



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE

SIDDAPUR COLONY, SADASIVPET
502291

gdcts.cgg.gov.in/sadasivpet.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College Sadasivpet is affiliated to Osmania University, Hyderabad. The College was established in 1984 with the motive of providing higher education for the rural students.

The institution has been accredited 'C' by NAAC in its 1st Cycle dated 24 September 2014. Since its inception it strongly believes in a value-driven education, instill organizational culture that motivates students for their all round development. The faculty has been striving hard to imbibe quality education with values that may set a leadership committed to fulfillment of the institution's Vision and Mission.

The Institution is specifically established keeping in view of the backward students existing in very poor economic status of this area, besides, low literacy rate of women that has been affecting the overall development of the region. Hence, the fundamental duty of the institution is to teach and motivate students for higher studies and to strive towards achieving glory in all aspects of life through education.

The institution is also striving towards setting a trend for the purpose of rural students and self-reliance by inculcating the spirit of service along with professional skills.

It is explicit that the college atmosphere makes students realize that there are no short cuts to become achievers in their personal and professional life. There has been a demand for greater focus on career development. Hence, the college has been providing various skill oriented programmes towards developing creative and critical thinking to nurture innovation and brilliance in students.

The college also discerns that the values should be instilled among young minds to enrich & empower themselves to be prepared for paradigm shift from illiteracy to literacy, literacy to education, from being reactive to proactive, being led by others to being initiators, competition to collaboration, self-contentedness to team contentedness, casualness to creativity, inactivity to competency to become exceptional both personally and professionally.

Vision

VISION

- To impart value based quality education to rural and socio-economically backward students.
- To empower students with knowledge and skills.

- To face challenges in future endeavours.
- To inculcate the qualities of honesty, integrity, tolerance and hard working.

Mission

MISSION

- To improve the quality of the curriculum.
- To ensure and encourage student participation in the functioning of the institution with a view to promote a culture of team work and co-operation to boost their democratic mannerism, leadership qualities, self confidence and overall personality development.
- To encourage students to participate in the sports and games for their all round development.
- To equip the students with essential competitive skills so as to meet the demands of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College provides adequate opportunities to socially, educationally, economically and marginalized sections of the society.
- The College has active cell of NCC and NSS to serve the institution and society.
- Teachers are encouraged to pursue research under FDP and submission of Minor Research Projects to UGC.
- Committed, qualified and devoted faculty.
- Good recognition by community and stakeholders.
- Supportive environment to organize various extension programmes and community Service

Institutional Weakness

- The College is located in a semi urban area and a little away from the town
- Few teaching departments are managed by teachers on academic contract basis.
- Most of the students are slow learners as they come from illiterate family background.
- Non availability of adequate Non Teaching staff is another constraint.
- Students hail from rural base.
- Research activities and publication of articles in national journals have to be increased.
- No Hostel Facility .
- Away from town.

Institutional Opportunity

If the college provides the above facilities, the enrolment will be increased. Quality of education will be improved.

Then we are able to arrest the dropout rate and it will emerge as a premier institution in the area.

Institutional Challenge

- Competition from Open University (distance education)
- Competition from two degree colleges in the town.
- The financial position of the parents of the students is a challenge.
- Approach Road to College is bad during rainy season.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Degree College, Sadasivpet is affiliated to Osmania University, Hyderabad. The Institution offers 8 Undergraduate Courses. Each department is striving for effective implementation of the prescribed curriculum by the University. Academic calendar is prepared and implemented as per the guidelines of the University. Annual examination system prevailed till 2015-16. As CBCS System introduced since 2016 the examination system is under implementation according to the norms of the CBC System and affiliated university.

The college has well defined Vision and Mission which is clearly accessible to the students on the college Website. Through Flexi, Handbills, Advertisements in Print and Electronic media, much awareness about admission schedule is informed to the stakeholders. Every department has its own predefined objectives with incessant efforts to achieve excellence. The college claims the credit of having faculty who are the members in the “Board of Studies” of Tara Government College (Autonomous) located in the District Headquarters.

The curriculum is augmented with foundation courses like Human Values and Professional Ethics, Environmental studies, Gender Sensitization, Communication and Soft Skills. Various certificate courses like Employability Skills, Spoken English. Candle Making, Typewriting in Telugu and English and Principles of Business Management are offered for professional skill enhancement of students.

Effective feedback system is followed in the institution. The feedback on syllabus and teaching from the stakeholders is obtained and analyzed. The recommendations and opinions are considered for the effective Classroom transaction in the college.

Teaching-learning and Evaluation

Admissions in the college are being done through Degree Online Service of Telangana (DOST) in online process since 2016-17 AY. Approximately 95% of the admitted students belong to SC, ST, BC and Minority categories who hail from rural background. The Institution offers B.A, B.Com. and B.Sc. courses. College follows the Curriculum and Examination pattern prescribed by the affiliated university. The regular curriculum and co-curricular activities are helpful to students to improve their excellence. The faculty members closely observe students and give suggestions to improve their learning process. ICT methods are used in teaching to get acquainted with the usage of digital material. Remedial classes are conducted for slow learners. Certificate courses, Add on courses and P.G. Entrance coaching classes are conducted by all the departments. The CBC System was implemented by the affiliated university since 2016-2017. Student teacher ratio is 1:12. Skill enhancement programmes are conducted by TSKC (Telangana skills and knowledge centre), Group discussions, Quizzes, Student Study Project methods are a few innovative teaching and learning methods followed. Assignments are conducted as part of teaching learning process. National Service Scheme (NSS) and National Cadet Corp (NCC) activities are providing an opportunity to students for participating in the community services. At present, the college has 18 sanctioned posts in which 15 full time teachers are working. Among these 5 teachers have Ph.D, 1 teacher has M. Phil, 1 teacher with UGC NET and the other with TS SLET qualification. Two faculty members are pursuing research work for PhD. Two faculty members are acting as research supervisors at Osmania University.

Research, Innovations and Extension

Research activities have been taken up by encouraging the staff to do Major/Minor Research projects by providing on duty. During the last five years one Minor Research project of UGC have been completed.

The Institution is maintaining linkages and MOUs with other institutions for doing collaborative work in sharing of knowledge and thus providing opportunity to the students to make use of the same.

Infrastructure and Learning Resources

The college has “L” shape building with 11 class rooms, four science laboratories, 1 e-class room cum seminar hall, 1 Virtual Class ,3 Computer labs, one gymnasium, 1 staff room and 1 hall for NSS and NCC units and a Library room.

College has a T-SAT facility through which, students watch live lectures of eminent lecturers telecasted through T-SAT Nipuna Channel.

College has sufficient computers for the benefit of the students. Telangana Skills and Knowledge Centre is established to provide employable skills to the students.

Institution has a seminar hall in which awareness programmes, seminars, workshops etc are conducted regularly.

College has a library with text books, reference books, books for competitive exams, news papers, employment news papers etc for the benefit of students.

College is connected to BSNL internet cable.

College has a gymnasium for the benefit of students. Sports equipment for indoor and outdoor games are available with the department of physical education. College has cricket ground, basket ball court, shuttle court, kabbaddi court etc.

College has two NSS units and one NCC unit for the benefit of students.

College has Dr. B.R. Ambedkar Open university study centre and conducts classes for students on every Sunday.

Student Support and Progression

The college aims at providing necessary assistance to students to meet their academic requirements. The fee structure is as per the norms of the affiliated university. For the progression of the students Government has been providing scholarships to eligible students. In addition to that, the college stands committed on providing support to economically weaker students who do not receive any kind of scholarships in terms of free ships.

Student counseling is done on a regular basis. The TSKC/ Placement Cell of the college helps the students to become employable. It conducts various workshops and training programmes to enhance their soft skills and help them get jobs. The institution makes an effort to facilitate progression towards attaining employment. Career Guidance Cell organizes workshops and counseling programs to go for higher studies as well as acquiring suitable jobs. Co-curricular and Extra-curricular activities are conducted to enhance the potentialities of students. Students are encouraged to participate in intra and inter college competitions on various platforms to prove their hidden talents and skills. College has Grievances Redressal Committee, Antiragging Cell etc., for welfare of the students.

Governance, Leadership and Management

College is a government institution affiliated to Osmania University, Hyderabad. The college follows the University in terms of Curriculum and Examinations. Apart from this, the college has a hierarchy at Commissionerate of Collegiate Education at apex which is the administrative body of all Government Degree Colleges. The Commissionerate gives guidance in the administration and academics by providing the services in Online Admissions, Allotment of Cadre Strength, Conducting various student centric academic activities, Academic Calendar, Allocation of budget etc. At college, Principal is the head of the institution. The Institution has CPDC, Staff Council, Vice Principal, IQAC and Alumni. Philanthropists and College management constituted gold medals for meritorious students. College activities are updated regularly on the college website. Internal and external audit is carried out.

Institutional Values and Best Practices

The College is started with the aim of providing higher education to students especially from rural and backward areas. As the college is co-education, emphasis is therefore majorly on gender issues, women empowerment and gender equality.

To develop health and hygiene the college conducted programmes like health camps, awareness programme, Swachh Bharath and Clean and Green programmes. NSS, NCC units actively participates in such programmes to make campus eco- friendly.

To develop national responsibility in students the college organized appropriate activities to increase consciousness about constitutional NSS, NCC and all other departments motivate students to participate in the programmes observed in the college like Swamy Vivekananda birth day (National youth day), Sardar Vallbhai Patels birth day (National Unity Day), Gandhi Jayanthi (International peace day), Kaloji Narayana Rao birthday (Telangana Bhasha divas). Competitions are conducted to students on the occasion of National importance days.

Tree plantation programme is conducted in the college every year to convert sparsely planted and of the college into a green land and to increase environmental consciousness in students. As a result of this programme greenery of the college campus has improved.

To involve students in community service students are encouraged to participate in various social service and extension activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE
Address	siddapur colony, Sadasivpet
City	Sadasivpet
State	Telangana
Pin	502291
Website	gdcts.cgg.gov.in/sadasivpet.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T.patanjali	08455-9866691587	9866691587	08455-77805 41502	prl-gdc-sdsp-ce@te langana.gov.in
IQAC / CIQA coordinator	Y.Ramesh babu	08455-9848549107	9848549107	08455-98483 97200	tarabiosci@gmail.c om

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	20-12-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Osmania University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-07-1990	View Document
12B of UGC	19-07-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	siddapur colony, Sadasivpet	Rural	13	1828

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	intermediate	English	30	16
UG	BSc,Science	36	intermediate	English	60	5
UG	BSc,Science	36	intermediate	Telugu	60	11
UG	BSc,Science	36	intermediate	English	30	16
UG	BCom,Commerce	36	intermediate	English	60	9
UG	BCom,Commerce	36	intermediate	Telugu	60	12
UG	BA,Arts	36	intermediate	English	60	2
UG	BA,Arts	36	intermediate	Telugu	60	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				15			
Recruited	0	0	0	0	1	0	0	1	3	4	0	7
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	0	0	2
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1	3	0	5
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	97	0	0	0	97
	Female	95	0	0	0	95
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	84	82	74	60
	Female	82	39	34	27
	Others	0	0	0	0
ST	Male	6	6	5	9
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	90	85	73	72
	Female	93	95	80	81
	Others	0	0	0	0
General	Male	4	1	1	0
	Female	9	5	1	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		368	313	268	250

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 122

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	06	06	04	04

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
91	125	144	110	154

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
201	168	168	108	108

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
68	64	95	130	149

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	6	6	8	9

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	14	14	14	14

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 12

Number of computers

Response: 40

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
13.21	8.28	19.77	12.61	35.96

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution ensures effective curriculum through well planned and documented process. The Institution developed a structured and effective implementation of curriculum to impart quality education to cater to the needs of the students of present generation. Curricula planned in such a way to meet general issues of the students hailing from rural areas. As the college is situated in rural area, the focus will be on the overall improvement of the students.

ACADEMIC CALENDAR

The Academic Calendar is prepared as per the instructions of affiliated University and CCE. The curricula implemented as per the norms of affiliated university.

LESSON PLAN

A Lesson plan includes learning objectives, learning outcomes, topics of content, reference books and the expected results from the students by learning through the well prepared curriculum by respective faculty members at the beginning of each semester through the well prepared curriculum by respective faculty members at the beginning of each semester. Lesson plan provide an insight or time lines as per the schedule of semester.

VISION AND MISSION

The Vision and Mission of the institution is realized through the well planned aims and objectives of the institution. Institution has a design of programme of educational objectives and programme outcomes to be achieved, the activities from all the departments are well planned to realize the objectives, to reach goals for the institutions vision and Mission. The curriculum has given more importance to cross cutting issues relevant to gender, environment, sustainability, human values and professional ethics into the curriculum.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 13.16

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 13.11

1.2.1.1 How many new courses are introduced within the last five years

Response: 16

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 08

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college established exclusively for the rural students.

All the departments conduct programme on specific dates of importance to elicit awareness among students regarding the concerned concept.

The vision of the college is centered on appraisal of self-sustainability of students is financial, social and psychological grounds to meet the needs of the hour. Some of the alumni of the college are employed in various sectors. The college approaches towards sustainable environment, gender sensitization in the curriculum which has subjects implemented by the Osmania University.

Students are trained to promote the conservation on the Environment not only in the college campus but also at their communities.

Through NSS and NCC programmes planting of saplings will be done regularly to improve the greenery in the campus.

The college performs Harithaharam, planting saplings, watering plants. This will be done on third Saturday of every month.

College also celebrates National and International days of importance to create Awareness of sustainability of Nature.

The college has Gender Sensitization & Personality development courses prescribed by the affiliated University.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last

five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

File Description	Document
Any additional information	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 49.4

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
113	126	144	110	154

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
405	310	310	200	200

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
201	168	168	108	108

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

The institution promotes the students in participative learning in terms of student seminars, group discussions, study projects, field work etc. Special programs are conducted through Telangana State Knowledge Center(TSKC) for the development of communication and soft skills with the students. Bridge course is conducted in the beginning of the course to bridge gap between advanced and slow learners. The Anti-Ragging Committee takes necessary steps for new entrants to mingle with senior students. The faculty members counsel the slow learners to build a strong confidence. College faculty implements question answer method to inculcate interest among the students on subject. For slow learners who fail in the semester examination, remedial classes are conducted. Live telecast lectures by experts are shown to students on T-SAT. Successful advanced learners are endowed with gold medals offered by sponsors. Every year total 11 gold medals are presented to toppers in different disciplines.

File Description**Document**

Any additional information

[View Document](#)**2.2.2 Student - Full time teacher ratio****Response:** 10.11

2.2.3 Percentage of differently abled students (Divyangjan) on rolls**Response:** 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The institution educates the students to enhance the efficiency and skills hidden in them and motivate to recognize their responsibility towards the society by service learning in NSS and NCC activities. The faculty focuses various student-centric methods such as student seminars, Quizzes, Student study projects, debates, elocution, games, sports and cultural activities. Students have opportunity to participate in various extension activities Like Swachha Bharat and Haritaharam (Plantation). The relationship between students and faculty is not only teaching and also a student and mentor. Students are registered in online courses offered MOOC'S Evidences by IIT's through TSKC.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**Response:** 11.11

2.3.2.1 Number of teachers using ICT

Response: 1

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues**Response:** 5.69

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

ICT Methods are used for learning process. The faculty mentors use methods such as lecture, question answer, bilingual, student interaction in the teaching process. Students are involved in student study project works which is useful to enhance their theoretical and practical knowledge. Student seminars assignments, group discussion, quiz field trip etc... are very common things in teaching learning process.

Faculty members share their views with students to positively impact students learning process. The institution Conduct guest lecturers in visit talks and conducted workshop and seminars for the improvements of learning and conducted workshop and seminars for the improvement of learning experience of the students. Faculty encourages students learning with the use of internet and library.

T-SAT Nipuna live lectures are shown to the students to improve their learning. Students of the institution also participated in teacher as a student programme T-SAT lessons.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 50.9

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 45.28**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
05	04	02	03	03

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)

Any additional information

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 41.11**2.4.3.1 Total experience of full-time teachers**

Response: 370

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 39.47**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	01	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**

Response: 0**2.4.5.1 Number of full time teachers from other states year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The College is affiliated college of Osmania University, follow the norms of University. From the last year onwards university evaluation methods are changed. Faculty members participate in online evaluation which was introduced by University. The grading system by giving credits follows in the result declaration. Grading O, A, B, C, D, F is given to students in their Memorandum of Marks. In the evaluation the Internal and external examination marks include in the result. Overall 40% marks are pass marks. Internal exams are conducted for 20 marks and 80 marks for external examinations. Internal examinations are conducted in institutional level. In the internal examinations 15 marks allotted for short answer questions and 05 marks for assignment. Revaluation process is also implemented by University. The internal marks from institution are send to university online. Thus the college ensures that exams are conducted in transparent and objective manner. The Science and commerce courses have practical examination at the end of the each semester in the institution. External examiner is appointed by University for the conduction of practical examinations.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**Response:**

The internal assessment process is informed to the students by the faculty member in the beginning of the academic year and again one week before the internal examinations. The Internal, practical and external examinations are conducted as per the schedule given by university. Two internal examinations are conducted in each subject, internal marks are posted to university through online. The examination fee details and examination timetable are informed to students by faculty members and the same are displayed on notice board. The college as well as department maintains the result analysis in the form of records.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The principal and academic coordinator record the grievance regarding examinations and evaluation and intimate to the controller of examinations of the affiliated university. Whenever students get memorandum of marks with mistakes from affiliated university. The mistakes are immediately informed to officials concerned of university through proper channel. The internal, practical and external examinations are conducted in a smooth manner under the supervision of principal and academic coordinator.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Ours is an affiliated college, The academic calendar is prepared by the university. The institution also follows the annual academic plan as prepared by the Commissionerate of collegiate Education, Telangana.

The academic plan consists month wise and week wise curricular, co-curricular and extracurricular activities for the benefit of stakeholders.

The teachers follow lesson plan for each unit and complete the syllabus within prescribed time limits and take revision on important topics of syllabus for the improvement of students.

Academic audit was done by the senior faculty members appointed by the CCE, TS. The IQAC and different committees' monitor the activities mentioned in the academic calendar. All the departments maintain activity registers and mark registers.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Programme outcomes, programme specific outcomes and course outcomes for all programme offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes and course outcomes are very important to students. It is useful for awareness of the students. The institution learning objectives and outcomes are communicated to the students through website and departments.

From time to time the program and course outcomes are informed to commissionerate of collegiate education. The staff members also communicate it to the students. During the beginning of academic year the objectives and outcomes of programs are informed to students by organizing orientation class.

Every year Departmental and institutional activities are uploaded in the website and face book accounts of the college.

The Programs and specific programs are designed by the Commissionerate of collegiate Education, Telangana. The syllabus is designed by Board of studies members of affiliated university. In the curriculum Discipline subject course, Skill enhancement course are designed by the affiliated university. In addition to subjects, General electives, Environmental studies and Gender sensitization also offered in their curriculum.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution take feedback from stakeholders, parents and alumni. The IQAC collect feedback from stakeholders, parents and alumni and analyse the data. The staff meetings, staff council meetings, parents meetings, alumni meetings and CPDC meetings and DRC meetings are conducted for the development of academic activity in the college. The departments identify the slow and active learners and provide remedial coaching to the slow learners. The faculty give guidance and counseling the students to overcome their barriers to improve their knowledge. Students who have secured highest marks in their course /subjects are awarded gold medals and certificates from the institution on the college annual day. The TSKC and different wings in the college conduct trainings for the development of students soft and communication skills.

2.6.3 Average pass percentage of Students

Response: 38.33

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 23

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 60

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.44

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.03

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 39

File Description	Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college does not have incubation centre. The college is located in rural area. Government Degree College, Sadashivpet is offering UG programmes, Infrastructure of the college is limited. College and the faculty encourages the students to take up student study projects. Student study projects done by students were selected to present their findings at state level student study project presentation conducted by Commissioner of Collegiate Education, Telangana at Hyderabad. During the academic year 2017-18, 2018-19 student study projects done by students of Hindi, Zoology and Chemistry department were selected to present at state level student study project presentation competition conducted by Commissioner of Collegiate Education, Telangana state, Hyderabad. Faculty of the college are encouraged to publish papers in national and international journals. Two of the college faculty are guiding students for research leading to Ph.D in the subjects Telugu and Chemistry..

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.09**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.92**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
07	0	0	0	0

File Description**Document**

List books and chapters in edited volumes / books published

[View Document](#)

Any additional information

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

To develop national responsibility in students the college organized appropriate activities to increase consciousness about constitutional obligations NSS, NCC and all other departments motivates the students to participate in the programmes observed in the college To develop health and hygiene consciousness in the students college conducted programmes like health camps and awareness programmes of AIDS,

CANCER etc. NSS, NCC, observes programmes to make campus eco- friendly and conducts rallies, Swachh Bharath and clean and green programmes.

To involve students in community service students are encouraged to participate in various social service and extension programmes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	7	8	12	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
03	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Government Degree College, Sadasivpet has 11 well furnished classrooms and one e-classroom. There are three class rooms are furnished with digital boards for teaching through ICT. The college has well equipped e-class room cum seminar hall established by Commissioner of Collegiate Education (CCE), TS Hyderabad. National and state level seminars are conducted in the seminar hall. Various awareness programmes are conducted in the seminar hall. Important days are also celebrated in the seminar hall. College day and fresher's day are celebrated in the seminar hall. Cultural activities are also conducted in the seminar hall.

Science departments have laboratories. Practical classes of science departments are transacted in the science laboratories. Department of computer science has a computer lab with 40 systems placed in two different labs.

The college has a Television to show live telecast lectures. Various topics of different subjects related to U.G. syllabus telecasted are show on Television placed in the seminar hall of the college. Subject experts from different colleges give live lectures through T-SAT. live lecture telecast is viewed by the students and faculty of particular department every day. A time table of lectures and subject to be telecast is sent to the college by CCE at the beginning of academic year.

Institution has TSKC (Telangana Skill Knowledge Centre) lab with 12 systems and an LCD projector. TSKC was established by Commissioner of Collegiate Education (CCE), Government of Telangana. Main aim of establishing TSKC is to provide necessary IT skills and job skills for the final year students of the college. A mentor was appointed by the CCE. Mentor trains students of the college in IT skills and also takes classes in arithmetic and mental ability. TSKC has internet facility for the benefit of students and faculty.

Institution has a library with text books and reference books. Apart from text books and reference books, library has books which are useful in the preparation of P.G. entrance examinations. From 2018-2019 passed students, 13 students got admission in P.G. courses at different universities and affiliated colleges. Titles of the books available in the college library are made online so that any person can know the books available in the library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Institution has 13 acre campus. The college has playground for sports and games. College has a cricket ground, basket ball court, badminton court etc. Students from the college participate in intercollege games and sports competitions “Yuvatharangam” every year conducted by the Commissioner of Collegiate Education.

Physical education department of the college has indoor games like Table tennis, carroms, chess, Chinese checker etc.

College has a Gymnasium with six stations and one treadmill to increase physical fitness for students and staff of the college.

College celebrates international yoga day every year. Students of the college actively participate in various cultural competitions held at city level, district level and state level.

Students of the college bagged medals and prizes in “Yuvatharanagam” inter collegiate cultural competitions conducted by CCE, Hyderabad. NSS and NCC students of the college bagged prizes at various cultural events.

Every year the college NSS units conduct special camp at different villages. During the camp different cultural programs are conducted in the village. Last year students of the college conducted voter awareness programme in Chandlapur village near to Sadasivpet town of Sangareddy district attended by Sri. Jitesh Patil IAS., Asst collector of Sangareddy district and Smt. Nikhhila Joint collector of Sangareddy district.

College has a seminar hall in which various cultural activities are conducted. Cultural competitions are held in the seminar hall.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 41.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 1.04

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.30505	0.23995	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College has well established library. Text books, reference books etc purchased are entered in the register. List of books with titles available in the library can be viewed online by students and staff.

For benefit of students and staff daily news papers and magazines are available in the library. For employment opportunities, employment news weekly is available for the students.

Library of the college is equipped with text books, reference books, novels, book related to literature, arts etc.

Library has books to prepare for P.G. entrance examinations, Group-1, Group-2 exams, S.S.C, R.R.B , Bank P.O etc.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

College library has text books, reference books, general knowledge books, knowledge books, journals etc. college library has books on personality development. Library has books that covers health, law, service rules etc. Library has encyclopedia books etc. College library has good collection of rare books in telugu. The college library has books to prepare for competitive examinations. Apart from the text books and reference books, the college has maps, CDs on various subjects. Books needed for the preparation for various bank clerical and Probationary Officers examinations are available in the college library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)**Response:** 0.59

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.18	1.85	0.14	0.77

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** No**4.2.6 Percentage per day usage of library by teachers and students****Response:** 12

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 12

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has computer systems in the department of computer science, TSKC lab, college office and principal chamber. The college has one e -class room with a seating capacity. E-class room has an LCD projector. The room is used to conduct seminars, workshops, awareness programmes and to deliver lectures.

Institution has 3 class rooms with digital boards which can be used for learning Through ICT.

Institution has a TSKC lab with 20 computers to provide basic IT skills for the students. The lab has internet facility. With the UGC funds, new systems are purchased.

Department of computer science has 50 computer systems.

College library is also provided with a computer system. College office has three computer systems.

The college has Internet connection by BSNL fibre.

The college has Wi-Fi facility.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 2.28

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS**Response:** 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 1.61

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.16	0.03	0.76	0.33	0.00

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has science laboratories. Institution has Botany, Zoology, Physics, Chemistry and computer science laboratories. These labs are maintained with the funds provided by the state government and UGC from time to time.

Library

College has a well established library. Maintenance of the library and purchase of books is done with the funds given by the state government and under SC & ST book bank. Books are also purchased by the financial support of UGC. Text books are purchase from Telugu Academy a publishing unit of state government.

Sports complex

The institution has a gymnasium with station for benefit of students and staff. College has a spacious ground where in which students can play different games and sports. College has a cricket ground, a volley ball court, shuttle court etc. College has indoor game equipment. Department of physical education has carrom boards, chess boards, Chinese checker board, carrom boards etc for benefit of students. Table tennis court is also available for playing. Grants from UGC and special fee are utilised to purchase and maintain sports centre in the college.

Computers

Department of computer science has 50 desktop computers. Apart from department of computer science, TSKC lab also has 20 systems. The principal is provided with a desktop computer. The college office has 3 computer systems and college library has a system. Maintenance of systems is done by calling hardware engineers whenever any problem arises.

Class Rooms

Institution has class rooms to accommodate students of various classes. Classes are provided with furniture, lights and fans. Three class rooms has digital boards. TSKC lab and e-class room is provided

with LCD projector.

The college has a generator purchased from UGC grants for the benefit of college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 95.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	120	142	100	145

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 4.18

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 91.49

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
80	105	140	100	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.3

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	5

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 60.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 41

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	05	10	11	15

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student Council organizes different cultural programmes to observe important days such as “Gandhi jayanthi”, “Republic Day”, “Sardar Vallabhai Patel Jayanti”, “Ramanujan Jayanti”, “Independence Day” etc. in the college campus. “Bathkamma festival” is celebrated in the college by Students’ council to cultivate the sense of respect for our Indian culture and tradition. Participation of students in the students’ council helps in the development of their organizational skills. Every year, students’ council organizes annual college exhibitions ,food Festival in the college campus and also participating activities conducted for universal values and ethics and some initiatives taken by the institution to make the campus eco friendly like Harithaharam, Swachabarath, Clean and green ,swachathahi seva ,swachapacchwada in the college campus, which also

involves an interdepartmental competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College exhibitions highlight different social, academic and cultural subjects and issues through charts, models and It gains wide participation from the locality as well. These programmes widely participating through NCC and NSS wings. Students Representative (SR) of the students' council is the member of the college. SR puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are communicated to the college authority through SR of the students' council.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 5.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	8	8	6	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College has Alumni Association but it is not registered .Alumni Association consists of members who completed graduation from the college.every year college conducts meetings of Alumni .Alumni helped by paying fees for some poor Students and provided Books,Clothes for poor Students. Alumni contributed money for awarding gold medals for college toppers every year.Sri. Mahesh Director of Bhavitha Junior College Sadasivpet is the president of Alumni Association.He is also associated with Non Government Organizations of (NGO's) of Sadasivpet local area and his leadership he is conducting awareness programmes,Social responsibilities activities in the college. The Alumni has contributed two gold medals for the students .M.N.Roy gold medal for securing highest marks in B.A. Course, Dr.yella pragada

subbarao gold medal for securing highest marks in B.Z.C. course every year.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 3

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

VISION

- To impart value based quality education to rural and socio-economically backward students.
- To empower students with knowledge and skills.
- To face challenges in future endeavours.
- To inculcate the qualities of honesty, integrity, tolerance and hard working.

MISSION

- To improve the quality of the curriculum.
- To ensure and encourage student participation in the functioning of the institution with a view to promote a culture of team work and co-operation to boost their democratic mannerism, leadership qualities, self confidence and overall personality development.
- To encourage students to participate in the sports and games for their all round development.
- To equip the students with essential competitive skills so as to meet the demands of the society.

Guided by its vision and striving to achieve its mission our college is continuing its efforts to become a premier educational institution in the area.

6.1.2 The institution practices decentralization and participative management

Response:

The institution believes and follows decentralisation process in various aspects of functions of the college. So all faculty of the college are given due importance and are given various responsibilities in the form of coordinators and members of various committees of the college. Accordingly all the faculty and non teaching faculty are given different tasks to complete in an academic year. Teaching and non teaching staffs of the college are encouraged to apply and relieved to participate in various training programmes, workshops, conferences, refresher courses, orientation courses etc to improve their skills. All the faculty takes part in various activities conducted in the college regularly by various departments of the institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

In the beginning of academic year strategic plan and deployment document is prepared.

Commissioner of collegiate education (CCE), Telangana state prepares academic calendar for the institutes for each academic year. Osmania University, Hyderabad to which Government Degree College, Sadasivpet is affiliated prepares almanac to be adhered for each semester. The institution follows the academic calendar and almanac as mentioned above by CCE, Telangana and Osmania University, Hyderabad.

IQAC of the college prepares institutional plan in the beginning of academic year. Institutional plan contains various activities to be followed by different departments. Events and activities mentioned in the institutional plan will be implemented by various committees and departments.

Group discussions, quiz programmes, project works, class room seminars, field trips etc are planned for academic activities. Intra college and inter college activities are planned for sports activities. Various programmes such as career guidance, PG entrance guidance, improving skills through Telangana Skill and Knowledge Centre (TSKC), certificate courses are planned for overall development of the students. ICT enabled teaching is planned to enhance learning and knowledge of the students. College has internet facility.

Faculty of the college are encouraged to enhance and update skills by undertaking orientation and refresher courses. Faculty are also encouraged to participate in conferences, seminars, workshops to enhance their research capabilities. Faculty are encouraged to apply for various funding agencies for research projects and conduction of seminars, conferences and workshops. Faculty are encouraged to publish papers in various journals.

File Description	Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institute is a Government institution and it has an organisational structure. The institution has College Panel Development Council (CPDC), staff council various committees, coordinators and convenors to bring out the desired outcomes that benefit student community.

Highest authority of the institute is CPDC and Principal. Faculty of different departments focus various curricular aspects of respective departments. Examinations, both end Semester, internal and external exams are done by examinations in charge of the college. College has different committees to look after different works of the college and to conduct different activities of the college.

As the institution belongs to Government of Telangana, service rules laid down by the state government are applicable for the teaching and non teaching staff of the college.

Recruitment of Teaching and non teaching staff is done by Telangana State Public Service Commission, Hyderabad.

State government rules and UGC norms are followed for promotion.

Institution has Grievance cell to look after the grievances of the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effective performance of the institution depends on various committees of the institution.

Institution has various committees. Principal of the college coordinates meetings of various committees of the college. Meetings are held under the guidance of the Principal. Minutes of the meetings are recorded. Resolutions and decisions taken in meetings of these committees are implemented by the committee members and faculty of the institution.

Staff council meetings are conducted regularly every month. various decisions and resolutions are taken in these meetings are implemented. Admission procedures of the students is done by academic coordinator along with his committee. Examination committee looks after the conduction of internal and external semester examinations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff. Following are the various welfare measures for the regular employees of the institution:

1. Employees Health Scheme (EHS) for teaching and non teaching staff. This scheme covers all regular employees of the state government. Under this scheme state government employees are given free medical treatment and medical checkup at different notified hospitals.
2. Maternity leave as per the government rules.
3. Employees provident fund.
4. Group insurance.
5. Gratuity benefit facility on superannuation.
6. Provident fund loans.
7. Festival advance for non teaching staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 33.06

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	01	02	03	01

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institute has performance appraisal system for teaching and non teaching staff.

At the end of every academic year the college faculty fill the annual performance indicator formats and have to submit to the Principal with evidences. Submitted API formats are checked by IQAC and the college Principal. APIs of regular faculty are mandatory for Career Advancement Scheme (CAS). Faculty are assessed based on the API formats submitted by them. Evaluation of a faculty with regard to various activities and different criteria of NAAC can be done with APIs and evidences submitted by the faculty. Teaching diaries and teaching notes of each faculty are signed by the college principal regularly.

Student feedback mechanism is in practice for teacher evaluation.

Feedback is taken on faculty from the students every year. Based on the feedback, suggestions are given to the teaching staff for improvement in teaching.

Academic audit is done by the Commissioner of Collegiate Education (CCE) Office, Telangana. Performance of teaching staff is evaluated and the reports are submitted to CCE. For the academic audit, Academic officers are appointed by CCE to conduct academic audit of institution.

Non teaching staff is assessed by the principal based on the clerical works and record maintenance in the institution.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution conducts internal and external financial audits.

Grants received by the institution under various plans from the government are audited. Purchase of equipment, books etc is done through a procedure.

External audit is done by government audits department. Auditors are appointed by the government of Telangana through Commissioner of Collegiate Education (CCE) conducts audit in the college. All the records related to the financial transactions of the college are thoroughly checked by the auditors in the college itself. All the documents are submitted during the audit. External audit is done by A.G (Accountant General, government of Telangana), RJD (Regional Joint Director of collegiate education) and Sub treasury office of Sadasivpet.

Funds utilised for conduction of seminars, research projects are audited by an auditor and the audited report is send to UGC-SERO or sanctioned funding agency.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the

last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.00	0.00	0.00	0.00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

Government Degree College, Sadasivpet is government institution. The college is public funded institution. Government allocates funds for college equipment, books etc. College receives funds from UGC.

Fee is collected from the students for self finance courses. The funds mobilised through self finance courses are at the disposal of institution for development of the college. Development grant is received from UGC.

SC-ST book bank grants are allotted to the college by the state government.

All the funds received are audited.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the institution plays a crucial role in framing and implementation of quality procedures in the college. IQAC of the college constantly works in bringing new strategies for promoting quality culture in the institute.

IQAC played a crucial role in enhancing research quality of the institute in the last five years. Two national seminars were conducted during the academic year 2018-2019. One state level seminar was conducted during the academic year 2016-2017.

IQAC of the institute has taken efforts to promote research culture among the students of the College. Two student study projects from the college were selected to be presented at the state level student study project presentation conducted by the Commissioner of collegiate education, Telangana state. Faculty of the institute are motivated and are encouraged to attend various national, international seminars, conferences and workshops. Every year faculty of the college attend seminars at different places to update their knowledge.

Feed back is taken from students and stake holders for the improvement of college and faculty.

During the last academic year MoUs are reached by concerned department of the college for the benefit of students.

Various extension activities are conducted by NSS and NCC for community development.

Institutional plan consisting of various activities to be conducted by different departments will be prepared by IQAC in the beginning of academic year. Various student centric activities like seminars, assignments, quizz, group discussions, field trips etc are incorporated in the plan. Different days of importance are also included in the plan to be celebrated or to be conducted by different departments. All these events bring awareness and social responsibility among the students of the college.

Documentation of various events in the college is done by IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Teaching learning process and learning outcomes are assessed by IQAC. Methods are reviewed by IQAC.

Internal academic audit is done by IQAC regularly. Academic records of each department are verified. Various aspects of each department are inspected. Departmental activities, semester results, student's seminars, group discussions, quiz programmes, seminars or conferences or workshops etc attended by the faculty are inspected during the audit. Documentation of seminars organised and research publications by the faculty are inspected. Departmental activity registers and files are verified. Observations made are informed to respective faculty.

Faculty of the college are encouraged to do courses through MOOCS online courses.

Feedback mechanism taken by IQAC helps to review teaching learning process.

T-SAT Nipuna: Commissioner of Collegiate Education (CCE) of Telangana state, for benefit of college students launched a programme named "T-SAT Nipuna". Live telecast of lectures on various topics of different subjects by subject experts are telecasted every day over a T.V. channel. Students are exposed to different lectures from subject experts making the learning of students easier. These live telecast lectures on different subjected are viewed respective subject students every day. Faculty of different colleges who are interested in delivering lecture on live TV are invited by CCE, Hyderabad. Students who are good at giving lecture are also invited to deliver a lecture (Student as Teacher Programme) on live telecast by CCE. Few students of the college (Government Degree College, Sadasivpet) delivered lecture on live telecast.

Apart from traditional way of teaching IQAC encourages faculty to use ICT and smart boards in teaching learning process in the college.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

CBCS was introduced in the college from the academic year 2016-17 in all the courses. CBCS gives flexibility to the students. Semester system was introduced. Assessment pattern of the students was changed. Electives were offered to the students. Continuous assessment is done for the evaluation of the students.

A research committee exists in the college. One state level seminar was conducted on quality education. Two day national seminar was conducted by the department of Chemistry during the academic year 2018-19. One day national seminar was conducted by the department of Telugu during the academic year

2018-19. Faculty are encouraged to attend seminars, conferences, symposiums, workshops etc. Faculty are also encouraged to attend Orientation and Refresher courses. Number of papers published by college faculty in various national and international journals increased from the academic year 2016-17. Participation in seminars, conferences, workshops by faculty increased in the recent years. Dr.T. Patanjali, Associate Professor in Telugu & Principal of the college and dr. D. Karunakar, Asst Professor in Chemistry are guiding students for research leading to Ph.D. Five faculty members of the college have Ph.D.

Study projects are done by the students under the guidance of the college faculty. During the academic year 2018-19, study projects done the students of Zoology department and chemistry department were selected for presentation at state level student study project presentation at A.V. College Hyderabad conducted by the office of Commissioner of Collegiate Education, Telangana state.

College has three digital class rooms, E-class room and a virtual room. These facilities are utilised by faculty for the benefit of students.

Science departments have laboratories for conduction of practical classes.

Faculty of the college are BOS members, question paper setters and evaluators for Autonomous colleges and Osmania University, Hyderabad.

Self finance courses were introduced in the college.

Number of students who enrolled for higher education (P.G. Courses) has increased.

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A research committee exists in the college. One state level seminar was conducted on quality education. Two day national seminar was conducted by the department of Chemistry during the academic year 2018-19. One day national seminar was conducted by the department of Telugu during the academic year 2018-19. Faculty are encouraged to attend seminars, conferences, symposiums, workshops etc. Faculty are also encouraged to attend Orientation and Refresher courses. Number of papers published by college faculty in various national and international journals increased from the academic year 2016-17. Participation in seminars, conferences, workshops by faculty increased in the recent years. Dr.T. Patanjali, Associate Professor in Telugu & Principal of the college and dr. D. Karunakar, Asst Professor in Chemistry are guiding students for research leading to Ph.D. Five faculty members of the college have Ph.D.

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Science departments have laboratories for conduction of practical classes.

Faculty of the college are BOS members, question paper setters and evaluators for Autonomous colleges and Osmania University, Hyderabad.

Self finance courses were introduced in the college.

Number of students who enrolled for higher education (P.G. Courses) has increased.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 25

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	8	1	5

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. **Safety and Security** 1. The college has taken some steps for safety and security of students and staff by arranging programmes such as self-defense techniques, SHE team's awareness programme was conducted by women empowerment cell and Internal complaints committee.
2. CC Cameras are arranged in the college corridor and premises to protect the staff and students.
3. An experienced watchman monitors and observes the movement of students and visitors
4. A grievance redressal cell is established in the college to attend the grievances raised by students.
5. Anti-ragging committee has been trying to prevent ragging in the college. Anti-ragging awareness programmes were arranged by women empowerment cell. Anti-ragging posters were sent to student WhatsApp numbers. Grievances box was installed in the college.

1. Counselling

1. Awareness activities and orientation programs arranged in the college by NSS, NCC, WEC and other departments.
2. Mentor mentee system is adopted by college. Health issues of students

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 8478

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 7.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.650

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 8.478

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid waste management:

Fallen plant parts like leaves, flowers are collected and kept in a compost pit. At first plant parts are collected and preserved in a land fill. After sometime this organic matter converted as compost by bacteria. This compost material is a good fertiliser for plants. Instead of using harmful chemical fertilisers the best alternative is biocompost which is eco friendly.

Clean and Green programme, Swachh Bharath programme and plantation programs are being observed by NSS and NCC students regularly to make campus clean and healthy. Awareness programmes and eco-friendly practices are being observed to make campus environment healthy.

Dust bins are arranged in selected places to avoid accumulation of dirt and debris in the college campus.

Liquid waste management:

Along with the solid waste one more important waste management problem is liquid waste.

Improper disposal of waste water creates pollution and contamination of fresh water which lead to health problems. Our college has Reverse osmosis plant to filter the borewell water. During the filtration more than 80% of water is wasted and released outside by RO plant. To avoid this wastage and to use this water a small canal was created by students at the water plant. The college has taken measure to use waste water for plants by small canals.

e-waste: e-waste or electronic waste poses one of the major problems in any institution. Now a day's disposal of the E-Waste has become a worldwide major issue. Actually it has become a major global environmental issue. But the majority of the people unfortunately does not have the awareness about electronic waste management. Directly discarding of electronic waste in to outside environment is health hazardous. Hence proper care is taken before buying the electronic equipment is essential and care should be taken for proper usage of that equipment, and for proper disposal.

The electronic waste generated in the institution will generally be recycled or substituted.

The old computers, CPUs, Keyboards which are not working or the electronic equipment other electronic gadgets which are not in use are stored in a room in the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Water is the most abundantly available material on the earth. Though 80% Of the total area of earth is covered with water, fresh water is scarcely available. At present “SAVE WATER” slogan has become global slogan. Human life without water is impossible. Water protection is very important phenomenon. Rain water to be saved by each and every person for sustainable development. Rainwater harvesting is a type of harvest in which collection of rain drops and store it for the future use. It can also reduce the need of water in drought affected areas and other famine areas. It also increases ground water level in the particular area of location. Groundwater recharge is a hydrologic process, where water moves downward from surface water to groundwater. Recharge is the primary method through which water enters an aquifer. This process usually occurs in the zone below plant roots and, is often expressed as a flux to the water table surface. Groundwater recharge also encompasses water moving away from the water table farther into the saturated zone, Recharge occurs both naturally (through the water cycle) and through anthropogenic processes (i.e., "artificial groundwater recharge"), where rainwater and or reclaimed water is routed to the sub surface. A recharge pit allows rain water to replenish, ground water. Suitable place is identified on the Campus for installing recharge pits. One rain water harvesting pit was constructed by NSS volunteers .There are other places under consideration to construct rainwater harvesting system in the Campus.

Presently the rain water from the roof of the buildings is discharged into canals to water the plants.

In fact grown up trees on the Campus sustain mainly with rain water.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**

- **Green landscaping with trees and plants**

Response:

The Institution has an Eco – Club to make the college eco–friendly. The Affiliating University has incorporated a subject by name “Environmental Studies” to make the Students environment Conscious.

(a) Bicycles:

Local students made to understand the use of bicycles as regular transport to be a green practice.

(b). Public Transport:

As the College is located in the interior part of the town, majority of the students teaching and non–teaching staff avail the public transport. Personal cars are provided with parking space.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 4

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	2	0

File Description**Document**

Any additional information

[View Document](#)**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** No**File Description****Document**

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)**7.1.13 Display of core values in the institution and on its website****Response:** Yes**File Description****Document**

Any additional information

[View Document](#)

Provide URL of website that displays core values

[View Document](#)**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations****Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 12

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	4	2	1

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals, birth and death anniversaries of great personalities observed in the college.

NSS, NCC and all other departments motivates the students to participate in the programmes observed in the college like Swamy Vivekananda birth day (National youth day), Sardar Vallbhai Patels birth day (National Unity Day), Gandhi Jayanthi (International peace day, Kaloji Narayana Raos birthday (Telangana Bhasha divas). Competitions are conducted to students on the occasion of national important days.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions with monitoring by different committees regularly. Complete accountancy is maintained with all financial transactions and fund utilizations in the institution.

1. C.C. E :

The Institution function as per the professional code and guidelines of different bodies like Commissioner of Collegiate Education, University (to which the college affiliated) University Grants Commission and National Assessment and Accreditation Council, etc.,

The education at all levels in the state was being managed by one head of the Department, called Directorate of Public Instruction (DPI). Later Directorate of school education and Directorate of Higher

Education came into existence after the bifurcation of DPI in 1975 vide G.O.Ms No. 788 Edn, dated 30/06/1975. The Directorate of Higher Education was entrusted with the administrative responsibilities of Junior and Degree Colleges.

Hence the Commissionerate of Collegiate Education plays a vital role in monitoring the administrative activities of the Degree Colleges in the State.

2. Osmania University:

Osmania University situated in Hyderabad is the parent University of the College. The Academic and Administrative rules and recommendations of the University are being implemented strictly by the College in affiliated to the University.

3. UGC:

The University Grants Commission is a statutory organization established by an Act of Parliament in 1956 for the coordination, determination and maintenance of standards of university education. Apart from providing grants to eligible universities and colleges, the Commission also advises the Central and State Governments on the measures which are necessary for the development of Higher Education. It functions from New Delhi as well as its six Regional offices located in Bangalore, Bhopal, Guwahati, Hyderabad, Kolkata and Pune.

The University Grants Commission is then a statutory body, whose advice and guidelines will be kept track on by the institution accordingly. In maintaining the standards and utilization of grants received from UGC, the college strictly to read between the guidelines and norms set by the UGC.

4. NAAC: National Assessment and Accreditation Council.

The Institution follows the instructions of the NAAC in the Accreditation process as periodically.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice-1

Title of the Practice

1. Eco initiatives by the college

2. Objective

- To create eco-friendly environment in the college.

3. The Context

- The college was established in the year 1984. The college used to run in Government Junior College building, Sadasivpet from the year 1984 to 2007. College was allotted land and building was constructed and was moved into the present building in the year 2007. The college is away from the city and was a barren a land without trees.
- Due to lack of trees, it was very hot in the college campus particularly during summer seasons. It was a waste land with thorny bushes and shrubs. So in view of this situation plantation of plants in the college premises was taken in a large scale.
- To bring environmental consciousness among the students.

4. The Practice

In the month of July and August plantation of plants is done before and after the college hours. Academic activities are not disturbed during these programmes. The plantation is done by students, staff and the Principal of the college. Students particularly who are enrolled in NSS and NCC are assigned the work of watering the plants before the college hours. Students water the plants regularly.

Every year plants were planted in the college since 2007. LED bulbs are using in the college.

To save the papers the institution took some practices like printing on both sides, E- office and sending messages to groups (of students) in Whats App. The college give preference to use eco-friendly apparatus having good star rates. Students and staff are giving focus on parthenium free campus, for that removing weedy plants like Parthenium is frequently done by staff and students in cleaning programmes.

5. Evidence of success

Greenery of the college campus improved. Now the college has many big plants giving shade to the students. Students and staff feel very much happy to see improvement in the greenery of college. With the presence of big shady trees in the college, students got solace from the hot summer. College garden became a reality.

6. Problems encountered and resources required

Initially students were reluctant to participate in this programme, but after a few elicitation & motivation programmes, students participated actively. By seeing the increase in the greenery many students voluntarily came forward to protect the planted saplings.

Best Practice- 2

1. Title of the Practice

Inculcation of Social Service among college students.

2. Objective

- To involve the students in community service.
- To bring awareness of different social issues.

- To motivate students to involve in extension activities.
- To impart problem solving skills on social issues among the students.

3. The Context

Most of the students joining in the college are from rural areas. Students need to be aware of different health and social issues. Awareness about different health and social issues help them to tackle and solve certain issues prevailing in their villages. Engaging the students in social service brings responsibility among the students. Students can solve certain problems existing in their villages by involving in these activities.

4. The Practice

- Students of the college are encouraged to involve in various social service and extension activities of the college, Health department etc.
- Students are encouraged to participate in pulse polio programme, filarial awareness programmes, red ribbon club programmes.
- Students are encouraged to participate in awareness programmes in villages during conduction of camps in villages.
- Students are encouraged to participate in Swachh Bharat, Swachh Kalasala programmes.
- Students are encourage to assist local police during Ganesh Nimarjanam at Sadasivpet.
- Every year during the months of June, July, August tree plantation is done.

5. Evidence of success

- Clothes and shoes were distributed to 200 poor students in association with tender heart foundation on 14/9/2015.
- Students of the college are involved in survey of filariasis disease and distribution of medicines for filariasis in Sadasivpet town in the academic year 2016-17. Students involve in Swachh Bharat programmes. A Camp is conducted in Siddapur village in the academic year 2016-17 to the college by NSS units during which various activities are conducted in the village.
- Every year students of the college donates blood during blood donation camps. Students of the college till now donated 204 units of blood during various blood donation camps in the academic year 2016-17.
- Students of the college participated n pulse polio programme in January 2017 and the children were given polio drops during this programme.
- Students are involved in the leprosy detection and awareness programme. In this programme students did survey in the Sadasivpet town along with local health workers.

- Students participate in awareness programmes such as Child labour, AIDS, Clean and green, pulse polio, Swachh Bharat, Child marriage etc.
- In Leprosy detection survey, 60 students of the college covered 56,458 people of 23 wards of Sadasivpet town from 13/11/2017 to 26/11/2017.
- Pulse Polio Programme: Students of the college participated in the pulse polio programme in Sadasivpet town from 28/1/2018 to 30/1/2018 (1st Phase) & 11/3/2018 – 13/3/2018 (2nd Phase). During this programme 5880 children were given polio drops.
- Filariasis Awareness Programme: Students of the college (80) participated in filarial awareness and medicine distribution from 9/2/2018 to 11/2/2018 in Sadasivpet town.
- NSS CAMP AT Siddapur village: NSS units organised special winter camp at siddapur village near to Government college, Sadasivpet from 14/3/2018 to 23/3/2018. Various works were done in the village. Works & activities worth Ten lakh Rupees were done in the village by Shramdanam of the students.
- During Swachh Bharat programmes students of the college did cleaning of roof tops, removed garbage, cleaning of class rooms, cleaning of corridors, removal of small shrubs in the college etc.
- Students of the college till now donated 204 units of blood during various blood donation camps.
- During the academic year 2018-19, voters awareness campaign was conducted at Chandapur village which was attended by Shri Jitesh patil, IAS Assistant collector of Sangareddy district and appreciated the college students.
- ***Dr. Jagadeeshwar, Asst Professor of Economics and NSS programme officer of the college was awarded best NSS programme officer by the commissioner of collegiate education, Hyderabad.***
- ***Miss Ambika, B.com student of the college was awarded as best NSS volunteer by***

Commissioner of collegiate education.

6. Problems encountered and resources required

For conduction of special camps at villages, funds are provided by Osmania university.

Support of local village sarpanch was taken to conduct camps and awareness programmes at villages. For accommodation, school buildings and gram panchayat buildings were taken. NSS programme officer used to provide resources when required.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

THE INSTITUTIONAL DISTINCTIVENESS

The Institution was established in 1984. This institution is affiliated to Osmania University, Hyderabad. The institution was established for strengthening & educating rural students. It is one of the government institutions that offer UG programs to students in Sangareddy district.

Vision

- To provide a distinct environment of excellence in education with human values and social commitment.

Mission

- To create and maintain an environment of excellence in education through effective pedagogy and methods of evaluation.
- To develop knowledge citizens with multidisciplinary competences.
- To integrate in the students enabling virtues of truth fairness tolerance and cooperation that lead them to serve the under privileged
- To provide life skills for a successful career home and society

This co-education institution offers Degree in various programs in different courses. The institution started with arts and commerce courses to B.A/B.com. B. A group offers History, Political science, Public administration and Economics courses. B. Com program offering specialized options like Accountancy, Information Technology, Business Economics and Taxation. Students from B. Com program will get the Employment opportunities in Banking Sectors and Software jobs. Students after completing their graduation few students joined in jobs and some of them opt for Higher studies in post graduates courses in concerned universities

In view of the local demands and for the welfare of the stakeholders college started BSc programmes from the academic year 2016-17. BSc program offers courses like Mathematics, Physics, Chemistry, Botany and zoology as optional. As per the stakeholders present generation of the students need more awareness of the scientific developments. College trying its best to incorporate innovative methods. Students come to study belong to the families of farmers and farm labourers who belong to the marginalised sections. The college has been catering to their needs - to educate them for better life.

Along with curricular inputs the college involves them in different community based activities to bring them closer to life and to teach them responsibility and human values through practical learning. The Institution strives for the welfare of students in all measures and follows best practices for their welfare.

Admission process will be done by online Admission of Telangana State college has website in this every update information uploaded. Programmes will be conducted on specified dates like National Voters Day Birth and Death Anniversaries of National Leaders and eminent scientist celebrated in the college and uploaded in the college website link gdcts.cgg.gov.in/SADASIVPET.EDU.

To be aware of the community service, the college also functioned with the NSS and NCC units. NSS and NCC units conduct winter camps in the nearby villages to study the society. Students get the opportunity to study socio-economic conditions Through NSS and NCC campus they give awareness about Beti Padao Beti bachao suring deaths SHE teams and pension schemes. The college organizes rallies with slogans and placards condemning this ill practices of the society every year the institution focuses on Women Empowerment through various activities and programmes to overcome the everyday challenges in life, to be aware of their rights as women students and to grow as independent women.

The institution has introduced Certificate courses to make education more choice based.

The institution lays emphasis on ethical values to become an eligible citizen of the world.

5. CONCLUSION

Additional Information :

Student strength of the college:

Student strength of the college is declining as the approach road to the college from the town is in bad condition and is inundated with rain water during rainy season. College students represented this issue several times to municipal authorities of sadashivpet town. A road was sanctioned recently by the government. A new government hospital building was constructed near the college. So road will be repaired and laid soon.

Introduction of vocational courses:

The college staff is of opinion to introduce vocational courses as most of the college students are from rural background.

Boundary wall:

Several times representations were made to District Collector of Sangareddy district and Commissioner of Collegiate Education, Telangana state regarding boundary wall for the college. Recently District collector of Sangareddy district sanctioned fencing to the college.

Concluding Remarks :

The college is primarily catering to the educational needs of the rural areas surrounding the villages of Sadasivpet town. Most of the students in the college are from backward communities. The vision and mission of the college is no way inferior to any institution from developed area. College is continuously striving and approaching higher officials and philanthropists to have a boundary wall for the college. The college is facing competition in attracting the students from private colleges. Number of students going for higher education from the institution is gradually increasing during the academic years. ICT is strengthened in the college with digital class rooms, seminar hall, e-classroom and virtual room.

Vision and Mission of the institution shall be achieved by utilising oppurtunities, strengthening weaknesses which shall be done in the coming academic years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>0</td> <td>06</td> <td>03</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Training programs are not considered as Certificate/Diploma programs</p>	2018-19	2017-18	2016-17	2015-16	2014-15	04	0	06	03	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
04	0	06	03	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	06	01	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	00	01	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
06	01	0	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	01	0	0	0																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 03</p> <p>Answer after DVV Verification: 16</p> <p>Remark : Revised as per the highlighted number of courses from the five years. However, no authorisation provided in the document</p>																				
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has																				

been implemented

1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.

Answer before DVV Verification : 03

Answer after DVV Verification: 08

Remark : As clarified by HEI

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	0	06	03	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : The Metric 1.1.2 had only training programs and were not considered as Certificate and Diploma Programs and therefore the supporting list of students are not considered. The revised document can also not be considered because - 1.The newly given list of students is of 2018-19 only. 2. The certificates provided in 1.1.2 are of training programs and some are of 15 hours.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 16

Answer after DVV Verification: 0

Remark : No relevant details of the courses of brochures, or detail report of programs, circulars provided

1.3.3 Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 12

Answer after DVV Verification: 0

1.4.1 Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-

	<p>Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: E.None of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: E. Feedback not collected</p>																				
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 1</p> <p>Remark : No link of LMS, geotagged photos of ICT facilitated classrooms, seminar hall provided</p>																				
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>Answer before DVV Verification : 214</p> <p>Answer after DVV Verification: 23</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>Answer before DVV Verification : 462</p> <p>Answer after DVV Verification: 60</p> <p>Remark : Considered only current final year (recently completed academic year) from the supporting document</p>																				
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>270000</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	270000	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	270000																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	

Remark : The research project belongs to the year 2013-14

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	02	02	0	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	01

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	07	05	04	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Only list of students and no detailed Report, geotagged photos with caption and date provided

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
130137	197768	126690	359583	364600

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.30505	0.23995	0	0	0

Remark : Revised as per the newly provided CA certified consolidated budget allocation for infrastructure augmentation.

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	19977	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.00	0.18	1.85	0.14	0.77

Remark : Revised as per supporting document authorised by CA

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
130137	197768	126690	359583	364600

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.16	0.03	0.76	0.33	0.00

Remark : Considered on Maintenance expense from the certified document

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	2	2	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	5

Remark : Revised as per the resubmitted document and considering the Identity cards of the students by matching the data year-wise from the previous data template.

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
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5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>8</td> <td>6</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised based on supporting document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	7	8	6	1	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	1	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
7	7	8	6	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	2	1	0	0																	
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>Answer before DVV Verification : A. All 5 of the above Answer After DVV Verification: B. Any 4 of the above</p>																				
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1570 1046 1704"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.20</td> <td>0</td> <td>0.75</td> <td>1.09</td> <td>1.15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1783 1046 1917"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> </tr> </tbody> </table> <p>Remark : No copy of letters for grants received provided</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0.20	0	0.75	1.09	1.15	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.00	0.00	0.00	0.00
2018-19	2017-18	2016-17	2015-16	2014-15																	
0.20	0	0.75	1.09	1.15																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0.00	0.00	0.00	0.00	0.00																	
6.5.4	Quality assurance initiatives of the institution include:																				

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : ISO considered

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	3	4	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	2	0

Remark : Revised considering the newly provided reports for which the dates are established and the rests are not accepted as date is not mentioned on those reports as well as excel file is not attached.

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : Not an authorised document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer before DVV Verification : Yes
 Answer After DVV Verification: No
 Remark : Unauthorised document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	5	5	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	4	2	1

Remark : Revised considering the newly provided photographs with banners as the detailed reports are not available.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 4 Answer after DVV Verification : 122																				
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>06</td> <td>06</td> <td>04</td> <td>04</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	06	06	04	04	2018-19	2017-18	2016-17	2015-16	2014-15	08	06	06	04	04
2018-19	2017-18	2016-17	2015-16	2014-15																	
10	06	06	04	04																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
08	06	06	04	04																	
2.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

130137	197768	126690	359583	364600
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Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13.21	8.28	19.77	12.61	35.96

NAAC