



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SRBGNR GOVERNMENT ARTS SCIENCE COLLEGE (A)
Name of the head of the Institution	Dr. U. Veerabhadraiah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08742228257
Mobile no.	9948076876
Registered Email	srbgnrgdckhammam1956@gmail.com
Alternate Email	srbgnriqac@gmail.com
Address	SR&BGNR GOVERNMENT ARTS & SCIENCE COLLEGE(A) YELLANDU ROAD
City/Town	KHAMMAM
State/UT	Telangana
Pincode	507002

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2015																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. T. Sujatha																								
Phone no/Alternate Phone no.	919440392455																								
Mobile no.	9440392455																								
Registered Email	srbgnriqac@gmail.com																								
Alternate Email	srbgnrgdckhammam1956@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/khammam.edu																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcts.cgg.gov.in/khammam.edu																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.52</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.84</td> <td>2017</td> <td>02-May-2017</td> <td>01-May-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.52	2011	16-Sep-2011	15-Sep-2016	3	B++	2.84	2017	02-May-2017	01-May-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.52	2011	16-Sep-2011	15-Sep-2016																				
3	B++	2.84	2017	02-May-2017	01-May-2022																				
6. Date of Establishment of IQAC	25-Jan-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					

ORIENTATION TO FIRST YEAR STUDENTS	12-Jun-2017 2	600
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	IDENTIFIED COLLEGE	NIL	2018 1	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Orientation for the first year students on Autonomous system. ? Implementation of curricular flexibility up to 15 in the syllabi of affiliated university. ? Research Committee Initiatives on Research, Minor / Major Research Projects and conduct of seminars at various levels. ? Internal Academic Audit by IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Curricular Aspects: ? To monitor various Curricular CoCurricular activities of all departments. ? To conduct coaching classes for entrance examinations for PG courses in service for the benefit of the final year students. ? Proposed to include additional inputs field work activities in all subjects. ? To improve ICT teaching enabled teaching methods. ? Strengthening of Women Empowerment Cell</p> <p>Research: ? To conduct an Inter National Seminar. ? To encourage students and faculty to participate and present papers at National Seminar Conferences. ? To Initiate Quality Improvement measures. Infrastructure: ? Construction of New class rooms. ? Purchase of Journals / Reference Books ? Purchase of Computer Software and Installation of AntiVirus software.</p>	<p>? Internal Academic Audit was Conducted to monitor curricular and Cocurricular activities. ? Dept of Chemistry, Physics and Telugu conducted coaching classes for entrance into PG courses of various universities. ? Student study projects, field works and study tours were conducted by most of the departments. ? ICT enabled Teaching Methods were followed. ? LCD Projector, Computer Printers Systems were installed in eclass rooms. ? Student interactions with resource persons were encouraged to create interest in basic sciences research. ? Construction of class rooms was completed with the aid of RUSA. Six additional class rooms are available with two eclass rooms. ? New toilets for girl students were constructed.</p>
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	INFORMATION IS PASSED THROUGH EMAILS TO THE MANAGEMENT

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision

BA	BA	HEP THP HPP EPRI EPCA	01/06/2017
BCom	BCOM	GEN CA	01/06/2017
BSc	BSC	MPC BZC MPE MPCS MSCSMCCS BIO CHEMISTRY IMB	01/06/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	HEP THP HPP EPRI EPCA	01/06/2017	BA	01/06/2017
BSc	MPC BZC MPE MPCS MSCSMCCS BIO CHEMISTRY IMB	01/06/2017	BSC	02/06/2017
BCom	GEN CA	01/06/2017	BCOM	02/06/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BIO TECHNOLOGY	01/06/2017

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP THP HPP EPRI EPCA	01/06/2017
BCom	GEN CA	01/06/2017
BSc	MPC BZC MPE MPCS MSCSMCCS BIO CHEMISTRY IMB	01/06/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GENDER SENSITISATION	01/06/2017	1500
ENVIRONMENTAL SCIENCES	01/06/2017	1500
COMMUNICATION SKILLS	01/06/2017	1500

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	JIGNASA	15
BSc	JIGNASA	15
BCom	JIGNASA	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback has been systematically analysed and communicated to the respective takeholders. we collected feedback from the students about the lecturers of each and every subject in respective groups it is so helpful to the teaching faculty to analyze their steps in the way of teaching the subjects. the process is also utilized for overall development of the institution. if finds out the drawback of the faculty where they are backward. collecting feedback forms will make the faculty very alert incalculating subject to the students. it guides the lecturers to correct themselves and give their best in the classroom also good for the institution in the courses of getting good results and improve standards of the students. it creates healthy competitive spirit among the lecturers and motivate in adopting different techniques in teaching.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP THP HPP EPRI EPCA	320	450	300
BCom	GEN CA	260	350	260
BSc	MPC BZC MPE MPCS MSCSMCCS BIO CHEMISTRY IMB	500	600	500
MA	TEL	40	40	40
MA	ECONOMICS	40	40	40
MA	POLITICAL SCIENCE	40	40	40
MCom	COMMERCE	40	40	40
MSc	BOTANY	30	30	30
MSc	CHEMISTRY	30	30	30
MSc	PHYSICS	30	30	30

MSc	ZOOLOGY	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2353	560	32	10	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	8	5	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. EACH STUDENT IS MENTORED BY A TEACHER FOR BETTER UNDERSTANDING OF A STUDENT. students are allotted to those teachers who are taking classes to the students so that they can interact with students, make counselling whenever required, identify weaknesses and suggest improvements. Mentors will collect socioeconomic data like family particulars, family income, their educational qualifications to assess students. Mentors will also identify students of educationally backward and suggest improvements. Mentors will collect information related to their background and also help students in financial difficulties and suggest ways to overcome financial difficulties. Mentors will also encourage students to participate in essay writing, elocution competitions, participate in Quiz programme so that they know their capabilities, they can also compare with other students to find out their weaknesses and abilities. Mentors will also encourage students to participate in outstation programmes. Mentors will identify dropout and counsel them to study further.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2353	39	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	39	42	Nil	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. R. Seetha	Assistant	JIGNASA State

	Rama Rao	Professor	Project First Prize
2018	Dr. T. Sujatha	Assistant Professor	District Best Teacher award from District Collector
2018	DR. R. Seetha Rama Rao	Assistant Professor	KALOJI NARAYANA RAO AWARD by State Government
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	IV SEMESTER	05/05/2018	23/05/2018
BA	BA	VI SEMESTER	05/05/2018	23/05/2018
BCom	BCOM	II, IV SEMESTER	05/05/2018	23/05/2018
BCom	BCOM	VI SEMESTER	05/05/2018	23/05/2018
BSc	B Sc	IV, II SEMESTER	05/05/2018	23/05/2018
BSc	B Sc	VI SEMESTER	05/05/2018	23/05/2018
BA	BA	II SEMESTER	05/05/2018	23/05/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
26	2304	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/12143.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	THP	52	32	61
BSC	BSc	MPC T	14	9	64
BCOM	BCom	CA	36	21	58
BA	BA	HPP	38	30	78
BA	BA	HEP	56	39	70

BA	BA	HPP	38	30	79
BA	BA	EPRI	8	6	75
BA	BA	EPCA	4	2	50
BSC	BSc	MPC E	34	13	38
BSC	BSc	MPE	7	2	28
BSC	BSc	MPCS	27	5	18
BSC	BSc	MSCS	Nil	Nil	0
BSC	BSc	MCCS	2	Nil	0
BSC	BSc	BZC T	28	11	39
BSC	BSc	BZC E	29	12	41
BSC	BSc	BIO CHEMISTRY	5	2	40
BSC	BSc	IMB	8	4	50
MA	MA	TEL	40	36	90
MA	MA	ECO	39	39	100
MA	MA	POLITICAL SCIENCE	21	21	100
MCOM	MCom	COMMERCE	36	18	50
MSC	MSc	BOTANY	14	11	78
MSC	MSc	CHEMISTRY	27	13	48
MSC	MSc	PHYSICS	25	18	72
MSC	MSc	ZOOLOGY	29	29	100
BCOM	BCom	B COM T	11	8	73
B COM	BCom	B COM E	60	40	67

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23552.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NOT APPLICABLE	NOT APPLICABLE	01/04/2018	NOT APPLICABLE

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	365	UGC	3.2	3.2
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	04/12/2018
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	28/11/2018	0
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	00	00	00	01/12/2018
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	SCIENCES	6	12
International	LANGUAGES	5	3
National	ARTS AND COMMERCE	4	2
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SCIENCES AND ARTS	3
LANGUAGES	3

ARTS AND COMMERCE	3
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NOT APPLICABLE	Filed	0	01/03/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	0	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	Nil	Nil	0
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	9	Nil	Nil
Resource persons	1	1	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	NA	NA	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
conducted NCC tests to A B	NCC	6	25
155 th National Youth Day celebrations on the eve of birthday of swami vivekananda	NSS	10	1500
the observance of silence for two minutes on the occasion of 70th death anniversary of Mahatma Gandhi	NCC NSS	70	1800
Yuvatarangam 2017 inaugural function	NSS	29	800
conducted various programs on the eve of 69th NCC day week celebrations on 26112017	NCC	10	50
Dr BR Ambedkar 127th birthday celebrations	NSS	32	1200
AIDS AWARENESS	NSS NCC	8	1000
INTERNATIONAL YOGA DAY	NSS NCC	5	360
NSS ORIENTATION	NSS	5	500
DRUG AWARENESS	NSS NCC	5	500
INTERNATIONAL LITERACY DAY	NSS	5	300
MEGA BLOOD DONATION CAMP	NSS	5	60
YOUTH FESTIVAL	NSS	5	300
VIGILANCE AWARENESS WEEK	NSS	5	300
WOMEN RIGHTS	NSS	5	300
AIDS DAY	NSS NCC	5	400
SWACHBHARATH	NSS NCC	5	600
VOTERS DAY	NSS	5	400
MEDARAM CAMP	NSS NCC	5	100
VOTER ENROLMENT	NSS	5	300
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHBHARATH	NSS	SWACHBHARATH	4	400
AIDS AWARENESS	NSS NCC	AIDS AWARENESS	5	1000
INTERNATIONAL YOGA DAY	NSS NCC	YOGA DAY CELEBRATION	5	600
DRUGS AWARENESS	NSS	DRUG AWARENESS	5	300
INTERNATIONAL LITERACY DAY	NSS	LITERACY DAY	5	300
YOUTH FESTIVAL	NSS	YOUTH FESTIVAL	5	300
MEGA BLOOD DONATION	NSS	BLOOD DONATION	5	60
VIGILANCE AWARENESS WEEK	NSS NCC	VIGILANCE AWARENESS	5	300
AIDS DAY	NSS NCC	AIDS DAY	5	300
MEDARAM MEGA CAMP	NSS NCC	SAMMAKKA JATHARA	5	300
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	NA	NA	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/02/2018	01/02/2018	NA
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PATHOLOGICAL LABORATORY	03/07/2017	BLOOD SAMPLING	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.79	9.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.12	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	51538	779526	Nil	Nil	51538	779526
Reference Books	4000	320000	Nil	Nil	4000	320000
e-Books	1	6500	Nil	Nil	1	6500
Journals	20	18000	Nil	Nil	20	18000
e-Journals	1	6500	Nil	Nil	1	6500
CD & Video	200	2000	Nil	Nil	200	2000
Others(s pecify)	8	5000	Nil	Nil	8	5000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
V SAMBASIVA RAO	VIDEO	YOUTUBE	09/02/2018
V SAMBASIVA RAO	VIDEO	YOUTUBE	20/02/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	109	70	0	0	3	4	10	10	0
Added	3	0	0	0	0	3	0	0	2
Total	112	70	0	0	3	7	10	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
979000	979000	9.79	9.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

yearly budget is prepared according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Students, faculty staff requirements and promotions and latest technologies etc, Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal. Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stakeholder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers The institution has a huge sports ground. There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and interzonal tournaments. Students are provided with various sports kits and equipment. They participate in inter collegiate and inter University matches. Institute sport has following facilities: • Cricket ground • Long jump facility • Volleyball track • Football ground • Athletics etc., To manage all sport activities, a well qualified physical education Instructor is appointed. The institute has a well equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities • STOCK VALUATION COMMITTEES WILL BE

CONSTITUTED EVERY YEAR TO EVALUATE STOCK POSITIONS. EACH DEPARTMENT WILL BE HEADED BY hod. UNDER VARIOUS COMMITTEES, ALL FACILITIES WILL BE THOROUGHLY CHECKED. FRESH INDENTS WILL BE PLOACED WHEN NEEDED.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11989.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	WELFARE DEPARTMENTS	2	2000
Financial Support from Other Sources			
a) National	GOVERNMENT AND CPDC	881	161220732
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/07/2017	2000	MENTORS
Personal Counselling	06/07/2017	800	FACULTY MEMBERS
REMEDIAL COACHING	01/09/2017	600	FACULTY MEMBERS
Jawahar Knowledge Centre	01/07/2017	1000	CCE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	COACHING FOR COMPETITIVE EXAMINATIONS	Nil	500	102	60

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
tata motors others	160	123	VARIOUS OTHERS	200	132
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	300	UG	ALL THE DEPARTMENTS	UNIVERSITIES ACROSS STATE	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVTARANGAM 5	STATE	35
YUVTARANGAM 5	DISTRICT	50
YUVATHARANGAM 5	COLLEGE	510
CULTURAL 5	COLLEGE	500
SPORTS 5	COLLEGE	600
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	State level award and university level award	National	20	6	123	n
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Ours is an organized institution which involves active student council to represent the issues to be taken with the administrative function of the institution. The body includes students. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports activities at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 50 cadets. NCC cadets organize various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of four units and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decision making is done collectively with the support of HODs of all departments Students feedback is effectively analysed

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of 10 2

	<p>students. Various courses and faculty, and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college.</p> <p>The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.</p>
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college
Curriculum Development	? Communicative English and Computer basics and automation were selected as SEC for I and III SEM.
Curriculum Development	? Gender sensitization and Environmental studies were selected as AECC.
Curriculum Development	? New B. Sc (MSCs) course with combination of Maths, chemistry and computer science was started as restructured self finance course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Plans are communicated in electronic manner
Student Admission and Support	Admissions are done in electronic manner
Administration	Major events and information is provided to all the stakeholders in website
Examination	Right from sorting out applications to declaration of results, everything is in electronic form

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	BASICS AND APPLIC ATION OF FILE RUNNING PROGRAMME	03/01/2018	03/01/2018	Nil	10
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	07/02/2018	27/02/2018	21
ORIENTATION COURSE	1	14/06/2017	14/07/2017	30
REFRESHER COURSE	1	20/11/2017	18/12/2017	28
ORIENTATION COURSE	1	04/01/2018	31/01/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	7	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS MEDICAL REIMBURSEMENT	EHS MEDICAL REIMBURSEMENT	1.Scholorships for the students by Welfare Departments

(SC/ST/BC/EBC/Minority)
 2. Free Bus Passes provided by Transport Department
 3. Boarding Facilities for NonLocal Students by various Welfare Departments
 (SC/ST/BC/EBC/Minority)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Academic and Administrative Audit(AAA) is done. There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	No	Null	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conduct parent teacher meetings to improve Attendance Conduct parent teacher meetings to improve Result. Review meetings feedback follow up activities. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

Encouraging the teachers to participate in the quality related programs outside the college
 Encouraging the teachers to do MRP (Minor Research Programs)
 Encouraging the teachers to participate in RC OC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

office automation systematization of feedback mechanism from all stake holders

encouraging teaching staff to complete the P.hD.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	YUVATHARAN GAM FESTIVAL	13/11/2017	13/11/2017	13/11/2017	100
2018	Academic Administrative Audit (AAA) and initiation of follow up action	30/03/2018	30/03/2018	30/03/2018	10
2017	Regular meeting of Internal Quality Assurance Cell (IQAC)	22/06/2017	22/06/2017	22/06/2017	12
2018	timely submission of Annual Quality Assurance Report (AQAR) to NAAC	31/05/2018	31/05/2018	31/05/2018	10
2017	Feedback collected, analysed and used for improvements	20/12/2017	20/12/2017	20/12/2017	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	08/03/2017	08/03/2017	120	100
Legal	09/11/2017	09/11/2017	150	110

awareness day				
Anti Dowry Day	27/11/2017	27/11/2017	160	110
International Women protection Day	20/11/2017	20/11/2017	180	110
Internatiional Women's Day	07/03/2018	07/03/2018	150	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	5
Scribes for examination	Yes	1
Rest Rooms	Yes	2
Special skill development for differently abled students	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	3	10/07/2017	1	ORIENTATION PROGRAMME	ADMISSION, UTILIZATION OF RESOURCES AND OPPORTUNITIES	400
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook to the students	10/07/2017	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year,

facilities provided in institution and role of each committee of the college. Role of anti-ragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day celebrations (Swami Vivekananda Birthday)	12/01/2018	12/01/2018	1400
National Voters Day	25/01/2018	25/01/2018	1500
International Yoga Day	21/06/2017	21/06/2017	1100
Awareness Rally on AIDS	01/12/2017	01/12/2017	1600
National Blood Donation Day	02/10/2017	02/10/2017	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programs are frequently undertaken by the college through NSS and NCC wings. Water harvesting: Conducted Haritha Haram in the college campus with the collaborations of local revenue and municipal department. Collections of single use plastics in some selected municipal wards by NCC and NSS wings. Rain water is collected in soak pits nearby bore well for increasing ground water level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Integrated Teaching Social Responsibilities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/23254.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

TSKC (JKC) : Jawaharlal knowledge center project was introduced by the

collegiate education with the support of the government in 2005, 2006 to help students learn and practice employability skills and is a dependable solution to the problem of unemployment faced by the students studying known professional courses in government degree colleges. Later it is changed as TSKC by our honorable IT minister Sri k.Tharakarama Objectives: 1. Design curriculum integrally related to the needs of the job industry. 2. It focuses on problematic areas like voice based efficiency and accent with maximum mother tongue influences. 3. Generate modules, lesson plans and study material by utilizing the expertise of faculty in GDC'S. 4. To make the students getting confidence and use employability skills 5. Improve their learning outcome. Process: Students in TSKC of degree colleges will be divided into two groups. 1. Students opt TSKC training to obtain skills and personality development. 2. Students opt TSKC training for immediate employment 3. TSKC has interactive sessions with the students. The themes of TSKC of our college monitor all classes and performance of the students. It is our privilege and honor to have this wonderful programme in our college which gives the great opportunity in getting employability and personality development.

Provide the weblink of the institution

<http://gdcts.cgq.gov.in/khammam.edu>

8.Future Plans of Actions for Next Academic Year

We want to convert the college into an ideal educational hub by providing all the necessary infrastructure facilities required for enriching the knowledge of the students. The TSKC and Career Guidance and Counseling Cell will be training the students for placements and for getting admission in the most prestigious universities for studying PG and research. These training activities are organized for UG second and final year students.