Department of History

Course Title: History of India I from the earliest times to 7th Cen CE

S. No	Course Outcomes	Classification according to Bloom's Taxonomy
1.	• Recall major ancient civilizations that flourished in the Indian subcontinent, such as the Indus Valley Civilization, Vedic Civilization, and Mauryan Empire. • Memorize key dates and events in the timeline of ancient Indian history, including the rise and fall of significant dynasties and empires. • Identify important figures from ancient Indian history, such as Chandragupta Maurya, Ashoka the Great, and Gautama Buddha. • Remember significant cultural and technological achievements of ancient India, such as the development of Sanskrit literature, the invention of zero, and advances in metallurgy.	**Remembering**
	• Explain the social structure and religious beliefs of ancient Indian societies, including the varna system, Brahmanism, and the emergence of heterodox movements like Buddhism and Jainism • Summarize the economic systems and trade networks that sustained ancient Indian civilizations, such as the importance of river valleys for agriculture and the establishment of maritime trade routes • Interpret primary sources, such as ancient texts like the Vedas, Ramayana, and Arthashastra, to understand the values, beliefs, and governance structures of ancient Indian societies. • Understand the impact of external invasions and migrations on ancient Indian civilizations, including the Indo-Aryan migrations and the invasions of Alexander the Great.	**Understanding**

	• Apply knowledge of geographical features to analyze the environmental factors influencing the development of ancient Indian civilizations • Utilize archaeological evidence to reconstruct daily life in ancient Indian cities and rural settlements. • Analyze primary sources to evaluate the contributions of ancient Indian scholars and philosophers to mathematics, astronomy, and medicine. • Apply historical context to understand the significance of key historical events, such as the spread of Buddhism under Emperor Ashoka.	**Apply**
	• Analyze the causes and consequences of the decline of the Indus Valley Civilization and the factors contributing to the rise of new civilizations in ancient India. • Compare and contrast the political structures and administrative policies of different ancient Indian empires, such as the Mauryan and Gupta Empires. • Analyze the role of religion in ancient Indian society and its influence on political power, social hierarchy, and cultural practices. • Evaluate the impact of cultural diffusion and interaction with neighboring regions on the development of ancient Indian civilizations.	**Analyze**
	• Evaluate the achievements and legacy of key ancient Indian rulers, philosophers, and scholars in shaping the course of Indian history. • Assess the significance of trade and commerce in fostering cultural exchange and economic prosperity in ancient India. • Critique historical interpretations of controversial topics, such as the Aryan migration theory and the causes of the decline of ancient Indian civilizations • Assess the role of women and marginalized groups in ancient Indian society and their contributions to art, literature, and governance.	**Evaluate**

Course Title: **History of India II, 750-1526 CE**

S.No	Course Outcomes	Classification according to Bloom's Taxonomy
1.	• Recall major events, figures, and dates from the history of India between 700-1526 CE. • Identify significant cultural, religious, and political developments during this period. • Memorize key terminology, concepts, and geographic regions relevant to the history of India.	Remembering
2	• Explain the socio-political structures of different Indian kingdoms and empires during this period. • Summarize the impact of trade routes and cultural exchanges on Indian society. • Interpret primary sources and historical texts to understand the perspectives of different groups within Indian society	**Understanding**
3	• Analyze historical evidence to evaluate the causes and effects of major events such as invasions, wars, and socio-economic changes. • Apply historical knowledge to compare and contrast the governance systems of different Indian dynasties. • Utilize historical context to predict potential outcomes of different political and social scenarios within medieval India.	**Apply**
4	• Break down the factors contributing to the rise and fall of various Indian dynasties and empires. • Critically evaluate the significance of cultural and religious movements, such as the Bhakti and Sufi movements, in shaping Indian society. • Compare and contrast the roles of different social classes and ethnic groups in medieval Indian society.	**analyze**
5	• Assess the impact of Indian civilization on the wider world during this period, including its influence on neighboring regions and global trade networks. • Critique historical interpretations and theories regarding specific events or periods in Indian history. • Judge the effectiveness of various strategies employed by Indian rulers in maintaining political stability and cultural cohesion.	**Evaluate**

Course Title: **History of India, 1526-1857 CE**

S.No	Course Outcomes	Classification according to Bloom's Taxonomy
1.	Recall key events, rulers, and significant dates during the Mughal period and the subsequent colonial rule in India. Memorize terminology related to political, social, and economic developments during this period. Remember important cultural and intellectual movements that emerged in India during the early modern period.	Remembering
2	Explain the impact of Mughal rule on Indian society, including governance structures, taxation systems, and cultural exchange. Summarize the causes and consequences of European colonial expansion in India. Interpret primary sources and historical accounts to understand the perspectives of different groups within Indian society during this period.	Understanding
3	Analyze primary sources, such as historical documents and artwork, to evaluate the interactions between Mughal rulers and their subjects. Apply historical knowledge to assess the effects of European trade and colonization on Indian economies and societies. Utilize historical context to predict potential outcomes of colonial policies and resistance movements in India. Break down the factors contributing to the decline of the Mughal Empire and the rise of regional powers in India. Critically examine the social hierarchies and cultural transformations resulting from interactions between Indian and European societies. Analyze the impact of colonial policies, such as land revenue systems and administrative reforms, on Indian communities.	Applying
4	Break down the factors contributing to the decline of the Mughal Empire and the rise of regional powers in India. Critically examine the social hierarchies and cultural transformations resulting from interactions between Indian and European societies. Analyze the impact of colonial policies, such as land revenue systems and administrative reforms, on Indian communities.	**Analyzing**
5	Assess the role of Indian resistance movements, such as the Maratha and Sikh rebellions, in challenging Mughal and colonial authority.	**Evaluate**

| | Evaluate the economic and social consequences of British imperialism on India, including the impact on agriculture, industry, and urbanization.
Critique historical interpretations of key events and figures from this period, considering different perspectives and biases. | |

Course Title: **History of India c. 1857-1964**

S. No	Course Outcomes	Classification according to Bloom's Taxonomy
1	Recall major events, dates, and figures associated with India's struggle for independence. Memorize key aspects of British colonial rule in India during the period. Recognize important historical documents, speeches, and writings from the era.	Remembering
	Explain the causes and consequences of the Indian Rebellion of 1857. Interpret the impact of British policies on Indian society, economy, and culture. Summarize the roles of prominent leaders and movements in India's independence struggle.	Understanding
	Analyze primary sources such as letters, photographs, and government reports from the time period to understand historical contexts. Apply knowledge of historical events to evaluate the effectiveness of different strategies used by Indian nationalists in their struggle against British rule. Compare and contrast the experiences of various regions and communities within India during this period.	Applying
	Critically evaluate the motives and actions of key historical figures such as Mahatma Gandhi, Jawaharlal Nehru, and Subhas Chandra Bose. Examine the complexities of religious and cultural identities within the Indian nationalist movement. Analyze the impact of global events, such as World War I and World War II, on India's struggle for independence.	Analyzing
	Assess the strengths and weaknesses of different approaches to achieving Indian independence, such as	Evaluate

	nonviolent resistance versus armed struggle. Evaluate the long-term consequences of British colonialism on India's political, social, and economic development. Judge the extent to which India's post-independence leaders fulfilled the aspirations of the independence movement.	

Course Title: **History of Modern World, c. 1453-1964**

S. No	Course Outcomes	Classification according to Bloom's Taxonomy
1	Recall key events, dates, and figures from the period. Memorize significant historical milestones such as the fall of Constantinople, the Renaissance, the Enlightenment, and major revolutions.	Remembering
2	Explain the causes and consequences of major events and developments during the specified time frame. Interpret primary sources and secondary literature to comprehend historical contexts and perspectives. Summarize key political, social, economic, and cultural changes that occurred in different regions of the world.	Understanding
3	Analyze historical documents and artifacts to reconstruct narratives and develop historical arguments. Apply historical knowledge to analyze current events and contemporary issues, drawing parallels between past and present situations. Utilize historical evidence to support arguments and interpretations in discussions and written assignments.	Applying
4	Compare and contrast different historical periods, movements, and civilizations to identify patterns and trends. Analyze the impact of globalization, imperialism, nationalism, and other ideologies on the modern world. Evaluate historical causation by examining the interconnectedness of events and factors that shaped the modern era.	Analyzing
5	Critique historical interpretations and arguments presented in scholarly works, media, and popular culture.	Evaluate

| | Assess the reliability and bias of historical sources, considering their context, authorship, and intended audience.
Evaluate the effectiveness of different historical methodologies and approaches in studying the modern world. | |

Course Title: **History and Culture of Telangana from earliest times to 2014 CE**

S. No	Course Outcomes	Classification according to Bloom's Taxonomy
1	Identify key historical events, periods, and personalities in the history of Telangana. Recall significant cultural practices, traditions, and art forms that have shaped Telangana's identity. List major geographical features and their influence on the region's history and culture. Memorize important dates, timelines, and chronologies relevant to Telangana's history.	Remembering
2	Summarize the socio-political dynamics that have influenced Telangana's history. Explain the impact of external invasions, migrations, and trade routes on the region's development. Interpret primary sources such as inscriptions, literature, and archaeological findings to understand Telangana's past. Describe the cultural synthesis and exchanges that occurred in Telangana due to its diverse population and interactions with neighboring regions.	Understanding
3	Analyze historical documents and artifacts to reconstruct aspects of Telangana's past society and culture. Evaluate different theories and interpretations regarding key events or periods in Telangana's history. Apply historical knowledge to understand contemporary issues and challenges faced by Telangana.	Applying
4	Compare and contrast the governance structures of various dynasties that ruled over Telangana.	Analyzing

	Examine the causes and consequences of significant socio-economic transformations in Telangana's history. Critically assess the role of religion, caste, and ethnicity in shaping the socio-political landscape of Telangana.	
5	Develop narratives or presentations that highlight the distinctiveness of Telangana's cultural heritage. Design lesson plans or educational materials to teach others about Telangana's history and culture. Propose strategies for preserving and promoting Telangana's intangible cultural heritage in the modern era.	Evaluate