



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| 1. Name of the Institution                    | GOVERNMENT DEGREE COLLEGE NARSAMPET       |
| Name of the head of the Institution           | Dr B. CHANDRAMOULI                        |
| Designation                                   | Principal                                 |
| Does the Institution function from own campus | Yes                                       |
| Phone no/Alternate Phone no.                  | +919849551559                             |
| Mobile no.                                    | 8317650331                                |
| Registered Email                              | wgl.jkc.nspt@gmail.com                    |
| Alternate Email                               | pri-gdc-nspt-ce@telangana.gov.in          |
| Address                                       | Vallabhnagar, Mallampally Road, Narsampet |
| City/Town                                     | NARSAMPET                                 |
| State/UT                                      | Telangana                                 |

|  |   |      |                      |          |
|--|---|------|----------------------|----------|
| Pincode  | 506132  |      |                      |          |
| <b>2. Institutional Status</b>   |   |      |                      |          |
| Affiliated / Constituent   | Affiliated  |      |                      |          |
| Type of Institution  | Co-education  |      |                      |          |
| Location   | Rural   |      |                      |          |
| Financial Status   | state   |      |                      |          |
| Name of the IQAC co-ordinator/Director                                 | Dr A. SRINATH   |      |                      |          |
| Phone no/Alternate Phone no.   | +919440235529   |      |                      |          |
| Mobile no.   | 8897612205  |      |                      |          |
| Registered Email   | wgl.jkc.nspt@gmail.com  |      |                      |          |
| Alternate Email  | drsrinatha@gmail.com  |      |                      |          |
| <b>3. Website Address</b>  |   |      |                      |          |
| Web-link of the AQAR: (Previous Academic Year)                         | <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22532.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22532.pdf</a> |      |                      |          |
| <b>4. Whether Academic Calendar prepared during the year</b>           | Yes   |      |                      |          |
| if yes, whether it is uploaded in the institutional website: Weblink : | <a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22291.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22291.pdf</a> |      |                      |          |
| <b>5. Accrediation Details</b>   |   |      |                      |          |
| Cycle  | Grade   | CGPA | Year of Accrediation | Validity |

|   |   |      |      | Period From | Period To   |
|---|---|------|------|-------------|-------------|
| 1 | C | 1.79 | 2008 | 28-Mar-2008 | 27-Mar-2013 |
| 2 | C | 185  | 2015 | 01-May-2015 | 30-Apr-2020 |

**6. Date of Establishment of IQAC**

10-Jul-2009

**7. Internal Quality Assurance System****Quality initiatives by IQAC during the year for promoting quality culture**

| Item /Title of the quality initiative by IQAC   | Date & Duration   | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| JIGNASA 2019 Students Study Projects. Two Projects  | 25-Jan-2020<br>11 | 15                                    |
| RUSA Sponsored One day NATIONAL CONFERENCE on   | 31-Jan-2020<br>1  | 120                                   |
| Academic Audit by CCE TS  | 10-Jan-2020<br>1  | 20                                    |
| Field Trip by Arts & Social Sciences  | 15-Nov-2019<br>1  | 30                                    |
| One day Training on   | 20-Sep-2019<br>1  | 265                                   |
| Swach Sarvekhan awareness programme in association with District Swachh Bharath Mission, Warangal Rural | 12-Sep-2019<br>1  | 85                                    |
| TASK Orientation class by TASK Resource Person Ramakrishna  | 06-Sep-2019<br>1  | 67                                    |
| Orientation lecture to Govt. Junior College Narsampet students on                                       | 21-Aug-           | 225                                   |

|   |                   |     |
|---|-------------------|-----|
|   | 2019<br>1         |     |
| (District Collegiate Education and Development and Review Committee) DCEDRC Meeting with District Collector | 03-Aug-2019<br>1  | 16  |
| Mega Plantation Drive under Telanganaku Harithaharam  | 27-Jul-2019<br>11 | 120 |

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### 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme           | Funding Agency   | Year of award with duration | Amount |
|--------------------------------|------------------|------------------|-----------------------------|--------|
| Institution                    | Quarterly Budget | State Government | 2020<br>365                 | 171000 |

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### 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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### 10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   | No  |                      |  |   |   |  |  |   |   |   |  |
|---|---|----------------------|--|---|---|--|--|---|---|---|--|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets)  |   |                      |  |   |   |  |  |   |   |   |  |
| <ul style="list-style-type: none"> <li>• Effective implementation of Curricular (Digital) , Cocurricular and Extracurricular activities.</li> </ul>   |   |                      |  |   |   |  |  |   |   |   |  |
| <ul style="list-style-type: none"> <li>• One-day Training on "Life Saving Capsules; First Aid" organized by IQAC- IRCS.</li> </ul>  |   |                      |  |   |   |  |  |   |   |   |  |
| <ul style="list-style-type: none"> <li>• JIGNASA 2019 Students Study Projects. Two Projects -English &amp; History were selected for presentation at State level competitions in Hyderabad.</li> </ul>  |   |                      |  |   |   |  |  |   |   |   |  |
| <ul style="list-style-type: none"> <li>• Workshop/Seminar/Awareness programmes were carried out to maintain Quality culture.</li> </ul>   |   |                      |  |   |   |  |  |   |   |   |  |
| <ul style="list-style-type: none"> <li>• Organized RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges"</li> </ul>   |   |                      |  |   |   |  |  |   |   |   |  |
| No Files Uploaded !!!   |   |                      |  |   |   |  |  |   |   |   |  |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year   |   |                      |  |   |   |  |  |   |   |   |  |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To conduct IQAC, DRC DCEDRC Meetings as per schedule for effective Academic ambience</td> <td>Conducted IQAC, DRC DCEDRC Meetings in 201920</td> </tr> <tr> <td>To implement Curricular, Co-curricular and Extra-curricular activities effectively and encourage Faculty to register in SWAYAM Online Courses</td> <td>Implemented ICT classes and faculty got registered for SWAYAM Online Courses</td> </tr> <tr> <td>To achieve State level prize in JIGNASA 2019 Students Study Projects</td> <td>Two Projects -English &amp; History were selected for presentation at State level competitions in Hyderabad</td> </tr> <tr> <td>To organize workshop/seminar/awareness programmes</td> <td>Organized One Day Training Programme on "Life Saving Capsules: First Aid"</td> </tr> </tbody> </table> | Plan of Action  | Achivements/Outcomes | To conduct IQAC, DRC DCEDRC Meetings as per schedule for effective Academic ambience | Conducted IQAC, DRC DCEDRC Meetings in 201920 | To implement Curricular, Co-curricular and Extra-curricular activities effectively and encourage Faculty to register in SWAYAM Online Courses | Implemented ICT classes and faculty got registered for SWAYAM Online Courses | To achieve State level prize in JIGNASA 2019 Students Study Projects | Two Projects -English & History were selected for presentation at State level competitions in Hyderabad | To organize workshop/seminar/awareness programmes | Organized One Day Training Programme on "Life Saving Capsules: First Aid" |  |
| Plan of Action  | Achivements/Outcomes  |                      |  |   |   |  |  |   |   |   |  |
| To conduct IQAC, DRC DCEDRC Meetings as per schedule for effective Academic ambience  | Conducted IQAC, DRC DCEDRC Meetings in 201920   |                      |  |   |   |  |  |   |   |   |  |
| To implement Curricular, Co-curricular and Extra-curricular activities effectively and encourage Faculty to register in SWAYAM Online Courses   | Implemented ICT classes and faculty got registered for SWAYAM Online Courses                            |                      |  |   |   |  |  |   |   |   |  |
| To achieve State level prize in JIGNASA 2019 Students Study Projects  | Two Projects -English & History were selected for presentation at State level competitions in Hyderabad |                      |  |   |   |  |  |   |   |   |  |
| To organize workshop/seminar/awareness programmes   | Organized One Day Training Programme on "Life Saving Capsules: First Aid"                               |                      |  |   |   |  |  |   |   |   |  |

|   |  |
|---|--|
|   | on 20-09-2019  |
| To organize National Conference on "E-Content Development and OERs" | Organized RUSA Sponsored one day National Conference on "E-Content Development and OERs" on 31-01-2020 |
| To publish Conference Papers in Online journal                      | Edited and Published 47 full length papers in IJRAR Online journal ISSN with impact factor 5.75        |

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|   |   |
|---|---|
| 14. Whether AQAR was placed before statutory body ?   | No  |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes   |
| Date of Visit   | 03-Mar-2015   |
| 16. Whether institutional data submitted to AISHE:  | Yes   |
| Year of Submission  | 2019  |
| Date of Submission  | 17-Sep-2019   |
| 17. Does the Institution have Management Information System ?   | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)                | The admission process is through DOST (Degree Online Services Telangana) introduced by Government of Telangana in 2016. Students apply for admission into the college through DOST at MEESEVA centers. Entire admission process is online and governed by DOST itself. Phase wise seats will be allotted to the students as per their merit, choice and availability of |

seats and the student data is sent to the college on its DOST login and then to the University for sanction of Postmatric Scholarship for eligible students. Internal Marks are uploaded in Kakatiya University website. Tuition Fee of the students is paid by the students in the banks through their SIDs provided by DOST. Further all the relevant information pertaining to the college, notices and announcements are uploaded on the college website. The data of the faculty are being managed, updated. Salaries of the staff are being paid by the State Treasury Department, where all the transactions are through online only. Separate WhatsApp groups were created for staff and students for sharing of information and knowledge.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Degree College, Narsampet was established in 1984 to cater the higher education needs of the students of Narsampet. The College has the following mechanism for the effective delivery of the curriculum through a well-planned and documented process: 1. All the courses offered by the College are based on Choice Based Credit System (CBCS) pattern. 2. The College is affiliated to Kakatiya University, Warangal and the Syllabus is prescribed by the University which is in accordance with the UGC guidelines is being followed and completed as per the almanac prescribed by the University. 3. As per the syllabus prescribed by the University each optional subject has 60 to 90 hours per semester including 30 hours for practical classes in the subjects wherever required. 4. In addition to the above hours for the main subjects 30 hour Ability Enhancement Compulsory Courses for first two semesters, 30 hour Skill Enhancement Courses for the remaining four semesters and 30 hour Generic Electives for the last two semesters are part of UG curriculum as prescribed by the University. 5. In addition to the prescribed syllabus, employable and life skills are also imparted to the students through various on campus and off campus training programs by TSKC. 6. Games and Sports are regular activity in the college for the overall development of the students. 7. Well-designed Time-Table is prepared at the College level as well as the department levels and is followed scrupulously to achieve the objective of effective delivery of the curriculum in each semester. 8. All the Faculty members prepare semester

plans & teaching plans before the commencement of each semester and are reviewed every month to see that the teaching process is going on as per the schedule 9. Various Teaching Methods such as lecture method, seminar method, Group discussion, student seminar, Group presentation, practical methods, field trips are used for the effective delivery of the curriculum. 10. T SAT live classes and ICT are used in all the departments. 11. The days of National and international importance are celebrated to inculcate moral and ethical values among the students 12. Periodic reviews and meetings are conducted at the department level, as well as the college level on the implementation of semester plans. 13. Two internal examinations in each semester are conducted as per the University almanac and the performance of the students is assessed and the marks are posted on the University website. 14. Students are categorised into quick learners, average learners, and slow learners, and special attention and extra coaching is given for the required students in each semester 15. Remedial coaching is conducted for the students who could not clear the examination in the first attempt, and utmost care is taken to see that such students clear the examination in the very next attempt. 16. End semester examinations are conducted by the University and student wise results of the examinations are recorded by all the departments. 17. The aspirations, interests and future goals of the students are fulfilled through the "Mentor-Mentee" system.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate                       | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship                              | Skill Development |
|-----------------------------------|-----------------|-----------------------|----------|--|-------------------|
| Certificate Course on Soft Skills | Nil             | 01/02/2020            | 28       | Focus was laid to develop the Employable soft skills of the students | Soft Skills       |

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course                   | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! |                          |                       |

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of CBCS/Elective Course |
|-----------------------------|--------------------------|--|
|-----------------------------|--------------------------|--|



| CBCS |                                | System     |
|------|--------------------------------|------------|
| BA   | HEP, HECA, HPCA, EPJ           | 01/06/2019 |
| BCom | General, Computer Applications | 01/06/2019 |
| BSc  | BZC, BZCA                      | 01/06/2019 |
| BSc  | MPC, MPCS                      | 01/06/2019 |

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 52          | 0              |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                      |                             |

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#### 1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization   | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BA                      | HEP, HPCA - Field work to historic Samakka Sarakka, Medaram is undertaken to understand the significance of the Samakka Sarakka Jatara. Samakka Sarakka Jatara is one of the largest tribal festival in the country held in every two years. | 25  |
| BCom                    | B.Com (Gen & CA) - Field work is undertaken by visit to LIC of India, Narsampet office to understand the various types of life insurance policies and also to understand the working of LIC of India at the branch level.                    | 11  |

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The college has an inbuilt formal mechanism to obtain feedback from all the stakeholders on a regular basis. The feedback is collected at the completion of each semester for each subject and also about the facilities of the college. The responses are analysed and the results are discussed with all the staff members for improving the standards, if required in the upcoming semester. The views of all the stakeholders are taken into consideration for bringing the appropriate changes in the system. The feedback system is used as a constructive mechanism to identify the lapses in the existing system and to overcome the same with suitable strategies. The scores of the feedback Effective Feedback encourages the instructor, improving motivation, and stimulating their efforts. It helps learners to maximize their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness—they understand the impact that their behaviour has on others.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization                              | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BA                    | B.A. EM(CBCS with the combination any three subjects) | 60                        | 23                             | 18                |

|             |   |           |           |           |
|-------------|---|-----------|-----------|-----------|
| <b>BA</b>   | <b>B.A. TM (CBCS with the combination any three subjects)</b> | <b>60</b> | <b>28</b> | <b>23</b> |
| <b>BCom</b> | <b>B.Com(Computer Applications)</b>                           | <b>60</b> | <b>11</b> | <b>7</b>  |
| <b>BSc</b>  | <b>Life Sciences EM</b>                                       | <b>60</b> | <b>9</b>  | <b>5</b>  |
| <b>BSc</b>  | <b>Life Sciences TM</b>                                       | <b>60</b> | <b>24</b> | <b>19</b> |
| <b>BSc</b>  | <b>Physical Sciences</b>                                      | <b>60</b> | <b>13</b> | <b>9</b>  |

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

| Year        | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-------------|---|---|---|---|--|
| <b>2019</b> | <b>81</b>   | <b>0</b>  | <b>15</b>   | <b>0</b>  | <b>0</b>   |

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| <b>15</b>                  | <b>8</b>  | <b>3</b>                          | <b>4</b>                         | <b>2</b>                  | <b>4</b>                        |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish

a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 264  | 15                          | 1 : 18                |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 19                          | 17                      | 2                | 0  | 7                        |

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019          | Dr. B. Chandramouli   | Principal   | best Principal from District Collector, Warangal Rural                       |

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | 3310           | Semester       | 15/04/2020   | 11/11/2020  |
| BCom           | 30172          | Semester       | 15/04/2020   | 11/11/2020  |
| BSc            | 3312           | Semester       | 15/04/2020   | 11/11/2020  |
| BSc            | 3311           | Semester       | 15/04/2020   | 11/11/2020  |

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is an important aspect in the process of studying a course.

It will help the students know their status of the learning process. Evaluation of the students can be done in various ways. It can partially be done in the classrooms at the end of the sessions or the following day. Assignments, brainstorming, and elicitation are some of the best ways of knowing their level of understanding of the subject. Conduct of Internal assessment, Pre-final Examinations will prepare the students for end examinations. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subject-oriented quiz programmes, group discussions, Assignments, etc.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Almanac of academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule. The coverage of syllabus, conduct of internal examinations, are conducted as per the Alamanac of the Univeristy schedule. However, the college adopts co-curricular activities such as quiz programmes, student seminars, workshops, assignments, internal exams, and pre-final exams for further process of effective teaching and learning. The semester-end examinations are conducted by the Kakatiya University, Warangal with jumbling examination Centers to avoid malpractices and fair conduct of examinations. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. Further, the Flying Squad teams check the mode of conduct of Examinations by the colleges concerned and they book the candidates who are involved in Malpractice.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22445.pdf>

### 2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 1310<br>3310   | BA             | HEP HECA                 | 21  | 21  | 100             |
|                |                |                          |   |   |                 |

|                |      |          |    |    |     |
|----------------|------|----------|----|----|-----|
| 3312           | BSc  | BZC      | 11 | 10 | 91  |
| 3311           | BSc  | MPC MPCs | 5  | 4  | 80  |
| 10630<br>30172 | BCom | Gen CA   | 3  | 3  | 100 |

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22446.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify)   | 40       | RUSA                       | 0.5                    | 0.5                             |

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept.       | Date       |
|---|-------------------------|------------|
| RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges" | IQAC                    | 31/01/2020 |
| One-day Workshop on Investment Planning for Executives organized by Dept. of Commerce in association with SEBI, India     | Dept. of Commerce       | 21/12/2019 |
| National Science Day in collaboration with Telangana Academy of Sciences  | All Science Departments | 28/02/2020 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                            | Name of Awardee    | Awarding Agency                            | Date of award | Category                       |
|--|--------------------|--|---------------|--------------------------------|
| Income Tax   | Dr. A. Srinath     | Ministry of Finance<br>Government of India | 11/12/2019    | Income Tax<br>Dept of<br>India |
| Rachanatmak Pratibha Shikshak<br>Samman            | Dr. T. Sumathi     | Hindi Vikasmanch, New<br>Delhi             | 10/01/2020    | HIndi<br>Olympiad<br>2019      |
| Member Executive Council of<br>Kakatiya University | Dr B. Chandramouli | Government of Telangana                    | 14/10/2019    | Executive<br>Council           |
| Best Principal                                     | Dr B. Chandramouli | District Collector<br>Warangal Rural       | 15/08/2019    | Principal                      |

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### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name                             | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|----------------------------------|--------------|----------------------|--------------------|----------------------|
| 1                 | Innovation and Incubation Center | Institution  | Mann ki Baat         | Skill oriented     | 15/07/2019           |

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 2     | 2        | 0             |

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

|                 |                         |          |             |
|-----------------|-------------------------|----------|-------------|
| <b>National</b> | <b>Computer Science</b> | <b>3</b> | <b>5.75</b> |
| <b>National</b> | <b>English</b>          | <b>3</b> | <b>5.75</b> |
| <b>National</b> | <b>Chemistry</b>        | <b>2</b> | <b>5.75</b> |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department       | Number of Publication |
|------------------|-----------------------|
| Library Science  | 1                     |
| Arts Commerce    | 6                     |
| Zoology          | 1                     |
| Botany           | 1                     |
| Physics          | 1                     |
| Mathematics      | 1                     |
| Computer Science | 5                     |
| Chemistry        | 3                     |
| English          | 3                     |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                 | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! |                |                  |                     |                |   |   |

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|



**No Data Entered/Not Applicable !!!**

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State    | Local    |
|------------------------------------|---------------|----------|----------|----------|
| <b>Attended/Seminars/Workshops</b> | <b>0</b>      | <b>6</b> | <b>0</b> | <b>0</b> |

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |

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### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity  | Award/Recognition               | Awarding Bodies                        | Number of students Benefited |
|-----------------------|---------------------------------|--|------------------------------|
| <b>Blood Donation</b> | <b>Appriciation Certificate</b> | <b>IRCS (Indian Red Cross Society)</b> | <b>10</b>                    |

**No file uploaded.**

### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agency/collaborating agency | Name of the activity          | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|---|-------------------------------|---|---|
| <b>National Unity Day</b> | <b>Institution</b>                          | <b>Ekta Diwas observation</b> | <b>15</b>   | <b>40</b>   |

|                             |                    |   |           |           |
|-----------------------------|--------------------|---|-----------|-----------|
| <b>Deworming Day</b>        | <b>Institution</b> | <b>Deworming Day observed by administering Albendazole tabs to the students</b> | <b>12</b> | <b>44</b> |
| <b>World Population Day</b> | <b>Institution</b> | <b>World Population day</b>   | <b>14</b> | <b>50</b> |

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| <b>Nature of activity</b> | <b>Participant</b> | <b>Source of financial support</b> | <b>Duration</b> |
|---------------------------|--------------------|------------------------------------|-----------------|
| <b>Faculty Exchange</b>   | <b>6</b>           | <b>0</b>                           | <b>7</b>        |

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#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| <b>Nature of linkage</b>    | <b>Title of the linkage</b> | <b>Name of the partnering institution/ industry /research lab with contact details</b> | <b>Duration From</b> | <b>Duration To</b> | <b>Participant</b> |
|-----------------------------|-----------------------------|--|----------------------|--------------------|--------------------|
| <b>Faculty Exchange</b>     | <b>MoU</b>                  | <b>Kakatiya Govt. College, Hanamkonda, Warangal Urban</b>                              | <b>01/07/2019</b>    | <b>30/06/2020</b>  | <b>2</b>           |
| <b>Environment awarenss</b> | <b>Nature Camp</b>          | <b>Forest Department, Narsampet, Warangal Rural</b>                                    | <b>01/06/2019</b>    | <b>31/05/2020</b>  | <b>20</b>          |

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#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| <b>Organisation</b>  | <b>Date of MoU signed</b> | <b>Purpose/Activities</b>             | <b>Number of students/teachers participated under MoUs</b> |
|--|---------------------------|---------------------------------------|--|
| <b>IJRAR (International Journal of Research and Reviews)</b> | <b>23/01/2020</b>         | <b>Publication of Articles/papers</b> | <b>16</b>  |
| <b>Kakatiya Govt. College,</b>                               | <b>01/07/2019</b>         | <b>Faculty Exchange</b>               | <b>35</b>  |

| Hanamkonda  |            |  |    |
|---|------------|--|----|
| Govt. Degree College, Mulugu                          | 01/07/2019 | Orientation Programmes<br>Faculty Exchange | 20 |
| Govt. Degree College, Warangal                        | 01/07/2019 | Faculty Exchange                           | 26 |
| Govt. Degree College, Parkal,<br>Warangal Rural       | 01/07/2019 | Faculty Exchange                           | 30 |
| Govt. Degree College,<br>Wardhannapet, Warangal Rural | 01/07/2019 | Faculty Exchange                           | 25 |
| Govt. Degree College,<br>Eturnagaram, Mulugu Dist.    | 01/07/2019 | Faculty Exchange                           | 35 |

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 588573   | 588573   |

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added             |

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### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL                      | Fully                                    | 2.0     | 2020               |

#### 4.2.2 - Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|                      |          |             |       |

|                                  |              |                |          |              |              |                |
|----------------------------------|--------------|----------------|----------|--------------|--------------|----------------|
| <b>Text Books</b>                | <b>13700</b> | <b>1300000</b> | <b>0</b> | <b>0</b>     | <b>13700</b> | <b>1300000</b> |
| <b>Reference Books</b>           | <b>5094</b>  | <b>574417</b>  | <b>0</b> | <b>0</b>     | <b>5094</b>  | <b>574417</b>  |
| <b>e-Books</b>                   | <b>0</b>     | <b>0</b>       | <b>0</b> | <b>0</b>     | <b>0</b>     | <b>0</b>       |
| <b>Journals</b>                  | <b>30</b>    | <b>10000</b>   | <b>0</b> | <b>0</b>     | <b>30</b>    | <b>10000</b>   |
| <b>e-Journals</b>                | <b>4</b>     | <b>0</b>       | <b>0</b> | <b>0</b>     | <b>4</b>     | <b>0</b>       |
| <b>Digital Database</b>          | <b>0</b>     | <b>0</b>       | <b>0</b> | <b>0</b>     | <b>0</b>     | <b>0</b>       |
| <b>CD &amp; Video</b>            | <b>1</b>     | <b>24000</b>   | <b>0</b> | <b>0</b>     | <b>1</b>     | <b>24000</b>   |
| <b>Library Automation</b>        | <b>0</b>     | <b>0</b>       | <b>1</b> | <b>11800</b> | <b>1</b>     | <b>11800</b>   |
| <b>Weeding (hard &amp; soft)</b> | <b>0</b>     | <b>0</b>       | <b>0</b> | <b>0</b>     | <b>0</b>     | <b>0</b>       |
| <b>Others (specify)</b>          | <b>2</b>     | <b>3600</b>    | <b>2</b> | <b>3600</b>  | <b>4</b>     | <b>7200</b>    |

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module             | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------------------|---------------------------------------|-----------------------------|
| Dr A. Srinath       | Effective Communication Skills | Institution                           | 25/10/2019                  |

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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

## 4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0  | <a href="#">0</a>  |

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0                                      | 0  | 0                                      | 0  |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Government Degree College Narsampet is situated at Vallabh Nagar in Narsampet town. It is near to Ambedkar Chowk of Narsampet town and it is on the way to Mulugu. It has Academic and Physical facilities with a total campus area of about 18 acres of land and it has mango groves and running track, Volleyball, kabaddi courts. The college comprises 9 class rooms among these 3 classrooms are equipped with LCD facilities to teach the students with ICT tools. There are five Science laboratories besides English Language Lab (ELL). It also has one each of the Principal room, Vice-principal room, UGC room, Examination and office room. There are two rooms meant for departments of English and Arts faculty. It also has one seminar Hall and Office room. In addition to this the college has one library with one digital library and the library is providing reprographic services to the students who are in need of xerox copies for their future reference. The college has a small, beautiful garden. The college is provided with furniture in all classrooms. The library consists of 13,700 books, reference books, 5094. The college is upgraded technologically (with bandwidth 100 MBPS) with 96 computers, 5 computer labs such as computer lab, Digital library, TSKC lab and English language lab with internet hence 04 browsing centres and in 02 various departments. We are providing Library services constantly to all the students by issuing textbooks and reference books. The teachers of the college are regularly attending seminars, workshops. They are writing articles in their domain. These activities have a positive impact on the teaching-learning process. The following committees are functioning under the supervision and suggestions of the IQAC committee. Lab, Library purchase committee, Furniture committee, science laboratory committees. The above committees take part in the college budget distribution and utilization towards academic and physical facilities of the institution. At the end of the academic year, academic audit committees are constituted by

the Principal and they verify the stock physically as per the stock Registers of all science laboratories including computer lab TSKC, library, physical education equipment, furniture, audio visuals etc and update the working equipment at the end of every academic year. The newly added facility is Virtual Classroom worth about 6.00 lakh.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22467.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Post Matric Scholarship  | 85                 | 397080           |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | 0                        | 0                  | 0                |
| b) International                     | 0                        | 0                  | 0                |

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved           |
|---|-----------------------|-----------------------------|-----------------------------|
| Yoga                                      | 21/06/2019            | 30                          | Dept. of Physical Education |
| Basic Computer Skills                     | 19/01/2020            | 30                          | Dept. of Computer Science   |
| Soft Skills                               | 01/02/2020            | 40                          | Dept. of English            |
| Remedial Coaching I,III,V Semesters       | 05/09/2019            | 60                          | All Departments             |
| Remedial Coaching II,IV,VI Semesters      | 02/02/2020            | 40                          | All Departments             |

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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2020 | Free Coaching on History of Telangana for Competitive Examinations | 35   | 35   | 0  | 0                         |

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### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6                         | 6                              | 15  |

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                    |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited      | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                               |                                 |                           |

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### 5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined              | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2020 | 2  | B.A.                     | Arts                      | Nigama College of Education, Peddapalli | B.PEd.                        |

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                              | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! |   |

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity     | Level              | Number of Participants |
|--------------|--------------------|------------------------|
| Sports       | College            | 30                     |
| Sports       | University         | 10                     |
| Yuvatarangam | District (Cluster) | 100                    |

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal   | National/<br>Internaional | Number of<br>awards for<br>Sports | Number of<br>awards for<br>Cultural | Student ID<br>number | Name<br>of the<br>student |
|------|---|---------------------------|-----------------------------------|-------------------------------------|----------------------|---------------------------|
| 2019 | Cross Country All India Inter University<br>Tournaments conducted by Mangalore 06-10-<br>2019 to 10-10-2019 | National                  | 1                                 | 0                                   | 25191405             | B.<br>RAKESH              |

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Government Degree College Narsampet is formed with two Representatives from each class. It is very active and responsible for all. Student activities throughout the year. All major important days like Teacher's Day, Science Day,



College Day, NSS Day, NCC Day, Sports Day are organized by the Student Council. Students also participate actively in sports committee, Cultural Literary committee. Programmes such as Fresher's day, Yuvatarangam, and Annual Day are organized by the cultural committee. The cadets of NCC Girls Unit organized various programmes like Independence Day, Republic Day, NCC day, etc and they also participated in NSS Special camp as part of community service.

The Principal meets the student council frequently to take the inputs from the student council to ensure overall development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Government Degree College, Narsampet encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of all members of the faculty 1. NAAC Steering Committee In the academic year 2019-20, a separate NAAC Steering Committee was formed by the Principal with the suggestions of IQAC and CPDC for preparation of AQAR and 3rd Cycle Self Study Report (SSR) as per new and revised accreditation modules of NAAC. This committee was given the following responsibilities: AQAR Preparation and Submission IIQA Clearance Institutional Profile Student Satisfaction Survey (SSS) Criterion-wise data uploading and documentation Data validation and verification (DVV) Peer Team

**Visit. 2. Digitization in Academic and Administration Activities Admission:** Admissions are through online DOST (Degree Online Services Telangana). **Scholarship:** The students apply Scholarship through TS E-Pass website and the verification of certificates and confirmation is done through college login. **Maintenance of Accounts:** The college is provided CAIMS platform introduced by Commissioner of Collegiate Education, Telangana for recording college accounts. **Examination:** The college uploads Internal marks and Practical Marks of students on Kakatiya University Website [www.kuonline.co.in](http://www.kuonline.co.in). The results are analysed and shared on e-mails and whatsapp groups of the faculty members. **Library:** The library has good collection of books and reference books useful for students. It subscribed INFLIBINET and journals. **Biometric Attendance:** Working hours of staff is monitored through the biometric attendance system. **API System:** API Scores of the faculty are collected in college e-mail [wgl.jkc.nspt@gmail.com](mailto:wgl.jkc.nspt@gmail.com) **Internet Facility:** The College provides 50 Mbps leased line internet connection with Wi-Fi Facility. The college also constituted the following various committees for effective decentralization and participative management. College Planning and Development Committee Admission committee Institutional Academic Calendar committee Time-table Committee Examination committee Academic audit and students' feedback Library committee Purchase and financial norms committee Discipline Anti-ragging Professional development staff academy Science Association Internal Quality Assurance Cell (IQAC) UGC - Proposal Committee N. S. S. Students Club Health committee N. C. C. Parent-Teacher Association Debate and Elocution Committee Placement and Counseling Cell Right to Information Act Student Council TSKC, Soft Skills Development and Short Term Courses Disaster Management Publicity and News Excursion and Tours Website Committee

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | The curriculum is an important aspect with regard to the subjects in each course. The Curriculum of Choice Based Credit System (CBCS) is prepared and supplied to the college by affiliated university, i.e., Kakatiya University, Warangal. It is prepared by the Chairman, BOS of the Department concerned with the involvement of the members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university. |

|  |   |
|--|---|
| Teaching and Learning                                      | <p>The teaching-learning process is mainly student-centric, and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations, and ICT usage are parts of the regular teaching-learning process in the college. Students actively participated in field trips, extension activities, and awareness rallies to get exposure to the first-hand data of the real world. Library and well-equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e-content development through T SAT along with faculty.</p>   |
| Examination and Evaluation                                 | <p>Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. The assignments, internal and Pre-final examinations will help the students prepare for the year end examinations well. Continuous evaluation of students is being done through End Semester examinations and practical examinations which are conducted by the affiliating university. In addition to this evaluation is being done through two internal examinations per semester, Assignments, student seminars, Group discussions, Group presentations, quizzes, interactive sessions conducted at college level. The performance of the students is also assessed as per the participation in various competitions conducted at the college level and state-level competitions like JIGNASA Student Study projects. Students' performance is also assessed by the mentor-mentee system.</p> |
| Research and Development                                   | <p>Research is an advanced study of a subject. Students are encouraged to visit the field trips organized by various departments for practical knowledge in the subject concerned. The faculty are encouraged to undertake research work and to attend faculty development programmes, refresher courses, national international conferences. They are permitted necessary on-duty facility.</p>  |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>The library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college. The college has 05 class rooms with LCD Projectors, 04 class rooms with WiFi/LAN, 01 seminar hall with ICT facilities, besides Digital Library with e-books, N-list e-journals with N-list open access and it is automated with SOUL package. Identification cards are issued to the students and faculty. This college is upgraded technologically (with band width 50 MBPS</p>   |

|                                      |   |
|--------------------------------------|---|
|                                      | speed internet connectivity) with 30 computers in English Language Lab, 01 computer lab 01 TSKC Lab, 01 Commerce Lab and 4 Science labs with computers and internet facility.   |
| Human Resource Management            | Students are encouraged to participate in seminars, special lectures, field trips, quiz, debate etc to increase their skill and experience. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. IQAC organized a training program on MS Excel to non-teaching faculty and an awareness program to faculty on NAAC process. Various committees are formed to perform the activities of the college with the faculty members according to their area of interest. |
| Industry Interaction / Collaboration | At present Industry interaction is in the form of awareness programs and it is planned for more collaboration in future. Admission process is through Degree Online Services, Telangana (DOST), in which entire process of admissions into Degree colleges in Telangana is online. Students apply for admission into Degree colleges through the DOST website.  |
| Admission of Students                | Admissions are an important aspect of the institution. Every year IQAC prepares academic activities undertaken in the college and circulated to the stakeholders of Narsampet. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.                              |

#### 6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | All the data related to the planning and development is being recorded in electronic form Finance and Accounts The salaries and other benefits to the staff are being paid online through the portal of Government of Telangana. Students pay their tuition fee directly into the Bank Accounts prescribed by the Commissioner of Collegiate Education, Telangana. |
| Administration           | Most of the administrative work is through Staff WhatsApp groups and e-mails. Commissioner of Collegiate Education Telangana introduced an e-filing system in the Government colleges.   |
| Finance and Accounts     | The salaries and other benefits to the staff are being paid online through the portal of Telangana Govt. Students are paying the fee directly into the bank.   |

|                               |   |
|-------------------------------|---|
|                               | accounts. IFMIS website initiated by Dept. of Treasury and Accounts by Government of Telangana.   |
| Student Admission and Support | DOST (Degree Online Services of Telangana), a website initiated by Sate council of Higher of Education of Government of Telangana. Students apply for admission into Degree colleges through the DOST website and seats will be allocated by DOST as per the merit duly following the reservation system. Allotment of seats to colleges and confirmation of seats and the entire process is managed by DOST a centralized e-governance initiative by the Government of Telangana. Later the data will be utilized for the purpose of examination, scholarships, etc. |
| Examination                   | Conducted by Kakatiya University Warangal Hall Tickets, Examination Centers and Results are available on University Website <a href="http://www.kuonline.co.in">www.kuonline.co.in</a>  |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| 2020 | 0               | 0  | 0  | 0                 |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2020 | 2  | A One-day Training on "Awareness on submission of Online AQARs"                 | 09/11/2019 | 09/11/2019 | 15                                      | 0   |

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### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme   | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Framework of NAAC" organized by Government College (Autonomous) Rajamundry 27 May 2020 to 02 June 2020<br>Higher Learning in the context of COVID-19<br>GDC, NARSAMPET.   | 2                               | 27/05/2020 | 02/06/2020 | 7        |
| International Conference on Strategies Challenges in Higher Education during Covid-19 Lockdown Period in India with reference to the World 15-17 May 2020<br>organized by Government Vidarbha Institute of Science and Humanities, Amravathi, Maharashtra | 1                               | 15/05/2020 | 17/05/2020 | 3        |
| Two Day National Seminar on 'Acquiring Softs skills for Conventional and Professional Courses'  | 1                               | 28/02/2020 | 29/02/2020 | 2        |
| RUSA Sponsored One Day National Seminar on 'E-Content Development and OERs in Higher Education: Issues and Challenges'  | 1                               | 31/01/2020 | 31/01/2020 | 1        |
| National Conference on NEW DIRECTIONS IN ENGLISH LANGUAGE TEACHING AT THE UG LEVEL  | 1                               | 29/08/2019 | 29/08/2019 | 1        |
| UGC Sponsored Refresher Course on MOOCS/OERs  | 1                               | 10/10/2019 | 23/10/2019 | 14       |
| UGC-HRDC STC on YOGA AND SPIRITUAL SCIENCE  | 1                               | 13/08/2019 | 20/08/2019 | 8        |

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### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 15        | 1         | 5            | 0         |

### 6.3.5 - Welfare schemes for



| Teaching   | Non-teaching   | Students   |
|--|--|--|
| 1) Pension on Retirement / Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff. | 1) Pension on Retirement / Contributory pension scheme. 2) Medical Reimbursement/ Employee Health Scheme. 3) Govt. sponsored training programs for capacity building of the staff. | Postmatric Scholarship disbursement by the Government of Telangana |

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

During the academic year 2019-20 stock verification committees are formed internally to verify the stocks in the all the departments and the same is completed by stock verification committees. There is a monitoring system to endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!!                       |                               |         |

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##### 6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |   | Internal |           |
|----------------|----------|---|----------|-----------|
|                | Yes/No   | Agency  | Yes/No   | Authority |
| Academic       | Yes      | Commissioner of Collegiate Education, Telangana State | Yes      | IQAC      |
| Administrative | No       |   | Yes      | Principal |

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1.The college always strives hard for curricular, co-curricular, extra-curricular and

overall development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, interactions of teachers and Principal with parents come up with new suggestions related to the overall development of the students. 2. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in the overall percentage of girl students in the college. 3. The parents are motivated to encourage their wards to send their wards regularly to college and concentrate on studies.

#### 6.5.3 - Development programmes for support staff (at least three)

All the state government welfare schemes are applicable to support staff 1) Pension on Retirement/Contributory pension scheme 2) Medical Reimbursement/Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. PG Courses in M.A. Telugu was introduced in 2015-16 M.A. English in 2016-17 2. Add on Certificate Courses were increased 3. Adopted ICT teaching and procured ICT infrastructure by establishing TSKC Lab and Virtual Classroom worth around 6 lakh.

#### 6.5.5 - Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | No  |
| c) ISO certification                   | Yes |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Orientation lecture to Govt. Junior College Narsampet students on "Communication Skills in English" by Dr. A. Srinath | 21/08/2019              | 21/08/2019    | 21/08/2019  | 225                    |
| 2019 | One day Training on "Life Saving Capsules First Aid" organized by IQAC- IRCS  | 20/09/2019              | 20/09/2019    | 20/09/2019  | 265                    |
| 2019 | Field Trip by Arts Social Sciences  | 15/11/2019              | 15/11/2019    | 15/11/2019  | 30                     |



|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
| 2019 | One-day Workshop on Investment Planning for Executives organized by Dept. of Commerce in association with SEBI, India     | 21/12/2019 | 21/12/2019 | 21/12/2019 | 57  |
| 2020 | RUSA Sponsored One day NATIONAL CONFERENCE on "E-Content Development and OERs in Higher Education: Issues and Challenges" | 31/01/2020 | 31/01/2020 | 31/01/2020 | 120 |
| 2020 | National Science Day in collaboration with Telangana Academy of Sciences  | 28/02/2020 | 28/02/2020 | 28/02/2020 | 75  |

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                   | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| World Population Day                     | 11/07/2019  | 11/07/2019 | 55                     | 26   |
| One Day Training on Life Saving Capsules | 20/09/2019  | 20/09/2019 | 85                     | 35   |
| Floral Biodiversity                      | 27/09/2019  | 27/09/2019 | 53                     | 10   |
| National Unity Day                       | 31/10/2019  | 31/10/2019 | 40                     | 14   |
| Awareness Programme on COVID-19          | 13/03/2020  | 13/03/2020 | 35                     | 16   |

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources  
 1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, importance of renewable power and Sustainable Development on the occasion of World Environment Day, World population Day, Life Saving Capsules, National Unity Day, NSS Day, National Science Day etc. 2) Encouraging paperless communication by using SMS, email and WhatsApp 3) 1000 Saplings were planted by students and staff on the occasion of Telanganaku Haritaharam (Plantation programme) 4) Use of plastic cups, bags and plates are prohibited in the campus 5) Cleaning the surroundings of the college campus in the activity of Clean Green Programme (Swach Bharath). 6) Awareness

was created towards medicinal plants and flowers on the occasion of FLORAL Bio-diversity (Bhatukammafestival) 7) Making of clay Ganesh idols during Ganesh Chaturthi festival 8) Awareness was created towards power saving by using LEDs and CFL bulbs in the college and houses of students. 9) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 2                       |
| Provision for lift                                       | No     | 0                       |
| Ramp/Rails   | Yes    | 2                       |
| Braille Software/facilities                              | No     | 0                       |
| Scribes for examination                                  | Yes    | 2                       |
| Special skill development for differently abled students | No     | 0                       |
| Any other similar facility                               | No     | 0                       |

#### 7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative    | Issues addressed             | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------|------------------------------|--|
| 2019 | 0  | 1  | 21/06/2019 | 1        | World Yoga Day        | Health issues<br>Life Style. | 35   |
| 2019 | 0  | 1  | 07/11/2019 | 1        | Clean Green Programme | Cleaning the campus          | 66   |
| 2020 | 0  | 1  | 25/01/2020 | 1        | National voters Day   | Voters Awareness rally.      | 22   |

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## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title   | Date of publication | Follow up(max 100 words)   |
|---|---------------------|--|
| A foundation course in Human Values and professional ethics<br>Presenting a universal approach to value education-through self-exploration. R<br>R Gaur, R Sangal, G P Bagaria. | 31/01/2019          | The overall purpose of education is to enable a human being to live a fulfilling life, in harmony with oneself and with family, society, and nature. Hence, it becomes the responsibility of educators to enable the resolution of these issues. It becomes essential to find out what is of value, or what is really valuable to human beings. The subject that deals with what is of value or what is valuable to a human being is called value education. Values provide the basis for all actions and there is an essential complementarity between values and skills which needs to be ensured in any education system. Keeping the need of the values, the students who are pursuing education in this college are trained through the orientation programmes and conduct of activities related to human values. |

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity                                   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Field Trip to Medaram                      | 15/11/2019    | 15/11/2019  | 10                     |
| Awareness Workshop on Life Saving Capsules | 20/09/2019    | 20/09/2019  | 120                    |
| National Unity Day (Ekta Divas)            | 31/10/2019    | 31/10/2019  | 57                     |
| Awareness On Covid-19                      | 13/03/2020    | 13/03/2020  | 51                     |

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## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

|  |
|--|
| 1. Mega plantation drive was taken up from 27-07-2019 to 06-08-2019 under Telangana ku Hariitha Haram Programme. Nearly 1000 Saplings were planted on the ratio of 5 saplings per student and staff member. 2.Cleaned the surroundings of the campus in Clean Green Programme (Swach Bharat) 3. Awareness was created on importance of natural colours instead of artificial colours in Holi Festival. 4.Usage of plastic cups, polythene covers, and plastic plates were prohibited on the campus. 5. Students are encouraged for paperless communication |
|--|

by using SMS, email, and WhatsApp 6. Usage of LED and CFL bulbs in the college campus Homes for energy saving. 7. Awareness created to use clay Ganesha for the environment.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**Best Practice I Title: USE OF ICT AS TEACHING-LEARNING PROCESS** Objective of the Practice: • To analyze, formulate a better method of learning and establish a digital and ICT based teaching. • To use tools of Information and Communicative Technology (ICT) for effective teaching and learning process. • To find the possible solutions to the issues and challenges faced in Government Degree College Narsampet. The Context: Digitalization of the education system is a major shift in teaching and learning resources of the 21st century. It has incredibly changed the nature of sharing, storage, and dissemination of information. The need for technological innovation has brought the communication revolution and the rapid development of technological application in teaching and learning. The term ICT specifically refers to computer-based technologies such as desktops, laptops, tablets, smartphones, and software and internet-based technologies including email, websites, and social networking sites for the purpose of teaching and learning process. The Practice: Technology in the classroom help educators gets more students engaged, improve collaboration, and most importantly make learning fun. The faculty is encouraged to undergo training programmes on MOOCs, MOODLE, and ICT tools in the teaching and learning process sponsored by the Commissioner of Collegiate Education, Telangana. 30 of total teaching staff utilized ICT tools in the teaching process. • In an effort of self-learning, the students are also encouraged to prepare slides and Powerpoint presentations as part of assignments. This makes teaching and learning a two-way process, involving both the teachers and learners. • In an attempt to adopt more sophisticated ICT tools, the college proposed for establishment of TSKC Laboratory with 15 computers and Digital Library with 15 computers and 100 Mbps Internet connectivity for students and teachers. • It is also resolved to organize a National level Conference on the topic Use of ICT and OERs in near future. Evidence of Success • The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State-level presentation in Hyderabad. • Dr A. Srinath, Asst. Prof. of English and IQAC Coordinator undergone UGC Sponsored one week Short Term Course on MOOCS, E-CONTENT DEVELOPMENT OPEN EDUCATIONAL RESOURCES from 03-01-2019 to 08-01-2019. • G. Prasoon, Asst. Prof. of Chemistry completed her SWAYAM online Refresher Course in Chemistry for Higher Education on 30-03-2019. • Other faculty members are also encouraged to register for SWAYAM Courses and undergo training programmes. Resources Required: The Commissioner of Collegiate Education, Telangana has provided the required computer system for the establishment of the TSKC lab and Digital library. **Best Practice II Title: JIGNASA (STUDENT**

STUDY PROJECTS) Objective of the Practice: Teacher centric learning has been replaced by student-centric learning. Research indicates that students are more likely to retain the knowledge gained through project-based learning than traditional textbook-centered learning.

- To invigorate the learning environment in Government Degree College, the Commissionerate of Collegiate Education has initiated Jignasa-Student Study Projects in all Government Degree College.
  - To motivate and encourage the students and ensure that they participate and work as a group on a study project. Each group shall comprise of 5 to 6 students, a group less than 5 members shall be treated as disqualified. Each student shall be assigned only one project in a specific subject.
- The Context: The teaching faculty shall be informed to encourage active participation from students, identify a challenging topic, mentor and supervise the progress of the study project till completion. As each research project is unique and each discipline has its own requirements and limitations, the faculty members shall guide the students to strictly adhere to the prescribed format to document the research work.
- The Practice:
- In an effort of self-learning, the students are encouraged to prepare slides and Powerpoint presentations as part of JIGNASA Study projects. This makes the learners get involved in research culture.
  - The study projects must include key components in the research proposal like:
    - A description of the research problem.
    - An argument as to why the problem is important.
    - A review of literature relevant to the research problem.
    - A description of the proposed research methodology.
    - A description of how the research findings will be used and disseminated.
- A uniform format was incorporated for the study projects as mentioned below:
- Title
  - Statement of the problem or hypothesis
  - Aims and Objectives
  - Review of Literature
  - Research Methodology - which deals with study settings, sampling, study methods (examination or investigation)
  - Data Collection (obtaining primary sources and secondary sources using techniques like questionnaire, survey, interview, case study, etc)
  - Analysis of Data
  - Findings
  - Conclusions and Suggestions
  - Evidence of Success
- The students have prepared JIGNASA (Student Study Project) in English entitled "The Use of ICT in Learning of English: A Brief Survey". They won District level prize and got selected for State-level presentation in Hyderabad.
- District level selection of Jignasa (Students Study Projects) was conducted in the Academic year 2018-19 at college.
- Four Student Study Projects -English, History, Zoology and Botany of GDC Narsampet were selected for State level competitions and JIGNASA Zoology Study Project won State level Special Prize. These teams presented their Study Projects at AV Govt. College, Domalguda, Hyderabad on 2nd Feb (English) and 4th Feb (History, Botany Zoology). The two Study projects English History were also selected in the subsequent year for State-level presentations at Govt. City College, Hyderabad on 3rd February and 4th February 2020.
- The students of GDC Narsampet being received State Level Commendable Prize in JIGNASA Study Project of ZOOLOGY.
- The Honourable Commissioner Sri Naveen Mittal, RJDCE, Dr. B. Darjan, Principal Lt. Dr. B. Chandramouli, Jignasa Coordinator Dr. J. Lakan Singh and other were present in Prize

distribution ceremony in Hyderabad on 15 Feb 2019. Resources Required: The Special Fee of the college is utilized for organizing the JIGNASA Student Study Projects and participation in State level competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22447.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of Government Degree College, Narsampet is to provide quality, affordable, holistic and inclusive education. The college aspires to continue as a center of excellence in education. The Government Degree College, Narsampet has a unique geographical advantage of being accessible to both rural and urban students affiliated College of Kakatiya University at UG level. The college being state government institution has a nominal fee structure. Faculty members are appointed through State public service commission. Most of the students get scholarships from state government. Some distinctive features of the College are listed below: Infrastructure Mentor- Mentee system Remedial Teaching for slow learners Evaluation of teaching by students Career Guidance and Placement Centre NCC Games and Sports Extracurricular Activities and Extension Works Womens Cell NSS TSKC TASK English Language Lab Alumni Association Academic Awards Digital Library To accomplish our vision the committees are formed for various purposes like IQAC, CPDC, NSS, TSKC, JIGNASA, actively involve to implementing our plans to shape the future of the students and to bring out the inherent talents of the students.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/22444.pdf>

### 8.Future Plans of Actions for Next Academic Year

No data enetered!!!