



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
Name of the head of the Institution		R.Chandra Shekar Reddy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08545232742
Mobile no.		8125865535
Registered Email		gdcwomenwanaparth@gmail.com
Alternate Email		prl-gdcw-wnp-ce@telangana.gon.in
Address		Near New Gunj Nandi Hills Wanaparth-509103
City/Town		WANAPARTHY
State/UT		Telangana
Pincode		509103

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.K. Veeraiah</b>
Phone no/Alternate Phone no.	<b>08545232742</b>
Mobile no.	<b>9347382815</b>
Registered Email	<b>gdcwomenwanaparthyyqac@gmail.com</b>
Alternate Email	<b>gdcwomenwanaparthyyqac@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20526.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20526.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20517.pdf">https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20517.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.06</b>	<b>2008</b>	<b>28-Mar-2008</b>	<b>27-Mar-2013</b>
<b>2</b>	<b>B</b>	<b>2.54</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jun-2009</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Inauguration of Students Help Desk for Admissions	12-May-2016 1	230
IQAC Meeting	27-Jun-2016 1	13
IQAC Meeting	03-Oct-2016 1	11
IQAC Meeting	12-Jan-2017 1	15
IQAC Meeting	02-Feb-2017 1	16
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Introduction of DOST Online Admission Portal for Admission to Under Graduate Courses from this Academic Year ? Introduction of Choice Based Credit System and Semester Wise Examination System from this Academic Year ? Conduct of Orientation Programme to Staff Regarding Choice Based Credit System and Semester Wise Examination System ? Conduct of Orientation Programme Staff regarding use of PPT as an Effective Teaching with ICT Tools ? Conduct of Orientation Programme for Students Regarding Choice Based Credit System and Semester Wise Examination

System ? Celebrations of National and International events.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Submit AISHE Format	Submitted the AISHE Formats in the process of Nation Building
To Conduct Events Relevent to the International / National Days of Celebration.	Conducted Events Relevent to the International / National Days of Celebration to promote General Awareness among students about the Society.
To Conduct events to Promote the Women Empowerment.	Conducted events to Promote the Women Empowerment by Inviting the District Collector & SP on International Women's Day
To Conduct Gender Sensitization Programme	Conducted Gender Sensitization Programme which build up the confidence of women students.
To Conduct Awarnes Campaigns / Rallies and Community Development Programmes through student Participation.	Conducted Awarnes Campaigns / Rallies and Community Development Programmes through student Participation which developed the Good Citizen Qualities in the students.
To Install Closed Circuit Television Networks within the Campus.	This has improved the Monitoring System by the College Administration
To Introduce Urdu Medium Sections in BA HEP & B.Com. General from this Academic Year.	Introduced Urdu Medium Sections in BA HEP & B.Com. General from this Academic Year with significant Strength.
Proposal to adopt CBCS & Semeter Wise Examination System from this Academic Year.	The Choice Based Credit System with Semeter Wise Examination System is Implemented form this Academic Year.
Proposal to start Online Portal for Admissions to Under Graduate Courses from this Academic Year.	Started DOST Online Portal for admissions which made it easy for Students to seek Admission into the College. The seats are alloted on roaster System on Merit Basis.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	08-Feb-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institution has the following Modules under Management Information System.</p> <ol style="list-style-type: none"> <li>1.DOST Online Admission Portal :The Students can apply for admission to Under Graduate Courses through online Portal DOST Degree Online Services Telangana to all the Government Degree Colleges in the State of Telangana with single application by submitting all the details through his Aadhar Number. He/ She can give Options to any college in the state. The seats are allotted to the students choices of College / Group based on their Merit. They have the opportunity to go for sliding in case of vacancy arising or option for changing their group by just one click online.</li> <li>2.Human Resource Management System (HRMS Portal) :The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal / Drawing Disbursing Officer as per the Number of Days of staff Attendance in the last week of every month. After online approval by the Treasury Department the Gross salary amount is directly credited into the Individual Bank Account of the staff in the first week of the following Month.</li> <li>3.All India Survey on Higher Education (AISHE): Our College regularly participates in this survey and submits all relevant Data online and contributes for the better Outcomes for Nation Building.</li> <li>4.College Management System :The Employee Details are uploaded at the time of Joining the College and regularly updated in the Commissioner of Collegiate Education Web Portal. All the administrative Management processes are taken up through Online like seniority, Proposals for Nomination of Names for</li> </ol>

OC / RC Courses, Proposals for CAS etc., by the Office of the Commissioner of Collegiate Education, Hyd., 5.Human Resource Management System (HRMS Portal) :The Monthly Salary Bills of the Employees are prepared online by the Office and submitted to the Treasury Department of the State Government after the Approval of the Principal / Drawing Disbursing Officer as per the Number of Days of staff Attendance in the last week of every month. After online approval by the Treasury Department the Gross salary amount is directly credited into the Individual Bank Account of the staff in the first week of the following Month.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution offers varied courses such as B.A, B.Com, B.Sc with different combinations as per the need and demand of the society. The college has been extending its educational services to the society under the cadence of the Palamuru University in the matters of curriculum designing and conduction of university exams according to the schedule and almanac revised well before every academic year for all the affiliated colleges which are running UG and PG Courses . Precisely the Palamuru University designs the curriculum for all the UG courses depending on the need and feasibility available in the educational institution after arriving at the common consensus of the subject experts and learned scholars of the board of studies. Choice Based Credit System (CBCS) is evolved and implemented from the academic year 2016-17 with semester wise examination pattern , At the advance of CBCS , the whole scenario of Syllabus and curriculum design acquired attention at all levels both in the country and in the states. since CBCS is completely new in its nature the university too exercised a lot of works by the way of conducting meetings, seminars and workshops by way of providing desired and needed inputs to make the new systems a grand success . Drastic reforms in the matters of curriculum design and implementation are in force to adept the CBCS in order to provide student cantered. Education as a part of globalization because of the CBCS , Motivational guidance was also initiated to the students at all levels in the process of moulding the minds of the students to meet all kinds of challenges

On the other hands the institution has been active enough in preparing institution curriculum ,extension plan while assimilating CCE instructed activities , programs and observations with a due attention to perpetuate the act of learning as per the UGC guidelines issued . In the very beginning of the academic year the institution has possessed a specific mechanism of implementing all kinds of curriculum, co-curricular and extracurricular .The intuition has a clear vision with a meticulous mechanism of curriculum delivery and documentation. Since it is a women degree college, several activities related to gender equality, women empowerment, physical education, employment empowerment, national integrity , cultural awareness .personality development and hygiene awareness programs are given considerable weight age while

preparing departmental and institutional planning . The very motto of CBCS "student centred leaning Courses "are clearly visible in the university curriculam, institutional planning widely focusing and skill enhancement, electives and compulsory courses. In the matters of spirited execution of the curriculum and delivery along with the documentation ,the college administration place a pivotal role with strong determination and with loving dedication with only sole intention of providing qualitative education with ethical values being embedded and incessant zeal to serve the society and sustain nations dynamic spirit(unity and integrity) .

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Yoga		19/01/2017	7	Self Employment	Asanas

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HEP Urdu Medium	13/06/2016
BCom	General Urdu Medium	13/06/2016
BCom	Computers	04/07/2016
BSc	Computer Science	04/07/2016
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	04/07/2016
BA	EPP	04/07/2016
BCom	GENERAL	04/07/2016
BCom	COMPUTERS	04/07/2017
BSc	MPC	04/07/2016
BSc	MPCS	04/07/2016
BSc	BZC	04/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	04/07/2016	330
Gender Sensitization	14/12/2016	295

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP, EPP	0
BCom	General, Computers	0
BSc	MPC, BZC	0
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

For the enhancement of any educational institution feedback system is very essential instrument. Feedback forms the students, parents, teachers and alumni is proved to be resourceful information positively to take up developmental activities in the better and larger interests of the students. The continuous feedback administration towards the students studying in the college. Feedback projects positives and negatives of any educational institution in its holier march of scattering the light of education to the students of rural arena in order to raise their perspective way of thinking and standard of living through the way of getting qualitative education being in this college. The IQAC of the college is proved pro active in obtaining and analyzing feedback forms. Feedback is obtained thoroughly every year before the closure of the academic calendar regularly from all the stakeholders. Obtaining feedback is one of the strong point of the educational institution. Quite properly and in accordance with standards of the well noted educational institution, the feedback process is regularly taken up in the better welfare of the students. Filled feedback forms are collected regularly without any wavering from the students, teachers, parents and alumni. Feedback and questionnaires are meticulously prepared productively with diversified questions with multiple options. Especially the questions with regard to students feedback forms very from other stakeholders as the aspect of understanding and evaluating this educational institution is not harmoniously presented due to diversity in looking at the facts with different perceptiveness. It is one of the healthier practices of this educational institution. Mere obtaining the feedback forms from students, parents, teachers and alumni is not curtailed there itself. The institution longs to move forward with the proper process of analysis and rectifying certain setbacks promptly with out any sluggishness. By way of incorporating this system of feedback analysis happens to be an adding glory to this college. Feedback analysis is devotedly done in this institution every academic year without providing any room for the negligence. Feedback is related to the teaching methodology, molding the personality, providing services and maintaining essential amenities and focusing on the employable skills among the students would enable institution to surpass all kinds of obstacles and win



laurels in the society. The principal of this college has been the backbone support in administering feedback system with rested interest to make this institution as the right platform for celebrating democratic ways in attaining aims and goals of the students with an exact planning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP Telugu Medium	60	60	50
BA	HEP Urdu Medium	30	30	27
BA	EPP Telugu Medium	60	24	15
BCom	General Telugu Medium	60	60	50
BCom	General Urdu Medium	30	30	14
BCom	Computers	60	38	26
BSc	MPC	60	60	48
BSc	MPCS	60	60	44
BSc	BZC	60	60	56

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	821	0	24	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	10	3	3	0	0

[View File of ICT Tools and resources](#)

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This educational institution have well planned student mentoring for welfare of rural based students. Each and every class have class representative system. Generally this representatives are active and bold students in the

class. Through this system every class have two members of class representatives. This representatives are find out the class room problems, They will inform the problem to the class teacher of their respective class. This class teacher will represent the problem to head of the department or principal of the college. The problem is solved by the principal with consultation of the staff council. This educational institution having the other type of mentoring system also that is Ward Counseling System. This system is also giving good results to improve the quality of education. Each faculty is a ward counselor. In every ward 20 Students are allotted for each faculty. The Ward counselor conducts meeting with students and find out their problems and bring them to notice of the principal. The principal discusses with the staff and resolves them. the ward counselor conducts meetings with parents and inform them about the progress of their wards in academics and extracurricular activities. The ward counselor sends sms alert about the attendance of student to the parent daily.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
821	24	1:34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	18	22	7	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Assistant Professor	Nil
2017	Nil	Assistant Professor	Nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445	SEMESTER	04/04/2016	13/06/2016
BSc	441	SEMESTER	04/04/2016	13/06/2016
BCom	401	SEMESTER	04/04/2016	13/06/2016
BA	129	SEMESTER	12/04/2016	13/06/2016

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Performance evaluation and assessment of students, as well as faculty is pivotal and an integral element in teaching and learning process of any higher educational institution. As an important task and productive educational strategy, our College adopts this Continuous Internal Evaluation (CIE) System to value all components and aspects of students' growth and development on a very continuous basis throughout the academic year. For this in the beginning of the academic year itself college organizes couple of induction cum orientation programmes by assembling all the students in college. College

principal, Academic coordinator, IQAC coordinator and other senior faculty will make their talks and lectures, by which Students are made aware of the evaluation process through the following initiatives: Good number of orientation programmes, awareness lectures and invited talks at the beginning of the academic year are organized through the public address system of the college. All teaching staff are instructed to prepare their teaching plans and include the initiatives of continuous evaluation procedures of their respective students. Institutional Academic Calendar is prepared with the integration of all departments action plan with that of CCE and Palamur university issued schedules. with all Exam dates. College notice board is regularly monitored and updated with every needy information and details, pertaining to the teaching learning aspects of the college. For this college appoints a lecturer as an in charge, who regularly supervises it and act as linking pin between students and college administration. Hence College encourages the departments to post the required information such as assignments dates, Quarterly exams and half yearly examination schedules, university circulars besides staff prepared subject related matters. College always strives positively for adopting better initiatives as integrative endeavors of its Continuous Internal Evaluation. Making results analysis of various tests like slip test, quarterly and half yearly examinations conducted for the students, conducting of periodical review meetings with class in charges and head of the departments and offering necessary feedback and instructions to the faculty are its regular practices. Department level assessment of students progress is also practiced in the college. Slow learners remedial class will be conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Educational institutions must prepare and adhered to academic calendar. In this way every academic year academic calendar prepared and adhered for conduct of Examination. This educational institution is affiliated to Palamur University, Mahabubnagar, and the college follows the almanac issued by the university regarding reopening of the college, Commencement of classes, quarterly and half yearly examinations, last day of instruction practical examinations and theory examinations for every academic year. In addition to this, the Commissioner of collegiate education prepares academic calendar which includes state level competitions like Yuvatharangam and Jignasa. Compiling all these, a college level academic calendar will be prepared and the college. University academic calendar is followed for the conduct of the examinations the institution has no academic calendar prepped for the examinations. All the days of National and Local importance are observed and special programs/ seminars are conducted in the college highlighting the importance of the day. NSS camps are organized as per the Academic calendar. All the examinations like slip tests quarterly and half yearly are conducted according to the academic calendar and College informs the students about the university notices and circulars related to examinations and other related matters through notice board, and also verbally by the faculty members of the every departments.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20477.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
445	BSc	BZC	81	31	38.27
441	BSc	MPC	44	13	29.55
401	BCom	GENERAL	48	29	60.42
111	BA	EPP	38	26	68.42
129	BA	HEP	45	34	75.56
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20539.pdf\\_](https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20539.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	25/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	14/07/2016	0
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	16/10/2017
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2016	0	0	0
0	0	0	2017	0	0	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2016	0	0	0
0	0	0	2017	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	8	7
Presented papers	0	2	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

UNDP Disha	Ikya Foundation	5	250
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Consumer Rights	Commerce Department	Consumer Rights Awareness Programme	13	390
World Aids Day	Health club	Awareness Programme	7	120
SWACH BHARATH	College Unit	Clean Green	15	436
Haritaharam	College Unit	Plantation Programme	14	334
Women Empowerment	Women Empowerment Cell	Women Equality	14	380
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	05/07/2017	12/12/2017	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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0	29/11/2017	0	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7988	643840	814	136000	8802	779840
Journals	10	8000	1	1000	11	9000
Digital Database	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	11/08/2016
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin	10	8	0	0	0	2	0	10	0

g									
Added	30	30	0	0	0	0	0	0	0
Total	40	38	0	0	0	2	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
251500	231135	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc are the very important to sustainable development on every educational institution. The policy of the Institution is to provide adequate infrastructure that facilitate teaching and learning. Accordingly, the institution is providing necessary infrastructure for the smooth run of academic activities for every academic year. This institution has a committee to review the physical infrastructure which meets periodically. The committee suggests policies and initiatives to be taken by the institution. The institution also gives priority for the creation and enhancement of infrastructure in annual budget allocation. The college was shifted from the old premises to the newly constructed building . The new building has two floors, one ground floor and one upstairs. Each floor has 08 rooms. These are spacious well ventilated and well furnished rooms in all. In this building Principal chamber, Library, net facility center and class rooms are running. It has the academic and physical facilities with total campus area of about 6.25 acres, 18 class rooms , 08 laboratories of different science subjects , 03 class rooms with LCD facilities. This college is upgraded technologically (with band width 10 MBPS) with 30 computers , 02 computer labs with internet hence 01 browsing centers and in 10 various departments . We are providing Library services constantly to all the students by issuing text books and reference books and facilitating journals. To develop and monitor academic and physical facilities of the institution, the following committees are functioning under the supervision and suggestions of IQAC committee, Laboratory and Library books purchase committee, and Furniture committee. For the optimum utilization of the resources in the institution, various committees have been constituted comprising the Principal as the Chairman, senior members of the faculty as Conveners and other teachers as members. These committees meet on regular basis to discuss issues related to their respective committees so as to ensure the optimum utilization of the facilities on campus. In order to utilize the facilities to the maximum extent, representatives from students are nominated as members in each of these committees. Healthcare facility is available to the



students. The services of the doctors available locally are utilized to create health awareness among students. The in-charge of each facility for library science and Physical director maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These Committees are constituted by members of faculty related to other departments. By that way the institution has facilitate the physical, academic and library to the students for their better future.

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/20486.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post metric Scholarship of SC,ST,BC and Minority from Telangana Govt.	554	2068205
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
INTRODUCTION TO COMPUTERS	04/07/2016	330	TSKC
PERSONALITY DEVELOPMENT	04/07/2016	330	TSKC
CAREER GUIDANCE	04/07/2016	330	TSKC
Communication Skills	04/07/2016	330	TSKC

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	0	0	0	0
2017	Nil	0	0	0	0

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	BSc	BZC	B.Ed. College	B.Ed
2017	4	BSc	MPC	B.Ed. College	B.Ed
2017	1	BCOM	COMMERCE	B.Ed. College	B.Ed.
2017	6	BSc	MPC	PG College	M.Sc
2017	6	BSc	BZC	PG College	M.Sc
2017	2	BCOM	COMMERCE	PG College	M.COM
2017	1	BSc	BZC	PG College	MA
2017	2	BA	HEP / EPP	B.Ed. College	B.Ed.
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
GMAT	0
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games Sports	College Level	220
Essay Writing Competition	College Level	116
Elocution	College Level	34

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	0	0	0	Nil
2017	Nil	Internatio nal	0	0	0	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of the Student Council and representation of students on academic and administrative bodies/committees of the institution is observing in this institution. Elections method is not followed to appoint the students as student council but each committee has a council of students who initiate and conduct activities regularly in every academic year. Further, the issues concerning students are represented by these student heads. The Student Council is formed with two representatives from each class. It is very active and responsible for all student activities throughout the year. They play major role in mentor mentee system. They also act as the liaison between the Principal, the faculty and the student body as a whole. The Principal meets the student council frequently to take the inputs from the student council to ensure over all development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time. Their participation is active during class days welcome and Farewell parties and they will give very well assistance to the physical director on day of college Annual day /sports day celebrations. In cultural committee also student representation is more. Student council remains as the first hand information gatherer of any disturbances and acts as the face of the student facet. Especially, in crucial committees such as Disciplinary committee the first hand report of student council is considered first before analyzing any other information. The student council members participate actively in negotiating things between management and students. This council members are also members in NSS and other social activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, C.P.D.C, staff council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, the students and the staff members while working for a committee. Operational level: The Principal interacts with government and external agencies, faculty members maintain interactions with the concerned departments of affiliating university. The Students and the office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities. The principal and the staff met in the beginning of the academic year and discussed various issues related to academic and administration to reach out to the students in an accessible way. And it is resolved to constitute different committees to carry out various activities of the college according to the Vision and mission of the college. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Following committees are constituted accordance to government guidelines List of Committees/ Conveners / Members for the academic year 2016 - 17 1. C.P.D.C 2. IQAC 3. Academic and Examination Committee 4. Admissions Committee 5. Disciplinary committee 6. Student Advisory committees 7. Library and Reading Room 8. Scholarship Committee 9. Literary and Cultural Committee 10. Computer Committee 11. Games and Sports committee 12. Anti Ragging Committee 13. College Building Committee 14. NSS committee 15. Audio Visual committee 16. Magazine and Calender committee 17. MANA TV 18.TSKC committee Carrier Guidance and Placement cell 19. ICC 20. Consumer Club 21. Red Ribbon Club 22. RTI Act Committee 23. WEBSITE and Internet committee 24. Women Empowerment Cell 25. Swacha Bharath committee 26. Eco-club and Haritha haram committee 27. Yuvatarangam 28. Bhagya 29. Purchase Committee. The Admissions Committee (for admissions) involves all members of the staff who cooperates and work at different levels. They also sit in at interface meetings and meet parents and students prior to admission. The Library committee prepares and plans for the book budget with individual departments. Similarly other committees are empowered to carry out their assigned duties ensuring their inclusiveness and participatory management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is a main source of learning. A Well equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are prepare their PPTs in laboratories prepared by faculty. They

are encouraged to make the best use of the infrastructure facilities available in the college.

Teaching and Learning

The teaching learning process is mainly student centric and the focus is on analytical, critical thinking of the students and to make them creative. Seminars, Group Discussions, Quizzes, Assignments Group presentations and ICT usage are parts of regular teaching learning process in the college. Students are actively participating in field trips, extension activities, and awareness rallies to get exposure on the first hand data of the real world. Well established Library and well equipped Computer Labs and other science labs enrich the learning experience of the students. Students are also participating in e content development through T SAT along with faculty.

Admission of Students

Admission is made through Online process called as DOST(Degree online services,Telangana). A group of faculty members is formed to over see the online problems faced by the students. They will guide the students on DOST admission process.They gives instructions for online application submission get admission through DOST. Students can get admission in this college choosing first preference.To increase admissions a Campaign committee is also formed with the faculty, parents,alumni senior students. The campaign committee with the guidance valuable support of the Principal visit nearby villages,towns,Junior colleges interact with the community by distributing leaflets/ pamphlets, announcements in various news papers. Under Choice Based Credit System(CBCS), new courses with different combinations are introduced in English Telugu medium

Curriculum Development

Curriculum is designed by Palamuru University for all the UG courses depending on the need and feasibility available in the educational institution after arriving at the common consensus of the subject experts and learned scholars of the board of studies.Choice Based Credit System (CBCS) is evolved and implemented from the academic year 2016-17 with semester wise examination pattern , At the

advance of CBCS , the whole scenario of Syllabus and curriculum design acquired attention at all levels both in the country and in the states. since CBCS is completely new in its nature the university too exercised a lot of works by the way of conducting meetings, seminars and workshops by way of providing desired and needed inputs to make the new systems a grand success .Curriculum is framed by the respective university.the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability opportunities..the syllabus is framed and developed keeping in view of the global changes ,higher education opportunities, competitive examinations

**Human Resource Management**

The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioning of the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation courses and Refresher courses, Workshops, Seminars, Conferences to improve skills knowledge get knowledge with current issues.College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting various activities in the college in the surrounding villages.Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues . The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for good physical development.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
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Finance and Accounts	Various accounts are maintained for different purposes like scholarships and admissions PD account for special fee, CMD account NSS accounts CPDC account and self finance account etc.
Administration	<p>Govt. of Telangana is introduced Degree admission process through online. The students admission process is through online Website that is DOST (Degree online service Telangan ). This is the most useful online process to get seat any college, any course through one application. Messages pertaining to admissions will be send through SMS.</p> <p>The institution uploads student enrollment data through online. The mode of Fees collection is through online after the seat is confirmed.</p> <p>Reimbursement of Scholarships is monitored by concerned welfare departments according to their income and caste certificates through online only. All the curricular, college administration is intimated timely to the students through SMS, Whatsapp, Emails as and whenever in need.</p>
Examination	<p>This is one of the evaluation method. After collection of the exam fee EAF prepared in online. As per the University almanac Internal examinations and external examinations and practical examinations were conducted. Then the internal marks and practical examinations marks are uploaded through online to the affiliating Palamur University. Hall tickets are also generated through online. The question papers for semester end examinations are also downloaded from the affiliating university site after receiving the OTP from the university. The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	0	Nil	Nil	0

2016	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	12/09/2016	12/09/2016	0	0
2017	Nil	Nil	07/02/2017	07/02/2017	0	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Strategies for Research Oriented Teaching	1	06/06/2016	25/06/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	1) Pension on Retirement / Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt. sponsored training programs for capacity building of the staff.	National scholarships, Telangana government scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution manages the Fees Collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of College Special Fee Committee. The Head of the Commerce Department shall look into the Financial audit of the the expenditure statements as per the norms and rules. Any Lapses in procedure shall be reported to the Principal who shall take necessary action and takes initiation of following the procedures. This institution have regular audits internally and externally. The



internal audit was conducted by IQAC coordinator and other senior lecturer, they are formed as a committee and conduct the internal audit. Audit report will hand over to the head of the institution. The external audit committee was framed by commissioner of collegiate education. Generally committee members are senior lecturers of all over the state. External academic audit report will be hand over to CCE. Financial audit was conducted by regional joint director. Frequently AG audit teams are also come and conduct the audit. In every principal superannuation depth audit will be held.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE Audit committee.	Yes	IQAC, Senior lecturer committee.
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher associations are basic pillars to mold the students life in correct path. The management of the college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent teacher association, yet interactions of teachers and Principal with the parents come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

All the state Govt. welfare schemes are applicable to Support staff 1) Pension on Retirement/ Contributory pension scheme 2) Medical Reimbursement/ Employee Health Scheme 3) Govt.sponsored training programs for capacity building of the staff. 4) In academic side faculty development programme are conducted by the Universities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 .Maintenance of NAAC Records regularly. 2. Purchase of Library books. 3. Purchase of Audio and visual Materiel for strengthening of public address system. 4.Progress in construction of additional classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Students Help Desk for online Admissions	12/05/2016	12/05/2016	20/08/2016	230
2016	IQAC Meeting	27/06/2016	27/06/2016	27/06/2016	13
2016	IQAC Meeting	03/10/2016	03/10/2016	03/10/2016	11
2017	IQAC Meeting	12/01/2017	12/01/2017	12/01/2017	15
2017	IQAC Meeting	02/02/2017	02/02/2017	02/02/2017	16
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Equality Awareness Programme	26/08/2016	26/08/2016	380	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1)Awareness Programs on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem , biodiversity, Importance of renewable power and Sustainable Development on the occasion of World Environment Day,NSS Day,National Science Day etc. 2)Saplings were Planted ,Pouring of water, Maintenance of pits by students and staff on the occasion of Telanganaku Haritaharam. 3) Use of plastic cups, bags and plates are prohibited in the college campus. 4) Cleaning the surroundings of the college campus in the activity of swachata Bharath 5)Awareness was created towards medicinal plants and flowers on the occasion of bhathukamma 6) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. 7) Usage of LED and CFL bulbs in the college campus for energy conservation. 8) "Save energy" initiative is taken by the Eco Club to make students aware by making them switch off lights and fans before leaving the college.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Provision for lift	No	0

Ramp/Rails	No	0
Braille Software/facilities	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	2	25/06/2016	4	Plantation Programme	Protecting the Earth	400
2016	2	2	11/07/2016	2	Swach Bharath	Clean Green	600
2016	1	1	13/07/2016	1	Population Control	Population Control	170
2016	1	1	23/08/2016	1	Yaad Karo Qurbani	Tribute to Freedom Fighters	438
2016	1	1	16/09/2016	1	Awareness Rally on International Ozone Day	Need for Clean Green Environment Pollution Control	572
2017	1	1	25/01/2017	1	Awareness Rally of Voters day	Need for Enrollment as Voter for Participation in Nation Building	380
2017	1	1	08/03/2017	1	Awareness Programme on International Womens Day	Role of Women in Nation Building	610

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	25/06/2016	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Awareness Programme on Swachh Bharath	25/06/2016	25/06/2016	600
Haritaharam -Need for Protecting the Earth	11/07/2016	11/07/2016	400
Azadi 70 - A Tributre to Freedom Fighters	23/08/2016	23/08/2016	438
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Mass Plantation programme conducted through Eco-Club Every year June Fifth we observed World Environment Day, on that day many saplings are Planted and Pouring of water, Maintenance of pits. Cleaned the surroundings of the campus in Swach Bharat. Plantation of saplings in Telanganaku Haritaharam Awareness was created towards medicinal plants and flowers on the occasion of bhatukamma festival (festival of flowers) Awareness was created on importance of natural colours instead of artificial colours and Rangoli and Mehandi competitions was conducted. Usage of plastic cups, bags and plastic plates are prohibited in the campus.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Our best practice is mentor mentee system. Mentor mentee system is the best practice in the college. This is a better and an effective student teacher relationship and guide the students in Academic matters. Aims of the Mentor mentee system is to enhance rapport between teacher and student. and to enhance students' academic performance and attendance . This is know and fine tune the aspirations/ goals of the student To frame a road map to fulfill the career oriented aspirations of the students. To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor - Mentee system, it has been observed that there is a significant improvement in the teacher student relationship. Our second best practice is creation and strengthening of Academic coordinator system. Academic coordinator is the connecting link between the Affiliated University and the college. He look after the admission process and preparation of EAF who paid examination fee. for every academic year. He is supply the University almanac to the college and he will get the affiliation order from the University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Degree College for women, Wanaparthy has been excelling and raising rapidly and steadily to its vision, priority and thrust by providing distinctiveness in every sphere of its journey towards progress in providing quality based and value based education to the urban and rural youth while catering educational needs. Since the inception of this institution, the principals of this institution, the principals and faculty have been relentlessly putting their immeasurable efforts and endeavors spiritedly to attain the objectives and vision. The pass percentage of the students shows that it is remarkable in its academic performance when comparing to that of many Govt. Degree colleges in the erstwhile Mahabubnagar district. The distinctiveness of this institution is properly focusing on rural youth and trying hard to fill the gap between the standards of the urban students and rural students by way of enhancing the skill and continuous attention while encouraging urban students on democratic lines. The positive aspect of this educational institution is that it has been trying rigorously and passionately to provide quality education to the students. Quality education that includes academic excellence and soundness in human values. The institution allows all the students to acquire the modern skills and soft skills to the global employment scenario. To strengthen the students in job required skills and computer skills to all the students of all streams irrespective of B.A, B.Com and B.Sc. With the coordination of TSKC, Computer labs and the department of English. The other remarkable distinctiveness of this institution is to provide higher education to the rural students on par with the urban students. By making continuous efforts the girl students develop curiosity to study higher education Because of this distinctiveness, many of the students have been getting the benefit of continuing their studies and settling in their lives in the comfortable positions.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The constant and steady growth of any educational institution majorly depends on its future plans for the following academic year well before the analysis of feedback gathered from all the stakeholders. Every educational institution must have the future plans, these are the indicators to development the institution. On the basis of constant interaction with all stakeholders and deliberations among IQAC members the following components are identified future plans of the action plan for the next academic year. 1.To approach the Dist.Collector and local authorities for providing furniture i.e. dual desks other lab materials and physical facilities etc., 2.To initiate eco-friendly measures in the premises of college campus for better environment. 3.To involve more faculty members in progression of e-content development which will ultimately attract the students. 4.To provide the insurance felicity to all the students of this institution. 5. Conduction of the awareness programmes in rural areas through NSS special camps and regular activities. 6. Clean and green programmes will be conduct at every second Saturday of the every month in the class rooms and college campus. 7.Enhancement of results progress up to twenty percentage when compare with last year. 8.To Provide the good quality of drinking water to the students is duty of the college, to meet this we will search for donors for R. O plant establishment. 9. Subject wise Gold medals will be given to the topper students in various subjects with the help of donors. 10.Enhancement of the canteen facility to the

rural urban students for their relaxation and getting the snacks. 11.  
strengthening of the alumni and registration of alumni association.