



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S.K.N.R GOVERNMENT ARTS AND SCIENCE COLLEGE JAGTIAL
Name of the head of the Institution	Dr.K.Kishan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08724230048
Mobile no.	9848415835
Registered Email	jagitial.jkc@gmail.com
Alternate Email	pri-gdc-jgtl-ce@telangana.gov.in
Address	N.H.:16 ,DHARMAPURI ROAD
City/Town	JAGTIAL ,JAGTIAL(DIST)
State/UT	Telangana
Pincode	505327

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		V. RAJESHAM			
Phone no/Alternate Phone no.		08724230048			
Mobile no.		7337567386			
Registered Email		sknrgdc.iqac@gmail.com			
Alternate Email		sknrgasc.iqac20@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://gdcts.cgg.gov.in/jagtial.edu">http://gdcts.cgg.gov.in/jagtial.edu</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://gdcts.cgg.gov.in/jagtial.edu">http://gdcts.cgg.gov.in/jagtial.edu</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.0	2006	17-Oct-2006	20-Oct-2011
2	B	2.34	2015	03-Mar-2015	20-Mar-2019
6. Date of Establishment of IQAC			02-Dec-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
<b>No Data Entered/Not Applicable!!!</b>					

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institutional	12th plan	UGC	2018 4	300000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

significance of IQAC

regular meetings of internal quality assurance cell(IQAC)

Timely submission of Annual quality Assurance report(AQAR) to NAAC.

feedback from all stake holders collected and analysed and used for improvements to enhance the teaching.

weekly activity register.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes				
<b>No Data Entered/Not Applicable!!!</b>					
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>staff council</td> <td>10-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	staff council	10-Dec-2019
Name of Statutory Body	Meeting Date				
staff council	10-Dec-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	No				
<b>17. Does the Institution have Management Information System ?</b>	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Satavahana University, Karimnagar and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by the all the departments in the college. Other co- curricular and extracurricular activities are designed and implemented in the college according to the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. In the every Academic Year, the Principal constitutes the various committees by nominating the faculty in the first or second week after reopening of the college. Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments and they prepare the annual action plan of the departments, subject wise & paper wise and prepare annual curricular plan on the basis of the blue print provided by the affiliating University. Every day the teacher mentions in the teaching diary regarding the topic covered in the class room and mode of teaching and teaching aids used in the classroom. All the teaching faculty strictly follow the annual curricular plan, if any bandhs or untoward incidents are occurred in the campus due to which if class work is suffered then the same will be compensated in extra classes. The HOD's conduct the review meetings once in a month in their respective departments to know the status of the completion of syllabus and to monitor the conduct of other curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions,

Debates and Internal Exams etc. The Principal also conduct the review meeting (internal academic audit) along with the IQAC and Academic Coordinators once in a month to know the status of academic activities and also verify all the academic records to confirm whether they are adhering to the annual academic curricular plan or not. The faculty is encouraged to utilize the modern technology to make the teaching learning process more effective. The college also organize various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, TSKC and TASK etc. The main aim is "empowering the rural youth graduated with the tools of subject knowledge and outcome based educational skills to face the modern age challenges". In this regard our faculty members of english, computer science, Botany, chemistry participated in examination meetings conducted by university of satavahana, karimnager. in the college level conducted unit tests and model internal exams, assignments, student study projects, like subjects involved in this regard english, telugu, political science, commerce, chemistry, etc. We have an additional faculty of regular physical director Dr. K. Ravikumar. So our students participated in all sports and games like athletics, kabaddi, cricket, khokho, volleyball for Men and Women, Athletics for Boys and girls also in state level.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	01/06/2017
BCom	General, Computers	01/06/2017
BSc	Bzc, MPC, MPCs	01/06/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BSc	polasa agricultural college	35
BA	khila gadda	40
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The Students feedback on subject teachers was obtained and analyzed on various teaching parameters and analyzed parameter wise and overall performance wise. The analyzed data was maintained in the feedback analysis register. The teachers on whom negative feedback was received, were motivated, encouraged and suggestions were offered to improve their teaching. The feedback system is helpful in finding out the drawbacks of the teachers and areas to promote themselves. The feedback system will enable and ensure the Teachers to adopt qualitative teaching methodologies coupled with ICT. Hence, all the Faculty Members are advised to use ICT based teaching to create more interest in the students to acquire good knowledge.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	378	140	17	5	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
17	17	3	3	3	1

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a Mentor Mentee system from 2016 as suggested by Commissioner of Collegiate Education, Hyderabad the students are divided at the ratio of 1:15 for this system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that focuses on the need of the student. This system establishes consistent communication with parent helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others. The system is keeping the track record of the students and poor students are motivated in various ways to enhance their knowledge the mentors keep the record of their allotted students and after analyzing the progress of their students required remedial measures are taken to get progress this system helps the college on focusing the progress of each individual student. This system enable the mentor to identify the strengths, weaknesses, opportunities and challenges so than mentee may be motivated and encouraged in the area of interest where he excels.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
378	13	1 : 29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	17	5	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129	1/2/3	04/06/2018	26/07/2018
BCom	401	1/2/3	03/06/2018	26/07/2018
BCom	402	1/2/3	04/06/2018	26/07/2018
BSc	441	1/2/3	04/06/2018	26/07/2018
BSc	468	1/2/3	03/06/2018	26/07/2018

BSc	445	1/2/3	03/06/2018	26/07/2018
BSc	446	1/2/3	03/06/2018	26/07/2018
BSc	469	1/2/3	04/06/2018	26/07/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Satavahana University, Karimnagar. The University conducts the regular semester examinations which consist of theory, practical internal exams and assignments. The theory and semester practical examinations are evaluated by the university and the college conducts the internal examinations, assignments and student seminars and students are evaluated at the college level. More over the college encourages the faculty to conduct weekly test, group discussions, quiz and debates. With these measures the students are evaluated and required remedial measures are taken by the college. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. After evaluation the faculty and Students doubts are discussed in the classroom. Whenever class tests, internal assessment tests are conducted the results of the student's performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling with help of mentor mentee system. Nearly 15 students are entrusted to each faculty member to be mentors and advisors of the students. The mentors sort out the personal issues, academic and non academic problems of their mentees and provide counselling and guidance. With this a continued evaluation procedure is followed and after every semester exams the faculty wise and subject wise results are analyzed and the faculty who gets low results are advised to take extra remedial classes to improve the overall results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the Satavahana University Academic Calendar, as per the academic calendar each semester classes runs for 90 days in which the semester syllabus is covered regular internal exams assignments and student seminars are conducted and marks are submitted to the examination branch of the University. During the semester other curricular co curricular and extracurricular activities like quiz, debates, student seminars, workshops, field trip sports and other activities are conducted. The Commissioner of Collegiate Education, Hyderabad provide us the year plan of various activities like Haritha Haram tree plantation, observation of important days and other activities the college accommodates all those activities in our academic calendar the college wise and the department wise academic calendar is prepared and the faculty is instructed to follow the plan and keep the records of those activities. The departments keep their activity record in various registers and they will be shown it on the college website.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcts.cgq.gov.in/jagtial.edu>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://gdcts.cgg.gov.in/jagtial.edu">http://gdcts.cgg.gov.in/jagtial.edu</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
668651	510422

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
inlibnet soul software	Partially	2.2	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	24	20	1	1	1	1	2	10	0
Added	10	0	0	0	9	1	0	0	0
<b>Total</b>	<b>34</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10.23 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	100000	91460	84460

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the classIV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made incharge to monitor the work done by the classIV employees.

The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

<http://gdcts.cgg.gov.in/jagtial.edu>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	BC AND SC SCHOLERSHIPS	361	615840
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI, INFOSIS, AIRTEL, HD FC	34	12	mahindra, infotec, wipro	16	3
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College did not constitute students council separately but with the help of mentors the Principal nominates the class representatives for each class. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that it will be later communicated to the students by them. In the CRs meetings they are given opportunity to discuss openly the pros and cons on the conduct of the curricular, cocurricular and extracurricular activities that are practiced in the college. The valuable suggestions given by them regarding the maintenance of the minimum facilities in the college are considered

immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities games and sports will be organized only after taking the opinion of the CRs in the CRs meeting all these activities are organized and conducted in perfect and successful manner because the students are allowed to involve in designing, planning and in implementation of the programs. The students are nominated as the members in various curricular, co curricular and extracurricular and administrative committees.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has alumni association which is a registered body actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As a stake holder they participate in the meetings meant for the curricular discussions and infrastructural developments. The alumni who are working in a Government and non Government sectors are helping the college and the students for the last few years in a various manners. It has been noticed that, the alumni who are working in the RTC department has been helping our students during the process of getting the bus passes. The alumni who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni also encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

S. K.N.R. GOVT ARTS AND SCIENCE COLLEGE, JAGITIAL is a well known college in Jagitial District for it quality higher education and rich physical facilities. Since the incept on of the college, many students got good jobs in Government as well as private sector. Every year the college conducts Alumni meet and discuss the progress of the alumni and the college on 14th October, 2017 and 9th march,2018 two alumni meetings were arranged by the college. One parent meeting was conducted on 25th February 2018. The alumni attended the meet and they express happiness over the progress of their dream college. They assured the principal to give assistance for the development of the college. The principal Dr. M. Kishan chair person of the alumni and coordinator and other faculty and alumni spoke on the occasion.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is practicing the decentralized and participative management system for the effective implementation of the academic and administrative programs.  
A). Decentralized management: It includes the Principal, Staff and students  
PRINCIPAL: The Principal is the Key person who implements the plans and

policies of the Top Management of the institution. In the process of execution of policies and plans, the Principal has to face different types of challenges. So that He/She will get good experience and transform into an efficient leader.

**STAFF :** The teaching and nonteaching staff plays a pivotal role for the effective implementation of the Plans and policies. In the process of the decentralization, the Principal delegates his / her powers to the Staff by nominating them as mentors, Conveners, Coordinators and as in charges of various academic and administrative committees( bodies). The staff while implementing the Curricular, Curricular, Extracurricular and administrative programs of the college at grass root level. They face the variety of challenges and hardships, while overcoming these hardships, they groomed as the leaders. **STUDENTS:** The institution always believes that every student has a potential to excel either in Academics or in Cocurricular and Extracurricular activities. The Principal and the faculty provide the opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience in facing the various challenges. In this process the students get the chance of discovering themselves and improve their selfconfidence to groom themselves as future leaders. **B). Participative Management:** The College promotes the culture of a participative management also for its overall development. The college has two levels of participative management viz. Level1 and Level2 **LEVEL1 :** It Consists of the Principal, Vice -Principal and CPDC. They discuss the policies and plans at the Top Management. **LEVEL2 :** It consists of Principal and teaching and nonteaching staff. After the consultations with both the teaching and nonteaching staff members, the Principal takes operational decisions for the betterment of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	: The university has allotted 80 marks for the semester end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1) Multiple Choice Questions 5 Marks, 2) Fill up the Blanks- 5 Marks 3) One word Answers - 5 Marks 4) Assignment submitted by the students - 5 Marks. After completion of the internal exams (Theory/Practical) the Marks obtained by the students should be uploaded in University login which



	will kept open by the University for a limited period of time. The absent student has no chance to appear the internal exams.
Research and Development	The students are learning how to write research papers by adopting JIGNASA student study projects evaluated and awarded at state level program.
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College library consists of the one Hall having dimensions of 30X40 feet's situated besides office room in the ground floor. The two halls are having good ventilation and aeration. The hall is used for preserving Books and is also used as the reading room and Internet center. The main hall is having two separate sections of Text Books and Reference Books. It has 30968 Text books and 17021 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is partially automated using INFLBNET, Soul Library Software. Name of the ILMS software: SOUL Nature of Automation: partially Version. The college is having GYM for physical education and labs in science, commerce and arts departments with LCD projectors and internet facility. Besides LCD Projectors, the College has 3 smart board classrooms for effective teaching called as digital class rooms.</p>
Human Resource Management	Human resources required by college are appointed by the Commissioner. Nonteaching staff members are appointed by the Regional Joint Director concerned. College teaching and nonteaching staff members are regulated by the Principal. There 22 teaching posts including Principal, of which about 17 teaching staff members are working and remaining, are contract and guest faculty. On the other hand, presently 5 non -teaching staff members are working. This apart, one watchmen and one gardener is also working on outsourcing basis. All the human resources always strive for allround development of the college.
Industry Interaction / Collaboration	Many departments of the college are having collaborations for mutual knowledge sharing. The students go to field trips to various industries, nurseries and various institutes to get practical knowledge.

Admission of Students	The admission process is completed with centralized online admission portal Degree Online Services, Telangana (DOST). The students are allotted to the college according to the merit and reservation through DOST Website and the college completes the admission procedure. DOST is first of its kind in the country to do Degree admissions online. There is no way to get the admission directly in the College.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college semester wise academic plan is prepared and CCE also provide year program to organize various programs. College also follows university provided ALMANAC. According to the year plan, CCE Plan and university ALMANAC college conducts various activities and record the proceedings accordingly.
Administration	The college administration is supervised by Principal with decentralized method. The teaching faculty works under the guidance of various heads of departments. The office runs under the guidance of Superintendent. The college progress is uploaded on NAAC, AQAR, Track ID every year.
Finance and Accounts	The college is a government institute and the funds are provided by state government. The self finance courses funds are utilized as per the government guidelines. The office maintains the financial records regular audits are conducted to monitor the accounts of the college. Major financial transactions are conducted online through bank.
Student Admission and Support	Students are admitted into the college through the state wide centralized admissions portal Degree Online Services, Telangana (DOST). Students get allotment of seats through online application system and after completing the formalities online, students' admission process is completed. The college has an a helpline centre for online admissions at S.K.N.R.Govt arts and Science college, Jagitial in Jagitial district. Support is provided to the Students through this helpline centre for various admission related problems.

<b>Examination</b>	<p>The college is affiliated to Satavahana university, Karimnagar and follows the patterns of university conducted exams.</p> <p>For each semester theory exams are conducted by the university. At college level, internal exams and assignments are conducted and marks are uploaded on the University Website. These marks are added to the theory marks.</p>
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the end of every academic year, College internal financial audit will be conducted by the team consists of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government college, the external audit will be done by the authorities such as Regional Joint Director of collegiate education and department of auditor and comptroller general, Hyderabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DEPARTMENTAL	Yes	Deaprtmental
Administrative	Yes	Accountant general	Yes	RJD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents attend the meetings regularly to discuss student's problems. The Alumni meetings are also conducted in which some of the parents are also members.

6.5.3 – Development programmes for support staff (at least three)

The office support staff attends training programs related to their office work. The office members are trained at the college level by the computer faculty for computer related training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

According to the recommendations of the Peer Team visited the College in 2014, the following initiatives have been taken: The faculty members were encouraged to carry out research activities. ICT based training was provided to the faculty under IQAC. The faculty and students were encouraged to adopt best practices at college level and at society level. IQAC Cell was strengthened.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
international Day of Girl child	11/10/2017	11/10/2017	45	50
International womens Day	08/03/2018	08/03/2018	49	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Waste Management Steps including Solid Waste Management: The college takes possible measures of waste management i) Preventing the use of polythene bags inside the campus ii) ii) The college has kept waste bins at different places and in the class rooms and in the campus also kept the waste bins in the toilets. iii) iii) The college has developed a dump yard to dump the waste materials. E Waste Management: iv) • The college has ewaste the information regarding the types of ewaste and its quantity is given to the CCETS for further necessary action. v) • A committee is formed at college level for the disposal of ewaste the committee members attended a meeting at ID College for ewaste management and discussed the procedure for the disposal of ewaste. vi) Green Practices: Most of the students of this institution belong to villages. They use public transport Local students come to college on bicycles.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	2
Scribes for examination	Yes	4
Any other similar facility	Yes	2
Provision for lift	No	0
Braille Software/facilities	No	0
Special skill development for differently abled students	No	0
Ramp/Rails	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	1	1	01/10/2017	1	awareness programme on Hritha Haramawar eness	awreiness programme on Harith aharam	112
2017	1	1	29/11/2017	1	awareness on voting	awareness on voting	67
2018	1	1	25/01/2018	1	celebrati on of voters Day	awreiness on voting	86
2018	1	1	13/02/2018	1	awareness on Higher Education	Awreiness on higher Education	76

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
world Yoga Day	21/06/2017	21/06/2017	88
swatch Bharath Programme	02/07/2017	02/07/2017	65
National librarians Day	12/08/2017	12/08/2017	77
N.S.S Formation Day	24/09/2017	24/09/2017	89
National Unity Day	31/10/2017	31/10/2017	86
National Education Day	11/11/2017	11/11/2017	96
50 th National library week celebrations	14/11/2017	20/11/2017	66
World Aids Day	01/12/2017	01/12/2017	78
Voters Awareness Rally	25/01/2018	25/01/2018	75
Legal Awareness programme	29/01/2018	29/01/2018	74
World Book and copy rights Day	23/04/2018	23/04/2018	85

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

S.K.N.R.Govt arts and Science college, jagitial , jagitial district is regularly striving hard to keep the campus eco friendly .Every year new

plantation drive is run by name of Haritha Haram. During the Academic Year, as many as 300 new saplings were planted on the College campus to maintain the premises lush green besides proper maintenance of existing plants. Our college campus has some medicinal plants and other eco friendly plants. The college maintains zero air pollution and sound pollution students and faculty work hard to keep the campus clean by taking part in Swatch Bharath programme.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.1.6 Best Practice: 1. Door to Door to Admission Campaign: All the Teaching Staff and Students were divided into three Teams and visited all the nearby Govt. Junior Colleges to campaign about Admission for the Academic Year 201819 by explaining the students about rich facilities available about the College. The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about Courses, experience of staff and physical facilities in an attractive manner. As a result, the College strength increased to 178 in First Semester in 201819 from about 172 in 201718 . . Best Practice: 2 – Library User Awareness Programme: This practice was initiated by the Dept. of Library for better utilization of the Library's Print and Electronic Information Resources. The College Library is equipped with rich collection of Text books, Reference books, Journals, Periodicals, Newspapers, eresources etc. As part of this initiative, users' awareness programmes were conducted to staff members and students. As a result of this practice, the number of visitors of library increased significantly and UG students cleared PG entrance examination and got seats in Universities like Osmania, JNTU Satavahana and Telangana etc. However, the difficulty faced by the Librarian was shortage of technical s staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcts.cgq.gov.in/jagtial.edu>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1 The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission are belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students. The complete focus of all the stake holders at the management side such as Principal, Teaching and Non teaching staff and the CPDC members is to transform a normal student in to an educationally empowered student who can face the modern age challenges.

Provide the weblink of the institution

<http://gdcts.cgq.gov.in/gagtial.edu>

## 8.Future Plans of Actions for Next Academic Year

The college is planning to introduce and promote ICT based teaching for all students. The digital class room will be utilized to conduct online lectures. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's competitive world. It is also planning to strengthen the academic side by getting more number of sanction posts

of the teaching staff and also trying to modernize the teaching learning process by procuring equipment related to the ICT. By the collective efforts of the teaching staff and the students the college showing good results and maintaining its average pass percentage more than the affiliated university. The college is also planning to initiate more steps to increase the admissions in ensuing academic year.