



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE RAMANNAPET
Name of the head of the Institution		Dr.Belli Yadaiah
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08694223456
Mobile no.		9848392690
Registered Email		gdcrpt94@gmail.com
Alternate Email		pri-gdc-rmpt-ce@telangana.gov.in
Address		RAMANNAPET
City/Town		RAMANNAPET
State/UT		Telangana
Pincode		508113
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt.V.Indira
Phone no/Alternate Phone no.	08694223456
Mobile no.	9440854086
Registered Email	gdcrpt94@gmail.com
Alternate Email	p1-gdc-rmpt-ce@telangana.gov.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/ramannapet.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11045.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.50	2007	31-Mar-2007	30-Mar-2012
2	B	2.58	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	04-Jun-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Composition of IQAC for the academic year	25-Jul-2018 1	12

Meeting for resolution of College Activity Register	27-Sep-2018 1	8
Workshop on Skill Development through English & Reading related events	05-Oct-2018 1	150
Students feedback	07-Jan-2019 1	300
AISHE Upload	14-Feb-2019 1	7
Management information system(MIS) Upload	16-Apr-2019 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
FACULTY	FDP SUBSTITUTE TEACHER ALLOWANCE	UGC SERO	2018 120	125000
INSTITUTION	COLLEGE LEVEL JIGNASA AND PRESENTATION PROGRAMME	STATE GOVERNMENT TELANGANA	2018 90	3000
INSTITUTION	YUVATARANGRAM SPORTS AND GAMES	STATE GOVT OF TELANGANA	2018 90	20000
INSTITUTION	DR BRAOU VENUE CHARGES	STATE GOVERNMENT OF TELANGANA	2018 300	84000
INSTITUTION	DONATION	DONATED BY BELLI JANARDHAN TOWARDS COLLEGE DEVELOPMENT	2018 365	20000
INSTITUTION	DONATION	DONATED BY BELLI JANARDHAN TOWARDS COLLEGE DEVELOPMENT	2018 365	40000
INSTITUTION	SCHOLARSHIPS AND REIMBURSEMENT	SOCIAL WELFARE DEPARTMENT	2018 335	427000
INSTITUTION	CORPUSFUND (PRINCIPAL AMOUNT)	PRINCIPAL AMOUNT	2018 365	1878272
INSTITUTION	YUVATARANGAM	STATE GOVERNMENT	2018 90	20000
INSTITUTION	JIGNASA	STATE GOVERNMENT	2018 90	53000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• On 5th October 2018, on the eve of World Teachers Day, a massive day long Programme was conducted involving about 300 students on the topic Skill Development through English and Reading Related Events. A resource person Mr. P.Nageswar Rao, a former English Teacher was invited to train the students on English Communication Skills.

• On 22 December 2018, a Psychometric Test was conducted for girls under DISHA UNDP for making the girls aware of their suitability to the job they seek. About 149 girls who registered for DISHA have taken the test.

• On 31 Jan, 1 Feb and 2 Feb 2019 a 3 day training programme was conducted by COIGN consultancy and MG University, Nalgonda. About 84 girls underwent the training.

• Under the Jignasa Student Study Project programme conducted by Commissionerate of Collegiate Education, Telangana State, Our College has actively participated and presented 3 projects at the State Level in Mathematics, Physics and Chemistry disciplines. And the project in Mathematics discipline has got the First position at the State level.

• A Field trip was organized on 28 August 2018 to meet a centenarian leader Sri Nandyala Srinivasa Reddy, a Freedom Fighter and a leader of the 1950s 60s to have a live interaction with him, to observe a Montessori school and also to see Organic Cultivation. About 50 students and 5 Faculty Members participated in the trip.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
It is decided to conduct awareness programmes and observe various Days of National and International importance in the college for inculcating values in them. It is also decided to conduct Quiz, Elocution and Debating competitions on such occasions for improving their General Awareness.	Programmes like Tree plantation, Clean and Green, World Teachers' Day, Ramanujan's Birth Day, Library Week, Red-Ribbon club, Women's Day, NSS camps and Literary and Quiz competitions have been conducted in different months.
It is decided among the Faculty to encourage the students towards Research Orientation and Creativity by doing Individual and Group projects.	Students Group Study Projects have done under the Supervision of the Faculty, and also individual Projects were done by the students in various Departments.
It is decided to provide Career Guidance to the students by providing Interview Skills and A&R skills and Placement opportunities.	Interview Skills and A&R skills have been imparted and Students were taken to Placement Drives Wherein two students got placements in the SBI as Branch Executives.
It is decided to provide Study Material to the students to help them in the Semester Examinations. It is also decided to provide coaching to the Final year students for the PG Entrance Exam to encourage them for the Higher Studies.	Study Material has been given to the students by the Faculty Members like English, Botany and History etc., and PG entrance Coaching Offered in the subjects like Physics, Chemistry and Mathematics etc. and the students got seats in the Universities.
It is decided among the Faculty Members of the college to conduct an Orientation Programme for freshers to make them aware of the various Curricular and Extra Curricular programmes during the six Semesters that they need to participate and to apprise them of the Code of Conduct that they need to inculcate during their stay in the college.	An Orientation Programme has been conducted in the month of July by inviting academicians to the college. The Faculty Members, the CBCS system and the Evaluation system has been introduced to the students.
It is decided to organize Field trips to Arts, Commerce and Science students to the nearby places to make them aware of the happenings and to get the first hand knowledge about their subjects.	Field trips were organized for different streams to the local places like Poultry, Village Libraries, District Prison and veteran leaders etc. And the students interacted with the local people and enriched their subject knowledge and understood local conditions.
The Faculty members and the Heads of the Departments have decided to enhance the Skill set and the Academic standards of the students who hail from Rural and Economically poor background in order to make them Potential Job seekers and to aspire for Higher studies by arranging Motivational	A one day program was conducted in the month of October which got a huge response from the students. Significant increase of the the readership of English News Dailies has been observed in the Library.

Lectures. It is decided to improve the Communication skills among the students by conducting special work shops and by increasing the readership of English newspapers in the Library.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Govt. Degree College Ramannapet has been established in the year 1994 and is progressing ever since in the pursuit of imparting Quality Education to the rural background students. The college is uploading information into MIS (Managing Information System) as sought by the HRD ministry of India under AISHE(All India Survey On Higher Education) under the MIS portal from academic year Oct 2013 Mar 2014 till this year During the year 2015 2016, we have uploaded information for April 2015 Mar 2016. As per the data uploaded by our institution the college has a total strength of 426 students among which 255 are girls. The intake of the Firstyear students is 186 into various Under Graduate Courses like B.Sc,B.Com B.A. The College has a Faculty Strength of (28) during the two semesters. Out of which 17 are regular Faculty and 8 are on a temporary basis. In the Regular Faculty, 7 are Ph.D. holders. Apart from this, the College has 11 NonTeaching members. During the said period the College has received a total funding amount of Rs. 93,00,000(Rupees Ninety three Thousand only) of which goes to Tuition Funding entirely. The

College has a Placement Cell from which 14 students were placed into various positions. The college has entered into its 3rd A A cycle under NAAC from Oct 2015 Sept 2020. In its 2nd cycle, the college has acquired a CGPA of 2.58 by the NAAC Peer team.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the academic year, the institution prepares academic calendar/ institutional plan which is uploaded in the college website. The academic calendar is prepared in tune with the Almanac received from the Affiliating University, ie., Mahatma Gandhi University. The almanac is also displayed in the notice board for the benefit of students. The faculty members too, briefly explain the no. of teaching hours, internal examinations schedule, Skill enhancement courses, Generic electives etc. to students, The teachers/ faculty members prepare their teaching plan ahead, i.e., division of syllabus per month. per week etc., with distribution of no. of hours. Curricular & Co-curricular activities are also planned. Orientation programme is organised for freshers every year, to make them aware about CBCS (Choice Based Credit System), semester system, curriculum delivery, co curricular activities, extra curricular, schedule of internal examinations etc., The students are encouraged for student centric activities like student seminars, student projects, improving reading activities through library, quiz competitions etc apart from regular classes. Timetable is framed & strictly followed as per the credit points mentioned in the syllabus of each course offered by the college and prescribed by affiliating university. Apart from traditional /conventional teaching methods, ICT teaching is also often used by teachers as an additional input to the curriculum and effective teaching. The students (Advance learners) are also encouraged to collect / read literature concerned to the topics from the reference books of library. Extension lectures also provide additional information to the students. Field visit/ educational visit to important places are also organised by departments for effective implementation of curriculum. The social science department visited Muthyalammagudem and interacted with the veteran leader Sri.Nandyala Srinivasa Reddy Ex MLA of Nakrekal, Nalgonda District. The students raised questions on contemporary and yesteryear's politics in the state. The students also visited Montessori school and Organic farming of Sri.Nandyala Harinder Reddy, Human rights activist and Environmentalist. These kind of activities or visits refresh the young minds from their routine schedule and make them acquainted with practical knowledge. The affiliating university has also introduced Skill enhancement courses(2 credits) for each semester which are additional papers along with core and electives. Environmental studies and Gender sensitization are mandatory for all 1st and 2nd semester students. 3rd semester onward to 6th semester elective skill enhancement papers for each programme are compulsory for the students. The faculty member has to maintain a Teaching Diary and Synopsis of the papers they are dealing with. The teaching diary is written daily after completing all the lectures and any other academic activity and it should be submitted to the principal every month for verification and suggestions.. The teacher also has to maintain synopsis/ teaching notes of each paper where in the gist of the paper is written. The IQAC conducts regular formal and informal meetings with

the faculty members regarding completion of syllabus, students attendance, student centric activities, internal examinations etc., for the overall development of the quality of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Life Skills Positive Psychology	Nil	11/02/2019	15	Students are trained in areas like positive thinking, time management, stress management, creativity which will be able to make them improve their talent it will be helpful for their career.	The skills like controlling of emotions, positive thinking, gratitude, meaning purpose of life, time stress management, creativity, excellence etc., are inculcated in the young minds

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHPS TM	03/07/2018
BA	EHPA TM	03/07/2018
BA	EPP TM	03/07/2018
BCom	GENERAL TM	03/07/2018
BSc	BZC TM	03/07/2018
BSc	MPC TM	03/07/2018
BCom	COMPUTERS	03/07/2018
BA	EPCA	03/07/2018
BA	HPCA	03/07/2018
BA	EHP	03/07/2018
BA	HECA	03/07/2018
BCom	COMPUTER APPLICATIONS	03/07/2018
BCom	GENERAL	03/07/2018

BSc	BZC	03/07/2018
BSc	BZCA	03/07/2018
BSc	MPCS	03/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life skills positive psychology	11/02/2019	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is mandatory. A feedback consisting of 20 items to check the performance of the teachers by the students with 5 scale of ranking is supplied to each student of a group. The student gives ranks to each teacher selecting numbers 1,2,3,4,and 5 to all the teachers in a single sheet with details like 1 as Poor,2 as Average,3 as Good,4 as Very Good and 5 as Excellent. The total points for 20 items are added and later the total has to be divided by 20 as there are 20 items. The remaining number will signify the rank or grade of the teacher. The student while filling the columns give rank to all the teachers of the group at a time in a single sheet there by saving of time.These forms are analysed by the IQAC committee as explained above and the report is later reviewed and revealed to the concerned faculty member by the head of the institution for any improvements. The institution strive for the overall development of students hailing from rural background. The feedback of the students are taken in a positive way and improvements at any stage are encouraged. The institution strictly relies on the theme of Teacher Learner relationship. A Teacher is simply a Teacher irrespective of gender, creed or any other aspect, in true sense a Teacher has to provide knowledge, life skills, career development and inculcate values to the students. The same lies with the Learner too. A learner is a learner irrespective of their gender.</p>

social background etc., but also extra care is taken while sensitizing the students with regard to gender issues. The head of the institution, in presence of concerned teachers receive feedback from the parents and also explain their wards academic performance, difficulties,behaviour etc., whenever their(parents) presence in the college. Oral feedback is taken from the students by principal about their classes,while they leave the college daily.The head of the institution remembers each student by their name,village name, parents details etc.,This helps in categorizing the students as Advance/Slow/First Generation Learners, there by the institution will support them academically like extra care while teaching for slow learners inculcating interest towards studies, providing reading material,clearing their doubts in simpler terms etc.,Financial support to students through payment of fees, buying books etc.,Faculty members also take Oral feedback from the students regarding academic activities. Personal attention/ care taker system is also encouraged there by the personal problems of the students are also taken into criteria and any suggestions and solutions are given. Parent Teacher meet also helps in the development of the institution. Alumni association also plays a key role by providing moral support to the faculty and students when ever required. Online feedback system is also available for students to assess performance of faculty and also various facilities in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPP	25	15	15
BA	EHP	25	21	21
BA	EHPA	25	20	20
BCom	General	30	24	24
BCom	Computers Application	60	16	16
BSc	MPCS	60	31	31
BSc	BZC	60	25	25
BSc	BZC EM	60	32	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	432	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
24	20	50	6	4	100
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student mentoring system is an important tool of the college to monitor the progress of the students and to help them cope with the studies, regularly. During the Academic year 2018 19, once the admission process of the First Year students was over the Principal of the college and the Academic Coordinator have arranged mentorships to the Faculty Members by allotting the students of different Groups and Semesters in August. The college has a total strength of 432 students for the academic year. About 21 Faculty Members teaching Science, Commerce, and Arts streams have been allotted about 20 students from the respective groups. The role of each mentor is to adopt the students totally for the year and help them academically and emotionally by connecting to them personally. The allotment of students to teachers for mentorship for 201819 is as under: B.Sc students (239) I yr..... (88)students Mentors.....1 English, 2 Chemistry 1 Physics II yr..... (74)students Mentors.....1 Math, 1 Zoology, 1 Chemistry 1 Telugu III yr.....(77)students Mentors.....1 Botany, 1Math 1 Chemistry B.Com students (93) I yr.....(40)students Mentors....1 Commerce 1 Comp. Science II yr.....(32)students Mentors.....1 Commerce III yr.....(21)students Mentors.....1 Commerce B.A. students(100) I yr.....(59)students Mentors....1 Pol. Science, 1 History 1Economics II yr.....(28)students Mentors.....1 English III yr.....(13)students Mentors.....1 Pub. Ad. The responsibilities of Mentors: Each mentor keeps the profile of every student allotted to him/ her in a Register, meets them frequently either individually or in groups. By analyzing the socioeconomic background of the students, the Mentor tries to understand the pace of learning, difficulties in understanding the topics and gives suggestions as to how to overcome them. Apart from this, the mentors take care of the attendance of the students to the classes, their punctuality, and the preparation for Internal and Semester Exams. The Mentors would also enquire about the dropouts and the students who discontinue the classes for a longer time and give all assistance to make them fall in line with other students and get into the groove. The mentors would also facilitate a meeting between the students and the other Faculty Members about the clarification of doubts if they shy away from them. The Mentors would also keep track of the results of the students, advises them in the case of any backlogs. Likewise, the overall attitude and performance of the students are closely monitored in a friendly manner. This kind of mentorship has largely helped in the smooth running of the Institution as well as keeping the students focused on their studies and future progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
432	24	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	17	8	14	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	CH.Narsimha Raju	Assistant Professor	BEST PROJECT SUPERVISOR IN MATHEMATICS AT STATE LEVEL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	111	I SEM	01/12/2018	17/01/2019
BA	111	II SEM	30/04/2019	03/06/2019
BA	111	III,V SEM	10/11/2018	01/02/2019
BA	129	I SEM	01/12/2018	17/01/2019
BA	129	II SEM	30/04/2019	03/06/2019
BA	129	III ,V SEM	10/11/2018	01/02/2019
BCom	401	I SEM	01/12/2018	17/01/2019
BCom	401	II SEM	30/04/2019	03/06/2019
BCom	401	III,V SEM	10/11/2018	01/02/2019
BCom	402	I SEM	01/12/2018	17/01/2019
BCom	402	II SEM	30/04/2019	03/06/2019
BCom	402	III,V SEM	10/11/2018	01/02/2019
BSc	445	I SEM	01/12/2018	17/01/2019
BSc	445	II SEM	30/04/2019	03/06/2019
BSc	445	III,V SEM	10/11/2018	01/02/2019
BSc	468	I SEM	01/12/2018	17/01/2019
BSc	468	II SEM	30/04/2019	03/06/2019
BSc	468	III,V SEM	10/11/2018	01/02/2019
BSc	441	I SEM	01/12/2018	17/01/2019
BSc	441	II SEM	30/04/2019	03/06/2019
BSc	441	III,V SEM	11/11/2018	01/02/2019
BSc	603	I SEM	01/12/2018	17/01/2019
BSc	603	II SEM	30/04/2019	03/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Govt. Degree College, Ramannapet has been taking a keen interest in improving the academic standards of the students by strengthening the Internal Examination System as apart of the pedagogic strategy. To this end, the College has taken certain measures to improve the Internal Examination System. The institution has decided to conduct at least one slip test fortnightly by every Faculty member on the ongoing topic and evaluate them and let the students know of their shortcomings. It is also decided to give assignments to students as apart of the Internal Assessment system to make them understand the concepts better. Also, it is the part of the University Examination System to conduct two Internal Assessment tests per Semester for 20 percentage of marks of the Semester exams. It is also made compulsory to give individual projects to students by every Department to enhance their subject knowledge and the application of the concepts in reallife situations. The whole exercise helped

the students in their writing practices, presentation skills, and analytical skills, etc. It is also observed that their academic standards, the way of approaching the exams, the confidence levels and the ease of preparation for the final exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year as per the almanac received from the affiliating university i.e., Mahatma Gandhi University. The Academic calendar is uploaded on the college website along with almanacs of all semesters. The almanacs are displayed on the notice board for the benefit of students. The institution strictly follows the almanac schedule regarding commencement of classes of all semesters, conduct of 2 internal examinations, practical examinations schedule, etc., The institution also strictly follows the instructions received from Commissioner of collegiate education, Telangana, and also affiliating university Mahatma Gandhi University, regarding Observance or Celebration of important days through institutional committees like NSS and also through specified committees. NSS Unit wise regular activities like cleaning the college campus by volunteers, plantation programmes, NSS Day celebrations by imparting motive of social service among the students, etc., are taken place in the institution. Winter Special camps are conducted as per the schedule received from affiliating university. During special camp(Stay at the village) the Programme Officer along with 50 volunteers adopt a village for one week, conduct cleanliness programmes, also create awareness among the public on the issues of social evils or superstitious beliefs like early marriages, preference of male child, etc., The villagers are also sensitized on the issues like Girl Education, usage of toilets or avoidance of open defecation in the villages. To improve the Underground water level, digging of water pits to soak all the used water or (Percolation pits) is also encouraged among the villagers. As per the action plans of the Departments, studentcentric activities like Extension lectures by prominent persons, Student seminars, Field visits, Quiz competitions etc., are conducted by the departments for overall development of the students. A special attention is also focused on Jignasa Annual study Project initiated by the CCE in the Academic year to inculcate research activities among students by preparation of student study projects with the guidance of faculty members. These projects after selection and scrutiny at the college level, district level are forwarded to the state level and if these projects are selected at the state level, the team along with the teacher receive cash prize and certificates of appreciation. The institution through TSKC (Telangana State Knowledge Center) facilitate the students through communication skills, soft skills, group discussions, interview skills, computer skills, etc., Gender sensitive and other related programs are also planned while preparing an academic calendar. The institution through TASK (Telangana Academy for Skill and Knowledge) conducts various skill development activities and also motivates the students for placement drives. Various Certificate courses are also introduced to the students as an additional input for enhancing or improving employability and skill development. In the institution besides Internal examinations, slip tests and grand tests are also conducted by some departments. The institution always strives for the overall development of the students coming from rural background.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13031.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
129	BA	EHP	9	1	11.11
111	BA	EPP	3	1	33.33
468	BSc	MPCS	22	10	45.45
402	BCom	Computers Application	6	1	16.66
401	BCom	General	10	4	40
445	BSc	BZC	22	15	68.18
603	BSc	BZCA	17	8	47.05
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/13032.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	31/03/2019	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	31/03/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Library Science	3	2
National	Histry	1	0
National	Telugu	6	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	20	5	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NSS	7	98
International Youth Day	NSS	8	74
Haritha Haram	NSS	12	152
NSS Day	NSS	5	60
World Peace Day	NSS	7	80
Gandhi Jayanthi	NSS	5	50
International Teachers Day	NSS	10	98
National Unity Day	NSS	5	78
AIDS Day	NSS	7	78
National Voters Day	NSS	7	78
National Science Day	NSS	8	98
International womens Day	NSS	8	102
Clean and Green	NSS	12	128
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Jignasa	State Level Award in Mathamatics	Commissioner of Collegiate Education	6

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extra curricular Activity	Sports Games	Sports and Games for Independence Day	8	158
Field Visit	Social Science Department	Interaction With Ex MLA of Nakrekal to Students, Organic farming and Monitissory school visited	6	50
seminar	innovative club	College Level seminar competetion	10	108
International peace day	NSS	International Peace Day	5	30
Workshop	English	Workshop on skill Development through English reading related events	5	200
Bhatukamma	Women Empowerment Cell	Bhatukamma Celebration	12	100
National Unity Day	NSS	National Unity Day	12	150
Sri Vattikota Alvar Swamy Jayanthi	Telugu	Sri Vattikota Alvar Swamy Jayanthi	5	150
National Mathematics Day	Mathematics	Ramanujan Jayanthi	5	82
Extra Curricular Activity	Sports and Games	Yuvatharangam	6	155
Mock Assembly	Social Science	Formation of 2nd Telangana Lagislative Assembly	6	50
DIsha Programme	English	Communicating Skills in English	5	100
Clusterr Level Yuvatharangam	Sports and Games	Essay Writing, Elocution and Quiz	7	78

Extra curricular Activity	Botany/NSS	Telangana ku Haritha Haram	12	174
Certificate Course	Innovative Club	Positive Psychology and Life Skills	6	94
Books Summary Competition	Library Science and Innovative Clu	Books Summary Competition	6	54
Internationala Yoga Day	Sports and Games	Yoga Asana	5	20
Physical Fitness Programme	Sports and Games	Physical Fitness Tests for Students	2	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	Life skills and Positive psychology	TSKC	02/02/2018	16/02/2018	43
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	31/03/2019	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.3	0.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	Latest	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6593	60617	45	60617	6638	121234
Journals	28	24000	0	0	28	24000
Others (specify)	40	40000	0	0	40	40000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	15	15	4	41	0	18	125	0
Added	0	0	0	0	0	0	0	0	0
Total	71	15	15	4	41	0	18	125	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Center State Relationship	https://www.youtube.com/watch?v=qSdvfWI0D0s

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
162617	132617	0.48	0.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. Response: The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities through the following committees 1. Stock verifications Committee for Science Computer Labs 2. Furniture Committee 3. Games and Sports Committee 4. Library committee The above committees verify the equipment or facilities with stock register and suggest any kind of suggestions to improve the facilities and submit the report to the Principal for further review with the concerned departments

<http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails¢reId=104&id=1372>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maintenance fee to the student(MTF)	242	1164770
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	25/08/2018	75	TSKC
Remedial coaching	02/09/2018	80	Concerned departments
Language lab	20/07/2018	80	English department
Yoga Meditation	21/06/2018	20	Department of Physical education

Personal counselling Mentoring	23/08/2018	150	Admissions
Personal counselling Mentoring	01/12/2018	100	Women empowerment Physical science departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	40	40	7	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Government Degree College Hayathnagar organised a placement drive	7	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BSc	Mathematics, Physics	Mahatma Gandhi university	MSc, BEd
2019	6	B.Com	Commerce	Mahatma Gandhi university	M.com

2019	2	B.A	Arts	Osmania University	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day 21/06/2018	College	20
Physical fitness programme	College	50
Intramural On the eve of Independence Day	College	80
National sports day	College	24
Intramural Selection of volley ball team	College	20
Chess,Kabaddi,Athletics	College	90
Yuvatarangam volleyball,c hess,kabaddi,Athletics, for Men Women	College	130
Annual sports day volleyball,kabaddi,tenni koit,chess,carroms,khokho ,Athletics,cricket	College	274
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a studentbased civic body designed to help promote spirit and leadership among students. A Student Council is a representative structure for students only, through which they can become involved in the affairs of the college, working in partnership with college faculty, staff and parents for the benefit of the college and its students. Student council primarily fosters the coordination and communication between college administration and student body and make sure your opinions are being heard. It collaborates with students, faculty, administrators, and other partners both inside and outside of the

college to ease and complement the quality of life and learning for students. The name of the council shall be "Student Council of GDC RAMANNAPET. Objective of this council is to provide representation for students in a democratic process of planning, supervising, administering, and coordinating various activities and affairs as affect the general welfare of the college and students, to develop positive attitudes and to practice good citizenship by promoting harmonious relations throughout the Institute, to look after all the issues and problems concerning the students of college and to direct the grievances and suggestions of the students to the concerned administration for addressal through the Student Council framework, to Apply knowledge in creative ways and Experimenting with new ideas, identities, and skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association has been an important factor in the activities of College. The College believe that the alumni are the strong and important stake holders. They guide us in framing extracurricular activities as per requirement of society. Major contribution of the alumni of the college is in promotion of research activities. Excellence of students is also taken care by the alumni in terms of extending reenforcement to the students achievement by giving medals and rewards. The college campus and its development has also been partly made a responsibility of alumni. The alumni of the college also play a major role in building rapport between the society and institution. The political dignitaries are contacted in college issues by the alumni. Some of the alumni have been made in active member in College committees like CPDC and Governing body.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association met in the institution and interacted with faculty, staff and students and motivated the students for higher studies and career development and distributed fruits and competitive [Reading material] to the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College follows the policy of decentralization and participative management. All the policy decision of Academic and Administrative matters are resolved in college Staff Council and the same is implemented through various committees. The college constitute committees relating to Academic issues and Administrative issues. All the academic issues are resolved through various committees involving faculty members. The major academic committees are IQAC (Internal quality assurance cell), DRC (District resource centre), UGC (University grants commission), RUSA (Rashtriya uchthar shiksha abhiyaan), Academics Examinations committee, TSKC (Telangana state knowledge center), NSS Units, MANATV, Women empowerment cell, Internal complaints committee, Grievance redressal committee, Career guidance committee etc., All the Committees Consisting of Staff members are involved in Decision making process in passing

the resolution and execution of the Academic Activities and maintains the track record of all the Curricular ,CoCurricular, Extra Curricular Activities in the college. The Committee members enjoy the freedom of expressing their views in the strategic modification or improvement of the policies and Activities for the overall enhancement of the academic quality of the institution. Staff and students participate in the respective meetings and share their views in terms of decision making policies by respecting each ones opinion in the meeting and implementation of the same .The decisions are taken in the matter of student progression ,utilization of funds ,formation of Committees and other Academic and Administrative issues. The administration of the institution under Principal and Administrative officer (AO) functions smoothly by decentralization of work. The Staff members are involved in different sections of work in the office of the institution. All financial matters under the able guidance of Principal are monitored by Administrative officer. All the service particulars of Faculty and Staff are maintained in the Establishment section. All the details of various accounts are maintained in the Accounts section. The details of admitted students, fee particulars, scholarship details are maintained in Admission and scholarship sections and for the smooth functioning of the college proper decentralization of work takes place. The staff members should have the knowledge of all committees work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is made through Online process called DOST(Degree online services,Telangana). A Help desk with faculty as members is formed to over see the online problems faced by the students. The help desk also gives instructions for online application submission get admission through DOST. To increase admissions a Campaign committee is also formed with the faculty, parents,alumni senior students. The campaign committee with the guidance valuable support of the Principal visit nearby villages,towns,Junior colleges interact with the community by distributing leaflets/ pamphlets, announcements in various news papers. Under Choice Based Credit System(CBCS), new courses with different combinations are introduced in English Telugu medium keeping in view the needs employment opportunities of the students.
Research and Development	The institution has a Research Development center, for promoting research activities among faculty young minds. The center approves Major Minor research projects by UGC SERO for faculty.4 faculty members have

doctorates many of the teachers are registered for their Ph.DS in collaboration with various reputed universities. Most of the teachers published research papers in various national international journals. Some of the faculty members have been writing various articles on current topics published in news papers. The students of the college submit student study projects every year. To inculcate foster research interest among students, faculty always encourage the students to submit projects on current issues on interesting areas which enables them to carry out their research in further. Our students have been participating Telangana State level Jignasa study projects competitions conducted every year by the Commissioner of collegiate education and in 2018 and 19,our institution has been awarded State level 1st position in Mathematics study project.

Library, ICT and Physical
Infrastructure / Instrumentation

Library plays a vital role in developing reading skills and prepare the students for higher education and competitive examinations. Library is equipped with academic, reference, competitive, personality development books.It is serving the needs of the learning and teaching community and also inculcating reading habit among the student fraternity.To inject the learning skills, latest forms of learning resources i.e., EBooks.EJournals and open education resources from various online sources are made available.The ultimate goal of learning center is to access the various resources, which is actually required by the user.The library contains 6633 number of books, 20 journals, 8 Telugu news papers, 2 English news papers and also have national digital library. The institution is having sufficient ICT Infrastructure.The teaching community using ICT i.e., Ppts, Ohps, Video and Audio lessons, lesson recording as per the latest development in the teaching curricula.The college is also having spacious seminar hall with 300 seating capacity to conduct seminars, workshops,symposiums with LCD facility. The college is having 33 personal computers with latest configuration and

English Language Lab (ELL) to learn basics of ICT. There is an internet lab with 10 computer systems works from 10 am to 5 pm on working days. Students may access syllabus, old question papers, latest subject related videos, reviews, E Books, E Journals with the use of internet lab. The learning resource center is running with KOHA Automated software (Open source) and also having digital library 13 systems. The college was established in 1994 in rural area of Ramannapet to serve the higher education needs of students with rural background with 4 acres of land. The college is possessing 2 khokho grounds, 2 kabaddi ground, 1 basket ball court, 2 running tracks, gymnasium, indoor facility for caroms and chess, internet lab, ELL, digital classroom, MANA TV, seminar hall, Library and reading hall, 9 staff rooms for the faculty members, 2 office rooms for staff members, 1 room for Examinations branch, 12 classrooms, 4 science labs, 3 washrooms for faculty and staff, 2 washrooms for girls, 1 well spacious Principals chamber, waiting rooms for girls and boys each, Dr BRAOU study center,

Curriculum Development

Curriculum is framed by the respective university. the university invites experienced and eminent subject experts from various colleges keeping in view of the needs of the students and their employability and opportunities. the syllabus is framed and developed keeping in view of the global changes in the higher education opportunities, competitive examinations

Teaching and Learning

IQAC , Staff council, departmental meetings and feedback forms stakeholders are the tools to review the teaching learning process continuously. the methodologies and operations are in the form of questionnaires, Group discussions Student seminars , Student workshops, quiz, field trips, essay writing and various other practices which intend student involvement and self learning activities .. teachers adopt student friendly and innovative practices . faculty also attend various faculty development programmes and publish papers , articles which help them to improve themselves and

implement new learning strategies to the students .faculty also involve in research activity .the college evaluates teaching learning performance by taking feedback from the students.to inculcate and update their skills the college conducts MOOCS,TASK classes both online and offline and prepares the students for job opportunities

Examination and Evaluation

To asses the students academic performance, each department conducts unit tests, internals, semester examinations the same is evaluated by concerned teachers. Marks are recorded in the marks registers which are maintained by the respective departments.College has complimented traditional written examination with project work, assignments, debates, group discussions, literature review. Special focus is laid on slow learners by providing learning material, old question papers remedial teaching.

Human Resource Management

The institution forms various committees to share the knowledge of the faculty to distribute work among them for smooth effective functioning of the institution. The important committees are IQAC, staff council, Women empowerment cell, grievance redressal committee, internal complaints committee, anti ragging cell. Faculty members attend Orientation programmes, Refresher courses, Workshops,Seminars,Conferences to improve skills knowledge get abreast with current issues.College Staff club also plays a pivotal role in decision making in academic administrative matters. Feedback is also collected from the students every year for individual faculty. The college has two NSS Units, inculcating service motto among the students by conducting various activities in the college in the surrounding villages.Complaint Box is arranged in the college to receive the grievances redress them timely. Gender sensitization programmes are conducted in the college to sensitize gender issues to maintain equality. The institution has a Well equipped Library with a good number of books journals for intellectual development of teachers students. The college has excellent Gym facility for good physical development.

Industry Interaction / Collaboration	The students are encouraged to participate visit to near by industries research laboratories which helps them to enhance their skills to foster their knowledge in different subjects. Recently our students visited IDEAL industry explosives limited, Eminent members from industries act as visiting faculties. Members of the alumni association also guide the students to get placements.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online functioning is being implemented in the college for transparency. The institution makes continuous efforts to go paper less. The institution is under the surveillance of CC Cameras and Wi fi facility is available in the college for free access to all. The faculty are using email, Whatsapp, Facebook for effective communication. All the official communications are through emails. Salaries, Scholarships other financial matters only through online transactions.
Finance and Accounts	All financial accounts related documents are maintained through eoffice. State govt. accounts are operated through IFMIS Portal developed by Govt of Telangana.
Student Admission and Support	The students admission process is through online Website DOST.Messages pertaining to admissions will be send through SMS.The institution uploads student enrollment data through online. The mode of Fees collection is through online after the seat is confirmed. Reimbursement of Scholarships is monitored by concerned welfare departments according to their income/caste through online only. All the curricular, college administration is intimated timely to the students through SMS, Whatsapp,Emails as and whenever in need.
Examination	Internal examination marks and practical examinations marks are uploaded through online to the affiliating university. Hall tickets are also generated through online.The question papers for semester end examinations are also downloaded from the affiliating university site after receiving the OTP from the university.

The controller of examinations of affiliating university sends message for evaluation of answer scripts through email to the institution. MOOCS is one of the Flagship programme of the college which is conducted through online and the certificates are received through online.

Planning and Development

Periodical meetings are conducted and decisions were taken in the meeting to utilise ICT enabled classes i.e., PPTs, MANA TV, presentations and use of effective Eclasses by the students. Students were also encouraged to enroll MOOCS online classes and prepare PPTs in the class. Information is communicated through whatsapp, email, facebook to teachers and students. Effective measures are taken to develop E governance and implement accordingly. CC cameras are also installed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/12/2018	31/12/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	3	14	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans,Leaves,Health cards, On Duty,FDP, Medical reimbursement.	Loans,Leaves,Health cards, On Duty, Medical reimbursement, Festival advancement.	Scholarships, Cash rewards,Prizes, Career guidance, Mentormentee system and Complaints box.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In our institution, resolutions are passed on financial matters after deliberations discussions in the staff council meeting. There is a purchasing committee for the utilization of funds. Quotation system is followed to purchase equipment materials.Payment is made through account payee cheques only. There is an existing internal external audit mechanism in the institution. Internal audit is conducted annually. The college has Government funds, UGC funds, Special fee funds, Examination funds, Examination fund is audited internally. UGC Funds,Government funds,Special fee funds are audited by Accountant General team of State government. On retirement of the Principal, Depth inspection auditing of all accounts will be conducted by Commissioner of collegiate education. There are no major audit objections the suggestions given by the audit team is strictly followed, the same is being verified by the auditors during their subsequent visit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College planning development council(CPDC)	192112.5	College development
View File		

6.4.3 – Total corpus fund generated

1878272.75

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC Committee
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Regular Parent Teacher Meetings 2)Admission Campaign 3)Parents representation in IQAC CPDC (College planning development council)

6.5.3 – Development programmes for support staff (at least three)

1) Financial aid 2) Training in Basic computers 3) Guidance in professional development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Feedback from the students is collected every year analysed by the IQAC. 2) The college is conducting different outreach activities involving faculty students to enhance social responsibility. 3) Resource mobilisation from different sources. The college under RUSA 2.0, 2nd phase has been granted 2 crores. 4) Involving local community in college development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Book summary Competition	28/03/2019	28/03/2019	28/03/2019	20
2018	TKHH (Telangana Haritha haram plantation Programme)	25/08/2018	25/08/2018	25/08/2018	150
2018	Workshop on Skill Development through English and Reading related Events	04/10/2018	05/10/2018	05/10/2018	250
2019	Yuvatarangam Activities literary, Jignasa, Sports	07/01/2019	07/01/2019	09/01/2019	25
2019	Disha Programme	31/01/2019	31/01/2019	02/02/2019	80
2019	Cluster level Yuvatarangam Activites	04/02/2019	04/02/2019	08/02/2019	18
2019	Certificate Course on positive Psychology and life skills	11/02/2019	11/02/2019	27/02/2019	43

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	85	25
International Literacy Day: Need for Women Literacy to Remove Gender Disparities	08/09/2018	10/09/2018	90	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	3
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/02/2019	3	Communicative English for Rural students	Poor languages skills and scanty resources for language skills	135
2018	1	1	25/08/2018	3	Tree Plantation	Harmful gases from the environment	98

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK OF CODE OF CONDUCT FOR PRINCIPAL AND LECTURER	02/07/2018	<p>The principal is the head of the frontend unit of the college. He/She is the chief administrator of the college and responsible for overall and effective functioning of the college including academic, administrative, financial and developmental activities. As chief administrator, principal deal with administrative matters, service matters of all the staff members, all matters related to students from their admission to leaving the college, reporting to Commissionerate of Collegiate Education, Hyderabad and implementing their instructions liaison with RJDCC, matters related to University, public relations, liaison with local bodies, persons and institutions and so on and so forth. The lecturer has the primary duty to disseminate knowledge in his/her subject to all the students. The lecturer should follow the month wise annual plan and complete the syllabus allotted to him/her on time. The lecturer should maintain the teaching diary in the given proforma, this should be submitted to the principal through incharge of department every month. As per the orders of the Government and the concerned University from time to time the lecturer has to adhere to the workload</p>

prescribed. Principal and Faculty and all the staff members should involve in curricular, cocurricular and extracurricular activities of the college every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NATIONA TEACHERS DAY	05/09/2018	05/09/2018	165
NATIONAL UNITY DAY	31/10/2018	31/10/2018	148
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Activities to make campus ecofriendly: Energy conservation: Students are made aware of proper utilization of energy sources. All the class rooms and labs are well ventilated and illuminated by natural light to reduce the consumption of electrical energy. Every classroom and office rooms carry a display in the form of appeal and suggestions to utilize electricity effectively and to save conservatively by switching off the fan and light switches when not in use. Water harvesting: A proposal is under active consideration to reprocess the wastage into manure for the plants in the campus and for water harvesting the rain water. Plantation: Sufficient plants are grown in the campus. We conduct Haritha Haram program in the college in every rainy season. We take care of all the plants Hazardous waste management: Hazardous waste from the science laboratories namely, Botany, Zoology, and Chemistry and Computer Science is destroyed as per the guidelines of the state government. Ewaste management : We submit the ewaste found in the college to Commissionerate of collegiate education, Hyderabad, CCE Hyderabad calls for tenders to dispose this ewaste collected from all the Government Degree colleges across the state of Telangana. Any other activity: Student volunteers of our NSS Units conduct Clean and Green Programme. Value added courses like Environmental Studies and Renewable Energy Sources are offered to the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices I Best practice 1. Title of the Practice " Mentoring System for Students " 2. Objectives of the practice To monitor the Students' academic performance and initiate action to minimize dropouts and to bring in regularity and punctuality among students community. 3. The Context • A few students undergo various problems such as stress and related issues. Statistics reveals that among the students problems such as shortage in attendance, late coming, incidents of suicides and dropouts are gradually increasing. • Considering the studentteacher ratio in classrooms, it is impossible to provide personal attention to each and every student in the class room. • Hence through the MentorMentee system is introduced. It provides a 'Mentor' interact with the student individually and counsel him for improvement in the true sense. • Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. 7.3 Best Practices 4. The Practice • The practice is that of creating an efficient mentorward system. • Each teacher is assigned 25 students. • They meet at least once a week to discuss, clarify and primarily to share various problems which may be personal, domestic, academic, etc. • The teacher is equipped with all

the necessary information about his/her wards. • The teacher involves local guardians and parents as well, whenever necessary. 5. Evidence of Success • It is needless to say that a mentor gets the job satisfaction. • Evidence of success of the practice includes ? Better results in the examinations ? More regular attendance ? Increased participation in cocurricular activities. ? Better discipline on campus and respectful relationship between teachers and students. ? Mentoring has proved to be the ideal system to have adopted, as a tremendous improvements that have been seen in the overall performance of the students ? There is a significant change and marked improvements in the students' attendance and attitude. ? High selfesteem appreciation for oneself and respect for others. ? Mentorship was highly appreciated by the parents who felt that their children were in safe hands. ? Students felt that they had somebody to turn to in times of trouble. ? Improved discipline and humanizing environment on campus. 6. Problems encountered and Resources Required This practice requires wellcommitted teaching staff who have the desire to help students beyond teaching hours. II Best practice 1.Title of the Practice " Skill Will Club " 2.Objective of the Practice • The goal of the program is to train students in communication skills and soft skills such as reading/pronunciation/English speaking, writing, Group Discussions, presentation skills etc. • The "SkillWill" club aims to train students in soft skills and to empower them to compete in job market. 3.The Context • The shift in the job market has brought pressure and responsibility right to the steps of the educational institution. • It is the skills that make the students employable besides the acquisition of the degrees. • It is with this in mind that the initiative was taken up and curriculum designed the actual requirement of the job market in mind and to create will among students for competing in the job market, equipped with the necessary soft skills. • The Program aims to impart soft skills including communication skills, presentation skills, personality skills and job skills to help students to acquire general English skills and help to remove mental blocks involved in communication. • These activities will be conducted through the "Skill Will" club. 4.The Practice • The Practice makes room for a group of teachers to voluntarily conduct classes and provide training to students and equip them with the set of soft skill necessary to compete in the job market. • Teachers from department of English have designed a training module and program is conducted with the help of other trained faculties. • Teachers put special efforts in addition to their regular work. No fee is collected from the students for the purpose. 5. Evidence of Success • The impact of the program is immense. • The confidence among the students of the club is worth mentioning. • A large number of students intend to participate in the program and want to get the benefit of this voluntary initiative from the faculties. 6. Problems encountered and Resources Required • Resource persons who can impart English as well as soft skills, Books, CDs, Audio Visual equipment, CD player, multimedia computer system, internet etc.,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11716.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness The vision of our college is based on the preamble "Enter to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned college in this District catering the needs of hundreds of students. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning

among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and ebooks. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Most of our out going students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of student community.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/11717.pdf>

8.Future Plans of Actions for Next Academic Year

The Principal, Administrative Staff, and the Faculty Members of Govt. Degree College Ramannapet have firmly resolved to implement the following future plan in a meeting held at the end of the current academic year, for the next academic year 2019 20 based on the feedback taken from the students, and the experiences of the Faculty to meet the Institutional goals and the growing demands of the society for catering to the students of the rural community. 1. It is decided to improve the intake of Firstyear students by vigorous campaigning and conducting awareness programmes with the Intermediate students of the neighboring colleges. 2. It is decided to improve the employability skills among the final year students to have them placed in good jobs once they complete their Graduation course by making use of TSKC, DISHA, and TASK platforms by imparting IT skills, Arithmetic and Reasoning and Communication in English etc. 3. It is decided to focus on the result of the final year students to improve the pass percentage to make more number of students go for PG Courses. 4. It is decided to provide better facilities in the Audio Visual room to make the students access the internet facility, giving presentations and to watch MANA TV programmes. 5. It is decided to improve the quality of food in the canteen by upgrading it. 6. It is decided to set up a Xerox in the library to facilitate the students to take copies of the pages from the Reference books. The Principal, Administrative Staff, and the Faculty Members of Govt. Degree e a tree plantation programme in the month of june for improving the Greenary of the College 8. It is decided to observe punctuality, improvement of attendance percentage of the students and code of conduct for the improvement of the Academic standards of the Students. 9. It is decided to Strengthen the Career guidance and placement cells of the college to see more number of students attending placement drives 10. It is decided to Strengthen the Women Empowerment Cell of the college and sensitize the girls to participate in all the programs of the college and also taking up the challenges of the society by better equipping themselves 11. To make all the programs studentcentric by giving opportunities in organizing programs, conducting quiz and student seminars, project works and field trips with their involvement.