Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. B. R. R. GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr Appiya Chinnamma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919676897279**
Mobile no.	**9676897279**
Registered Email	**prl-gdc-jdcl-ce@telangana.gov.in**
Alternate Email	**gdcjadcherla.jkc@gmail.com**
Address	**Signal Gadda,Kalwakurthy Road Jadcherla. Mahabubnagar**
City/Town	**JADCHERLA**
State/UT	**Telangana**
Pincode	**506301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**G Satyanarayana Goud**
Phone no/Alternate Phone no.	**919440162016**
Mobile no.	**9440162016**
Registered Email	**gangarigoud@gmail.com**
Alternate Email	**gdcjadcherla.jkc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/jadcherla.edu

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/24552.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.77**	**2017**	**05-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC	**01-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized Yoga Day	**21-Jun-2019**	**132**

	2	
Organized awareness Programme on Prevention of Nuclear Weapon	06-Aug-2019 2	140
Organized Haritha Haram	09-Aug-2019 3	96
Organized awareness Programme on Organ Donation	13-Aug-2019 2	200
Celebrated Independence Day	15-Aug-2019 3	350
Organized presentation of Cash awards to the Subject toppers by MV Prasad Foundation	23-Sep-2019 2	125
Organized Quiz Programme in Mathematics	12-Dec-2019 2	84
Organized Savithri Bhai Phule Jayanthi	03-Jan-2020 1	120
Academic Audit	13-Dec-2019 6	366
Organized Youth Festival	11-Jan-2020 2	185
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Accumulated Spl.Fee	CCE,Govt of Telangana	2020 2	10000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

For improving the Quality of Teachers, Faculty Performance Index is derived from Online Feedback from Students, Peers, Online Self Appraisal For improving the quality of achievements and progress of the Departments and College, Feedback collected from Examiners, Alumnae, Parents, Employers, is analyzed and the necessary measures are taken.

Facilitation and Creation of learner-centric environment and promotion of knowledge and technology and training for ICT based teaching and learning

Workshops and Seminars on Quality related themes for Faculty, Administrative Staff and Students

Preparation and Submission of AQAR as per the guidelines and parameters of NAAC

Submitted the proposals and obtained ISO Certification of the institution for maintenance of Quality in curricular and infrastructural aspects.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to organize Swach Bharath Progrmme periodically	Organized the programmes.
Planned to install Photocopiers in the examination Branch	Two photocopiers are installed in the examination branch with RUSA grants
Construction of Open Auditorium	Constructed open auditorium with RUSA grants
Planned for Establishment of Virtual class room	Established
Uploading of AQAR	prepared the AQAR for submission
Planned to Developing Botanical Garden and Biodiversity lab	proposals were submitted to CCE
Academic audit of all departments	Completed by the external team drafted by CCE
Planned to Acquiring grants from UGC for completion of Indoor Stadium	Sanctioned grants from UGC
Planned to submit proposals for ISO certification of the Institution	Obtained ISO Certification
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The prime objective of any educational Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Palamuru university . However, some our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism includes, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans, maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations,you tube lessons, charts, audio visual aids, virtual classrooms, MANA TV live telecast programmes etc. Besides, cocurricular activities like Quiz, Debates, rob plays, group discussions, class room seminars, student projects, education tours are organized for better understanding of the curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized. To hone soft skills and improve analytical skills, computer skills the various departments in the college start add-on courses for which curriculums self designed by the respective department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

| NIL | NA | 01/07/2019 | 0 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BZCA T/M	01/07/2019
BSc	BZCA E/M	01/07/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP	01/07/2019
BA	HEP	01/07/2019
BA	HPP	01/07/2019
BA	EHPA	01/07/2019
BA	EHCA	01/07/2019
BCom	Computer Applications	01/07/2019
BSc	MPC	01/07/2019
BSc	BZC	01/07/2019
BSc	MPCS	01/07/2019
BSc	MZC	01/07/2019
BSc	MBBC	01/07/2019
BSc	BTZC	01/07/2019
BSc	BTBC	01/07/2019
BSc	BZCA	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nill
BCom	NIL	Nill
BSc	NIL	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The coursewise feedback on curriculum, teachers and institution from all the stakeholders' viz., students, teachers, parents and Alumni are taken through online. The collected feedbacks are anlaysed and prepare a report. Accordingly the action plan will be prepared and executed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS(History, Economics,Pol.Science,Pub.Administration,Computer Applications	240	126	126
BCom	CBCS Computer Applications	240	224	224
BSc	Life Sciences	240	120	120
BSc	Physical Sciences	180	120	120

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1370	Nill	38	Nill	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
38	30	6	5	5	4

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

mentoring system is adopted' to address academic, socioeconomic and psychological the issues of the students. The Class teachers of the respective classes act themselves as mentors. Mentors categorize their students according to their academic abilities in terms of perception level and comprehension. Accordingly required suggestions are offered to the student to improve his/her academic performance. Mentors regularly attend to social, economic and personal problems of students. Such problems are either solved by mentors themselves or by the grievances redressal cell of the college. The institution put continuous efforts to shape the complete personality of students through cocurricular, extracurricular activities and ward counselling systems through effective mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1370	38	36:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	38	Nill	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr GOVIND BHUSHAN	Principal	Best Principal received from CCE
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	457 MZC	VI	02/11/2020	27/11/2020
BSc	468 MPCS	VI	02/11/2020	27/11/2020
BSc	445 BZC	VI	02/11/2020	27/11/2020
BSc	441 MPC	VI	02/11/2020	27/11/2020
BCom	405 CA	VI	02/11/2020	27/11/2020
BCom	401 General	VI	02/11/2020	27/11/2020
BA	366 EHPA	VI	02/11/2020	27/11/2020
BA	111 EPP	VI	02/11/2020	27/11/2020

BA	129 HEP	VI	02/11/2020	27/11/2020
BA	156 HPP	VI	02/11/2020	27/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Choice Based Credit System (CBCS) in semester system has been introduced since as per the UGC guidelines by the affiliating university. At the beginning of every academic year, an induction program is conducted to have an awareness on the academic activities and evaluation process of the course which include both internal and external assessment. To improve the performance of the students in the internal assessment, continuous evaluation of the students is done by adopting different reforms in the process of evaluation. The reforms in CIE include conduct of instant evaluation such as assignments, examinations, subject quizzes, group discussions, classroom seminars, role plays, debates etc. . The students are evaluated individually to test their practical skills in lab work to improve their performance in the external practical examination. The college ensures transparency in the evaluation of internal assessment. This evaluation is done on the basis of two mid semester internal exams. The timetable for internal exams will be displayed to students well in advance and guide them to prepare for the exams. The internal exams are conducted strictly and all the faculty members value the answer scripts immediately and answer scripts are given to students for verification

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This strictly adheres to the academic calendar compiled by the affiliated Palamuru University,Mahabubnagar, for the conduct of continuous internal evaluation. Based on the schedule of internal exams circulated by the affiliating university, the academic coordinator in consultation with in charges of the departments concerned formulate the time table which in turn gets approval from the Head of the institution. Later, all the in charges of the departments concerned are instructed to conduct internal examinations as per schedule, evaluate and ensure to upload internal marks in the website of the university well before the commencement of the end semester examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/21968.doc

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
441,445,457,468&572	BSc	MPC,BZC,MZC,MPCS&BTBC	132	39	29.54
401&402	BCom	Gen& Comp. Applications	60	28	46.67
111,129156,866	BA	EPP,HEP,HPP&HPML	71	29	40.84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://ccets.cgg.gov.in/Uploads/files/buttonDetails/26414.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	APSBDB	33	18

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	2	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	**1**

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	**Nill**	**Nill**	**2020**	**Nill**	**Nill**	**Nill**

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	**Nill**	**Nill**	**2020**	**Nill**	**Nill**	**Nill**

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**15**	**12**	**Nill**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Conservation of Bio Diversity	**ABCD**	**4**	**25**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**Nill**

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	**NSS**	**Conservation**	**3**	**25**

		of Bio diversity		
NSS	NSS	Aids Awareness Rally	5	150
NCC	NCC	Swachh Bharath	2	140
NSS	NSS	Swachh Bharath	21	200
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24148	450845	877	20762	25025	471607

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lessons on You Tube	https://studio.youtube.com/channel/UCQyH4hAnacK4nM-n24H9uRQ/videos

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
180000	100000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution adheres the state government established systems and procedures for maintaining and utilizing the physical, academic and support facilities. The maintenance of science laboratories is carried out by the respective departments under supervision of the in charge of the department with the sub staff (Record assistant / Lab attendant). Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the stock registers and their working condition by the respective departments. Minor repairs of the articles are carried out at the department level itself, utilizing the contingency amount sanctioned for that academic year. If repairs are major they are brought to the notice of the principal for the necessary action. At the end of the each academic year annual verification committee is constituted for the verification of the articles with the stock registers and in charges are instructed to update the stock register. The Librarian along with his sub staff maintains the library with existing procedures and rules. Stock registers, Accession registers, issue registers are being maintained and updated from time to time. The maintenance sports complex is taken care of by the Physical director college. Annual maintenance contract (AMC) from the qualified service providers is arranged by the institution for maintenance of ICT infrastructure. Maintenance of the digital classrooms and virtual class room is taken care of by the Govt. of Andhra Pradesh. Repair, renovation and maintenance of the physical infrastructure like Building, classrooms, wash rooms, furniture, water supply, electric power supply is carried out with available financial resources by hiring technicians from outsourcing in addition to existing contingent staff meant for maintenance purpose. The college garden is maintained by the department of Botany.

http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=63&id=6313

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Telangana Govt./Telangana e pass	989	6364215
Financial Support from Other Sources			
a) National	Cetral Sector Scheme of Scholarships for College and University students	10	100000
b)International	00	Nill	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	110	Institution
Remedial Coaching	23/08/2019	150	Institution
Language lab	17/08/2019	140	ELL
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career and Counselling Cell	180	180	23	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SVL Man Power Solutions Ltd	680	10	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	21	BA	ARTS	OU,PU,MGU	MA
2020	15	B.Com	Commerce	OU,PU,TU	M.Com
2020	16	B.Sc	Life Sciences	OU,PU,TU,MGU	M.Sc
2020	12	B.Sc	Physical Sciences	OU,PU,Central University Kerala	M.Sc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Cultural Activities	Cluster Level	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is given an opportunity to be a part in the academic and administrative bodies/committees. The student council comprises class representatives from each class who are nominated based on their academic merit The Principal and vice principal will monitor their activities. The class representatives convey students' grievances to the respective class teachers for an amicable solution. A meeting with students' council is convened twice a semester to give an opportunity to voice their academic and administrative issues. The class representative plays a lead role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. They also help teaching staff of the college in organizing classroom seminars, quiz, debates, group discussions, role plays at department level and seminars, conferences, workshops at college level. Student Council plays a major role in organizing college day every year. In addition, the student council will valuable suggestions for smooth day today administrative system. Finally, successful conduct of any programme in the college involves active participation of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The BRR Govt. Degree College, Jadcherla aspires to bestow unequivocal learning experience to diverse community of students to produce knowledgeable, intellectual, scientifically advanced, technologically equipped, accountable, committed, disciplined citizens with ethical values. To put it in nutshell the vision of the institution is to bring all-round development of the students especially to the backward and downtrodden sections at affordable cost. Mission To fulfill the vision of the institution The institution provides conducive environment to foster innovative, creative skills of the students. Highly qualified faculty and good physical infrastructure imparts quality education to the students. Besides providing quality education, the students are trained through Telangana Skill Knowledge center (TSKC) and job oriented certificate courses to equip the students with global skills so as to make them to meet the competitive globalized job market. Institution through its prescribed curriculum, and supporting services like NSS, NCC, RRC, YRC and DRC imbibe human values among the students. The head of the institution briefs the faculty about vision and mission of the institution which is also published in the prospectus. In turn, the faculty intimates the same to the students in their introductory lectures. In the process executing mission in tune with vision the principal performs the following functions such as planning of the activities, deploying all resources for execution, monitoring the execution process

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The prime objective of this educational Institution is to impart quality education to the students. Design and implementation of an effective curriculum plays a vital role in achieving this objective. The affiliating universities usually design the curriculum and its affiliated colleges implement it. Ours being an affiliated college, implement the curriculum designed by Palamuru University,Mahabubnagar. However, some of our lecturers nominated by the affiliating university as members of Board of Studies (BOS) based on seniority give suggestions regarding changes in curriculum in their respective subjects during the annual BOS meetings. These suggestions are based on the formal feedback on curriculum collected from the students, parents, and other stakeholders. The institution has well-structured mechanism for the effective implementation of curriculum. The mechanism include, subject and paper wise preparation of annual curricular plans (ACP's) for each semester, preparation of teaching plans,

	maintenance of teaching diary and monthly departmental review meetings. The methodology of implementation of curriculum comprise lecture method supplemented by Information Technology Information (ICT) methods, like PowerPoint presentations, you tube lessons, charts, audio visual aids, virtual classrooms, MANA TV live telecast programmes etc. Besides, cocurricular activities like Quiz, Debates, rob plays, group discussions, class room seminars, student projects, educations tours are organized for better understanding of the curriculum. For aesthetic and creative learning experience, Student project, Field Trips and Educational tours are organized. To hone soft skills and improve analytical skills, computer skills the various departments in the college start addon courses for which curriculum self designed by the respective department.
Teaching and Learning	The institution has established Internal Quality Assurance Cell (IQAC) Initially, a committee was constituted with coordinator and members. With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching learning strategies, evaluation and student-centered activities. The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavor. At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, cocurricular and extracurricular activities. It is communicated among all the staff and students. Accordingly, the incharges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by

	IQAC. Any difficulty/lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the The institution has an inbuilt mechanism for making the learning process more student centric. The institution makes available the following support structures, systems and processes that are essential for making learning process more student centric. They include well established library facility, ICT class rooms (03 digital class rooms and 01 virtual class room) for interactive learning, MANA TV educational satellite channel programs, educational programs arranged invited lectures, field trips, demonstration, interaction methods, debates, group discussions, subject quizzes and class room seminars. The traditional lecture method blended with student interaction best suites to explain, interpret the concepts of the topic for better understanding and to imbibe the subject into the minds of the students. At the end of the lecture, the topic taught is open for discussion and offers opportunity for interaction. After the completion of the 'Unit 'the students are given specific assignments to enrich their learning. institution to next level
Examination and Evaluation	Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its web site. Internal and External examinations including Practical will be conducted as per the affiliated university almanac
Research and Development	Motivated the faculty members and the students towards research activities by utilization of available grants
Library, ICT and Physical Infrastructure / Instrumentation	The institution has been taking proactive steps in providing required physical infrastructure like class rooms, science laboratories and computer laboratories to cater to the needs of students. Apart from these, technology enabled classrooms viz., one

virtual class room/Mana TV room, three digital classrooms, Telangana State Skill Knowledge Centre (TSKC) are also facilitated to make teaching learning process more effective. In addition, a well equipped seminar hall with good sound system is available to organize activities like guest lectures, students' seminars, workshops, debates, quiz programmes and group discussions. Classrooms are spacious, well ventilated and well furnished. All the classrooms are provided with white boards. The faculty of the institution is provided with LCD projectors as common facility, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet facility. There are eight (08)spacious and well equipped science laboratories. The equipment in the laboratories are being upgraded with the financial assistance from state government budgets/RUSA funds/UGC funds to suit the change in curriculum devised by the affiliating university. In addition to this, special fee funds are used to upgrade the laboratory equipment . The college has four (02 computer labs for the courses associated with computer science/applications. In addition to the labs mentioned above, English Language Lab (ELL) is available to develop the language skills required to secure jobs in the competitive job market. To conclude, the usage of facilities available for teaching learning in the institution are being used optimally and infrastructure is updated or procured from time to time depending upon budget available

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has started using e governance in Planning and Development activities . Various academic and developmental strategies are operated by CCE regularly through video conferences, tele conferences, e office. etc.
Administration	Major part of the administration of the institution is executed through e governance. Administration information is exchanged with CCE, RJDCE, Nodal College and various colleges through

	emails, WhatsApp messaging system. Information like particulars of staff, college and reports on academic and administrative activities, number statement, numerical data to the CCE is submitted through email and e office.
Finance and Accounts	All financial transactions of the college are done through Financial Management System (FMS) introduced by state government of Telangana. All purchases at institution level are processed through least quotation system and payments are made online. Salaries to the staff are credited into their accounts through FMS.
Student Admission and Support	Online student admission process DOST is introduced in UG by CCE . Students apply online for scholarships and the scholarship amount sanctioned to the students are directly credited into their accounts. The college attendance for teaching, nonteaching staff and students is marked through Biometric system.
Examination	Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its web site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Engaging Virtual Class room	NIL	11/09/2020	11/09/2020	15	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	6	01/06/2019	31/08/2020	6
Orientation Courses	1	01/06/2019	31/08/2020	6
Refresher Courses	17	01/06/2019	31/08/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement Scheme of TS Government	Medical Reimbursement Scheme of TS Government	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

he Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Warangal Region,. External Audit: The external audit is done by the officials of the Accountant General, Government ofTelangana. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NRI Alumni	30000	Development of Botanical Garden
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic Cell
Administrative	Yes	CCE	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to participate in Job training programmes/Employment drives colleges conducted the college 2. Supporting the students to participating in educational tours/field visits/activities 3. Extending their support in college developmental activities.

6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and nonstatuary welfare measures/schemes for both teaching and nonteaching staff as mentioned below. ? General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme. ? Medical reimbursement facility, Employees Health Scheme. Festival advance, Educational loan, Housing loan, GPF loan. Medical leave, Study leave, Maternity , Paternity leave and child care leave.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digital classrooms (03 No.s) were established. 2. ICT enabled teaching is Practiced. 3. Infrastructural facilities such as, R.O. systems for drinking water is acquired 4. Career guidance Cell, Grievance Redressal Cell, Cultural club, Eco Club are strengthened. 5. Green Practices are initiated. 6. Initiation rain water harvesting and water waste management are initiated. 7. e Governance introduced in college admissions, administration, examinations and other feasible areas .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized Yoga Day	21/06/2019	21/06/2019	21/06/2019	132
2019	Organized Induction Programme to First year students	11/07/2019	11/07/2019	11/07/2019	260
2019	Organized Presentation of Cash awards to Subject Toppers	23/09/2019	23/09/2019	23/09/2019	162

| 2020 | Organized awareness Programme on Organ Donation | 12/08/2019 | 12/08/2019 | 12/08/2019 | 250 |
| 2020 | Organized Youth festival | 11/01/2020 | 11/01/2020 | 11/01/2020 | 150 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Programme	07/03/2020	07/03/2020	96	54

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiation is taken to develop botanical garden in the college premises to increase the greenery in the campus.Dust bins are arranged in the corridors for waste management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	Rules and Regulations of College is Provided in the hand book

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Celebration of Swamy Vivekananda Birth Day	11/01/2020	11/01/2020	150
Awareness Programme on prevention of nuclear weapons	06/08/2019	06/08/2019	96
Awareness Programme on Organ Donation	13/08/2019	13/08/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Arranged dust bins for better waste management 2.Developed botanical garden in the college premises 3.Observed plastic free day in the campus 4.Awareness programme organised on Eco friendly Ganesh festival 5.Observed Swachbahrath day on every Saturday of the week

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I: 1.Title of the Practice : Development of Botanical Garden 2. Objective of the Practice: To grow the medicinal and rare plants useful for UG courses. 3.The Context: As the greenery is declining due to human activities it becomes essential to provide awareness about the plant kingdom to the students of B.Sc lifer sciences. 4. The Practice: A vast area of approximately 12 acres of land is available in the college premises for the development of Botanical Garden.There are 4 NSS units and a NCC battalion are present in the college and provided their services in development of botanical garden.This activity reduces the expenditure and time used for the field trips.•College not only participates government sponsored programmes such as Haritha Haram but also eco club, NSS/NCC units chalk out an action for tree plantation in the college campus. Further, the guests who visit the college are honoured with saplings in place of flower bouquet which in turn being planted in the campus. 5. Evidence of Success: Many Daily papers covered the progress of the work and honourable Chief Minister of Telangana Sri Kalvakuntla Chandrashekhar Rao garu invited the Botany faculty and sanctioned an amount of Rs 50 lakhs for development of garden. 6. Problems encountered and Resources required: Problem encountered in Collection of rare plants from Nallamala forest. Watering the plants with meager water resources in summer becomes difficulty and overcome this by the fund provided by the institution and philanthropists. BEST PRACTICE II: GREEN PRACTICES 1.Title of the Practice : Green Practice 2. Objective of the Practice: • To reduce pollution and create a positive impact on environment. • To protect bio-diversity for the well-being of nature which helps people to lead a life that is healthy and pollution free.. • To protect environment and sustain its natural resources for present and future generation. The Context: Polluted environment which in turn will affect bio-diversity and wellbeing of nature. As our college is located by the side of state high-way, it is also prone to be affected by pollution emitted by various sources. Moreover, the college campus is spread over an area 15 acres with requisite features to make it as a green campus. 4. The Practice: Keeping the above context in view, our college initiated environmental friendly practices such as usage of public transport, maintaining the college campus plastic free, reducing paper usage and more plantations in college campus. • Most of the staff and students use public transport for commuting. • Both staff and students are instructed to get reusable water bottles and reusable lunch boxes thus restricting them from getting single use items and make sure that all waste goes to the dust bins

instead of throwing in public places. The college conducts rallies and sensitization programmes to bring awareness among public health hazards caused due usage of plastics. • As the world is being digitalized, paperless methods are adopted by communicating circulars through mails and WhatsApp group. This approach curtails use of paper and transforms our college as an eco-friendly one. • College not only participates government sponsored programmes such as Haritha Haram but also eco club, NSS/NCC units chalk out an action for tree plantation in the college campus. Further, the guests who visit the college are honoured with saplings in place of flower bouquet which in turn being planted in the campus. 5. Evidence of Success: The success is evident at a glance of vast green campus, pollution free campus. 6. Problems encountered and Resources required: • Our modern conveniences are great problems to follow the above green practices like usage of public transport, maintaining the college campus plastic free, reducing paper usage. However, the sensitization and awareness programmes made the stake holders (faculty and students) to shoulder the responsibility for plastic free campus. • Resources required to sustain green practices are public transport, bio-fertilizers, organic fertilizers, re-usable traditional containers, bottles to transform campus to plastic free and fencing for saplings to protect from herbivorous animals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=63&id=6296

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr BRR Government Degree college, Jadcherla was established in the year 1963 and is affiliated to Palamuru University University, Mahabubnagar. This college aims to cater for the educational needs of students from very downtrodden and diverse socioeconomic background. Main vision of our college is empowering the students by escalating them towards higher education and employment. The college provides quality education through innovative practices in teaching and learning process. The college is committed to impart holistic training to our students, to develop right kind of attitude, knowledge and skills to face the future challenges in the competitive world. Telangana State Knowledge Center(TSKC) plays an important role in enhancing the communication skills, soft skills and technical skills, which are essential to the students to achieve employment. TSKC along with its normal training, also provides special training for competitive examinations. Since its efforts , our college stands ahead in all curricular, cocurricular and extra curricular aspects among the colleges of Palamuru University. Successfully motivating and guiding the students towards reaching the goals established as per the vision of the College.

Provide the weblink of the institution

http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=63&id=6946

8.Future Plans of Actions for Next Academic Year

1. Motivating the faculty to organize Seminars and Workshops 2. Motivating the faculty to engage Minor/Major Research Projects. 3.Motivating the students to engage study projects 4. Strengthening the students in the area of sports/Cultural activities 5.Planned to take steps for placement of students in various firms/Companies 6. Planned to Organize free PG Entrance Coaching in all Subjects 7.Submitting the proposals to the Government for development of

Botanical Garden 8.Planned to motivate enroll the students in certificate courses 9. Planned to motivate the faculty to participate in FIP/RC/OC programmes. 10.Planned to introduce dress code to the students as a symbol of unity and integrity irrespective of caste and creed. 11. Organizing the training Programmes to the teaching and non teaching staff for professional development.

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