The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2	2013-14)	2017-18	
I. Details of the Institution	า		
1.1 Name of the Institution	Govt. Degree College for Women		
1.2 Address Line 1	Opp:Head Post Office		
Address Line 2	Ashok Road		
City/Town	Adilabad		
State	Telangana		
Pin Code	504001		
Institution e-mail address	Gdcwomen.adilabad.jkc@gmail.com		
Contact Nos.	Principal: 9	9440873778 Ord:	
Name of the Head of the Institution	n: Sri.k	C.Santosh kumar	
Tel. No. with STD Code:	08732-226	5370	

Mol	oile:			9440873778				
Name of the IQAC Co-ordinator:				Sri.K.Santo	osh kumar			
Mol	oile:		[9440873778				
IQAC e-mail address:								
1.3 NAAC Track ID (For ex. MHCOGN 18879) OR								
1.4	1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
1.5	Website a	ddress:		http://go	dcts.cgg.gov.in/a	dilabadwomen	.edu	
http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/6247.doc Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc						 247.d		
1.6	Accredita	tion Details	пр.// w w w.	пасуксанся	conege.edu.m/	10/11/2012 13	s.uoc	
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1st Cycle	С	1.88	2008	5 yrs		
	2	2 nd Cycle	В	2.01	2016	5 yrs		
	3	3 rd Cycle				<u> </u>		
	4	4 th Cycle						
Į.	Ů						4	

1.7 Date of Establishment of IQAC :

15/06/2008

DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
 i. AQAR 2011-12 (09/06/2015) ii. AQAR 2012-13 (09/06/2015) iii. AQAR 2013-14 (09/06/2015) iv. AQAR 2014-15 (09/06/2015) v. AQAR 2015-16 (08/03/2016) vi. AQAR 2016-17 (25/03/2017)
1.9 Institutional Status
University State
Affiliated College Yes 🗸 No 🗌
Constituent College Yes No
Autonomous college of UGC Yes No 🗸
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban
1.10 Type of Faculty/Programme
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.11 Name of the Affiliating University (for the Colleges) Kakatiya University, Warangal

Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme** UGC-CE UGC-Special Assistance Programme **DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 5 2.1 No. of Teachers 1 2.2 No. of Administrative/Technical staff 2 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2 2. 6 No. of any other stakeholder and 3 community representatives 2.7 No. of Employers/ Industrialists 2 1 2.8 No. of other External Experts 2.9 Total No. of members 16 2.10 No. of IQAC meetings held 6

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.11 No. of meetings with various stakeholders: No. Faculty 3
Non-Teaching Staff Students 3 Alumni 1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 01 International National State Institution Level
(ii) Themes English for Enrichment
2.14 Significant Activities and contributions made by IQAC
UGC Remedial Coaching for SCs & STs; Special classes and study hours
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality
enhancement and the outcome achieved by the end of the year *Annexure 1 From Academic
Calender
Plan of Action Achievements
From Prospectus Successfully completed the academic
year
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes 🗸 No
Management Syndicate Any other body Drawide the details of the action taken
Provide the details of the action taken
Action Plan implemented

Part – B

Number of

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Number of

Level of the Programme	existing Programmes	programmes added during the year	self-financing programmes	added / Career Oriented programmes
PhD				1 0
PG				
UG	06	00	04	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	00	00	04
Others				
Total	09	00	04	06
Interdisciplinary	✓			
Innovative				
		Semester 06 Trimester		
		Annual 06		
3 Feedback from stake (On all aspects)	eholders* Alun	nni Parents	Employers	Students
Mode of feedba	nck : Onlin	ne Manual	✓ Co-operating	schools (for PEI)
Please provide an analys	is of the feedback	in the Annexure		
4 Whether there is any	revision/update	of regulation or syllab	oi, if yes, mention t	heir salient aspects.
Yes, CBCS- Sem	ester year 1 st year	syllabus (Sem 1 & 2 Rev	ised in all subjects)	
5 Any new Departmen	nt/Centre introdu	ced during the year. If	yes, give details.	<u>.</u>
		NIL		

Number of value

Number of

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	6	01		

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	,	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
2	14	-	-	-	-	-	-	2	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

,	08	00	11
- 1		1 1	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	-
Presented papers	-	2	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using Computer systems, AV Aids, DVD Players, Net Downloaded lessons etc

2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As prescribed by Kakatiya university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	amme students					
8	appeared	Distinction %	I %	II %	III %	Pass %
BA	30	0%	10%	40%	0%	50%
BCOM	47	5%	26%	31%	0%	62%
BSC	48	6%	10%	10%	0%	26%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By arranging remedial classes for slow learners & failed students

By supervising student seminars, study projects etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	3	1	-	-
Technical Staff	7	14	2	8

Criterion - III

3. Research, Consultancy and Extension

monitory the research o	committee a	ctivit	ies at College		
Details regarding m	ajor projects				
	Complete	ed	Ongoing	Sanctioned	Submitted
Number	NIL				
Outlay in Rs. Lakhs					
Details regarding m	inor projects	}			
	Complete	ed	Ongoing	Sanctioned	Submitted
Number	NIL				
Outlay in Rs. Lakhs					
Peer Review Journals Non-Peer Review Jour	nals		International NIL	National 2	Others
	1		NIL	2	
e-Journals	11415				
Conference proceeding	TC .				
ails on Impact factor of p		ı			
Range Aver	rage]	h-index	Nos. in SCOPU	US
earch funds sanctioned a	nd received	from	various funding a	igencies, industry	and other organi
Nature of the Project	Dura Ye		Name of the funding Agence	Total grant sanctioned	Received
Major projects					
Major projects Minor Projects					
Major projects Minor Projects Interdisciplinary Projects	3				
Major projects Minor Projects Interdisciplinary Projects Industry sponsored					
Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the					
Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College	e				
Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the	e e				
Major projects Minor Projects Interdisciplinary Projects Industry sponsored Projects sponsored by the University/ College Students research projects	e e				

3.7 No. of books published i) W	ith ISBN No.	NIL	Chapters in 1	Edited Bo	ooks	
ii) W 3.8 No. of University Department	ithout ISBN No					
UGC- DPE		CAS		ST-FIST BT Schen	ne/funds	
3.9 For colleges Auton INSPI		CPE CE		BT Star S		
3.10 Revenue generated through o	consultancy					
3.11 No. of conferences	Level	International	National	State	University	College
and the death of the death of	Number		-		01	
organized by the Institution	Sponsoring agencies					
3.12 No. of faculty served as expe	erts, chairpersor	ns or resource	persons	NIL		
3.13 No. of collaborations	Internatio	nal NIL N	ational N	IL .	Any other	NIL
3.14 No. of linkages created durin	ng this year	15			L	
3.15 Total budget for research for	current year in	lakhs:				
From Funding agency NIL	From	Management of	of University	y/College	NIL	
Total						
3.16 No. of patents received this	year Type	of Patent		Nur	nber	
	Nationa	1	Applied	N	IL	
	1 vaciona		Granted Applied		IL II	
	Internat	10nai —	Applied Granted		IL IL	
	Commo		Applied		IL	
	Comme	rcialised	Granted	N	IL	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
]	NIL			

who are Ph. D. Guides	IIL IIIL IIIL	···		
5.17 1vo. of 1 ii.D. awarded by faculty from the fils	<u> </u>	NIL		
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrol	lled + ex	tisting ones)	
JRF SRF	Project Fellows		Any other	
3.21 No. of students Participated in NSS events:				
	University level	02	State level	
	National level		International level	
3.22 No. of students participated in NCC events:				
	University level	01	State level	
	National level [International level	
3.23 No. of Awards won in NSS:				
	University level		State level	
	National level		International level	
3.24 No. of Awards won in NCC:				
	University level		State level	
	National level [International level	

University forum College f	orum 2			
NCC NSS	4	Any ot	her 4	
26 Major Activities during the year in the spheresponsibility	e of extensio	n activities and In	stitutional Soci	al
One Month free certificate course in Spok	ken English (2 Batches)		
One week free certificate course in Designation	ning Bangles	and Other ornam	ents	
• Cup of rice by NSS.				
riterion – IV				
. Infrastructure and Learning Re	sources			
Timaser accar e ana zearning re-				
1 Details of increase in infrastructure facilities:				
_	Existing	Newly created	Source of Fund	Total
1 Details of increase in infrastructure facilities:	Existing 1.75	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities	Existing	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area	Existing 1.75 acres	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms	Existing 1.75 acres	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased	Existing 1.75 acres	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during	Existing 1.75 acres	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Existing 1.75 acres	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	Existing 1.75 acres 10	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others 2 Computerization of administration and library	Existing 1.75 acres 10	Newly created		Total
1 Details of increase in infrastructure facilities: Facilities Campus area Class rooms Laboratories Seminar Halls No. of important equipments purchased (≥ 1-0 lakh) during the current year. Value of the equipment purchased during the year (Rs. in Lakhs) Others	Existing 1.75 acres 10	Newly created		Total

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9066	1067198	525	70465	9591	1137663

Reference Books	198	68000		198	68000
e-Books					
Journals	13	41000		13	41000
e-Journals					
Digital Database					
CD & Video					
Others (specify)					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	85	4	2 Plans		1	3	14	
Added	14	1	1 plan					
Total	99	5	2		1	3	14	

4.5 C	omputer, Internet access,	training to teachers a	and students and an	ny other programme	for technology
	upgradation (Networking	g, e-Governance etc.)			
				1	

Using update technology

4.6 Amount spent on maintenance in lakhs:

i) ICT	3000
ii) Campus Infrastructure and facilities	2000
iii) Equipments	3000
iv) Others	3000

Total: 11000

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Suppo	rt Services
---	-------------

By monitory Sports, NCC & NSS activities

5.2 Efforts made by the institution for tracking the progression

By conducting Remedial classes & home exams.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

	No	%	
Men			Women

No	%

Last Year This Year

General SC ST OBC Physically Total General SC ST OBC Physically Total Challenged

Demand ratio 1:1 Dropout % 4%

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - 1.1 month certificate course in Spoken English
 - 2. Awareness Programme on UNDP by Sri.Raghu Dutt

No. of students beneficiaries

150

5.5 No. of students qu	ualified in these exa	minations			
NET	SET/SLET	GAT	E	CAT	
IAS/IPS etc	State PSC	UPS	C	Others]
5.6 Details of student	counselling and car	reer guidance			
Students coun	selling & career gui	dance cell is fun	ctioning		
	students benefitted	29			
5.7 Details of campus	s placement				
	On campi	us		Off Cam	pus
Number of Organization Visited			mber of nts Placed	Number of Stude	ents Placed
				-	
	sensitization progra etings conducted- G a World of Equals		tion introduce	ed in Sem II: Title	e of the Text
5.9 Students Activi	ties				
5.9.1 No. of stu	idents participated i	n Sports, Games	and other eve	ents	
State/ Un	iversity level	National le	evel	International	level
No. of stu	idents participated i	n cultural events			
State/ Un	iversity level	National le	evel	International	level
5.9.2 No. of me	edals/awards won b	by students in Sp	orts, Games a	nd other events	
Sports: State/ Un	niversity level	National 1	evel	International	level
Cultural: State/ U	niversity level	National l	evel	International	level

5.10 Scholarships and Financial Support

			Number of students	Amount
Fina	ancial support from institution			
Fina	ancial support from government		82	Fees Reimbursement for 1,2 & 3 rd year Under online process
Fina	ancial support from other source	s		
	mber of students who ernational/ National recognitions	received		
5.11 Student	organised / initiatives			
Fairs : Sta	te/ University level 1	National level		International level
Exhibition: Sta	te/ University level 1	National level		International level
5.12 No. of s	ocial initiatives undertaken by th	e students	03	
5.13 Major grie	evances of students (if any) redre	essed:	02	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision of this institution is to develop the woman education in this area and to make the women self confident in achieving their career targets. The vision of the college focuses at the evaluation, promotion and sustenance of quality higher education to the women.

Mission:

The mission of this institution is

- To assess the performance of the students,
- To stimulate the academic environment for quality teaching, learning and research,
- To encourage self-evaluation among the students
- To collaborate with other academic institutions, libraries, industrial and financial institutions etc.
- $6.2\ Does\ the\ Institution\ has\ a\ Management\ Information\ System$

Yes, Through ccets.cgg.gov.in

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Suggestions given to the higher departments

6.3.2 Teaching and Learning

ICT, AV Aids, Net downloaded lessons used

6.3.3 Examination and Evaluation

Tests & valuation from time to time

6.3.4 Research and Development

Research committee motivated students for study projects staff encouraged to do research / MRPs

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6	Human Resource	ce Manageme	ent		
	Students counselling by principal & staff to reduce the dropouts & failures. Social awareness programmes on health & hygiene.				
6.3.7	Faculty and Sta	ff recruitmen	t		
		2	<u> </u>		
6.3.8	Industry Interac	ction / Collab	oration		
	15 MOUs sign	ed			
6.3.9	Admission of S	tudents			
	Broacher, Han	d Book, Press	note & Campa	igning	
6.4 Welfare schen	nes for	Teaching Non teaching Students	Health Card Health Cards Scholarship		
6.5 Total corpus fo	und generated	NIL			
6.6 Whether annua	al financial audit	has been dor	ne Yes 🗸	No	
6.7 Whether Acad	lemic and Admin	istrative Aud	it (AAA) has be	een done?	
Audi	t Type	Extern	al	Interr	ıal
		es/No	Agency	Yes/No	Authority
Academi		No	RJDCE	Yes	Principal
Administ	rative	No	RJDCE	Yes	Principal
6.8 Does the Univ	ersity/ Autonom	ous College o	leclares results v	within 30 days?	
	For UG 1	Programmes	Yes	No 🗸	
	For PG F	Programmes	Yes	No	

Examination Reforms?
the affiliated/constituent colleges?
ly

Criterion - VII

7. Innovations and Best Practices

functioning of the institution. Give details.	e year which have created a positive impact on the
One month free coaching in spoken Eng One week free certificate course in Desi	
7.2 Provide the Action Taken Report (ATR) base beginning of the year	ed on the plan of action decided upon at the
Staff & students motivated for the cond	duct of activities of The action plan
7.3 Give two Best Practices of the institution (pla	ease see the format in the NAAC Self-study Manuals)
Annexure-II	[
*Provide the details in annexure	(annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / p.	rotection
Eco activities conducted by Eco club &	NSS
7.5 Whether environmental audit was conducted	d? Yes No ✓
7.6 Any other relevant information the institution	n wishes to add. (for example SWOT Analysis)
NIL	-
8. Plans of institution for next year	
As given by CCE calendar	
Sri.K.Santosh kumar	Name : Sri.K.Santosh kumar
Willemal	Williamal
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure - I



OFFICE OF THE REGISTRAR KAKATIYA UNIVERSITY WARANGAL – 506 009(TS)

Prof. M.V. Ranga Rao REGISTRAR

No. 198 /Acad.Audit/KU/2017

Dated: 24 /06/2017

All the Principals of University and Affiliated Colleges offering UG(NP) Courses KAKATIYA UNIVERSITY

Sub: ALMANAC – Almanac for Under Graduate (Non-Professional) Courses – III Year for the academic year 2017-2018 – Communicated – Regarding.

~!~

Sir/Madam,

I am to inform you that the Vice-Chancellor has accorded approval for the implementation of the following Almanac for Under Graduate Courses (Non-Professional) Courses III Year for the academic year 2017-2018:

SI. No.	Details	Schedule
1.	Re-opening of the College after Summer Vacation	08/06/2017
2.	Class work	08/06/2017 to 19/09/2017
3.	Winter vacation/Supplementary Examinations	20/09/2017 to 02/10/2017
4.	Commencement of instruction after vacation	03/10/2017
5.	Last day of instruction for III Year classes	09/02/2018
6.	Commencement of Annual (Practical) Examinations, 2018	15/02/2018
7.	Commencement of Annual (Theory) Examinations, 2018	13/03/2018
8.	Last working day	25/04/2018
9.	Declaration of results of Annual Examinations, 2018 (Probable date)	01/06/2018

The above almanac may please be brought to the notice of the staff and the students accordingly.

Yours faithfully,

REGISTRAR WILL

Copy to: -

- 1) The Dean, College Development Council, KU
- 2) The Dean, Faculties concerned, KU
- 3) The Chairpersons of Board of Studies concerned, KU
- 4) The Controller/Addl. Controller of Examinations(UG & Confl.), KU
- 5) The Finance Officer, KU
- 6) The Deputy/Asst. Registrar (Academic/Accounts/Audit/Admn(T), KU
- 7) The Secretary to Vice-Chancellor/P.A. to Registrar, KU
- B) The S.F.



OFFICE OF THE REGISTRAR KAKATIYA UNIVERSITY WARANGAL - 506 009

(Telangana State)

PROF. K. PURUSHOTHAM REGISTRAR

No: 227 /Acad. Audit/KU/2017

...

All the Principals of

University and Affiliated Colleges offering UG (NP) Courses

KAKATÍYA UNIVERSITY

Sub: ALMANAC - Revised almanac for Under Graduate (Non-Professional) Courses I year (Semester I & II) under Choice Based Credit System for the academic year

2017-2018 - Communicated - Regarding.

Ref: 1. This Office Lr. No. 197/Acad. Audit/KU/2017, dated 24.06.2017.

 Proposal from the Chairman, TSCHE, Hyderabad through e-mail, dated 04/07/2017 -00o-

Sir/Madam,

In continuation to this office letter cited, I am to inform you that the Vice-Chancellor has accorded approval for the implementation of the following Revised Almanac for Under Graduate (Non-Professional) Courses I year (Semester I & II) for the academic year 2017-2018 under Choice Based Credit System (CBCS), as proposed by the Telangana State Council for Higher Education, Hyderabad.

SEMESTER-I

Commencement of classes for I Semester	03/07/2017
I - Internal Assessment Test	14/09/2017 to 16/09/2017
Short Vacation	20/09/2017 to 02/10/2017
Reopening after vacation	03/10/2017
II - Internal Assessment Test	07/11/2017 to 09/11/2017
Last date of instruction	09/11/2017
Preparatory holidays & Practical Examination	10/11/2017 to 18/11/2017
Commencement of Examinations	19/11/2017 to 30/11/2017

SEMESTER-II

Commencement of classes for II Semester	02/12/2017		
Short Vacation	12/01/2018 to 16/01/2018		
Reopening after vacation	17/01/2018		
I - Internal Assessment Test	01/02/2018 to 03/02/2018		
II - Internal Assessment Test	04/04/2018 to 07/04/2018		
Last date of Instruction	07/04/2018		
Preparatory holidays & Practical Examination	08/04/2018 to 16/04/2018		
Commencement of Examinations	17/04/2018 to 30/04/2018		
Summer Vacation: 01/05/2018	to 11/06/2018		
Reopening of the College for the academic ye	ear 2018-2019 :: 12.06.2018		

The above <u>revised almanac</u> may please be brought to the notice of the staff and the students accordingly.

REGISTRAR

Yours faithfully

Date: 13/07/2017

Copy to:

1) The Dean, College Development Council KII



OFFICE OF THE REGISTRAR KAKATIYA UNIVERSITY WARANGAL — 506 009(TS)

Prof. K. Purushotham REGISTRAR

No. 16 /Acad.Audit/KU/2018

Dated:

09/01/2018

All the Principals of University and Affiliated Colleges offering UG(NP) Courses KAKATIYA UNIVERSITY

Sub: ALMANAC – Revised Almanac for Under Graduate (Non-Professional) Courses – I & II Year (II Semester) for the academic year 2017-2018 – Communicated – Regarding.

This Office Lr. No. 197/Acad.Audit/KU/2017, dt. 24/06/2017
 This Office Lr. No. 227/Acad.Audit/KU/2017, dt. 13/07/2017

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Sir/Madam,

In continuation to this office letters cited, I am to inform you that the Vice-Chancellor has accorded approval for the implementation of the following Revised Almanac for Under-Graduate (Non-Professional) Courses I & II Year (II Semester) for the academic year 2017-2018 under Choice Based Credit System (CBCS).

Particulars	I Year II Semester	Il Year Il Semester		
Commencement of Class work	11/01/2018	11/01/2018		
Internal Assessment – I	05/03/2018 to 07/03/2018	05/03/2018 to 07/03/2018		
Internal Assessment – II`	26/04/2018 to 28/04/2018	26/04/2018 to 28/04/2018		
Last day of Instruction	05/05/2018	05/05/2018		
Commencement of Practical Examinations	07/05/2018	07/05/2018		
Commencement of Theory Examinations	12/05/2018	14/05/2018		
Last working day	05/05/2018	05/05/2018		
Summer vacation	06/05/2018 to 19/06/2018			
Re-opening of the College for the academic year 2018-2019	20/06/2018			

The above revised almanac may please be brought to the notice of the staff and the students accordingly.

Yours faithfully,

REGISTRAR

Copy to:-

- 1) The Dean, College Development Council, KU
- 2) The Dean, Faculties concerned, KU
- 3) The Chairpersons of Board of Studies concerned, KU
- 4) The Controller/Addl. Controller of Examinations(UG & Confl.), KU
- 5) The Finance Officer, KU
- 6) The Deputy/Asst. Registrar (Academic/Accounts/Audit/Admn(T), KU
- 7) The Secretary to Vice-Chancellor/P.A. to Registrar, KU
- 8) The S.F.

GOVERNMENT DEGREE COLLEGE FOR WOMEN:: ADILABAD INSTITUTIONAL PLAN FOR 2017 – 2018

April / May – 2017

Month & Date	Activity	Description		
05-04-2017	Babu Jagjivan Ram's Birth Day	Celebrating Day		
14-04-2017	Dr.B.R. Ambedkar Birth Day	Celebrating Day		
	30 Day free certificate course in English	Training for the Candidates appearing		
	Grammar Skills	for competitive examinations - Organised		
		by Dept. of English		
III Week	Preparation og Financial Plan for 2016-17	Details of expenditure Record of all		
	college Activity Register May / June – 201	activities of the academic year		
Manually O. Danta		1		
Month & Date	Activity	Description		
02-06-2017	Telangana Formation Day	Celebrated by college / National Flag hoisted by the principal		
	First year U.G Admissions	sale and receipt of application - Display		
		of selection list (as per K.U Guidelines)		
	College Reopening - Staff Meeting	Preparation of Time Table		
	Publishing College Handbook	Preparation of College Prospectus/Hand Book		
II Week	Preparation of institutional Plan	Preparation of Annual Curricular Plan by		
	Com.mencement of Classes for II & III Year	Lecturers		
	Students			
Last Week	Staff Meeting	Constitution of College level committees group		
	Result Analysis	wise, Subjects wise and Lecturer wise Result analysis Preparation of Schedule for Conduct		
		of remedial classes		
	Commencement of first year classes	As per K.U Guidelines		
	July – 2017			
Month & Date	Activity	Description		
	Closing Admissions	Last date for filling the vacancies if any in the		
		1 year Degree courses / spot selections as per K.U Guidelines		
Last Week	Vanamahosthavam	Tree plantation programme to be Organised		
	Environment Protection awareness	by NSS		
	Staff Meeting	Review of academic and administrative aspects		
	Last date for re-admission & transfer of	1		
	admission to II & III year (receipt of applications			
	at the O/o the Registrar, K.U			
Last Week	Unit Tests			
	AUGUST –2017			
Month & Date	Activity	Description		
15-08-2017	Independence day celebrations	Conduct of Rangoli and songs competitions		
26-08-2017	Women's Equality Day	Conduct of Essay Writing and Elocution Competitions		
29-08-2017	Telugu Bhasha Dinotsavam	Conduct of Essay Writing and Elocution Competitions		

Last Week	Staff Meeting	Review of academic and administrative matters		
Last Week	Unit Tests			
I, II, III Weeks	Remedial Coaching	Special class for supplementary candidates who failed in annual exams - 2012		
	SEPTEMBER – 20	017		
Month & Date	Activity	Description		
05-09-2017	Teacher's Day Celebrations	Conduct of Essay Writing and Elecution Comprtitions		
08-09-2017	International Literacy Day	Programmes by NSS		
	Teacher Evaluation	Principal to collect feedback from students on teachers in prescribed teacher Evaluation from and document the analysis of the feedback for Academic Audit		
22-09-2017	Hindi Divas Celebrations	Conduct of Essay Writing and Elecution Comprtitions		
24-09-2017	NSS Day	NSS activities		
	Staff Meeting Preparations to conduct I-term			
Last Week	Conduct of I-term / Quarterly Examinations			
	OCTOBER – 201	17		
Month & Date	Activity	Description		
02-10-2017	Gandhi Jayanthi & Lal Bahdur sastri Jayanti	Conduct of related activities		
	Winter Vacation / Supplementary Examinations			
31-10-2017	National Integration Day	Conduct of related activities by NSS		
	NOVEMBER – 20			
Month & Date	Activity	Description		
11-11-2017	National Education Day	Essay Writing Elocution, QuizCompetition, etc		
14-11-2017	17 National Library Week Organising Programmes to inculcate habits & encourage students to vi			
Last Week Staff Meeting		 Revision of Supplementary results and updating lecturer wise results analysis Review of quarterly examinations results Review of Institutional Plan 		
Last Week	Unit Tests			
	DECEMBER – 201	7		
Month & Date	Activity	Description		
01-12-2017	AIDS Day	Conduct of AIDS awareness Programme by NSS		
10-12-2017	Human Rights Day	Conduct of relevant activities		
II Week	Conduct of Literary, Cultural & Sport Competitions for College Day	•		
	Staff Meeting	Conduct of competitions & Awareness Programs		
III Week	Stall Meeting			
III Week III Week	Internal Exams and Practical Exams (1st & 2nd Sem)			
	Internal Exams and Practical Exams (1st & 2nd			
III Week	Internal Exams and Practical Exams (1st & 2nd Sem)			
III Week 24-12-2017	Internal Exams and Practical Exams (1st & 2nd Sem) National Consumer's Day			

I Week	Week Conduct of Revision and Remedial Classes for needy Students							
II Mook		•			1			
II Week		cial Camp			0	Charles I NGC 9 NGC		
12-01-2018		Youth Day			Conduct of Activities by NSS & NCC			
25-01-2018		Voter's Day				Programmes by Activities by NSS & NCC		
26-01-2018	Republic	Day			Conduct of Rangoli and songs competitions			
Last Week	Pre-Fina	l Examinations						
	College /	Sports Day						
			FEBR	JARY – 20	18			
Month & Da	te	Acti	vity			Description		
I Week	Internal Year)	Theory & Practi	cal Examinat	ions (Final				
	Performa	ance improvem	ent activities		Revision	and Remedial classes to needy students		
	Staff Me	eting						
19-02-2018		Commencement of Annual (Practical) Examinations (Final Year)			•			
			MA	RCH – 201	3			
Month & Da	te	Activity			Description			
l Week	Budget u	Budget utilization			Submission of all bills to DTO			
08-03-2018	Internati	International Women's Day			Conduct relevant activities			
15-03-2018	Universit	University Examinations		Commencement of theory examinations (2012-13)				
Last Week	Stock Ve	rifications						
	•		Al	RIL-2018	•			
Month & Da	te	Acti	vity			Description		
III Week	Internal 4 th Sem)	Internal Theory & Practical Examinations (2 nd &				·		
		Performance improvement activities			Revision	and Remedial classes to needy students		
Staff Meeting			·					
Last Week Commencement of Annual (Practical))						
Examinations (2 nd & 4 th Sem)								
	•							
			Ann	exure-	·II			
		Feedba		m St	akeho	olders		

S.No	Stakeholders	I	II	III	IV	V
		Poor	Average	Good	V.Good	Excelance
1	Alumni	0	6	4	4	72
2	parents	0	5	11	11	72
3	Employee	0	4	11	10	82
4	students	0	7	33	42	82

Annexure-III

Uniform Dress Code with ID for Students

- (a) Goal: It is observed that students attend college wearing various kinds of dresses. Due to this the poorly dressed students are discriminated from the rich. To avoid this discrimination and also to inculcate the concept of Unity in Diversity, the uniform dress code for the students has been adopted in this college. On every Friday the students can wear the dresses of their own choice. To show the proper identity of the students of this college, ID card system is adopted. Accordingly, each student wears an identity card around her neck which is valid for three years of their study period.
- (b) Context: The students attend several meetings, rallies, career counseling sessions etc. organized in this town. They attend various NSS camps including the 7 days special camps organized by this college. They also attend various youth festivals at college, district and state level. To make the above representations significant uniform dress code and ID system have been considered proper. Whenever our students are found in and around the town, they are immediately identified by their dress and ID. This is the only Government Degree College in the entire district that has adopted uniform dress and ID system. To workout this system a committee consisting of senior faculty members has been entrusted with the responsibility of studying various uniform dress codes being adopted by different schools of this town. Accordingly the committee has selected the a few dress patterns and sought feedback on them from the students and staff. Finally the present uniform dress pattern has been adopted.
- (c) The Practice: On all working days, except on Friday, the students are instructed to wear the college uniform with ID around the neck. Sawarmal Ravindra Kumar Textiles in Adilabad town has been identified for the supply of uniform dress material. For this MOU has been reached between the college and the shop for the supply of uniform dress material at low price. Accordingly, at the time of admissions, the students are directed to buy the material from the notified shop. They are given the choice of getting the dress stitched by any tailor. For getting the ID cards prepared an MOU has been reached between the local studio and the college. Accordingly the studio personnel visit the college under intimation to the students and staff and take the photographs and personal details. The IDs are delivered to the students at low price. The number of private colleges are increasing year by year. Their domination is affecting the admissions of the government colleges. The private colleges are attracting the students by giving admissions without insisting on payment of any initial fees. Later they are receiving scholarship and reimbursement higher amount than that is sanctioned to the

government colleges. It was felt that introducing the uniform dress system may badly affect on the admissions of this college. Yet, the commitment of the Principal and staff is unshaken before any such constraints.

<u>Problems encountered:</u> At the initial stages a few problems were faced. But the institution has overcome the problems successfully. Some poor students were reluctant to adopt the inform on financial grounds. But they were counselled by the Principal and staff. It was explained that each set of uniform dress material costs only Rs. 300/- which is affordable to all when compared to other dress materials.. They were advised to minimize the purchase of other dresses and purchase two pairs of uniform. Some parents expressed their unwillingness in this regard. But they were counselled by the Principal and staff and were convinced.

(2). Certificate courses:

One Month Free Certificate Course in Spoken English and One Month Certificate Course in Commercial Garment Designing and Making (CGDM).

<u>Goal:</u> The rural and Telugu Medium back ground students who take admission in this college face English language problem to follow the reference books and material of their subjects. The students of all other colleges are also given a short term scope to improve their English in this college. The students of this area who are preparing for various competitive examinations need to be given coaching in English. To fulfill the needs of the above, One Month Free Certificate Course in Spoken English is organized by the Department of English of this college (in 3 batches every year).

The students of this college need to be given training in tailoring, garment designing etc. to make them adopt self employment for their financial support. To fulfill the needs of the interested students in this field, One month Certificate Course in CGDM is organized by this college.

<u>Context:</u> Many students are qualifying in 3 year degree course without setting proper goals. They are concentrating on the prescribed subjects without much attention on career building. Many of them even do not attend various recruitment tests, interviews etc. To make them aware of several job opportunities, Spoken English certificate course is designed. English language skills, phonetic skills, soft skills, interview skills, etc. are taught in this course. This course is aimed at training the candidates who are preparing for various sets like DIETCET, EdCET, ICET etc.

Most of the students who take admissions in this college belong to below poverty line who are of SC, ST, BC and Minority communities. Such students need financial support to pursue their higher education. Those who are interested in tailoring and garment designing are encouraged to take admission in CGDM certificate course. After completing this course they can earn money or even take it up as self employment trade.

Practice: The classes of Spoken English certificate course are conducted for a period of One Month at free of cost. The class timings are from 7AM to 9AM daily. Theory and practical training is imparted. Under theory grammar skills, phonetics skills and communication skills are taught. Under practicals listening and speaking skills are practiced. Just a minute speech (JAM), Group Discussion (GD), Conversations, News reading etc. are practiced by the trainees daily. Weekly tests are conducted and performance of the candidates is assessed. After 30 days certificates are given away to the trainees. Poor fundamental knowledge of English language and attending the classes in the early morning are the constraint. Those who do not follow the punctuality and regularity are imposed fine. In CGDM course, theory and practicals are taught for one hour daily for a period of one month. Under theory body measurements, drafting of the garments etc. are taught. Under practicals cutting and stitching of the garments are taught. Petticoat, frock, chudidar, nighty, panties etc. are covered in this course. Most of the trainees are reluctant to adhere to the punctuality and regularity of the class. They try to avoid completing home work and updating their record.

Problems Encountered & Resources required:

In spoken English certificate course, the candidates without fundamental knowledge face the problems of understanding the teacher. The course trainees are diverse in nature. Some are students, some are the candidates preparing for competitive examinations and some are employees. They want the explanation in their mother tongue like Telugu, Hindi, Urdu, Marathi etc. They feel shy of participating in speaking practicals.

In CGDM certificate course the trainees feel reluctant to buy practice cloth for learning stitching. Some trainees are in touch with basics of using the sewing machines. Some others are without any basics of using the sewing machines. The absentees feel disconnected from the sequence of learning a particular item. It is difficult to take such dropouts into the main stream of learners.