



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Tara Government College (Autonomous)
◆ Name of the Head of the institution	Dr. K.S. S. Ratna Prasad	
◆ Designation	Principal	
◆ Does the institution function from its own campus?	Yes	
◆ Phone No. of the Principal	08455276507	
◆ Alternate phone No.		
◆ Mobile No. (Principal)	8297348460	
◆ Registered e-mail ID (Principal)	pri-gdc-srd-ce@telangana.gov.in	
◆ Address	Prashanth Nagar, Beside BSNL Office, By pass road	
◆ City/Town	Sangareddy	
◆ State/UT	Telangana	
◆ Pin Code	502001	
2.Institutional status		
◆ Autonomous Status (Provide the date of conferment of Autonomy)	13/10/2015	
◆ Type of Institution	Co-education	
◆ Location	Semi-Urban	

◆ Financial Status	UGC 2f and 12 (B)				
◆ Name of the IQAC Co-ordinator/Director	Vishweshwara Sharma Astakala				
◆ Phone No.	08455276507				
◆ Mobile No:	9490932161				
◆ IQAC e-mail ID	iqactara@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/130145.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
◆ if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/96149.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.60	2006	21/05/2006	20/05/2011
Cycle 2	B	2.75	2013	23/03/2013	22/03/2018
Cycle 3	A+	3.28	2023	11/04/2023	10/04/2028
6. Date of Establishment of IQAC			13/10/2006		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Provide details regarding the composition of the IQAC:					
◆ Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	5	
♦ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
♦ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
♦ If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The IQAC played a crucial role in getting A+ grade in the 3 rd cycle of NAAC Number of MoUs significantly increased Number of policies increased Achievement of staff and students increased in all areas College achieved all its goals in the specific goals that were set Green campus initiatives were implemented Perspective plan updated All documents were updated</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Submit the SSR for the third cycle and get a good grade	The college got an A+ Grade	
Prepare all records and update them	All records updated	
To conduct trainings for Teaching and Non-teaching staff	Conducted	
To support green audit	Conducted	
13.Was the AQAR placed before the statutory body?	Yes	
♦ Name of the statutory body		

Name of the statutory body	Date of meeting(s)
Academic Council	23/02/2024
14. Was the institutional data submitted to AISHE ?	Yes
♦ Year	
Year	Date of Submission
2021-22	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Tara Government college offers holistic and multi-disciplinary education. We offer programmes in Languages, Literature, Humanities, Life Sciences, Physical Sciences and Management. We offer 44 programmes, both UG and PG included. The main aim is to develop intellectual, aesthetic, social, physical, emotional, and moral capabilities in an integrated manner. Curricula are flexible with bucket system offered at UG level itself. 21 st century skills and Soft Skills are given utmost priority. Focus is on pedagogy with future of country in mind. The programmes include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. Value-based education and Research are parts of our curricula.</p>	
16. Academic bank of credits (ABC):	
<p>NHEQF stresses upon "An Academic Bank of Credit (ABC) to be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. Tara Government College Sangareddy encourages students to gain credits and knowledge that ensues from SWAYAM and other courses. We reached an MoU with Spoken Tutorial Bombay. It offers courses and conducts exams periodically. The college has reached an MoU with the parent university. The ABC is on the cards.</p>	
17. Skill development:	
<p>(a) Tara Government College Sangareddy (A) stresses upon skills. Students are imparted</p> <ol style="list-style-type: none"> 1. Core Skills in their respective 	

subjects 2. Soft Skills 3. Job Skills such as Interview Skills, Group Discussion. 4. Arithmetic and Reasoning through the syllabus of TSKC. The college reached an MoU with the state Government initiated organisation Telangana Academy for Skills and Knowledge (TASK). The task was supported by more than 112 companies / organisations. It conducts job drives, both online and offline. It imparts trainings to students, such as Mahindra Pride Classroom.

(b) The NHEQF document stresses upon skill building. In its document it states ' Cognitive and creative skills involving the use of intuitive, logical, and critical thinking; (b) Communication skills involving written, oral, literacy, and numeracy skills; (c) Interpersonal skills and generic skills that a learner should possess to perform a task or a job competently, productively, and independently and also as part of a team. Core skills which include basic skills involving dexterity and the use of methods, materials, tools, and instruments used for performing the job, including information technology (IT) skills, needed for a given level of study and work.' .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Tara Government College gives high priority to the preservation of culture and diversity as they contribute to true national identity. They are vital for self-esteem and well-being of the society as well. Our curriculum stresses upon field visit/ visits to museums, heritage sites and sites of importance so that the students get exposure of our culture and appreciate the heritage. The college also incorporated syllabi to this effect in Discipline Centric Elective/ AECC and SECs. Language is an important aspect of this entity. We stress upon mother tongue day. Hindi Day, English day and other days are also conducted as part of this. As part of Mahindra Pride Classroom, students wear traditional dresses that are worn by people across India. Ek Bharat Shreshta Bharat programmes are also conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Tara Government College Sangareddy (A) offered 47 programmes in the academic year 2022-23. This includes both UG and PG. At the beginning of each academic year, departments frame their aims, goals and objectives of the courses they are going to offer. The syllabi

are framed accordingly, duly making modifications as per the UGCs stipulated guidelines. As of now, the limit is 20 percent of the parent university's syllabus. This includes Design, Development and evaluation. Each department has its own Course Outcomes (Cos), Programme Specific Outcomes (PSOs) and Programme Outcomes (Pos). They are approved in the Board of Studies and ratified in in the ensuing Academic Council and Governing Body Meetings. Students' performance is gauged based on Direct and Indirect methods. The students are informed of COs and POs through various means. The COs and POs are also posted on website.

20.Distance education/online education:

Tara Government College has in its campus the regional centre of Dr B R Ambedkar Open University Centre. The college also offers admissions to the parent university's Prof Rami Reddy Open University. Our department of Chemistry offers a certificate course online. The student aspirants may get material and take their test online while they get skills and get certificate just from their homes. Name of the course is 'Analytical Techniques in Chemistry through MOOCs'.

Extended Profile

1.Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3300

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1501

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	Data uploaded 3 May 2024

2.3 2985

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	3 May 2024 data uploaded

3.Academic

3.1 387

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 78

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3300

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1501

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 2985

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3. Academic

3.1 387

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 78

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	96	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1150	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	37	
Total number of Classrooms and Seminar halls		
4.3	230	
Total number of computers on campus for academic purposes		
4.4	51	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>Tara Government College (A) offers all programmes in CBCS mode. At the end of the academic year, Departmental in-charges meet and asses the veracity of the syllabus of the previous academic year. They will have the data of feedback analyses supplied by IQAC. They also have the firsthand data of needs analyses. While doing so, care is taken if they align with the vision and mission of the college and reflect Programme, Programme Specific and Course outcomes. Needs analysis is done duly reflecting local, national, regional and global developmental needs by each department. At the</p>		

end of every semester, their attainment is gauged. The result analysis is only a part of it. That the institution offering 44 Programmes and 380 courses shows the impact of autonomy's leverage taken by the institution. The institution also goes through the Value-Added Courses, Academic Enrichment courses, to name a few. The nomenclature mentioned is hereunder: 1. Ability Enhancement Compulsory Course (AECC) for I year, Skill Enhancement Courses for II year and General Elective (GE) for V semester. Projects were made mandatory in the VI semester. Thus, all required measures are taken to make sure that the college reflects in its vision the needs of future society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/GalleryFolders/16058/NAAC%20related/87889.pdf&filePath=BASE PATH

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

44

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

387

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

Human Values and Professional Ethics has been offered as a mandatory course for all UG students as an SEC. Our General English offers topics for Job-readiness skills. Telangana Skills and Knowledge Centre also has the syllabus in soft skills and professional skills.

Gender

Our institution is a co-educational one. This makes us more responsible towards Gender sensitive issues. We integrated Gender as a topic in UG and PG courses. Apart from this, our institution offers a specially designed courses for all UG students named "Towards the world of Equals". It is a mandatory course for UG students.

Environment and Sustainability

A dedicated course on environment is offered by the college. Experiential learning is imparted through

- ♦ Rallies
- ♦ clean and Green measures
- ♦ adoption of villages
- ♦ Swachh Kalashala
- ♦ Participation in Swach Sarvekshan
- ♦ Green Campus initiatives
- ♦ Plastic Free and Parthenium Free Campus
- ♦ Implementation of 4 R's (Reduce, Reuse, Recycle and Refuse).

Apart from this, our college has prepared and adopted its own Environmental Policy.

Human Values

The institution recognises the importance of values in life. Our institution has its own core values such as honesty and integrity. Values are integrated in various courses.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

46

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1631

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	
File Description	Documents
Provide the URL for stakeholders' feedback report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=285
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=285
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1385	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
1297	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college identifies slow and advanced learners through a. their plus marks and b. direct assessment. After this, different measures are initiated for slow and advanced learners.

Slow Learners:

- ♦ Home assignments are given
- ♦ Remedial coaching is imparted
- ♦ One on one mentoring is given
- ♦ Bridge Courses are initiated
- ♦ Reading material and video lectures are provided
- ♦ Bilingual explanation is given
- ♦ Counselling by mentors is imparted
- ♦ Peer learning is encouraged

Advanced Learners:

Advanced learners are identified by various means. All the departments offer mélange of activities and other curricular inputs and outcome-based assignments for advanced learners once they are identified. A few are mentioned below

- ♦ Group projects including JIGNASA Student Study Projects are encouraged
- ♦ . Tara Talks B. Performing texts C. Activities: soliloquies, Mono actions etc. D. Free writing are a few initiatives by the department of English
- ♦ Chemical Rangoli is an initiative by the department of Chemistry
- ♦ Group Discussions are encouraged. Students are encouraged to learn and participated
- ♦ Students are given opportunity to participate in Field Trips
- ♦ PG entrance coaching is imparted
- ♦ Internship in prestigious institutions
- ♦ Cash awards, medals and appreciation certificates are given

to students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=285

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	3298	96

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Students learn when they take responsibility for what they learn. This happens when they relish learning. To make this into reality, college shall create various learning experiences. The college imparts all the required methods.

Experiential Learning

- ◆ Industrial visits and visits to academic institutions such as University of Hyderabad, IIT Hyderabad for firsthand experience.
- ◆ Visits to heritage sites, book exhibitions
- ◆ Drama, skits, role play help them learn by doing
- ◆ Visit to certain industries for the designated students conducted by Entrepreneurship Development Cell (EDC)
- ◆ Students prepare natural Holi colours, clay idols of Lord Ganesha
- ◆ They are encouraged to prepare and install nests for sparrows on world sparrow day
- ◆ EDC conducts produce fest. Students purchase raw material, add value to it and sell at the college.

Participative Learning

- ◆ Mandatory assignments
- ◆ Participation in JIGNASA student Study Project competitions
- ◆ Conducting surveys for the collection of data in the NSS camps.
- ◆ Group Discussions and Peer Learning
- ◆ Students are encouraged to participate in discussions, debates, seminars, workshops, conferences
- ◆ Tara Film club provided opportunity for students to prepare a short film on college

Problem Solving

- ◆ Advanced learners are given creative assignments.
- ◆ Internal assessment tests are designed improve the problem-solving skills.
- ◆ IIT spoken tutorial Bombay provides platforms like Libre office

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/138742.pdf&filePath=BASE_PATH

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers of the college use ICT enabled tools for effective teaching and learning experiences.

- ◆ Purchase and installation of ICT materials
- ◆ ICT Enabled Classrooms having Desktops, Laptops, Interactive White Boards, scanners, Microphone and Projectors which helps the students in the e-learning process
- ◆ The College has a Wi-Fi Enabled Campus
- ◆ The TSKC and ELL labs have been enabled with LAN
- ◆ Seminar halls are provided with ICT
- ◆ High speed broad band internet is available
- ◆ Virtual Classroom is available
- ◆ Interested students enroll themselves in IIT spoken Tutorial

- ◆ Commerce lab has Tally enabled desktops
- ◆ The college has a digital library with fourteen computers
- ◆ College library subscribed to Inflibnet. Teachers and students enrich themselves with e-books and e-journals

As a result:

- ◆ Faculty share the reading materials, YouTube Content, short notes, e-books through different forums like Google Classroom, E-Mail, College Website, Blogs, WhatsApp groups etc.
- ◆ Most of the teachers attended skilling programmes on online platforms, thus saving their time.
- ◆ Lab manuals of some topics are shared. As a result, the students come prepared to the labs with prior information.
- ◆ All teachers prepare and present their class through PPTs for topics that need clarity on concepts.
- ◆ The digital library of the college also helps the students in accessing information from anywhere in the world, easy search and retrieval of information, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=24627
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic Calendar is prepared before beginning of academic

year. The COE, Academic section, IQAC and HoDs meet and plan ahead on the preparation of the academic calendar. It is done at three levels. A. Department level : Each department plans its teaching hours and considers completion of syllabus in the number of working allotted to each course. It also plans the academic and cocurricular activities accordingly. The data prepared by the departments is called Annual cation Plan B. The cells / clubs/ NSS /NCC / Committees also submit the plans. C. The accrued data is compiled and the academic calendar is prepared duly incorporating the following

- ♦ Commencement of classes (ii) Internal Assessment tests (iii) Last working day (iv) Preparatory holidays (v) Commencement of Practical examinations (vii) External / end semester-examinations. The approved calendar is circulated among the students. It is also posted on the website. The information is pasted on the notice boards for wide circulation. Students also have the soft copies of Almanac, clearly depicting the important days of assessment tests and external examinations.

Time table consists of day wise and hour wise details of the classes . Based on this, teachers prepare their annual curricular plan, duly incorporating cocurricular activities to be conducted. This forms departmental plan for the academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

79

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

8

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

120

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Degree Online Services Telangana (DOST) is a platform is employed by the college to select eligible students based on Merit and Reservation system.. The DOST data is fed into the College Management System (CMS), a software used for maintaining examination system. Online Examination Application Forms (EAF) are generated. Weblink for the EAF is provided to the students for verification of their data and applying for the examination. CMS platform is such a dynamic one that it instantly creates all the relevant reports like Hall tickets, D - Forms, Attendance sheets. Hall tickets are now available online. To encourage digital payment mode, examination fee is collected through Qfix payment platform, a secured digital payment mode.

Status of grievance solved is provided to students by phone, mail, SMS or WhatsApp. OSDES refers to Onscreen Digital Evaluation System. Starting with Answer booklets are QR code based with all the relevant student details printed on it. It eliminates manual coding and decoding process thereby saving lot of time in evaluation process.

Examination Branch is ensuring better communication to all the students through a dedicated TELEGRAM channel. Presently over 4000 students are on this platform and getting instant communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=10656

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Tara college devised its own Outcome Based Education policy. The policy guides in issues raised during the planning, execution and evaluation of OBE for the institution. All departments of the college were involved by the college in the preparation and adaptation of Course Outcomes, Programme Specific Outcomes and Programme Outcomes.

Course Outcomes (COs) are the objectives that are expected to be fulfilled at the end of the course.

Programme Specific Outcomes (PSOs) are the objectives to be attained at the end of a programme.

Programme Outcomes (POs) are the objectives a graduate is expected to attain at the end of a programme. They are knowledge, skills and attitudes a graduate is expected to possess at the end of a programme.

While preparing and updating the syllabi, departments keep in memory of the outcomes. The same are carried forward in the meetings of BoS'.

- ♦ Teachers intimate the POs, PSOs and Cos to all stakeholders as they are displayed on the website.

Students are informed the COs to be attained by them by the end of course by teachers in their respective subjects.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=10656

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The end result of the Course and Programme outcomes is measured in the attainment of Knowledge, skill and abilities.

For the attainment of the outcomes, the college follows the following procedure

The college follows Continuous Internal Assessment (CIA). Total marks for any subject consist of 100 marks. But once the answer scripts are evaluated, the marks are converted into grades that are represented in the form of grades starting from 'O'. The college follows both summative and formative assessment for evaluation. A uniform blue print for each faculty is followed for external examinations. For science students, practical examinations are conducted preceding summative assessment tests.

To measure the attainment of outcomes, the college follows Direct and indirect methods

Direct method:

The attainment of outcomes in this method is Internal and External Assessments. One of the major measurements is results. The result is analysed and will help gauge the level of attainment of outcomes. As apart from this, some more replenishment activities and sensitisation programmes are conducted.

Indirect method

It includes feedback from stakeholders such as Students, Alumni, Employers, Industries and formal bodies such as BoS, Academic Council, Governing Body where the Action Takes report is analysed and suggestions for improvement are given. The feedback thus elicited is analysed and applied for future improvement of attaining outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=10656

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1050

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/139073.pdf&filePath=BASE_PATH

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/139056.pdf&filePath=BASE_PATH

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Tara Government College has 1. A well-defined research policy for promotion of research a. This is updated periodically and updated and placed on the college website for implementation 2. A Research Centre recognised by the parent University 3. Research facilities are frequently updated as per norms 4. has a Research promotion Committee. It formulates policies and ensures their implementation. 5. Teaching staff have published their research findings in SCOPUS journals. They have also published in prestigious journals such as Springer. 6. The Commissionerate of Collegiate Education, Government of Telangana, conducts JIGNASA Student Study Projects competitions. Projects done by college students were selected to the state. 7. students published their findings in UGC care list of journals. 8. Our institution has 5 recognized guides at various universities in the accreditation period. Ph D scholars were allotted to departments. 9. The institution has a policy to offer seed money to be used for the promotion of research. We applied for a research centre to the parent University. There is a great potential for promotion of research at the institution. 10. Mr V. Satya Prakash, Assistant

Professor of Physics, has been one of the editorial members on 'Publons', a UGC care research journal.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/78162.pdf&filePath=BASE_PATH
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://sero.ugc.ac.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Tara Government College has been striving to provide ecosystem for innovations. The service of community orientation was made feasible with the motto Lab to land. The college has a special centre to transfer knowledge through skilling. Incubation Centres and transfer of knowledge: As part of transfer of knowledge, the college has Telangana Skills and Knowledge Centre (TSKC) and Telangana Academy for Skills and Knowledge (TASK). TSKC looks after training students with job skills. The prestigious Mahindra Classroom has conducted two training sessions. Two sessions on Tally were also conducted. The students were also given opportunity to attend online interviews. Eco-system for innovations: The college has a dedicated cell for innovation. It is named Ideas Club and Innovations Cell. It identifies areas for improvement of the colleges and sensitises the college towards their achievement. Entrepreneurship: The college has a dedicated Entrepreneurship Development Cell. It motivates the students to become entrepreneurs. Community Orientation: As part of community orientation in facilitating the reach of services to the community, the college has taken the following initiatives. 1.

Holi with natural colours 2. Distribution of Mitti Ganesha idols
3. Azolla cultivation 5. Preparation and distribution of vermi-compost

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=25085

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
10	
File Description	Documents
URL to the research page on HEI website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=18563
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
32	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
7	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
17	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of Tara Government college serve the society in various forms. Most of the services are conducted by NSS volunteers and NCC Cadets. Other clubs/clubs also contribute their mite.

Broad classification of activities

- ◆ Sensitisation programmes -
- ◆ Commemorative days
- ◆ Swachh Bharat, Sharamadanam
- ◆ Services such as Vaccination drives, free dental camps etc
- ◆ Services such as clean and green, laying/ repairing of roads

NSS : COVID-19 Vaccination drive, eye Swachh Bharat, cleaning of roads, Plantation of saplings, whitewashing of the state NSS office and other buildings in the camps, sensitisation programmes regarding literacy, rallies for sensitising the rural folk, green campus works, environmental protection measures, Shramadanam, free dental camps, Pulse Polio Immunisation and Voter Awareness Programmes.

NCC :

Service during all college level activities and in the above activities along with NSS volunteers. The college has 200 cadets. Two of them were selected to National Level RD parade.

Eco-club : sparrow day, earth day, distribution of pots during summer, distribution of clay idols of Ganesha,

Red Ribbon Club : Donation of blood, sensitisation and awareness programmes relevant to it.

Bhagya Club : health-related activities relevant to health of women students and staff.

District Legal Cell : Free legal services

Swachh Bharat Committee: conducts periodical cleaning of campus and green activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=60523

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
4167	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
9	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
58	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
Tara government College has adequate infrastructure and physical facilities for imparting teaching -learning process. Apart from	

Administrative block and examination branch, the following are mentioned.

- ◆ Classrooms and Laboratories The college has 16 well-equipped laboratories and 36 classrooms. Computers, LCD projectors, smart classrooms, e-classrooms, virtual classrooms make the learning ambience more effective.
- ◆ Academic block: There are four academic blocks in the college. It consists of departments, Classrooms and other facilities.
- ◆ Computers : There are 4 dedicated computer labs for B. Sc and other allied groups and one for commerce students. Apart from this, we also have an internet centre located in the premises of library. The campus has one TSKC laboratory and an English Language Lab.
- ◆ Sports and Gym centre: a dedicated Gym centre for health and well-being of our students. With 4 stations. There is enough empty space for sports and athletics.
- ◆ NCC : The college recently constructed an obstacle course for NCC.
- ◆ Seminar hall ; A well-equipped seminar hall that house 150 participants .
- ◆ Botanical Garden: We have a spacious, well-planned botanical garden and garden for rare and medicinal plants.
- ◆ Canteen offers snacks and lunch for students at subsidised rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/139363.pdf&filePath=BASE_PATH

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

'Health is wealth' goes a saying. The college has well laid courts for Volley ball, Kho-Kho, Kabaddi, Basketball and other outdoor games. UGC indoor stadium was completed recently. All Games and Sports required material are purchased.

Our college has the following facilities:

Yoga centre:

The college has sumptuous empty space in the block II to perform and practice Yoga.

Games and Sports:

Since the college has 22 acres of campus including the buildings, there is plenty of space for outdoor games. So, the college developed Volley ball, Tennikoit, Kabaddi, Athletics etc.

Gymnasium:

There is a dedicated room for Gymnasium. It has 4 station mixed gym. Students regularly visit to workout.

Cultural activities:

Holistic development is possible only by encouraging students to participate in cocurricular activities and encouraging them to find their voice. The college has a cultural wing and is convened by the cultural coordinator. The wing is supported by fellow teachers and selected students. Every year cultural committee conducts selections and cultural programmes for students. The Commissionerate of Collegiate Education conducts Yuvatarangam, a state level cultural and sports competitions. Our students participated and selected to state level competitions. Cluster level Yuvatarangam sports competitions are held.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/139364.pdf&filePath=BASE_PATH

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

38

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

169.65

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by using NewGenLib. It is an integrated library management system (Open Source Software) developed by Verus Solutions Pvt Ltd. The latest version of NewGenLib is 3.1.1 released on 16 April 2015. Its main modules include Acquisitions, Technical Processing, Serials management, Circulation, Administration, MIS Reports, Task to do today (daily scheduler), OPAC. WebOPAC provides enhanced facility for easy to search and locate any article, catalog, book or any material. The product is supported with most advanced search technology. It allows quick and timeless results of your search for articles. It has adopted the best information retrieval principle and is supported with the most powerful search engine facility. It has great features in terms of relevant ranking, faceted search, enriched user interface, tagging and reviews.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
2.25	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
89	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Tara Government College prepared its own IT policy. It covers all equipment. The budget allocation is done time to time depending on the number of admissions and requirements. As and when required the CCETS accords permission to purchase IT equipment and updation.

IT policy: covers up dation or for purchase we have well-established system in place. It covers

- ♦ Responsible use of IT material and internet
- ♦ Optimum utilization of e-materials in a responsible way.
- ♦ Use e-library to its maximum extent for academic and research purposes.
- ♦ Prohibition of usage of unlawful sites.
- ♦ Prohibition of usage of college resources for one's own / commercial purposes.
- ♦ Any other point that directly translates to meet the vision of the college

LAN:

The TSKC and ELL labs are equipped with LAN facility. Wi-Fy facility is also available.

IT updation :

IT Policy of the college also covers the maintenance of IT. Open-source software are given priority over purchased ones.

IT maintenance:

This includes maintenance of hardware and repairs. Repairs and maintenance of network devices, UPS, batteries, Printers and other accessory material. Preventing software from getting corrupted and other maintenance issues.

Security: CC cameras are installed at vantage points. IT ethics are informed to students.

Internet : Uninterrupted broad band supply with a speed of 200MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/139365.pdf&filePath=BASE_PATH

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3300	230

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

71.56

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Tara Government College Sangareddy has its own established systems for maintaining and utilizing

physical, academic and support facilities.

Academic Facilities: Maintenance of classrooms, Laboratories and ICT are looked after by the college.

Physical facilities: Sweeping and dusting is done by attendants whose services are outsourced.

Classrooms: Attendants take care of the upkeep of the physical facilities provided in the classrooms also.

Laboratories: Lab attendants look after neatness of laboratories under the supervision of in-charges.

Computer Labs: Service is being outsourced.

UPS: Uninterrupted Power Supply is provided to certain laboratories and important rooms.

Library: It is looked after by the librarian with the help of an attendant.

TSKC : Maintenance of the TSKC is the responsibility of TSKC coordinator.

Internet Centre : is provided to stakeholders adjacent to the library.

Sports and games and Gym: Its augmentation and maintenance includes regular upkeep of sports /gym equipment.

NCC :Firing simulator room. Its upkeep is the responsibility of the NCC ANO.

NSS: material such as garden cleaning, upkeep equipment is maintained.

Water tanks, bore, Generator, electricity appliances, Fire extinguishers and other equipment are

used as and when required by the specially trained staff.

Canteen is looked after by the canteen committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2581

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

180

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=26376
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1128

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
112	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
281	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Tara Government college believes in representation from student community. Students take part in curricular, and extra-curricular activities. They plan and execute activities.

Our Boards of Studies also have a representative from meritorious Post Graduate Alumni. NSS volunteers form committees and execute activities.

We have a Class Representative system. Principal also discusses major issues with them the college faces. This helps in clearing doubts regarding administration.

Our Produce Fest, which is an important part of the college is completely planned and maintained by the students. Apart from this, the college fresher's day and farewell party by each department are conducted by students alone.

Besides the committee, the college also has a few clubs such as Red Ribbon Club. Students could also interact with the conveners of Women Empowerment Cell, Internal Complaints Committee and Legal Services Committee to get solutions for their issues.

Roles and Responsibilities

- ♦ The students in the council shall be leaders as they represent student community.
- ♦ They are part of the solution by giving feedback on teachers' performance and on curriculum.

They interact with the principal once in a month in the meeting and give us feedback if there are any issues with disbursement of scholarships.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

23

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has an active Alumni Association with Regd. No. 667 as per AP Societies Registration Act 2001. The alumni association is both active and functional.

The alumni associations the following performs the following functions of the college

Financial services:

- ♦ Sri Krishna Kumar Kalinga donated green grass to the green library to the tune of Rs. 25,000/-

- ◆ Nagaraju, the councilor of Sangareddy Municipality contributed two poles and a high mast light.
- ◆ They have also been contributing to the digging of pits plantation, cleaning of the campus and vermi-compost pits.
- ◆ Sri Vijender Reddy donated a high-mast light

Nonfinancial services:

- ◆ They are members of Boards of Studies of various departments. They give valuable suggestions and thus, enrich the curriculum.
- ◆ They also inform about the potential employers, thus giving us valuable information about the job drives.
- ◆ Many alumni donated books to departments and library.
- ◆ They help us in green initiatives of the college.
- ◆ They also serve the college in the admission campaign by motivating meritorious students to join the college in various programmes.
- ◆ They give us valuable feedback for the improvement of services to the stakeholders and society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=12361

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of the college

"To empower the students with skill-based, entrepreneur oriented, value-based, affordable and quality education and help them

become complete human beings”.

1. Nature of governance

Governance of our institution follows a democratic, value-driven, morally sound, ethically clean and pragmatic in approach. Governance offers timely transparent, affordable and quality services.

2. Perspective plan

Perspective Plan addresses and help the institution realise the potential of all stakeholders.

- Sound curriculum begets quality education.
- Value addition in all fields ensues realisation of vision.
- Staff training helps our services reach the needy.
- 55 MoUs replenish help provide quality services.
- The college has been bestowed with a research centre.
- Outreach and extension activities are a win-win solution for society and stakeholders.
- Infrastructure policy guides in providing state-of-the art infrastructure.
- Scholarships and other support systems is established.
- The college got an A+ certificate in Green Audit for its positive impact on environment.
- The institution is a cluster college and serves other colleges.
- Innovation practices are encouraged.

3. Participation of teachers in decision-making bodies

The college believes in participatory management. So, all staff are involved in one or other responsibilities and decision-making bodies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/95449.pdf&filePath=BASE_PATH

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization

and participative management

Decentralisation and participative management are effectively followed in the college. Each member is given opportunity to choose his/her committee/club/cell.

- ♦ The college has an Administrative Officer/ Drawing and Disbursing Officer to look after office and finances.
- ♦ The college has Vice-principals to ease burden on the chair.
- ♦ Statutory bodies have teachers as members. Finance Committee has the AO as a member.
- ♦ Alumni are members on Board of Studies.
- ♦ All committees have Coordinators/ Conveners.
- ♦ The academic coordinators look after all academic activities.
- ♦ The IQAC has a coordinator who looks after IQAC and NAA activities.
- ♦ Examination branch is headed by the Controller of Examinations (CoE). The CoE is responsible for conduct of all examination/ assessment related activities.
- ♦ All committees as suggested by UGC were constituted.
- ♦ Staff Council: Takes decisions on academic, administrative and financial matters of the college.
- ♦ All departments are headed by the respective Heads of Departments. They prepare their academic, annual, action plans, execute them and submit records to the IQAC.
- ♦ IQAC, NSS, RRC and ELC have student members.
- ♦ Class Representative system and mentor - mentee system are followed.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/PhotoGallery/134502.pdf&filePath=BASE_PATH

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Perspective Plan of the college has been prepared for a period of

ten years. It is deployed to achieve goals of the institution. Vision of the college acts as a moral radar for the college. The plan was prepared by involving all stakeholders. The college consults vision and mission for course correction. Feedback from stakeholders helps the college find its way through issues and concerns. Periodical review of syllabus ensures that students attain skills for employment, entrepreneurship and skill development.

- ♦ Trainings, enrichment activities on latest know-how and know-why are conducted.
- ♦ MoUs for collaboration and to bridge the skill gap are reached.
- ♦ College got a research centre. Research committee sensitises the stakeholders to offer services.
- ♦ Instilling Service Motte among students.
- ♦ Resource development : All required infrastructure will be provided as per the requirement.
- ♦ Student welfare measures are taken.
- ♦ Environmental protection measures are taken. The college is a Parthenium free Campus and Plastic Free Campus.
- ♦ College is a cluster college. It acts as a model for all other colleges.

Innovations and creative solutions to the perturbing problems will be undertaken with societal issues at the centre stage.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=287
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Administrative setup of the college forms part of statutory and non-statutory bodies. All statutory bodies are as per UGC guidelines. All committees /clubs/cells but the Governing body are headed by the principal.

- ♦ Governing Body ratifies and approves the resolutions of

other statutory bodies. It takes Academic, Administrative and Financial decisions for the college.

- ♦ Academic Council is headed by the principal of the college. All the syllabi approved in the BoS are reviewed, modified or approved in the academic council.
- ♦ Finance Committee proposes future budget, approves the bills submitted by the college and other relevant financial decisions as per the rules in vogue.
- ♦ Board of Studies chairperson for the subject concerned heads the BoS and gets the syllabi approved every year.
- ♦ The staff council looks helps the principal in taking decisions in dealing with academic, administrative and financial issues that the college faces day to day.
- ♦ Apart from the above, the college also more than 50 committees/clubs/cells.

- ♦ Service Rules are as per the Telangana State Government Rules. For the promotion, CAS and others like these, UGC rules are taken into consideration.

- ♦ Policies are framed for speedy disposal of services.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/76498.pdf&filePath=BASE_PATH
Upload any additional information	View File
Paste link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/GalleryFolders/16058/NAAC%20related/76497.pdf&filePath=BASE_PATH

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College supports the staff with welfare measures and opportunities for career development.

Career development and welfare measures

- ◆ Seed money is provided to the teachers who take up research projects
- ◆ projects and incentives for publishing in reputed journals.
- ◆ Paid leave for 2 years is given for PhD.
- ◆ Dearness Allowance and
- ◆ Pay Revision commission (PRC) as per eligibility
- ◆ Increments for Ph D and M Phil
- ◆ On-Duty for trainings.
- ◆ Government teaching staff are provided with 15 CLs, 7 SCLs, 6 Els per year.
- ◆ Half-pay and CCLs
- ◆ Maternity leave, Paternity leaves, Child care leaves,
- ◆ Medical leaves.
- ◆ Extra ordinary leave and Lien period.
- ◆ Retirement/ pensionary benefits are provided to the staff
- ◆ such as gratuity, pension, EL monetisation.

Health facilities

- ◆ As per the MoU with hospitals, the staff are given free OP and discount on various health services.
- ◆ Health- Card is provided to the Regular staff.
- ◆ GPF/ CPS based on the year of recruitment.
- ◆ Loan facility and partial withdrawal facility is provided from GPF/ CPS.
- ◆ TSGLI, Telangana State Group LIC is provided

♦ **Group Insurance Scheme is provided (GIS) .**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/95510.p df&filePath=BASE_PATH

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

26

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution is a Government funded college. External Audits are conducted periodically. Accountant General's Audit and the team sent by the Commissioner of Collegiate Education forms part of the audit. Besides these, the college also has internal audit. It has a special committee which decides which bill is to be permitted / not permitted as per the established norms. Funds allotted from UGC are audited externally and only after the submission of audited accounts by Chartered Accountant.

The college has an external auditor (CA) who audits monthly and submits the findings to the Hon'ble Commissioner of Collegiate Education, who is also the chairperson of the Governing Body. The college has reached an MoU for external auditing. This made the process easy, time consuming and transparent.

Salaries and other emoluments for teaching and nonteaching staff are audited at the District- Treasury office.

The college follows established procedures to generate, utilize and audit funds.

Another crucial feature of the auditing at our college is that the college follows College Administration Information Management System (CAIMS). Entire cash book and financial transactions and records are digitalised. This ensures transparency. The auditor's time and money spent on logistics are saved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

30

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our college has a resource mobilisation policy.

HEADS OF FUND SOURCES

- ◆ UGC
- ◆ RUSA
- ◆ Special fee
- ◆ Examination fee
- ◆ Donations
- ◆ Funds released by the Government Interest accrued from the Corpus Fund.
- ◆ Scholarships and free ships

The institution has a policy to mobilise funds from the agencies / personnel. Only payments into account in any form UPI, RTGS are allowed.

Optimum Utilisation

- ◆ Salaries and other payments are paid online.
- ◆ Fund allocations to heads was by the Commissioner of Collegiate Education Telangaan (CCETS)
- ◆ Bills are scrutinised by the junior asst, accountant, administrative officer and sent to the principal for approval. All bills go through finance committee. The bills once again scrutinised by the auditors before the conduct of GB.
- ◆ For the purchase of any article more than Rs. 10,000/-, quotations are invited. For any spending more than Rs. 1,00,000/- e-procurement is a must.

- ♦ Any spending that is more than Rs. 1 lakh is subject to the permission of the CCETS.
- ♦ All committees see that there is no duplication of spending and all resources are utilised to the fullest potential; and only useful spending is made.
- ♦ Auditing helps in course correction.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Mission statement of IQAC

"Infuse Quality in every aspect of the institution and extend support to quality sustenance and enhancement measures".

- ♦ The college was bestowed upon A+ grade by NAAC with 3.28 CGPA in its 3 rd cycle. IQAC played a crucial role in this cycle.
- ♦ To meet these, IQAC seeks, identifies, plans, implements and improves upon the quality parameters.
- ♦ IQAC was instrumental in applying and getting the ISO 9001:2015 recognition for providing quality educational services.
- ♦ Students were given adequate training for skill development through TSKC and TASK. The trainings imparted thus resulted in skill development, entrepreneurship development and employable skills.
- ♦ IQAC has applied NIRF on behalf of institution. Efforts are on to increase score of NIRF in the coming years.
- ♦ IQAC conducted staff training programmes.
- ♦ Feedback has been extracted from all stakeholders.
- ♦ Feedback on curriculum resulted in increase of number of programmes and courses.
- ♦ Implementation of suggestions given by the peer Team of cycle II was done.

- ◆ IQAC identified gaps in certain areas and to replenish them MoUs were reached to improve quality services of the institution.

In this way, IQAC contributed for overall quality improvement of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=283

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Tara Government College periodically reviews its teaching-learning process and makes improvements in them through the norms set up by its IQAC.

- ◆ The chairperson of IQAC conducts meeting with all HoDs. The vital issues of concern such as attainment of COs, POs, PSOs are discussed.
- ◆ IQAC collects academic feedback. The feedback plays a pivotal role for the improvement of syllabus for the ensuing year.
- ◆ Grievance Redress Cell collects grievances. Some of them related to academics.
- ◆ Initiatives of the IQAC
 - ◆ innovative cell
 - ◆ certificate courses
 - ◆ MoUs and started skilling and entrepreneurship initiatives
 - ◆ Trainings / Orientations on the latest know-how and know-whys are conducted.

2. Annual teaching plan

Teachers prepare and finalise annual teaching plan at the beginning of the academic year. The plans are finalised first at the respective departments and then at the academic coordinator level. The plans thus form framework for curricular and cocurricular activities.

3. Teaching diaries

Teaching diaries are followed. Hourly inputs are written in them. Presently, digital teaching diaries are followed.

4. Annual Review

Review of results, academic activities, outcomes and areas of improvements are discussed.

6. Academic Audit

The IQAC supports in the Annual Academic Audit of teachers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=53020

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=28283
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The prefix TARA in the name of the college is after a woman philanthropist, Smt. Tara Swaroop, who donated for corpus fund which helped in establishment of the college in 1977.

Institutionalisation of Gender Equity

All responsibilities to staff and opportunities to students are given without any gender disparity..

Gender Sensitisation

Initiatives by the Women Empowerment Cell

- ♦
- ♦
- ♦ M. A (English) offers a course on 'Women's Writings' in semester-II
- ♦ Gender sensitisation awareness activities are conducted in all six NSS camps.

1. Facilities for Girl Students

Safety and Security:

The institution ensures campus safety and security through the following measures:

- ♦ CCTV surveillance
- ♦ Anti-Ragging Committee
- ♦ Internal Complaint Cell (ICC)
- ♦ Visit and support from SHE teams of the police department
- ♦ Night watchman and security guards

B. Counselling:

- ◆ Legal cell provides legal issues counselling.
- ◆
- ◆ Camps by Bhagya Club

C. Common Facilities:

- ◆ Waiting Room
- ◆ Wing-wise toilets
- ◆ Napkin vending machine
- ◆ Canteen
- ◆ Student lounges and green library

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is guided its waste management policy. The measures are appreciated by the state government and the college got an award.

1. Solid Waste Management

- ◆ Dry and wet waste are segregated separately by Local Municipality from dust bins

- ♦
- ♦
- ♦ Vending machine along with incinerator is used to disintegrate sanitary napkins.

2. Liquid Waste Management

- ♦ Waste water from RO plant is recycled
- ♦ Water harvesting pits
- ♦ Proper drainage system

3. Biomedical Waste Management

- ♦ Authenticated laboratory practices and standards.
- ♦

E-Waste Management

- ♦ It is monitored by the CCETS
- ♦ Outmoded equipment are used as exhibits in teaching-learning process.

4. Waste Recycling System

- ♦ Used Examination Paper wastes recycled by the approved agency as per policy and rules.

5. Hazardous Chemicals and Radioactive Waste Management

- ♦ Relevant courses are offered under SEC.
- ♦ Multi-layered adsorbent infused low-cost Hazardous Chemical treatment column developed by students of chemistry under the programme Augmented Visionary for Integrated Student Centric Activities in Research (AVISCAR).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
--	--

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

students have different linguistic, cultural, regional and religious background.

The following activities are organised to promote cultural diversity

Cultural and literary events/ competitions are conducted as part of Yuvatarangam.

A certificate course in "Dappu" has been offered

Performing Texts is conducted for students to showcase their talent of cultural diversity.

A Value-added course named Mahindra Pride Classroom, organised by Naandi Foundation, students wear costumes of different cultures of India to portray diversity and Indian heritage.

Ek Bharat Shresht Bharat unit (EBSB)

1. Catering the needs of regional interests

Celebration of Bathukamma and Bonalu - regional festivals

Certificate Course in 'Mehandi Designing'

.Produce Fest

Telangana Formation Day is celebrated on 2 June every year since 2014.

2. Promotion of Linguistic Diversity: Conduct of

World Mother Tongue Day is celebrated on 21 February.

Hindi Diwas (Day) 14 September

World Poetry Day on 23 March

3. Promotion of Communal harmony:

Anti- Holocaust Day (April 24) is conducted.

Peace Run/ National integration Run/Martyrs Day are observed by NCC Cadets and NSS volunteers

NSS units promote secularism and communal harmony during their summer/winter camps.

5. Socioeconomic Inclusivity

Women Empowerment Cell (WEC) organises programmes and activities to promote social- inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitising is done in the following ways

1. Activities organised to promote Constitutional Obligations:

NCC, NSS and the departments organise activities and programmes to

sensitise students on constitutional obligations.

- ◆
- ◆
- ◆
- ◆
- ◆

- ◆ Human Rights Day is celebrated on 10 December.
- ◆ Celebration of Republic Day and Independence Day make the students committed towards thenational building.
- ◆
- ◆ Rastriya Ektha Diwas was celebrated in the college on 31October

1. Courses and Curriculum that promote Constitutional Obligations:

- ◆ Courses offered by humanities have syllabus related to these.
- ◆ The great speech given by Dr. B. R. Ambedkar entitled 'TheGrammar of Anarchy' was included in General English syllabus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the

A. All of the above

Code of Conduct are organized	
File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The college celebrates the following days in the ways mentioned hereunder.</p> <p>1. Planning</p> <p>All students and staff are are involved in planning and execution of activities in the discipline of their choice.</p> <p>2. Execution</p> <p>Eminent people in the field are invited and cultural / literary competitions among students related to the programme are conducted .</p> <p>2. A few days that are commemorated are mentioned</p> <ul style="list-style-type: none"> ◆ Mahatma Gandhi Jayanthi is celebrated to commemorate great ideas such as truth, non-violence. ◆ National Sports Day ◆ National science day ◆ Ozone Day ◆ Sir C V Raman's birthday ◆ Teacher's Day is celebrated on the birth day of Dr. Sarvepally Radhakrishnan <p>The institution strongly believes that the celebrations of these days promote integrity, strive for human dignity, protect the environment and endeavour for peace and harmony.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - 1 Title of the Practice: Improving teaching-learning process at the college by imparting Higher Order Thinking Skills among students Objective: To sensitise teachers to adopt Higher Order Thinking Skills through training Knowledge transfer from teachers to students through learner -centered activities inside and outside classroom To instill the essence of design thinking, critical thinking and creative learning

BEST PRACTICE - 2 Title of the Practice: Enrich society by outreach activities through empowered students. 2. Objective:

To impart inclusive education in line with our vision and mission

- ♦ To encourage and involve students in community service.
- ♦ To instil critical thinking
- ♦ To inculcate value system among students including empathy, sympathy and tolerance.
- ♦ .To contribute to the community through services involving all stakeholders and thereby, changing
- ♦ the students' perception towards society
- ♦ To inculcate service motto among the students

File Description	Documents
Best practices in the Institutional website	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133526.pdf&filePath=BASE_PATH
Any other relevant information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133527.pdf&filePath=BASE_PATH

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The following activities are undertaken by the college

- ◆ Knowledge sharing
- ◆ Faculty sharing as per the MoUs
- ◆ Conducts job drives

Admissions

The college is a District Help line Centre, which means all UG admissions in 21 colleges of UG through DOST get services for their admissions.

Administrative DRC and DCEDRC

Through this committee college ensures monitors and co-ordinates the following things

Conducts recruitment drive for guest

- ◆ Non-teaching staff helps other colleges in auditing and other administrative services.

Conducting competitions, organizing seminars and work shops for the teachers and non teaching staff members of the districts.

Training for teachers through IQAC

Regularly conducts meetings and creates platforms to up bring the innate talents of students by being the cluster level centre for

Games sports and research presentations

DCEDRC

- Consultancy services

Printing and publishing academic tools like teaching diaries attendance registers and sold out to the

Colleges.

Representing and recommending the various issues of the other colleges of the district to the collector.

Additional role when compared to other Autonomous colleges

College achieved its distinctiveness by offering its services to other 14 Govt Degree Colleges of the district in addition to the other regular functions of the autonomous colleges.

File Description	Documents
Appropriate link in the institutional website	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=83&id=39838
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To design and introduce more new job-oriented courses.

To strengthen the recently recognised Research Centre.

Support from philanthropists

Staff trainings will be more focussed and more technical. Teachers will be trained to make use of latest know-how in ICT.

To provide more freeships to students.

To encourage and train students so that they get PG seats in central and state universities.

To encourage NCC, NSS, Bhagya club, Women Empowerment Cell and other entities to support society through extension and outreach activities.

To provide more internships to students.

To encourage and take measures for NCC cadets and NSS volunteers so that they are selected for RD parades, Thal Sainik Camps and NIC respectively.

To reach focused MoUs for academic, administrative, financial and environmental benefits of the college.

To initiate quality circles

To strengthen DRC and DCEDRC

To strengthen conduct/ethics committee.

To infuse quality in all aspects of administration

To create more infrastructure facilities and learning resources to the college

To increase revenue of the college to meet the expenditure on infrastructure and other services to all stakeholders.

To improve quality services of examination branch by infusing IT and other services. To start investing time on incubation centres and startups