



ANNUAL QUALITY ASSURANCE REPORT OF THE IQAC

2014 – 15

GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY-509103

TELANGANA STATE



SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

P.O.BOX.NO. 1075

NAGARBHAVI, BANGALORE – 560072 – KARNATAKA

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. 2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution	GOVERNMENT DEGREE COLLEGE FOR WOMEN, WANAPARTHY
1.2 Address Line 1	Near New Gunj
Address Line 2	Nandi Hills
City/Town	Wanaparthly
State	Telangana
Pin Code	509103
Institution e-mail address	gdcwomenwanaparthly@gmail.com
Contact Nos.	8125365535

Name of the Head of the Institution: Dr.S.Varalaxmi

Tel. No. with STD Code: 08545 - 232742

Mobile: 9848263114

Name of the IQAC Co-ordinator: R.Chandra Shekar Reddy

Mobile: 8125365535

IQAC e-mail address: gdcwomenwanaparthyiqac@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) APC0GN13533

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate) EC/45/A &A/22 dated 28 -3-2008

1.5 Website address: www.govtdegreecollegeforwomenwanaparthy.org

Web-link of the AQAR: www.govtdegreecollegeforwomenwanaparthy.org/AQAR
2014-15.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.06	2008	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/06/2009

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 23.02.2012 (DD/MM/YYYY)4
- ii. AQAR 28.03.2013 (DD/MM/YYYY)
- iii. AQAR 20.03.2014 (DD/MM/YYYY)
- iv. AQAR 12.03.2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12b

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>				
Management	<input type="checkbox"/>								
Others (Specify)	<input type="text" value="-"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="2"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="5"/>
2.4 No. of Management representative	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="4"/>

2.6 No. of any other stakeholder and

Community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

16

2.10 No. of IQAC meetings held; 04

2.11 No. of meetings with various stakeholders: No.

8

Faculty

4

Non-Teaching Staff Students

1

Alumni

2

Others

2

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.s.

6

International

-

National

-

State

-

Institution Level

6

(ii) Themes:

1). Consumer Awareness Programme

2). Awareness of AIDS

3). Swine flu H1N1 awareness

4). Literacy campaign.

2.14 Significant Activities and contributions made by IQAC

- 1). Organising and Attending the International / National / State Level Seminars.**
- 2). Birth day celebrations of EMINENT Scientist and Personalities.**
- 3). Awareness programmes.**
- 4). Swatch Bharath.**
- 5). Celebrations of National and International Events.**
 - International year of Women's Day**
 - Ozone Day**
- 6). Introducing the study projects**
- 7). Organising Seminars on Career Guidance**
- 8). Women empowerment programme**
- 9). Gender sensitisation programme**
- 10). Health & Hygiene programme**
- 11). Biodiversity**
- 12). Role of student in environment protection.**

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	3	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	04	01	02	-	01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01		02	-	-	-	01+14	14	18	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	12	1
Presented	-	05	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage: 2013-14

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	123	-	7.3	39	4.9	51.2
B.COM	81	6.4	29.5	35.9	-	71.8
B.Sc	156	7.1	18	12.1	-	37.2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1). Maintain Learner Centric Environment conducive to Quality Education
- 2). Strong class – Monitoring Mechanism.
- 3). Class Rooms Seminars / Workshops.
- 4). Documentation of various programmes and activities leading to quality Improvement.
- 5). Feedback response from students and Parents and Stakeholders.

2.13 Initiatives undertaken towards faculty development: 20

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	04
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	14

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	03	-	-
Technical Staff	02	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1). IQAC conducting staff meetings to encourage Research Activities.
- 2). Conducting staff meetings to encourage faculty for paper Presentation & Participation in various Conferences, Seminars, Workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals		02	-
Non-Peer Review Journals			01
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other (Specify) Student Study project	6 months	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				01		

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health & Hygienic Programme
- Biodiversity - Conservation of Flora & Fauna
- AIDS- Awareness
- Swatch Bharath
- Beti Bachavo- Beti Padavo
- Consumer Awareness Programme
- Bathukamma
- Generation Women Power Through Meditation
- Participation of students and staff in women empowerment programmes, organized by the other organizations such as “Asmitha” NGO, Mahaboobnagar and “JANA SANGARSH” committee.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.25	-	-	6.25
Class rooms	16	8	State Govt.	24
Laboratories	6	1(ELL)	State Govt.	7
Seminar Halls	01	Renovated	Special Fee CPDC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

YES

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7848	627840	140	16000	7980	643840
Reference Books	550	82500	-	-	550	82500
e-Books	08	-	04	-	12	
Journals	10	8000	01	1000	11	9000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	08	-	06	-	14	-
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	08	1	Yes	Yes	Yes	Yes	14	1
Added	02	-	-	-	-	-	-	-
Total	10	1	-	--	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training programmes to teachers & students were conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-

Total:

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1). Consumer Awareness Programme.
- 2). AIDS Awareness Programme.
- 3).Role of students in Environment Protection seminar organised by students.
- 4). Awareness on gender sensitisation programmes conducted
- 5). Career Guidance programmes.
- 6). Coaching for entrance examinations to provide study material to students for better learning.

5.2 Efforts made by the institution for tracking the progression

- 1).By Conducting examinations.
- 2). By conducting Assignments, student Seminars, Group Discussions, Quiz programmes, Elocution Competitions, etc.
- 3).Personality Development Programmes

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1062	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
-	-

Men

No	%
1062	100

Women

Last Year 2013-14							This Year 2014-15						
General	Minority	SC	ST	OBC	Physically Challenged	Total	General	Minority	SC	ST	OBC	Physically Challenged	Total
68	44	316	82	647	08	1165	41	33	361	78	543	06	1062

Demand ratio: 1:4 Dropout % : 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1). Department of Mathematics is conducting coaching classes for Bank Examinations.
- 2). Department of Arts conducting coaching classes for competitive Exams.

No. of students beneficiaries 260

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	116

5.6 Details of student counselling and career guidance

- 1). Student counselling done by the teacher for every Three months.
- 2). Career guidance programmes conducted to III Yr Students.

No. of students benefitted 800

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	80	05	02

5.8 Details of gender sensitization programmes

Two Gender Sensitization programmes were conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	9000
Financial support from government	All SC,ST, Minority, OBC,Students	Lakhs
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: 1. Seminar Hall
2. Insufficient Toilets
3. Compound Wall (partially)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1). To promote the girl students education in Higher Studies.
2). To promote the institution as a best
3). Placement for out going students.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1). Along with the curriculum to develop practical Knowledge among students the live projects are given.
2). they visit various Departments & Institutions to learn the structure and functioning.

6.3.2 Teaching and Learning :

6.3.3 Examination and Evaluation

- 1). Conduction of sliptests, Unit tests, Term examinations and Pre – Final exams evaluation done.
- 2). Annual Exams Conducted & Evaluation by Palamuru University.

6.3.4 Research and Development

- 1). Paper presented in National, International Conferences.
- 2). Field Visits conducted.
- 3) Industrial Visits conducted.
- 4). Research Projects (Student Study Projects) given to students.
- 5). Paper Presentation in the 03 National Conferences/Seminars.
- 6).Paper Publications in National Journals -02
- 7). Paper Publications in International Journals -01

6.3.5 Library, ICT and physical infrastructure / instrumentation

Available

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

Industry interaction was organised, collaboration with Industry was planned.

6.3.9 Admission of Students

As per Government Rules

6.4 Welfare schemes for

Teaching	Home Loan, Medical reimbursement etc.
Non teaching	Home loan, Bank loan, etc.
Students	Scholarships (Govt.) , Minority, Balika Samrakshana,etc.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner ate of Collegiate Education	Yes	Academic Co-Ordinator
Administrative	Yes	AG Audit	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- | |
|--|
| <ol style="list-style-type: none"> 1. Online submission of marks 2. Practical online examination in English Computer based Techniques. |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Regular monitoring.

6.11 Activities and support from the Alumni Association

- 1). Meeting were conducted
- 2). They have given support to career guidance programmes.

6.12 Activities and support from the Parent – Teacher Association

- 1). Parent- Teacher meetings were conducted and awareness created among parents on Higher Education and placements.

6.13 Development programmes for support staff

Training programmes to be conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1). Swatch Bharath Conducted Regularly.
- 2). Plantation.
- 3). No Plastic Usage
- 4). Electricity & Water Saving.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1). Every Department added 5-10 % of additional inputs to the existing affiliated university Syllabus
- 2). Conducted orientation programme to the teachers.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1). Continuation of monitoring of teaching in the college and ensuring quality teaching.
- 2). Providing a healthy atmosphere leading to efficient teaching, learning and research
- 3). Strengthening of infrastructure facilities
- 4). Proposals for national level Seminars.
- 5). Continuing community interaction programmes & career counselling programmes for students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1). Birthday Celebrations of Sir. Srinivasa Ramanujan (Mathematics Day).
- 2). Youth Festival Day (151 Birthday Celebrations of Swamy Vivekananda)
- 3). Students and faculty take the classes to students in the orphanises CHEYUTHA at chityal

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1). Role of students in Protection of Environment.
- 2). Organizing seminars on Environment and Non - Using the Plastic, etc.
- 3). Plantation and Clean & Green.
- 4). Swatch Bharath.
- 5). Bio – Diversity(Conservation of Flora and Fauna.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- 1). Regularly students should organise seminars on Environmental aspects.
- 2).As a mandatory one project should be given to the students only on the Environment aspects by that each & every student deeply involved in the protection of Environment in their surroundings and in their Villages.

8. Plans of institution for next year

- 1). To start NCC Unit.
- 2). To get 12(b) status of UGC Act 1956.
- 3). To start Restructre courses B.COM (Computers) & M.PCs.
- 4).Steps for improving teaching & learning mechanism.
- 5). All the students are encouraged & guided to take part in intra & inter collegiate curricular and co- curricular activities.
- 6). National seminar by Department of Telugu and Chemistry.
- 7). To encourage staff to conduct Extension Lectures.
- 8). To encourage faculty to join Ph.D Programming in research work & Paper Presentation and Publication.
- 9). Strengthening of infrastructure facilities.
- 10). Encouraging students for preparation of Competitive Exams & for Higher Education.

Name: R.Chandra Shekar Reddy

Sd/-

Signature of the Coordinator, IQAC

Name: Dr.S.Varalaxmi

Sd/-

Signature of the Chairperson, IQAC