# GOVERNMENT DEGREE COLLEGE MEN WANAPARTHY ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2016-2017



## ANNUAL REPORT OF THE IQAC

2016-2017

## GOVERNMENT DEGREE COLLEGE WANAPARTHY



**SUBMITTED TO** 

# THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC]

P.O. BOX NO. 1075, NAGARBHAVI, BANGALORE – 560072, KARNATAKA

#### The Annual Quality Assurance Report (AQAR) of the IQAC-2016-17

Name of the Institution : Govt. Degree College, Wanaparthy

Address : SrividyaNagar, Hyderabad Road,

Wanaparthy-509103

Institutional e-mail : wanaparthy.jkc@gmail.com

**Contact No** : 08545-232181

Name of the Head of the Institution : Dr. G.Raghunath Reddy M.Sc., Ph.D

**Phone No. Office** : 08545-232181

**Mobile** : 09912036678

e-mail : raghunathg1960@gmail.com

Name of the IQAC Co-ordinator : Sri G.Bhanu Prakash

**Phone No. Office** : 08545-232181

**Mobile** : 09490333660

e-mail : banu.guntupalli@gmail.com

IQAC e-mail : wanaparthy.jkc@gmail.com

NAAC Track ID :APCOGN13071

Website Address:: www.wanaparthygdcollege.inWeblink of the AQAR:: www.wanaparthygdcollege.in

/IQAC/AQAR2014-15.doc

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Govt. Degree College, Wanaparthy.				
1.2 Address Line 1	Sri Vidya Nagar				
Address Line 2	Hyderabad Road				
City/Town	Wanaparthy				
State	TELANGANA				
Pin Code	509103				
Institution e-mail address	Wanaparthy.jkc@gmail.com				
Contact Nos.	08545-232181				
Name of the Head of the Institution	Dr. G. Raghunath Reddy <sub>Principal</sub>				
Tel. No. with STD Code:	08545-22181				
Mobile:	09912036678				

Name of the	IQAC Co-ordii	nator:	Sri. G. Bhanu Prakash					
Mobile: 09490333660								
IQAC e-mai	l address:		Wanapar	thy.jkc@gmail.cc	om			
1.3 <b>NAAC Track ID</b> (For ex. MHCOGN 18879) APCOGN13071								
1.4 Website address: www.wanaparthygdcollege.in								
,	Web-link of th	e AQAR:	www.w	anaparthygdcoll	ege.in/IQAC/A	QAR2014-15.doc		
1.5 Accredi	For ex. http://www.ladykeanecollege.edu.in/AQAR2013-14.doc							
S1. No.	Cycle	Grade	CGPA	Year of	Validity	]		
1	1 <sup>st</sup> Cycle	B <sup>+</sup>		Accreditation 2007	Period 2007-2012	_		
2	2 <sup>nd</sup> Cycle	В	2.56	2014	2014-2019	-		
3	3 <sup>rd</sup> Cycle		2.30	2014		_		
4	4 <sup>th</sup> Cycle							
1.6 Date of Establishment of IQAC : DD/MM/YYYY 10/06/2007								

2016-17

1.7 AQAR for the year (for example 2010-11)

i. AQAR 2012-13 submitted to NAAC on 27-11-2013 ii. AQAR 2013-14 submitted to NAAC on 28-03-2014 iii. AQAR 2014-15 submitted to NAAC on 29-03-2015 iv. AQAR 2015-16 submitted to NAAC on 31-03-2016 1.9 Institutional Status Deemed Private Central University State Affiliated College Yes Constituent College Yes ✓ No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes (eg. AICTE, BCI, MCI, PCI, NCI) Men Women Type of Institution Co-education Rural Tribal Urban UGC 12B UGC 2(f) Financial Status Grant-in-aid Grant-in-aid + Self Financing **Totally Self-financing** 1.10 Type of Faculty/Programme ✓ Law PEI (Phys Edu) ✓ Commerce Science TEI (Edu) Engineering Health Science Management Others (Specify) Palamuru University 1.11 Name of the Affiliating University (for the Colleges)

**1.8** Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc								
Autonomy by State/Central Govt. / Unive	ersity	No						
University with Potential for Excellence	No	UGC-CPE	NO					
DST Star Scheme	NO	UGC-CE	NO					
UGC-Special Assistance Programme	NO	DST-FIST	NO					
UGC-Innovative PG programmes	No	Any other (Specify)						
UGC-COP Programmes	No							
2. IQAC Composition and Activit	<u>ties</u>							
2.1 No. of Teachers	05							
2.2 No. of Administrative/Technical staff	01							
2.3 No. of students	0							
2.4 No. of Management representatives	0							
2.5 No. of Alumni	02							
2. 6 No. of any other stakeholder and	02							
Community representatives  2.7 No. of Employers/ Industrialists	0							
2.8 No. of other External Experts	0							
2.9 Total No. of members	10							
2.10 No. of IQAC meetings held	08							

2.11 No. of meetings with various stakeholders:  No. Faculty 05							
Non-Teaching Staff Students Others							
2.12 Has IQAC received any funding from UGC during the year? Yes ✓ No ☐ If yes, mention the amount							
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos. 2 International National State 2 Institution level							
<ol> <li>A two day work shop on "Plant Taxonomy: concepts and changing trends".</li> <li>One day work shop on the role of "Cryptology in e-Banking."</li> </ol>							
2.14 Significant Activities and contributions made by IQAC							
All the vital activities pertaining to curricular and co-curricular are being conducted by IQA of the college	4C						
The following are the contributions made by IQAC							
Identifying slow learners after every house exam and giving remedial coaching to them.							
2. Students own first and second prizes at state level Jignasa study projects							
competitions conducted by CCE, Hyderabad.  3. Students participated and won Prizes conducted by YUVATHARANGAM at District & STATE level.							
4. Tree Plantation in the college campus and surrounding villages.							
<ol> <li>Department of Botany adopted the neighboring village Narasingaipally to create awareness in Pest Management among farmers.</li> </ol>							
	6. The Department of Zoology adopted ZPHS Boys, Wanaparthy to inculcate scientific temper among the students by conducting classes and inviting students to the						
<ol><li>Swatcha Barath conducted regularly to keep the college campus in a clean and tic way.</li></ol>	ly						

8. Career counseling was given to the students by inviting resource persons.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year  $\ast$ 

	Plan of Action		Achievements
1.	Continuation of monitoring of teaching	1.	To ensure quality of teaching, the
	in college and ensuring quality		IQAC monitors the teaching and
	teaching		learning process of the students by
2.	Continuing community interaction		collecting student feedback.
	programmes and career counselling	2.	Through NSS, the community
	programmes to students		interaction takes place NSS units
3.	Providing a healthy atmosphere		conduct special campus in the
	leading to efficient teaching, learning		adjacent village for a week and they
	and research		do various activities to dispel their
4.	Strengthening of infrastructure		belief on superstitions and create
	facilities		awareness about health and hygiene.
			Career counselling is given through
			the career guidance cell.
		3.	A healthy environment is created by
			developing a good rapport between
			the teaching faculty and the students
			and thereby contribute their teaching
			and learning atmosphere
			In addition to college administration
			almost every department is provided
			with a computer with internet facility.
		4.	The college strengthened
			infrastructure by purchasing
			computers, ceramic green boards,
			UPSs, Xerox Machines, Printers and
			Lab Materials ect.,

2.15 Whether the AQAR was placed in statutory body	Yes	✓	No
Management Syndicate	Any oth	er body	

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

## Part - B

## Criterion – I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05		05	
UG	05	-	01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10		06	
Interdisciplinary				
Innovative				

	miovative				
1.2	(i) Flexibility of the (ii) Pattern of progr		BCS/Core/Elective opt	ion / Open options	
		]	Pattern 1	Number of programm	mes
		S	emester	05	
		Ti	rimester		
		A	Annual	06	
	Feedback from stake (On all aspects)	holders* Alumr	ni Parents	Employers	Students
	Mode of feedback	: Online	Manual	Co-operating sch	nools (for PEI)
*Ple	ease provide an analys	is of the feedback	in the Annexure		
	Whether there is any ects.	revision/update	of regulation or syllab	oi, if yes, mention th	eir salient
1.5	Any new Departmen	t/Centre introduc	ced during the year. If	yes, give details.	
			No		
	1				1

## Criterion – II

## 2. Teaching, Learning and Evaluation

O,		Ū											
2.1 Total No. of	Total	A	sst. Pro	ofesso	rs	Asso	ciate Pr	ofe	ssors	Pro	ofessors	Othe	ers
permanent	17		1′	7			0				0	(	01
faculty												1	
2.2 No. of permane	ent facu	lty wit	h Ph.D	. [		05							
2.3 No. of Faculty		Asst.		Asso			Profes	sor	s C	ther	S	Total	
Positions Recruited	1 (R)	Profes		Prof	esso			1			1		
and Vacant (V) du	ring	R	V	R		V	R	V	R		V	R	V
the year		1	24									1	24
			I	1			1	ı			I I		
2.4 No. of Guest ar	nd Visit	ting fac	culty an	ıd Ten	npo	rary fa	culty		04				
2.5 Faculty particip	oation i	n confe	erences	and s	ymp	osia:							
No. of Facu	lty	Interna	ational 1	level	l	Nation	al level		State	leve	el		
Attended							2						
Presented pap	ers						1						
Resource Per	sons												
2.6 Innovative prod	cesses a	dopted	l by the	instit	utio	n in T	eaching	g an	d Lear	ning	g:		
	roup dis		ns										
	eld trip												
	tention												
	udent s		_										
	sing ICT												
2.7 Total No. of a	ctual te	aching	days										
during this ac	ademic	year				2	220						
2.8 Examination/	Evalua	tion Re	eforms	initiat	ed t	ру				ſ			
the Institution		•	•						_	L			
Double Valua	ation, P	hotoco	py, On	line M	Iulti	iple Cl	noice Q	ues	tions)				
2.9 No. of faculty	membe	ers inv	olved i	n curri	ienh	ıım	Γ		02				
restructuring/									02				
as member of		-		_			Develo	opn	nent w	orks	shop		
			•	٠				•			•		

75%

2.10 Average percentage of attendance of students

#### 2.11 Course/Programme wise

distribution of pass percentage: Examinations are under process

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.A	70	2	9	14	29	77%	
BCOM	32	1	7	8	9	78%	
B SC	147	6	32	33	24	64%	

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of	Number of	Number of	Number of
	Permanent	Vacant	permanent	positions filled
	Employees	Positions	positions filled during the Year	temporarily
			during the real	
Administrative Staff	18	25	nil	nil
Technical Staff	0	01	nil	nil

#### **Criterion - III**

### 3. Research, Consultancy and Extension

3.1	<b>Initiatives</b>	of the	<b>IQA</b>	C in	Sensitizing	g/Promotin	g Research	Climate	in the	institutio	n

IQAC conducted a orientation work shop in the first week of august to create awareness minor research project for the newly recruited faculty and they have been enlighten on the process and the format for the preparation of MRPs consequently some of the lecturers have submitted their proposal s and two MRPs have been sanctioned

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		02	7.80laks	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		15	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:									
Range	Average	h-index	Nos. in SCOPUS						

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	May, 2014 to May, 2016	UGC SERO	4.60 laks	3.6 laks
Willion Projects	Feb, 2015 to Feb, 2017	UGC SERO	3.2 laks	2.25 laks
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

Students research proj						
Any other(Specify)	retistiyy					
Total						
3.7 No. of books published	ed i) With ISB	N No.	Chap	ters in E	dited Books	
	ii) Without I	SBN No.				
3.8 No. of University De	partments receiv	ing funds from				
	UGC-SAP	CAS		DS	Γ-FIST	
	DPE			DB'	Γ Scheme/fur	nds
3.9 For colleges	Autonomy	СРЕ		DB'	Γ Star Schem	e
	INSPIRE	CE		Any	Other (speci	fy)
3.10 Revenue generated	through consulta	ncy				
3.11 No. of conferences	organized by the	e Institution				
	Level	International	National	State	University	College
	Number					
	Sponsoring					
	agencies					
3.12 No. of faculty serve	d as experts, cha	irpersons or res	ource perso	ons (	06	
3.13 No. of collaboration	s In	ternational	Nation	nal	Any o	other

3.14 No. of linkages create	ed during th	is year						
3.15 Total budget for resea	arch for cur	rent yea	ar in lakl	ıs : N	ſil			
From Funding agency	From Funding agency From Management of University/College							
Total								
3.16 No. of patents received	ed this year	:: Nil						
	Typ	e of Pate	ant	1		Numb	oor	
		ional	CIII		olied	Nume	901	
	Inte	rnationa	1		nted olied			
	Inte	mationa	.1		nted			
	Con	nmercial	lised	App	olied			
3.17 No. of research award Of the institute in the		ions rec	Univer		ılty and	d research  College	fellows	
Total International	rational	State	Oniver	Sity	Dist	Conege		
<ul><li>3.18 No. of faculty from the who are Ph. D. Guides and students registered</li><li>3.19 No. of Ph.D. awarded</li><li>3.20 No. of Research schol</li></ul>	under them	from th			Newly	enrolled +	existing ones)	
JRF	SRF		Pro	oject	Fellow	7S	Any other	
3.21 No. of students Partic	ipated in N	SS ever	nts:					
			U	niver	sity lev	vel	State level	
			N	ation	al leve	:1	International level	
3.22 No. of students partic	cipated in N	ICC eve	ents:				-	
			U	Jnive	rsity le	evel	State level	
			N	Vation	nal leve	el	Internationalevel	
3.23 No. of Awards won i	n NSS:						J	
			U	niver	sity lev	vel	State level	
			N	ation	al leve	1	International level	

3.24 No. of Awards won in NCC:				
	University	level S	tate level	
	National le	evel Ir	ternational lev	el
3.25 No. of Extension activities organized				
University forum College f	forum 02	7		
	orum 02	_  		
NCC NSS		Any ot	her	
3.26 Major Activities during the year in the sphere Responsibility	e of extension	n activities and In	stitutional Soci	al
<ul> <li>The Department of Zoology adopted ZPH students of 10<sup>th</sup> Class to inculcate Scientifit to visit our labs to equip practical knowle</li> </ul>	fic temper an		-	
<ul> <li>The Department of Botany has created aw using plastic bags.</li> </ul>	vareness amo	ong the people abo	ut the hazards	of
The department of has adopted neighboring	ng village, N	arsingaya pally to	develop	
greenery				
<ul><li>Criterion – IV</li><li>4. Infrastructure and Learning Res</li><li>4.1 Details of increase in infrastructure facilities:</li></ul>	sources			
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	86441 Sq			
Class rooms	mt 12			
Laboratories	13			
Seminar Halls				
No. of important equipments purchased				
$(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during				
(D T T 11 )				
the year (Rs. In Lakhs)				
the year (Rs. In Lakhs) Others				
Others	,			
	,			

#### 4.3 Library services:

	Exi	Existing		Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	10625	1295448			10625	1295448
Reference Books	11313	2538569			11313	2538569
e-Books	_	_	_	_	_	_
Journals			_	_		
e-Journals	N-List	5000	_	_	N-List	5000
Digital Database	_	_	_	_	_	_
CD & Video	_	_	_	_	_	_
Others (specify)		_	_	_	_	_

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	96	03	08	03	01	03	20	
Added	3	0	0	0	0	0	0	
Total	99	03	08	03	01	03	20	

Oracle 08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

A short term training programme on basics of computers is given to the lecturers and students for technology up gradation

Total:	
iv) Others	
iii) Equipments	
ii) Campus Infrastructure and facilities	
i) ICT	
4.6 Amount spent on maintenance in lakhs:	

#### Criterion - V

#### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

NSS, NCC programs are initiated and concerned activities are conducted

5.2 Efforts made by the institution for tracking the progression

Student counseling is conducted to ensure their participation in the NSS,NCC programs. Maximum participation of students is taken care during the activities conducted and their best participation is achieved by making them responsible for the conducting of programs

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
990	250		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%	
801	80	Mei

No	%
189	19

Women

Last Year This Year

General	SC	ST	OBC	Physically Challenged	Total	Genera l	SC	ST	OBC	Physically Challenged	Total	
38	361	81	660	0	1140	41	252	84	611	2	990	

Demand ratio: 1:3

Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching was given to the competitive exam conducted for PG & B.Ed. Courses

No. of students beneficiaries

74

5.5 No. of	f students qualif	ied in these examina	tions			
NET		SET/SLET	GATE		CAT	
IAS/I	PS etc	State PSC	UPSC		Others	
5.6 Detail	s of student cou	nselling and career g	guidance			
do	ne through the	n to students on cho career guidance cell nts by inviting the ex	Career guidan			
	o. of students be					
		On campus			Off Campus	
(	Number of Organizations Visited	Number of Stude Participated	nts Number Students		Number of Students Place	ced
Nil		Nil	Nil		Nil	
Gen mee	der sensitization		lucted by Wom	•	verment cell, it conducts romen and what are the	
5.9 Stude	ents Activities					
5.9.1		ts participated in Spo	orts, Games and	l other eve	ents	
	State/ Univers	sity level	National level		International level	
	No. of student	ts participated in cul	tural events			
	State/ Univers		National level			_

5.9.2 No. of medals /awards won by students in Sports, Games and other events	
Sports: State/ University level National level International level	
Cultural: State/ University level National level International level	
5.10 Scholarships and Financial Support	
Number of students Amount	
Financial support from institution	
Financial support from government 792 5243600	
Financial support from other sources	
Number of students who received International/ National recognitions	
5.11 Student organised / initiatives	
Fairs : State/ University level National level International level	
Exhibition: State/ University level National level International level	
5.12 No. of social initiatives undertaken by the students	
5.13 Major grievances of students (if any) redressed: 0	

#### Criterion – VI

#### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

VISION:- to achieve complete literacy of the society in the area covered by the institution to be a reading centre of higher education, to excel in teaching through creative and productivity. Our vision is to include competitive sprit among students with a global vision and carve a niche for the college importing higher quality teaching with a holistic approach

#### **OUR MISSION:-**

- > To provide higher education to rural students
- > To import value/skill oriented education to students
- > To impart employability skills to the students
- To raise the quality of education and making the college as an effective human resource development institution under the changing conditions
- To equip the students with essential global competitive skills so as to meet the demand of the society

#### 6.2 Does the Institution has a management Information System

Yes. The head of the institution shoulders responsibility of faculty in effectively putting into practice aspirations of the students regarding various kinds of knowledge. To achieve this, the head of the institution periodically conducts meetings to motivate the staff to understand the vision of the institution and strive to achieve it

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum is designed and supplied by the university. Sri. P.Srinivasulu lec in Botany is a member of B.O.S. Palamuru University. In addition to that, feedback and suggestion given by the students, Lecturers and stake holders for the improvement of the curriculum are represented at departmental meetings in university.

#### 6.3.2 Teaching and Learning

The teacher prepare an annual teaching schedule involving all activities and the processes of learning is closely and constantly evolved

#### 6.3.3 Examination and Evaluation

The institution comes under Palamuru University. Examinations are conducted as per the schedule prepare by the university . in addition to that house exams are conducted on stipulated dates and evaluation of the performance students is done immediately these students who performed poor in the house exams are given remedial coaching to them.

#### 6.3.4 Research and Development

To create research awareness project works are given to students

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A: Library has automation system. Numbers of books are available in the library with bar coding system. A special reading is constituted to the students providing facility to read.

The facility use ICT technology to strengthen their teaching

#### 6.3.6 Human Resource Management

The teaching and non teaching staff of the college under the\*\* able guidance and leadership of the head of the institution the staff have become members in various committees to discharge their duties also guide to them in proper way.

#### 6.3.7 Faculty and Staff recruitment

The institution plays no part in recruiting the staff. The staff are recruited through the APPSC (Andhra Pradesh public service commission).

#### 6.3.8 Industry Interaction / Collaboration

The dept. of chemistry has collaboration with sugar factory, Krishnaveni sugar factory at Yapparala. The dept. of commerce has collaboration with local banks,

#### 6.3.9 Admission of Students

The admission process takes place as per the norms of the university. It takes place in a transperant manner, admission committee constituted in the college reviews admission process. The role of the committiee is to monitor and loose after the process of admissions that has to be conducted in a transparent manner

#### 6.4 Welfare schemes for

Teaching	House loan, health
	Schemes, FIP.
Non teaching	House Loan, health
	Scheme, festival
	advance.
Students	Insurance, Bus
	pass, Scholarships,
	coaching for
	competitive exams,
	Library

6.5 Total corpus fund generated	
---------------------------------	--

6.7 Whether Academic and A	Administrative A	udit (AAA) has	been done?	
Audit Type	Exter	rnal	Inte	ernal
	Yes/No	Agency	Yes/No	Authority
Academic	yes			yes
Administrative	yes			yes
6.8 Does the University/ Aut	tonomous Colleg	e declares result	s within 30 day	s?
Fo	or UG Programme	es Yes	No	✓
Fo	or PG Programmes	es Yes	No	<b>✓</b>
6.9 What efforts are made by	y the University/	Autonomous Co	ollege for Exam	ination Reforms?
NA				
6.10 What efforts are made toolleges?	by the University	to promote auto	onomy in the aff	iliated/constituent
NA				
6.11 Activities and support f	from the Alumni.	Association		

their contribution. A bicycle shed is constructed in the institution. They encourage students

who got highest marks by giving away cash prizes

6.12 Activities and support from the Parent – Teacher Association

Teacher and parent interaction takes place frequently in the college, parents monitor the study of their wards at home and they also see that their words attend college regularly and thereby work for the enhancement of the results.

6.13 Development programmes for support staff

Training on basics in computer skills is given in general to the support staff. Training in automation to the library staff, and IT, using of internet, downloading is also given as training to the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Numerous plants were planted in the campus and a botanical garden is developed in front of administrative building, whenever a any important guest visits our college a new plant sapling will be planted by him/her

#### Criterion – VII\_

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. Creating awareness among the students and general public about the usage of plastic carry bags and how they can harm to the environment
  - 2. The college adopted a neighboring village Narsingaipally to develop greenery and at the same time the villagers are enlightened on certain aspects of superstitions, gender bias and awareness about contaminated diseases
- 7.4 Contribution to environmental awareness / protection

The college has successfully brought awareness among the students and public about the environmental awareness and protection. the college conducted awareness campaigns against using of plastic carry bags and the danger caused to the environment by the usage of plastics. The college has adopted neighboring villages to conduct NSS camps. during these camps awareness about environment and protection is created among people

7.5 Whether environmental audit was conducted? Yes	No	
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### 8. Plans of institution for next year

- 1. Career guidance to students will be given .
- 2.Health awareness programmes will be conducted.
- 3. Planning to conduct seminars and workshops.
- 4. Planning to develop the campus a greenery.
- 5.Students will be encouraged and guided to take part in intra and Inter Collegiate,

Extra and Co-curricular Activities.

- 6.Steps for improving teaching learning mechanism.
- 7.To continue, encourage and facilitate the teacher to publish papers in national and international journals.
- 8. Encourage placement drives.
- 9. Industry and enriching learning through guest lecturers and seminars.

Name: **Sri** .**G.Bhanu Prakash** Name: **Dr.G.Raghunath Reddy** 

Coordinator, IQAC Chairperson, IQAC

#### **Section A:**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

A plan of action was chalked out for the academic year 2016-17. Some of the areas identified were:

- 1. Continuation of monitoring of teaching in the college and ensuring Quality Teaching.
- 2. Continuing community interaction programmes and career counseling programs for Students.
- 3. Providing a Healthy atmosphere leading to efficient Teaching, learning and Research.
- 4. Strengthening of infrastructure facilities.
- 5. Developing Linkages with other organizations.
- 6. Encouraging students to participate in the literary and cultural competitions.

#### **SectionB:**

#### 1. Activities reflecting the goals and objectives of the institution:

Govt. Degree College Wanaparthy has been catering to the educational needs of the wanaparthy and surrounding villages since its inception in 1974. It was started with a vision to achieve complete literacy of the society in the areas covered by it. The vision plays a vital part in running the institution in the right direction. It is an embodiment of the institutional dreams and aims. The future plans of our college are guided by its vision and objectives that focus in making quality assurance on integral part of its functioning. The college has been progressing year after year expanding its services to the society.

#### Our vision:

To be a leading centre of the higher education in the region to excel teaching creativity and productivity to inculcate competitive spirit among students with a good vision.

To carve a niche for the college imparting higher quality teaching with a holistic approach.

#### **Objectives:**

- Providing higher education to rural students.
- To reduce knowledge gap between rural and urban students
- To impart value/skill oriented education and employability skills to students.
- Keeping our vision and objectives in mind, Govt. Degree College is marching forward and striving its best to become one of the best colleges in Telangana State.

#### 2. New academic programmes initiated (UG and PG): NIL

#### 3. Innovations in curricular design and transaction:

The Institution has no role in preparing curriculum. The curriculum is designed and prepared by the University. However 5-10% of Innovative curriculum is designed by the respective Departments.

#### 4. Inter-disciplinary programmes started :Nil

#### 5. Examination reforms implemented:

The Institution functions under Palamuru University. The College follows the Examination system, question paper setting as designed by the University.

#### 6. **Candidates qualified: NET/SLET/GATE etc.** 09

#### 7. Initiative towards staff development programme:

The Teaching Faculty of the college attends refresher courses, orientation courses conducted by Universities like Osmania, HCU, MANUU etc., to have their skills in teaching .In addition to that our college has faculty development forum, a platform to exchange the knowledge and ideas in different subjects.

- 8. Total number of seminars/workshops conducted: NIL
- 9. Research projects: 02
- 10. Patents generated, if any: NIL
- 11. New collaborative research programmes: Nil
- 12. Research grants received from various agencies: Nil
- 13. **Details of research scholars:** N/A
- 14. Citation index of faculty members and impact factor: NIL
- **15. Honors? Awards to the faculty:** Dr. P.Ramulu, Asst. Prof. in Mathematics has been awarded Ph.D., from HCU, Hyderabad.
- 16. Internal resources generated: CPDC 2016-17

ОВ	Collection	Expenditure(All in Rupees)
35383=00	Special Fees: Rs.3,85000=00	190200=00

## 17. Details of departments getting SAP,COSIST(ASSIST)/DST.FIST,etc. assistance/recognition:

UGC Grants (2016-17)

Sl No	1 1	Amount Sanctioned& Released(Rs)	Amount spent
1	UGC-Development grants	Nil	Nil

#### 18. Community services:

Community services are rendered by the students of NSS and NCC. The College has NSS Unit. The unit adopts neighborhood villages and conduct a 07 day camp, bringing awareness in literacy, eradication of Superstitions habits, AIDS awareness, Consumer Awareness.

#### 19. **Teachers and Officers newly recruited**:

Teaching Staff (Transfers on promotions): **0**Non-teachingStaff(Appointments, promotions and transfers): **0** 

#### 20. Teaching-Non-teaching staff ratio: 17:17

#### 21. Improvements in the library services:

The Library houses a vast number of books. All the books in the library have barcode system and automation. Besides, the college library subscribed for various journals, magazines in library.

Internet & WiFi facility is made available to the students and staff. Besides reprography equipment is also made available in the Library.

#### 22. New books/journals subscribed and their value:

Sr.No.	Category	No. of books added	Amount spent(in Rupees)
1	UGC		
2	UGC		
3	UGC		
4	UGC	E resources-NLIST	5000=00

# 23. Courses in which student assessment of teachers is introduced and the Action taken on student feedback:

Feedback from students on teachers is collected and analysed. The outcome is communicated to the respective faculty where the y fall short and where they have to improve . feedback is collected in all UG courses.

#### 24. Feedback from Stake holders:

Feedback is obtained from stake holders in the curriculum enrichment and changes. The mechanism employed by the institution is feedback forms are supplied to them. Institution communicates the proposals for modification and changes in the curriculum at departmental meetings or through BOS members in the concerned subjects. They also took part in the curricular and co-curricular activities like spiritual and personality development of the students.

#### 25. Unit cost of education:

Including salary component: Rs. 10182 Excluding salary component: Rs. 1320

## 26. Computerization of administration and the process of admissions and examination results, issue of certificates:

The administration, process of admissions, examinations, results and accounts are computerized.

#### 27. Increase in the infrastructural facilities: Nil

#### 28. **Technology up gradation:**

Every department has a system with Internet facility. Besides, the teachers use audio-visual aids like ICT, LCD projectors, Charts, to make the students understand the context in a better way.

#### 29. Computer and internet access and training to teachers and Students:

Every department has a computer with Net facility. The Teaching and Non Teaching staff, students are given training on basics of computers. Usually it is Conducted as a short term course during summer.

#### 30. Financial aid to students: Scholarship Status:

Most of the Students nearly 99% got Fee Reimbursement from State Government and SC, ST students got special Scholarship from Welfare organizations.

#### 31. Activities and support from the Alumni Association

The Alumni association of the college is very active. They encourage meritorious students by giving away prizes and awards.

#### 32. Activities and support from the Parent-Teacher Association:

Every department conducts parent meeting. The faculty collects feedback from the parents on their ward education. Counseling is given both the students and parents where it is necessary.

#### 33. Health Services:

First aid boxes are kept at different locations in the college and are replenished regularly. Whenever a student fall sick, he/she is being taken to the hospital for treatment or o doctor summoned for treatment.

#### 34. **Performance in sports activities:**

Students participated games at the college and district level.

#### 35. Incentives to outstanding sports persons:

The sports persons are extolled and praised by the Principal in his speech on the Occasion of Independence day i.e., 15th August and Republic Day i.e., 26th January and asks the other students to emulate them.

#### **36.** Student achievements and awards:

Students won prizes in the district and state level in the YUVATHARANGAM Competitions.

#### 37. Activities of the Guidance and Counseling unit:

The college has a guidance and counseling unit. It gives guidance and counseling to the students about various Job opportunities available to them. And guides them how to cope with competition and what are books to be studied to come out successfully in flying colors. Two programmes were conducted by inviting resource persons in career guidance.

#### 38. Placement services provided to student:

Campus placement drive conducted at the college by MSN Labs 72 students got placements.

#### 39. Development programmes for non-teaching staff:

During summer holidays the Non Teaching Staff is given training on Learning computer basics.

#### 40. Good practices of the institution

The Department of Botany has adopted a neighboring village, narsingaipally to develop greenery. Snake conservation is being practiced. A Lecturer of Botany Department gives training to the interested people how to catch snakes as a part of snake conservation.

The local ZPHS School was adopted by our college. The faculty visits the school and conducted classes to the X class students on various subjects.

The Department of Botany conducted on Plastic Awareness Programme to the public and they have been explained the hazards of using plastic carry bags.

#### 41. Linkages developed with National/International:

Department of Botany has linkages with NBRI Lucknow, the madhura college madhurai, BSI(Botanical Survey of india), Hyderabad.

- 42. Action taken Report on the AQAR of the previous Year: N/A
- 43. Any other relevant information the institution wishes to add: Nil

#### **Section C:**

#### Outcomes achieved by the end of the year:

- Under Jignasa, a student study project completion at state level conducted by CCE, Hydearabad and our students awarded 1<sup>st</sup> prize in physical science category and 2<sup>nd</sup> prize in life sciences category. An amount of Rs. 30,000/- and Rs. 21,000/- rewarded to the students who involved in the above said student projects.
  - The IQAC of the college monitors teaching and ensuring the quality of teaching by taking feedback from the students. The feedback is analyses and the outcome is communicated to the teachers where they fall short thereby improve the quality of teaching. Besides, the teachers are asked to use ICT, OHP to strengthen their teaching.
  - Community Interaction programmes are conducted through best practices of the institution and NSS.

The Best Practices conducted by the Institution are:

- 1. Avoiding plastic bags
- 2. Eradicating social evils
- 3. Adopting the neighboring school ZPHS (Boys), Wanaparthy to teach the students in order to create scientific temper among them.
- A Healthy atmosphere prevails in the college which helps in efficient teaching, learning and research. All departments conduct ward counseling and one to one task with the students. It strengthens the relationship between student and teacher. Students freely express their doubts get solutions to their queries.
   Bright students are identified and project works are assigned to them. And these project works are guided by the lecturers.

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#### **Section D:**

#### Plans of the institution for the next year (2016-17)

- 1. Career guidance to students will be given .
- 2.Health awareness programmes will be conducted.
- 3. Planning to conduct seminars and workshops.
- 4. Planning to develop the campus a greenery.
- 5.Students will be encouraged and guided to take part in intra and Inter Collegiate,

Extra and Co-curricular Activities.

6.Steps for improving teaching learning mechanism.

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international journals.

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Sri. G.Bhanu Prakash

Dr. G.Raghunath Reddy M.Sc., Ph.D

IQAC Coordinator Principal & IQAC chairman

Date: 27-03-2017.