# SELF STUDY REPORT

## FOR

## 1st CYCLE OF ACCREDITATION

## GOVERNMENT DEGREE COLLEGE FOR WOMEN, SIDDIPET

GOVT DEGREE COLLEGE FOR WOMEN - SIDDIPET
502103
https://gdcts.cgg.gov.in/siddipetwomen.edu

Submitted To

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

## BANGALORE

## February  2020

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

The Govt. Degree College for Women, Siddipet, Siddipet (Dist) was established in the year 2008 with an objective and primary aim to provide quality education to social deprived UG Level Women (Girl) Students of the backward Siddipet surrounding villages and especially rural background Telugu Medium Students of then undivided Andhra Pradesh. It was a memorable day. When the long cherished dream of the public of Siddipet got manifested in to a reality in 2008 because of the local MLA Sri. T. Harish Rao Garu who believe in Women Education as the most powerful tool for women empowerment in the society at large.

The present building of the college is located at Ponnal Village, Behind of Vikas High School and just a furlong away from the highway which is known popularly as Rajiv rahadhari. Since the college establishment it was run in golden jubilee block of GDC Autonomous, Siddipet up to September 2019. The college has to move from the old building in the month of September to newly constructed building for the college which was inaugurated formally by Honourable Minister of Finance , Government of Telangana, Sri. T. Harish Rao Garu on 24/10/2019 . Now the college is running in the new building at ponal village maithrivanam Siddipet.

When the college was started in 2008 the total strength was 50 Students now we are running with 350 Students in the college this college has completed 10 Academic years successfully. The institution is presently offering Education for 3 programmes B.A, B.Com & B.Sc. Since it was started the college utilized the teaching faculty services of neighboring GDC Siddipet for teaching to Degree First year students in 2008 only. In the year 2009, 8 Numbers of Contract lecturers were posted to the college by authorities of CCE, Hyderabad and RJD Warangal. Then we offered 4 courses in the college namely B.A (HEP), B.Com (General), B.Sc (MPC & BZC) with Telugu medium of instructions. The staff has been increased as per SMPC. Now we have added two courses in the academic year 2017- 18 namely B.com (Computers) and B.Sc (MPCS).

**Vision**

**"To empower our primary stakeholders with affordable, Value oriented, Skill based, globally competitive and locally relevant education and positively transform the world to make it a better place to live in."**

To meet the above vision and help our students achieve their goals, the following objectives are proposed.

**Mission**

- To provide quality education and empower them to grow out of their circumstances.
- To provide affordable skill oriented education.
- To transform the students and through them the society by empowering them with entrepreneurship oriented education.
- To help the students attain value oriented education.
- To help them acquire globally competitive locally relevant skills.
- To provide soft skill oriented training and design such programmes.

- To work towards women emancipation.
- To empower the teachers and other staff in acquiring state-of-the art and cutting edge skills.
- To work towards the goal of making the campus eco-friendly and carbon neutral one.

To realize the above objectives the college time and time works on administration. All activities are under taken duly following the action plan. The college is headed by principal. The staff council headed by principal looks after academic, administrative and financial management of the college. The head of the institution is assisted by various committee convenors. The committees meet periodically. The principal is assisted by Academic Coordinator in Academic and Examination matters, IQAC Coordinator in quality related, NAAC and other documentation matters. The office section looks after salaries other financial matters. The college planning and development committee (CPDC) looks after planning and development of the college.

All the activities, extension services and any other programmes that take place in the college are the by-products of its vision and mission. So they guide us in importing value oriented, skill based and relevant education to empower the students.

The committees meet periodically to formulate course of action to implement the policy decisions taken in staff council and CPDC. The members openly discuss ideas. The feedback taken in the erstwhile month are analysed in the IQAC. This forms basis for future course of action. Students may vent their grievances directly by approaching any teacher or by posting their grievances into the suggestion/complaint box.

In this way the college has multi-layered administration to cater to the needs of women students.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

The college was established with the holy aim of providing quality, affordable and skill oriented value driven education to the students of catchment area in and around Siddipet. So the college has innate strengths.

- Though the college was establish in 2008, it is known to all stakeholders as it caters to the needs of women students.
- The college is affiliated to Osmania University, Hyderabad.
- Syllabus is prepared by the University
- Career guidance cell motivates students for their career.
- TSKC improves necessary required skills.
- The local MLA, Minister AND Collector shows much interest in developing the college
- UGC Women hostel was attached to the college
- One NCC and One NSS unit.
- 3.5 acres of land in much sought after area.
- ICT Enabled teaching
- MANA TV room
- Value oriented and dedicated staff
- Service oriented NSS Volunteers and NCC cadets.
- Women's cell and internal complaints committee look after issues of women stake holders.
- Women's waiting room and other facilities are available for women students.
- Skill oriented courses

- Certificate courses.
- PFC (Plastic Free Campus).
- Gender sensitization and other relevant courses such as Human Values and Professional Ethics make students good citizens
- Eco friendly  campus
- RFC (Ragging Free Campus).

**Institutional Weakness**

Though the college was established in a popular town it has some weaknesses that must be overcome to find its voice.

- Need to improve strength
- It is proximity to an autonomous Government Degree college which has a chequered history of glorious six and a half decades. So, students prefer the college.
- The town has 8 private degree colleges, which offer financial and other incentives to students to lure them.
- Need for new courses since the college is in affiliated mode
- Need to strengthen the infrastructure.

**Institutional Opportunity**

The college has found the following opportunities

- Skill training may lead to its improved strength.
- Its nearness to ID College.
- Its proximity to District Resource Centre.

**Institutional Challenge**

The college has been striving hard to serve the society through students for more than a decade. Our glance of facts found the following challenges.

- Cut-throat competition for admission with private colleges.
- Proximity to eighth most populated college.
- Distance from the main road.
- Need for improvement in research publications.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

The college has been serving the society for the past 10 years. The college has been registering the significant number of admissions in UG first year for the past five academic years. The college is affiliated to Osmania University and all the curricular aspects of the college have been designed by the Osmania University. The college conducts the meetings of Academic, administrative, financial and takes resolution. The college follows curriculum of the university and conducting the examination in the mode of CBCS which gives a lot of scope for improvement. The students of college who excel in their academics are given incentives in the form of cash prizes by the honorable MLA and Minister of Finance, Government of Telangana Sri. T. Harish Rao Garu.

**Teaching-learning and Evaluation**

The college has been under the admission process of DOST from 2016-17.Prior to that academic year the college had to follow the parent universities admission process. The college ensured transparency in admission process by following merit based reservation system in admission process (Roaster). The students who have backlogs are being imparted remedial coaching.

The college organizes orientation programmes for students in the first week of their admission. Students are encouraged to prepare for participation in JIGNASA Student study projects. The faculty are encouraged to apply for Ph.D's . Sri B. Pavan kumar Lecturer in History has enrolled for PhD. Dr S. Suvarna Devi Lecturer in Political Science competed her PhD. The college is following CBCS syllabus which is prepared by the University. This has changed all the academic, administrative and financial set up of the college. The students and staff of the college watch T-SAT Nipuna Live programmes.

**Research, Innovations and Extension**

The college promotes research Endeavour among staff and students. The college encourages the organizing of student seminars, workshops, student study project and other research related activities. One of the staff have Ph.D and some of qualified UGC/SLET/NET. Students of department of Economics have been awarded state second prizes in **Students Study Projects (Research) in the year 2018-19.** The number of participants in seminars, workshops increased. The Department of Commerce organized one District level Seminar on entrepreneurship in 2017-18.

**Infrastructure and Learning Resources**

The college has potential to grow and serve the society. It has moderate number of class rooms. The entire required infrastructure is being provided. The construction of college building was completed in 2019 and it is in the area of with the plinth area of 30,965 sft approximately in the entire area of  3.5 acres of land. We have library. The college had one LCD projector and one interactive white board. The college offers two computer courses, namely, B.Com Computers and B.Sc Computers course is offered as a self finance course. We have one computer lab. Basic computer literacy assured of to all the students.

**Student Support and Progression**

All the activities of the college are so designed that they ensure all round development of students. Mentor-Mentee  system was initiated. A few skill development programmes and other activities are conducted. The

college has a magazine named **THANGEDU** to showcase students' creative literary talents. All the students who are eligible get scholarship. The college's primary stake holders are from socially and financially lagging sections of Strata of the society. They get reimbursement for the fees paid by them to the college. Services of health camps are provided to stake holders. Anti Ragging cell has been successful in recording zero ragging cases. Grievance of students are listened to and addressed.

## Governance, Leadership and Management

The college has immaculate and focused vision and mission. All academic administrative and financial decisions are monitored by values.

There are some 35 committees/ cells/ clubs to execute the vision.

Though the NAAC prescribes IQAC to be installed in a college after its first cycle, the college has it established right in 2014 to look after quality matters of the institution.

The college works towards Contributing to national development, Fostering global competencies among students, inculcating value system among students, Promoting use of technology and Quest for excellence. The college has a perspective plan. The College extracts feedback. It gleans responses of the stake holders. The bills of the college are done in a transparent manner. All salary bills are submitted to the Government treasury.

## Institutional Values and Best Practices

The college has an Eco club. It is a plastic free campus. Plastic is discouraged The campus is made eco friendly. Water soaking pits were constructed in the campus. They were helpful in water harvesting in the campus. Plantation programme was organized. The college has been recognized by the collector of Siddipet has one of the growing institutions in the year 2017-18. The college has adopted and documented best practices.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the College | |
| --- | --- |
| Name | GOVERNMENT DEGREE COLLEGE FOR WOMEN, SIDDIPET |
| Address | GOVT DEGREE COLLEGE FOR WOMEN - SIDDIPET |
| City | SIDDIPET |
| State | Telangana |
| Pin | 502103 |
| Website | https://gdcts.cgg.gov.in/siddipetwomen.edu |

| Contacts for Communication | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Designation** | **Name** | **Telephone with STD Code** | **Mobile** | **Fax** | **Email** |
| Principal(in-charge) | CH PRASAD | 08457-222322 | 7093748574 | - | gdcwsiddipet@gmail.com |
| IQAC / CIQA coordinator | P VENKANNA | 08457- | 9963541581 | - | venkannap77@gmail.com |

| Status of the Institution | |
| --- | --- |
| Institution Status | Government |

| Type of Institution | |
| --- | --- |
| By Gender | For Women |
| By Shift | Regular |

| Recognized Minority institution | |
| --- | --- |
| If it is a recognized minroity institution | No |

| Establishment Details | |
| --- | --- |
| Date of establishment of the college | 31-07-2008 |

| University to which the college is affiliated/ or which governs the college (if it is a constituent college) | | |
| --- | --- | --- |
| **State** | **University name** | **Document** |
| Telangana | Osmania University | View Document |

| Details of UGC recognition | | |
| --- | --- | --- |
| **Under Section** | **Date** | **View Document** |
| 2f of UGC | 02-05-2013 | View Document |
| 12B of UGC | | |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
| --- | --- | --- | --- | --- |
| **Statutory Regulatory Authority** | **Recognition/Approval details Institution/Department programme** | **Day,Month and year(dd-mm-yyyy)** | **Validity in months** | **Remarks** |
| No contents | | | | |

| Details of autonomy | |
| --- | --- |
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | No |

| Recognitions | |
| --- | --- |
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|---|---|---|---|---|
| **Campus Type** | **Address** | **Location*** | **Campus Area in Acres** | **Built up Area in sq.mts.** |
| Main campus area | GOVT DEGREE COLLEGE FOR WOMEN - SIDDIPET | Rural | 3.22 | 2876.743 |

## 2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---|---|---|---|---|
| **Programme Level** | **Name of Programme/Course** | **Duration in Months** | **Entry Qualification** | **Medium of Instruction** | **Sanctioned Strength** | **No.of Students Admitted** |
| UG | BA,Arts | 36 | INTERMEDIATE EQUIVALENT | English | 60 | 23 |
| UG | BCom,Commerce | 36 | INTERMEDIATE EUIVALENT | English | 60 | 41 |
| UG | BSc,Science | 36 | INTERMEDIATE EQUIVALENT | English | 60 | 39 |
| UG | BSc,Science | 36 | INTERMEDIATE EQUIVALENT | English | 60 | 12 |
| UG | BSc,Science | 36 | INTERMEDIATE EQUIVALENT | English | 60 | 40 |

**Position Details of Faculty & Staff in the College**

| Teaching Faculty | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 | | | | 0 | | | | 14 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 13 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 | | | | 0 | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 | | | | 0 | | | | 0 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 9 |
| Recruited | 1 | 0 | 0 | 1 |
| Yet to Recruit | | | | 8 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

## Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 0 | 11 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|---|---|---|---|---|
| **Number of Visiting/Guest Faculty engaged with the college?** | **Male** | **Female** | **Others** | **Total** |
| | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 325 | 0 | 0 | 0 | 325 |
| | Others | 0 | 0 | 0 | 0 | 0 |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
|---|---|---|---|---|---|
| SC | Male | 0 | 0 | 0 | 0 |
| | Female | 55 | 22 | 38 | 35 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| | Female | 17 | 5 | 6 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 0 | 0 | 0 | 0 |
| | Female | 105 | 49 | 49 | 11 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 0 | 0 | 0 | 0 |
| | Female | 5 | 5 | 3 | 2 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 5 | 1 | 0 | 1 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 187 | 82 | 96 | 49 |

# Extended Profile

## 1 Program

### 1.1

**Number of courses offered by the institution across all programs during the last five years**

**Response: 292**

| File Description | Document |
|---|---|
| Institutional Data in Prescribed Format | View Document |

### 1.2

**Number of programs offered year-wise for last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 06 | 06 | 04 | 04 | 04 |

## 2 Students

### 2.1

**Number of students year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 325 | 289 | 166 | 146 | 106 |

| File Description | Document |
|---|---|
| Institutional Data in Prescribed Format | View Document |

### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 145 | 155 | 100 | 100 | 100 |

| File Description | Document |
|---|---|
| Institutional Data in Prescribed Format | View Document |

**2.3**

**Number of outgoing / final year students year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 89 | 143 | 23 | 19 | 38 |

| File Description | Document |
|------------------|----------|
| Institutional Data in Prescribed Format | [View Document] |

# 3 Teachers

**3.1**

**Number of full time teachers year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 9 | 10 | 10 | 10 | 10 |

| File Description | Document |
|------------------|----------|
| Institutional Data in Prescribed Format | [View Document] |

**3.2**

**Number of sanctioned posts year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 15 | 10 | 10 | 10 | 10 |

| File Description | Document |
|------------------|----------|
| Institutional Data in Prescribed Format | [View Document] |

# 4 Institution

**4.1**

**Total number of classrooms and seminar halls**

**Response: 12**

**4.2**

**Number of computers**

**Response: 25**

**4.3**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 2.2     | 2.5     | 16.3    | 227     | 4.1     |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

**Response:**

Government Degree College for Women Siddipet is affiliated to Osmania University and hence strictly follows the syllabus prescribed by the Osmania University Hyderabad , and follows the curriculum designed by the University.

The parent University posts its annual curriculum, almanac and list of holidays in the month of April for the next academic year. The college Academic Coordinator prepares the curricular plan for the next academic year. On the first working day the Academic Coordinator gleans annual academic plans from all departments. This includes **Action Plans.** Then the staff council formally approves the annual plan prepared by the Academic coordinator in collaboration with the IQAC. This also includes suggestive programs/activities by the Commissioner of Collegiate Education Telangana and the University Grants Commission.

All the Faculty members prepare their **lesson plans** and individual Action plans. The **teaching diaries** are reviewed periodically by the Academic Coordinator and Principal. Periodic review of the departmental meetings also helps in effective curriculum delivery and execution.

The process involves **orientation** of the teachers to handle the curriculum and proper planning of the transaction. The parent University conducts day-long workshop for Academic Coordinators if there are any changes in syllabus/Question paper pattern or any other modifications in value added courses. The contents of the workshop are inform to the teaching staff. The college encourages the faculty to attend**, Refresher courses, Orientation programs** organized by the University at regular intervals which enable to understand the teaching learning practices, their appropriate use adding up to effective curriculum delivery. The college also encourages teachers to attend college level orientation programs.

The Faculty from time to time **customize their teaching process** based on the profile of the students to

reach the minds of the students.

**Guest lectures and Seminars** are organized. **Value added courses, Curriculum enrichment courses are adopted. Fieldtrips** are arranged to facilitate the experiential learning and to inculcate research knowledge among students.

The students are encouraged to visit Industries at regular intervals to gain practical knowledge and enhance their Technical skills. This includes small scale industries and government authorized centers such as Mee-seva.

The College adopts different pedagogy in its curriculum delivery by extensive use of ICT. ICT based teaching and learning is adopted and is supported by smart boards, LCDs, internet enabled systems in this campus.

The **library** is expanded and updated at regular intervals every year and as per the changes in the curriculum made by the Osmania University, there by playing a major role towards **effective curriculum delivery.**

The curriculum is supported by various **Innovative Academic Practices,** viz..Certificate courses, advanced computer courses to enhance the competencies of the students and to meet the emerging National and Global trends. The College plays a major role to assist the students in terms of Skill development and Employability areas.

During Departmental meetings, Conferences, Orientations programmes, members offer their suggestions regarding the development of the curriculum. Dr s Suvarna Devi and Ms. M. Bhavani are members on the Board of studies of Autonomous colleges.

| File Description | Document |
|---|---|
| Any additional information | View Document |
| Link for Additional Information | View Document |

**1.1.2 Number of certificate/diploma program introduced during the last five years**

**Response:** 4

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 01 | 03 | 00 |

| File Description | Document |
|---|---|
| Minutes of relevant Academic Council/BOS meetings | View Document |
| Details of the certificate/Diploma programs | View Document |
| Any additional information | View Document |

**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**

**Response:** 71.43

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 01 | 00 | 00 | 01 | 0 |

| File Description | Document |
|---|---|
| Details of participation of teachers in various bodies | View Document |
| Any additional information | View Document |

## 1.2 Academic Flexibility

**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**

**Response:** 66.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 00

| File Description | Document |
|---|---|
| Details of the new courses introduced | View Document |
| Any additional information | View Document |

**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system**

**has been implemented**

**Response:** 50

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 03

| File Description | Document |
|---|---|
| Name of the programs in which CBCS is implemented | View Document |
| Any additional information | View Document |

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**

**Response:** 0.53

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 17 | 67 | 0 |

| File Description | Document |
|---|---|
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | View Document |
| Any additional information | View Document |

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**


RESPONSE:

 All the programs offered by our institution are not just for employability or to improve skill development, we have been offering to inculcate Values, Skills and entrepreneurship in nature. They include Human

values and professional ethics, the list is provided hereunder. Since the college is an affiliated one it cannot right away introduce new courses or programmes. But the institution has been following the below mentioned courses prescribed by Osmania university. The institution as also used creative methods to elicit creative talent from students. For instance, environmental science subject is linked to plantation, greenery, swach bharath and swach pakwada.

| S no | Name of the Course | Semester offered | Rema |
|------|--------------------|------------------|------|
| 1 | Environmental Science | I Semester | 50 M |
| 2 | Gender Sensitization | II semester | 50 M |
| 3 | Disaster Management | V semester | 50 M |
| 4 | Cosmetics and Food Processing | V semester | 50 M |
| 5 | Basic Computer skills | II semester | 50 M |

ENIVIRONMENTAL SCIENCE:

It educates our students about environmental issues and climate change. This paper is a part of curriculum at UG Level for I years BA, B.Com, B.sc. Students in annual syllabus and for I year I semester in CBCS System. Students are also motivated to plant, protect and care for trees.

GENDER SENSITIZATION:

The college is a uni-gender college. The college strives hard in motivating students attain and imbibe the values of gender equity. It helps to our students on self defense which makes the girl students strong and more determined both mentally and physically to face challenges in their life .the gender sensitization as a part of the curriculum was introduced by the Osmania University at UG level for I year II semester B.A, B .com, B.sc students.

DISASTER MANAGEMENT:

It helps the student to learn about natural disasters and other emergencies can happen at any time, and when they happen everyone should be prepared to handle them safely and effectively. This paper is a part of our curriculum at UG level for V semester students in CBCS system.

COSMETICS AND FOOD PROCESSING :

It helps the students to learn about different types of cosmetics which are available in the market and their uses with food processing it is possible to maintained a nutritious and safe food supply for the millions of people that inhabit both urban and rural areas. This paper is a part of our curriculum at UG level for V semester students in CBCS system.

BASIC COMPUTER SKILLS: It helps the students to learn about the computer skills and general awareness about the computer knowledge such as Internet, typing the letter, mailing and the things around our planet, mainly this type of knowledge is useful to the non computer background students. This paper is a part of our curriculum at UG level for II semester students.

| File Description | Document |
|---|---|
| Any Additional Information | |

**1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

| File Description | Document |
|---|---|
| Details of the value-added courses imparting transferable and life skills | |

**1.3.3 Percentage of students undertaking field projects / internships**

**Response:** 23.08

1.3.3.1 Number of students undertaking field projects or internships

Response: 75

| File Description | Document |
|---|---|
| List of students enrolled | |
| Institutional data in prescribed format | |
| Any additional information | |

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise**

**Response:** A.Any 4 of the above

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View Document](#) |
| URL for stakeholder feedback report | [View Document](#) |

**1.4.2 Feedback processes of the institution may be classified as follows:**

**Response:** C. Feedback collected and analysed

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| URL for feedback report | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.06

2.1.1.1 Number of students from other states and countries year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1       | 0       | 0       | 0       | 0       |

| File Description | Document |
|------------------|----------|
| List of students (other states and countries) | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 44.3

2.1.2.1 Number of students admitted year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 128     | 187     | 82      | 96      | 49      |

2.1.2.2 Number of sanctioned seats year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 325     | 310     | 200     | 200     | 200     |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document](#) |
| Any additional information | [View Document](#) |

### 2.1.3 Average percentage of seats filled  against seats reserved for various categories as per

**applicable reservation policy during the last five years**

**Response:** 80.3

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 141 | 146 | 76 | 93 | 46 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document](#) |
| Any additional information | [View Document](#) |

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

Response:

As most of the students joining in Government Degree college for women Siddipet are from rural areas. The college has a heterogeneous group of students admitted through DOST online admissions every year. As most of the students are from different strata of society, they showcase their talent in culture and diversity through different cultural programmes that are organized at college level like fresher's day, Annual day, Republic day celebrations and Yuvatarangam.

The institution takes care of the diversity as a challenge and makes the students utilize the special programmes organized by the college.

In the beginning of every year academic calendar is prepared by each department and as well as whole college which includes various programmes like student seminars, assignments, extension lectures, field trips, orientation programmes were conducted every year for first year students to interact the students with faculty members and other senior students.

For slow learner Remedial coaching are conducted every year by providing reading material for each subject.

Advance learners are motivated to participate in Jignasa study project competitions conducted by collegiate commissionerate Telangana and they are also given assignments to improve their skills and communications.

Faculty forum among the faculty members helps to adopt the different teaching methods followed by each faculty member

A workshop was conducted on opportunities and challenges of young entrepreneurs in making Bangaru Telangana

Students are also made to participate in Harivillu program in which they made Jute bags, Chain with beads.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**2.2.2 Student - Full time teacher  ratio**

**Response:** 325:9

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0.62

2.2.3.1 Number of differently abled students on rolls

Response: 00

| File Description | Document |
|---|---|
| List of students(differently abled) | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |
| Any other document submitted by the Institution to a Government agency giving this information | [View Document](#) |

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem**

**solving methodologies are used for enhancing learning experiences**

**Response:**

Response:

A variety of student centric methods are adopted for teaching to enhance the learning experience.

Assignments are given to students so as to increase their independent learning

Students are made to participate in field projects. It enables them to go them to villages for survey and interaction with social problems of the society.

Special program was organized by department of commerce on special reading and Calligraphy. Art gallery was also conducted.

Animal album was created by the students of Zoology department.

An awareness programme was conducted for students of first year on preparation for exams.

Certificate courses in Tailoring, Mehandi, Computer skills and Yoga are offered for students.

Karate training also conducted for students for their safety.

Students are taken to field trips to various places of their study like fisheries, municipal offices, Electricity department, nursery, orphanages which gives them firsthand experience and sense of social responsibility.

College organizes programmes like poetry writing, story reading, mono action, cultural programmes under Yuvatarangam and as well as on the occasion of Independence day and Republic day.

BA second year and final year student got second prize in Jignasa state level in Economics subject. Students of B.Sc in projects of Chemistry and physics presented their study projects at state level competitions.

Workshop was conducted for students on how to open an account on Gmail or allied mail and how to prepare PPT's. This helps the students to use LCD, Smart board and Audio visual aids like MANA TV, YouTube lessons.

Students and staff members collectively related a college magazine namely 'TANGEDU'. In which staff and students wrote their poetry, stories, and college activities.

District youth parliament was conducted in our college in which students from other colleges in the district

also participated.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

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### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 111.11

2.3.2.1 Number of teachers using ICT

Response: 10

| File Description | Document |
|---|---|
| List of teachers (using ICT for teaching) | [View Document](#) |
| Any additional information | [View Document](#) |
| Provide link for webpage describing the " LMS/ Academic management system" | [View Document](#) |

---

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 25:1

2.3.3.1 Number of mentors

Response: 16

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

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### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

**Response:**

College Adheres to Academic Calendar and Teaching plan prepared by each lecturer every year.

The academic calendar, Almanac, and annual curricular plans are prepared and kept ready with the college. Annual curricular plans are prepared by lecturers. Academic calendar is prepared after duly inserting inputs given by the CCETS and Osmania University.

Academic calendar is discussed in staff meeting and intimated to students through college notice board.

College is affiliated to Osmania University and University almanac is being followed by staff and Students which includes the college reopening day, first instruction day Internal Exam dates festival holidays practical exam dates, university exam dates and vacation period.

National festivals, birthdays of eminent personalities like mathematics, Gandhi, Ambedkar, Jawaharlal Nehru, Independence Day and Republic Day are included in the academic calendar.

Curricular activities like student seminars, Assignments, Extension Lectures JAMS are included in the teaching plan of every lecturer.

MANA TV Schedule (or) T-SAT NIPUNA Schedule is also circulated to students.

Extra-curricular activities like NSS and NCC activities and Swachh Bharath activities, Haritha Haram, Bhagya Health Activities, Social responsibility activities are also included in the action plan.

Academic calendar is followed with regard to curricular and co-curricular activities teaching plan is also followed by the lecturers if any adjustment in the teaching plan, then it is mentioned in the teaching plan accordingly.

Some of the activities which are not mentioned in the action plan like swachh sarvekshan, distribution of filarial medicine to local people, plantation in surrounding villages are also organised in the college

The overall motto of the college action plan is to incorporate higher order thinking skills among the students.

The overall motto of the college action plan is to incorporate higher order thinking skills among the students.

And each academic year all the activities are verified by the principal of the college, periodically

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 92

| File Description | Document |
|---|---|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |
| Any additional information | View Document |

## 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 2

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 0 |

| File Description | Document |
|---|---|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | View Document |
| Any additional information | View Document |

## 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 10.33

2.4.3.1 Total experience of full-time teachers

Response: 93

| File Description | Document |
|---|---|
| Any additional information | View Document |

## 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 91.84

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | View Document |
| e-copies of award letters (scanned or soft copy) | View Document |

**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**

**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| List of full time teachers from other state and state from which qualifying degree was obtained | View Document |

## 2.5 Evaluation Process and Reforms

**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level**

**Response:**

Response:

As Government Degree College for women Siddipet is affiliated to Osmania University, examinations were carried out according to University norms.

We adopted CBCS system in the 2016-17 academic year. In this system,out of 100 marks in the final exam 80 marks are allotted for end semester exam and 20 marks for Internals.

The internals are carried out at college level. Here we are conducting two internal exams and will give average.

As part of internal assessment, 15 marks are allotted to written test and the rest 5 marks are apportioned for assignment / seminar.

In that 15 marks we will give 10 multiple choice questions, 10 fill in the blanks and 5 one word answer questions. This type of evaluation helps the students to prepare for competitive examinations and other 5 marks will be given based on attendance of the students, performance of the students in slip tests, Assignments, interaction with teachers.

We adopt the student evaluation process like slip tests, term examinations, Quiz, Group discussion, Just A Minute, study projects, seminars, Assignments.

Transparency is followed in all stages of each and every examination including internal examinations.

The Question papers are arranged by the university and are very conditional, will be viewed by the principal only and before 30 minutes of the examination and the Invigilators are arranged in such a manner that the same subject teacher cannot be allowed to the same subject exam hall.

College commissionerate ensures the continuous evaluations of student learning by conducting academic audit by visiting the college.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for Additional Information | [View Document](#) |

**2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

**Response:**

**Response:**

The college adopted semester system from 2016-17 this enables the continuations evolution of the students in place of year end exams.

The conduct of internal examinations will be followed according to the almanac of the parent university

The request will be declared within one week after conduct of the internal examinations.

Other examination methods employed to assess the efficiencies of the students includes students seminars study projects assignments JAMs, Quiz, Group Discussions, Slip Toasts, exams conducted by all the departments.

In every method of the internal assignments, the college follows transparency at every stage.

The examination committee of the college with the principal prepares a schedule of the examinations including the time table, seating arrangements. Invigilation duties will be displayed on the notice board before 30 minutes of the examination.

Before question paper is prepared, the weightage of the question from each chapter are distributed uniformly.

On the day of exam the attendance of the student is noted and the list of absents is prepared.

Two internal exams were conducted in each semester and average marks obtained in both internal were taken into consideration.

Since the college is an affiliated one the leverage lost because it not being an autonomous one will be balanced in the form of questions in internal assessment and employing variety of other assessment methods.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

## 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

**Response:**

Response : The college is an affiliated one. This means that the college has no say in setting, designing or editing of any part of End semester question paper. But as per the grievances of students regarding valuation of their by the external examiners by the university are concerned, the college immediately submits the grievances of students. The examinations are conducted in other colleges (external centre) to make the examination process objective. When it comes to internal assessment, the college follows the blue print. Model question papers are given to students. Students can approach the examination branch just by taking permission. They can know how their assignments are evaluated. The feedback extracted while their seminars were being conducted is also transparent. Everything is systematized and all options are open to plug the loop holes that may crop up at any time. In this way the college makes sure that the examination system is efficient, time bound and time efficient to the satisfaction of the students.

## 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

**Response:**

**Response:**

The institute adheres to the almanac released by the parent University for the Conduct of examinations. Almanac is displayed in the notice board for students' reference.

Examinations committee of the college along with academic co-ordinator looks into exam related issues like setting the time table for 2 internal examinations, preparation of question paper of all the subject according to the pattern released by the Commissionerate of Collegiate Education, Telangana, which includes 10 multiple choice questions, 10 fill in the blanks & 5 one word answer questions.

Examination commute also involves in making seating arrangements for students, arrangement of invigilators, attendance of the students.

Finally the results will be declared within 10 days du duration & same will be intimated to the students, so as it anybody has any objections they can approach the examination committee& appeal, which will be resolved with extent care and attention.

The college strictly adheres to the time table given by the parent university in conducting internal assessment and practical examinations and also the both internals and practical examinations.

While permitting students to examinations, the attendance of the students is considered. Students with 75% attendance or above are permittedto appear for the examinations and those students as the college is affiliated to Osmania university, if the student feels that the score given to her is not up to the in any paper, then there is a provision for applying recounting (or)revaluation by paying the fee according to University norms.

| File Description | Document |
| --- | --- |
| Any additional information | [View Document](#) |
| Link for Additional Information | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

**Response:**

**Response:**

**B.A (HEP):**

The main objective of this programme use to acquire the knowledge on history of ancient and modern India, Independence movement, great personalitieswho fought for independence, economy of the country, foreign relations inters of economy Political History of the country, current Politics, constitution of the country which enables then to understand the current scenario of the country.

**B.Com (Computer Application):**

The main objective of this program is to obtain the knowledge on financial accounting, To understand the concept of population, banking and business entrepreneurship and in computer application students gain ability to apply knowledge of computing and mathematics, to identify, formulate and develop solutions to computational challenges.

B.Sc (BZC):

The main objective of this programme is to understand the importance of plants and their diversity as well as its conservation for the sake of future generations. In Zoology student gain knowledge essential elements for human body including vitamins, Harmon's and their functional mechanisms, concepts of various organs of body, the genetic nature of the organics, disease, their causes & Preventions in Chemistry student gain knowledge on preparation of various chemical, new discovery methods, Analysis of the compounds and methodologies in the areas of biological research.

B.Sc (MPC-MPCS):

Students possess knowledge in basic manipulative skills in algebra geometry, trigonometry, sets, relations and functions and relationships among them. In physics students gain knowledge on deferent electric devices, working principals of machines, planed, properties of light, deferent energy mechanisms, in computer science students gain ability to design implement and evaluate a computations system to meet desired needs within realistic constraints.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for Additional Information | [View Document](#) |

**2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

**Response:**

The college mainly articulates at when students complete the programme what they have to achieve, withamalgamation of job oriented, skill oriented, value oriented, outcomes. Pass percentage of students is also of importance. The programmes out comes, programme specific out comes, course out comes are displayed in the college web site and the same informed to the students in orientation programme organized for first year students in every year.

Faculty are also motivated to attainment of outcomes by attending faculty development programmes.

The methods used for assessing the attainment of outcomes include term exams, internal examinations, Quiz, Group Discursions, Study Projects and annual examinations conducted by the university in which ranks and grading are allotted to the students.

Students are also encouraged to participate in extra-curriculum activities through NSS and NCC.

Internal quality assurance cell of the college arranges various quality improvement classes like computer skills, karate training for the benefit of the students.

Participation of the students in social responsibility programmes, sports, NSS camps helps the students for all round development.

Evaluation of programme out comes at every stage by conducting internal exams help the students to improve their performance in upcoming exams as well as for teachers to improve their teaching skills.

The student centric activities like problem slowing, Quiz, Study Project help to monitor the students in outcome based education

| File Description | Document |
|---|---|
| Link for Additional Information | View Document |

**2.6.3 Average pass percentage of Students**

**Response:** 25

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 25

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 89

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.41

# Criterion 3 - Research, Innovations and Extension

## 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| List of project and grant details | [View Document](#) |

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects  funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 12

| File Description | Document |
|------------------|----------|
| Funding agency website URL | [View Document](#) |

## 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

Response:

In the institution we constituted an ''Ideas club'' to find out ideas of the students and the staff. To share their ideas regarding higher studies and competitive exams through this club. They are discussing all educational issues in the club. In college peer learning is also using for their own development for the students. Peer learning is encouraged . In this manner peer learning unity gets new thoughts for the sake of our students and we requested our neighbour head "lions club" to provide sewing machines to teach tailoring.

SWARD NGO helping our college in many ways. We appealed VASAVI and VANITHA club to donate sewing machine of our students to learn stitching. Sri Korthivada Rajender sir, Sri Mankala Naveen Garu, treasurer and women president of Sri Vanitha club donated a stitching machine to our collage. Sri Gampa Ramesh garu and C. Ravinder Garu, Mahendar Garu members of lions club helped as donating of machines. "Abhaya Jyothi'' foundation provided new dress material who are poorest of the poor girl students in our college. Our students by the new cloths they learned and earned money by this wonderful work . In innovative activities our students are participating in doing their activities happily.

We conduct students subject quiz competitions, Student Seminars, Project Works and field trips.

Innovative activities are being done by our college students in various group activities such as like beads articles i.e. money purses, pen pouches, key chains, hand bags, bracelets and anklets etc by these preparing various kinds of articles they earned money and helped to their families

**3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**

**Response:** 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| List of workshops/seminars during the last 5 years | [View Document](#) |

## 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** Yes

| File Description | Document |
|---|---|
| Institutional data in prescribed format | [View Document] |

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** No

**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

**Response:** 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| List of research papers by title, author, department, name and year of publication | [View Document] |

**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**

**Response:** 0

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| List books and chapters in edited volumes / books published | [View Document] |

## 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

Response:

In Government Degree College for Women Siddipet students of NCC cadets and National Service Scheme volunteers and as a student they are going into to the society, and the community to know the social issues and learn something from the society and to help to the village people.

Our National Service Scheme volunteers planted saplings successfully under the supervision of NSS Programme Officer and Assistant Professor of Commerce (NSS unit 1) Ruxrana Mohammad, at Irkod Village. A Blood donation Camp was conducted in the institution through the National Service Scheme (unit-II), under the supervision of Dr. Sama Suvarna Devi and 23 units of blood was collected from our college staff and other stakeholders. Free medical camp was conducted in the form of eye check up at Ensanpally village, Siddipet town. Our institution has adopted Ensanpally Village as a part of NSS activities. The medical team identified cataract problems in the village and treatment was given to the patients. Dr Naga Sangappa Garu from the Government area hospital Siddipet and his team participated in this operation at the behalf of our request. Dr .Ram Mohan Garu helped to success the blood donation camp conducted through Red Cross Society. Dr. Aruna gynaecologist from Matha shishu shankshema hospital siddipet has given awareness on gynaec diseases at Ensanpally village which is our adopted village. We also conducted anti Malaria, anti Phylaria, Pulse Polio awareness programmes, we conducted AIDS awareness programme by taking rallies in Siddipet town by NCC cadets and NSS Volunteers. Other regular activities on Harithaharam and Swacha activity. We are also participating extension programme like named YOU AND ME by professor C. Veerendar Garu on moral values and life skills for the sake of girl students. Sri. Mamidala Srinivas Garu Lecturer in English and psychiatrist has given a lecture on Physical and Mental challenges to our students. And Sri S. Ragunandan Reddy Garu lecturer in Zoology has given a training to the students on martial techniques (Karate) for Protect themselves. In the institution we have been continuing this classes to our students regularly. We have been conducting our students continuing the karate classes for self defence for our students. On UNO day, Sri P. Veeresham Garu retired Lecturer in Political Science has delivered an extension lecture on WARS EFFECTS and its important of PEACE and role of UNO. How the organs and characteristics of the UNO and how they are functioning for our nations protection and also covered the health issues. Field trips and project works are helping to improve our students knowledge and they are learning how to do research in future which may be useful to do good things. This is a good experience to our students.

| File Description | Document |
|---|---|
| Link for Additional Information | [View Document](#) |

**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**

**Response:** 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Number of awards for extension activities in last 5 years | View Document |
| e-copy of the award letters | View Document |

## 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|------------------|----------|
| Reports of the event organized | View Document |
| Number of extension and outreach programs conducted with industry,community etc for the last five years | View Document |

## 3.4.4 Average percentage of students participating in extension activities with Government Organisations,  Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 0.72

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-

wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 25 | 5 | 88 | 10 |

| File Description | Document |
|------------------|----------|
| Report of the event | [View Document](View Document) |
| Average percentage of students participating in extension activities with Govt. or NGO etc. | [View Document](View Document) |

## 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response:** 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Number of Collaborative activities for research, faculty etc. | [View Document](View Document) |
| Copies of collaboration | [View Document](View Document) |

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response:** 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

Response:

Infrastructure forms an inalienable element of a Government institution.An institution's strength is manifested when it accumulates infrastructure, both physical and intellectual, over a period of time. All great institutions have started with a humble beginning. It takes time for them to prove themselves. The college has recognized this and constantly strove to identify, accumulate and optimally utilize the required infrastructure over a period of time.

Government Degree college for women Siddipet was established in 2008 and hence has completed 11 academic years. The then College building was located in wing of GDC(A)and PG college Siddipet near Musthabad chowrastha. The infrastructural facilities include:

**Class Rooms and Laboratories:**

There are 3 class rooms and 1 seminar hall with dual desks (70). The college has adequate number of fans, lights apart from good ventilation to conduct classes in our college 2008-2015.We have got four more rooms built in the form of extra class rooms help of local minister and soon strength of the college got improved. For this achievement we have got special appreciation by the district collector. The college has extra class rooms 2016-2017 petals rooms total 5 and (2017-2018)next increasing the 4 class rooms one NCC room and dual desk benches 40there are 14 rooms in the old college building.

After untiring efforts by the successive principals and committed staff and service oriented Minister of Irrigation, Government of Telangana (Finance Minister now). The college has got its own building constructed which was inaugurated on 09-09-2019. The college owns land to the tune of 3-22 acres. There are 18 rooms (8 class rooms, 2 seminar hall, one library, 2 rest rooms , one NCC room ,and one sports room).

**Computers and other the equipment:**

The institution has 25 computers till date with internet connectivity with a band width of 100Mbps. Wehave 6 printers, One LCD projector,2 power inverters which are available in 12 departments. The college has 5 labs. The access to computers and internet is provided to the students 18 and office in more than 5 areas such as UG computer labs, Library, Office (1), Principal's chamber (1). T-SAT Nipuna (1) and CC camerafootage andbiometric equipment.

**Library:**

Initially, the college did not have any library. Yet after the efforts of all stakeholders the college accumulated over a period of time 1235 reference books 105 and 12 departmental libraries.

| Sl.No | YEAR | NO.CLASS ROOMS | SEMINAR HALLS | REST ROOM | NCC ROOM | SPOI |
|---|---|---|---|---|---|---|
| 1 | 2008-2015 | 3 | 1 | - | - | - |
| 2 | 2016-2017 | 5 | - | - | - | - |
| 3 | 2017-2018 | 4 | 1 | - | 1 | - |
| | | | | | Total: 14 | |

**NSS:** In our college NSS started on 09-07- 2011.  We had got 5 sewing machines because of the donations of philanthropists to our students to train our students in tailoring to get self- employment by Lions club- Siddipet. Many student-oriented activities/ activities are conducted through out the year.

NCC: The college was bestowed with NCC from the academic year 2011-12. NCC day has been conducted since then.

**Hostel:**

The college has studentsmanaged women hostel with 120 inmates under round the clock surveillance. There are separate blocks for UG students

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

Response:

Government Degree College for women Siddipetfocuses on the overall development of the students and encourages them to participate in different sports and cultural activities to increase the mental and physical fitness. The College motivates the students to participate in various sport activities and provided with an open playground under the guidance of Sports In-charge. The Institute has one acre area for outdoor games and 1300 sq. Meter  area for indoor games. In the present new building premises there is a plenty area for games and sports. Cultural activities are conducted in the College. Various cultural and sports activities conducted in the College are mentioned below.

**Sports and Games:**

The institute has been providing facilityfor sports and games since the establishment year of the college,

Viz.2008. The faculty supervises students to actively participate in various sports andcompetitions. The institute has a spacious and well equipped indoor, where students can play games like Chess, and Caroms. An open play ground is provided for the students to play outdoor games such as kabaddi, kho-kho, handball and Volleyball. The College encourages students and the Institute conducts yoga, for teaching staff, non-teaching staff and students. The College organizes college sports competition every year. The Yuvatarangam is a programme conceived by the CCE TS(2014, 2015, 2016, 2017, 2018). Participation in our college in Yuvatarangam program from our college in the academic year 2017-2018, five members are selected for state level competition in handball, in the academic year 2018-19 from our college 24 members participated in cluster level at Sangareddy.

Cultural Activities:

The students are encouraged to actively participate and showcase their talent and skills. The activities contribute to bring out inner talent among students, which helps to build their overall personality by developing communication skills, leadership skills and team working skills. Students get to showcase their talents during competitions organized as a part of college day, Yuvatarangam programmes. Students are encouraged to participate in co-curricular and extra-curricular activities in Degreecollege level and university state level competitions. From our college, our students are participated in speed-reading, mime, songs singing, and dance. From cluster level our students got second prize in dancing and in speed reading our student selected for state level competitions.

| File Description | Document |
|---|---|
| Any additional information | [View Document](View Document) |

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**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 8.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

| File Description | Document |
|---|---|
| Number of classrooms and seminar halls with ICT enabled facilities | [View Document](View Document) |
| any additional information | [View Document](View Document) |

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**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 0.42

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Details of budget allocation, excluding salary during the last five years | [View Document](View Document) |
| Audited utilization statements | [View Document](View Document) |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System  (ILMS)

**Response:**

The library of Government Degree  College for Women , Siddipet has an outstanding collection of 1235 books including reference and text books , Competetive examination books  Collection, PG entrance books,  Special Information/Knowledge books etc.

One of our faculty members donated myths, legend books 18. These books are very helpful to learn moral values and ethics in their life.From Commissionerate of Collegiate Education supplied Gender sensitization books  to our college library. A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. It has a well maintained and furnished reference section with a spacious and ventilated reading room for the students and staff members. e-corner with 1 computer equipped with internet connectivity. With the help of technology based information resources desiminating via social media like whatsapp to library readers. Our students are coming from rural background we are educating readers to get into higher educational and employeement opportunities.

| File Description | Document |
|------------------|----------|
| Any additional information | [View Document](View Document) |

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**

The Library has a remarkable collection of rare books dating back to 1800. Most of them are rare and out of date editions in Sanskrit, Hindi, Telugu. These books are maintained carefully and can be utilized within

the library premises. The Library possesses seventeen such collections of rare books or any other knowledge resource for library enrichment in its journey of 10 years of successful growth.

| Sl.NO | Rare Collection / Special Knowledge repositories | Remarks | |
|---|---|---|---|
| 01 | Sri Madhbhagavadhgeetha, (Published by shishtlasubbarao) | | |
| 02 | Krishnancheremargam | | |
| 03 | Sri Arvadajeevitham (published by sri Aravindakendramu) | | |
| 04 | Udaya sri | | |
| 05 | English-Telugu-Hindi Dictionary( Dharani Publication- Vijayawada) | | |
| 06 | MuthyalaSaramu (By sri swamymadhusudanasaraswathi) | | |
| 07 | Aaryashati (by Dr.DasharthulaBalaiah) | | |
| 08 | Sri VenkateswaraBhakthiGeethalu (By thati lingam) | | |
| 09 | Raghu Vamsham( by sri parameswara publications- Hyderabad) | | |
| 10 | Mana Vemana( byAarudra) | | |
| 11 | Vyasa  Bharathi( By Dr. Ravi Bharathi) | | |
| 12 | Vemana( byNarlaVenkateswarrao) | | |
| 13 | Manu Charitramu( Publishers by kondapallyveeravenkaiah& sons) | | |
| 14 | ParamanandaiahSishyula Katha | | |
| 15 | Balalabommalaparamanandaiahsishyulu | | |
| 16 | Kaumara vidya jeevananypunyalu (Andhra Pradesh rashtra AIDS niyantranasamstha) | | |
| 17 | AithaChandraiah Katha Manjusha | | |
| 18 | JathiRathnalu by B.V.Pattabhi ram | | |
| | | | |

The College Library has joined the Rare Book Society of India, the open virtual platform of rare  collection of books,articles, essays, videos which are under open access and can be freely downloaded for teaching and research purposes on demand and in perspective. The College wants to contribute to this open virtual platform of Knowledge at

| File Description | Document |
|---|---|
| Any additional information | View Document |

**4.2.3 Does the institution have the following:**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

**Response:** E. None of the above

| File Description | Document |
|---|---|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc | View Document |
| Any additional information | View Document |

**4.2.4 Average annual expenditure for purchase of  books and journals  during the last five years (INR in Lakhs)**

**Response:** 35596.6

4.2.4.1 Annual expenditure for purchase of  books and journals  year-wise during the last five years (INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of annual expenditure for purchase of books and journals during the last five years | View Document |
| Audited statements of accounts | View Document |

**4.2.5 Availability of remote access to e-resources of the library**

**Response:** No

**4.2.6 Percentage per day usage of library by teachers and students**

**Response:** 9.58

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 35

| File Description | Document |
|---|---|
| Any additional information | View Document |

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

Response:

The college has 21 computers and a computer in the Principal's chamber. Details of the Desktop computers purchased are mentioned elsewhere in the document. The college has acquired the computers recently. Since all the computers are purchased recently the systems are well in an updated mode. The college computers has internet facility with 20Mbps speed with wireless-fidility facility through router and as part of Broad band.The institution was recently granted a few more CC cameras. They are useful in surveillance. The college also has an LCD projector. It was sanctioned along with an interactive white board. Since all these are sanctioned recently there has been no situation wherein the up dation of software arisen. But the college has evolved a policy document. The salient features are mentioned below.

**POLICY DOCUMENT**

- The Government Degree College Siddipet (W) will purchase IT related, Soft wares, Hard wares and other allied equipment only through recognised and authentic vendors only.
- The purchase or grants will be subject to the condition that the material must be in consonance with the environmentally friendly norms only.
- All the IT related equipment or any other directly or obliquely related to the IT material will be upgraded periodically.
- Any change in the policy document shall be communicated to all teachers and other stakeholders.

**4.3.2 Student - Computer ratio**

**Response:** 13:1

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**

**Response:** 5-20 MBPS

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**

**Response:** No

| File Description | Document |
|---|---|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | [View Document](#) |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response:** 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details about assigned budget and expenditure on physical facilities and academic facilities | [View Document](#) |
| Audited statements of accounts. | [View Document](#) |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**Response:**

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, play-ground, computers, classrooms etc.

The college focusses on providing adequate infrastructure to all its stakeholders.

The following are the salient features of the maintenance of the document:

1. Laboratories are looked after by the teaching staff who were entrusted with the laboratory. In the beginning the college shared resources with the GDC Siddipet (A). The present building has new rooms to harbour laboratories.
2. Initially the college has hardly any books. But as the time went by the college has acquired sizeable number of books. The college also has rare books and manuscripts.
3. The college has adequate facilities for sports and games. The college shared ground and other

resources with the GDC Siddipet (A). The present new building has been built and there is an ample area of 3.25 acres to play. There is a little scope for maintenance apart from lubricants for equipment.

4. Classrooms: the building was shared with the GDC Siddipet (A). Since the building belonged to the GDC Siddipet (A) the college has less scope for renovation and repairs since it requires procedural delays.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 55.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 135     | 130     | 110     | 87      | 69      |

| File Description | Document |
|------------------|----------|
| Upload self attested letter with the list of students sanctioned scholarships | [View Document](#) |
| Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

### 5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**

    **5. Language lab**
    **6. Bridge courses**
    **7. Yoga and meditation**
    **8. Personal Counselling**

**Response:** B. Any 6 of the above

| File Description | Document |
|---|---|
| Details of capability enhancement and development schemes | View Document |
| Any additional information | View Document |
| Link to Institutional website | View Document |

## 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 0.68

5.1.4.1  Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 60 | 40 | 62 | 15 | 23 |

| File Description | Document |
|---|---|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |
| Any additional information | View Document |

## 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

5.1.5.1 Number of students attending  VET year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of the students benifitted by VET | |

**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

**Response:** Yes

| File Description | Document |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | |
| Details of student grievances including sexual harassment and ragging cases | |
| Any additional information | |

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0.81

5.2.1.1 Number of outgoing students placed year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Self attested list of students placed | |
| Details of student placement during the last five years | |

**5.2.2 Percentage of student progression to higher education (previous graduating batch)**

**Response:** 21.74

5.2.2.1 Number of outgoing students progressing to higher education

Response: 4

| File Description | Document |
|---|---|
| Upload supporting data for student/alumni | [View Document](#) |
| Details of student progression to higher education | [View Document](#) |

**5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 10

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 2 | 2 | 2 | 2 | 2 |

| File Description | Document |
|---|---|
| Upload supporting data for the same | [View Document](#) |
| Number of students qualifying in state/ national/ international level examinations during the last five years | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | View Document |
| e-copies of award letters and certificates | View Document |
| Any additional information | View Document |

**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**

**Response:**

**Students Council:**

The student council has an important rolling coordinating in conducting all the activities of the college. we conduct all the activities like NSS camps all observation days by the help of students and incharges of the committees. The students are given choice to arrange the meeting to develop their leadership skills.

The student council is a group of student leaders who work with the coordinators to collaborate with other community which impacts, their own and other stockholders.

This council extends counselling assist the students. The student council gives on stress managements and life skills and it help the students in various academic activities and curricular activities and personal issues also. All the observation days are celebrated with the help of the council. The class representatives given some responsibilities. The council consist of president and vice – president, cultural and general secretaries. The sports committees is extended.

**The importance roll and functions of the student council:**

The council looks after the activities conducted by various committees and incharges along with members, committees wise it organizes the almanac meeting also.

Objects of student councils:

It take initiation in implement the college activities to help the college. it also provide opportunities and encourage the personal growth of leaders to participative in various activities . it contribute to the educational representatives it promote human relations cultural values and leadership skills.

**Students rolling academic and administrative bodies:**

1. Class representatives
2. Student grievance and redressal   committees
3. anti ragging committee
4. alumnae committee
5. sports committee
6. cultural committee
7. Hostel committee
8. Cariur guidance committee
9. Eco club
10. discipline committee
11. Health and hygiene club
12. Haritha haram committee
13. Red ribbon club

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for Additional Information | [View Document](#) |

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**

**Response:** 9.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 13 | 9 | 9 | 9 | 9 |

| File Description | Document |
|---|---|
| Report of the event | [View Document](#) |
| Number of sports and cultural activities / competitions organised per year | [View Document](#) |

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

Government Degree College (W) College Siddipet was established in the year 2008. Starting year the college has been trying to provide Maximum Facilitiesand only 4 rooms. Alumni students directly or indirectly Contributing to the development of the college.Alumni students providing plastic chairs. The Alumni Association is not registered but Functional .It was Formed in 2014 informally. Its Few members are in touch with college. They Delivering Motivation classes for the benefit of the present students, alumni students help the campaigning for UG I year admissions one of the alumni students delivering extension Lectures for the present students. Some of the alumni are actively participating in social service. Alumni association provide Continue supportprasent studentsand college Development.Alumni students Supplied water in summer Season for the prasent students.A few members Who are good in English are taken classes for the present students. A few alumini members participated in Harithahaaram and plantation of trees.they also involved inN.S.S camp and also given motivational classes for students.A few alumini has got government Teachers jobs,Constable jobs . alumini members came to college in the special occasions and also share their views for benefit ofcollege development.

## 5.4.2 Alumni contribution during the last five years(INR in Lakhs)

**Response:** <1 Lakh

| File Description | Document |
|---|---|
| Alumni association audited statements | [View Document] |

## 5.4.3 Number of Alumni Association / Chapters  meetings held during the last five years

**Response:** 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|---|
| Number of Alumni Association / Chapters meetings conducted during the last five years. | [View Document] |
| Any additional information | [View Document] |
| Report of the event | [View Document] |

# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Response:**

Response:.

This institution was established for women students. They are a judicious mixture of both semi urban and from rural areas. In this scenario leadership of the institution framed the policies to empower women students and make them learn skills, values and become globally competitive and locally relevant.

The empowered faculty look after the execution of curriculum. All the activities, services and inputs both curricular and extracurricular are executed by gleaning a leaf from the book of vision and mission.

**VISION**

**"To empower our primary stakeholders with affordable, Value oriented, Skill based, globally competitive and locally relevant education and positively transform the world to make it a better place to live in."**

To meet the above vision and help our students achieve their goals, the following objectives are proposed.

**MISSION AND OBJECTIVES**

- To provide quality education and empower them to grow out of their circumstances.
- To provide affordable skill oriented education.
- To transform the students and through them the society by empowering them with entrepreneurship oriented education.
- To help the students attain value oriented education.
- To help them acquire globally competitive locally relevant skills.
- To provide soft skill oriented training and design such programmes.
- To work towards women emancipation.
- To empower the teachers and other staff in acquiring state-of-the art and cutting edge skills.
- To work towards the goal of making the campus eco-friendly and carbon neutral one.

To realize the above objectives the college time and time works on administration. All activities are under taken duly following the action plan. The college is headed by principal. The staff council headed by principal looks after academic, administrative and financial management of the college. The head of the institution is assisted by various committee convenors. The committees meet periodically. The principal is assisted by Academic Coordinator in Academic and Examination matters, IQAC Coordinator in quality related, NAAC and other documentation matters. The office section looks after salaries other financial matters. The college planning and development committee (CPDC) looks after planning and development of the college.

All the activities, extension services and any other programmes that take place in the college are the by-products of its vision and mission. So they guide us in importing value oriented, skill based and relevant education to empower the students.

The committees meet periodically to formulate course of action to implement the policy decisions taken in staff council and CPDC. The members openly discuss ideas. The feedback taken in the erstwhile month are analysed in the IQAC. This forms basis for future course of action. Students may vent their grievances directly by approaching any teacher or by posting their grievances into the suggestion/complaint box.

In this way the college has multi-layered administration to cater to the needs of women students.

| File Description | Document |
|---|---|
| Any additional information | [View Document](View Document) |

## 6.1.2 The institution practices decentralization and participative management

**Response:**

Response:

The college practices time tested management technique: involving all stakeholders in administration and management. All classes have class representatives. Delegation of responsibility is done through effective strategies. To strengthen the ideology of decentralization, responsibilities with adequate authorities are delegated to the Vice-Principals, In-charges of the Departments, Coordinators and other teachers who are convenors, co-ordinators and in-charges of various cells/club/committee.

The college appoints 35 committees depending upon the need and requirement on annual basis. This is done usually in the first week of every academic year. Care will be taken to involve all teaching and non-teaching staff. In this way work burden is equally distributed. These committees hold meetings regularly and work under the guidance of the principal. This enables in smooth functioning of the college. All the activities are planned at least before the last working day of the preceding year. The activities are executed with surgical precision. This is because they are guided by vision and monitored by action plan, which is submitted before the first working day of the academic year.

**Administrative Bodies of the Institution:** They play a key role in the decision-making, planning and implementation and perform the academic and administrative functions of the Institution

The following are some of the committees and their functions

1. **CPDC:-** College Planning and Development Committee suggest steps to be taken for the overall development of the college. It also approves all the planning, management and execution of activities.

2. **Discipline Committee:-** Helps to maintain discipline in the college and empowers students to develop

self discipline.

3. **Grievance Redressal Cell:-** Records the grievances of the students and takes steps in solving the issues raised by them.

4. **Eco Club:-** This committee monitors greenery and suggests ways to protect the plants on the campus

5. **TSKC Committee:-** Helps in enhancing greater enrolment of students TSKC programmes and train the students for the placements

6. **Faculty Forum:-** Organizes meetings among Teaching Faculty and creates an atmosphere where in the faculty exchange innovative methods in teaching and learning processes.

7 . **Website Committee:-** Coordinates in displaying various inputs onto the college website, and its updating

8. **Library committee :-**Advises on the purchase of new books and steps to be taken for the better maintenance of library.

9. **Scholarship committee:-** This committee encourages students to apply for various scholarships and helps to remove the technical barriers in the sanctioning of scholarships

10. **Stock Verification Committee:-** physically verifies the old stock and checks the stock register entries of current year purchases.

11. **Academic Audit committee:-**Committee audits the teaching dairies, Students attendance registers and guides teachers in academic matters.

## 6.2 Strategy Development and Deployment

**6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution**

**Response:**

**Criteria-I: Curricular Aspects**

- To introduce new skill based programmes so that the finishing school students get jobs.
- To complete the construction of new building by approaching the Government through Honorable minister .
- To adopt and apply merits of CBCS in the newly introduced semester based CBCS system .
- To introduce more subjects by taking the permission from the University and CCE TS.

**Criteria-II: Teaching-Learning and Evaluation**.

- To adopt ICT in Teaching in toto.
- To work towards gender equity

- To empower teachers in academic field.
- To strengthen participative learning process

## Criteria-III: Research, Consultancy and Extension

- To introduce and promote research culture
- to glean and pick resources for research.
- To increase the number of quality publications
- To qualitatively improve and enhance the extension activities to serve the society
- To reach MoU's with organizations of repute.

## Criteria-IV: Infrastructure and Learning Resources.

1. To get the construction of new college building.
2. To improve ICT facilities.
3. To improve library facilities.

## Criteria-V: Students support and progression.

1. To provide CCTV surveillance for security
2. To recognize and motivate talented meritorious students.

1. To strengthen policies of cells/ clubs/ committees.
2. To increase student participation in all activities
3. To promote value education

## Criteria-VI: Governance and Leadership.

1. To constantly work towards realization of Vision.
2. To make the teachers constantly update themselves.
3. To adopt to e-governance
4. To foster quality through IQAC

## Criteria-VII: Innovative Practices

1. To make the campus a carbon neutral one.

2. To work for energy conservation, rain water harvesting, water recycling and environmental protection
3. To promote quality culture
4. To document and improve the quality of best practices

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Strategic Plan and deployment documents on the website | [View Document](#) |

**6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

**Response:**

Response:

The institution being a government one it follows a predetermined Academic, Administrative and Financial set up of hierarchy. All policy related matters of Teaching and non-teaching staff are looked after by the Government of Telangana through Education minister. The promotions and other service-related matters are communicated to the Commissionerate of Collegiate Education, Telangana. The CCETS, in turn, communicated to the collegiate to the colleges. For instance, the promotion for non-teaching staff is given based on the predetermined rules that were framed long before. The eligible staff apply and the committee will communicate to the members directly.

Curriculum is framed by the parent university. Its transaction is done by the college. The college is headed by Principal. Promotion to the post of principal is done as per the UGC guidelines. The principal appoints various committees for day to day administration. The office of the college has non-teaching staff who prepare salary bills and other bills submitted to meet miscellaneous expenditure to run the institution. The college has Staff Council. All in-charges of departments, conveners/ coordinators of all clubs/ committees, NSS Programme officers, NCC officer are members. The Staff Council meets regularly and takes decisions regarding administrative, academic and financial matters pertaining to the college.

The college is a government one and hence, the service rules of Government of Telangana are applicable to it. So are the rules of recruitment, promotion and transfers etc. All the recruitments to the posts of Assistant Professors are conducted by the Telangana Public Service Commission (TSPSC). The TSPSC gets orders from the Government of Telangana. The thus recruited teacher has to fulfil certain obligations such as meeting requirements of the service rules.

The principal appoints conveners/ coordinators and other in-charges to suit the administration and to run the institution smoothly. Each committee/ club/ cell has a predetermined role. For instance, ant- ragging cell takes all measures to stop ragging happening in the campus. Its role is to inform students about the menace and to initiate preventive measures. It also informs all students in all meetings of the initial

monthsafter admission process. In this way it plays preventive and other roles against ragging. Each in-charge/convener/ coordinator has a predetermined role with an inbuilt leverage of freedom with responsibility.

So, the college is academically, administratively and financially supported by University, the CCETS and the various bodies of Government of Telangana.

**Grievance redressal mechanism**:

The teaching and non-teaching staff may resolve their disputes through the mechanism. The college has a grievance redressal cell. Most of the issues are resolved at the college itself. But the mechanism is, when a staff member does not get does not get any issue resolved regarding service matters, he/ she may approach the hon'ble CCETS through the head of the institution. If a student has any issue to be resolved, she may approach any staff member directly or post their grievances in the grievance redressal box. The students and staff are encouraged to raise their concerns through WhatsApp or messages.

| File Description | Document |
|---|---|
| Any additional information | View Document |

**6.2.3 Implementation of e-governance in areas of operation**

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

**Response:** A. All 5 of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces | View Document |
| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | View Document |

**6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

Response:

The college appoints committees/ cells/clubs on the first week of the academic year. The appointment of

committees is done in a democratic manner. Presently the college has 35 committees. Each committee meets periodically or depending on the exigency and requirement. The committee meets under the chairmanship of Principal and records minutes of the resolutions arrived in the meeting. It also monitors if the resolutions taken in the earlier meeting were implemented or not. The progress of such resolutions is also being monitored. All the minutes are signed by chairperson of the committee and members as well.

The members are informed of the meeting well before a day at least. To save paper the college staff have been informally following a WhatsApp group. Most of the achievements are informed through the postings.

The minutes are recorded in the minutes of meeting register. The plans, strategies to be followed and requirements of funds are recorded in the minutes. The minutes of each cell/ club/ and committee form basis for points of discussion for the staff council meeting which resolves to accept or reject such requests.

The college has the following cells :

| Sno | Name of the cell |
|-----|------------------|
| 1 | Women Empowerment Cell |
| 2 | Internal Complaint Cell |
| 3 | Anti Ragging Cell |
| 4 | Career Guidance Cell |
| 5 | Social Responsibility Cell |
| 6 | Grievance Cell |

| File Description | Document |
|-----------------|----------|
| Any additional information | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Response:

The Government Degree College for women, Siddipet is an affiliated college and govern by the Government of Telangana. The government of Telangana has bestowed on its employees various welfare schemes. All the permanent employees are endowed with pension schemes, either contributory or non-contributory.

Regular staff who were appointed before 01-09-2004and retire on superannuation or died in services, are sanctioned pension up to 50% of the last pay drawn. Staff who are appointed after 31-09-2014 come under CPS(contributory pension scheme).

The following schemes available for employees the regular staff avail schemes is as follows.

**Group Insurance Scheme**:Under this scheme employee subscribe amount to insurance company.It covers insurance to the employees who joined in the scheme.

**General Provident Fund**: employees who appointed before the 01-09-2004 came under GPF scheme. The employee subscribes from his/ her earnings and Government sanctions the subscription.

**Compassionate appointment:** if an employee dies in service,the Government of Telanganaprovides employment to his/her family member up to junior assistant cadre on compassionate grounds.

**TSGLI :** It stands forState Government of Telangana life Insurance. The state Government employees subscribe at a fixed rate as per their basic pay.

**Medical Re-imbursement facility:** The employees subscribing some amount to employee health scheme in case depends of the employee require medical facility, provides cashlessfacilitiesto their needs.

**Faculty develop programmes**:Employees avail 2 years leave under FDP. In this facility faculty acquire PhD degrees for their career development.

**Child care leave:**Staff avail the leave for their children care in case of health or any other exigency.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

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**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years | [View Document](#) |

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 2 | 1 | 0 |

| File Description | Document |
|------------------|----------|
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | [View Document](#) |
| Any additional information | [View Document](#) |

**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years**

**Response:** 18.44

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 1 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Details of teachers attending professional development programs during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**

**Response:**

Response:

Performance appraisal system in the form of feedback is implemented as per the guidelines of CCE for teaching staff. Performance appraisal of the staff is carried out regularly with the help of the following

**tools:**

Feed Back - The college administration obtains feedback on the performance of the staff from the Stakeholders periodically. Student Feedback forms containing well structured questions are used for the evaluation of faculty. The questionnaire helps the student to evaluate the faculty's teaching ability based on lectures, assignments and other activities undertaken.

Result Analysis- The result of a particular subject is also an indicator to evaluate the performance of a teacher. Department wise and Lecturer wise analysis of results are undertaken .The action taken report is then submitted to the Head of the Institution and CCE T.S, HYDERABAD. The Principal uses this format to encourage, and to find out the strengths and weaknesses of the faculty for further improvement. The departments with 100% result are felicitated at the institution .

Academic Audit :Academic audit is the tool designed by CCE,T.S TELANGANA in order to measurethe adequacy of the academic inputs of the institution. It provides an opportunity for a regular strategic over view of teaching-learning process of our Institution. The audit is carried out at the end of every academic year. The academic audit is conducted in the following areas – admissions, Curriculum enrichment, teaching and learning process, examinations, results, research. Academic audit leads to the improvement of quality enhancement of teachers, better ranking of the Institution.

Academic Performance Indicators: The College follows the Academic Performance Indicator (API) system developed by CCE. The faculty is evaluated on the basis of Academic Performance Indicator (API) submitted to the office at the end of every academic year. These APIs are evaluated by IQAC and then submitted to the Principal. The same is forwarded to CCE, T.S, Hyderabad.

Outcome: The appraisal helps to know the academic performance and involvement of the faculty in

various activities of the college. The appraisal mechanism promotes healthy competition and motivates them for outstanding performance. The mechanism helped in increased participation of the staff in community outreach programmes, increased pass percentage in the subjects taught. It also enhanced research competencies in guiding, attending and organizing seminars, workshops and conferences.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

Response:

Accounts of the institution are audited internally and externally every year. The accountant General from

the government of Telangana appoints periodically to audit the receipts and payments of the institution. Account books concerning to scholarships salaries of the staff fee budget different heads of expenditure are audited. If any audit objections are found in the financial matters, they are immediately informed to the principal for verification. If the auditor is not satisfied with the explanation and evidences produced by the institution, the report will be sent to the commissioner of the collegiate education Government of Telangana. All Government funds are audited.

Proposals for Prior permission from the commissioner of Collegiate Education is taken to utilise the amount from accumulated special fee fund. This Institution conducts both internal and external audit at the end of each Academic year Stock verification committees are constituted by the Head of the Institution to physically verify the old stock and check whether current year purchases are entered into stock register.

The bills submitted to the office regarding the purchase of any miscellaneous material are submitted to the office after affixing the signature of the principal of the institution. The office then looks for the evidences such as resolution of the staff council, proceedings of the CCE TS, GO of State or central governments or any other documentary evidences for feature reference. Then the office gets the approval of the principal for payment. If the bill to be paid is from Government fund, the bill is prepared and submitted at the S.T.O ( Sub Treasury Office). Then the S.T.O verifies the bill and audits it before issuing token to the bank the amount is paid online. In this way transparency is maintained.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

## 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 2

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 5 | 0 | 5 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of Funds / Grants received from non-government bodies during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |
| Annual statements of accounts | [View Document](#) |

**6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

Response:

The head body of the institution constituted **Donors Committee** to mobilize the funds for infra structure and academic activities. The donors committee mobilizes the funds and resources from Government and Non-Government organisations. As institution designed for Rural women students, mobilize sewing machines from Vasavi Vanitha club. Students were trained and got employment.

The big achievement of the institution is **BONSAI MNP housing** donated 5,00,000/-. Institution utilized 5,00,000/- for purchase of furniture like dual desks, class room ,tables, chairs, lab stools, Office Almirahs computer tables.

The head of the institution and Teaching and Non teaching staff collectively meet to individuals, NGOS, District Collector and retired senior citizens regularly and collects cash for bus passes to poor students ,clothes ,books ,bags, water bottles.                                    Institution mobilizes the specific funds for distributing cash prizes for best students.

List is enclosed:

| Slno | Particulars | Quantity | Rate | Amount | GST percentage | GST Amount | |
|------|-------------|----------|------|--------|----------------|------------|---|
| 1 | Steel Dual Desks-4x3 | 50 | 3,650=00 | 1,82,500=00 | 18% | 32,850=00 | |
| 2 | Teacher Tables | 15 | 1,900=00 | 28,500=00 | 18% | 5,130=00 | |
| 3 | Steel Labs Stools | 60 | 850=00 | 51,000=00 | 18% | 9,180=00 | |
| 4 | Steel Office Almirah | 2 | 12,000=00 | 24,000=00 | 18% | 4,320=00 | |
| 5 | Steel Labs table | 10 | 4,600=00 | 46,000=00 | 18% | 8,280=00 | |
| 6 | Steel Computer table | 10 | 3,000=00 | 30,000=00 | 18% | 5,400=00 | |
| **Total =** | | | | | | | |

| File Description | Document |
|------------------|----------|
| Any additional information | [View Document](#) |

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

Response:

Internal quality assurance cell was established in 2014 and it had conscious vital role to play in providing quality education. IQAC realized that the quality should be attained and sustained. Its goal is to promote quality culture among the staff and students. It primarily focus on providing quality based education for the students.

The IQAC co ordinates all the committees, clubs and cells. It locks after all the academic and extra curricular activities and collets the data from all the departments. The institutional external academic audit is done by the academic advisors every academic year. The IQAC helps all the departments in their academic activities and various committee co-ordinators to motivate them. Various academic activities such as student seminars work shops, extension lectures conduct through the IQAC.

The IQAC committee meets every month to identify the problems related to academic activities. It identifies the slow learners in the and they are helped by the advanced learners. Feedback forms collected from the students on the performance of the faculty every year and their performance reviewed and right measures are taken. the IQAC conducts faculty forum programmes for enhancing methods in teaching, learning and sharing knowledge among the staff members. IQAC helps MANA TV Coordinator in various programmes telecasts on MANA TV as per schedule. It helps to the students to acquire knowledge regarding curriculum activities and the faculty transforms from traditional class room teaching to the use of LCD projector and smart boards.

IQAC has taken various initiatives to improve teaching and learning process like p[reparation of question banks, conducting remedial classes for slow learners, improving the quality of projects, student seminars, group discussions and revision of curriculum. The department of Commerce organized a district level workshop on entrepreneurship development skills on 10.01.2018. It does SWOC analysis and encourage the staff and students. The academic coordinator looks after the examination branch work and completion of the syllabus on the direction of the IQAC. The IQAC of the college promotes eco friendly initiatives. The academic coordinator and IQAC coordinator of this college continually review the teaching and learning process. The library is maintained with the help of the IQAC. It conducts orientation programmes every academic year at the banging of the College. The institution gets funds from the state government fee paid by the students of college etc…

The IQAC conducts meetings every months to study the incremental process of academic growth of the student by analysing the results and further measurements have to be taken and discussed. As per the decision taken by the IQAC committee after the results are analysed the remedial classes will be taken. The college has 35 committees, clubs, cells to smooth running of the institution.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

Response:

The institution firmly believes in the maxim that " A Teacher should hone his / her skills constantly. So the

teachers of the college are encouraged to apply and attend all academic workshops. The progress of teachers is assessed on the basis of the results in their respective subjects and their performance in  their academic audits reports.

The IQAC extracts student feedback on teachers' academic performance. The questionnaire consiststwenty questions. The respondent has to put her response in the form of tick (  )against the correct answer. All the answers are given particular points. After the feedback are extracted they are analysed. Teachers are given time to improve their teaching skills.

The college has been working on providing ICT based education to students and training to teachers. All the teaching staff can prepare PPT's. Some of the students have presented their seminar with PPT's. The students are acquainted with computer skills. The college has T-SAT Nipuna Tv. Some of the students watch the recorded T-SAT Nipuna programmes through there app.

G. Sandhya Rani Assistant Professor of Chemistry has presented a live session on T-SAT Nipuna in 2007. The presentation is available in YouTube.

The Academic Coordinator attends a one-day interactive programme at Osmania University every year learn the reforms in examinations. The staff attend, learn and apply latest know-how and know-why's of reforms in higher education.

The staff of the college have attended and refurbished their skills by attending workshops and seminars on CBCS as soon as it was introduced. This paved the way for their honing of skills on CBCS.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |
| Link for Additional Information | [View Document](#) |

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**6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**

**Response:** 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|---|
| Number of quality initiatives by IQAC per year for promoting quality culture | [View Document](#) |

**6.5.4 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

**Response:** E. None of the above

| File Description | Document |
| --- | --- |
| Details of Quality assurance initiatives of the institution | [View Document](#) |

**6.5.5 Incremental improvements made during the preceding five years** *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

**Response:**

Response:

The Government Degree College for Women was established in 2008 with the primary aim of imparting UG level education to women students of siddipet and surrounding village people. The institution is affiliated to Osmania University.

The following are the incremental improvements during the period 2014-2019in the academic and administrative activities..

### 2014-15

○ Since it was established the institution had been running in one of the blocks (Golden Jubilee block) of GDC Autonomous Siddipet.
○ In the academic year 2014-15 the college offered three programmers i.e.BA /B.Com / B. Sc with the combination B.sc BZC, B.Com General ,B.sc Mpc and BA HEP for UG Programmes.
○ In the same academic year the total strength of the college was 106.
○ The JKC was introduced in the institution to give training for the students in various need basis skills like computer, soft and communication skills, personality development and spoken English for placements.
○ JKC is functioning in the college with the college kind courtesy Of CCE , Hyderabad .Most of the rural students of the college is getting benefit with establishment of JKC in the college .Students are very exposed to computer skills with JKc.
○ In the same academic year five additional class rooms (sheds) were constructed by the initiation of the local MLA Sri T Harish Rao Gaaru.

**2015-16**

- In the Academic year 2015-16 the college total strength was increased up to 146 by the efforts of all the staff members.
- In the same academic year we got additional infrastructure require keeping in the mind future needs like computers for language lab, laboratory equipment to conduct practical , reference books for the library, test books, Mana TV and projector equipment with the permission of commissioner of college gate of education Hyderabad.
- Our institution had one NSS Unit and NCC Battalion then Smt Ruxana Mohammad Lecture in commerce and Smt S Suvarnadevi lecturer in political science worked as program officers.
- Smt M Bhavani lecturer in Physics worked as NCC care taker

**2016-17**

- In the academic year 2016-17 we improved total strength of the college up to 174 by door to door campaigning surroundings villages and other junior colleges .
- In the academic year college class rooms also grown up to 8 numbers of class rooms including seminar hall and computer lab
- .
- The Choice Based Credit System introduced by the Osmania University from this academic year. The semester system was followed by the guidelines of the University.

**2017-18**

- In the academic year 2017-18 the total number of college strength was reached up to 248.In the same academic year the institution sanctioned two self finance courses namely B.Com (Computer Application)and B.Sc (Computer Science) with intake of 60.
- In this year we were sanctioned 5 acres of land for construction of new building for the college.
- For the institution by the initiation of the District Collector Sri P. Venkataram Reddy garu and Local MLA Sri T. Hareesh Rao garu, the total number of class rooms increased by constructed 5 new class rooms on the existing block.

**2018-19**

- In the academic year 2018-19 the total number of college strength was reached up to 329.
- In the academic year 2018-19 ICT enabled class rooms, MANA TV class room was arranged.
- The CC TV Cameras installed at key locations of the premises for the safety and security of the girl students and staff.

**CURRENT STATUS OF INSTITUTION :**

- PresentlyThe  college is functioning with 14 No's teaching staff including 1 No's regular sraff and 8 No's of contract faculty and Four no's of guest faculty as per SMPC

- Drinking Water facility was arranged is students and staff.
- One NCC battalion is running in the college for NCC credits training
- One NSS unit is working for Social awareness by conducting special camps other activities in the adopted villege.
- Mana TV live programmes are getting benefits by lessoning schedules lessons .
- The college has as UGC Status 2 (F).
- The college is affirming the following 6 course programs.

1. BA  (HEP)
2. B.COM(GENRAL)
3. B.COM(COMPUTERS)
4. B.SC  (BZC)
5. B.SC (MPC)
6. B.SC (MPC's)

| File Description | Document |
| --- | --- |
| Any additional information | [View Document](#) |

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|------------------|----------|
| Report of the event | [View Document](#) |
| List of gender equity promotion programs organized by the institution | [View Document](#) |
| Any additional information | [View Document](#) |

**7.1.2**

> **1.Institution shows gender sensitivity in providing facilities such as:**
> > **1.Safety and Security**
> > **2.Counselling**
> > **3.Common Room**

**Response:**

Response:

The college gives utmost priority to safety and security of women trends of the college. So the college has taken all necessary and appropriate measures for their safety and security. They are mentioned below:

1. **Discipline Committee:** This committee looks overall development of the students and helps them acquire self-discipline. It takes the help of NCC, NSS, incharge physical educational committee and class representatives in inculcating self-discipline among the students
2. **ICC:** it is abbreviation of Internal Complaints Committee. The committee looks after and against the stake holders who cross the line of decency and decorum established by the college. It reports any untoward behavior directly to higher authorities. The college proudly announces that not a

single incident happened till date. This is possible because of the motivation programmes conducted by the college.

3. **CCTV:** The entire college campus is under surveillance of CCTV footage for tracking out any case of theft and unwarranted behavior. It gives/ works twenty four by seven (24/7) security for the students and all the staff of the college. We are giving full security by monitoring this committee. The college has approached Sri. Joyal Devis, IPS, Commissioner of Police Siddipet District who got the CCTV cameras installed free of cost.

4. **Anti Ragging Committee:** The college has recognized the impact of menace called ragging and has been protecting the young minds from being polluted. The anti-ragging committee conducts awareness programmes and informs all the students about the consequences of ragging. The Anti-ragging posters are preventively passed in notice boards. We are happy their not a single ragging happened the college has been declared as RFC( Ragging Free campus) in the college.

5. **Self Defense Programme:** The college arranged the Karate classes for girl students with the practiced programmes for self defense and also given orientation classes on this.

6. **Counseling:** The college is regularly giving counseling to the students on women issues such as child marriages, superstition, girl child education, health and hygiene, nutrition, women rights, self employment and personality development.

The student gives grievance in writing and the guidance cell committee members discuss the problem and give solution immediately. The college has been following Mentor-mentees system and each mentor has the complete profile of the students. Counseling in the form of career, health and hygiene and other relative issues is imported throughout the year.

7 The college has a **common room** in the first floor. It accommodates to students. It has a washroom next to it. There is a compliant suggestion box in the room. The aggrieved students may post their concerns in the box. The students have lunch, brunch and stay for a while if they have any health related issues. The common room also serves the purpose of social mingling of students and hence serves the purpose of social maturity through social cohesion.

**Conclusion:** Through these above mentioned programmes the college time and gauzes the impact of elicitation programmes. Leadership, quality, teamwork and other desirable skills relevant to gender equity are taught. Presently a police party visits the college in the evening of every day and the entrusted official affixes his signature in the point book.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

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**7.1.3 Alternate Energy initiatives such as:**

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

**Response:** 0

| 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH) | |
| --- | --- |
| 7.1.3.2 Total annual power requirement (in KWH) | |
| **File Description** | **Document** |
| Details of power requirement of the Institution met by renewable energy sources | [View Document](#) |

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Response:** 32

| 7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)<br><br>Response: 32 | |
| --- | --- |
| 7.1.4.2 Annual lighting power requirement (in KWH)<br><br>Response: 100 | |
| **File Description** | **Document** |
| Details of lighting power requirements met through LED bulbs | [View Document](#) |
| Any additional information | [View Document](#) |

**7.1.5 Waste Management steps including:**
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

**Response:**

1. **Solid Waste Management:** Major source of solid waste is paper wastage, leftover food after lunch and dust accumulated after groom. The students are well awareness of what is the solid waste management. The college does Swach Bharath on every third Saturday. The college has established a culture among students where in they clean left over found (after lunch) and put it at the base of the plants. The college has not been encouraging any sort of plastic. We have been following tested trusted and proved principle: reduce, recycle and reuse.

1. **Liquid Wastage Management:** The main source of the liquid wastage is used water. The water is used for gardening near to the IEP and vegetables plants near by the bore well. Various awareness programmes are conducted on the wastage and its hazards. The college has shared laboratories with the Government Degree College Autonomous Siddipet which was adjacent to the college. The NSS

has conducted Swach Pakwada from 1st August to 15th August in two succeeding years i.e. 2015 and 2016. We declare our college Swach Kalashala.

1. **E-Wastage Management:** the college has purchased as the following electronic gadgets/ equipment

   1. Desk top computers and their accessories
   2. Refrigerator
   3. Printers
   4. CC Cameras and related equipment
   5. Electrical items such as lights, Fans etc...
   6. Bio-metric machines
   7. LCD Projector and MANA TV

The college has been meticulously and carefully using all the above equipment which can be ascertained from the fact that none of the items has got repairs or stopped working. However the following is the e-wastage policy of the college

1. The college strictly adhere to purchase low electricity consuming and high quality electronic gadgets/ electricity equipment only
2. E- Wastage management will be done as per the CCE proceedings.
3. A Committee will be formed on the last week of the every academic year to identify, classify segregate and declare e-wastage. This committee has to follow the global standards of the e-wastage disposal.

| File Description | Document |
| --- | --- |
| Any additional information | [View Document](#) |

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**7.1.6 Rain water harvesting structures and utilization in the campus**

**Response:**

**Response:**

The institution has taken various to words rain water saving so that we constructed four harvesting pits

 Total no. of fits. Water is one of the important fundamental elements and prime necessity of life.

1. Beside the gate
2. Beside the bore well

3. Backside of the college ground

The Siddipet is not a rain or flood prone area. The average deficient **rainfall** of 14.56 cm which is 22 per cent less than the normal **rainfall** of 18.75 cm. On Friday, widespread rains occurred at many places across the State with Navipet in Nizamabad **district** receiving highest **rainfall** of 5 cm. The college NSS volunteers and NCC cadets constructed the rain water harvesting pits. To make students aware of the importance of water.

The following programmes were conducted:

The world water day celebrations to NSS at college level

The water harvesting pits very near to the rain water from roof tops flows down along the water pipes and the water stores in to the water harvesting pits.

The college campus ground is very large and the water supplying and consumption drinking is  used to protest the plants and vegetation that was contributed to purify of air in the campus

| File Description | Document |
| --- | --- |
| Any additional information | [View Document](#) |

**7.1.7 Green Practices**
* **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
* **Plastic-free campus**
* **Paperless office**
* **Green landscaping with trees and plants**

**Response:**

**Response:**

**Green  Practices**

a) Bicycles

b) transport

> the total no. of strength of the institution is approximately 300 and 30 members are from the

teaching and non teaching staff. 50% of the students come from nearby villages to come to college by public transport such as TSRTC buses, autos. 400% of the student are staying in the hostels and come to the college by their available transportation facilities. Remaining 10% of the students use their own vehicles through their parent. Since all the staff members stay near to the college, they come to the college on foot.

c) Pedestrian friendly roads

**d) Plastic free Campus**

the institution conducts arrears programmes on use of plastic and its hazards. Through the programmes we explained the danger and hazards by the using of the plastic in the college campus. The students of the institution have taken pledge to know use of plastic and try to save the nature and make the campus for plastic free campus.

e) paperless office:

the college has been gradually dcreesing the use of papers by using social networks like whatsapp, emails, SMS and telegrams to send of information among the faculty and students wioth regard to seculars, orders, Notices, instructions and syllabus etc… we have also paying sum kinds of payment through online transaction and account transfers by using Google pay, phone pay etc… The students scholarships are credited directly their own bank accounts. So that we are maintaining to reduce the paper using and we will reach that this year up to 100% . we are following the instruction and guidance of the (CAIMS) College Administration and information management system.

**f) Green landscape with trees and plants:**

the college has enough greenery we are planting sapling to make college campus to make college campus green landscaping.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Details of expenditure on green initiatives and waste management during the last five years | |

## 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

**Response:** C. At least 4 of the above

| File Description | Document |
|---|---|
| Resources available in the institution for Divyangjan | |
| Any additional information | |

## 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|---|
| Number of Specific initiatives to address locational advantages and disadvantages | |
| Any additional information | |

## 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

**Response:** 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 1 | 1 | 1 | 1 |

| File Description | Document |
|------------------|----------|
| Report of the event | [View Document](#) |
| Any additional information | [View Document](#) |

**7.1.12**
**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** No

| File Description | Document |
|------------------|----------|
| Any additional information | [View Document](#) |
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics | [View Document](#) |

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

| File Description | Document |
|------------------|----------|
| Any additional information | [View Document](#) |
| Provide URL of website that displays core values | [View Document](#) |

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

| File Description | Document |
|---|---|
| Details of activities organized to increase consciousness about national identities and symbols | View Document |
| Any additional information | View Document |

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

| File Description | Document |
|---|---|
| Any additional information | View Document |
| Provide link to Courses on Human Values and professional ethics on Institutional website | View Document |

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

| File Description | Document |
|---|---|
| Any additional information | View Document |
| Provide URL of supporting documents to prove institution functions as per professional code | View Document |

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|---|
| List of activities conducted for promotion of universal values | View Document |
| Any additional information | View Document |

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

**Response:**

The institution organizes National festivals and Birth/ Death anniversaries of the great Indian personalities

Response

GDC WOMEN Siddipet pays attention to conduct/Organizes All the observation days and Birth/ Death anniversaries of great Indian personalities namely Mahatma Gandhi, Dr. BR Ambetkar, APJ Abdul Kalam, Jawharlal Nehru and others. All the important National Festivals like Republic Day, Independence Day and Bathukamma etc... This type of Programmes are very use full for the students in moulding their character/Behaviour and Discipline. The College Celebrates/organizes/Conducts such kind of Programmes with Great enthusiasm. We conduct competitions like quiz, Essay writing, elocution and other competitions on that days. We have also taken rallies, group discussions and poster presentations. The institution celebrates these kind of programmes to remember, honour and salute for their sacrifices. This is also opportunity to create the virtues of the eminent personalities into the young minds.

The following. Activities conducted by the institution.

| Sl.No | Date | Importance of the Day | Organized by the department | Remarks |
|---|---|---|---|---|
| 1 | June 21ST | International Yoga Day | College Level | |
| 2 | July 21st | Army Day | College Level | |
| 3 | August 15th | Independence Day | College Level | |
| 4 | August 26th | Women Equality Day | Women Empowerment Cell | |
| 5 | August 29th | Mathru Bhasha Denothsavam on the occasion of Gidugu Venkata Ramamurthi Birth Day | Department of Telugu | |
| 6 | September 5th | Teachers Day | At College Level | |
| | October 02nd | Gandhi jayanthi observed as non violence day | At College Level | |
| 7 | October 15th | World Food Day | At College Level | |
| 8 | October 24th | UNO Day | Dept. Of Political Science | |

| 9 | November 11th | National Education Day | At College Level | | |
| 10 | December 1st | World AIDS Day | At College Level | | |
| 11 | December 10th | Human Rights Day | Dept. Of Political Science | | |
| 12 | December 24th | National Consumers Day | Dept. Of Commerce | | |
| | January 4th | Savithri Bai Pule Jayanthi | Women Empowerment Cell | | |
| 13 | January 12th | The Birth Day Celebrations of Swamy Vivekananda observed as national Youth Day | Dept. Of NSS & Physical Education | | |
| | January 25th | National Voters Day | At College level | | |
| 14 | January 26th | Republic Day | At College Level | | |
| 15 | February 28th | National Science Day | Dept. of Science | | |
| 16 | March 15th | International Consumers Day | Dept. of Commerce | | |
| 16 | April 05th | Babu Jagjeevan Ram Birth Day | At College Level | | |
| 17 | April 14th | Indian Constitution Day | Dept. of Political Science | | |

| File Description | Document |
| --- | --- |
| Any additional information | [View Document](#) |

**7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

**Response:**

**Financial Maintenance**

The institution adheres to the financial maintenance in payments and receipts of the institution. The financial maintenance follows due procedure in vogue. All the procedures are very transparent as per the instructions by the Commissionerate of Collegiate Education and Government of Telangana. Whenever arises an opportunity or exigency the financial rules come into force. The office looks after preparation bills of expenditure. Each bill is supported by the resolution copy/ photo copy and other related supporting documents.  All the transaction copies of Xerox of cheques/DDs and others or filed in separately. Our institution takes quotations from the purchased agencies before conducting a meeting with the concern committee to take resolution.  The Scholarships of the students are credited in their own respective saving account numbers. The salaries of the teaching and non teaching staff also credited in their own respective saving account numbers. The RTF amount, namely, reimbursement for the tuition fee paid by the students is also reimbursed to the students on line. through we make all the transactions through account transfers only. Thus the college ensures that all financial transactions are transparent and follow the procedure.

**Academic Maintenance**

The Institution is affiliated to Osmania University, Hyderabad. The parent university intimates almanac to all the affiliated colleges through mails in the month of April, well- a -head of the impending academic year. So, there is ample time for the college to prepare annual academic plan, action plan and other related schedules. The Commissionerate of Collegiate Education, Telangana, sends the model plan of Programmes/ activities to be followed. All these points will be noted and incorporated into the plan of the college. We prepare our College academic action plans and academic annual curricular plan according to the University almanac and follow that. If any changes in the almanac we inform to the students, staff and display on the notice board. The academic audit is conducted every academic year ending by the academic advisors from various College Senior Faculty and the Report is submitted to the Commissioner of Collegiate Education Hyderabad. In this way, activities of college start with action plan and end for the academic year with submission of activity register.

**Administrative   Maintenance**

The Institution Administrates by the efficient Principal Who is assistance by the Teaching and Non-Teaching Staff it has CPDC, staff council and various Committees with incharges and members to take resolutions decisions and approval. The College Completely follows and the guidelines prepared by the OU and CCE Hyderabad. The staff and students follow the code of conduct for runnig this institution very smooth. It conducts various programme and activities to outcome the minimum standards of conduct and moral values.

**Institutional Auxiliary functions**

The College has one NSS Unit and One NCC Unit for the College Girls students to create discipline and Social awareness among the Student Volunteers and Cadets. It has women empowerment cell for solving Socio Economic and Women Issues. The ICC resolves concerns of girl students, if any.

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

## 7.2 Best Practices

**7.2.1 Describe at least two institutional best practices (as per NAAC Format)**

**Response:**

**BEST PRACTICES**

**Best Practise-1**

1. **Title of the Practice:**

Involvement of Students in field projects, surveys and motivating them to learn through real time experiences.

**Objective**

- To Encourage the Students on Women empowerment
- To motivate the Students to learn and apply through field projects etc.
- To Encourage the Students to participate in Field Survey.
  - To encourage the students to learn about government schemes which are beneficiary for women in Telangana Government

**The Context**

Most of the Students joining in the College are from rural background and in many villages women are elected as sarpanches hence our students did a survey on women sarpanches by our students. Their parents are unable to meet bare the expenditure for their daughters marriage. The **Kalyana laxmi** Scheme was introduced on 02-10-2014 by the Government Telangana to give financial support to the enabled those families to be benefited.

**The Practice**

In the month of December, our Students conducted a survey on women sarpanches in Machapur village, Kondapur village, Laxmidevipally villages surrounding Siddipet mandal through the questionnaire prepared by Dr.S.Suvarna Devi, Lecturer in Political science.

The questionnaire includes the Family details of sarpanches, which political party they belong to, why did they  get the thought to compete as sarpanch of the village, what type of measures they have taken for village development and especially Gramajyothi and other Government schemes  Their experiences as sarpanch, and encouragement and support from their family.

In the month of September, some of our students surveyed on this at Ensanpally, Medipally, Bussapur, Dubbak, Mirdoddi villages by giving with questionnaire prepared by Dr S Suvarna Devi.

The questionnaire includes family details of beneficiaries , how they come to know about the scheme, who cooperated to them, how and where they were registered, how much amount they got and the hurdles they faced.

**Evidences Of Success**

The students have observed that women sarpanches can also rule the villages sincerely with commitment and successfully. The students got motivated.

The students have observed the families of beneficiaries in Medipally, Ensanpally, Bussapur, Dubbak, and Mirdoddi. We collected the paper clippings of cheque issuing of Kalyana Laxmi and they have also collected photos of the beneficiaries

**Problems encountered and Sources Required**

As their involvement was of first time, much time was to be allotted to preparatory works.

**BEST PRACTICES**

**Best Practise-2**

1. **Title of the Practice:**

Inculcation and eliciting of creative talents among students

**2. Objectives:**

- To involve the Students in writing the songs
- To motivate the Students in Writing Skills
- To motivate the Students to earn money by learning
- To encourage the Students to participate in Cultural Activities
- To involve the Students and teaching and non-teaching staff in writing the songs, poems, stories etc.,

**The Context:**

The college staff felt that creativity is the only skill that can give a good, sophisticated and contended life. So, it was felt that there was a dire need to motivate students to cultivate creative skills.

Most of the Students joining in the College are from Rural Background. Students have efficient skills of writing, dancing, weaving and stitching. A day was apportioned for the students to cultivate and hone their skills. It was christened 'Hobby day'. With the Encouragement of the faculty members they have come forward to write the poems and songs which are published in the college magazine. With the students engaged in Such Activities.

**4. The Practice:**

- Around 13 Students of the college are involved in writing the songs on **Bathukamma patalu** in this book.
- Students of the College are encouraged to participate in Academic Competitions like Essay writing, Poetry writing conducted by non-government institutions like **Ramachandra mission** and **yuvasahithi samithi** etc.
- Students of the College are involved in Cultural Activities conducted by the College on the occasion of Independence Day and Republic Day.

- On 29-07-2015 students made purses, Cell phone, Pouches, Key chains with colorful beads.
- On 29-07-2015 anklets were made by students.
- On 25-08-2015 Students performed Dance and Skit named Vidyaranivadu vintha Pashuvu.
- On 26-09-2015 students were engaged in Painting and drawing.

- On 31-10-2015 students collected various types of coins and stamps and exhibited.
- On 28-11-2015 **Food Mela** was conducted by the students.
- On 21-12-2015 Students were involved in Rangoli Competitions.

**5. Evidences of Success:**

The Book named Bathukamma Uyyala Patala sankalanam was released containing the Songs written by the Students. (a) Book Inaugural function on 'Bathukamma Uyyala Patala Sankalanam' by Sri. Nandini Sidha Reddy written by S. Suvarna Devi Lecturer in Political Science and our students.

(b) Conducted Hobby day at College Level

(c) College Magazine- **Tangedu**

- With co-operation of all the teaching, non teaching staff and students of the college had released its first magazine named **Tangedu.** Under the supervision of the Principal Dr G Bhasker Rao Garu.
- Around 20 students and all the faculty members had participated with their activities like writing poems, songs, paintings, Quotations, Drawings, sayings and Articles etc...
- Students collected various poems on Like Amma, Naana, friendship, education, life etc...

List of Students with their Songs

1. Srilatha- Manchimata

2. P.Anitha-Gouramma Pata

3. A.Vanaja- navarathrulu

4. Pavani- Dashavataramulu

5. B.Vijaya- Ramayanam

6. D.Mounika- Akkamma

7. Ch.Mamatha- Kolatam

8. V.Neeraja- Ashtami PAnduga

9. N.Madhavi-Pancharamamulu

10. P.Anitha-Vanadevudu

11. S.Anitha- Ugadi

12. D.Akhila- Kamakshi Prayanam

13. Radhika- Ahvanam and

Faculty of the College- S.Suvarna Devi

**6. Problems encountered and Sources Required**

Since the college has put in less than a decade of service to the society, the activities were so planned that they consumed less resources. However, much time has to be dedicated to motivate students and other stakeholders to participate.

**BEST PRACTICES**

**Best Practise-3**

1. **Title of the Practice:**

Extension Service by doing and lending a helping hand

2. **Objectives**

- To Motivate the Students about Social service.
- To involve the students in social responsibility by conducting awareness programs at adopted village development
- To create a awareness on Registration of new voters those who have crossed 18 years
- To utilize the voting facility and utilize to elect the right person for administration
- To create a awareness on Registration of new voters those who have crossed 18 years
- To utilize the voting facility and utilize to elect the right person for administration

**3. The Context**

Most of the students joining in the college are from rural background. Engaging the students in social service brings responsibility among the students. Students can solve certain problems existing in their villages by involving in these activities. Awareness about various health issues for the benefit of the villagers.

Registration of new voters in the college has created a good opportunity for new voters who have crossed 18 years. It created an opportunity for students to ease the registration process by filling the registration forms with in the college by avoiding going somewhere else like Mee Seva internet centre and other networking places

Registration of new voters in the college has created a good opportunity for new voters who have crossed 18 years. It created an opportunity for students to ease the registration process by filling the registration forms with in the college by avoiding going some where else like meeseva internet centre and other networking places

**4. Practice:**

- Students of the college are encouraged to involve in various social responsibility activities
- Students of the college are encouraged to involve in Medical camp conducted by NSS unit of the college at adopted village

- Our college received registration forms from RDO Office siddipet then we have advertised through the news papers we have received around 60 registration forms from the students and they have been submitted to RDO Office.

- Our college received registration forms from RDO Office siddipet then we have advertised through the news papers we have received around 60 registration forms from the students and they have been submitted to RDO Office.
- Students get well motivated the importance of voting and they encouraged and explained the utilization of the franchise.

**5. Evidence of the success:**

- On 21-01-2017 the NSS student volunteers cleaned the school campus area and taken a rally in the adopted village, Ensanpally under the supervision of the program officer Dr.S.Suvarna Devi.
- On 22-01-2017 Conducted a free medical camp in the adopted village, and many people from the village utilized the camp and benefitted.
- On 23-01-2017 on the occasion of Girl child day, V. Swaroopa rani has given a lecture on girl protection and the importance of girl child day.
- On 24-01-2017 an awareness program was conducted on the current issue Demonetization.
- On 25-01-2017 on the occasion of Voters day, a guest lecture was arranged by Sri K. Rajender, State secretary of RTI on importance of voting and role of Democracy.
- Students get well motivated the importance of voting and they encouraged and explained the utilization of exercising their franchise.

**6. Problems encountered and Sources Required**

Initially, much of the precious time has to be allotted to motivate students.

**BEST PRACTICES**

**Best Practise-4**

**Title of the Practice:**

Extensive learning from external resources

1. Various Awareness programmes at College level
2. Conduct of District Youth parliament

**2. Objective**

- To Motivate the Students about Education and Health Issues.
- To motivate the Students about education and health Issues.
- To involve the students in social responsibility by conducting rallies and awareness programs

- To involve the students from various colleges and places
- To expose students to how politics is related in daily lives
- To improve the communication skills and thinking abilities of students

**3. The Context**

Most of the students joining in the college are from rural background. They need to be aware of empowerment and education. Awareness about various health issues help them to tackle and solve certain issues prevailing in their villages. Engaging the students in social service brings responsibility among the students. Students can solve certain problems existing in their villages by involving in these activities.

District Youth parliament was a good opportunity for the students who were interested in current affairs of the country which includes Terrorism, Sports, Environment, women empowerment, corruption, **Beti bachao beti padao,** socio economic issues. This is the good platform to discuss all above issues.

**4. Practice:**

- Students of the college are encouraged to involve in various social responsibility activities
- Students of the college are encouraged to involve in Medical camp conducted by college

- Students of the college are encouraged to involve in various awareness programs on diseases.
- Students of the college are encouraged to involve in various social responsibility activities
- Students of the college are encouraged to involve in Medical camps conducted by college
- Students of the college are encouraged to involve in Various awareness programs on diseases.

- 121 members have been registered among these 63 members was selected for this District Youth parliament. The discussion includes topics- Terrorism, Sports, Environment, Women Empowerment, Corruption, Beti bachavo beti padavo, Socio economic issues. Judgment was given by five Jury members and the selected candidates are sending to State level.

**5. Evidence of the success**:

- An Awareness Programme was conducted on 12-09-2014  Empowerment Through self education by Y. Mohan Rao, Founder and Chairman of SPEL-GCT Hyderabad
- An Awareness Programme was conducted on 23-01-2015  Swine Flu Awareness Programme and Rally
- An Awareness Programme was conducted on  10-03-2015 Medical Camp by Dr, Sreeja

- A program was conducted on Mahilalu Athmiya bandalu on 16-08-2016 under the women empowerment cell and 30 students were given free bus passes.
- An awareness program was conducted on Domestic violence 2005 Act by SWARD director Smt. K. Shivakumari and her staff members on 31-01-2017. Students interacted with the speaker about issues related to domestic violence at their family level and the speaker has given some suggestions to get rid of the problems from the domestic violence act 2005.
- A  Health Camp was conducted on Blood grouping and Blood Donation on 08-02-2017.
- Our college students visited Abaya Jyothi House of physically and mentally challenged, Siddipet and donated money and fruits. Physically Challenged Students from Abaya Jyothi House of Siddipet visited our college. With the co-operation of Lions club, siddipet and they have donated cloths to poorest of the poor.
  - The program was conducted in the presence of local MLA Sri T. Harish Rao, and MP Sri K. Prabhakar Reddy. The winners of the program Meghana Shivani JNTU Sulthanpur Sangareddy, K Sapna Masters Degree college sangareddy, safia Shohab Acharya Degree College Zaheerabad.

6. **Problems encountered and Sources Required**

NIL

| File Description | Document |
|---|---|
| Any additional information | [View Document](View Document) |

## 7.3 Institutional Distinctiveness

**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust**

**Response:**

**The main objective for establishment the Govt. Degree College for Women, Siddipet in Siddipet Town in 2008 to give quality education to the poor, rural and economically backward girl students nearby villages to Siddipet town in the Medak District. The total number of students admitted in the academic year 2008-2009. In UG first BA/B.Com/B.Sc courses war about 400. The primary vision of the college is to provide the educational needs for the poor and rural background girl students. The main goal of the college is to porforme all the students in to confident, courage to face life challenges to give awareness on child marriages, importance of women education and social awareness programme. Besides these type of programmes the institution conducted various programmes and innovative activities for the students by constituting deferent committees for the use of them like women empowerment cell anti ragging committee NSS, NCC all the departments conducted regularly at college level.**

**"To empower our primary stakeholders with affordable, Value oriented, Skill based, globally competitive and locally relevant education and positively transform the world to make it a better place to live in."**

To meet the above vision and help our students achieve their goals, the following objectives are proposed.

- To provide quality education and empower them to grow out of their circumstances.
- To provide affordable skill oriented education.
- To transform the students and through them the society by empowering them with entrepreneurship oriented education.
- To help the students attain value oriented education.
- To help them acquire globally competitive locally relevant skills.
- To provide soft skill oriented training and design such programmes.
- To work towards women emancipation.
- To empower the teachers and other staff in acquiring state-of-the art and cutting edge skills.
- To work towards the goal of making the campus eco-friendly and carbon neutral one.

To realize the above objectives the college time and time works on administration. All activities are under taken duly following the action plan. The college is headed by principal. The staff council headed by principal looks after academic, administrative and financial management of the college. The head of the institution is assisted by various committee convenors. The committees meet periodically. The principal is assisted by Academic Coordinator in Academic and Examination matters, IQAC Coordinator in quality related, NAAC and other documentation matters. The office section looks after salaries other financial matters. The college planning and development committee (CPDC) looks after planning and development of the college.

All the activities, extension services and any other programmes that take place in the college are the by-products of its vision and mission. So they guide us in importing value oriented, skill based and relevant education to empower the students.

The committees meet periodically to formulate course of action to implement the policy decisions taken in staff council and CPDC. The members openly discuss ideas. The feedback taken in the erstwhile month are analysed in the IQAC. This forms basis for future course of action. Students may vent their grievances directly by approaching any teacher or by posting their grievances into the suggestion/complaint box.

In this way the college has multi-layered administration to cater to the needs of women students.

| File Description | Document |
|---|---|
| Any additional information | View Document |

# 5. CONCLUSION

## Additional Information :

The Institution has shifted to new and own building on 9th September, 2019 and had been successful in arranging some of the infrastructure with the help of donors and philanthrophers. During 2014-15 academic year we are having student strength 106 and it is been increasing year wise, for 2018-19 academic year the student strength is 325.

The institution makes good efforts to encourage the students and identifying the skills and interests of the students in promoting them a quality education. The distinctiveness of this institution is study, Obedience and Intelligence.

## Concluding Remarks :

It is a promising institute since it was specially sanctioned to cater to the needs of women students of this part of Telangana. This has a dynamic local MLA, who is also the Financial Minister of Telangana, who always stood behind us for sanctioning infrastructure and all other matters. One of the findings that were mentioned worth rupees 5 Lakhs which were utilized for infrastructure in our new building, we also approached phylonthrophers who sanctioned 12 sewing machines. If accorded a good grade with good hands, the institute will serve the society and will play a pivotal role in empowering the primary stake holders that is students and tries to transform the world it surrounds in a positive manner.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.1.3 | Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years<br><br>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years<br>Answer before DVV Verification:<br><br>{{TABLE1}}<br><br>Answer After DVV Verification :<br><br>{{TABLE2}}<br><br>Remark : DVV has made the changes nomination letter of teachers participating in BOS provided by HEI. |
| 1.2.1 | Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years<br><br>1.2.1.1. How many new courses are introduced within the last five years<br>Answer before DVV Verification :  02<br>Answer after DVV Verification: 00<br><br>Remark : DVV has consider only new course in this question. |
| 1.2.3 | Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years<br><br>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years<br>Answer before DVV Verification:<br><br>{{TABLE3}}<br><br>Answer After DVV Verification :<br><br>{{TABLE4}} |

TABLE1:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 01 | 02 | 02 | 02 | 0 |

TABLE2:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 01 | 00 | 00 | 01 | 0 |

TABLE3:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 1 | 3 | 0 |

TABLE4:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 17 | 67 | 0 |

| | |
|---|---|
| | Remark : DVV has made the changes as per list of students enrolled in Certificate add on Course by HEI. |
| 2.1.2 | Average Enrollment percentage <br><br> (Average of last five years) <br><br> 2.1.2.1. Number of students admitted year-wise during the last five years <br> Answer before DVV Verification: <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>155</td><td>187</td><td>82</td><td>96</td><td>49</td></tr></table> <br><br> Answer After DVV Verification : <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>128</td><td>187</td><td>82</td><td>96</td><td>49</td></tr></table> <br> 2.1.2.2. Number of sanctioned seats year-wise during the last five years <br> Answer before DVV Verification: <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>325</td><td>310</td><td>200</td><td>200</td><td>200</td></tr></table> <br><br> Answer After DVV Verification : <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>325</td><td>310</td><td>200</td><td>200</td><td>200</td></tr></table> <br><br> Remark : DVV has made the changes as per enrollment list of first year admitted student by HEI. |
| 2.1.3 | Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years <br><br> 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years <br> Answer before DVV Verification: <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>141</td><td>155</td><td>76</td><td>93</td><td>46</td></tr></table> <br><br> Answer After DVV Verification : <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>141</td><td>146</td><td>76</td><td>93</td><td>46</td></tr></table> <br><br> Remark : DVV has made the changes by looking at seats reserved earmarked against admitted |

| | |
|---|---|
| | reserved students by HEI. |
| 2.2.3 | Percentage of differently abled students (Divyangjan) on rolls<br><br>2.2.3.1. Number of differently abled students on rolls<br>Answer before DVV Verification :  02<br>Answer after DVV Verification: 00 |
| 2.3.3 | Ratio of students to mentor for academic and stress related issues<br><br>2.3.3.1. Number of mentors<br>Answer before DVV Verification :  13<br>Answer after DVV Verification: 16<br><br>Remark : DVV has made the changes as per list of mentors provided by HEI. |
| 2.4.4 | Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years<br><br>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years<br>Answer before DVV Verification:<br><br>{table1}<br><br>Answer After DVV Verification :<br><br>{table2}<br><br>Remark : DVV has not consider award received from state level and appreciation certificate. |
| 2.6.3 | Average pass percentage of Students<br><br>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.<br>Answer before DVV Verification :  10<br>Answer after DVV Verification: 25<br>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution<br>Answer before DVV Verification :  40<br>Answer after DVV Verification: 89<br><br>Remark : DVV made the changes as per report of total number of pass students and total number of appeared students (3rd year and 2nd year) for 2018-19 provided by HEI. |
| 3.1.2 | Number of research projects per teacher funded, by government and non-government agencies, |

table1:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 5 | 2 | 2 | 0 |

table2:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

during the last five year

   3.1.2.1. Number of research projects  funded by government and non-government agencies during the last five years
      Answer before DVV Verification :  0
      Answer after DVV Verification: 0
   3.1.2.2. Number of full time teachers worked in the institution during the last 5 years
      Answer before DVV Verification :  11
      Answer after DVV Verification: 12

   Remark : DVV has made the changes as per list of full time teachers who has present till 2018-19 provided by HEI.

| 3.4.2 | Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years |
|---|---|

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 2 | 0 | 0 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

| 3.4.3 | Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years |
|---|---|

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 4 | 4 | 3 | 2 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

Remark : DVV has made the changes as per report of extension lecture by HEI.

| 3.4.4 | Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years |
|---|---|

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 2 | 1 | 2 | 1 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 25 | 5 | 88 | 10 |

Remark : DVV has made the changes as per report of extension activities with students count by HEI.

| 3.5.1 | Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years |
|---|---|

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 1 | 2 | 0 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 1 | 0 | 0 | 0 |

Remark : Report of VASAVI CLUB has not reflect any year.

| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) |
|---|---|

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|

| 3 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Remark :  Provided link has not accessible.

| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 4770 | 3700 | 0 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

Remark : Provided audited statement has not reflect budget allocation for infrastructure augmentation by HEI. |

| 4.2.3 | Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases


Answer before DVV Verification : D. Any 1 of the above
Answer After DVV Verification: E. None of the above
Remark :  Supporting document not provide by HEI. DVV has not consider screenshot of mail copy. |

| 4.2.4 | Average annual expenditure for purchase of  books and journals  during the last five years (INR in |

Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 67277 | 110706 | 0 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark : Provided audited statement has not reflect purchase of books and journals by HEI.

| 4.2.6 | Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
Answer before DVV Verification :  32
Answer after DVV Verification: 35

Remark : DVV has made the changes as per average of teacher and students using library per day on 18/02/2019, 19/02/2019, 20/02/2019, 21/02/2019 and 22/02/2019. |
|---|---|

| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 221181 | 254420 | 1630275 | 22670270 | 408722 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark : Provided audited statement has not reflect maintenance of physical facilities and academic support facilities by HEI. |
|---|---|

| 5.1.3 | Number of capability enhancement and development schemes –

1. For competitive examinations |
|---|---|

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: B. Any 6 of the above

Remark : DVV has made the changes as per report of Guidance for competitive examination, Career counselling, Soft skill development, Remedial coaching, Yoga and meditation and Personal Counselling provided by HEI.

| 5.1.4 | Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years |
|---|---|

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 1 | 1 | 3 | 0 | 1 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---|---|---|---|---|
| 60 | 40 | 62 | 15 | 23 |

Remark : DVV has made the changes as per report of competitive examinations number of participated students provided by HEI.

| 5.2.2 | Percentage of student progression to higher education (previous graduating batch) |
|---|---|

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification :  10

Answer after DVV Verification: 4

| 5.2.3 | Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State |
|---|---|

government examinations)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0       | 1       | 0       | 0       | 0       |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 2       | 2       | 2       | 2       | 2       |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 2       | 2       | 2       | 2       | 2       |

Remark : DVV has not consider identity card of K.rupa for 2017-18.

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. |
|-------|------|

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 2       | 0       | 0       |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years |
|-------|------|

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 0 |

Answer After DVV Verification :

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 1 | 0 | 2 | 1 | 0 |

Remark : DVV has made the changes as per report of MHRD for 2015-16, Communicative English Skilss, E-Governance for 2017-18 and Training program on NAAc for 2018-19.

| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years <br><br> 6.3.4.1. Total number of  teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years <br><br> Answer before DVV Verification: <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>2</td><td>1</td><td>1</td><td>3</td><td>2</td></tr></table> <br> Answer After DVV Verification : <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> |
|---|---|
| 6.4.2 | Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) <br><br> 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) <br><br> Answer before DVV Verification: <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table> <br> Answer After DVV Verification : <br><br> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>5</td><td>0</td><td>5</td><td>0</td><td>0</td></tr></table> |

|  | Remark : DVV has made the changes as per letter of Vasavi and Vanitha club for 2016-17, Bonsai MNP Housing for 2018-19 provide by HEI. |
|---|---|
| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years<br><br>    7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years<br>Answer before DVV Verification: <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table><br>Answer After DVV Verification : <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> |
| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years    7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years<br>Answer before DVV Verification: <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table><br>Answer After DVV Verification : <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table><br><br>Remark : DVV has not considered those activity organised by NSS. |
| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)<br><br>    7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years<br>Answer before DVV Verification: <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table><br>Answer After DVV Verification : <br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table> |

| 0 | 1 | 1 | 1 | 1 |
|---|---|---|---|---|

Remark : DVV has not considered those activity organised by NCC.

| 7.1.12 | Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff<br><br>Answer before DVV Verification : Yes<br>Answer After DVV Verification: No<br>Remark : Provided documents are in regional language. DVV has not consider list of teachers. |
|---|---|

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | Number of courses offered by the institution across all programs during the last five years<br>Answer before DVV Verification :  3<br>Answer after DVV Verification : 292 |
| 2.2 | Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years<br><br>Answer before DVV Verification:<br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>163</td><td>155</td><td>100</td><td>100</td><td>100</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>145</td><td>155</td><td>100</td><td>100</td><td>100</td></tr></table> |
| 2.3 | Number of outgoing / final year students year-wise during the last five years<br><br>Answer before DVV Verification:<br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>46</td><td>53</td><td>23</td><td>19</td><td>38</td></tr></table><br>Answer After DVV Verification:<br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>89</td><td>143</td><td>23</td><td>19</td><td>38</td></tr></table> |
| 3.3 | Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)<br><br>Answer before DVV Verification:<br><table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr></table> |

| 221181 | 254420 | 1630275 | 22670270 | 408722 |
|--------|--------|---------|----------|--------|

Answer After DVV Verification:

| 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 |
|---------|---------|---------|---------|---------|
| 2.2 | 2.5 | 16.3 | 227 | 4.1 |