Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY**
Name of the head of the Institution	**R. CHANDRA SHEKAR REDDY**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08545232742**
Mobile no.	**8125865535**
Registered Email	**gdcwomenwanaparthy@gmail.com**
Alternate Email	**prl-gdcw-wnp-ce@telangana.gov.in**
Address	**Near New Gunj Nandi Hills Wanaparthy-509103**
City/Town	**WANAPARTHY**
State/UT	**Telangana**
Pincode	**509103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr K Veeraiah**
Phone no/Alternate Phone no.	**08545232742**
Mobile no.	**9347382815**
Registered Email	**gdcwomenwanaparthyiqac@gmail.com**
Alternate Email	**gdcwomenwanaparthy@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20496.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20515.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.06**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.54**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**01-Jun-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC MEETING	01-Dec-2015 1	11
IQAC MEETING	20-Aug-2015 1	13
IQAC MEETING	29-Jun-2015 1	12
IQAC MEETING	11-Jun-2015 1	14
NAAC PEER TEAM VISIT	17-Aug-2015 3	870
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Conduct of Regular IQAC Meetings under the chairmanship of the principal ? Preparation of Staff Students for NAAC Peer Team Visit. ? Conduct of Orientation Programme Staff regarding use of PPT as an Effective Teaching Tools ? Conduct of Orientation Programme for Students ? The IQAC facilitates, Processes and Opportunities for all faculty members, administrative staff and students to enhance performance and develop skills at all levels, thereby making quality assurance an integral part of functioning in campus. ? Celebrations of National

and International events.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1). Visit to Horticulture University	Students got knowledge about Green House Observation Methods of Modern Cultivation. Soil contanty its Preservation
2). Visit to Historical Places that is Golconda Fort, Salarjung Museum & Historical Places in & around Hyderabad	Awareness was Created about Historical Importance of Places in Telangana.
3). Industrial Tour	Awareness was created among the students about industry and its working

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Aug-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	28-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Following Modules are operational under the Management Information System 1.Human Resource Management System (HRMS Portal) : The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal / Drawing Disbursing Officer as per the Number of Days of staff Attendance in the last week of every

month. After online approval by the Treasury Department the Gross salary amount is directly credited into the Individual Bank Account of the staff in the first week of the following Month. 2.Electronic Payment and Application System of Scholarships (EPASS): Online PreMatric and PostMatric Scholarships Disbursements through ePass Application is one of the important Welfare measures of the Government of Telangana which is aimed at the Educational upliftment of Students, initiated by the Department of Backward Class Welfare. The System links all Welfare Departments, Treasury, Colleges and Banks to Disburse Scholarships Payment of Student Scholarships which aims at Clean Transparent Process. Our College Students also apply through this module and get scholarship without any hardship. 3.All India Survey on Higher Education (AISHE): Our College regularly participates in this survey and submits all relevant Data online and contributes for the better Outcomes for Nation Building. 4. College Management System: The Employee Details are uploaded at the time of Joining the College and regularly updated in the Commissioner of Collegiate Education Web Portal. All the administrative Management processes are taken up through Online like seniority, Proposals for Nomination of Names for OC / RC Courses, Proposals for CAS etc., by the Office of the Commissioner of Collegiate Education, Hyd.,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Success of the Institution is basically rested in possessing the mechanism for the well-Planned Curriculum delivery and documentation for the overall Development of the Students. The Institution being Affiliated to Palamuru University follows the Curriculum designed by the University. The Institution exercises its best efforts in the implementation of the curriculum in the process of its delivery to the stakeholders scrupulously without deviation. Besides the curriculum of the University for UG Courses, the Institution follows the Academic Calendar designed by the Commissioner of Collegiate Education to assimilate the students Enhancement and Empowerment Programmes promoted by the esteemed Administrative Authority of Collegiate Education, Government of Telangana. The Institution plays a crucial role in having a

unique mechanism for proper implementation of the curriculum and delivery to the students by evolving a planning of its own while providing a wider scope for the development of the students duly specifying the aims and objectives of Education. In order to drive the curriculum specified by the University and assimilate the innovative programmes of the CCE, the institution prepares an exhaustive useful and Specific Institutional Plan by way of coordinating all the Departmental planning at micro level keeping in view of the larger Academic benefits of the students with a closer perspective view for successful implementation with thorough dedication and sincere commitment in paving a comfortable path for the student's academic success and for the employment empowerment. In order to find it in reality, the institution moves forward with specific planning every academic year in the very beginning duly providing a room and scope for all curriculum, co-curriculum and extra curriculum programmes and activities spread out through the academic year with time schedule of its exactness. Accordingly, the college administration is supportive and encouraging to develop student friendly atmosphere in the campus in the noble process of delivering the curriculum and other path finding programmes to the hopes and aspirations of the students remarkably with proper documentation and allowing institution to grow as a proper platform for knowledge enrichment with human values.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Mehandi design	Nil	04/01/2016	6	Income generation throughself employementS elf-	Mehandi Design

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	12/06/2015
BCom	NIL	12/06/2015
BSc	NIL	12/06/2015
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	12/06/2015
BCom	NIL	12/06/2015
BSc	NIL	12/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	12/06/2015	0

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback about an individual, organization and institution regularly at all levels decides and determines the progression and regression of the particular institution. Most of the well-developed educational institutions have steady feedback analysis and utilizing for the tremendous performance in its future expansions. In fact, feedback obtaining, analysis and utilizing rightly is the one and only key for the radiant success. If feedback is neglected, the entire system of any organization stoops to the dooms within short time. That is why feedback is boon if obtained and addressed at the regular intervals. In same way, feedback becomes bane if not obtained and analyzed. Feedback provides the merits and demerits of the institution in the very simplest way. This educational institution has a practice of obtaining analyzing and utilizing the remarks for the overall development. Because of this healthy practice, the Govt. Degree college foe women happens to be the best choice for the students and parents in the receiving the qualitative education. This educational institution is very particular of obtaining analyzing and utilizing the points for strengthening pedagogy, infrastructure, employable skills and ethical values. Regularly the feedback forms are obtained from all the stakeholders (students, Parents, Alumni and Teachers). Separate questionnaire feedback forms are administered comprising all kinds of questions with multiple options stating from excellent to poor ratings about the methods of teaching, code and conduct of the faculty, infrastructure amenities and allied resources provided. Feedback forms are administered from students, parents, alumni and teachers with focused questions. Identity of the students is not revealed in the feedback forms and accordingly administered. Then only the students present their views and remarks freely which ultimately are useful at the highest level for the promotion of the institution at all levels in the process of extending and expanding desired and well administered education. The IQAC has been very active in obtaining, administering submitting the analysis of the filled in feedback forms from all the stakeholders of the institution to the notice of the principal with suitable remarks. The principal of the educational

institution convenes the meeting with the faculty and IQAC committee utilizes the remarks for further steps of action for the overall development of the institution precisely with specific planning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	72	54
BA	EPP	60	44	27
BCom	GENERAL	60	46	29
BSc	MPC	90	89	64
BSc	BZC	120	112	92

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	825	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	6	3	0	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This educational institution have well planned student mentoring system for welfare of rural based students. Each and every class have class representative system. Generally this representatives are active and bold students in the class. Through this system every class have two members of class representatives. This representatives are find out the class room problems, They will inform the problem to the class teacher of their respective class. This class teacher will represent the problem to head of the department or principal of the college. The problem is solved by the principal with consultation of the staff council.Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. This educational institution having the other type of mentoring system also that is Ward Counseling System. This system is also giving good results to improve the quality of education. Each faculty is a ward counselor. In every ward 20 Students are allotted for each faculty. The Ward counselor conducts meeting with students and find out their problems and bring them to

notice of the principal. The principal discusses with the staff and resolves them. the ward counselor conducts meetings with parents and inform them about the progress of their wards in academics and extracurricular activities. The ward counselor sends sms alert about the attendance of student to the parent daily.This type of mentoring system is giving good result to improve the admissions in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
825	16	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	16	16	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NA	Principal	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	129	Year Wise Scheme	12/04/2016	13/06/2016
BA	111	Year Wise Scheme	04/04/2016	13/06/2016
BCom	401	Year Wise Scheme	04/04/2016	13/06/2016
BSc	441	Year Wise Scheme	04/04/2016	13/06/2016
BSc	445	Year Wise Scheme	04/06/2016	13/06/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every educational institution must have the continuous internal evaluation (CIE) for better results in the students community. Performance evaluation and assessment of students, as well as faculty is pivotal and an integral element in teaching and learning process of any higher educational institution. As an important task and productive educational strategy, our College adopts this Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on a very continuous basis throughout the academic year. For this in the beginning of the academic year itself college

organizes couple of induction cum orientation progammes by assembling all the students in college. College principal, Academic coordinator, IQAC coordinator and other senior faculty will make their talks and lectures, by which Students are made aware of the evaluation process through the following initiatives: Good number of orientation programmes, awareness lectures and invited talks at the beginning of the academic year are organized through the public address system of the college. All teaching staff are instructed to prepare their teaching plans and include the initiatives of continuous evaluation procedures of their respective students. Institutional Academic Calendar is prepared with the integration of all departments action plan with that of CCE and palamur university issued schedules. with all Exam dates. College notice board is regularly monitored and updated with every needy information and details, pertaining to the teaching learning aspects of the college. For this college appoints a lecturer as an in charge, who regularly supervises it and act as linking pin between students and college administration. Hence College encourages the departments to post the required information such as assignments dates, Quarterly exams and half yearly examination schedules, university circulars besides staff prepared subject related matters. College always strives positively for adopting better initiatives as integrative endeavors of its Continuous Internal Evaluation. Making results analysis of various tests like slip test, quarterly and half yearly examinations conducted for the students, conducting of periodical review meetings with class in charges and head of the departments and offering necessary feedback and instructions to the faculty are its regular practices. Department level assessment of students progress is also practiced in the college for the slow learners remedial class will be conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In this institution every academic year, academic calendar is prepared and adhered for conduct of Examinations. This educational institution is affiliated to Palamur University, Mahabubnagar, and the college follows the almanac issued by the Palamur university regarding reopening of the college, Commencement of classes, quarterly and half yearly examinations, last day of instruction practical examinations and theory examinations for every academic year. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the college. University academic calendar is followed for the conduct of the examinations the institution has no academic calendar prepped for the examinations. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the examinations like slip tests quarterly and half yearly are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, and also verbally by the faculty members of the every departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20477.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
129	BA	HEP	77	45	58.44
111	BA	EPP	45	33	73.33
401	BCom	GENERAL	59	39	66.10
441	BSc	MPC	76	28	36.84
445	BSc	BZC	100	28	28

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20623.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	05/01/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	11/07/2016	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/07/2016

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2015	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2015	0	0	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Human Rights Day - Awareness Programme	Judicial Department	16	580
Voters Awareness Rally	Revenue Department	15	620
Awareness Programme on Developing Scientific Temper Among Students	Jana Vignana Vedika	15	612
NAAC PEER TEAM VISIT	NAAC	16	780
Dental Oral Health Awareness Programme	Team of Dental Surgeons	13	460
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Yoga Day	Aush Dept	Yoga	16	300
Harithaharam - Rally Plantation Programme	Telangana State Govt.	Plantation Prog.	16	360
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
NIL	NA	NA	12/06/2015	30/04/2016	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	12/06/2015	NA	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7848	627840	140	16000	7988	643840
Reference Books	550	82500	0	0	550	82500
Journals	10	8000	1	1000	11	9000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	12/06/2015

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	8	4	0	0	2	0	0	0
Added	4	0	0	0	0	0	0	0	0
Total	14	8	4	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<u>Nil</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
251500	231086	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building . The new building has two floors, one ground floor and one upstairs. Each floor has 08 rooms. These are spacious well ventilated and well furnished rooms in all. In this building Principal chamber, Library, net facility centre and class rooms are running. It has the academic and physical facilities with total campus area of about 6.25 acres, 18 class rooms , 08 laboratories of different science subjects , 03 class rooms with LCD facilities. This college is upgraded technologically (with band width 10MBPS) with 30 computers , 02 computer labs with internet hence 01 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals. To develop and monitor academic and physical

facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee, Laboratory and Library books purchase committee, and Furniture committee. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Healthcare facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and Physical director maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. By that way the institution has facilitate the physical, academic and library to the students for their better future.

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20486.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIPS	560	2802895
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	20/11/2015	612	You Me, Dr. Veerender
Remedial Coaching	13/10/2015	70	Dept. Wise Faculty
Mentoring	13/07/2015	831	All staff Members
Skill Development in Arithmatic reasoning	01/07/2015	120	JKC
Soft Skill Development	01/07/2015	120	English Dept. JKC
Yoga	21/06/2015	300	Yoga Centre
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2016	**Awareness Programme on Professional Courses for Commerce Maths Students**	0	200	35	3
				View File	

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	23	B.COM	GENERAL	PG B.Ed., B.P.Ed. College	MA , M.COM, B.Ed., & B.P.Ed.
2016	3	BA	HEP	PG B.Ed. College	MA , B.Ed.
2016	3	BA	EPP	PG B.Ed. College	MA , B.Ed.
2016	13	B.Sc.	MPC	PG,B.Ed., DIET College	M.Sc., B.Ed.,TTC
2016	14	B.Sc.	BZC	PG,B.Ed., DIET College	MA.,M.Sc., B.Ed.,TTC
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

SLET	**0**
GATE	**0**

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handi-craft Art Exhibition	**College Level**	**10**
Freshers Day	**College Level**	**490**
Kabbaddi,Tennicoit	**College Level**	**80**
Independance day	**College Level**	**260**
Elocution	**College Level**	**35**
Elocution and Essay writting	**College Level**	**125**
Bathukamma Festival	**College Level**	**75**
Food Festival	**College Level**	**90**
Quiz, Sudoku, Projects	**College Level**	**90**
Rangoli Mehandi	**College Level**	**16**

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	**NIL**	**National**	**0**	**0**	**0**	**NA**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the institution is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial

committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS and other social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all the round development of the institution at large in discharge services to the students at the best of the kind. It is because of the decentralization and participative management, friendly administration is unraveled which ultimately paves way for the Better academic welfare of the students. Moreover, most of member is alone subjected to stress and healthy academic atmosphere is unveiled on democratic lies. The first practice of decentralization and participative management in this educational institution is the creation of academic coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college one of the senior teaching faculty is given the responsibility of academic coordinator's duties. The academic coordinator supervises and administers curriculum implementation, proper study of teaching learning process and conducting of internal exams and prepares specific plan of preparation for the semester examinations. Because of decentralizing the administration of academic matters to the academic coordinator, all the teaching and non teaching members of the college get involved on democratic lines. The proper implementation of university almanac is scrupulously done by the academic coordinator. The academic coordinator provides sufficient information well in advance to the faculty fraternity and students community regarding the schedules of payment of exam fees, examination time tables and conduction of the practical and theory exams. The academic coordinator is assisted by the departmental incharges and office incharges in coordinating properly between the university and college. In this way the academic coordinator plays key role In maintain the required records with regard to the students internal and external marks semester wise and year wise. This process of maintenance avoids a lot of confusion in the minds of the students. The second practice of decentralization and participative management in the colleges the creation of students what's app group, which is very unique by itself is allowing students friendly teaching the college administration has

created innovatively this group in order to provide educative employment information to the all students. This introduction of once students what app group shows the effective and perspective management of the administration of the college. Moreover, every staff member and every student is invariably the members in this group. The group in charges and what's app admin's would provide student centered programs such as webinars, subject wise quizzes free online coaching's and competitive exams information. A large number of students know about wide issues related to their subject with this facility.By the installation of two practices i.e academic coordinator post and students what's app group highlights the effectiveness of the administration because of decentralization by way of establishing perspective management leading to uniform quality oriented education in this institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Palamur University,It is prepared by the BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, half yearly examinations, as per the schedule set by the university. Finally Practical and theory exams will be conducted.
Research and Development	As it is the under graduate college research work is small in number even though Ph.D fellows are present. In

Library, ICT and Physical Infrastructure / Instrumentation	Library is a source of learning. A Well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are prepare their PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty. The students scholarship will disbursement through cheque or online payment
Finance and Accounts	Various accounts are maintained for different purposes like scholarships and admissions NSS accounts UGC account etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	12/06/2015	31/03/2016	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| NA | 0 | 12/06/2015 | 31/03/2016 | 0 |

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
HOME LOAN, VEHICLE LOAN	HOME LOAN , VEHICLE LOAN, FESTIVAL ADVANCE, children tution fee reimbursement, Funeral Expenditure advance	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commisssioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the the expenditure statements as per the norms and rules. Any Lapses in procedure shall be reported to the Principal who shall take necessary action and itakes nititation of following the procedures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	No		Yes	STAFF COUNCIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted

in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Maintance of NAAC Records regularly. 2.Purchage of Library books. 3.Purchage of Audio and visual Meterial for strengthaning of public address system. 4.Progress in construction of additional class rooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC MEETING	11/06/2015	11/06/2015	11/06/2015	14
2015	IQAC MEETING	29/06/2015	29/06/2015	29/06/2015	12
2015	NAAC PEER TEAM VISIT	17/08/2015	17/08/2015	19/08/2015	800
2015	IQAC MEETING	20/08/2015	20/08/2015	20/08/2015	16
2015	IQAC MEETING	01/12/2015	01/12/2015	01/12/2015	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Students Seminar on women Equality	26/08/2015	26/08/2015	370	0
Awareness Programme of Human Rights	10/12/2015	10/12/2015	560	0
Awareness Programme of Women Laws	07/01/2016	07/01/2016	580	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation programmes were conducted and planted saplings iv various occasions like national observations days. Haritha Haram programme was conducted. Campaign against use of Plastic bags was also taken up. Environmental Awareness programmes were conducted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	03/07/2015	1	Harithaharam Plantation Programme	Need for Protecting the Earth	400
2015	1	1	13/07/2015	1	awareness Rally oin Population	Need for Population Control	364
2015	1	1	26/09/2015	1	swach Bharath Clean Green Programme	Need for Clean Green Environment	180
2015	1	1	05/10/2015	1	Voters awarenss Progrmme	Need for building the democratic Nation	620
2016	1	1	29/01/2016	1	Awareness Programme on Adoloscent Issues	Adoloscent Issues	60
						View File	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	12/06/2015	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	12/06/2015	31/03/2016	0

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year June Fifth we observed World Environment Day, on that day many saplings are Planted and Pouring of water, Maintenance of pits. Cleaned the surroundings of the campus in Swacha Bharat. Plantation of saplings in Telanganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. Usage of plastic cups, bags and plastic plates are prohibited in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our first best practice is creation strengthening of Academic coordinator system. Academic coordinator is the connecting link between the Affiliated University and the college. He look after the admission process and preparation of EAF who paid examination fee. for every academic year. He is supply the University almanac to the college and he will get the affiliation order from the University. Our second best practice is mentor mentee system. Mentor mentee system is the best practice in the college. This is a better and an effective student teacher relationship and guide the students in Academic matters. Aims of the Mentor mentee system is to enhance rapport between teacher and student. and to enhance students' academic performance and attendance . This is know and fine tune the aspirations/ goals of the student To frame a road map to fulfill the career oriented aspirations of the students. To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor – Mentee system, it has been observed that there is a significant improvement in the teacher student relationship.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20507.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College for women, Wanaparthy has been excelling and raising rapidly and steadily to its vision, priority and thrust by providing distinctiveness in every sphere of its journey towards progress in providing quality based and value based education to the urban and rural youth while

catering educational needs. Since the inception of this institution, the principals of this institution, the principals and faculty have been relentlessly putting their immeasurable efforts and endeavors spiritedly to attain the objectives and vision. The pass percentage of the students shows that it is remarkable in its academic performance when comparing to that of many Govt. Degree colleges in the erstwhile Mahabubnagar district. The distinctiveness of this institution is properly focusing on rural youth and trying hard to fill the gap between the standards of the urban students and rural students by way of enhancing the skill and continuous attention while encouraging urban students on democratic lines. The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills to all the students of all streams irrespective of B.A, B.Com and B.Sc. With the coordination of TSKC, Computer labs and the department of English. The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts the girl students develop curiosity to study higher education Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Provide the weblink of the institution
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20508.pdf

8.Future Plans of Actions for Next Academic Year

 Government Degree College for women, Wanaparthy is Providing the good quality of education to the urban and rural students to be proud as the students of this college from its establishment. This is the great opportunity to the students to get the seat in this college when compare with other colleges. Even though the college has good facilities, we are planning for better future of the students we may provide or facilitate more in qualitative and as well as quantitatively. ? Encourage the students in the participation of Jobmelas conducted in various Govt. Degree Colleges to get jobs. ? Introduce the certificate courses in the college, at least two certificate courses in every academic year. ? Conduction of the awareness programmes in rural areas through NSS special camps. ? Clean and green programmes will be conduct at every second Saturday of the every month. ? Enhancement of results progress up to twenty percentage when compare with last year. ? To Provide the good quality of drinking water to the students is duty of the college, to meet this we will search for donors for R. O plant establishment. ? Subject wise Gold medals will be given to the topper students in various subjects with the help of donors. ? Enhancement of the canteen facility to the rural urban students for their relaxation and getting the snacks.