	DCJAGTIAL- Student Satisfaction Survey on Teaching Learning Process
S.K.N.K. G	angeen Mr. Section: 13.com Eyear: 7th sen
Name:	anyery racing, occionion by class?
1. How muc	ch of the syllabus was covered in the class? 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
4 - 85 to	l did the teachers prepare for the classes?
2. How well	ughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
4 -Thorou	were the teachers able to communicate?
3. How well	s effective 3 - Sometimes effective 2 - Just satisfactorily
4 - Always	ally ineffective 0- Very poor communication
4 The teache	er's approach to teaching can best be described as
4. The teache	ent 3 - Very good 2 - Good 1 - Fair 0- Poor
E Enimore o	of the internal evaluation process by the teachers.
J. Fall liess C	s fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
4 - Always	performance in assignments discussed with you?
4 Event	time 3 Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7 The insti	itute takes active interest in field visit opportunities for students.
A - Popular	arly 3 - Often 2 Sometimes 1 - Rarely 0- Never
R The teach	bing & mentoring process in your institution facilitates you in cognitive, social and
emotional	growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9 ' The instit	tution provides multiple opportunities to learn and grow.
4 - Strong	dy agree + 3 - Agree 2 - Neutral 1 - Disagree 0- Strongly disagree
10 Teachers	inform you about expected competencies, course & programme outcomes.
4 - Every t	time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
11 The teach	pers illustrate the concepts through examples and applications.
4 Event	time 3 - Usually 2 - Occasionally/Sometimes 1/Rarely 0 - Never
42 Toachare	identify your strengths & encourage you by providing right level of
challanger	A - Fully 3/- Reasonably 2 - Partially 1 - Slightly U- Unable to
13. Teachers	are able to identify your weaknesses and help you to overcome them.
4 - Every t	time 3 Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
14. The instit	tution makes effort to engage students in the monitoring, review and continuous
quality imp	provement of the teaching learning process.
4 - Strongl	ly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
15. The institu	ute/ teachers use student centric methods, such as experiential learning, participative nd problem solving methodologies for enhancing learning experiences.
learning ar	reat extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
4 - To a gre	encourage you to participate in extracurricular activities.
16. Teachers	ly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
4 - Strongi	e made by the institute/ teachers to inculcate soft skills, life skills and employability
1/. Efforts are	ake you ready for the world of work.
A To a gre	eat extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
4 - 10 a gi	teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 - Ahove	90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
19. The overall	il quality of teaching-learning process in your institute is very good.
4 -Strongly	y agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
20. Give obser	vation/suggestions to improve the overall teaching - learning experience
	institution.
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K.N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
Section: Section:
Name: Sush and Sush as covered in the class? 1. How much of the syllabus was covered in the class? 2. 55 to 69% 1- 30 to 54% 0 -Below 30%
4 - 85 to 100% 3 - 70 to 54% 5 to 100% 3 - 70 to 54% 5 to 100% 3 - 70 to 54% 5 to 100% 3 - 70 to 54% 6 to 100% 3 - 70 to 54% 7 to 100% 3 - 70 to 54% 8 to 100% 3 - 70 to 54% 9 to 1
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4- Excellent 3 - Very good 2 - Good 1 to the teachers
5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
2 Harrier 2/ Occasionally/Somethics 1 100.27
institute takes active interest in field visit opportunities
when a growth A = Significantly 35- very well 2 moderates
4 - Strongly agree 2 - Neutral 1 - Disagree 10. Teachers inform you about expected competencies, course & programme outcomes. 10. Teachers inform you about expected competencies, course & programme outcomes. 10. Teachers inform you about expected competencies, course & programme outcomes. 10. Teachers inform you about expected competencies, course & programme outcomes. 11. Teachers inform you about expected competencies, course & programme outcomes. 12. Teachers inform you about expected competencies, course & programme outcomes. 13. Teachers inform you about expected competencies, course & programme outcomes. 14. Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never applications.
4 - Every time 3 - Usually 2- Occasionally 3- Usually 2-
11. The teachers illustrate the concepts through examples as 1- Rarely 0 - Never 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
12. Teachers identify your strengths & encodings you by Challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to Challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to Challenges.
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13. Teachers are able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep you to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to identify your weaknesses and neep your to observe the same able to observe the same able to identify your weaknesses and neep your weaknesses and neep your weaknesses and neep your weaknesses and neep your weaknesses are the same able to identify your weaknesses and neep you
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quality improvement of the teaching tea
4 - Strongly agree 3 - Agree Whether methods, such as experiential learning, participative
15. The institute/ teachers use student centric methods, such as the student teachers use student centric methods, such as the student teachers use student centric methods, such as the student centric methods and such as the student centric methods and such as the student centric methods are such as the student centric methods and such as the student centric methods are such as the student central m
16. Teachers encourage you to participate in extractivistation of the strongly agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree of skills, life skills and employability
17. Efforts are made by the institute/ teachers to incute the series are made by the institute/
skills to make you ready for the world of work.
20. Give observation/suggestions to improve the overall teaching total line of the overall teaching total line of the overall teaching total line over all teaching to the line over all teaching total line over all teach
in your institution.

K.N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
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Name: 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1. How much of the syllabus was covered in the class. 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%
4 - 85 to 100% 3 - 70 to 64% 2 between the classes? 2. How well did the teachers prepare for the classes? 2. How well did the teachers prepare for the classes? 3. Poorly 1 - Indifferently 0 - Won't teach at all
2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communication 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily
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- Large approach to teaching/can pest be described as
5 Very good 2- Good 1- Fall 0- Fool
/ Man prococe by the leadings.
4 Abyens fair 3- Usually fair 2 - Sometimes untail 1 - Osually differences
and armonice in assignments discussed with your
Francisco & Algually 2 - Occasionally/Sometimes 1 - Nately 6
The institute takes active interest in field visit opportunities for students.
Often 12 Comptimes 1 - Rarely U- NEVEL
to the process in your institution facilitates vou in Cognitive, social and
emotional growth, 4 - Significantly 3 - Very well & moderately 1 marginary
a : The institution provides multiple opportunities to learn and grow.
4 Standblagger 13 Agree 2 - Neutral 1 - Disagree U- Strongty disagree
10. Teachers inform you about expected competencies, course & programme outcomes.
4 From time 1 X- Usually 2- Occasionally/Sometimes 1 Fig. 59
11. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
4 - Every time 3 - Usually 2 - Occasionally/sometimes of the control of the contr
12. Teachers identify your strengths a encourage
the transfer your weaknesses and nell you to overcome them.
4 - Every time 3 - Usually 2 - Occasionally 750methins 4 - Every time 3 - Usually 2 - Occasionally 750methins 4 - Every time 3 - Usually 2 - Occasionally 750methins 4 - Every time 3 - Usually 2 - Occasionally 750methins 5 - Visionally 750methins 6 - Visionally 750methins 6 - Visionally 750methins 6 - Visionally 750methins 7 - Vi
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the standard centric methods, such as experiencial tearning, participative
methodologies for enhancing learning experiences.
4. To a great extent 32- Moderate 2 - Some what 1 - very little 0 - Not at all
and the second to participate in extracurricular activities.
2 Agree 1 7 Notifral 1 - Disaples 0 - Strongty disagree
47. Efforts are made by the institute/ teachers to inculcate soft skills, the skills and employability
and the result of the World of Work.
Moderate 7 - Some what 1 - very little 0 - Not at all
18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
19. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
in your institution.
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GDC JAGTIAL- Student Satisfact	ion Survey on Teaching Learning Process
Timenella.	Section: Cour Year: The Say
was covered in the covered in the co	tass?
4-85 to 100% 17-70 to 84% 2-55 to 69%	1- 30 to 54% 0 -Below 30%
How well did the teachers prepare for the class	ses?
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How well were the teachers able to communic	ate?
4 - Always effective 3 - Sometimes effective	2 - Just satisfactorily
1- Generally ineffective 0- Very poor commun	
The teacher's approach to teaching can best be	described as
4 Excellent 3 - Very good 2 - Good 1 - Fa	air O- Poor
Fairness of the internal evaluation process by t	the teachers.
4 Abways fair 3 - Usually fair 2 - Sometime	os unfair 1 - Usually unfair 0- Unfair
4 Always fair 3 - Usually fair 2 - Suitecline	Luith unit
Was your performance in assignments discussed	remetimer 1 - Rarely 0- Never
4 - Every time 3 - Usually 2 - Occasionally/	sometimes i function for students.
The institute takes active interest in field	VISIT Opportunities for seasons
4 - Regularly 3 - Often 2 - Sometimes 1 -	Karely 0- Never
4 - Regularly 3 - Orten 2 - Sometimes 1 - The teaching & mentoring process in your inst	1 dedorately 1 - Marginally 0- Not at all
ametional growth 4 - Significantly 3 - Very W	rell L-moderatery ,
and the second s	to lead to did store
a Armani / Noutral 1	- madree of subinstry sizes
4 - Strongly agree 3 - Agree 2 - Neural 1	tencies, course a programme of the course of programme of the course of programme of the course of t
	Utally/ Sometimes
11. The teachers illustrate the concepts through ex 4 - Every time 3 - Usually 2 - Occasionally/S	gge you by providing right level of
challenges. 4 - Fully 3 - Reasonably 22 14 13. Teachers are able to identify your weaknesses	Sometimes 1 - Rarely 0 - Never
13. Teachers are able to Identify your weaklesses 4 - Every time 3 - Usually 2 - Occasionally/	dents in the monitoring, review and continuous
14. The institution makes effort to engage stud	dents in the monitoring, review and continuous
quality improvement of the teaching tearning P	1 Disagree 0 - Strongly disagree
4 - Strongly agree 3 - Agree 2 - Neural	ethods, such as experiential learning, participative
learning and problem solving methodologies for 4 - To a great extent 3 - Moderate 2 Some	what 1 - Very little 0 - Not at all
4 - To a great extent 3 - Moderate 2 Solite	curricular activities.
16. Teachers encourage you to participate in extra 4 - Strongly agree 3 Agree 2 - Neutral 1	- Disagree 0 - Strongly disagree
4 - Strongly agree 3 Agree 2 - Neutral 1 17. Efforts are made by the institute/ teachers to 1	neulcate soft skills, life skills and employability
17. Efforts are made by the institute/ teachers to	Hedicate sort similar
skills to make you ready for the world of Work. 4 - To a great extent 3 Moderate 2 - Some 18. What % of teachers use ICT tools such as LCD pr	rotector Multimedia, etc. while teaching.
18. What % of teachers use ICT tools such as LCD pr	1 - 30 - 49% -0 - Below 29%
4 - Above 90% 3 - 70 - 89% 22 - 50 - 69%	in your institute is very good.
19. The overall quality of teaching-learning process	Disagree 0 - Strongly disagree
4 CA	Disakiee o stiolibi) along.
20. Give observation/suggestions to improve the over	Hall teaching - teaching angentaine
in your institution.	
 18. What % of teachers use 1C1 tools such as 2c5 pt. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 19. The overall quality of teaching-learning process 4 - Strongly agree 3 - Agree 2 - Neutral 1 - 20. Give observation/suggestions to improve the overall in your institution. 	in your institute is very good. Disagree 0 - Strongly disagree

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Name: Section: Section: Year:
Name: How much of the syllabus was covered in the class? 1. How much of the syllabus was covered in the class? 2. To to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
How much of the syltabus was covered in the class? 1. How much of the syltabus was covered in the class. 1. How much of the syltabus was covered in the class. 1. How much of the syltabus was covered in the class.
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3. How well were the teachers able to communicate? 4 - Always effective 3 - Sometimes effective 2 - Just satisfactorily
4 - Always effective 3 - Sometimes effective 2 - Gust on the sometimes effective
1- Generally ineffective 0- Very poor communication
4. The teacher's approach to teaching can best be described as
4. The teacher's approach to tour and the teachers.
4- Excellent 3- Very good 2- 4- Excellent 3- Very good 2- 5. Fairness of the internal evaluation process by the teachers. 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 4 - Always fair 3 - Usually fair 2 - Sometimes with you?
4 - Always fair 3 - Usually fair 2 - sometimes unian
6. Was your performance in assignments discussed with you? 6. Was your performance in assignments discussed with you? 6. Was your performance in assignments discussed with you?
6. Was your performance in assignments discussed with your 4-Every time 3 - Usually 2 - Occasionally/Sometimes 1-Rarely 0- Never 4 - Every time 3 - Usually 2 - Occasionally/Sometimes for students.
7. The institute takes active interest in field visit oppositions.
4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 3 - Often 4 - Sometimes 4 - Regularly 5 - Regularl
8. The teaching & mentoring process in your institution received 1 - Marginally 0- Not at all
emotional growth. 4 - Significantly and very well and grow.
9. The institution provides multiple opportunities to team 0- Strongly disagree
4 - Strongly agree 2 - Neutral 1 - Disagree 4 - Strongly agree 2 - Neutral 1 - Disagree 4 - Strongly agree 0 - Neutral 1 - Disagree 4 - Strongly agree 0 - Neutral 1 - Disagree 6 - Disagree 1 - Rarely 0 - Never 10. Teachers inform you about expected competencies, course & programme outcomes.
10. Teachers inform you about expected competencies, coarsonally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 1 - Usually 2- Occasionally/Sometimes 1 - Rarely 2- Occasionally/Sometimes 1 - Rarely 2- Occasionally/Sometimes 1 - Rarely 2- Occasionally/Sometimes 2 - Oc
4 - Every time 3 - Usually 2 - Occasionally Sometimes 1 - Rarely 0 - Never
11. The teachers illustrate the concepts through examples and 1. Rarely 0 - Never 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Italics 1 - Italics 2 - Occasionally/Sometimes 1 - Italics 2 - Italics 2 - Occasionally/Sometimes 1 - Italics 2 - It
12. Teachers identify your strengths & encourage you by providing 0- Unable to challenges. 4 - Fully 3 - Reasonably 2 Partially 1 - Slightly 0- Unable to challenges. 4 - Fully 3 - Reasonably 2 Partially 1 - Slightly 0- Unable to challenges.
challenges. 4 - Fully 3 - Reasonably Partially 1 - Standard 1 - Rarely 0 - Never 13. Teachers are able to identify your weaknesses and help you to overcome them.
13. Teachers are able to identify your weaknesses and help your weaknes
- institution makes effort to engage students in the
quality improvement of the teaching learning process.
quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 4 - Strongly agree 3 - Agree 2 - Neutral methods such as experiential learning, participative
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A second extent : 2 - Moderate 2 - Some what I - very tiette
16. Teachers encourage you to participate in extracurricular activities. 16. Teachers encourage you to participate in extracurricular activities. 16. Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
17. Efforts are made by the institute, teachers to medicate several skills to make you ready for the world of work.
4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% . 0 - Below 29%
19. The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
in your institution.

S.K.N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
Name: A. Gwarajah. Section: Boom CA. Year: In-
1 How much of the syllabus was covered in the class?
4-85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
2. How well did the teachers prepare for the classes?
4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate? A-Always effective 3 - Sometimes effective 2 - Just satisfactorily
1- Generally ineffective 0- Very poor communication
4. The teacher's approach to teaching can best be described as
4- Excellent 3- Very good 2 - Good 1 - Fair 0- Poor
5. Fairness of the internal evaluation process by the teachers.
Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
6. Was your performance in assignments discussed with you?
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7. The institute takes active interest in field visit opportunities for students.
4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8. The teaching & mentoring process in your institution facilitates you in cognitive, social and
emotional growth. A Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9. The institution provides multiple apportunities to learn and grow.
Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0- Strongly disagree
10. Teachers inform you about expected competencies, course & programme outcomes.
4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
11. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
12. Teachers identify your strengths & encourage you by providing right level of
challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to 13. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
14. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 - Strongly agree A-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
15. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
16. Teachers encourage you to participate in extracurricular activities.
4 - Strongly agree 3 Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.
To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc., while teaching
4 - Above 90% - 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% - 0 - Below 29%
19. The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree 3 Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
in your institution.
Teacher - Student interaction

N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
Name: K. Salaswarki Section: BZc Year: 79
1. How much of the syllabus was covered in the class?
4 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
2. How well did the teachers prepare for the classes?
A-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate?
A-Always effective 3 - Sometimes effective 2 - Just satisfactorily
1- Generally ineffective 0- Very poor communication
4. The teacher's approach to teaching can best be described as
4- Excellent 3 - Very good 2 - Good 1 -Fair 0- Poor
5. Fairness of the internal evaluation process by the teachers.
4 - Always fair 4 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
6. Was your performance in assignments discussed with you?
4 - Every time Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7. The institute takes active interest in that delete any thing to the first transfer of
7. The institute takes active interest in field visit opportunities for students.
Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8. The teaching & mentoring process in your institution facilitates you in cognitive, social and
emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
3. The institution provides multiple opportunities to learn and grow
4 - Strongly agree 2 - Neutral 1 - Disagree 0- Strongly disagree
10. leachers inform you about expected competencies, course & programme outcomes
Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
11. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
12. leachers identify your strengths & encourage you by providing right level of
challenges. 4 - Fully 3 Reasonably 2 - Partially 1 - Slightly 0- Unable to
13. Teachers are able to identify your weaknesses and help you to overcome them.
4-Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Nover
14. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
15. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
16. Teachers encourage you to participate in extracurricular activities.
A Strongly agree 3 - Agree 2 Neutral 4 Discourse
Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.
4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
16. What % of teachers use ICT tools such as LCD projector. Multimedia, etc., while teaching
1 - 10 - 400 - 10 - 10 - 10 - 10 - 10 -
19. The overall quality of teaching-learning process in your institute is very good
4 Strongly agree 3- Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
in your institution.

Name: Che Halika	Section: B2 (ear: Por
1. How much of the syllabus was covered	ed in the class?	
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How well did the teachers prepare for		
Arthoroughly 3 - Satisfactorily 2 -	- Poorly 1 - Indifferently 0 - Won't tea	ch at all
3. How well were the teachers able to		,
Always effective 3 - Sometimes		
1- Generally ineffective 0- Very poo		_
. The teacher's approach to teaching ca		
4- Excellent 3- Very good 2 - Goo		
. Fairness of the internal evaluation pr		
4 Always fair 3 - Usually fair 2 -	Sometimes unfair 1 - Usually unfair	0- Unfair
. Was your performance in assignments	s discussed with you?	
4 - Every time 3 - Usually 2 - Occ	asionally/Sometimes 1 - Rarely 0- Ne	ever
. The institute takes active interes	it in field visit opportunities for studen	ts.
4 Regularly 3 - Often 2 - Someti		
	n your institution facilitates you in cogn	itive, social and
	3 - Very well 2 - Moderately 1 - Mar	
. The institution provides multiple opp	portunities to learn and grow.	5 ,
4 - Strongly agree 73 Agree 2 - N	leutral 1 - Disagree 0- Strongly disag	ree
O. Teachers inform you about expecte	ed competencies, course & programme	outcomes.
4- Every time 3 - Usually	2- Occasionally/Sometimes 1 - Rarely	0- Never
The teachers illustrate the concepts in the concept in the concepts in the concepts in th		
	asionally/Sometimes 1- Rarely 0 - No	ever
	& encourage you by providing right	
	ly 2 - Partially 1 - Slightly 0- Unab	
	eaknesses and help you to overcome then	
	casionally/Sometimes 1 - Rarely 0 - Ne	
	gage students in the monitoring, review	
quality improvement of the teaching		
A Strongly agree 3 - Agree 2 - N	eutral 1 - Disagree 0 - Strongly disa	gree
	centric methods, such as experiential lea	
	ologies for enhancing learning experience	
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6. Teachers encourage you to participat	te in extracurricular activities.	·
6. Jeachers encourage you to participat	eutral 1 - Disagree 0 - Strongly disag	iree
T Effects are made by the institute / tes	achers to inculcate soft skills, life skills a	nd emplovability
skills to make you ready for the world	of work	Ta comprey dates
4. To a great extent 3. Moderate	2 - Some what 1 - Very little 0 - Not	at all
9 What & of tanchare use ICT tools such	as LCD projector, Multimedia, etc. while	teaching.
4 15-10 000 2 70 800 0 2 50	0 - 69% 1 - 30 - 49% . 0 - Below 29%	toucimis.
9. The overall quality of teaching-learning	or process in your institute is very good	
4. Strongly ograp 3. Agrap 2. New	itral 1 - Disagree 0 - Strongly disagree	
	ve the overall teaching Learning experie	

N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process Name: M. Akankeha. Section: BSCMPC Year: 12 year 1. How much of the syllabus was covered in the class? 4 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 3 - Sometimes effective 2 - Just satisfactorily 4 - Always effective 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2 - Good 1 - Fair 5. Fairness of the internal evaluation process by the teachers. 4-Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 - Every time 3 Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7. The institute takes active interest in field visit opportunities for students. 4 - Regularly 3-Often 2 - Sometimes 1 - Rarely 0- Never 8. The teaching & mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow. 4-Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0- Strongly disagree 10. Teachers inform you about expected competencies, course & programme outcomes. 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 11. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never 12. Teachers identify your strengths & encourage you by providing right level of challenges. 4-Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to 13. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 2 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 16. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

.4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 19. The overall quality of teaching-learning process in your institute is very good.

in your institution.

4-Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience

N.R. GDC JAGTIAL- Student Sati	staction Survey on Teaching Learning Process
Al. COMA	Section: W MUC Vorm Thi
Name: How much of the syllabus was covered in	the class?
1. How much of the syllabus was covered in 1. 85 to 100% 3 - 70 to 84% 2 - 55 to	69% 1- 30 to 54% 0 -Below 30%
A POPOLIGITY 1 - MINISTRUCTURE A 100	the state of the s
well were the teachers able to collin	lunicates
Always effective 3 - Sometimes ene	Clive Z - Just satisfactority
Generally ineffective 0- Very poor co	mmunication
The teacher's approach to teaching can be	t be described as
4. Excellent = 3. Very good 2 - Good	1 - Fair (- Poor
- : of the internal evaluation process	s by the teachers.
A Always fair 3 - Usually fair 2 - Som	etimes unfair 1 - Usually unitall of official
Who your performance in assignments disc	ussed with you?
4 Even time 3 - Visually 2 - Occasion	ally/Sometimes 1 - Karely 0- Nevel
7 The institute takes active interest in	field visit opportunities for students.
A Decide 2 - Often 2 - Sometimes	1 - Rarely U- Never
Line & montaring process in Vall	institution facilitates you in cognitive, social and
emotional growth 4 Significantly 3 - Ve	ery well 2 - Moderately 1 - Maignally 5 715 as an
'a . The institution provides multiple opportun	ities to learn and gfow.
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10. Teachers inform you about expected co	mpetencies, course a programme outcomes.
4 - Every time 3 Usually 2- Oc	casionally/sometimes remains,
11. The teachers illustrate the concepts through the Every time 3 - Usually 2 - Occasiona	IIV/Sometimes 1- Rarely 0 - Never
42 Tracker identify your strengths & en	courage you by providing right level of
Lucia A Fully 3 - Reasonably 2	- partially +1 - Stigntly 0- Unable to
	eee and help voll to overcome them.
- Alexally 7 - Occasiona	MIV/Sometimes 1 - Kately U - Nevel
14 The institution makes circle to this se	
	ig process.
4- Strongly agree 3 - Agree 2 - Neutral	methods, such as experiential learning, participative
15. The institute/ teachers use student centre learning and problem solving methodologies	for enhancing learning experiences.
4 - To a great extent 3 - Moderate 2 - So	ome what 1 - Very little 0 - Not at all
16 Teachers encourage you to participate in ex	tracurricular activities.
4 - Strongly agree 3 - Agree 2 - Neutral	1 - Disagree U - Strongly disagree
17. Efforts are made by the institute/ teachers	to inculcate soft skills, life skills and employability
skills to make you ready for the world of wo	rk.
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18. What % of teachers use ICT tools such as LCI	projector, Multimedia, etc. while teaching.
4-Above 90% 3 - 70 - 89% 2 - 50 - 69%	1 - 30 - 49% . 0 - Below 29%
19. The overall quality of teaching-learning proce	ss in your institute is very good.
4-Strongly agree 3 Agree 2 - Neutral 20. Give observation/suggestions to improve the	
in your institution.	Meign reguling - legitting experience
jour manualon,	

Name: P. Raj Kumay 1. How much of the syllabus was covered in the	Section	REMOLI	Year:	ing Process
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4-85 to 100% 3 - 70 to 84% 2 - 55 to 69%	1- 30 to 54%	0 -Below 30)%	
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1- Generally ineffective 0- Very poor commu	nication			
The teacher's approach to teaching can best be	described as			
4- Excellent 3-Very good 2 - Good 1 - F	air 0- Poor			
Fairness of the internal evaluation process by	the teachers.			
Always fair 3 - Usually fair 2 - Sometime	es unfair 1 - II	sually unfair	0- Unfa	ir
was your performance in assignments discussed	d with you?			
A- Every time 3 - Usually 2 - Occasionally/	Sometimes 1 - I	Rarelv 0-1	Never	
The institute takes active interest in field	visit opportunit	ies for stude	ents.	
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The teaching & mentoring process in your inst	itution facilitate	s vou in coa	nitive soc	rial and
emotional growth. 4- Significantly 3 - Very w	ell 2 - Moderat	oly 1 Ma	rginally	O- Not at a
The institution provides multiple opportunities	to learn and grov	v.	igilially	o- Not at a
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The teachers illustrate the concepts through exa	mples and applic	rations	0-1	NCYCI
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Teachers identify your strengths & encoura	ge you by pro	viding right	level of	.
challenges. A-Fully 3 - Reasonably 2 - Part	ially 1 - Slight	lv O-Unal	hle to	*
Teachers are able to identify your weaknesses a	nd help you to ov	ercome ther	n	
4 - Every time 3 - Usually 2 - Occasionally/So	ometimes 1 - Ra	rely 0 - N	ever .	
The institution makes effort to engage studen	nts in the moni	toring revie	aw and c	ontinuous
quality improvement of the teaching learning pro	cess.	, TCY10	and C	ontinuous
4 - Strongly agree 3 - Agree 2 - Neutral 1	- Disagree 0 - 9	Strongly dies	orgo.	
The institute/ teachers use student centric meth	ods, such as exp	eriential lea	gree rning par	ticinativa
learning and problem solving methodologies for e	nhancing learning	experience	rining, par	cicipative
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Teachers encourage you to participate in extracul			i ai aii	
4 - Strongly agree 3 - Agree 2 - Neutral 1 - I			roo	
Efforts are made by the institute/ teachers to incl	ulcate soft skills	life skills an	d employs	hility
skills to make you ready for the world of work.	accute sort sinits,	וווכ אוווט מוו	u employa	mility
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live observation/engagetions to improve the overall	l teaching - leave	ikiy uisayi ce ina evnericr	ice.	
			49 57	
in your institution.				

S.K.N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
Name: K. Kayua Section: Bsc mpc Year:
How much of the syllabus was covered in the class?
4285 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30%
2. How well did the teachers prepare for the classes?
4-Thoroughly 3'- Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate?
4 Always effective 3 - Sometimes effective 2 - Just satisfactorily
1- Generally ineffective 0- Very poor communication
4. The teacher's approach to teaching can best be described as
4- Excellent 3- Very good 2 - Good 1 - Fair 0- Poor
5. Fairness of the internal evaluation process by the teachers.
4 - Atways fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair
6. Was your performance in assignments discussed with you?
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never
7. The institute takes active interest in field visit opportunities for students.
4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never
8. The teaching & mentoring process in your institution facilitates you in cognitive, social and
emotional growth. 4- Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9. The institution provides multiple opportunities to learn and grow.
4/ Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0- Strongly disagree
10. Teachers inform you about expected competencies, course & programme outcomes.
4/Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 11. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
12. Teachers identify your strengths & encourage you by providing right level of
challenges. 4 - Fully 3' - Reasonably 2 - Partially 1 - Slightly 0- Unable to
13. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time 3/Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
14. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4/ Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
15. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent /3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
16. Teachers encourage you to participate in extracurricular activities.
4/Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability
skills to make you ready for the world of work.
4 To a great extent 3- Moderate 2 - Some what 1 - Very little 0 - Not at all
18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 7 Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
19. The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
In your institution.
every thing is good

S.K.N.R. GDC JAGTIAL- Student Satisfaction	n Survey on Teaching Learning Process
M. Akankha	Section: Becomps Year: 1
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/ Land Brondra for the Classes	
2. How well did the teachers prepare for the classes 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 -	Indifferently 0 - Won't teach at all
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5. Fairness of the internal evaluation process by the Always fair 3 - Usually fair 2 - Sometimes (unfair 1 - Usually unfair 0- Unfair
f managed in accidnments discussed w	ILII VOUI
2 Housely 2 - Occasionally/Sol	metimes 1 - Karciy o 110
7. The institute takes active interest in field v	isit opportunities for students.
a After 7 Comptimes 1 - Va	STAIN OF NEVEL
	HAN TOCINTATES VOIL III CUSTITUTO, STORES
8. The teaching a mental 4- Significantly 3 - Very well	2 - Moderately 1 - Marginally 0- Not at al
· · · · · · · · · · · · ·	learn and krow.
Agree 2 Neutral 1-1	Disagree U- Strongty disagree
	cles. Course a programme outside
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The teachers illustrate the concepts through exam	iples and applications.
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identify your strengths & encourage	s you by broyiding right tever of
	ally 1-3 lightly 0-0 habite to
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14 The institution makes effort to engage studen	13 III the monitoring, review and continuous
quality improvement of the teaching learning proc	Disagree 0 - Strongly disagree
4 - Strongly agree 3 Agree 2 - Neutral 1 - 15. The institute/ teachers use student centric methods	nds such as experiential learning, participative
15. The institute/ teachers use student centric mean learning and problem solving methodologies for er	hancing learning experiences.
4 - To a great extent 3 - Moderate 2 - Some w	hat 1 - Very little 0 - Not at all
16. Teachers encourage you to participate in extracul	ricular activities.
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17. Efforts are made by the institute/ teachers to inci	ulcate soft skills, life skills and employability
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18 What % of teachers use ICT tools such as LCD proje	ector, Multimedia, etc. while teaching.
4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 -	30 - 49% . 0 - Below 29%
19. The overall quality of teaching-learning process in	your institute is very good.
4-Strongly agree 3-Agree 2-Neutral 1-Dis	sagree 0 - Strongly disagree
20. Give observation/suggestions to improve the overa	
in your institution.	Encourant towards jobs
I have Ummyn	

k	K.N.R.	GDC J	AGTIAL- S	Student Sa	tisfaction	Survey o	n Teachi	ng Learning	Process
1		α	Man h	o Sh		Section:	BSC MPC	_ Year:	
1	11-11 W	such of t	he svilabus	was covered	in the class	f			
	. 05 1	n 100%	3 -/ 0 to 0)470 L J J (1- 07/0	30 to 54%	0 -Below 3	10%	
	LIONE W	ell did t	he teachers	prepare for	the classes?				
	4 -Tho	roughly	3 - Satisfac	ctorily 2 - Po	oorly 7 - In	differently	0 - Won't	teach at all	
2	How W	ell were	the teache	rs able to cor	mmunicate?				
٦.	4 - Alwa	avs effec	tive 3	Sometimes e	ffective	2 - Just sati	sfactorily		
	1- Gene	erally ine	effective	0- Very poor	communicat	ion			
4.	The tead	her's ap	proach to t	eaching can b	best be desc	ribed as			
	4- Fxce	llent 3	- Yery goo	d 2 - Good	1 - Fair	0- Poor			*
5.	Fairmor	e of the	internal ev	aluation proc	ess by the t	eachers.		. O Hafair	
	4 - Alwa	avs fair	3 - Usually	/ fair 2 - Sc	ometimes ur	ıfair 1 - U	sually unta	ir 0- Unfair	
6.	Whe vo	ur perfo	rmance in a	ssignments d	iscussed wit	h you? 🖛			
	A - FVe	ry time	3 - Usually	/ 2 - Occas	ionally/Som	etimes 1 -	Rarely 0	- Never	
7.	The in	stitute	takes activ	ve interest	in field visi	t opportuni	ties for stu	dents.	
	4 060	ularly	3 - Often	2 - Sometime	es 1 - Rar	elv O- Nev	er er		Lamel
8.	72. 40	aching G	mentoring	process in v	our instituti	on facilitate	es you in co	ognitive, socia	ons J
	emotio	nal grow	th. 4 - Signi	ficantly 3	Very well	2 - Modera	tely 1-1	Marginally	U- NOT at all
9.	The in	stitution	provides m	ultiple opport	tunities to le	earn and gro	w.		_
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10.	Teache	ere inform	m vou abou	it expected	competenci	es, course l	🗈 programn	ne outcomes.	01/05
	4 - Eve	rv time	3-15	ually 2-	 Occasionall 	y/Sometime	s 1 - Rare	ely 0- N	evei
11.	. The te	achers il	lustrate the	concepts thr	ough examp	les and appl	ications.	Nover	
	4 - Eve	ry time	3 - Usually	2 - Occasio	onally/Some	imes 1-1	karely U	- Never	÷
12	. Teache	ers iden	tify your	strengths &	encourage	you by pr	oviging th	ght level of	
	challer	iges. 🖇	Fully 3-	Reasonably	Z - Partiall	y 1 - Stigil	overcome t	hem	
13.	Teach	ers are a	ble to ident	ify your weak	(nesses and i	times 1 - 1	Parely 0.	- Never	
	4/Eve	ry time	3 - Usually	2 - Occasi	ne students	in the mo	nitoring r	eview and co	ntinuous
14.	. The in	stitution	makes en	ort to engag	ge students	s.	, incorning,	cview and co	, itiliaous
	quality	improve	ement of the	teaching lea ee 2 - Neui	tral 1 - Di	isagree 0 -	- Strongly	lisagree	
	4 - Str	ongly agr	tonchors use	student cen	tric method	s, such as e	xperiential	learning, part	icipative
15.	learnin	a and pe	oblem solvir	ng methodolog	gles for enha	ncing learn	ing experie	nces.	
	4 To 2	g and pro	vtent 3	Moderate 2	- Some wha	t 1 - Very	little 0-	Not at all	-
16	Teach	ers encor	rage you to	participate i	n extracurric	cular activit	ies.		
10.	A - Stro	moly agr	ee 3 - Agr	ee 2 - Neut	ral 1 - Dis	agree 0-	Strongly d	isagree	
17	Ffforts	are mad	e by the ins	titute/ teach	ers to inculo	ate soft skil	ls, life skill	s and employa	bility
.,,	skills to	make v	ou ready for	the world of	work.				
	4-10 8	great e	ktent 3-/	Moderate 2 -	Some what	1 - Very l	ittle 0-l	Not at all	
18	What 9	of teach	hers use ICT	tools such as	LCD project	or, Multime	dia, etc. w	hile teaching.	
	4-Abo	ve 90%	3 - 70 - 899	2 - 50 - 6	59% 1 - 30) - 49% 🔔	- Below 29	%	
19.	The ove	erall qual	ity of teach	ing-learning p	process in yo	ur institute	is very good	d.	
	4 -Stro	ngly agre	e 3-Agree	2 - Neutra	il 1 - Disag	ree 0-St	rongly disa	gree	
20.	Give ob	servation	n/suggestion	s to Improve	the overall I	eaching - le	arning exp	erience	
	in y	our instit	ution.	, 1	-11	الم والم	e at hou	in Col	Lest.
			06	sorved	effec	nve T	E m M	(V) (C) (

S.K.N.R. GD	C JAGT	IAI - S+	dout o	action Survey o			
Name: B	· /	- /- Stu	ident Satisf	action Survey of Section:_ he class?	on Teachin	a l ear	line b
1. How much 4 - 85 to 1	of the s	Jhane	an	Section	Be- Note	Vos	ing Process
4 - 85 to 1	00% 3.	70 to 0.49	s covered in t	he class?	DSCIPS	rear:_	214
 How well 4 -Thorou 	did the to	70 to 84%	2 - 55 to 6	he class? 1- 30 to 54%	0 -Relow 30	192	
1 1110100	2111V 4_			m33C3!	o below so	70	
3. How well 4-Always	Were the	teachers -	rily 2 - Poorl	classes? / 1 - Indifferently	0 - Won't t	each at a	ıll
TALWays	effective	3 C		····catc;			•••
1- General	ly ineffec	3 - 30r 1 0 avit	netimes effec Very poor com	Inicate? tive 2 - Just sat	isfactorily		
4. The teacher	's approa	ch to tope	very poor com	munication			
4- Exceller	it 3-14	erv good	ing can best	be described as			
5. Fairness o	f the inte	rnal evalu	2-Good 1	be described as - Fair 0- Poor by the teachers.			
6. Was your	performar	Osually la ICE in accid	III Z - Some	Dy the teachers. Limes unfair 1 - L	Jsually unfair	0- Unf	air
7. The insti	tute take	s active	interest in si	lly/Sometimes 1 - eld visit opportuni	Rarely 0-1	Never	
4 - Regula	ly 3-0	of active Often 2 -	Sometimes In II	eld visit opportuni 1 - Rarely 0- Nev	ities for stude	ents.	
8. The teach	ing & me	ntoring nr	Ocess in your	institution facilitate	/er 		
emotional	growth. 4	>Significa	antly 3 - Ver	y well 2 - Modera	es you in cog	nitive, so	ocial and
9. The instit	ution prov	ides multi	ple opportunit	ies to learn and gro	itely 1 - Ma	irginally	u- Not at all
4 - Strongl	y agree	3 - Agree	2 - Neutral	1 - Disagree 0-	.w. - Strongly dis:	agree	
10. Teachers	inform yo	u about	expected com	petencies, course	& programme	outcom	es.
4 - Every t	ıme	3 - Usual	ly 2- Occ	asionally/Sometime	s 1 - Rarely	/ 0	- Never
11. The teach	ers illustr	ate the cor	ncepts through	examples and appl	ications.		
4 - Every t	ime 3-	Jsually 2	2 - Occasionall	//Sometimes 1-	Rarely 0 - 1	lever	
12. Teachers	identify	your stre	ngths & enc	ourage you by pr	oviding righ	t level	of
challenges	. 4-Ful	y 3 - Re	asonably 2 -	Partially 1 - Sligh	ntly 0- Una	ble to	
				es and help you to			
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			to engage si aching learning	cudents in the mo	nitoring, revi	iew and	continuous
4 - Strong	•			1 - Disagree 0 -	- Strongly dis:	agree	
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				or enhancing learni		•	ai titipati i
4 - To a gr	eat exten	3 - Mod	lerate 2 - So	me what 1 - Very	little 0 - No	ot at all	
	_	•	•	racurricular activiti		•	
				1 - Disagree 0 -			
				inculcate soft skil	ls, life skills a	nd emplo	yability
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/		1.0		e what 1 - Very li projector, Multimed			•
				1 - 30 - 49% . 0		: teaching	ن
				ss in your institute i			
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_		_		verall teaching - le			
in your	institution	. Kilai	v Her.				
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S.K.N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process
Name: Ch. Magarajy Section: R.A Year: 2 helycog
4
A - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% U -Below 30%
a unimoded the teachers prepare for the classes?
4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
2 How well were the teachers able to communicate?
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6. Was your performance in assignments discussed with you?
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7. The institute takes active interest in field visit opportunities for students.
4 - Regularly 🔰 - Often 2 - Sometimes 1 - Rarely 0- Never
8. The teaching & mentoring process in your institution facilitates you in cognitive, social and
emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9. The institution provides multiple opportunities to learn and grow.
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0- Strongly disagree
10. Teachers inform you about expected competencies, course & programme outcomes.
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quality improvement of the teaching learning process.
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
15. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
16. Teachers encourage you to participate in extracurricular activities.
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
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18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
A - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
19. The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree
20. Give observation/suggestions to improve the overall teaching - learning experience
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N.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process ame: OK Amonuin Section: LA Year: T How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? A-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 4-Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2 - Good 1 - Fair 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4- Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7. The institute takes active interest in field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never 8. The teaching & mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3-Agree 2 - Neutral 1 - Disagree - Strongly disagree 10. Teachers inform you about expected competencies, course & programme outcomes. 2- Occasionally/Sometimes 1 - Rarely 3 - Usually 0- Never 4 - Every time 11. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2-Occasionally/Sometimes 1- Rarely 0 - Never 12. Teachers identify your strengths & encourage you by providing right level of challenges. 4—Fully 3 - Reasonably 2 - Partially 1 - Slightly 13. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 16. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3- Moderate 2 - Some what 1 - Very little 0 - Not at all 18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4-Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 19. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree

20. Give observation/suggestions to improve the overall teaching - learning experience in your institution.

A.R. GDC JAGTIAL- Student Satisfaction Survey on Teaching Learning Process Section: 14 N. Avanted How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1- 30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3- Satisfactorily 2- Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 2 - Just satisfactorily ∠ - Always effective 3 - Sometimes effective 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3- Very good 2 - Good 1 - Fair 5. Fairness of the internal evaluation process by the teachers. - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7. The institute takes active interest in field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never 8. The teaching & mentoring process in your institution facilitates you in cognitive, social and emotional growth 4- Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all 9. The institution provides multiple opportunities to learn and grow. 0- Strongly disagree 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 10. Teachers inform you about expected competencies, course & programme outcomes. 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 4 - Every time 11. The teachers illustrate the concepts through examples and applications. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never 12. Teachers identify your strengths & encourage you by providing right level of challenges. 4-Fully 3-Reasonably 2-Partially 1-Slightly 13. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never 14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 16. Teachers encourage you to participate in extracurricular activities. 4 - Strongly agree 3-Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent Moderate 2 - Some what 1 - Very little 0 - Not at all 18. What % of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4-Above 90% - 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 19. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3 Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 20. Give observation/suggestions to improve the overall teaching - learning experience in your institution. expanses the students for connection exams.

N.R. GDC JAGTIAL- Student Satisfac	tion Survey o	n Teachi	ing Learni	ng Pro	cess
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S.K.N.R. GDC JAGTIAL- Student Satisfact	ion Survey o	n Teachi	ng Learning	Process
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S.K.N.R. GDC JAGTIAL-	Student Satisfaction	n Survey or	n Teaching	g Learning Pro	cess
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3. How well were the teach 4 - Always effective 3	ners able to communication	er 2 - Just satisi	factorily	,	
1- Generally ineffective	0- Very poor communic	ation			
4. The teacher's approach to	teaching can best be de	scribed as			
4- Excellent 3 - Very go	ood 2 - Good 1 - Fair	0- Poor			
	lundlen mracace by the	teachers.		0 Unfair	
4 - Always fair 3 - Usua	illy fair 2 - Sometimes	untair 1 - Usi	ually unfair	U- Ullian	
	sectonments disclissed W	nin vous			
4 minutes 2 Herrs	III 2 - Occasionally/Sol	metimes 1 - K	es for stude	nts.	
7 The institute takes ac	tive interest in field v	ISIL opportune	65 10. 0		
	2 - Sometimes 1 - Ra			nitive, social and	
8. The teaching a mentori	inificantly 3 - Very well	2 - Moderate	ely 1-Ma	rginally 0- Not	at all
- : - : Lite Air- provider	multiple apportunities to	realli and givii	•		
	groo 2 - Noutral 1 - I	isagree v- s	chongry and	igree	
1 2-6 vou ab	out expected competen	cies. Course a	programme	•	
4 Event time X-	Usually 2- Occasiona	illy/30metimes	1 1100 01)		
11. The teachers illustrate the	I. 2 Occasionally/Som	erimes 1- Ko	alety U-1	Never	
- I I I I I I I I I I I I I I I I I I I	strengths & encourage	You by pro	Alging Light	t teret o.	
r or A /Eully 3	l - Reaconably 2 - Partid	alla i - Susiic	ty o one		
L and able to ide	ntify your weaknesses and	i neib you to ov	ercome me	111.	
· · · · · · · · · · · · · · · · · · ·	IIV 7 - Occasionaliv/2011	netimes i-ka	arety U-1	AC A C I	oi ie
14. The institution makes	effort to engage student	s in the moni	itoring, rev	iew and continue	Jus
quality improvement of the	ne teaching learning proce gree 2 - Neutral 1 -	ess. Disagree 0 - 1	Strongly dis	agree	
4/Strongly agree 3 - A 15. The institute/ teachers u	gree 2 - Neutral 1995	ds, such as exp	periential le	arning, participat	ive
learning and problem solv	ring methodologies for eni	hancing learnin	g experienc	es,	
4 - To a great extent 3	Moderate 2 - Some wh	at 1 - Very li	ttle 0-N	ot at all	
16 Teachers encourage VOU	o participate in extracurr	icular activitie	s.		
4 - Strongly agree 3 - Ag	ree 2 - Neutral 1 - Di	isagree 0 - S	trongly disa	igree	
17. Efforts are made by the in	stitute/ teachers to incul	cate soft skills	, lite skills a	and employability	
skills to make you ready for 4 - To a great extent 3.4	or the world of work. Moderate 2 - Some who	t 1 - Very lit	tle 0 - No	t at all	
18. What % of teachers use IC	T tools such as LCD project	ctor. Multimedi	a. etc. while	e teaching.	
4-Above 90% 3 - 70 - 89	2 - 50 - 69% 1 - 3	30 - 49% . 0 -	Below 29%		
19. The overall quality of teac	hing-learning process in y	our institute is	very good.		
4 -Strongly agree 3 - Agree	e 2 - Neutral 1 - Disa	igree 0 - Stro	ngly disagre		
20. Give observation/suggestion	ns to improve the overall	teaching - lear	rning experi	ence	
in your institution.					

Grood experience