



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE BELLAMPALLY
• Name of the Head of the institution	M.GOPAL
• Designation	PRINCIPAL FAC
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440549760
• Mobile No:	9440549760
• Registered e-mail	pri-gdc-blmp-ce@telangana.gov.in
• Alternate e-mail	bellampally.jkc@gmail.com
• Address	BELLAMPALLY
• City/Town	BELLAMPALLY
• State/UT	TELANGANA
• Pin Code	504251
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Kakatiya University, Warangal												
• Name of the IQAC Coordinator	Dr.T.S. PRAVEEN KUMAR												
• Phone No.	9396806948												
• Alternate phone No.	6305706547												
• Mobile	9396806948												
• IQAC e-mail address	gdcbpl.iqac.2054@gmail.com												
• Alternate e-mail address	gdcbpl.iqac.2054@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/111494.pdf												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133713.pdf&filePath=BASE_PATH												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.20</td> <td>2021</td> <td>14/12/2021</td> <td>13/12/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.20	2021	14/12/2021	13/12/2026	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.20	2021	14/12/2021	13/12/2026								
6. Date of Establishment of IQAC	18/09/2018												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	NIL	NIL									
8. Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Encouraging students to apply for Merit Scholarships (SANTOOR) other than Govt. Scholarships. 2. Involving students, and non-teaching members besides teaching staff in the admission drive. 3. Organizing a workshop for guest faculty on soft skills 4. Promoting health-oriented programs and anti-drug lecture with the assistance of NSS</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Admissions : To improve admissions	Admissions improved
Research : To improve Research Aptitude	More number of STUDENT PROJECTS were selected under JIGNASA
Campus Greenery : To sustain greenery	Sustained with 'A' Grade in the Green Audit
Drinking Water : To provide quality water	Providing safe drinking water
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/01/2024

15. Multidisciplinary / interdisciplinary

Government Degree College Bellampally offers interdisciplinary UG Courses under CBCS Pattern of Affiliating University (Kakatiya University Warangal). Students are extended the facility of opting for choice of their study under MOOCS too. For the welfare of economically backward students, the institution proposes to start PG Courses in Humanities and Social Sciences from 2022-23 onwards. The institution proposes a faculty exchange program to facilitate interdisciplinary instruction.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC) : B.A.-Credits- Semester @ 25 =150. B.Com.-Credits- Semester -I 27/25, .Semester -II-27/25, Semester III-27/25, Semester- IV-27/25, Semester- V-29/27, Semester VI-31/29, B.Sc. Credits-Semester @ 25 =150

17. Skill development:

The institution is working towards skill development. Department of Economics in coordination with NSS conducted a workshop during 2019-20 to girl students on MEHANDI designing. Some students are practicing it for generating self-employment. Further, the Institution is making every effort to impart skill-oriented training to students who are interested in developing academic skills. An MoU is under process between GDC Bellampally and KVB Research Center Bellampally to train students in Aquaculture and Pisciculture. Under NSS, students are trained to make use of clay in making Idols, images, and other useful domestic things. Department of Botany guides students in protecting greenery and plantation to improve agriculture and related products.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian system of life, ethos, culture, language, etc., is presented to students as and when the situation arose. Especially during national festivals, and on occasions of national importance the

integration of the Indian knowledge system is put into proper use. Anti-social activities like ragging, eve teasing, child abuse, drugs & trafficking are addressed from the Indian ethical point of view. Respect for parents, teachers, peer students, and fellow human beings is promoted through the Indian philosophical concept. Department of Zoology with the support of IQAC organized an online workshop on YOGA & MEDITATION during pandemic situation. Smt. A.Meenakshi, Assistant Professor of English from GDC(W) Karimnagar was the resource person for the program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus is on outcome-based education. Students are oriented about the program outcome and course outcome. Students preferring to study interdisciplinary courses are motivated toward different areas of knowledge. Science students are motivated towards research, and competitive examinations in the subject concerned and of their choice. Commerce students are motivated towards jobs related to banks, industries, and chartered accountant companies besides competitive examinations. Arts Students are guided to pursue higher studies to become administrators, able politicians, historians, archaeologists besides bureaucrats through competitive examinations. All the credits related to CBCS of different programs are introduced to the students at the beginning of the academic year.

20.Distance education/online education:

Distance education facilities are available on the campus. GDC Bellampally has been supporting Dr. BRAOU Study Centre on the campus for the past 7 years. Nearly six hundred students were enrolled in different conventional courses designed by BRAOU Hyderabad. The study center encourages homemakers, dropouts, employees, and businessmen to continue their education for their career and personal growth. MOOCS courses are encouraged. Faculty of the institution serve as counselors in this study center. Examinations are conducted under the supervision of the Principal assisted by Coordinator of the Study Centre.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **340**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **327**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **67**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	18
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3.1	13
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	769269
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned and documented process. A curricular-based action plan is designed by the institution for effective implementation for every academic year. The action plan is prepared hand in hand with the almanac communicated by the affiliating university by incorporating the academic guidelines issued by the Commissioner of Collegiate Education (CCETS, Hyderabad). Each department prepares its curricular plan and the progress of work is reviewed by the academic committee, by verifying the teaching diary, student attendance register, teaching synopsis, and teaching plan. Department Activity Registers are verified and signed by the concerned in charge of the department and countersigned by the Head of the institution. The institution prepares the Annual Academic Curricular Plan besides the Co-curricular plan. An Activity Register is maintained to check the implementation of the plan. The staff maintains Teaching Diaries, Teaching notes, Attendance Registers, House Examination schedules, and Marks

Registers. Remedial Coaching is available to slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/134003.pdf&filePath=BASE_PATH

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Continuous Internal Evaluation (CIE) is conducted in accordance with the academic calendar prepared by the Academic Coordinator in terms of the academic calendar prepared as per the almanac of the affiliating university and as per the guidelines issued by CCETS from time to time by incorporating holidays and vacations in the framework. Preparation of the academic calendar begins before the commencement of the academic year. The institute has a built-in mechanism to ensure syllabus completion and conduct of examinations within the time frame; accordingly, various measures are taken. Remedial classes are conducted as per the schedule. Challenges related to completion of syllabus enrollment of fresh candidates is taken care of by the academic and administrative wings of the institution. The annual academic plan demonstrates various activities to be conducted, the internal evaluation schedule, and the tentative schedule of external evaluations for every semester. Faculty of all the disciplines follow the prescribed format of Kakatiya University communicated for internal examinations. Apart from these, activities like student seminars, student study projects, academic competitions, and other extension activities are done as per the respective department's annual academic plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/134003.pdf&filePath=BASE_PATH

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows the curriculum of Kakatiya University and offers a paper on 'Environmental Studies' for the first-year students under general courses. Environmental Studies: Paper code- BC 101- On holistic engagement, the social issues related to gender, environment and sustainability, human values and professional ethics have been framed as a series of programmes. The institution established Eco-club and Women's Empowerment Cell to integrate these values in addition to the curriculum. The NSS Unit organized many environmental and health care activities like Swatchch Bharath Abhiyaan, and health camps, to address the issues related to environmental sustainability and human values. The Eco-club organized events such as Haritha haram, an awareness programme on Global warming, Environmental pollution and its ill effects to enlighten students about different issues and their impact on the environment. The Internal Complaints Committee of the institution organized events such as the "SHE TEAM" awareness

programme," and "Gender discrimination and Women Empowerment", as part of Women's Day Celebrations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133615.pdf&filePath=BASE_PATH

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Personalized Attention:

- Personalized attention is provided to the identified slow learner by the Institution both inside and outside the class.
- Admission Process of fresh student is managed under DOST (Online Portal called DOST Degree Online Services, Telangana)
- The controlling authority for admissions at State level is The Commissioner of Collegiate Education (CCETS).
- Students Admission through DOST is governed by State Reservation and Roster Policy (copy enclosed) based on Merit.

Learning Level Assessment:

- Progress of Learners is assessed through assignments and special tests.
- Identifying the progress of students is made through remedial classes and counselling is imparted to slow learners for motivation as per the curricular plan.
- Advanced learners are encouraged by providing competitive books and with necessary guidance.
- Parents are informed about their wards' progress regularly.
- The mentor-mentee system (Ward counseling system) enables the students to receive proper counseling under the

supervision of faculty members.

- Student seminars on the curriculum and group discussions on co-curriculum are the constituent features of the teaching-learning process of the college.
- The academic performance of the students is assessed through internal examinations viz. unit tests, slip tests, assignments, study projects, and academic competitions.
- Quiz programs and Group discussions form a part in assessing the learning level of the students.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133623.pdf&filePath=BASE_PATH
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
819	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

- Teaching-learning method - Blended Mode of Teaching.
- Hands-on experience: Through field trips and field studies.
- Pedagogical methods: Conventional method clubbed with latest methods of Teaching are used in class room instruction.
- Language Teaching: Language teachers adopt conventional methods besides digital technology. Interactive methods involving group discussions and quizzes are encouraged. ICT

Enabled Teaching: Smart Classrooms, T-SAT Nipuna classes, and guest lecturers are organized to improve understanding of the subject. **Experiential learning:** JIGNASA- The Student Study Project is conducted in all subjects as per the instructions of the Commissioner of Collegiate Education. One of the faculty members coordinates the program, and selected projects are presented at the state level and the winners are encouraged with cash prizes by CCETS. **Student Seminars:** Student seminars are organized on a topic in a particular subject for interaction and learning experience. This helps students to improve presentation skills just as teach while you learn. **Field Trips/Visits** - Provide real-world experience, increases the quality of education, improve social relations, and contextualize knowledge for a deeper understanding. **Work Shops:** Student workshops encourage learning by doing. Through these workshops, students are prone to get certain skills like demonstration, leadership, exploration, employability skills, interpretation of data, etc. Institutional-level workshops are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133657.pdf&filePath=BASE_PATH

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process

ICT enabled Teaching:

- Effective since 2018-2019
- Teachers have been using it as per the requirement.
- Information & Communications Technology (ICT) enabled teaching-learning methodologies like PPT, YouTube Channel and Online videos using LCD Projectors are being followed by the faculty. A virtual classroom has been established in the year 2020-21 and classes are conducted as per the timetable. One of the staff members is appointed as coordinator

for VCR (Virtual classroom). We conduct guest lectures on the new developments in the core subjects for effective teaching, and learning experience in each semester. The use of ICT tools allows students to optimize their learning experience by choosing their subjects at their convenience. Learners are free to participate in learning activities when time permits hassle-free. ICT tools such as Zoom, Google Meet, Microsoft Teams, YOUTUBE channels etc. are being used for online teaching, Webinars, and Online Quiz programs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133659.pdf&filePath=BASE_PATH

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The institution conducts Internal Examinations and semester examinations as per the almanac of Kakatiya University, Warangal. As part of internal assessment students get motivated through task-based activities like sample project works, home assignments, etc., The examination branch headed by the Principal and assisted by the Coordinator and staff members strengthens the mechanism of internal assessment. The institute has a separate examination branch for conducting internal and external examinations. The controller of Examinations has overall control in the preparation of question papers, supplying them offline and online, collecting answer scripts, and getting them evaluated at the university level. Results of the examinations are released as per the schedule by affiliated Kakatiya University. Regarding internal assessment institutions follow the guidelines framed by the university simultaneously making internal changes for the welfare of the students most of whom are BPL. Students can appeal any discrepancy through the revaluation process and are awarded additional marks if the appeal is successful. Subject-wise marks are maintained by each department. Practice tests and assignments are conducted as per the lesson plan by the concerned subject teacher. At present two internal examinations are being conducted per semester and a question paper is prepared for 20 marks at the institutional level as per the instructions of Kakatiya University.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/113225.pdf&filePath=BASE_PATH

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

INTERNAL MECHANISM TRANSPARENT, TIME-BOUND, EFFICIENT

Grievances from students regarding internal examinations are redressed efficiently and transparently. The Examinations related to Grievance Redressal Mechanism: Grievances from the students regarding internal examinations are received by the coordinator and brought to the notice of the Principal. The Principal resolves

the issues by discussing them with the head of the department and the concerned lecturer. As the faculty has a good rapport with students, students do not hesitate to approach their teacher in case of any examination-related doubts or issues. In case students are not satisfied with their results as awarded by the University, they can apply for recounting or review by paying a prescribed fee to the University. In this case, the administrative staff guides the students regarding the submission of relevant documents to facilitate the review process.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133698.pdf&filePath=BASE_PATH

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAM OUTCOMES AND COURSE OUTCOMES

The college promotes outcome-based learning. Orientation is given to first-year students, and second and third-year students have refreshed accordingly. P.O & C.O are displayed to students and IQAC conducts periodical meetings to strengthen it. Program Outcomes:

1. Apply the knowledge of mathematics, science, arts, and management principles to the solution of complex problems.
2. Use innovation-based knowledge and creative methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
3. Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex activities with an understanding of the limitations.
4. Comprehend the influence of proficient clarifications in societal and environmental contexts for sustainable development.
5. Pertain ethical principles and entrust to professional ethics and responsibilities.
6. Function effectively as an individual, and in assorted teams.
7. Communicate effectively on various activities and make effective presentations.
8. Exhibit comprehension and understanding of the programs and apply them in a multidisciplinary environment. Be familiar with the need for and have the training and skill to engage in self-regulating and life-

long learning in the broadest perspective of hitech change.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133701.pdf&filePath=BASE_PATH
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES: EVALUATED BY THE INSTITUTION

Institution evaluation is in tune with the rules and regulations of the affiliating university. Program and Course Outcome through oral and written communication is passed on to the learners. Depending on the learner's ability outcomes are explained towards attainment. Besides regular teaching activities that motivate learners - workshops, seminars, paper presentations, and debates are promoted. Internal assessment through slip tests, home assignments, unit tests, and sample project works are conducted as part of the continuous evaluation to fulfill P.O. & C.O. College internal examination committee plays an active role in this regard. The Committee makes arrangements for field trips/surveys, study tours, experiential learning, etc., Efforts are made to attain the destined goal through cultural activities, NSS activities, Career Counselling, Personality Development Programs, Communication Skills by participating actively in programs JIGNASA and YUVATARANGAM conducted at the State Level by CCETS by competing with students at district, regional and state levels. Thus the attainment of P.O & C.O is made by the institution. Based on the examination result and pass-out percentage necessary steps are drawn and students are counseled accordingly to continue further studies or to seek employment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133699.pdf&filePath=BASE_PATH

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133700.pdf&filePath=BASE_PATH

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133723.pdf&filePath=BASE_PATH

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://assessmentonline.naac.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College in collaboration with Youth Red Cross organized Vaccination Programme for college students. Department of Commerce as per the MoU conducted a program on Tally to students. Department of Zoology plans to visit nearby mulberry plantations located in Chennoor for creating awareness and research experience among students. These activities sensitize students to academic and research work. Further, this will inculcate social responsibility among students. Students will understand their role as stakeholders of the institution.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133726.pdf&filePath=BASE_PATH
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

720

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a spacious campus of 5 acres, the built-up area is 7000 SqFt. with a playground, protected by a compound wall and a separate toilet for boys and girls. CC TV surveillance is available, and class rooms:10 rooms are available at present
 Library: The library has 2714 books - textbooks, reference books, and competitive books. It has 14 computers. A temporary reading room is available. Registered for N-List. Program funded by MHRD under NME-ICT covered under section 12B of UGC Act. Planning to provide NList access to all. SEMINAR HALLS: No separate seminar hall. facilities and equipment for teaching learning and research:30 computers with the latest OS and proper furniture. WIFI enables campus. Virtual Classroom is available for online teaching. Students attend digital classes through the "Life Size" Android app. 3 LCD projectors, 1 Digital Class Room7 class rooms, T-SAT NIPUNA, Career Guidance Cell, NSS unit, and 4 Science lab cum classrooms. We have a unique room for an LED projector, whiteboard, computers, chairs, etc. Career Guidance cell with the coordinator and three members cater to the needs of the students, motivating, training, and guiding the students for higher studies and competitive exams. Dr. BRAOU's study center is available on campus. Greenery is maintained on the campus. The college secured an 'A' grade in the Green Audit for the year 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Im51VC84WlBVYjBEYU9RTkdtZlRiTxc9PSIsInZ hbHVlIjoiNy90K2RZMmpoc2o5aDdTUUZ2RmVgeUR3a 2NaaU9tYXBSRXFTN2pKNXQ0aDF3eEVzTVZDR0gwcEM 1cTVpQzUvNiIsIm1hYyI6IjE2ZjRhZWEzOWNhNmQ5Y 2ZkYWFKZjZlNjEyZDM2ZTQ2YjgxYmMwZmE5MGUzOTU yNzFiMmUxYmYyMmQxYWI5MDAiLCJ0YWciOiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a spacious playground for outdoor games like volleyball, cricket, shuttle badminton, Kho Kho, Kabadi, and Tennikoit, etc. The College has a playground with an area of nearly 4 acres and on average 100 students use it daily. One of the faculty members is acting in-charge of sports. The players are provided T-shirts and lower for practice. There is a provision for providing TA/DA to players for participation in district-level and state-level events. As a part of the academic extracurricular plan as per the instructions given by CCE, the college organizes Sports, Games, and Cultural and Literary competitions at various levels under a program called "Yuvatarangam". Some of the students were awarded second prizes in quiz competitions and athletics at the cluster level. This institution provides gymnasium equipment Yoga classes are conducted to the staff and students to improve their fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ijg4UHVTWllaO1JSckkreGNHb0JZSnc9PSIsInZ hbHVlIjoiOzlpSzA3czFVaWQyNElCY0lhamZWandJc 3RKMHBqTXRoVldId1BMY3lRaGdxcXJxQnlJWk JvUm0 1OHJkbjlxSiIsIm1hYyI6IjI3NDg1ODAlMmRkOTZhO Dg5YzdiYmEyOTkyNGI2YmFiNzI2OWY2YmJlNzNkZDE 4N2Y1Nzc3MTk1NjA5YzAwMzUiLCJ0YWciOiIifQ==

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Ii9hUVJha2pDdD1lZHQ2MWlrVlo5MWc9PSIsInZ hbHVlIjoibTNUR3FMQnd4eDJqeDNVN2pjY0I4NlE4M mloZHFZbWFnOWVtV3Q1UU94eHRVeFhRZVRHTES3LlQ 1T2JhRjUzSyIsIm1hYyI6IjM3NDBiNGM0YjZjMWViZ TE0MDdkMjcxMmQ4NzZDI0MWU0OTkxNjc3MmVjNjI 0NTI3ZjVlMGM5ZmM3MDFjMzEiLCJ0YWciOiIifQ==
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

769269

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is no Integrated Library Management System (ILMS). There is a separate room for Library and 2714 books are available in Library, 14 Computers are supplied for digitalisation of Library in Academic Year 2016-17 out of which 5 computers are kept in the Library for students and staff purpose. There is no regular Librarian and one of the staff members is acting as Incharge of the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd_iI6IjZjazq2VFpYWGNrMFJWeUhadndzU3c9PSIsInZhbHVlIjoic0d4ZjhFNG96MmUxSHpBNytPOkJRvmtXczU3NWpkWnBPRlNja1Nyb3Y2T01McHJzemVLeXBCZTM2SlBvRk03biIsIm1hYyI6ImViNjExOTY3ZTc4NmY0MmExOGFjN2JmNGYxODNhODg3ZDQ0MDQ5ZGU0N2I2ODBlNGZjM2U1ZjRkNTc2MDY4ZDAiLCJ0YWciOiIifo==

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a Jio WiFi & BSNL WiFi facility with a speed of 50 Mbps. Internet connectivity is extended to all departments. Two systems with an internet connection, 2 printers, and one scanner are used for office purposes. The college website is monitored and updated from time to time by IQAC cell. Website Address: <https://gdcts.cgg.gov.in/bellampally.edu> College has 3 digital classrooms with projectors and internet. The College arranges TSAT Nipuna live and recorded classes from SAPNET promoted by the Commissionerate of Collegiate Education (CCE). Computer lab with 30 computers has internet facility. Maintenance and upgradation are done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6Im1mRk9lN0RBbE9UTU1LVXl1MktoSkE9PSIsInZ hbHVlIjoiZDdMSTNpN3pYU1llUG92Vnd1N0JQMzBvK zM0TlJDbDhjczJNMHB1TU1vd2lCSFVPVTNOWVVuYzI kSExOdW1vMyIsIm1hYyI6ImNlNWVjNmIOMjI4NmMyZ Tk0M2Y4YTdlYTlY2MTJmNWM1ZWQ4YmUxNTQ4YzNiODk 2ZDIyNWRjMwYwYzRlOTJhZmMiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

769269

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal oversees the maintenance of the building, classrooms, laboratories, administrative block, classrooms staff rooms, and premises. Greenery by an outsourcing gardener, and maintenance of CCTV, Cameras, and a water purifier is done by an electrician and plumber. A maintenance budget is compulsory. Maintenance of the Campus: The entire campus is maintained by outsourcing employees controlled by the principal. Laboratories are not fully equipped. A lab audit is conducted and a report for new equipment is prepared. Purchases are made through sealed quotations. Maintenance, service, and repairs are supervised by Lab assistants/technicians. 4 labs, 1 digital classroom in the physics lab, LCD in the Chemistry lab. Library: 2714 books. 14 computers with WIFI connection. Planning to subscribe to more titles of books and journals. Planning to upgrade the current infrastructure of the Library. Planning to renovate the reading room, stock area, and internet facility. Planning for automation and digitalization, N-List registration, and Career Guidance Cell. Computer Lab 30 computers with Wi-Fi facility provided by the BSNL & Reliance Company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6InhKZ3lrOUVVbnJGTHBLbmM2TXpERXc9PSIsInZ hbHVlIjoiTjRZUTRVL2oranNiTmFDanOrTTdZOVdUa HBWRkRrVTRYOUg3TnN0NHRmRkFrM3hnOmJlZFhRYWZ uU3JlYkdhbCI sIm1hYyI6ImIxMjY4OThhMjI1Yjc4M DhkYWZkZDYwNDBkNGEyZmYxMzVkZjU4NmRiNGU3NTE wOTE2Mjk3M2M1NTc2ZTNiOTAiLCJ0YWciOiIifQ==

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/bellampally.edu
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

The College has a Student Council Committee consisting of the Principal as Chairperson and Students from Final year and 2nd year as members of the Student Council. Copy of the Student Council Committee is enclosed.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133783.pdf&filePath=BASE_PATH
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association :-

GDC Bellampally has a registered Alumni Association. The Association is registered under The Society Registered Act at the Society registration office, Adilabad with registration certificate no.136/2022. The Alumni is supervised by Dr.K.Shaker and Association meeting are likely to be held once in a month.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IkY5TGdSSnBzM3dCdUNvY3BJTGtWaXc9PSIsInZ hbHVlIjoiRUVFL0ZjM29BaHg4eHpkn3FaR0RCWnNrR kU1TFQxR2lYTDVoODhIely1MURUcnNLeXRhNWZRUWM 3S2tKKzNyVSIslm1hYyI6IjE5MDhlYmFhNWZhMWJiM zkxM2FmZjM5OGY3YjAwYTBJzWE0MTAzODVjMTA2YjlmOGIyNzg1MTk3YmU4NzkwMDAiLCJ0YWciOiIifQ==
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is in strict compliance with K.U. Almanac and CCETS Guidelines- (2022-23)

Transformation: Through rigorous coursework, life and employability skills for a successful career based on industrial and social need. ICT tools used in teaching as per emerging trends.

Nature of Governance:

Democratic and transparent participation of stakeholders in academics and administration.

Vision and Mission implemented in line with policy and decision making of Principal and Committee concerned. To regulate and

maintain a scholastic environment, the governing body of the college works in collaboration with the principal. For the implementation of academic and co-curricular activities of the college, the Teacher's Council and Academic Coordinator and discuss the issues regularly.

The Institution encourages faculty development programs, seminars, and workshops to enhance the skills of the faculty. In order to reach the demanding needs of the college curriculum, the students are encouraged to participate in co-curricular activities such as seminars, quizzes, debates, intercollegiate competitions, workshops, and college-level sports and cultural programs.

The institution also aims to continue its interaction with the former students through an Alumni Association. This association envisions inculcating the spirit of creativity, leadership, and social responsibility promoting social equity, equality and accessibility.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/objectivesNfunctions.do
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and various committees of concerned stakeholders takes care of academic and administrative activities. Staff Council, Examination, Admission, Library, Sports and Games, Research, and Special Fee Committee, etc. are constituted for the purpose.

1. Admission Drive Campaigning - Campaigning is conducted by a team constituting Principal and Staff members, that create awareness among the students.

2. Social Awareness Camps: Considering the socio economic background of students, cultural conditions of students and social

deficiencies (child marriage, alcohol and eve-teasing) college conducts awareness camps through NSS on regular basis. Eco-club and Health club play prominent role in sustaining the environment of the institution.

3. Assigning responsibilities: Responsibilities as mentor, convenor, coordinator and in-charge is assigned to teachers for the over all development of students. Students are entrusted with gardening, besides maintaining code of conduct.

4. Operative System: Two-level operative system is available. Level 1 - Principal, Vice-Principal and CPDC members - (Designing and framing policies). Level-2 -Principal, teaching, and non-teaching staff operate at Level 2 -(Implementation)

5. Flexibility :Faculty have the flexibility to make adjustments in teaching - learning process, besides conducting parent -teacher meetings.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133869.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed:

Core Areas

Quality: NAAC Guidelines

Competency: Need based - competitive norms and corporate requirements

Digital Learning : ICT-based - NEP- 2020

Perspective Plan: Academic flexibility /sustainability - local needs

- Promote effective teaching- learning process
- Develop student mentoring, transparency in evaluation
- Empower faculty with emerging professional trends
- Facilitate effective administration Focus

Employability, Ability enhancement, Competency, Extension activities, Teaching - learning : Annual academic calendar/curricular plan IQAC prepared, CCETS designed. Student Centric Processes adopted through -Value Added Courses, Study Projects/Tours, ICT tools, Participation in Seminars /Conferences /R.C/O.C Program Outcome, Course Outcome and Library visit

Student assessment - Unit/Slip Tests, Assignments, debates, quiz identifying slow & advanced learners

Monitoring teaching- Student feedback, Result analysis

Addressing student issues - Mentor/mentee system, remedial instruction, continuous evaluation, women empowerment, library updation, periodic meetings with stakeholders

Admission - Door-to-door campaigning, visiting Junior Colleges

Curriculum : University Curriculum- CBCS pattern /NEP- 2020

Library - 2714 books, 14 computers, infrastructure for reading. Partially digitalised with SOUL 2.2.1 version.

ICT - 46 computers with LCD and Virtual facilities in some rooms.

Infrastructure: 7 Classrooms, 4 Science Labs, Sports Equipment. Need additional rooms to accommodate both Arts & Science sections

Collaboration: NSS + Youth Red Cross society

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133913.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate Education, being the administrative head oversees performance of staff and policy implementation, recruitment, appointment and transfers. CCETS monitors quality of service.

One Joint Director and two R.J.D's support the CCETS. Principal monitors college activities as per CCETS instructions.

Teaching Staff looks after academic work and non-teaching office work.

Administrative Set Up: Commissioner - JD/RJD-Principal-Teaching, Non teaching staff Committees for co-curricular and extracurricular activities:

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co-curricular activities that enhance overall development of students. On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Kakatiya University, Warangal. The syllabi of the courses offered are prescribed by the university.

The university releases the almanac for the year in the beginning of the academic year which prescribes tentative schedule for days of instruction, dates of examination, both internal and semester-end as well as vacations. The entire process of examination,

evaluation and certification is carried out by the university.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/109984.pdf&filePath=BASE_PATH
Link to Organogram of the Institution webpage	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/109984.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Welfare Schemes/ Provisions available for teaching and nonteaching staff

1. Leave - 15 days Casual Leave and 7 days of Special Casual Leave per year

2. Extra Special Casual Leave - 5 - for women faculty

3.Earned Leaves- 6 andHalf Pay Leave -20-for teaching staff.

4.Earned Leave - 30 - Non-teaching staff

5.Surrender Leave - 360 days - State Employees

6.On Duty - to Staff members - Training Programmes/R.C/O.C/Examination Work/FIP

7. Maternity Leave - 180 days

8.Paternity Leave -15 days

11.Child Care leave -90 days - Female staff

10. Insurance Schemes - TSGLI, GIS

11.Employees Health Scheme (EHS)/Medical Reimbursement through Department of Medical Education(DME)

12.Gratuities, Pension, General Provident Fund (GPF)/Contributory Pension Scheme(CPS) -to Teaching and Non Teaching staff

13.Festival advances to Non Teaching Staff.

14..Funeral Expenses : Rs.20,000/- to non-teaching staff

15. Retirement Benefits - Pension, Leave Commutation

16. VRS - Voluntary Retirement Scheme.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133915.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff.

Performance Appraisal System- Feedback Form

1. Teaching, learning, and Evaluation related activities.

2. Co-Curricular, Extension, and professional development-related activities.

3. Research publications and Academic contributions. API sheet provided to teachers - self appraisal - followed by Principal Score - Implemented for CAS Performance appraisal of staff through - Student feedback - Peer feedback, Parent and Alumni feedback Further at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires are duly filled, collected and analysed by the IQAC coordinator and the principal, suitable measures are suggested to improve the teaching learning process.

The appraisal reports are analyzed and discussed with individual staff members. The faculty strengths are appreciated and corrective measures are suggested by the Principal To improve the professional competence among the teaching staff.

The institution allows the faculty to participate in various training programs i.e., Induction training, Orientation Program/Refresher Courses/Faculty Development Programs(FDP)

Although there is no performance appraisal system followed for nonteaching staff in the institute, the principal takes personal interest in guiding the non-teaching Staff. The non-teaching Staff members have assigned to work in different capacities on a rotation basis

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132856.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections

Internal Audit of the Institution is conducted by the team from O/o CCETS. External audit is by Chartered Accountant, All financial records pertaining to fees collection, material purchase, other expenses incurred by college during the academic year is verified by the team. Colleges are funded by the State/Central Government. Besides college meets expenses from the accumulated fund to provide basic academic amenities to students.

In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges mentioned in each cluster. These team of auditors will assist in the accounting and audit of all the colleges and audit the annual financial statements.

The External Audit was conducted by the audit team appointed by the CCETS., HYD from 24-11-2022 to 26-11-2022 and the report is awaited.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133902.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

At present insitution has no resources for mobilization of funds.

The Director of State Audit, Telangana, conducts periodical audits (External and Internal). External Audit: is conducted by the Accounts/ Audit Department of the State. Internal Audit: Internal Audit is conducted by Internal Auditors through Commissioner of Collegiate Education.

Audit includes scrutiny of

(a) Receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) Payments to staff, vendors,

contractors, students and other service providers.

All observations/objections of the Audit team communicated to higher authorities for compliance. Institution funds are under the jurisdiction of CCETS. Commissioner accords permission for utilizing accumulated fund exceeding Rs. 20,000/- . Utilized amount is subjected to third-party audit.

Government Colleges are funded by State/Central Government under various schemes supporting student and college welfare. Commissioner of Collegiate Education, appoints 12 CA Firms based on tenders, for institutional external audit that includes accounting and auditing of financial statements. The External Audit was conducted by the audit team appointed by the CCETS., HYD from 24-11-2022 to 26-11-2022 and the report is awaited.

CA Audit Report upto March 2023 is submitted for perusal.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133902.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Contribution:

1. Student Progression: Enhancing quality teaching as per University Almanac and CCETS Academic Calendar
2. Teacher Progression: Promoting professional development of teachers
3. Institution Progression: Quarterly meetings to update the staff about NAAC initiatives and developments Contribution of IQAC to quality assurance processes: IQAC has suggested the faculty

attend, and conduct seminars/workshops/conferences. Feedback forms from stakeholders are sought on teachers, curriculum, and campus. API scores of teachers are evaluated Department wise examination results are analyzed and reports are communicated to the principal. Motivating faculty to adopt innovative teaching-learning methods.

Organized staff training programs on virtual teaching, and digital diary, motivated faculty to establish collaboration, linkages, and MoUs. IQAC played a crucial role in completing the Self Study Report of the institution for the first cycle in time and coordinated all the departments in fulfilling the DVV clarifications.

O.Manisha, BZC 1st Year was selected for SANTOOR SCHOLARSHIP.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133867.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introducing and enhancing ICT based teaching - learning: Besides conventional classroom instruction both teachers and students were encouraged with interactive approaches through blended and flipped learning.

Admission Drive : IQAC introduced innovative strategies in admission drive through 1:1 scheme. Student takes the responsibility of motivating his friend, villager, neighbor for joining UG course. Social media and Internet is widely used in this process.

Orientation Program : First year students new to the course undergo orientation program conducted by IQAC. Inhibition, fear complex, insecure feeling, are eliminated to the maximum extent possible. Students get acclimatized with institutional Code of Conduct. P.O and C.O's without come are briefed to the students. Girl students are empowered and boy students made alert about the dangers of eve teasing. Participation of students in all college activities is emphasized.

Initiatives 2022-2023: Strengthening Admission Drive Promoting Greenery Enhancing Quality- ISO Certification Administrative Efficacy : Assisting Principal with quality initiatives in teaching-learning process through curricular, cocurricular and extra-curricular activities. Promoting faculty development programmers - Training on Virtual Teaching and Digital Teaching Diary QR Coding by Botany Department/Eco-club.

JIGNASA Research Activities:

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133911.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132857.pdf&filePath=BASE_PATH
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity :

Women Empowerment: Awareness of SHE-TEAM " Yuvatha-Bhavitha" to female students and women staff (Programme conducted on the campus, relevant photographs with necessary press coverage information enclosed)

Women Protection: Safety measures by installing CC Cameras for supervision and surveillance of students on the campus. (supporting photographs and documents enclosed)

Women's Health Care: Organizing awareness health camps for girls students by inviting local medical staff as resource persons (conducted the program on 12-05-2022 by inviting Staff nurses and supporting medical staff local PHC on the eve of Florence Nightingale's Birth Day "Nurses Day")(Photographs and press report enclosed)

Awareness against RAGGING, EVE-TEASING, DRUGS & TRAFFICKING: Programme conducted on the college campus (Photos and Press coverage information enclosed.)

File Description	Documents
Annual gender sensitization action plan	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/66237.pdf&filePath=BASE_PATH
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132055.pdf&filePath=BASE_PATH

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for the management of types of degradable and non-degradable waste :

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management With the support of N.S.S unit Government Degree College Bellampally, initiated to maintain zero waste campus to emphasize reducing the waste material and its proper disposal on the campus through the view point of three R's of sustainability: Reduce, Reuse and Recycle. For this process, dry waste is given away to recycle and wet waste is used for composting. The solid waste from various sources in the college premises is collected and sorted during which we separate biodegradable wastes are dumped into a pit specially dug for this purpose and the absolutely unwanted material is managed by open burning. The dumped solid waste is monitored till it is

converted into organic manure by the decomposition of microorganisms and then it is reutilized for our gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132079.docx&filePath=BASE_PATH
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and humanity are given due priority in institutional initiatives. This is demonstrated in college activities from the beginning to the end of the academic year pertaining to admissions, instruction, examination, and innovation. National and international days of prominence are celebrated with coordination, unity, and integrity. Women Empowerment Cell, Anti-ragging Cell, NSS Unit, and Student Grievance Redressal Cell strive for promoting tolerance and harmony on the campus. Equity, equality, and accessibility, as envisioned by NEP-2020 are practiced in truth and spirit in the institution. NSS plays a vital role in creating awareness among rural students of the need for humanity, and empathy, during extension activities and outreach program campaigning. Summer Special Camps and Winter Camps promote a sense of oneness among the volunteers. Institute has a code of conduct separately for students, teachers, and employees that have to be followed by each one irrespective of culture, region, language, community, and socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution is done on a regular basis. Students: Induction programs and refresher programs on the importance of punctuality, discipline, humanity, health, and hygiene are conducted for students of I, II, and III Yr on a regular basis. Extension lecturers and guest lectures are conducted for creating awareness among students. Field visits/trips, picnics, and excursion trips to places of historical and biological importance are planned for the infotainment of learners. Employees: Employees are sensitized during induction training, refresher courses, and workshops on gender sensitization about the values, rights, duties, and responsibilities in conducting their professional work for the welfare of the institution. Besides, they have their own Service Rules violating which lead to insubordination, suspension, and termination of

service.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates events of national and international importance with pomp and glory. Teacher's Day - Commemorating the contributions of Dr. S Radhakrishnan the first Vice-President of Free India. The event is conducted by involving the students in different activities. Voters Day: Students and other staff are made to understand the value of a VOTE, why to vote, and when to vote. AIDS Day: The problems related to health with a prime focus on AIDS is explained to students/volunteers through various NSS

activities on the occasion. Independence & Republic Day: Students are encouraged to participate in this program by involving themselves in cleaning the campus, decorating it with colored papers and flowers the previous day, and participating in cultural activities on the scheduled day. Further knowledge about great freedom fighters and freedom struggles is facilitated to them through learned teachers. International Women's Day: The role of women as mothers, teachers, freedom fighters, social activists, and human beings is presented to students through speech and through co-curricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1) Maintaining Greenery on the Campus

Within the available resources the institution maintains greenery on the campus. Plantations - medicinal, seasonal and fruit-bearing are protected and maintained amidst climatic changes and human challenges. Greenery becomes an asset to the college in creating a colourful and pollution free ambience.

2) Gender Sensitization on the Campus

Bellampally experiences mixed culture and a cross culture. It shares common borders with Chattisgarh and Maharashtra. Gender trouble is always on the cards. Under these circumstances both teaching and non-teaching members take meticulous care in creating awareness among the students especially newly joined students about the importance of self-respect, self-esteem, self-control and self-dependence. Any issue related to gender submitted through grievance cell is promptly addressed. Girl students feel secure and safe on the campus because of this ambience.

3) Sustaining Student Admission on the Campus

Amid tough competition with private and cocoperate colleges GDC Bellampally could enroll 340 fresh admissions from local and neighbouring villeges and hamlets by continuous campaigning with sudents and staff the college created awareness among the public about various academic and cultural activites conducted on the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust:

GDC Bellampally situated in the coal belt area of the Mancherial District caters to the academic needs of the below-poverty-line students from different strata of the society. Most of the students are slow learners. Despite the challenges, the college has been striving for the upliftment of these learners through various teaching-learning methods well suited for the purpose. Within the available limited infrastructure resources, the institution manages to engage the students in curricular, co-curricular, and extra-curricular activities. Despite the non-availability of a hostel facility for girls on campus, teachers motivate the female students to attend classes regularly. Judicious flexibility interlinked with a bit of empathy is the breath of the institutional existence to date.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned and documented process. A curricular-based action plan is designed by the institution for effective implementation for every academic year. The action plan is prepared hand in hand with the almanac communicated by the affiliating university by incorporating the academic guidelines issued by the Commissioner of Collegiate Education (CCETS, Hyderabad). Each department prepares its curricular plan and the progress of work is reviewed by the academic committee, by verifying the teaching diary, student attendance register, teaching synopsis, and teaching plan. Department Activity Registers are verified and signed by the concerned in charge of the department and countersigned by the Head of the institution. The institution prepares the Annual Academic Curricular Plan besides the Co-curricular plan. An Activity Register is maintained to check the implementation of the plan. The staff maintains Teaching Diaries, Teaching notes, Attendance Registers, House Examination schedules, and Marks Registers. Remedial Coaching is available to slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/134003.pdf&filePath=BASE_PATH

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Continuous Internal Evaluation (CIE) is conducted in accordance with the academic calendar prepared by the Academic Coordinator in terms of the academic calendar prepared as per the almanac of the affiliating university and as per the guidelines issued by CCETS

from time to time by incorporating holidays and vacations in the framework. Preparation of the academic calendar begins before the commencement of the academic year. The institute has a built-in mechanism to ensure syllabus completion and conduct of examinations within the time frame; accordingly, various measures are taken. Remedial classes are conducted as per the schedule. Challenges related to completion of syllabus enrollment of fresh candidates is taken care of by the academic and administrative wings of the institution. The annual academic plan demonstrates various activities to be conducted, the internal evaluation schedule, and the tentative schedule of external evaluations for every semester. Faculty of all the disciplines follow the prescribed format of Kakatiya University communicated for internal examinations. Apart from these, activities like student seminars, student study projects, academic competitions, and other extension activities are done as per the respective department's annual academic plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/134003.pdf&filePath=BASE_PATH

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution follows the curriculum of Kakatiya University and offers a paper on 'Environmental Studies' for the first-year students under general courses. Environmental Studies: Paper code-BC 101- On holistic engagement, the social issues related to gender, environment and sustainability, human values and professional ethics have been framed as a series of programmes. The institution established Eco-club and Women's Empowerment Cell to integrate these values in addition to the curriculum. The NSS Unit organized many environmental and health care activities like Swatchch Bharath Abhiyaan, and health camps, to address the issues related to environmental sustainability and human values. The Eco-club organized events such as Haritha haram, an awareness programme on Global warming, Environmental pollution and its ill effects to enlighten students about different issues and their impact on the environment. The Internal Complaints Committee of the institution organized events such as the "SHE TEAM" awareness programme," and "Gender discrimination and Women Empowerment", as part of Women's Day Celebrations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133615.pdf&filePath=BASE_PATH

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Personalized Attention:

- Personalized attention is provided to the identified slow learner by the Institution both inside and outside the class.
- Admission Process of fresh student is managed under DOST (Online Portal called DOST Degree Online Services, Telangana)
- The controlling authority for admissions at State level is The Commissioner of Collegiate Education (CCETS).
- Students Admission through DOST is governed by State Reservation and Roster Policy (copy enclosed) based on Merit.

Learning Level Assessment:

- Progress of Learners is assessed through assignments and special tests.
- Identifying the progress of students is made through remedial classes and counselling is imparted to slow learners for motivation as per the curricular plan.
- Advanced learners are encouraged by providing competitive books and with necessary guidance.
- Parents are informed about their wards' progress regularly.
- The mentor-mentee system (Ward counseling system) enables the students to receive proper counseling under the supervision of faculty members.
- Student seminars on the curriculum and group discussions on co-curriculum are the constituent features of the

teaching-learning process of the college.

- The academic performance of the students is assessed through internal examinations viz. unit tests, slip tests, assignments, study projects, and academic competitions.
- Quiz programs and Group discussions form a part in assessing the learning level of the students.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133623.pdf&filePath=BASE_PATH
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
819	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods

- Teaching-learning method - Blended Mode of Teaching.
- Hands-on experience: Through field trips and field studies.
- Pedagogical methods: Conventional method clubbed with latest methods of Teaching are used in class room instruction.
- Language Teaching: Language teachers adopt conventional methods besides digital technology. Interactive methods involving group discussions and quizzes are encouraged.

ICT Enabled Teaching: Smart Classrooms, T-SAT Nipuna classes, and guest lecturers are organized to improve understanding of the subject. Experiential learning: JIGNASA- The Student Study Project is conducted in all subjects as per the instructions of the Commissioner of Collegiate Education. One of the faculty members coordinates the program, and selected projects are presented at the state level and the winners are encouraged with cash prizes by CCETS. Student Seminars: Student seminars are organized on a topic in a particular subject for interaction and learning experience. This helps students to improve presentation skills just as teach while you learn. Field Trips/Visits - Provide real-world experience, increases the quality of education, improve social relations, and contextualize knowledge for a deeper understanding. Work Shops: Student workshops encourage learning by doing. Through these workshops, students are prone to get certain skills like demonstration, leadership, exploration, employability skills, interpretation of data, etc. Institutional-level workshops are organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133657.pdf&filePath=BASE_PATH

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process

ICT enabled Teaching:

- Effective since 2018-2019
- Teachers have been using it as per the requirement.
- Information & Communications Technology (ICT) enabled teaching-learning methodologies like PPT, YouTube Channel and Online videos using LCD Projectors are being followed by the faculty. A virtual classroom has been established in the year 2020-21 and classes are conducted

as per the time-table. One of the staff members is appointed as coordinator for VCR (Virtual classroom). We conduct guest lectures on the new developments in the core subjects for effective teaching, and learning experience in each semester. The use of ICT tools allows students to optimize their learning experience by choosing their subjects at their convenience. Learners are free to participate in learning activities when time permits hassle-free. ICT tools such as Zoom, Google Meet, Microsoft Teams, YOUTUBE channels etc. are being used for online teaching, Webinars, and Online Quiz programs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133659.pdf&filePath=BASE_PATH

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The institution conducts Internal Examinations and semester examinations as per the almanac of Kakatiya University, Warangal. As part of internal assessment students get motivated through task-based activities like sample project works, home assignments, etc., The examination branch headed by the Principal and assisted by the Coordinator and staff members strengthens the mechanism of internal assessment. The institute has a separate examination branch for conducting internal and external examinations. The controller of Examinations has overall control in the preparation of question papers, supplying them offline and online, collecting answer scripts, and getting them evaluated at the university level. Results of the examinations are released as per the schedule by affiliated Kakatiya University. Regarding internal assessment institutions follow the guidelines framed by the university simultaneously making internal changes for the welfare of the students most of whom are BPL. Students can appeal any discrepancy through the revaluation process and are awarded additional marks if the appeal is successful. Subject-wise marks are maintained by each department. Practice tests and assignments are conducted as per the lesson plan by the concerned subject teacher. At present two internal examinations are being conducted per semester and a question paper is prepared for 20 marks at the institutional level as per the instructions of Kakatiya University.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/113225.pdf&filePath=BASE_PATH

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

INTERNAL MECHANISM TRANSPARENT, TIME-BOUND, EFFICIENT

Grievances from students regarding internal examinations are redressed efficiently and transparently. The Examinations related to Grievance Redressal Mechanism: Grievances from the students regarding internal examinations are received by the coordinator and brought to the notice of the Principal. The

Principal resolves the issues by discussing them with the head of the department and the concerned lecturer. As the faculty has a good rapport with students, students do not hesitate to approach their teacher in case of any examination-related doubts or issues. In case students are not satisfied with their results as awarded by the University, they can apply for recounting or review by paying a prescribed fee to the University. In this case, the administrative staff guides the students regarding the submission of relevant documents to facilitate the review process.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133698.pdf&filePath=BASE_PATH

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAM OUTCOMES AND COURSE OUTCOMES

The college promotes outcome-based learning. Orientation is given to first-year students, and second and third-year students have refreshed accordingly. P.O & C.O are displayed to students and IQAC conducts periodical meetings to strengthen it. Program Outcomes: 1. Apply the knowledge of mathematics, science, arts, and management principles to the solution of complex problems. 2. Use innovation-based knowledge and creative methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 3. Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modeling to complex activities with an understanding of the limitations. 4. Comprehend the influence of proficient clarifications in societal and environmental contexts for sustainable development. 5. Pertain ethical principles and entrust to professional ethics and responsibilities. 6. Function effectively as an individual, and in assorted teams. 7. Communicate effectively on various activities and make effective presentations. 8. Exhibit comprehension and understanding of the programs and apply them

in a multidisciplinary environment. Be familiar with the need for and have the training and skill to engage in self-regulating and life-long learning in the broadest perspective of hitech change.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133701.pdf&filePath=BASE_PATH
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES: EVALUATED BY THE INSTITUTION

Institution evaluation is in tune with the rules and regulations of the affiliating university. Program and Course Outcome through oral and written communication is passed on to the learners. Depending on the learner's ability outcomes are explained towards attainment. Besides regular teaching activities that motivate learners - workshops, seminars, paper presentations, and debates are promoted. Internal assessment through slip tests, home assignments, unit tests, and sample project works are conducted as part of the continuous evaluation to fulfill P.O. & C.O. College internal examination committee plays an active role in this regard. The Committee makes arrangements for field trips/surveys, study tours, experiential learning, etc., Efforts are made to attain the destined goal through cultural activities, NSS activities, Career Counselling, Personality Development Programs, Communication Skills by participating actively in programs JIGNASA and YUVATARANGAM conducted at the State Level by CCETS by competing with students at district, regional and state levels. Thus the attainment of P.O & C.O is made by the institution. Based on the examination result and pass-out percentage necessary steps are drawn and students are counseled accordingly to continue further studies or to seek employment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133699.pdf&filePath=BASE_PATH

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133700.pdf&filePath=BASE_PATH

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133723.pdf&filePath=BASE_PATH

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://assessmentonline.naac.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The College in collaboration with Youth Red Cross organized Vaccination Programme for college students. Department of Commerce as per the MoU conducted a program on Tally to students. Department of Zoology plans to visit nearby mulberry plantations located in Chennai for creating awareness and research experience among students. These activities sensitize students to academic and research work. Further, this will inculcate social responsibility among students. Students will understand their role as stakeholders of the institution.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133726.pdf&filePath=BASE_PATH
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

720

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a spacious campus of 5 acres, the built-up area is 7000 SqFt. with a playground, protected by a compound wall and a separate toilet for boys and girls. CC TV surveillance is available, and class rooms:10 rooms are available at present
 Library: The library has 2714 books - textbooks, reference books, and competitive books. It has 14 computers. A temporary reading room is available. Registered for N-List. Program funded by MHRD under NME-ICT covered under section 12B of UGC Act. Planning to provide NList access to all.
 SEMINAR HALLS: No separate seminar hall. facilities and equipment for teaching learning and research:30 computers with the latest OS and proper furniture. WIFI enables campus. Virtual Classroom is available for online teaching. Students attend digital classes through the "Life Size" Android app. 3 LCD projectors, 1 Digital Class Room
 7 class rooms, T-SAT NIPUNA, Career Guidance Cell, NSS unit, and 4 Science lab cum classrooms. We have a unique room for an LED projector, whiteboard, computers, chairs, etc. Career Guidance cell with the coordinator and three members cater to the needs of the students, motivating, training, and guiding the students for higher studies and competitive exams. Dr. BRAOU's study center is available on campus. Greenery is maintained on the campus. The college secured an 'A' grade in the Green Audit for the year 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6Im51VC84WlBVYjBjBEYU9RTkdtZlRiTxc9PSIsInZhbHVlIjoineiNy90K2RZMmpoc2o5aDdTUUZ2RmVgeUR3a2NaaU9tYXBSRXFTN2pKNXQ0aDF3eEVzTVZDR0gwcEM1cTVpQzUvNiIsIm1hYyI6IjE2ZjRhZWEzOWNhNmQ5Y2ZkYWFKZjZlNjEyZDM2ZTQ2YjgxYmMwZmE5MGUzOTUyNzFiMmUxYmYyMmQxYWI5MDAiLCJ0YWciOiIiIifQ==

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a spacious playground for outdoor games like volleyball, cricket, shuttle badminton, Kho Kho, Kabadi, and Tennikoit, etc. The College has a playground with an area of nearly 4 acres and on average 100 students use it daily. One of the faculty members is acting in-charge of sports. The players are provided T-shirts and lower for practice. There is a provision for providing TA/DA to players for participation in district-level and state-level events. As a part of the academic extracurricular plan as per the instructions given by CCE, the college organizes Sports, Games, and Cultural and Literary competitions at various levels under a program called "Yuvatarangam". Some of the students were awarded second prizes in quiz competitions and athletics at the cluster level. This institution provides gymnasium equipment Yoga classes are conducted to the staff and students to improve their fitness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ijg4UHVTW1laQlJSckkreGNHb0JZSnc9PSIsInZhbHVlIjojQzlpSZA3czFVaWQyNElCY0lhamZWandJc3RKMHBgTXRoVldId1BMY3lRaGdxcXJxQnlJWkxvUm01OHJkbjlxSiIsIm1hYyI6IjI3NDg1ODAlMmRkOTZhODg5YzdiYmEyOTkyNGI2YmFiNzI2OWY2YmJlNzNkZDE4N2Y1Nzc3MTk1NjA5YzAwMzUiLCJ0YWciOiIiIiwiaWF0Ij09

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Ii9hUVJha2pDdD1lZHQ2MWlrV1o5MWc9PSIsInZhbHVlIjoibTNUR3FMQnd4eDJqeDNVN2pjY0I4NlE4MmloZHFZbWFnOWVtV3Q1UU94eHRVeFhRZVRHTEs3LlQ1T2JhRjUzSyIsIm1hYyI6IjI3NDBiNGM0YjZjMwVjZTE0MDdkMjc3MmQ4NzI0MzU0OTkxNjc3MmVjNjI0NTI3ZjVlMGY1ZmM3MDFjMzEiLCJ0YWciOiIiIiwiaWF0Ij09
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)	
769269	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>There is no Integrated Library Management System (ILMS). There is a separate room for Library and 2714 books are available in Library, 14 Computers are supplied for digitalisation of Library in Academic Year 2016-17 out of which 5 computers are kept in the Library for students and staff purpose. There is no regular Librarian and one of the staff members is acting as Incharge of the Library.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IjZjazg2VFpYWGNrMFJWeUhadndzU3c9PSIsInZhbHVlIjoic0d4ZjhFNG96MmUxSHpBNytPQkJRVMtXczU3NWpkWnBPRlNja1NyY3Y2T0lMcHJzemVLeXBCZTM2SlBvRk03biIsIm1hYyI6ImViNjExOTY3ZTc4NmY0MmExOGFjN2JmNGYxODNhODg3ZDQ0MDQ5ZGU0N2I2ODBlNGZjM2U1ZjRkNTc2MDY4ZDAiLCJ0YWciOiIiIifQ==
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a Jio WiFi & BSNL WiFi facility with a speed of 50 Mbps. Internet connectivity is extended to all departments. Two systems with an internet connection, 2 printers, and one scanner are used for office purposes. The college website is monitored and updated from time to time by IQAC cell. Website

Address: <https://gdcts.cgg.gov.in/bellampally.edu> College has 3 digital classrooms with projectors and internet. The College arranges TSAT Nipuna live and recorded classes from SAPNET promoted by the Commissionerate of Collegiate Education (CCE). Computer lab with 30 computers has internet facility. Maintenance and upgradation are done periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6Im1mRk9lN0RBbE9UTU1LVXl1MktoSkE9PSIsInZhbHVlIjoizDdMSTNpN3pYU1llUG92Vnd1N0JOMzBvKzM0TlJDbDhjczJNMHB1TUlvd2lCSFVPVTNOWV VuYzlkSExOdW1vMyIsIm1hYyI6ImNlNWVjNmI0MjI4NmMyZTk0M2Y4YTdlYTY2MTJmNWM1ZWQ4YmUxNTQ4YzNiODk2ZDIyNWRjMwYwYzRlOTJhZmMiLCJ0YWciOiIifQ==

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

769269

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal oversees the maintenance of the building, classrooms, laboratories, administrative block, classrooms staff rooms, and premises. Greenery by an outsourcing gardener, and maintenance of CCTV, Cameras, and a water purifier is done by an electrician and plumber. A maintenance budget is compulsory. Maintenance of the Campus: The entire campus is maintained by outsourcing employees controlled by the principal. Laboratories are not fully equipped. A lab audit is conducted and a report for new equipment is prepared. Purchases are made through sealed quotations. Maintenance, service, and repairs are supervised by Lab assistants/technicians. 4 labs, 1 digital classroom in the physics lab, LCD in the Chemistry lab. Library: 2714 books.14 computers with WIFI connection. Planning to subscribe to more titles of books and journals. Planning to upgrade the current infrastructure of the Library. Planning to renovate the reading room, stock area, and internet facility. Planning for automation and digitalization, N-List registration, and Career Guidance Cell. Computer Lab 30 computers with Wi-Fi facility provided by the BSNL & Reliance Company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6InhKZ3lrOUVVbnJGTHBLbmM2TXpERXc9PSIsInZhbHVlIjoiTjRZUTRVL2oranNiTmFDanQrTTdZOVdUaHBWRkRrVTRYOUg3TnN0NHRmRkFrM3hnQmJlZFhRYWZuU3JlYkdhbCIsImlhYyI6ImIxMjY4OThhMjI1Yjc4MDhkYWZkZDYwNDBkNGEYmYxMzVkZjU4NmRiNGU3NTEwOTE2Mjk3M2M1NTc2ZTNiOTAiLCJ0YWciOiIifQ==

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/bellampally.edu
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

The College has a Student Council Committee consisting of the Principal as Chairperson and Students from Final year and 2nd year as members of the Student Council. Copy of the Student Council Committee is enclosed.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133783.pdf&filePath=BASE_PATH
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association :-

GDC Bellampally has a registered Alumni Association. The Association is registered under The Society Registered Act at the Society registration office, Adilabad with registration certificate no.136/2022. The Alumni is supervised by Dr.K.Shaker and Association meeting are likely to be held once in a month.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiiI6IkY5TGdSSnBzM3dCdUNvY3BJTGtWaXc9PSIsInZhbHVlIjoirUVFL0ZjM29BaHg4eHpkn3FaR0RCWnNrRkU1TFQxR2lYTDVoODhIeY1MURUcnNLeXRhNWZRUWM3S2tKKzNyVSIsm1hYyI6IjE5MDhlYmFhNWZhmWJiMzkxM2FmZjM5OGY3YjAwYTBjZWE0MTAzODVjMTA2YjlmOGIyNzg1MTk3YmU4NzkwMDAiLCJ0YWciOiIiIifQ==
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the institution is in strict compliance with K.U. Almanac and CCETS Guidelines- (2022-23)

Transformation: Through rigorous coursework, life and employability skills for a successful career based on

industrial and social need. ICT tools used in teaching as per emerging trends.

Nature of Governance:

Democratic and transparent participation of stakeholders in academics and administration.

Vision and Mission implemented in line with policy and decision making of Principal and Committee concerned. To regulate and maintain a scholastic environment, the governing body of the college works in collaboration with the principal. For the implementation of academic and co-curricular activities of the college, the Teacher's Council and Academic Coordinator and discuss the issues regularly.

The Institution encourages faculty development programs, seminars, and workshops to enhance the skills of the faculty. In order to reach the demanding needs of the college curriculum, the students are encouraged to participate in co-curricular activities such as seminars, quizzes, debates, intercollegiate competitions, workshops, and college-level sports and cultural programs.

The institution also aims to continue its interaction with the former students through an Alumni Association. This association envisions inculcating the spirit of creativity, leadership, and social responsibility promoting social equity, equality and accessibility.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/objectivesNfunctions.do
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal and various committees of concerned stakeholders takes care of academic and administrative activities. Staff Council, Examination, Admission, Library, Sports and Games, Research, and Special Fee Committee, etc. are constituted for the purpose.

1. Admission Drive Campaigning - Campaigning is conducted by a team constituting Principal and Staff members, that create awareness among the students.

2. Social Awareness Camps: Considering the socio economic background of students, cultural conditions of students and social deficiencies (child marriage, alcohol and eve-teasing) college conducts awareness camps through NSS on regular basis. Eco-club and Health club play prominent role in sustaining the environment of the institution.

3. Assigning responsibilities: Responsibilities as mentor, convenor, coordinator and in-charge is assigned to teachers for the over all development of students. Students are entrusted with gardening, besides maintaining code of conduct.

4. Operative System: Two-level operative system is available. Level 1 - Principal, Vice-Principal and CPDC members - (Designing and framing policies). Level-2 -Principal, teaching, and non-teaching staff operate at Level 2 -(Implementation)

5. Flexibility :Faculty have the flexibility to make adjustments in teaching - learning process, besides conducting parent -teacher meetings.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133869.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed:

Core Areas

Quality: NAAC Guidelines

Competency: Need based - competitive norms and corporate requirements

Digital Learning : ICT-based - NEP- 2020

Perspective Plan: Academic flexibility /sustainability - local needs

- Promote effective teaching- learning process
- Develop student mentoring, transparency in evaluation
- Empower faculty with emerging professional trends
- Facilitate effective administration Focus

Employability, Ability enhancement, Competency, Extension activities, Teaching - learning : Annual academic calendar/curricular plan IQAC prepared, CCETS designed. Student Centric Processes adopted through -Value Added Courses, Study Projects/Tours, ICT tools, Participation in Seminars /Conferences /R.C/O.C Program Outcome, Course Outcome and Library visit

Student assessment - Unit/Slip Tests, Assignments, debates, quiz identifying slow & advanced learners

Monitoring teaching- Student feedback, Result analysis

Addressing student issues - Mentor/mentee system, remedial instruction, continuous evaluation, women empowerment, library updation, periodic meetings with stakeholders

Admission - Door-to-door campaigning, visiting Junior Colleges

Curriculum : University Curriculum- CBCS pattern /NEP- 2020

Library - 2714 books, 14 computers, infrastructure for reading. Partially digitalised with SOUL 2.2.1 version.

ICT - 46 computers with LCD and Virtual facilities in some rooms.

Infrastructure: 7 Classrooms, 4 Science Labs, Sports Equipment. Need additional rooms to accommodate both Arts & Science sections

Collaboration: NSS + Youth Red Cross society

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133913.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Commissioner of Collegiate Education, being the administrative head oversees performance of staff and policy implementation, recruitment, appointment and transfers. CCETS monitors quality of service.

One Joint Director and two R.J.D's support the CCETS. Principal monitors college activities as per CCETS instructions.

Teaching Staff looks after academic work and non-teaching office work.

Administrative Set Up: Commissioner - JD/RJD-Principal-Teaching, Non teaching staff Committees for co-curricular and extracurricular activities:

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co-curricular activities that enhance overall development of students. On the other hand, the academic matters are prescribed and governed by the affiliating university, i.e. Kakatiya University, Warangal. The syllabi of the courses offered are prescribed by the university.

The university releases the almanac for the year in the beginning of the academic year which prescribes a tentative schedule for days of instruction, dates of examination, both

internal and semester-end as well as vacations. The entire process of examination, evaluation and certification is carried out by the university.

File Description	Documents
Paste link for additional information	https://gdcts.cgq.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/109984.pdf&filePath=BASE_PATH
Link to Organogram of the Institution webpage	https://gdcts.cgq.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/109984.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

Welfare Schemes/ Provisions available for teaching and nonteaching staff

1. Leave - 15 days Casual Leave and 7 days of Special Casual Leave per year

- 2.Extra Special Casual Leave - 5 - for women faculty
- 3.Earned Leaves- 6 andHalf Pay Leave -20-for teaching staff.
- 4.Earned Leave - 30 - Non-teaching staff
- 5.Surrender Leave - 360 days - State Employees
- 6.On Duty - to Staff members - Training Programmes/R.C/O.C/Examination Work/FIP
7. Maternity Leave - 180 days
- 8.Paternity Leave -15 days
- 11.Child Care leave -90 days - Female staff
10. Insurance Schemes - TSGLI, GIS
- 11.Employees Health Scheme (EHS)/Medical Reimbursement through Department of Medical Education(DME)
- 12.Gratuities, Pension, General Provident Fund (GPF)/Contributory Pension Scheme(CPS) -to Teaching and Non Teaching staff
- 13.Festival advances to Non Teaching Staff.
- 14..Funeral Expenses : Rs.20,000/- to non-teaching staff
15. Retirement Benefits - Pension, Leave Commutation
16. VRS - Voluntary Retirement Scheme.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133915.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Institutions Performance Appraisal System for teaching and non-teaching staff.</p> <p>Performance Appraisal System- Feedback Form</p> <p>1. Teaching, learning, and Evaluation related activities.</p> <p>2. Co-Curricular, Extension, and professional development-related activities.</p> <p>3. Research publications and Academic contributions. API sheet provided to teachers - self appraisal - followed by Principal Score - Implemented for CAS Performance appraisal of staff through - Student feedback - Peer feedback, Parent and Alumni feedback Further at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaires are duly filled, collected and analysed by the IQAC coordinator and the principal, suitable measures are suggested to improve the teaching learning process.</p> <p>The appraisal reports are analyzed and discussed with individual staff members. The faculty strengths are appreciated and corrective measures are suggested by the Principal To improve the professional competence among the teaching staff.</p> <p>The institution allows the faculty to participate in various</p>	

training programs i.e., Induction training, Orientation Program/Refresher Courses/Faculty Development Programs (FDP)

Although there is no performance appraisal system followed for nonteaching staff in the institute, the principal takes personal interest in guiding the non-teaching Staff. The non-teaching Staff members have assigned to work in different capacities on a rotation basis

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132856.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections

Internal Audit of the Institution is conducted by the team from O/o CCETS. External audit is by Chartered Accountant, All financial records pertaining to fees collection, material purchase, other expenses incurred by college during the academic year is verified by the team. Colleges are funded by the State/Central Government. Besides college meets expenses from the accumulated fund to provide basic academic amenities to students.

In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed 12 CA Firms based on tenders, as College level auditor for Concurrent Accounting and Audit of the Colleges mentioned in each cluster. These team of auditors will assist in the accounting and audit of all the colleges and audit the annual financial statements.

The External Audit was conducted by the audit team appointed by the CCETS., HYD from 24-11-2022 to 26-11-2022 and the report is awaited.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133902.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

At present insititution has no resources for mobilization of funds.

The Director of State Audit, Telangana, conducts periodical audits (External and Internal). External Audit: is conducted by the Accounts/ Audit Department of the State. Internal Audit: Internal Audit is conducted by Internal Auditors through Commissioner of Collegiate Education.

Audit includes scrutiny of

(a) Receipts from fee, donations, grants, contributions, interest earned and returns on investments; (b) Payments to staff, vendors, contractors, students and other service providers.

All observations/objections of the Audit team communicated to higher authorities for compliance. Institution funds are under the jurisdiction of CCETS. Commissioner accords permission for utilizing accumulated fund exceeding Rs. 20,000/- . Utilized amount is subjected to third-party audit.

Government Colleges are funded by State/Central Government under various schemes supporting student and college welfare. Commissioner of Collegiate Education, appoints 12 CA Firms based on tenders, for institutional external audit that includes accounting and auditing of financial statements. The External Audit was conducted by the audit team appointed by the CCETS., HYD from 24-11-2022 to 26-11-2022 and the report is awaited.

CA Audit Report upto March 2023 is submitted for perusal.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133902.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Contribution:

1. Student Progression: Enhancing quality teaching as per University Almanac and CCETS Academic Calendar

2. Teacher Progression: Promoting professional development of teachers

3. Institution Progression: Quarterly meetings to update the staff about NAAC initiatives and developments Contribution of IQAC to quality assurance processes: IQAC has suggested the faculty attend, and conduct seminars/workshops/conferences. Feedback forms from stakeholders are sought on teachers, curriculum, and campus. API scores of teachers are evaluated Department wise examination results are analyzed and reports are communicated to the principal. Motivating faculty to adopt innovative teaching-learning methods.

Organized staff training programs on virtual teaching, and digital diary, motivated faculty to establish collaboration, linkages, and MoUs. IQAC played a crucial role in completing the Self Study Report of the institution for the first cycle in time and coordinated all the departments in fulfilling the DVV clarifications.

O.Manisha, BZC 1st Year was selected for SANTOOR SCHOLARSHIP.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133867.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Introducing and enhancing ICT based teaching - learning: Besides conventional classroom instruction both teachers and students were encouraged with interactive approaches through blended and flipped learning.

Admission Drive : IQAC introduced innovative strategies in admission drive through 1:1 scheme. Student takes the responsibility of motivating his friend, villager, neighbor for joining UG course. Social media and Internet is widely used in this process.

Orientation Program : First year students new to the course undergo orientation program conducted by IQAC. Inhibition, fear complex, insecure feeling, are eliminated to the maximum extent possible. Students get acclimatized with institutional Code of Conduct. P.O and C.O's without come are briefed to the students. Girl students are empowered and boy students made alert about the dangers of eve teasing. Participation of students in all college activities is emphasized.

Initiatives 2022-2023: Strengthening Admission Drive Promoting Greenery Enhancing Quality- ISO Certification Administrative Efficacy : Assisting Principal with quality initiatives in teaching-learning process through curricular, cocurricular and extra-curricular activities. Promoting faculty development programmers - Training on Virtual Teaching and Digital Teaching Diary QR Coding by Botany Department/Eco-club.

JIGNASA Research Activities:

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133911.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132857.pdf&filePath=BASE_PATH
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity :

Women Empowerment: Awareness of SHE-TEAM " Yuvatha-Bhavitha" to female students and women staff (Programme conducted on the campus, relevant photographs with necessary press coverage information enclosed)

Women Protection: Safety measures by installing CC Cameras for supervision and surveillance of students on the campus. (supporting photographs and documents enclosed)

Women's Health Care: Organizing awareness health camps for girls students by inviting local medical staff as resource persons (conducted the program on 12-05-2022 by inviting Staff nurses and supporting medical staff local PHC on the eve of Florence Nightingale's Birth Day "Nurses Day")(Photographs and press report enclosed)

Awareness against RAGGING, EVE-TEASING, DRUGS & TRAFFICKING: Programme conducted on the college campus (Photos and Press coverage information enclosed.)

File Description	Documents
Annual gender sensitization action plan	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/66237.pdf&filePath=BASE_PATH
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132055.pdf&filePath=BASE_PATH

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for the management of types of degradable and non-degradable waste :

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management With the support of N.S.S unit Government Degree College Bellampally, initiated to maintain zero waste campus to emphasize reducing the waste material and its proper disposal on the campus through the view point of three R's of sustainability: Reduce, Reuse and Recycle. For this process, dry waste is given away to recycle and wet waste is used for composting. The solid waste from various sources in the college premises is collected and sorted during which we separate biodegradable wastes are dumped into a pit specially dug for this purpose and the absolutely unwanted

material is managed by open burning. The dumped solid waste is monitored till it is converted into organic manure by the decomposition of microorganisms and then it is reutilized for our gardening purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132079.docx&filePath=BASE_PATH
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and humanity are given due priority in institutional initiatives. This is demonstrated in college activities from the beginning to the end of the academic year pertaining to admissions, instruction, examination, and innovation. National and international days of prominence are celebrated with coordination, unity, and integrity. Women Empowerment Cell, Anti-ragging Cell, NSS Unit, and Student Grievance Redressal Cell strive for promoting tolerance and harmony on the campus. Equity, equality, and accessibility, as envisioned by NEP-2020 are practiced in truth and spirit in the institution. NSS plays a vital role in creating awareness among rural students of the need for humanity, and empathy, during extension activities and outreach program campaigning. Summer Special Camps and Winter Camps promote a sense of oneness among the volunteers. Institute has a code of conduct separately for students, teachers, and employees that have to be followed by each one irrespective of culture, region, language, community, and socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution is done on a regular basis. Students: Induction programs and refresher programs on the importance of punctuality, discipline, humanity, health, and hygiene are conducted for students of I, II, and III Yr on a regular basis. Extension lecturers and guest lectures are conducted for creating awareness among students. Field visits/trips, picnics, and excursion trips to places of historical and biological importance are planned for the infotainment of learners. Employees: Employees are sensitized during induction training, refresher courses, and workshops on gender sensitization about the values, rights, duties, and responsibilities in conducting their professional work for the welfare of the institution. Besides, they have their own Service Rules violating which lead to insubordination, suspension, and termination of service.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates events of national and international importance with pomp and glory. Teacher's Day - Commemorating the contributions of Dr. S Radhakrishnan the first Vice-President of Free India. The event is conducted by involving the students in different activities. Voters Day: Students and other staff are made to understand the value of a VOTE, why to vote, and when to vote. AIDS Day: The problems related to health with a prime focus on AIDS is explained to students/volunteers through various NSS activities on the occasion. Independence & Republic Day: Students are encouraged to participate in this program by involving themselves in cleaning the campus, decorating it with colored papers and flowers the previous day, and participating in cultural activities on the scheduled day. Further knowledge about great freedom fighters and freedom struggles is facilitated to them through learned teachers. International Women's Day: The role of women as mothers, teachers, freedom fighters, social activists, and human beings is presented to students through speech and through co-curricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1) Maintaining Greenery on the Campus

Within the available resources the institution maintains greenery on the campus. Plantations - medicinal, seasonal and fruit-bearing are protected and maintained amidst climatic changes and human challenges. Greenery becomes an asset to the college in creating a colourful and pollution free ambience.

2) Gender Sensitization on the Campus

Bellampally experiences mixed culture and a cross culture. It shares common borders with Chattisgarh and Maharashtra. Gender trouble is always on the cards. Under these circumstances both teaching and non-teaching members take meticulous care in creating awareness among the students especially newly joined students about the importance of self-respect, self-esteem, self-control and self-dependence. Any issue related to gender submitted through grievance cell is promptly addressed. Girl students feel secure and safe on the campus because of this ambience.

3) Sustaining Student Admission on the Campus

Amid tough competition with private and co-operate colleges GDC Bellampally could enroll 340 fresh admissions from local and neighbouring villages and hamlets by continuous campaigning with students and staff the college created awareness among the public about various academic and cultural activities conducted on the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area

distinctive to its priority and thrust:

GDC Bellampally situated in the coal belt area of the Mancherial District caters to the academic needs of the below-poverty-line students from different strata of the society. Most of the students are slow learners. Despite the challenges, the college has been striving for the upliftment of these learners through various teaching-learning methods well suited for the purpose. Within the available limited infrastructure resources, the institution manages to engage the students in curricular, co-curricular, and extra-curricular activities. Despite the non-availability of a hostel facility for girls on campus, teachers motivate the female students to attend classes regularly. Judicious flexibility interlinked with a bit of empathy is the breath of the institutional existence to date.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Enrichment: The institution plans to upgrade its status from UG to PG owing to the demand of students for PG Courses on the campus.

Infrastructure Enhancement: The institution needs to update its infrastructure regarding administration and academics in terms of computers, books, wifi facilities, accommodation for female students, and sports amenities for rural students.

Ecological Sustenance: Greenery is maintained on the campus despite the lack of proper protection on all sides and cattle entering the campus from unprotected areas.