PEER TEAM REPORT ON

Institutional Accreditation of

M.A.L.D Govt. Arts & Science College,

Place: Gadwal 509125, Mahaboobnagar Dist.

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Sect	tion I: General	Information
1.1	Name and address of the Institution:	M.A.L.D. Govt. Arts & Science College Gadwal Fort, Gadwal, Mahaboobnagar Dist. Pin. 509 125. State: Telangana.
1.2	Year of Establishment	01.07.1960
1.3	Current Academic Activities at the institution (Numbers)	03
	Faculty/Schools	03
	Departments/ Centers	15
	Programmes Courses offered	[UG + PG] 03 + 00 = 03
	Permanent Faculty Members	Permanent – 14, Guest faculties – 23.
	Permanent Support staff	24
	• Students	2036
1.4	Three major features in the institutional Context (As perceived by the Peer Team)	 It is Govt. College affiliated to Palamaru University Mahaboobnagar. College serving for rural and backward area. Studens teacher ratio is high.
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	23 – 25, April 2015
1.6	Composition of the Peer Team which undertook the on site visit.	
	Chairperson	Prof. Arunoday Saha
	Member co-ordintor	Dr. Narpat Singh Shekhawat
	Member	Dr S.B.Hagaragi
	NAAC Officer	Dr.M.S,Shyamasunder



Section II: CRITERIAN WISE ANALYSIS		Observations (Strength/or Weakness) on Key Aspects; Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all three bullets each time: write only the relevant ones)
2.1	Curricular Aspects:	the second secon
	2.1.1 Curricular planning and Implementation	 The college is affiliated to Palamuru University, Mahaboobnagar and follows the syllabus given by university. Use of ICT is encouraged. Curriculum for certificate courses are designed by concerned department. Guest lectures by inviting experts arranged.
	• 2.1.2 Academic Flexibility	 University provides different options. Limited flexibility is provided by University. Some courses are offered on self finance mode.
	2.1.3 Curriculum Enrichment	 Seminars, Group discussions, inspiring talks by experts, feedback sessions are arranged which contribute for enrichment of curriculum. Environmental education is provided in curriculum, certificate program in gender and human rights is introduced. Moral Values & Professional ethics program is mandatory for Ist year students. Special lectures are arranged in association other institutions.
*	2.1.4 Feedback System	 Effective Feedback mechanism exist. BBC and MZC for B.Sc. introduced under self finance mode. Feedback may be collected from different stake holders.



2.2	Tooshing	
2.2	Teaching –Learning & Evaluation:	
	2.2.1 Students Enrolment and Profile	 Institutional website, Face book are used publicity and transparency of admission process. Admissions are given on merit basis in due consideration with roster system. SC/ST, OBC and Minority community students are provided special care to promote their interest as per Govt. rules.
	2.2.2 Catering to students Diversity	 Due care is taken to promote the interest of different group of students and differently abled persons. Remedial, bridge classes are arranged for slow learners, special coaching may be provided to improve communication
**		skills Gender issue, environmental issues, human rights etc are being taken care of through NSS cell. Mentoring system is in practice.
	• 2.2.3 Teaching Learning Process	 Use of ICT needs encouragement. Academic Audit is conducted by CCE. JKC (Jawahar Knowledge Centre) promotes the life skills, communication skills and soft skills among students.
	• 2.2.4 Teacher Quality	 Six out of fourteen teachers are P.hd holders and three are M,Phil holders. Teaching staff is recruited by Govt. of Telangana as per UGC norms and roster system. Stop gap arrangement is made by JDCE. Good number of staff members have undergone refresher and orientation program.
	• 2.2.5 Evaluation Process Reforms	 Old Question papers are made available to students. Practical examination to commerce students at par with science students. Case studies, Assignment, study projects, Quiz Competition are deployed in internal assessment of examination.



2.2.6 Student Performance and Learning Outcomes .	 Students participation needs encouragement. Results of this college are above university results. Spirit of nationalism, patriotism, sense of social responsibility and concern for the down trodden are the attributes of students.

2.3	Research, Consultancy & Extension:	
	• 2.3.1 Promotion of Research	 Research temperament needs to be promoted. Few teachers have good publication. Special lectures have been arranged for promoting research by inviting experts and research scholars. Teachers are provided with study leave for research work which help to get Ph.D degree.
	2.3.2 Resource Mobilization for Research	 Teachers and students are encouraged to take up research projects from different agencies like UGC,DST,ICSSR.DBT. Budgetary provisions may be provided to promote research. All staff and students are encouraged to make best use of infrastructure facilities available.
	2.3.3 Research Facilities	 Library, computers, internet facility etc, Inflibnet, periodicals are provided. Wi-Fi campus 63 computers, 15 internet connections. Some departments have basic research facilities.
	2.3.4 Research Publications and awards	 Some faculty members have papers published in refereed journals. Faculty members have attended and presented papers at national and international conferences. Research projects on pollution control



		relating to local problems taken on.
	2.3.5 Consultancy	 The college has collaboration with local industries for extension activities. Commerce department gives free consultancy in filing income tax returns.
#T ::	2.3.6 Extension Activities and Institutional Social Responsibility	 Four NSS units (three for boys, one for girls) of college are active in building public relations and community services. Health Camp, Mega Blood Donation Camps, Consumer Awareness program, AIDS awareness programs have made good impact on the society. PTA [Parents, Teachers Association] organizes periodical meetings. Some departments have conducted socioeconomic surveys.
	2.3.7 Collaboration	 R.O water plant installed in the college donated by Raghvendra Swamiji Matham from Mantralya. Some departments are offering certificates courses. Collaboration may be made with local industries, farmers information centre and other NGO's.

2.4	Infrastructure and Learning Resources:	
	2.4.1 Physical Facilities	 College Planning and Development Council prepares strategies and plans for promotion of physical facilities for the college taking into account future requirements of college. Class rooms and lab facilities may be strengthened with proper equipments Well equipped sport room. Separate common rooms are there for girls and women faculties.
	2.4.2 Library as Learning Resource	 The automation of library is digitized. The library has 10000 titles and 22000 books, including 600 reference books, 300 journals, 2 mbps band width net connectivity, a reading room.

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	The library is equipped with INFLIBNET AND SOUL AND OPAC.
• 2.4.3 I.T. Infrastructure	 Computer student ratio 1:14. Number of computers with net 57, limited Wi-Fi facility is available. MS, SQF & SOUL are licensed software available MANA TV, UGC NRC, JKC and INFLIBNET are used to access to information.
2.4.4 Maintenance of Campus Facilities	 CPDC, The College Planning and Development Committee takes care of development and maintenance of infrastructure. One staff already deployed for general maintenance. Technical work is being done by experts from outside as and when required. Separate Power transformer provided by electricity board, invertors installed at departments and 25 KV generator is installed to ensure regular flow of power supply.

2.5	Student Support and Progression:	
=	2.5.1Student Mentoring and Support	 In addition to the govt. scholarship college offers good amount of prize money out of endowment funds. College publishes a annual college magazine called Chaitanya Sravanti. Placement cell needs to be strengthened. Students grievance cell and women empowerment cell are working.
	2.5.2 Student Progression	 30% of students go for higher education. Academic results need improvement. Personal attention is provided for students for aversion of being droppedout.
	2.5.3 Student Participation and Activities	Indoor and Outdoor sports facilities exist,

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university and state level competitions.
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2.6	Governance, Leadership and Management:	
d ,	2.6.1 Institutional Vision and Leadership	 Institutional vision, mission and goals are very clear and are in tune with national educational policies and local needs. Academic and non-academic committees are formed to execute different activities. Institution which is oldest in the district has gained good repute with public.
	2.6.2 Strategy Development and Deployment	 The vision mission and objectives makes it clear on the policy of the institution which is communicated to all stakeholders through college prospectus, website and magazine published annually. C.P.D.C prepares prospective plans and implements in phase wise. The college is planning to introduce PG programs.
	2.6.3 Faculty Empowerment Strategies	 The faculty members are encouraged to attend seminars/ workshop, orientation and refresher courses. The teachers are encouraged to take up minor research projects. Medical reimbursement, Leave Encashment, GPF Loan, Marriage loan, educational loan are the welfare schemes offered to staff members.
	2.6.4 Financial Management and Resources Mobilization	 A budgetary allocation is made well before the beginning of the year and closely monitored on effective use of allocated funds. Accounts need regular updating and audited regularly which are pending for past years. Additional resources have been taped from Govt. for construction of Golden Jubilee Building and for renovation of existing building from M.P fund.

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• 2.6.5 Internal Quality Assurance System	 IQAC needs strengthening on NAAC guidelines. External resources and students representative be accommodated in the composition of IQAC.
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2.7	Innovations and Best Practices:		
1	2.7.1 Environment Consciousness	 Plantation program is regular feature; energy conservation policy is deployed by using bulbs and soloar lamps for less consumption of power. Waste water is used for plantation and gardening. Measures are initiated to keep the campus clean and green. 	
	2.7.2 Innovations	 Bio-metric system for both staff and students resulted in regularity and punctuality of staff and students. Smart boards used in some departments for interactive learning process. Office automation is under progress. Installing net resource centre has enhanced the usage of ICT in the process of teaching and learning. 	
	2.7.3 Best Practices	 Ramanujan Talent Test on Mathematics Day aims to promote the spirit of learning mathematics among school children. Teaching while Learning: Students of higher classes visit nearby schools and teach to the lower classes to fill the gap of teachers. 	

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Section III: OVERALL ANALYSIS		Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all five bullets for each)	
3.1	Institutional Strengths	 Govt. Support for all financial requirements. Committed teachers. Supportive Alumni Strong public relations Students and Teachers healthy relations. 	
3.2	Institutional Weaknesses	 Teacher student ratio is high. Insufficient infrastructure. Over crowded classrooms. Sharing of the same infrastructure with other colleges limits the time for effective learning process. 	
3.3	Institutional Opportunities	 Opportunity to introduce PG programs Opportunity to introduce Graduate finishing school. Opportunity to introduce skill based certificate and diploma programs. Opportunity to explore research projects on local problems. Opportunity to mobilize funds from other funding agencies. Opportunity to strengthen alumni association and encourage them to contribute in the growth of institution. 	
3.4	Institutional Challenges	 Creation and maintenance of infrastructure. Communication skill improvement. Promoting research temperament amongst the faculty. 	

Section IV: Recommendations for Quality Enhancement of the Institution (Please limit to ten major and use telegraphic language) (it is not necessary to indicate all the ten bullets)

- Introduce more PG programs/ Diploma/ certificate programs in textile technology/ Public seed technology.
- Encourage staff members to take up minor and major research projects.
- · Promote sports facilities.
- Budgetary provision need for promoting research.
- Provide for girls hostel.
- · Accounting and Auditing of records to be done regularly.

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- Auditorium / conference hall may be constructed.
- Laboratories need to be strengthened.
- College should have enough space and building for academic and extra curricular
 activities. Sharing the same limited space by the Women College puts constraints
 on the minimum class hours daily to be strictly adhered.

Credit Based Semister system be introduced.

I agree with the observations of the Peer Team as mentioned in this Report.

Estd: 1960 College

Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL
MALD Govt Art's & Science College
GADWAL Mahabubnagar, Dist.

Signatures of the Peer Team members:

Name	Designation	Signature with Date
Prof. Arunoday Saha	Chairperson	of be
Dr. Narpat Singh Shekhawat	Member Coordinator	3.5. Sheffanst
Dr S.B.Hagaragi	Member	14 11-20
Dr.M.S Shyamasunder	Advisor i/c	125 4 2015