

Government Degree College for Women, Wanaparthy

IQAC – Best Practises

Our first best practice is creation strengthening of Academic coordinator system. Academic coordinator is the connecting link between the Affiliated University and the college. He looks after the admission process and preparation of EAF who paid examination fee for every academic year. He is responsible for coordinating the College administration with the University Administration. He will supply the University almanac to the college and he will get the affiliation order from the University.

Our second best practice is mentor mentee system. Mentor mentee system is the best practice in the college. This is a better and an effective student teacher relationship and guide the students in Academic matters. Aim of the Mentor mentee system is to enhance rapport between teacher and student for improving the student's academic performance and attendance. This is to know and fine tune the aspirations & goals of the student. To frame a road map to fulfil the career oriented aspirations of the students. To minimize student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students Design Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Each section is assigned a Teacher mentor who would perform mentoring duties. Each mentor will interact with them and guide them till they pass out from the college. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. In each class Class representative and additional Class representatives are identified. a. Mentors maintained and updated the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) b. After collecting all necessary information, Mentors offered guidance and counselling, as and when required. c. It is the practice of Mentors to meet students individually or in groups. d. When the students are found depressed, parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. e. When a student is identified as poor in a particular subject, Mentors apprised the concerned subject teacher. By implementing Mentor – Mentee system, it has been observed that there is a significant improvement in the teacher student relationship.