educational institution having the other type of mentoring system also that is Ward Counseling System. This system is also giving good results to improve the quality of education. Each faculty is a ward counselor. In every ward 20 Students are allotted for each faculty. The Ward counselor conducts meeting with students and find out their problems and bring them to notice of the principal. The principal discusses with the staff and resolves them. the ward counselor conducts meetings with parents and inform them about the progress of their wards in academics and extracurricular activities. The ward counselor sends sms alert about the attendance of student to the parent daily.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
889	20	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	20	9	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Y. Srinivas Reddy	Assistant Professor	Best Asst. Presiding Officer
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	468	VI	03/11/2020	27/11/2020
BSc	441	VI	03/11/2020	27/11/2020
BSc	445	VI	03/11/2020	27/11/2020
BCom	405	VI	02/11/2020	27/11/2020
BCom	401	VI	02/11/2020	27/11/2020
BA	129	VI	03/11/2020	27/11/2020
BA	111	VI	03/11/2020	27/11/2020
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation and assessment of students, as well as faculty is pivotal and an integral element in teaching and learning process of any higher educational institution. As an important task and productive educational strategy, our College adopts this Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on a very continuous basis throughout the academic year. For this in the beginning of the academic year itself college organizes couple of induction cum orientation progammes by assembling all the students in college. College principal, Academic coordinator, IQAC coordinator and other senior faculty will make their talks and lectures, by which Students are made aware of the evaluation process through the following initiatives: Good number of orientation programmes, awareness lectures and invited talks at the beginning of the academic year are organized through the public address system of the college. All teaching staff are instructed to prepare their teaching plans and include the initiatives of continuous evaluation procedures of their respective students. Institutional Academic Calendar is prepared with the integration of all departments action plan with that of CCE and palamur university issued schedules. with all Exam dates. College notice board is regularly monitored and updated with every needy information and details, pertaining to the teaching learning aspects of the college. For this college appoints a lecturer as an in charge, who regularly supervises it and act as linking pin between students and college administration. Hence College encourages the departments to post the required information such as assignments dates, Quarterly exams and half yearly examination schedules, university circulars besides staff prepared subject related matters. College always strives positively for adopting better initiatives as integrative endeavors of its Continuous Internal Evaluation. Making results analysis of various tests like slip test, quarterly and half yearly examinations conducted for the students, conducting of periodical review meetings with class in charges and head of the departments and offering necessary feedback and instructions to the faculty are its regular practices. Department level assessment of students progress is also practiced in the college. Slow learners remedial class will be conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every academic year academic calendar prepared and adhered for conduct of Examination. This educational institution is affiliated to Palamur University, Mahabubnagar, and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, First and Second Internal examinations, last day of instruction practical examinations and theory examinations for both semesters with in a academic year. In addition to

this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the college. University academic calendar is followed for the conduct of the examinations the institution has no academic calendar prepped for the examinations. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the examinations like first internals ,second internals, Practical Exams and Sem end Examinations are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, and also verbally by the faculty members of the every departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27443.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
468	BSc	MPCs	40	33	82.50
441	BSc	MPC	22	19	86.36
445	BSc	BZC	36	26	72.22
405	BCom	Computers	30	27	90.00
401	BCom	General	19	11	57.89
129	BA	HEP	40	37	92.50
111	BA	EPP	9	9	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/25605.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Interdiscipli	0	Nil	0	0

nary Projects				
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	9	CCE	1000	1000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of climate change on Biodiversity conservation.	Botany	25/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/09/2019	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	12/08/2019

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	TELUGU	2	0
International	Nil	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill
Nil	Nil	Nil	2019	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil
Nil	Nil	Nil	2020	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	21	Nill	Nill
Presented papers	3	Nill	Nill	Nill
Resource persons	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
House hold survey	NSS	2	100
National integration	EBEB	5	50
Fit India Programme	NSS	15	350

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Nil	Nil	Nil	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issues	Chaitanya Mahila Sangam	Awareness Programme	17	350
Swachh Bharath	Municipality	Clean and Green	14	200
Gender Issue	Sakhi Centre	Awareness Programme	2	350
Road safety week	TSRTC	Awareness Programme	1	Nill
Sparss Lepracy	Health Dept	Awareness Programme	4	200
NSE	National Stock Exchange	Awareness Programme	3	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange	B.Sc Students	Nil	25
Faculty exchange	1.RamaRaju Yadav	Nil	01
Faculty exchange	1.Dr.Venkat Prasad	Nil	01
Faculty exchange	1.Shajahan Begum	Nil	01
Faculty exchange	1.Dr.A.Chandoji Rao	Nil	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	12/08/2019	12/08/2019	0

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
India Matters Foundation	20/06/2019	Awareness	Nill
Digital Employment Exchange of Telangana (DEET)	13/08/2019	Job notifications Information	1
The Indus Entrepreneurs	29/08/2019	Training Programmes	2
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9071	811840	379	40000	9450	851840
Reference Books	783	128135	Nill	Nill	783	128135
e-Books	8	Nill	4	Nill	12	Nill
Journals	10	8000	1	1000	11	9000
Others(specify)	144	10000	Nill	Nill	144	10000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	29/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	58	42	0	0	0	2	0	20	0
Added	0	0	0	0	0	0	0	0	0
Total	58	42	0	0	0	2	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
S.Suresh	https://youtu.be/2iSNqOl3irc
P.Krishna Murthy	https://youtu.be/vlwohpeYNnQ
Dr.A. Venkata Prasad	https://youtu.be/GYpckWW7x34
D. Sattemma	https://youtu.be/evM1MEGYrkQ
G Yuva Roopa Lakshmi	https://youtu.be/jBA8U_PDYmo
R. Manjula	https://youtu.be/bkBLTgG4fWI
G Vishnumurthy	https://youtu.be/xPqbScXzYVc
Dr.K.Damodar Reddy	https://youtu.be/lIshy4fs2kI
Dr.K.Jagadeeswaraiah	https://youtu.be/bxQ99mcJPO0
K.Govardhan	https://youtu.be/rGLjjfo-xRE
S. Swamy	https://youtu.be/K4CdIwaCNt0
C. Mannemanna	https://youtu.be/qP61IyNNBDQ
P. Srinivas	https://youtu.be/us0x3lGn6-s
L. Pushpa	https://youtu.be/m_-obEHart8
S Ayodhya Ramulu	https://youtu.be/UcVGEI4THPk
K. Srinivasulu	https://youtu.be/IVu5Q6ZQMtA
G. Sravanthi	http://youtu.be/VhORK9N1wyg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
273000	272900	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building . The new building has two floors, one ground floor and one upstairs. Each floor has 08 rooms. These are spacious well ventilated and well furnished rooms in all. In this building Principal chamber, Library, net facility centre and class rooms are running. It has the academic and physical facilities with total campus area of about 6.25acares, 18 class rooms , 08 laboratories of different science subjects , 03 class rooms with LCD facilities. This college is upgraded technologically (with band width 10MBPS) with 30 computers , 02 computer labs with internet hence 01 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee, Laboratory and Library books purchase committee, and Furniture committee. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Healthcare facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and Physical director maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. By that way the institution has facilitate the physical, academic and library to the students for their better future. Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarships by state government of Telangana.	499	2000240
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga day	21/06/2019	50	NSS
Orientation Programme	31/08/2019	300	IQAC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	ICICI Personal loan and syncreon consulting LTD	32	3

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	29	B.Sc	Faculty of Science	P.G Colleges	M.Sc
2020	8	B.A	Faculty of Arts	P.G Colleges	M.A
2020	5	B.Sc	Faculty of Business Management	P.G Colleges	MBA
2020	8	B.Com	Faculty of Commerce	P.G Colleges	M.Com
2020	26	B.Sc,BA,B.Com	Faculty of Education	College of Teacher Education	B.Ed

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
TOFEL	Nill
Civil Services	Nill

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Classical Dance	Cluster	1
Painting	Cluster	1
Athletics	State	1
Volley Ball	State	12
Chess	State	5

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	Nil	National	Nill	Nill	Nil	Nil
2020	Nil	International	Nill	Nill	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the institution is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS and other social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni is not registered but some of the alumni members visits the college regularly. They are sit with the principal and IQAC coordinator and discuss various issues related to development of the college progression. They were discuss about the results , infrastructure, sports and cultural issues. In some times thy were met the CPDC members also.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all the round development of the institution at large in discharge services to the students at the best of the kind. It is because of the decentralization and participative management, friendly administration is unraveled which ultimately paves way for the Better academic welfare of the students. Moreover, most of member is alone subjected to stress and healthy academic atmosphere is unveiled on democratic lies. The first practice of decentralization and participative management in this educational institution is the creation of academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college one of the senior teaching faculty is given the responsibility of academic coordinator's duties. The academic coordinator supervises and administers curriculum implementation, proper study of teaching learning process and conducting of internal exams and prepares specific plan of preparation for the semester examinations. Because of decentralizing the administration of academic matters to the academic coordinator, all the teaching and non teaching members of the college get involved on democratic lines. The proper implementation of university almanac is scrupulously done by the academic coordinator. The academic coordinator provides sufficient information well in advance to the faculty fraternity and students community regarding the schedules of payment of exam fees, examination time tables and conduction of the practical and theory exams. The academic coordinator is assisted by the departmental in-charges and office in-charges in coordinating properly between the university and college. In this way the academic coordinator plays key role In maintain the required records with regard to the students internal and external marks semester wise and year wise. This process of maintenance avoids a lot of confusion in the minds of the students. The second practice of decentralization and participative management in the colleges the creation of students what's app group, which is very unique by itself is allowing students friendly teaching the college administration has created innovatively this group in order to provide educative employment information to the all students. This introduction of once students what app group shows the effective and perspective management of the administration of the college. Moreover, every staff member and every student is invariably the members in this group. The group in charges and what's app admin's would provide student centered programs such as webinars, subject wise quizzes free online coaching's and competitive exams information. A large number of students know about wide issues related to their subject with this facility. By the installation of two practices i.e academic coordinator post and students what's app group highlights the effectiveness of the administration because of decentralization by way of establishing perspective management leading to uniform quality oriented education in this institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is a source of learning. A Well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The

	students are prepare their PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. we have number of journals for concerned subjects,these will be useful to the students to know the current issues which are their surroundings.College is providing inter net facility to all the students who are visit the library, it will help the students to know the global issues.
Admission of Students	Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of all groups students. Various courses and faculty, and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college. The admission process takes place through DOST: Degree Online Services Telangana (https://dost.cgg.gov.in) The Students can apply for admission to Under Graduate Courses through on line Portal DOST Degree Online Services Telangana to all the Government Degree Colleges in the State of Telangana with single application by submitting all the details through his Aadhar Number. He/ She can give Options to any college in the state. The students can give as many number of Options for Courses and Institutions. The only thing is that the student must have compulsory Aadhar Number and a personal Mobile Number apart from qualifying from Intermediate Exams that is relevant to the UG Course he / she is seeking admission. The seats are allotted to the Students choices of College / Group based on their Merit. They have the opportunity to go for sliding in case of vacancy arising or option for changing their group by just one click online.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms.As per the University almanac first internal examinations after that second internal examinations will be conducted. After the examinations evaluation process will be done in the college.Evaluation results will post on University through the preparation of EAF. Finally each

	semester Practical and theory exams will be conducted.
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Palamur University,It is prepared by the BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through the departmental level.. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty. The students scholarship will disbursement through cheque or online payment

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | NIL | CAIMS Training Programme | 01/07/2019 | 05/07/2019 | Nill | 5 |
| 2019 | TRAINING PROGRAMME ON NAAC ORIENTATION | Nil | 05/12/2019 | 05/12/2019 | 17 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Teacher and Teaching in Higher Education (SWYAM - Annual Refresher Programme in Teaching (ARPIT))	1	01/09/2019	31/12/2019	122
Refresher course in Telugu	1	18/11/2019	30/11/2019	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All state government welfare schemes are applicable like GPF, Group insurance and EPF facilities, Gratuity and Maternity Leave	All state government welfare schemes are applicable like GPF Group Insurance and EPF facilities, Gratuity and Maternity Leave	Post Metric scholarships from state government, National scholarships and merit students get cash benefits.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has conducts both internal audit and External audit every academic year during the month of March/April. Internal Audit is done by IQAC Committee of our college. In this committee IQAC Co-ordinator and one senior lecturer will be there to audit the academic matters of the academic year. External audit is done by visiting committees from O/o Regional joint director, Warangal and O/o Commissioner of Collegiate education, Telangana. Depth

inspection and external audits also conduct during the superannuation of the principal. AG audits are also conducted by the AG department as per existing guidelines of Telangana State Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Maintenance of the NAAC Records. Submission of data to AISHE. Eco-Friendly activities in campus. Data submission to ISO certification.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC	20/06/2019	20/06/2019	20/06/2019	11

2019	IQAC Meeting	17/07/2019	17/07/2019	17/07/2019	13
2019	IQAC Meeting	11/09/2019	11/09/2019	11/09/2019	11
2020	IQAC Meeting	23/01/2020	23/01/2020	23/01/2020	14
2020	IQAC Meeting	03/03/2020	03/03/2020	03/03/2020	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	07/03/2020	07/03/2020	250	2
Legal awareness on Gender Equity	07/03/2020	07/03/2020	200	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem , biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2) Saplings were Planted ,Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam. 3) Use of plastic cups, bags and plates are prohibited in the college campus. 4) Cleaning the surroundings of the college campus in the activity of swachata Bharath 5) Awareness was created towards medicinal plants and flowers on the occasion of bhathukamma 6) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. 7) Usage of LED and CFL bulbs in the college campus for energy conservation. 8) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	20/11/2019	Nill	Nil	Nil	Nill
2020	Nill	Nill	14/01/2020	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	08/01/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National voters Day	25/01/2020	25/01/2020	100
Food Festival	03/10/2020	03/10/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year June Fifth we observed World Environment Day, on that day many saplings are Planted and Pouring of water, Maintenance of pits. Cleaned the surroundings of the campus in Swach Bharat. Plantation of saplings in Telanganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) Awareness was created on importance of natural colours instead of artificial colours in Rangoli and Mehandi competitions was conducted. Usage of plastic cups, bags and plastic plates are prohibited in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Govt. Degree College for Women has been implementing and exercising its best practices with a holier thought of moving towards to reach the the vision of the institution in the best applaud able manner by way of practicing unique and extraordinary practices in the commendable action. (1) Implementation of biometric system to the staff and students The very innovative practice i.e biometric attendance system has been implemented as per the esteemed instructions of the Commissioner of Collegiate Education Telangana Hyderabad with an idea of inculcating time punctuality and regularity of the students and the staff in order to make the teaching learning process in a harmonious manner. (2) Spoken tutorial with IIT Bombay and employment skills with TASK The college administration has been very keen in providing soft skills and employable skills to the young women some after the completion of their UG courses. In that holy mission and with the guidance of the honorable Commissioner Online Spoken Tutorials on computer skills with collaboration of IIT Bombay are given. 300 students derived benefit from these tutorials and they have secured certificates from IIT Bombay. Telangana Academy of Skill and

Knowledge (TASK) has also conducted training on analytical skills, computer skills, soft skills and communication skills for expanding the employment opportunities (3) CC cameras installed: Keeping in view of the safety and security of the students and the valuable infrastructure of the college, CCTV surveillance has been installed, which happens to be the unique feature of the college which ultimately invites the attention of the parents and the students to take admission in this college. (4) Bagged state awards in Yuvatharangam: Recently the honorable Commissioner of Collegiate Education Telangana Hyderabad has initiated to conduct cultural and extra cultural Programme in the name of Yuvatharangam. Fortunately this college happened to be the host college for conducting such programs at the cluster level. Quite remarkably, our college has established historic record in Yuvatarangam program by getting 2 state first awards in the skit presentation, in classical dance and second prize in cartoon painting. (5) Online Admission: For the convenience of the 2 pass candidates Online admission into undergraduate courses is exercised flawlessly and successfully through DOST (DEGREE ONLINE SERVICES TELANGANA)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/27473.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College for women, Wanaparthy has been excelling and raising rapidly and steadily to its vision, priority and thrust by providing distinctiveness in every sphere of its journey towards progress in providing quality based and value based education to the urban and rural youth while catering educational needs. Since the inception of this institution, the principals of this institution, the principals and faculty have been relentlessly putting their immeasurable efforts and endeavors spiritedly to attain the objectives and vision. The pass percentage of the students shows that it is remarkable in its academic performance when comparing to that of many Govt. Degree colleges in the erstwhile Mahabubnagar district. The distinctiveness of this institution is properly focusing on rural youth and trying hard to fill the gap between the standards of the urban students and rural students by way of enhancing the skill and continuous attention while encouraging urban students on democratic lines. The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills to all the students of all streams irrespective of B.A, B.Com and B.Sc. With the coordination of TSKC, Computer labs and the department of English. The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts the girl students develop curiosity to study higher education Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

This educational institution is consistently forwarding towards the achievement of perfection with its unmatched future plans for the next academic year and by preparing mechanism for the execution and implementation of such plans to the utmost level. In the process of attaining the set target, the principal along with the spirited co-ordination of staff members is proved ideal in leading in the very best way for the next academic year with the plans mentioned below they are.1.Observation of prominent Days:- Its decided perfectly and staff are given exact instructions that the national and international important days such as National science day, Math's Day International women's day, Mothers day ,Mother tongue day and world AIDS Day etc by the conduction of such days students would develop noble ideas and improve ethical values with respect to the culture, tradition, heritage and knowledge. Finally every activity of conduction of these days would change their mind set towards progress and perfection. 2.Conduction of tours and Field trips:- As a past in higher education practical knowledge is duly given prime importance. Good number of tours and field trips related to topics in the syllabus have to be conducted in the next academic year. The principal advised the staff that the students are to be exposure to practical knowledge gain and allow that experience to that of the theories mentioned in the text books. 3. Trainings on Computer skills:-It has been discussed in the staff council meeting that the needed training on computers is to be provided to all the students whose subjects do not include any topics on computers each and every staff member has expressed positive note to provide training on computer skills every one opined that knowledge of computer skills in the need of the day. The principal who is pro-active to the student oriented activities has made it very clear that useful training on computer skills is to be implemented from the next academic year especially who are studying conventional courses. 4. Health-Yoga:- A clear awareness about health through yoga is planned to be implemented from the next academic year. It has been proved that yoga has been doing and bringing out remarkable results positively in keeping the mind and body in control. The principal along with faculty felt of conducting some yoga classes in the college campus with assistance extended by the qualified yoga trainer. 5. Activities under Red-cross and Red-ribbon clubs:- The principal decided that Red-Cross and Red-Ribbon clubs to be active participation of the staff members along with the students in next year. From these clubs, the importance of blood donation and conduction of blood donation camps are to be organized. A vast awareness about the facts of AIDS could be done in the very corners of the society with Red-Ribbon and red- Cross clubs. 6. Presentation of Minor Research Projects:- The Principal has expressed his plan for the next academic year with regard to the enhancement of teaching skills by encouraging the teaching staff to prepare Minor research