Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE FOR WOMEN**
Name of the head of the Institution	**K SANTOSH KUMAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08732226370**
Mobile no.	**9440873778**
Registered Email	**gdcwomens.adilabad.jkc@gmail.com**
Alternate Email	**prl-gdcw-adb-ce@telangana.gov.in**
Address	**GOVERNMENT DEGREE COLLEGE (WOMENS), NEAR I-TOWN POLICE STATION, ADILABAD-504001**
City/Town	**ADILABAD**
State/UT	**Telangana**
Pincode	**504001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SK MUJEEB**
Phone no/Alternate Phone no.	**08732226370**
Mobile no.	**9989717139**
Registered Email	**gdcwomens.adilabad.jkc@gmail.com**
Alternate Email	**prl-gdcw-adb-ce@telangana.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21419.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**1.88**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.01**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

15-Jun-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting of IQAC-I	31-Mar-2019 1	16
Meeting of IQAC-II	05-Sep-2018 1	16
Meeting of IQAC-III	11-Jul-2018 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated the staff to participate in National/international Seminars. 2 .Motivated the staff to take Add on Courses and Bridge Courses. 3 .Encouraged the students to participate in the Intensive Exam Preparation Program. 4.Encouraged the staff to use Information and Communication Technology and E resources in teaching. 5.Encouraged the Office Staff to attend the workshops on E Office management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Giving Assignments and Internal Examinations to the students	Conducted as per Schedule
Preparation of students study project work	Students participated in the state level jignasa student study project
Maximun Utilization of Library as a Learning resource	Increased the number of Visitors to the library
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. There is the College Administration and Information Management System provided by the Commisionerate of Collegiate Education, Government of Telangana for the benefit of the official correspondence and student information system including scholarships, freeships and admission details.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned mechanism is established to implement the curriculum and the documentation of all records. The Principal, Staff Council, Academic Coordinator, Heads of the Department and lecturers are part of institutional mechanism. As this institution is affiliated to Kakatiya University, we follow the curriculum set by the university. As an affiliated institution we don't have the flexibility to modify the curriculum issued by the university. For implementation of curriculum at the institutional level, one senior lecturer is appointed as an Academic Coordinator. Apart from the monitoring the curriculum,

he takes the responsibilities of conducting different university examinations and the documentation of its results. One committee is established with the heads of the all the departments to prepare the Time-Table and monitoring of all the records at department level. Every lecturer has to follow the time table finalized by the institution level committee. He/ She has to prepare a Annual Teaching Plan and has to strictly implement it. Based on Academic Annual plan, he/ she to maintain teaching dairy. Giving assignments, timely conducting internal examinations and slip tests are the other duties of a lecturer. At the department level, all kinds of records are maintained to monitor curricular and extracurricular activities. Choice Based Credit System was introduced in all the programmes of the institution from the academic year 2016 – 2017 with provision for electives in the 5th and 6th semesters. Environmental Studies, Gender Sensitization, Communication Skills in English, Computer Basics and Automation, Multimedia Applications, Banking and Insurance and Soft Skills are some of the cross-cutting subjects which have been integrated into the curriculum. Curriculum of Telangana Skills and Knowledge Centre (TSKC) contains elements of soft and life skills. This curriculum is for all the semesters. . The institution strictly adheres to Academic Calendar of the affiliating University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Co mmunicative English and Personality Development	NIl	18/02/2019	30	Personality Development and Inter Personal Skills	Communicative English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Maths-Physics-Computer Applications) (E/M)	01/06/2018
BSc	Microbiology-Botany-Chemistry) E/M)	01/06/2018
BSc	Micro biology-Zoology-Chemistry) (E/m)	01/06/2018
BCom	General (E/M)	01/06/2018
BCom	Computer Application (E/m)	01/06/2018
BA	Economics-Political Science-Public Adm)T/M)	01/06/2018

BA	Economics-History- Political Science) (T/M)	01/06/2018
BA	Economics-History- Political Science (E/M)	01/06/2018
BA	Economics-Political Science-Public Adm)E/M)	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	10
BCom	COMMERCE	10
BA	HEP & COMMERCE	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from the different stakeholders like student and teachers. As students are the main beneficiaries so a detailed feedback is collected from them. For this purpose a questionnaire with multiple choice questions based on scaling system is prepared in certain format and the feedback is ascertained. In this a student has to give their opinion about a teaching quality of a lecturer, coverage of syllabus, using of ICT by a lecturer and the facilities availing by the student. At the end of the questionnaire student has to express his overall impression about the college. Student feedback based on questionnaire is analyzed at the three levels, first at the department level, Staff council level and in the staff meeting. Coverage of syllabus, teacher performance, Teaching aids and issues related to timetable are analyzed at the department level. Issues relating to facilities available to students, maintenance of toilets, laboratories, reading and learning facilities, computer labs and any other issues raised by the students are

addressed in the Staff Council meeting. Plan of action for the betterment of institutional performance, based on student feedback is designed in the staff meeting. Parent meetings are conducted twice in a year, at the beginning of each semester. Their suggestions will be taken in positive manner and addressed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY ECONOMICS POLITICAL SCIENCE PUBLIC ADMINISTRATION	100	33	33
BCom	GENERAL	60	3	3
BCom	COMPUTER APPLICATION	60	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	53	Nill	16	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	3	2	2	3
View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTOR - MENTEE		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
249	16	16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	4	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	SEM 1,3,5	31/12/2018	13/02/2019
BCom	00	SEM 1,3,5	31/12/2018	13/02/2019
BSc	00	SEM 1,3,5	31/12/2018	13/02/2019
BA	00	SEM 2,4,6	08/06/2019	06/08/2019
BCom	00	SEM 2,4,6	08/06/2019	06/08/2019
BSc	00	SEM 2,4,6	08/06/2018	06/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Conducted slip tests, Internal Examinations and University Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution being a Government Degree College, it follows the Academic Calendar prepared and circulated by the Commissionerate of Collegiate Education, Government of Telangana. The Academic Calendar thus prescribed consists of monthwise chalked out activities to be conducted by the institutions which contains every academic, curricular, extracurricular besides the schedules of the Internal and External Examinations to be convened. At the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. All the activities thus found in the Academic Calendar are scrupulously followed in action and compliance report towards this end shall be informed to the higher authorities for information. Contents of the Academic Calendar are made known to one and all inmates of the institution to facilitate them know the happenstances of the events well in advance. Every year the CCE prepares the academic calendar for the institution followed by a departmentwise activity schedule by the institution for smooth functioning. This ensures that the curriculum is enriched through related activities like gust lecture, extension series, and industry interaction. Keeping because of the contents of the Academic Activities in tune, each of the Departments functions according to the Teaching Plan and other departmental activities. The

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	HISTORY-ECONOMIS-POLITICAL SCIENCE	23	14	61
002	BCom	GEN	12	9	75
003	BSc	MBBC	8	4	50
003	BSc	MBZC	10	4	40
003	BSc	MPCs	16	6	37

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Rural Immersion	Mahatma Gandhi National Council for Rural Education -New Delhi NSS NIT-I and II	14	200
Voters Awareness - Mega Chunaav Paatashala	NSS UNIT-I and II District Collector-District Election Authority and NYK Adilabad	20	220
Gandhian Youth Leadership Programme -Ideology of Father of Nation	NSS UNIT-I and II Nehru Yuva Kendra Adilabad	2	40
Youth Leadership trainin Youth Leadership Training--Environmental Livelihood Program	NSS UNIT-I and II Vaagdevi Degree College Adilabad	2	20
Batukammma sambaralu (Floral Festival)	NSS UNIT-I and II	12	110
Haritha Haram and Swach Bharat	NSS UNIT-I and II	14	160
Rally -Aids Awareness	NSS UNIT-I and II - DIstrict Medical Health Authority	14	110
Anti Ragging awareness Programme	NSS UNIT-I and II Grievance Redressal Cell	16	200
NSS SPECIAL CAMP	NSS UNIT-I and II	16	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Rally on Aids Awareness	District Medical Health Authority Adilabad- NSS UNIT-I and II	Awareness Rally	6	80
Haritha Haram and Swach Bharat	Department of Forest and NSS UNIT-I and II	Plantation and Clean and Green drive	16	200
Voters Awareness - Mega Chunaav Paatashala	NSS UNIT-I and II District Collector- District Election Authority SVEEP and NYK Adilabad	Voters Awareness	20	200
Poshaan Abhiyaan	ICDS- Department women and Child welfare Adilabad	Medical Testing of Haemoglobin Percentage	14	180

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9591	1137663	Nill	Nill	9591	1137663
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	99	4	2	0	1	3	14	0	0
Added	0	0	0	0	0	0	0	0	0
Total	99	4	2	0	1	3	14	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Keeping in views of the student welfare while handling the student centric environment and being committed to quality instruction, our institution takes extreme care of the maintenance and utilization of the physical, academic and support facilities by entrusting the responsibilities to our good staff in one and all aspects of the potential for academic excellence. Under the aegis of the college IQAC, the institution has different Committees that serve the student community for one and all purposes of collegiate education experience on the part of the students. As far as physical facilities like laboratories, library, sports complex, computers, classrooms, playground are concerned, there is a set system to take care of. All the laboratories are maintained by the in charges of the Departments together with the faculty working therein. In the case of the Library, the Librarian with his supporting staff maintains the issue and return of books supplied to students. The Physical Department of our college is blessed with a regular Physical Director Pursuing a Ph.D. Degree maintains the sports complex comprising of Gymnasium, lofty playground, indoor games hall to make the students take part in one and all major and minor sports and games with many selections to the credit of the Department of Physical Education. As far as Computers are concerned, the in charge of the Department of Computers with the faculty working therein, serves the students with cutting edge technology and teaching the subject of Computer Science and Computer Applications chosen by the students for their U.G. Programme. All the classrooms are kept neat and tidy by the sub staff to maintain hygiene and ventilation to keep the standard ambience of the classrooms wherein the teaching faculty are monitored by Academic Coordinator employing the services of Class monitoring supervisors who are the senior most teachers as many as three in number in the institution appointed by the office of the Principal for the smooth conduct of the classroom instruction. In short, the college is committed to the cause of academic excellence and to maintain the potential for quality in teaching to champion the cause of higher education.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0

b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
certificate course in Personality Development Communicative English	18/02/2019	30	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	career counselling	Nill	25	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.com	Commerce	Vidhyarthi College of Education Adilabad	Bachelor of Education (B.Ed)
2019	1	B.com	Commerce		Bachelor

2019	1	B.com	Commerce	Nava chaitanya PG college Hyd.	M.com
2019	1	BA	Arts	Koti Womens College .Hyderabad	MA.Pol.Sci
2019	1	BSC	MATHS	NARENDRA PG COLLEGE ARMOOR	MA.Eng. Lit.
2019	1	BA	Arts	Subedari PG College Hanamkonda ,warangal	MA.Pol.Sci
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	Institution	250
Yuvatarangam	Cluster Level	20
Republic Day	Institution	150
Yuvatarangam	Institution	200
Inter University Collegiate Tournament	State	1
Sports Day	Institution	200
Independence Day	Institution	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Representation as Delegate in National Model	National	Nill	Nill	049-17-1 019	Manda.Kr ishnaveni

	Youth Parliament at New Delhi						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Council of the institution is very active in the institution. Two of the Students Council are also members of the IQAC Committee. They play a responsible role in one and all the activities of the college. They are immensely helpful to the different Committees performing in the college. Right from the process of admissions campaign and enrolment through DOST, they are extremely helpful in extending their help to the student aspirants who seek admission to different U.G. Programmes in the college. They voluntarily come forward to offer their services right from stage arrangements till the valedictory ceremony of one and all activities especially in the case of Seminars, Workshops, and Conferences when convened in the college. There are skilled photographers, videographers, yoga experts, public speakers, volunteers for community service, talented souls in many fine arts, horticulture specialists, Karate performers, singers, dancers, short film makers, stage artistes who are integral parts of the Students Council. The Student Council moves with the faculty in a friendly manner quite in a responsible way with their attitude exemplary in nature. There is hardly any show of protestation from the Student Council in any respect related to the Academic Excellence at all. All the problems are duly anticipated by the Staff Council and are redressed before the situation comes to the notice of the College Administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

ALUMNI ASSOCIATION FORMED

5.4.2 – No. of enrolled Alumni:

<div align="center">

25

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5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

1000

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5.4.4 – Meetings/activities organized by Alumni Association :

1.ALUMINI MEETING ACTIVITIES The alumni meeting was conducted on 08.03.2019 and resolved as follows. • To take active participation in development of existing infrastructure of the college. • Contribution financially for the poor needy girl's students for their studies. • Plantation of trees and development of greenery in the campus. • Smt. B. Anitha contributed an amount of 1000/- rupees. Action Taken Report Under the initiative of Smt. B. Anitha trees were planted and three sets of uniforms Distributed among the poor students and appealed to all the alumini members to Participate in College Development activities actively in the Coming years

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To decentralize students, Office Staff and the Teachers are made members in all the institution level committees

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	ICT AV Aids Net Downloaded lessons used
Examination and Evaluation	Tests Valuation from time to time
Research and Development	Research Committe motivated for study Projects

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admissions Through online DOST website
Examination	Implementing through KUONLINE website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
HEALTH CARDS	HEALTH CARDS	Mid Day Meals

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The institution performs the Internal Financial Audit every year in the College Administrative Office with the team comprising of the College Principal together with the Senior most Faculty Member and the Administrative Officer to scrutinize, verify, consolidate and confirm the financial accounts related to the college leaving a written record of the proof of the audit for the sake of the evidence for information to the succeeding college administrators who assurance charge of the Head of the Institution in future. External Financial Audit: The institution undergoes a thorough External Financial Audit down to the last detail in every respect and every time when the Head of the Institution changes by virtue of Transfers/Superannuation and so forth. The College Principal, the Senior most Teaching Staff Member, College Administrative Officer and the entire personnel of the College Office Staff are involved in the process of this audit for scrutiny, verification and confirmation of the office financial records wherein all lapses are addressed to with meticulous care and caution. This gives scope to clearance of all financial transactions operated in the institution and refreshes the status of all accounts on board for the audit carried out.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education, Government of Telangana	Yes	Internal Quality Assurance System
Administrative	Yes	Commissionerate of Collegiate	Yes	Principal

		Education, Government of Telangana		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meet: 1. To review student attendance in respect of student regularity and absenteeism on his part 2. To review the academic progress of the student and consultation with the faculty for redressal 3. To seek guidance for the students for higher studies and opportunities for career and employability

6.5.3 – Development programmes for support staff (at least three)

HEALTH CARDS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Class on ICT	19/11/2018	19/11/2018	19/11/2018	10
2018	New method of NAAC accreditation	10/12/2018	10/12/2018	11/12/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2 WHEELER TEST DRIVE	18/07/2018	18/07/2018	200	Nill
BATHUKAMMA FESTIVAL	08/10/2018	08/10/2018	150	Nill
VANTA VARUPU BY SAKSHI TV	17/11/2018	17/11/2018	50	Nill
CHUNAV PATASHALA(SVEEP)	01/03/2019	01/03/2019	300	Nill
INTERNATIONAL	18/03/2019	18/03/2019	250	Nill

WOMENS DAY							
MEHANDI DESIGN	04/04/2019		04/04/2019		50		Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	10
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/12/2018	2	Assembly Election	polling booth	10
2019	1	1	29/01/2019	1	Systematic Voters Education And Electrol Participation Program(SVEEP)-Chunaav Paatshala	Voters Awareness	200
2019	1	1	08/04/2019	1	Ethical Voting-All India Radio Adilabad-Program. Song	Ethical Voting	20

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Drive Ban on Carry Bags Tobacco free campus Maintaining noise free atmosphere

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• **Provision of Mid Day Meals for the students especially before the exam time so as to retain the student strength for remedial classes. • The students are encouraged to improve their listening and speaking skills with the help of computer systems with head sets in the communication skills lab of the department of English. • Wall magazine is maintained on which latest employment news and notifications, creative activities of the students, health and beauty tips information about latest discoveries, inventions, etc. are displayed for the benefit of the students. • Uniform dress code with ID cards for the students is adopted in this college. • 65 percent financial assistance to the students through Government Scholarships to help them come up in life and career. • Women Empowerment by providing equal opportunities to girl students in the college in one and all matters. • One Month free certificate course in Communicative English and Personality development for students, competitive examination aspirants, employees etc. is organized in this college by the Department of English.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26599.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The very inception of the Government Degree College for women, Adilabad is deep rooted in its concern to help the rural Women students be gifted with higher education to avoid unemployment on their part and enable them scale new heights in their life provided they have minimum interest and passion for studies to settle well in their life. This idea is backed by insulating rural students not to be attracted and diverted to antisocial attractions which are unhealthy in their tendencies in a great country called India. As such, the college spreads open canvas with a red carpet welcome to the poor, rural and underprivileged students to offer them fruits of higher education where the cutting edge quality is existent. Fostering potential for academic excellence, establishing skill enrichment and inculcation of human values and professional ethics in the students to make them become humanist leaders with a sense of public responsibility for their contributions to ensure a better future. Offering diverse U.G. Programmes to students especially from the rural milieu by drawing out and fulfilling to the best of their academic passion and skilled interests to result in the accomplishment of their value based professional and personal growth duly reinforcing in them a motto for serving the society in turn. Looking to the saga of three and more decades of service to the poor women students of the state, especially in the vicinity of erstwhile Adilabad District, the college rejoices in the pride of rendering educational services to thousands of students who have now turned Alumnae of the college. The institution sincerely works and reaps inspiring success stories of our students. Championing the cause of higher education for the welfare of its women students, the satisfaction of the parents and contentment of the Higher Ups and above all much to the delight of the Government.

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26611.pdf

8.Future Plans of Actions for Next Academic Year

Plan to go for Add on new CBCS Courses and Skill Development Programmes