



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
Name of the head of the Institution		R.Chandra Shekar Reddy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08545232743
Mobile no.		8125365535
Registered Email		gdcwomenwanaparth@gmail.com
Alternate Email		prl-gdcw-wnp-ce@telangana.gov.in
Address		Near New Gunj Nandi Hills
City/Town		Wanaparth
State/UT		Telangana
Pincode		509103

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>B. JYOTHI</b>
Phone no/Alternate Phone no.	<b>08545232743</b>
Mobile no.	<b>9550865652</b>
Registered Email	<b>gdcwomenwanaparthyyiac@gmail.com</b>
Alternate Email	<b>gdcwomenwanaparthyyiac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20554.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20554.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20519.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20519.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.06</b>	<b>2008</b>	<b>28-Mar-2008</b>	<b>27-Mar-2013</b>
<b>2</b>	<b>B</b>	<b>2.54</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jun-2009</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeting	09-Jun-2017 1	15
IQAC Meeting	11-Sep-2017 1	13
IQAC Meeting	17-Nov-2017 1	14
IQAC Meeting	07-Feb-2018 1	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
Nil	Nil	Nil	2017 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.Setting up of Students Help Desk for DOST online admissions. 2.Conduct of Orientation Programme to Teaching Staff on use of Digital Resouces 3.Conduct of Career Guidance Counselling awareness Programmes 4.Conduct of Career Guidance Counselling awareness Programmes 5.Conduct of Yuvatarangam Cluster Level Competitions in Cultural, Literary Fine Art Events. 6.Conduct of AG Audit

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Proposal to Restart NSS Unit from this Academic Year.	Got Approval from Palamuru University to Start NSS Unit I NSS Unit II from this academic Year. Conducted one NSS Special Camp which was appreciated by Dist. Collector.
To Introduce atleast Two Value Added Courses for this academic Year for III & IV semester students.	Introduce Two Value Added Courses namely,1. Personality development & Communication Skills with 2 credits in III Semeter and Basics of Renewable Energy with 2 credits in IV Semester.
To Conduct Career guidance Programmes and send students of Job Mela	Conducted Career Guidance Programmes and sent students for Job Mela . One Student got selected for MNC
To Conduct Yuvatrangam Cluster Level Competitions in the College.	Conducted Yuvatrangam Cluster Level Competitions Cultural & Literary Events in the College where Teams from different colleges in the district participated.
To Submit AISHE Format	Submitted the AISHE Formats in the process of Nation Building
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

28-Mar-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has the following Modules under Management Information System. 1.DOST Online Admission Portal The Students can apply for admission to

Under Graduate Courses through on line Portal DOST Degree Online Services Telangana to all the Government Degree Colleges in the State of Telangana with single application by submitting all the details through his Aadhar Number. He/ She can give Options to any college in the state. The seats are allotted to the students choices of College / Group based on their Merit. They have the opportunity to go for sliding in case of vacancy arising or option for changing their group by just one click online.

2.Human Resource Management System (HRMS Portal) :The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal / Drawing Disbursing Officer as per the Number of Days of staff Attendance in the last week of every month. After online approval by the Treasury Department the Gross salary amount is directly credited into the Individual Bank Account of the staff in the first week of the following Month.

3.All India Survey on Higher Education (AISHE): Our College regularly participates in this survey and submits all relevant Data online and contributes for the better Outcomes for Nation Building.

4.College Management System :The Employee Details are uploaded at the time of Joining the College and regularly updated in the Commissioner of Collegiate Education Web Portal. All the administrative Management processes are taken up through Online like seniority, Proposals for Nomination of Names for OC / RC Courses, Proposals for CAS etc., by the Office of the Commissioner of Collegiate Education, Hyd.,

5.Human Resource Management System (HRMS Portal) :The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal / Drawing Disbursing Officer as per the Number of Days of staff Attendance in the last week of every month. After online approval by the Treasury Department the Gross salary amount is directly credited into the Individual Bank Account of the staff in the first week of the following Month.

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The pioneer success of the institution basically is rested in possessing the mechanism of the kind practically for the well planned curriculum delivery and documentation. Taking the very spirit of the established. Proverb All roads lead to Rome.-every design, idea and practice is towards the overall development of the students studying in the college. As it happened to be one of the affiliated UG Colleges of Palamuru University, the institution is supposed to follow the curriculum designed by the University authorities after ascertaining the most valuable ideas proliferated in the Board of studies of the University meetings held. As per the curriculum designed and officiated by the University, the institution exercised its best efforts in the implementation of the curriculum in the process of its delivery to the stakeholders scrupulously without deviation. Besides the curriculum of the University for UG Courses, the institution is instructed timely from time to time to assimilate the students enhancement and empowerment programmes promoted by the esteemed administrative authority of collegiate education i.e, Commissioner of collegiate education of Telangana state. The institution plays a crucial role in having a unique mechanism for proper implementation of the curriculum and delivery to the students by evolving a planning of its own while providing a wider scope for the development of the students duly specifying the aims and objectives of education. In order to drive the curriculum specified by the University and assimilate the innovative programmes of the CCE, the institution prepares an exhaustive useful and specific plan by way of coordinating each and every departmental planning at micro level talking and discussing the possibilities and feasibilities keeping in view of the larger academic benefits of the students with a closer perspective view for the proper planning and successful implementation with thorough dedication and sincere commitment in paving a comfortable path for the students, academic success and for the employment empowerment .In order to find it in reality, the institution moves forward with specific planning every academic year in the very beginning duly providing a room and scope for all curriculum, co-curriculum and extra curriculum programmes and activities for classifying out through the academic year with time schedule of its exactness. According the college administration is supportive and encouraging to develop student friendly atmosphere in the campus in the noble process of delivering the curriculum and other path finding programmes to the hopes and aspirations of the students remarkably with proper documentation and allowing institution to grow as a proper platform for knowledge enrichment with human values.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Craft Work Using Ice cream Sticks	Nil	07/09/2017	5	Self Employability	Craft Skill

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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BA	Nil	01/06/2017
BCom	Nil	01/06/2017
BSc	Nil	01/06/2017
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science	21/06/2017
BCom	General	21/06/2017
BCom	Computers	21/06/2017
BSc	Maths, Physics, Chemistry.	21/06/2017
BSc	Maths, Physics, Comp.Science	21/06/2017
BSc	Botany, Zoology, Chemistry.	21/06/2017
BA	EPP	21/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and Communication Skills	06/06/2017	282
Basics of Renewable Energy	04/01/2018	258
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
BCom	Nil	0
BSc	Nil	0
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Incorporating Feed back system in any educational institution opens up vibrantly for its tremendous growth evenly, properly and gloriously. In the same way, this educational institution has been successfully adopting this feedback system sincerely and widening its academic wisdom to all the four sides of the society. in return it has been winning the laurels from the teachers ,students, parents and alumni at the highest level . The IQAC is proved to be prompt in administrating the feedback system and in strengthening the educational sector of this institution by way of analyzing each and every remark gathered from the feedback with able administration of the principal in the better utilization of the feedback analysis. Directly and indirectly the students parents, teachers and alumni provide useful information to the principal, IQAC and educational committee for enhancing the better prospects and scope of strengthening the college with their right and critical feedback. Because of the proper feedback system the teaching methodologies ,modern usage of ICT methods ,curriculum plans, co-curricular activities, extra curricular programmes could be initiated successfully. Apart from this, physical infrastructure such as essential amenities of wash rooms drinking water and transport facilities would be improved enormously as one of the ways of continuous development. The principal of the institution with the assistance of IQAC and the educational committees successfully plans to overcome certain short comings if any and broadens the better services at the campus in view of scattering the light of education to all the sections of the society in order to fill the gap between the students and society in the matters of uprooting the heinous social evils such as blind superstitions, communal clashes, regional and religious differences for which the very purpose of education stands for.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL UM	30	16	16
BA	HEP UM	30	18	18
BA	EPP TM	30	18	18
BA	HEP TM	60	41	41
BCom	General TM	60	31	31
BCom	Computers	60	44	44
BSc	MPC	60	35	35
BSc	MPCs	60	50	50
BSc	BZC	60	52	52

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	759	0	21	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	8	3	3	0	3
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This educational institution have well planned student mentoring system for the welfare of rural based students. Each and every class have class representative system. Generally this representatives are active and bold students in the class. Through this system every class have two members of class representatives. This representatives are find out the class room problems, They will inform the problem to the class teacher of their respective class. This class teacher will represent the problem to head of the department or principal of the college. The problem is solved by the principal with consultation of the staff council. Our first best practice is mentor mentee system. Mentor mentee system is the best practice in the college. This is a better and an effective student teacher relationship and guide the students in Academic matters. Aims of the Mentor mentee system is to enhance rapport between teacher and student. and to enhance students' academic performance and attendance . This is know and fine tune the aspirations/ goals of the student To frame a road map to fulfill the career oriented aspirations of the students. To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor – Mentee system, it has been observed that there is a significant improvement in the teacher student relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
759	21	1 : 36

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	21	19	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Assistant Professor	Nil
2018	Nil	Assistant Professor	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	SEMESTER	03/04/2018	27/07/2018
BSc	468	SEMESTER	09/04/2018	27/07/2018
BSc	441	SEMESTER	03/04/2018	27/07/2018
BCom	402	SEMESTER	06/04/2018	27/07/2018
BCom	401	SEMESTER	03/04/2018	27/07/2018
BA	111	SEMESTER	03/04/2018	27/07/2018
BA	129	SEMESTER	09/04/2018	27/07/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation and assessment of students, as well as faculty is pivotal and an integral element in teaching and learning process of any higher educational institution. As an important task and productive educational strategy, our College adopts this Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on a very continuous basis throughout the academic year. For this in the beginning of the academic year itself college organizes couple of induction cum orientation programmes by assembling all the students in college. College principal, Academic coordinator, IQAC coordinator and other senior faculty will make their talks and lectures, by which Students are made aware of the evaluation process through the following initiatives: Good number of orientation programmes, awareness lectures and invited talks at the beginning of the academic year are organized through the public address system of the college. All teaching staff are instructed to prepare their teaching plans and include the initiatives of continuous evaluation procedures of their respective students. Institutional Academic Calendar is prepared with the integration of all departments action plan with that of CCE and palamur university issued schedules. with all Exam dates. College notice board is regularly monitored and updated with every needy information and details, pertaining to the teaching learning aspects of the college. For this college appoints a lecturer as an in charge, who regularly supervises it and act as linking pin between students and college administration. Hence College encourages the departments to post the required information such as assignments dates, Quarterly exams and half yearly examination schedules, university circulars besides staff prepared subject related matters. College always strives positively for adopting better initiatives as integrative endeavors of its Continuous Internal Evaluation.

Making results analysis of various tests like slip test, quarterly and half yearly examinations conducted for the students, conducting of periodical review meetings with class in charges and head of the departments and offering necessary feedback and instructions to the faculty are its regular practices. Department level assessment of students progress is also practiced in the college. Slow learners remedial class will be conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every academic year academic calendar prepared and adhered for conduct of Examination. This educational institution is affiliated to Palamur University, Mahabubnagar, and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, quarterly and half yearly examinations, last day of instruction practical examinations and theory examinations for every academic year. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the college. University academic calendar is followed for the conduct of the examinations the institution has no academic calendar prepped for the examinations. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the examinations like slip tests quarterly and half yearly are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, and also verbally by the faculty members of the every departments.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20477.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
445	BSc	BZC	58	18	31.03
441	BSc	MPC	32	14	43.75
401	BCom	GENERAL	21	13	61.90
111	BA	EPP	17	15	88
129	BA	HEP	34	29	85.29

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20539.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	4	Nil	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	16/09/2018

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	11/08/2018	Nil

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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	18/07/2018

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	025
International	Nil	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
Nil	Nil	Nil	2017	0	Nil	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	0	0	Nil
Nil	Nil	Nil	2018	0	0	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	4	1	0
Attended/Seminars/Workshops	0	4	2	2
Presented papers	0	0	4	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Development Programme	UNDP	15	320
Harithaharam - Plantation Programme	NSS	16	360
Career Guidance Counselling Programme	TASK-Disha	12	260

Awareness Programme on eve of Women Equality Day	Women Empowerment Cell	14	335
Career Guidance Programme - Career in Banking Sector	Sai Bank Coaching Centre	6	90
Yuvatarangam Cluster Level in 1. Poster Making 2. Cartooning 3. Rangoli 4. Painting 5. Mimicry 6. Mono Action	CCE	18	160
Awareness Programme Blood Donation Camp	Red Cross Society, Wnpy	17	270
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Yoga Center	Yoga asanas	12	50
Swach Bharath	NSS	Clean Green	15	357
Haritaharam	NSS	Plantation Programme	16	360
Hobby Day	College Unit	FOOD FESTIVAL	14	115
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Nil	Nil	Nil	11/07/2018	11/07/2018	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	19/07/2018	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8802	779840	0	0	8802	779840
Reference Books	759	123435	14	1796	773	125231
e-Books	12	0	0	0	12	0
Journals	11	9000	0	0	11	9000
CD & Video	14	0	0	0	14	0
Others (specify)	72	5000	0	0	72	5000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/02/2018

[View File](#)

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	42	0	0	0	2	0	0	0
Added	14	0	14	0	0	0	0	0	0
Total	58	42	14	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
248000	209770	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building . The new building has two floors, one ground floor and one upstairs. Each floor has 08 rooms. These are



spacious well ventilated and well furnished rooms in all. In this building Principal chamber, Library, net facility centre and class rooms are running. It has the academic and physical facilities with total campus area of about 6.25acares, 18 class rooms , 08 laboratories of different science subjects , 03 class rooms with LCD facilities. This college is upgraded technologically (with band width 10MBPS) with 30 computers , 02 computer labs with internet hence 01 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee, Laboratory and Library books purchase committee, and Furniture committee. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Healthcare facility is available to the students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and Physical director maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. By that way the institution has facilitate the physical, academic and library to the students for their better future.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric scholarships for SC,ST,BC and Minority students from Telangana state Govt.	477	1968875
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONALITY DEVELOPMENT	30/11/2017	260	TSKC
COMPUTER SKILLS	30/11/2017	290	TSKC
Soft Skill Development	21/06/2017	305	TSKC

<b>CAREER GUIDANCE</b>	<b>21/06/2017</b>	<b>305</b>	<b>TSKC</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CAREER GUIDANCE	0	320	0	0
2017	CAREER GUIDANCE	0	260	0	0
2017	CAREER GUIDANCE IN BANKING SECTOR	0	90	0	0
2017	Career in CA & CPT	0	140	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.Sc	BZC	B.Ed. COLLEGE	B.Ed.
2018	7	B.Sc	BZC	PG COLLEGE	M.Sc.
2018	1	B.Sc	BZC	PG COLLEGE	MA
2018	2	B.Sc	MPC	B.Ed. COLLEGE	B.Ed.
2018	7	B.Sc	MPC	PG COLLEGE	M.Sc.

2018	8	BCOM	COMMERCE	B.Ed. COLLEGE	B.Ed.
2018	2	BA	HEP & EPP	B.Ed. COLLEGE	B.Ed.
2018	1	BA	HEP	PG COLLEGE	MA
2018	2	BCOM	COMMERCE	PG COLLEGE	MA
2018	4	BCOM	COMMERCE	PG COLLEGE	MCOM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
TOFEL	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatarangam Cultural Fine Arts Competitions	CLUSTER LEVEL	150
Yuvatarangam Games Competitions	College Level	240
Yuvatarangam Cultural Competitions	College Level	260
Yuvatarangam Fine Arts Competitions	College Level	120
Yuvatarangam Literary Competitions	College Level	220
Flower Decoration	College Level	50
Food Festival - Culinary Arts	College Level	91

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	0	0	0	Nil
2018	Nil	Internatio nal	0	0	0	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the institution is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS and other social activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The exemplariness of the college administration majorly lies in its two practices of decentralization and participative management for the concrete and all the round development of the institution at large in discharge services to the students at the best of the kind. It is because of the decentralization and participative management, friendly administration is unraveled which ultimately paves way for the Better academic welfare of the students. Moreover, most of member is alone subjected to stress and healthy academic atmosphere is unveiled on democratic lies. The first practice of decentralization and participative management in this educational institution is the creation of academic

coordinator post through which all the academic issues related to the students are attended effectively and timely which ultimately reflects the administration of the college one of the senior teaching faculty is given the responsibility of academic coordinator's duties. The academic coordinator supervises and administers curriculum implementation, proper study of teaching learning process and conducting of internal exams and prepares specific plan of preparation for the semester examinations. Because of decentralizing the administration of academic matters to the academic coordinator, all the teaching and non teaching members of the college get involved on democratic lines. The proper implementation of university almanac is scrupulously done by the academic coordinator. The academic coordinator provides sufficient information well in advance to the faculty fraternity and students community regarding the schedules of payment of exam fees, examination time tables and conduction of the practical and theory exams. The academic coordinator is assisted by the departmental incharges and office incharges in coordinating properly between the university and college. In this way the academic coordinator plays key role In maintain the required records with regard to the students internal and external marks semester wise and year wise. This process of maintenance avoids a lot of confusion in the minds of the students. The second practice of decentralization and participative management in the colleges the creation of students what's app group, which is very unique by itself is allowing students friendly teaching the college administration has created innovatively this group in order to provide educative employment information to the all students. This introduction of once students what app group shows the effective and perspective management of the administration of the college. Moreover, every staff member and every student is invariably the members in this group. The group in charges and what's app admin's would provide student centered programs such as webinars, subject wise quizzes free online coaching's and competitive exams information. A large number of students know about wide issues related to their subject with this facility. By the installation of two practices i.e academic coordinator post and students what's app group highlights the effectiveness of the administration because of decentralization by way of establishing perspective management leading to uniform quality oriented education in this institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Palampur University,It is prepared by the BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken

	<p>in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.</p>
<p>Examination and Evaluation</p>	<p>Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, half yearly examinations, as per the schedule set by the university. Finally Practical and theory exams will be conducted.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is a source of learning. A Well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are prepare their PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Administration</p>	<p>Admissions are through DOST,admission fee payment also through online. ,Administration online submission of bills pertaining to salaries of the teaching and non teaching faculty. The students scholarship will disbursement through cheque or online payment, Special fee committee will distribute the special fee among the departments. Purchases made through quotations.</p>
<p>Finance and Accounts</p>	<p>This college is maintaining the Various accounts for different purposes like scholarships account, CMD account and admissions account,NSS account and Self Finance account PD account for special fee etc.</p>

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2017	Nil	Nil	Nil	0
2018	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Skill Enhancement Programme	Orientation in use of Digital Technology for Classroom Teaching	31/07/2017	31/07/2017	18	0
2017	Awareness Programme	Innovative Online Teaching Learning Programme	01/08/2017	01/08/2017	18	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	08/01/2018	08/01/2018	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All state government welfare schemes are applicable like GPF, Group insurance and EPF facilities, Gratuity and Maternity Leave	All state government welfare schemes are applicable like GPF Group Insurance and EPF facilities, Gratuity and Maternity Leave	Post Metric scholarships from state government, National scholarships and merit students get cash benefits.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has conducts both internal audit and External audit every academic year during the month of March/April. Internal Audit is done by IQAC Committee of our college. External audit is done by visiting committees from O/o Regional joint director, Warangal and O/o Commissioner of Collegiate education, Telangana. Depth audits also conduct during the superannuation of the principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	AG Audit	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Maintance of NAAC Records as usual for next NAAC 2.Following the NAAC peer team Guidances and suggestions. 3.Strengthening the administration in all levels.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year



Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC MEETING	09/06/2017	09/06/2017	09/06/2017	15
2017	IQAC MEETING	11/09/2017	11/09/2017	11/09/2017	13
2017	IQAC MEETING	17/11/2017	17/11/2017	17/11/2017	14
2018	IQAC MEETING	07/02/2018	07/02/2018	07/02/2018	12
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme On Womens Equality	26/08/2017	26/08/2017	335	0
Savithri Bai Pule Jayanthi Celebrations	03/01/2018	03/01/2018	190	0
International Women's Day Celebrations	08/03/2018	08/03/2018	310	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1) Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day, NSS Day, National Science Day etc. 2) Saplings were Planted, Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam. 3) Use of plastic cups, bags and plates are prohibited in the college campus. 4) Cleaning the surroundings of the college campus in the activity of swachata Bharath 5) Awareness was created towards medicinal plants and flowers on the occasion of bhathukamma 6) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehendi competitions was conducted. 7) Usage of LED and CFL bulbs in the college campus for energy conservation. 8) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	15/07/2017	1	Haritaharam Plantation Programme	Need for Protecting the Earth	360
2017	1	1	13/07/2017	1	Swach Bharath - Clean Green Programme	Need for Clean Green Environment	357
2017	1	1	02/08/2017	1	Swach Bharath - Clean Green Programme	Need for Clean Green Environment	265
2018	1	1	08/03/2018	1	Awareness Programme on International Womens Day	Role of Women in Nation Building	310

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A HAND BOOK OF CODE OF CONDUCT	12/06/2017	The Government Degree College for Women, Wanaparthi, Telangana State, in its endeavour for nation building, gives top priority to character building of the students. In order to achieve the objective, the course in Human Values and Professional Ethics (HVPE) has been introduced and well received by the students and teachers. Similarly, every year a handbook containing the courses offered in the college, the physical, academic and student support facilities available on the campus, other useful

information pertaining to the college. It also includes rights and obligations of the stakeholders. Besides the Service Rules, the Principal and the teachers of the college are required to observe the Code of Conduct mentioned below. Similarly, the institution has prescribed separate Codes of Conduct for the Students and the Parents.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on Swachh Bharath	13/07/2017	13/07/2017	357
Haritaharam	15/07/2017	15/07/2017	360

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Botanical Garden is maintained in the college 2. Plantation programmes in the college every year by HarithaHaram. 3. Campus Clean Green. 4. Environmental awareness programmes in the college campus. 5. Eco-Friendly campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Our first best practice is mentor mentee system. Mentor mentee system is the best practice in the college. This is a better and an effective student teacher relationship and guide the students in Academic matters. Aims of the Mentor mentee system is to enhance rapport between teacher and student. and to enhance students' academic performance and attendance . This is know and fine tune the aspirations/ goals of the student To frame a road map to fulfill the career oriented aspirations of the students. To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor - Mentee system, it has been observed that there is a significant improvement in the

teacher student relationship. Our second best practice is creation and strengthening of Academic coordinator system. Academic coordinator is the connecting link between the Affiliated University and the college. Generally senior most lecturer will be the academic coordinator. So that he will supervise all academic related matter with the able guidance of the principal. He is the main source for getting the data and numerical statements which will be send to the commissioner of collegiate education. He look after the admission process and preparation of EAF who paid examination fee. for every academic year. He is supply the University almanac to the college and he will get the affiliation order from the University. At the time of admissions he will be over all head for admission committee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20570.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College for women, Wanaparthi has been excelling and raising rapidly and steadily to its vision, priority and thrust by providing distinctiveness in every sphere of its journey towards progress in providing quality based and value based education to the urban and rural youth while catering educational needs. Since the inception of this institution, the principals of this institution, the principals and faculty have been relentlessly putting their immeasurable efforts and endeavors spiritedly to attain the objectives and vision. The pass percentage of the students shows that it is remarkable in its academic performance when comparing to that of many Govt. Degree colleges in the erstwhile Mahabubnagar district. The distinctiveness of this institution is properly focusing on rural youth and trying hard to fill the gap between the standards of the urban students and rural students by way of enhancing the skill and continuous attention while encouraging urban students on democratic lines. The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills to all the students of all streams irrespective of B.A, B.Com and B.Sc. With the coordination of TSKC, Computer labs and the department of English. The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts the girl students develop curiosity to study higher education Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20571.pdf>

### 8.Future Plans of Actions for Next Academic Year

Generally every educational institution should have their own future plans. This educational institution is consistently forwarding towards the achievement of perfection with its unmatched future plans for the next academic year and by preparing mechanism for the execution and implementation of such plans to the utmost level. In the process of attaining the set target, the principal along with the spirited co-ordination of staff members is proved ideal in leading in the

very best way for the next academic year with the plans mentioned below they are

- 1.Guidance to PG examinations in various subjects.
2. Placements through the career guidance.
- 3.More number of students participation in Yuvatharangam.
4. More number of students participation in the Jignasa programme which is inculcate the research tempo in the minds of students.
5. Strengthening the Red ribbon and Red cross activities in the college.
6. Awareness programmes through the NSS special camps.