Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**DR. B. R. R. GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr GOVIND BHUSHAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919866402131**
Mobile no.	**9866402131**
Registered Email	**gdcjadcherla.jkc@gmail.com**
Alternate Email	**prl-gdc-jdcl-ce@telangana.gov.in**
Address	**SIGNALGADDA,KALWAKURTHY ROAD JADCHERLA MAHABUBNAGAR DISTRICT TELANGANA -509301**
City/Town	**JADCHERLA**
State/UT	**Telangana**
Pincode	**509301**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Bhakthavasthal Reddy**
Phone no/Alternate Phone no.	**919440302507**
Mobile no.	**9440302507**
Registered Email	**gdcjadcherla.jkc@gmail.com**
Alternate Email	**prl-gdc-jdcl-ce@telangana.gov.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://gdcts.cgg.gov.in/jadcherla.edu**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
3	**B++**	**2.77**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

01-Jun-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Remedial Coaching to backlog students	**17-Aug-2017 2**	**123**
Mentor-Mentee System	**09-Jun-2017 1**	**232**

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Organized remedial classes to the backlog students 2.Organized quiz competitions to the students 3.Motivated student seminars 4.Proposed to purchase the textbooks 5.Proposed to establish computer lab.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.NAAC Accreditation	**Re accredited With B Grade(CGPA2.77)**
2.To conduct Internal and External Academic Audit for all the departments and other Cells and Clubs for the effective functioning	**Systematic examination of a quality system was carried out for all departments by a quality auditor and an audit team.**
To increase the enrollment of the	**Awareness programmes about the**

students in UG first year	facilities available in the college were organized by the faculty in various local Junior colleges

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Nov-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp
words

> This College is affiliated to Palamuru University and following t
> curriculumn prescribed by the Palamuru University.The curriculumn
> delivered effectively to the student community by Increased use of
> facility, AV aids, and smart boards. Based on the feed back of the
> holders the changes required in the curriculum is brought to the not
> the affiliated University. Objective system of monitoring through con
> evaluation Interactive teaching learning process Students are encou
> towards online courses, the college has been registered in TASK Us
> learning material , digital archives Teaching methodology involves
> discussion, seminars, reading and writing assignments, quizzes are pr
> to promote active participation of students.Every aspect of delive
> mechanism is recorded time to time.Every academic year consisting o
> Semesters with CBCS syllabus.In Science groups the concepts are introd
> the students by conducting activity based mechanism in the laborator
> that the students are understanding the scientific facts clearly.St
> study Projects ,Student Seminars are also encouraged in the proces

curriculum delivery and the same is recorded in the activity registers
concerned Departments. Learning is made student centric through inter
teaching methods where students are encouraged to make presentati

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
				No Data Entered/Not Applicable !!!	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dat Introd
BA	History, Economics, Political Science	01/06
BA	History, Political Science,Modern Language(Telugu)	01/06

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementatic CBCS/Elective Course S
BA	HEP	01/06/2018
BA	EPP	01/06/2018
BCom	General	01/06/2018
BCom	Computer Applications	01/06/2018
BSc	Maths,Physics &Chemistry	01/06/2018
BSc	Maths,Physics @ Computer Science	01/06/2018
BSc	Botany,Zoology& Chemistry	01/06/2018
BSc	Bio Technology,Botany & Chemistry	01/06/2018
BSc	Micro Biology,Zoology & Chemistry	01/06/2018
BA	History ,Political Science &Modern Language	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
BA	HPP	5
BA	HPP	6
BSc	BZC	62
BCom	General	6
BA	HPP	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

Feedback Obtained In order to ensure constant growth of the institutio progress of the students The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedbac physically from stockholders that is from Students, Parents and Teache Curriculum Feedback is received on varied aspects of the college inclu location, office, canteen, laboratory, library, administration and aca Feedback is also collected from the parents during Parent Teacher Meet (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into ac for future development. The different areas where improvements are req are discussed in respective committees/departments. The proposals give the different committees and departments are also considered for the improvement of the curricular, cocurricular and extra- curricular activities.Proposals are prepared for creation of Infrastructure like Hall, Digital Library, Open Auditorium, Ladies waiting room etc. it is planned to organize Coaching for PG Entrance and Competitive Examinati also planned for Educational Tours, Motivational Classes, Personality Developments and Mid-Day Meals, Job Mela.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BSc	BtBC	30	18	
BSc	BZC	60	60	
BSc	MZC	60	40	
BSc	MPCS	60	25	
BSc	MPC	60	60	
BCom	Computer Apps	60	52	
BCom	General	60	59	
BA	HEP	60	60	
BA	EPP	60	60	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2017	946	82	24	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-res techn
24	15	1	1	0	

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students are classified into different groups based on their learning abilities. Each Group is M a Faculty Member. and a group Leader is also appointed based on his /her performance in the gro group is assigned Group Discussions, Peer Learning, Assignments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mer
946	24	39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
33	0	9	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ y examinatic
BA	111/129	III Year	16/04/2018	20/06/20
BSc	441/445/468/457/572	III Year	16/04/2018	20/06/20
BCom	401/402	III Year	16/04/2018	20/06/20

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2:

As per the University Norms Internal Assessments were conducted twice Semester along with the Assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

Followed the Academic Calendar provided by Palamuru University

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
445	BSc	BZC	68	20	
441	BSc	MPC	60	18	
468	BSc	MPCS	25	5	
457	BSc	MZC	40	10	
572	BSc	BtBC	18	1	
111	BA	EPP	60	42	
129	BA	HEP	60	33	
401	BCom	General	59	24	
402	BCom	Comp Apps	52	29	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affilia mentioned in the pu
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State

	No Data Entered/Not Applicable !!!

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stud participated in such
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of s participated activite
NSS	**NSS**	**AIDS AWARENESS**	**4**	**200**
NSS	**NSS**	**Swatch Bharath**	**4**	**200**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tota
Text Books	21628	575000	370	150000	21998
Reference Books	22334	225000	0	0	22334
Journals	12	1700	0	0	12
Library Automation	1	0	0	0	1

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The institution adheres the state government established systems and
facilities. The maintenance of science laboratories is carried of
department with the sub staff (Record assistant / Lab attenda audit
conducted to verify the articles as per the entries in th departments
repairs of the articles are carried out at the depa that academic ye
repairs are major they are brought to the notic academic year ann
verification committee is constituted for the veri instructed to upda
stock register. The Librarian along with his Stock registers, Acces
registers, issue registers are being maintai taken care of by the Phy
director college. Annual maintenance con institution for maintenance
infrastructure. Maintenance of the Govt. of Andhra Pradesh. Repair, re
and maintenance of the furniture, water supply, electric power suppl
carried out with ava addition to existing contingent staff meant
maintenance purpose

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Ru
No Data Entered/Not Applicable !!!		

No file uploaded.	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag in
Personal Counselling	**08/11/2018**	**50**	

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2017	**Competitive(PG Entrance TSPSC) Exams**	**50**	**67**	**12**

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
5	**5**	**3**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu st
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Na prog admi
2017	**13**	**BA,BSc,B Com**	**BA,BSc,B Com**	**OU,PU**	**MA,M.**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Participa
Yuvatharangam(Shot put)	**State**	**10**

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various student committees were constituted for the purpose of Academ Administrative activities, they represented for In-door stadium and au of Library they also participated in

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

132

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea
(maximum 500 words)

> 1. Various committees were constituted with a Convener and Members
> decentralize the activities of the college 2. Faculty of all Departmer
> made to participate in all events organized commonly

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in
each):

Strategy Type	Details
Curriculum Development	Following the curriculum prescribed by the Affilia University and Organizing plans to produce well curri experiences at the Institution level. Professional Le will be provided as invited talks by professionals. Te will have a clear understanding of how to implement curriculum by under going Refresher Courses organized
Teaching and Learning	Students are classified into different groups based on learning abilities and suitable learning programs introduced
Examination and Evaluation	Students are conducted as per the schedule of Affili University
Library, ICT and Physical Infrastructure / Instrumentation	Financial Assistance is provided to Library, ICT : Infrastructure from the available funds of colleg
Admission of Students	Helpline Centers are established in the college to he students for applying Online Admissions

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has started using e governance in Plann Development activities recently. Various academic a developmental strategies are operated by CCE regularly video conferences, tele conferences, emails etc.
Administration	Major part of the administration of the institution is e through egovernance. Administration information is exc with CCE, RJDCE, Nodal College and various colleges th emails, WhatsApp messaging system. Information like part of staff, college and reports on academic and administ activities, number statement, numerical data to the C submitted through email.
Finance and Accounts	All financial transactions of the college are done th Financial Management System (FMS) initiated by state gov

	of Telangana. All purchases at institution level are pr through least quotation system and payments are made o Salaries to the staff are credited into their accounts FMS.
Student Admission and Support	Online student admission process was introduced in UG from academic year 2018-19. Students apply online scholarships and the scholarship amount sanctioned to students are directly credited into their accounts. Fee both curriculum and faculty is collected online. The c attendance for teaching, nonteaching staff and studen marked through Biometric system.
Examination	Examination applications of the students are processed tickets are issued and results are published online b affiliated university through its web site.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

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6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N pa (no
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti

| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the Guideline of Higher Education Department, Telangana St
Financial Audit will be conducted regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
No Data Entered/Not Applicable !!!	

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, Telangana	Yes	Commissioner Collegiate Educ Telangana
Administrative	Yes	Commissioner of Collegiate Education, Telangana	Yes	Commissioner Collegiate Educ Telangana

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA also aims at enhancing the interaction among the various stakel
Providing valuable suggestion for development of the institution Point
the weaknesses of the college related Departments and suggestinc
rectification. Communicating views which the students feel shy to comm
directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1.Computer Training 2.Yoga training stress management 3.Soft skill tr

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the
contribution. 2. Up gradation of infra structure facilities like clas
and wash rooms etc 3. Planning is underway to adopt nearby village
enhance water conservation, social upliftment etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num part
2017	Remedial Coaching	16/08/2017	16/08/2017	14/03/2018	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Particip
			Female
No Data Entered/Not Applicable !!!			

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa st
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa

| Celebration of Independence Day | 15/08/2017 | 15/08/2017 | 269 |
| Celebration of Republic day | 26/01/2018 | 26/01/2018 | 225 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of plants trees (both perennial seasonal) inside the ca

2. Rain water tanks are constructed for harvesting rain water to preve erosion and meet the water

3.Constitution of Eco club

4.Awareness programmes organized on conservation of bio diversi

5.Organized Swatch Bharath programes every month in the premises of college. requirements partially.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

The College as a higher education institution is committed in impar quality education to empower the youth/students and strive to foster development of the students by enabling them to be intellectually a emotionally balanced, morally sound, socially committed, culturally e and spiritually oriented. . Institution has all facilities which are in the teaching learning processes. The participation of students i classroom discussion also throws light on their learning abilities. I assessment tests are conducted through which student's performance evaluated. The college has well qualified staff, good infrastructu facilities, well equipped laboratories, computer labs, library, e-li and co-curricular/extracurricular facilities. The institution is commi provide an ambience of creativity, innovation and good learning exper Co-curricular, extra-curricular and sports activities and competitio organized regularly to nurture the talents of the students in additio academics.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To encourage the faculty for obtaining funding projects. 2. To condu seminars, symposium and conferences in all the disciplines at Internati level 3. Exploration of opportunities for collaborative research with institutions/organizations 4. Coaching classes for competitive examinat To strengthen the e-governance facilities 6. Effective involvement of in various College Activities