

## **GDC(W) Hussainialam, Hyderabad-Feedback Analysis 2022-2023**

### **1. Student's Feedback about Faculty Members**

#### **Introduction**

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted from the students through a Google Form and was consolidated to draw a conclusion.

#### **Structure**

A questionnaire consisting of twelve questions was prepared and each question had to be answered on five point scale. The points taken were on regularity, efficiency of the teacher, syllabus completion, use of ICT tools, remedial coaching, counselling, career guidance and encouraging students' participation in seminars, group discussions, etc.

#### **Methodology**

The Google form link was shared to the students from each semester pursuing B.A., B. Sc. and B. Com course. The feedback was taken for all teaching faculty members from different departments. Each question had a five point rating scale, varying from Excellent, V. Good, Good, Average and Poor. Individual feedback analysis has been prepared for all the faculty members and discussed with respective departments.

#### **Objectives**

The objective of the questionnaire was to assess the different variables, varying from regularity and punctuality of the teacher to using of modern methods of teaching and the capabilities of the teacher in various aspects.

#### **Analysis**

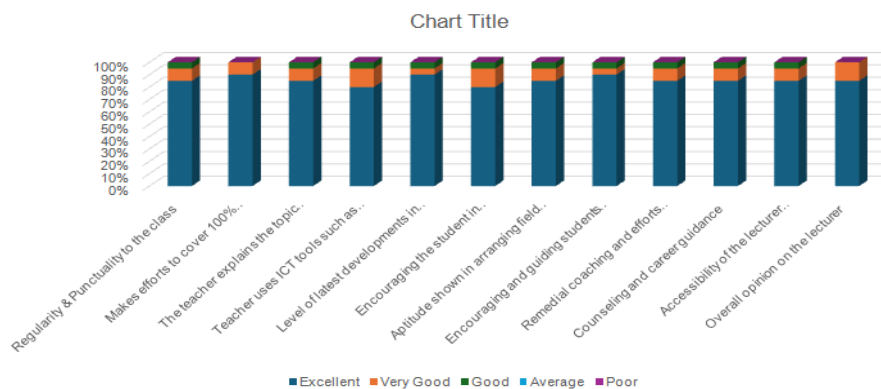
The faculty members were assessed on various parameters and student's feedback was one of the important criteria. The students had given anonymous feedback and they have communicated their extreme satisfaction with the regularity, punctuality of the teachers, their teaching skills and use of modern methods of teaching, remedial coaching, counselling, career guidance and encouraging students' participation in seminars, group discussions, etc.

#### **Action Taken**

The questionnaire were analysed to assess the teachers' performance as per the feedback given by the students. The assessment of the points enclosed was done on individual basis and department wise. The same was communicated to the teachers, the positive points were appreciated and the shortcomings were asked to be improved by the concerned individuals so as to optimise the teaching-learning process in the institution.

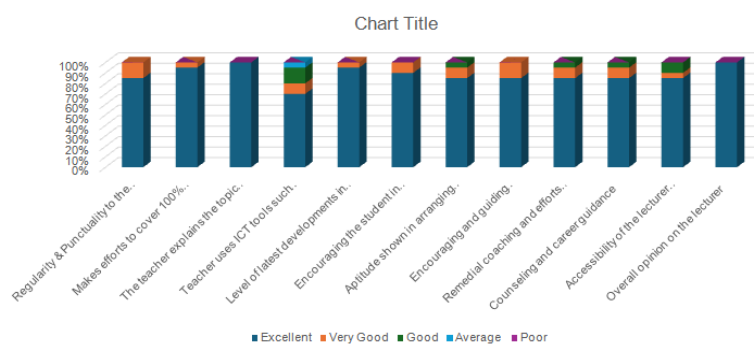
Google Form Link - [https://docs.google.com/forms/d/e/1FAIpQLSdRMrtGgHrV5OWdlJ\\_NhqaP-98aCaxFMC5rzmXT2VcoRbfErA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdRMrtGgHrV5OWdlJ_NhqaP-98aCaxFMC5rzmXT2VcoRbfErA/viewform)

# Jesse.L - Chemistry

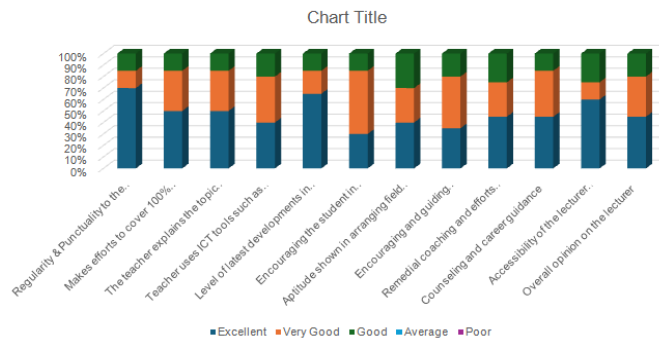


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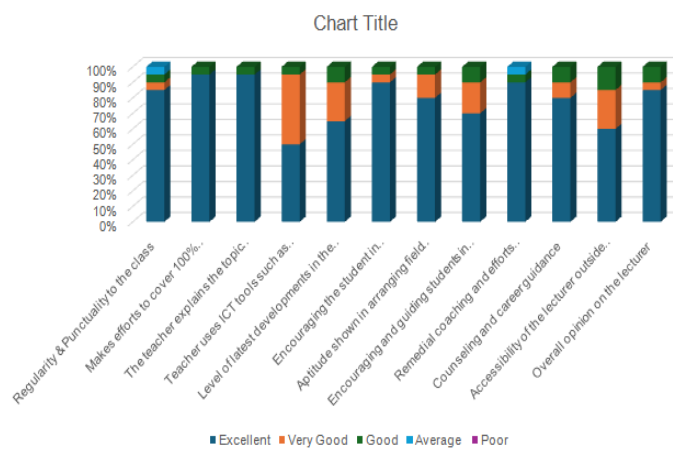
# K.Srikanth - Chemistry



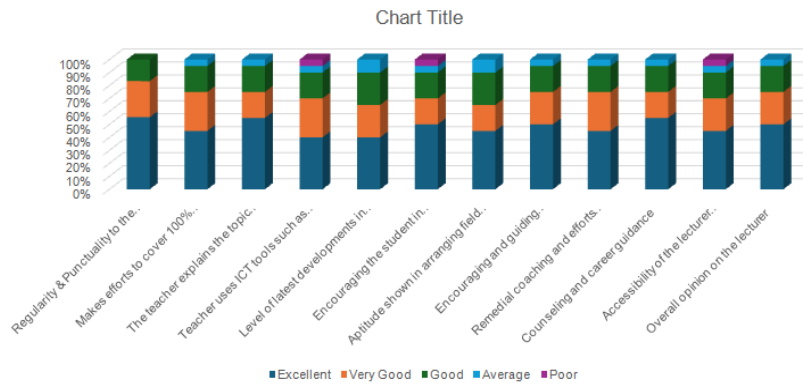
## Anitha Monga - Commerce



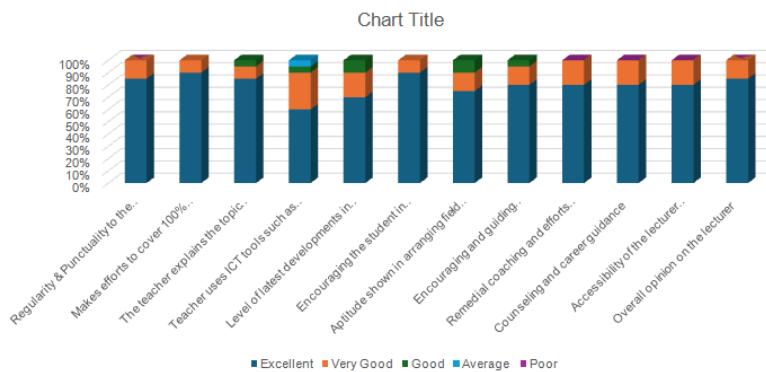
## P.Manjula - Commerce



# K.Sree Devi - English



# I.M.Rajini – Microbiology



## **2. Teachers' Feedback on Curriculum**

### **Introduction**

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted as per the five point scale and was consolidated to draw a conclusion.

### **Structure**

A questionnaire consisting of ten questions was prepared and each question had to be answered on five point scale. The points taken were on contemporariness of the curriculum, need-based syllabi, fulfilment of the requirements of the students, adequacy of the subject content, etc.

### **Methodology**

The feedback was taken from the teaching faculty members from different departments. Each question had a five point rating scale, varying from Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. Feedback analysis has been assessed and discussed with respective departments.

### **Objectives**

The objective of the questionnaire was to assess the need based and the usefulness of the curriculum and attainment of learning objectives.

### **Analysis**

The faculty members assessed the strengths and weaknesses of the curriculum on various parameters like students gaining practical knowledge after undergoing the program and curriculum's scope for employability, etc.

### **Action Taken**

The questionnaire was analysed to assess the teachers' feedback on curriculum. As our college is an affiliated college, we follow the curriculum prescribed by the university. Hence we give our opinion about the curriculum whenever departmental meetings are held by the university.

Google Form Link:-

[https://docs.google.com/forms/d/e/1FAIpQLSdRMrtGgHrV5OWdIJ\\_NhqaP-98aCaxFMC5rzmXT2VcoRbfErA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdRMrtGgHrV5OWdIJ_NhqaP-98aCaxFMC5rzmXT2VcoRbfErA/viewform)

**GOVERNMENT DEGREE COLLEGE FOR WOMEN,  
HUSSAINIALAM, HYDERABAD**

**FEEDBACK BY TEACHERS**

1. NAME OF THE FACULTY:
2. DEPARTMENT:
3. ACADEMIC YEAR:

This questionnaire is prepared to seek your opinion regarding curriculum effectiveness. The data gathered will be analyzed for NAAC/ AQAR purpose. Please fill the questionnaire below by tick marking in the suitable column.

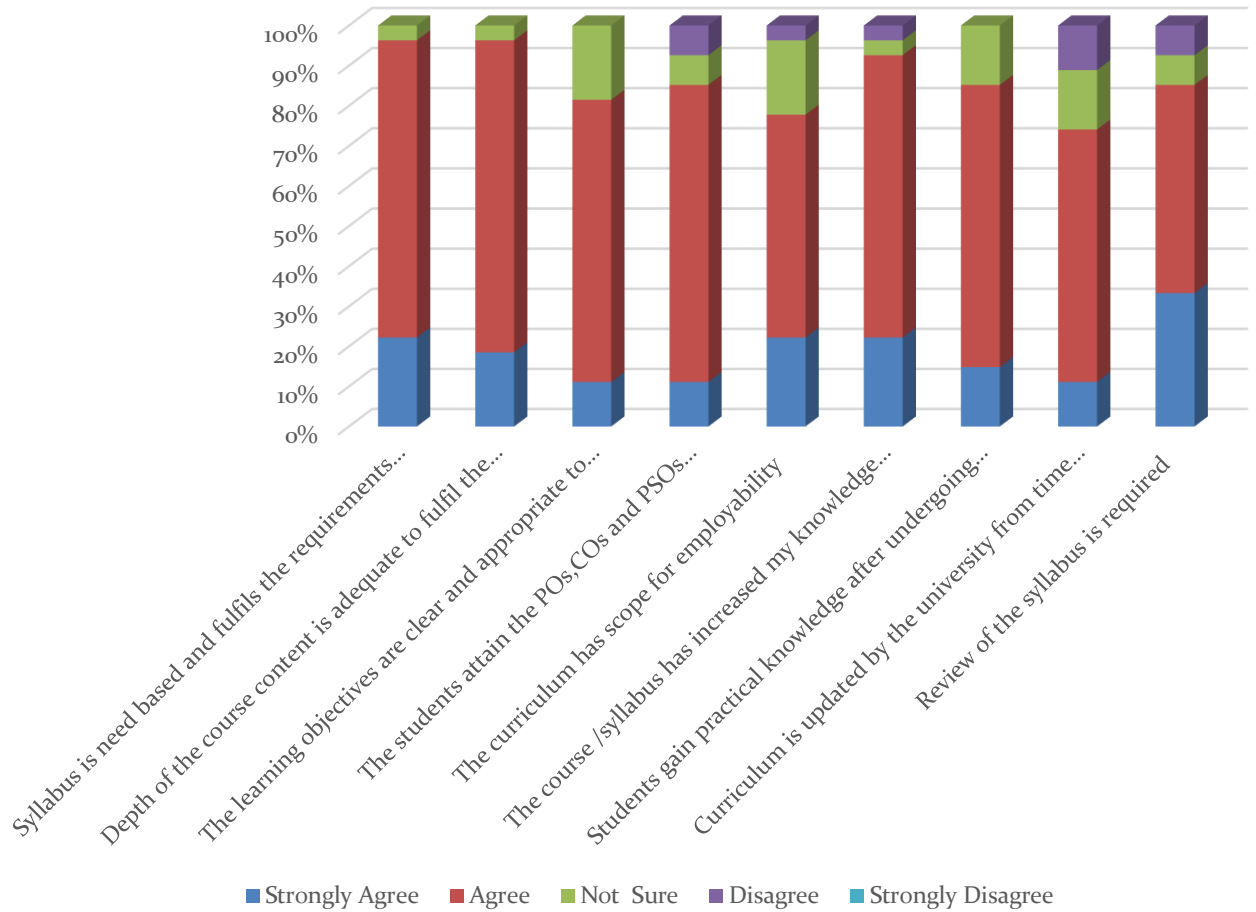
<b>S.No.</b>	<b>Curriculum effectiveness</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Not Sure</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Curriculum is contemporary and has current content.					
2	Syllabus is need-based and fulfils the requirements of the students.					
3	Depth of the course content is adequate to fulfil the requirements.					
4	The learning objectives are clear and appropriate to the program.					
5	The students attain the POs, COs and PSOs satisfactorily					
6	The curriculum has scope for employability.					
7	The course/syllabus has increased my knowledge and perspective in the subject area.					
8	Students gain practical knowledge after undergoing the program.					
9	Curriculum is updated by the university from time to time.					
10	Review of the syllabus is required					

Signature of the Teacher

# Teachers' Responses

## Teachers Feedback about Curriculum 2022-23

Chart Title



### **3.Alumni Feedback**

#### **Introduction**

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted through Google Form and was consolidated to draw a conclusion.

#### **Structure**

A questionnaire consisting of five questions was prepared and each question had to be answered on four point scale. The points taken were on quality of education, infrastructure and laboratory facilities, library facility, help in career guidance and extracurricular activities for personality development, etc.

#### **Methodology**

The feedback form was distributed to the passed out students of year 2021-2022 who pursued B.A., B. Sc. and B. Com course from the college. The feedback was taken about the usefulness of the program and scope for employability. Each question had a four point rating scale, varying from Strongly Agree, Agree, Neutral and Disagree.

#### **Objectives**

The objective of the questionnaire was to assess the different variables, varying from quality of education, infrastructure and laboratory facilities, library facility, help in career guidance and extracurricular activities for personality development, etc.

#### **Analysis**

The alumni of the college assessed the programmes they had pursued on various parameters and have communicated their extreme satisfaction with the knowledge gained through good quality education, good infrastructure, etc.

#### **Action Taken**

The response of the alumni was analysed to assess the scope of various programmes in the college, the positive points were appreciated and the shortcomings were communicated to the respective departments and asked to take steps to improvise so as to optimise the teaching-learning process in the institution.

Google Form Link –

[https://docs.google.com/forms/d/e/1FAIpQLSeio8D9DwWa4UBLLeE6GVA5f80vVquJ\\_yNyEbIn2mVTqx2HV\\_w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeio8D9DwWa4UBLLeE6GVA5f80vVquJ_yNyEbIn2mVTqx2HV_w/viewform)



# 2022-23 Alumni Feedback

