



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVERNMENT DEGREE COLLEGE MULUGU

- Name of the Head of the institution **K.Rajanilatha**
- Designation **PRINCIPAL (FAC)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **09963356835**
- Mobile No:
- Registered e-mail **pri-gdc-mulg-ce@telangana.gov.in**
- Alternate e-mail **pri-gdc-mulg-ce@telangana.gov.in**
- Address **Mulugu**
- City/Town **Mulugu**
- State/UT **Telangana**
- Pin Code **506343**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **KAKATIYA UNIVERSITY, WARANGAL, TELANGANA STATE**
- Name of the IQAC Coordinator **N.RAMESH CHANDRA SRIKANTH**
- Phone No. **9985120744**
- Alternate phone No. **8639425686**
- Mobile
- IQAC e-mail address **wgl.jkc.mulugu@gmail.com**
- Alternate e-mail address **pri-gdc-mulg-ce@telangana.gov.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gdcts.cgg.gov.in/mulugu.edu>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gdcts.cgg.gov.in/mulugu.edu>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2021	30/11/2021	29/11/2026

6.Date of Establishment of IQAC **13/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT	STATE QUARTERLY BUDGET	STATE GOVERNMENT	2021-22	172000/-

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) OREINTATION TO STAFF ON A & A PROCESS 2)ORIENTATION ON MOOCS COURSES 3)ORIENTATION ON YOGA 4)VACCINATION DRIVE 5)ORIENTATION ON ANTI RAGGING

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
OREINTATION TO STAFF ON A & A PROCESS	Conducted on 28/02/2022 with staff and 35 students
ORIENTATION ON MOOCS COURSES	Conducted on 12/04/2022 with staff and 27 students
ORIENTATION ON YOGA	Conducted on 21/06/2021 with staff and 45 students
VACCINATION DRIVE	Conducted on 01/05/2022 with staff and students 26
ORIENTATION ON ANTI RAGGING	Conducted on 13/12/2021 with staff and 5 students 57

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Pin Code	506343
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	N.RAMESH CHANDRA SRIKANTH

• Phone No.	9985120744				
• Alternate phone No.	8639425686				
• Mobile					
• IQAC e-mail address	wgl.jkc.mulugu@gmail.com				
• Alternate e-mail address	prl-gdc-mulg-ce@telangana.gov.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/mulugu.edu				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2021	30/11/2021	29/11/2026
6.Date of Establishment of IQAC			13/06/2007		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GOVERNMENT	STATE QUARTERLY BUDGET	STATE GOVERNMENT	2021-22	172000/-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/03/2022

15. Multidisciplinary / interdisciplinary

Government Degree College, Mulugu strives hard to implement its vision of imparting skill-based and quality education to the students and molding them as responsible citizens of India with human and ethical values through a multi-disciplinary approach.

The college offers multidisciplinary flexible and innovative curricula that include credit-based courses under the CBCS pattern. The college offers courses in Physical Sciences, Life sciences, Arts, and Commerce. Computer Science is offered as one of the programmes in all streams. A student can pursue a BA program with Mathematics, Computer Science, Journalism, MOOCs, Psychology, etc. as one of the programmes.

16. Academic bank of credits (ABC):

The Institution is aware of ABC and its significance in accordance with NEP 2020. The ABC is being prepared. A student is free to change the institution and continue his course in other colleges as per the feasibility and norms of the affiliated University. Government Degree College Mulugu is an affiliated institution and follows the syllabus prescribed by the affiliated university i.e., Kakatiya University, Warangal. The faculty members as BoS, indirectly influence the design of the syllabus and pattern of Question Papers. Some of the faculty members are involved in the writing of textbooks and preparation of reading material and e-content development. All the faculty members prepared digital content and uploaded youtube lessons for the benefit of students during the Covid-19 pandemic. The institution is trying to implement the policy of NEP 2020.

17. Skill development:

Telangana Skills and Knowledge Center (TSKC) of the college in association with Telangana Academy for Skill and Knowledge (TASK) conducts training programmes in Communication Skills, Soft Skills, Computer Skills, and other skills.

In addition, the Innovation and Incubation Cell and EDC train the students in Career Guidance and encourage the students to attend Job Fairs through its Placement Cell.

Carrer guidance & Placement Cell of the Inistitution tries to enrich the skills of the students through workshops and oreintation programmes through TSKC, MOOCS, TASK etc and conductes as a bridge between the companies and final year students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the three languages -Telugu, Hindi, and Sanskrit is compulsory for all UG students for three years as a second language. The syllabus of these languages includes topics that are culture-specific and thus the students are familiarized with Indian knowledge and culture. 'International Day of Yoga' on June 21 is observed every year following the spirit and secret of healthy life through Yoga. Similarly, 'Ekta Diwas' is observed bringing awareness among all the students regarding the Unity and Integrity of the nation. It is planned to conduct a certificate course on Yoga. Indianarts, Indian Culture, and traditions are promoted by a celebration of all religious festivals and through the performance of cultural activities during national festivals andcollege cultural fest. The bilingual teaching methodology is encouraged for benefit of the rural students. Online Quizzes on Language, Culture are conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Degree College Mulugu has been focusing on out - come based education which is reflected in the results of the university Semester end examinations. The progression of the students in PG courses in national and state universities is being analyzed every year besides a number of the placements of the outgoing students.

20.Distance education/online education:

Covid-19 has brought drastic changes in the education system across the globe. Education was imparted for almost two years dueto the Covid-19 pandemic. The teachers attended many an FDP tottrain themselves in teaching Online education. A student canchoose and learn one of his three programmes through the MOOCsplatform as part of the curriculum. All the faculty members

of the college have prepared video lessons and uploaded them on the YouTube channel during and after the Covid-19 pandemic. ICT tools and digital content are made available to the student for the blended teaching and learning process. Online Quizzes and webinars on various topics are organized in addition to regular curricula.

Extended Profile

1. Programme

1.1

04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

335

Number of students during the year

File Description	Documents
Data Template	View File

2.2

131

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

51

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	17
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3,35,000/-
4.3 Total number of computers on campus for academic purposes	70
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution follows common core syllabus prescribed by Kakatiya University, Warangal. The common core syllabus reflects the mission and goals of all the courses offered in the college. Both the conventional and Re-structured courses are offered under the common core syllabus in different branches. The conventional and Re-structured courses impart the required knowledge, skills and concepts to the students keeping in mind the employment opportunities at higher education level.</p>	

CBCS education system was introduced in the year 2016 and the institution follows this CBCS System by adhering to Kakatiya University guidelines on curriculum development, number of working days, internal and external examination pattern, mode of assessment and evaluation. The college follows the curriculum prescribed by the Kakatiya University. The curriculum is properly designed as per the current needs of the students by the well experienced teachers concerned.

Being an affiliated institution, the college abides by the latest norms and guidelines given by the University. The in-charges of different departments are maintaining a cordial interaction from time to time with university teachers in order to improve the curriculum and update their knowledge and skills. Kakatiya University is regularly modifying the existing courses to meet the emerging trends cropping at national and international level and to expose the students to global standards.

The staff council and the entire faculty discuss the extra-curricular and extension activities to be adopted in the beginning of the every academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcts.cgg.gov.in/mulugu.edu

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated institution, the college abides by the latest norms and guidelines given by the University. The in-charges of different departments are maintaining a cordial interaction from time to time with university teachers in order to improve the curriculum and update their knowledge and skills and adheres to the continuous process of examinations by conducting Internals, externals and also Semester end Examinations and all the process of evaluations is done online through Affiliating university Portal.

The personality development and communication skills of the students will give them an additional weightage to the students' career development. Bridge courses are conducted for the slow

learning students in various disciplinary subjects which were related to their previous courses of the study. Detailed course schedule and lesson plans are prepared at the beginning of the each academic year by all faculty members for effective curriculum teaching. Problem solving exercises, field visits, surveys, student study projects, industrial visits and skill development programs are different parameters to enhance the efficiency of the curriculum implementation in the institution.

The staff council and the entire faculty discuss the extra-curricular and extension activities to be adopted in the beginning of the every academic year. Students are motivated to participate in seminars, elocution, and group discussion, essay writing and other academic competitions. The college provides all kinds of support to both teachers and students to improve the quality of curriculum.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119717.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
04	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution under the guidance of affiliating university has defined its mission and vision and created the scope for the inclusion of professional ethics, gender, human values, environment, and sustainability into the curriculum and thereby integrated the crosscutting issues relevant to the above areas. Value education ensures rationality harmonious coexistence, strengthens one's aspiration and confidence level, first understanding 'what to do' and then developing the skills for 'how to do.' Each program in CBCS contains courses on gender equality, environmental issues, protection & sustainability, professional ethics, etc. Value-integrated courses concentrate on the fundamental values of Indian ethos and teach not only gender equity but also the tradition of honor bestowed on women according to the culture.

In the existing framework of teaching-learning, the courses like Professional Ethics, Environmental studies, Labour & Industrial Laws, Human Rights, Legal & Ethical Aspects of Engineering, Critical Thinking and Communication, Indian Ethos & Values, Business Ethics & Corporate Governance, Organizational Behaviour, Personal Development Practices. Moreover, the Gender Sensitization Studies & Water Resource Management is compulsory in all undergraduate UG programs. This leads to the holistic development of students in terms of critical thinking, interpretation, reflection, inference, and insight.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

75

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/butonDetails/15287.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College is an Institute that is catering to the need of various student communities coming from varied demography that include the rural and tribal region along with a strong presence of tribal students. It is a bigger challenge for the teachers to cater the needs of these students towards their employability and all round development. Process of Mentoring/Counseling of the students by the faculty is done regularly. The students of undergraduate course are divided year wise as per the requirement. Two teachers in each department are allotted one section.

An orientation programme is held in the beginning of every academic year for the newly admitted UG and PG students. A post-admission test is administered by the respective departments and assessed by the teachers to get better insight in terms of knowledge and skills of the students and also identifies slow learners and advanced learners. On the basis of post-admission test and academic counseling, the knowledge gaps are identified. Bridge courses are conducted to fill these knowledge gaps. Every student is monitored by a mentor who maintains vigilant supervision. Peer teaching is encouraged where high achievers help the low achievers in their field of study.

File Description	Documents
Link for additional Information	https://gdcts.cgg.gov.in/mulugu.edu
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
291	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows Curriculum designed by the university with added inputs.

Apart from regular lecturing method and usage of blackboard for teaching, the following methodology is adopted to enable the class room teaching more interesting and innovative to the students.

Participatory and interactive methods by all the departments have maintained such as group discussion, Quiz programme, debates, student seminars, questioning by the students, follow-up action for their queries, involving students in field trips, study projects. Surveys, Rallies and formation of human garland under NSS units on various important occasions as a social responsibility enables our student's participatory and interactive and experiential learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/mulugu.edu

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from regular lecturing method, our college has followed the following initiatives to improve innovative, creative and scientific temperament among the students. BY USING DIGITAL CLASS ROOMS and Virtual class room, all the faculty are encouraged to enrich the learning experience to students by ICT tools. student seminars, study projects are being monitored by the faculty by using the above tools. this has been continuously strengthened by the institution to enhance employability, skills along with soft skills and technical acumen and also adopted the following effective strategies like enabling the wards to use,

Interactive Learning Method

Problem solving in subjects like Mathematics, Physics, and Commerce Students,

Display of Charts and Models.

Study Projects and Surveys and Creative Assignments,

Field Trips,

ICT based Teaching, Power Point Presentations, Audio-Video Plays,

Students Seminars through ICT,

Extension Lectures for wide range of knowledge on particular areas,

Work Shops and Certificate Courses,

Experimental Learning for Practical Exposure of the Subject,

Elocution, Essay Writing, Debates, Quizzes, Speed Reading, Role Plays, Jam Session etc,

Analytical Skills, Interview Skills and soft skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/mulugu.edu

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institutional Examination Branch conducts Two Internal Examinations twice in a Semester. The Examination Coordinator provides schedule for the conduct of the Internal Examinations in advance and communicate the same to the students one week in advance through Notice Board and Class Circular.

The assessment is very transparent and every department displays the concerned marks on the notice boards and the students can discuss about the marks with respective subject teachers. Pattern of question paper is communicated to the student which is framed by the university. Individual student record is maintained in the department that is transparent to both student and parent.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/mulugu.edu

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the institution is affiliated to Kakatiya University, Warangal, The End Examination related Grievances are dealt by the Examination Committee of the college.

The grievances which are to be addressed to the university are time bound and transparent.

The Transparency is maintained in Internal Examinations conducted by every department. The record of Internal Marks is maintained in the department as well as in the Examination Branch.

The students can go through their internal answer papers and can get their doubts clarified if any with the concerned lecturer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://gdcts.cgg.gov.in/mulugu.edu

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1- student performance po,spo,co

The suggestions and recommendations of corrective measures towards the improvement of programme outcomes are communicated to the university through BOS meetings and Departmental meetings. Throughout the semester, the faculty records the performance of each student on each course outcome. The POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods. The same is communicated to all the students' through an induction training programme in the beginning of the year. The POs, PSOs and COs of the relevant courses of the College are assessed through the departmental minutes and staff council meetings.

All the PO, SPO's and CO's are available in the website of our college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15567.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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The same is communicated to all the students through an induction training programme in the beginning of the year. The POs, PSOs and COs of the relevant courses of the College are assessed through the departmental minutes and staff council meetings. All the Programme outcomes are available in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcts.cgg.gov.in/mulugu.edu

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/127720.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15287.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://gdcts.cgg.gov.in/mulugu.edu

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution organizes a number of extension activities to promote the institute's neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. The students actively participate in social service activities leading to their overall development.

The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by society at large. The faculty of the college conducted several programmes related to co-curricular activities such as the conducts of Science Day, World Environment Day, Mathematics Day, Physics Day and Mother Tongue Day, English Language Day and Teacher's Day, De-Worming Day etc.

The students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named: International Yoga Day, World AIDS Day, Swatch Bharath, Clean and Green, Haritha Haram- Plantation programme and other programmes. With a view to addressing gender-related issues and creating gender equality among the students, the Women Empowerment Cell (WCC) Organized World Women's Day, World Girl Child Day and the Legal Awareness Program besides other extracurricular activities.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/mulugu.edu
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1060

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

09

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has Academic and physical facilities with a total campus area of about 13 acres of land and it has mango groves, beautiful garden area and a running track with Volleyball, and kabaddi courts. The college comprises 15 classrooms including Laboratories among these eight classrooms are equipped with LCD facilities to teach the students with ICT tools. There are five Science laboratories (Botany, Zoology, Physics, Chemistry & Computers) besides English Language Lab (ELL) and a Virtual classroom.

It also has one seminar Hall and Office room. In addition to this, the college has a library and a Digital library with an Internet facility. The library provides reprographic services to students who are in need of Xerox copies for their future reference. The library consists of 10015 books, and 3502 reference books along with 07 journals, 25 periodicals, 05 news papers etc.

The college has a small, beautiful garden. It is provided with adequate furniture in all classrooms. Toilets: One complex each Separate for Girls and Boys. Separate for Faculty - men, and women. NSS Rooms: Total 2 units. One R.O. Water Plant to provide safe drinking water.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=53&id=3568

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution consists of 13 acres of land with appropriate facilities for Sports, Games, and a 12 level multy station Gymnasium. Our students are motivated to participate in all the Co-curricular and Extra- Curricular activities at their best and the

support facilities are provided by the respective committees and departments in the institution. Facilities for Sports and Games: The Department of Physical Education and the Committee looks after the facilities provided for Sports and Games (Indoor and Outdoor) and upgrade them as and when the need arises accordingly. The In-charge Physical Director personally takes care of the students to make them take part in various Sports and Games competitions at District/State/National Level and Inter-Collegiate/Inter-University/Inter-State accordingly. Competitive Spirit and Physical Fitness are always kept in the conscience of the students. Achievers are honored with Certificates and Medals.

Cultural Activities: The college organizes 'Yuvatarangam' a festival of excellence (Cultural and Sports festival) every year exclusively for the students of Government Degree Colleges of Telangana State as per the instructions and guidelines of the Commissioner of Collegiate Education, Telangana.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=53&id=3568

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=53&id=3568
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

335000/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institution has a well-developed system for providing IT facilities to the users. Maintenance and up gradation are done from time to time. LAN facility is provided in the college. ICT is regularly used in everyday class teaching, office and library work culture. There are 77 working Computer Systems in the college. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning. Optimal deployment of infrastructure is ensured through conducting Workshops/Awareness Programmes/Training Programmes for faculty on the use of new technology which is felt necessary to carry out the classroom instruction, practical sessions and for administering other special activities like State/National/International Online Examinations.

Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified faculty working in the college. Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 100 Mbps Speed. The college is also privileged with Reach Wi- Fi services for use with the students and staff for use with educational purposes when required internet services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcts.cgg.gov.in/mulugu.edu
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
101163	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
54	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution has a well-developed system for providing IT facilities to the users. Maintenance and up gradation are done from time to time. LAN facility is provided in the college. ICT is regularly used in everyday class teaching, office and library work culture. There are 77 working Computer Systems in the college. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning. Optimal deployment of infrastructure is ensured through conducting Workshops/Awareness Programmes/Training Programmes for faculty on the use of new technology which is felt necessary to carry out the classroom instruction, practical sessions and for administering other special activities like State/National/International Online Examinations.

Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified faculty working in the college. Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 100 Mbps Speed. The college is also privileged with Reach Wi- Fi services for use with the students and staff for use with educational purposes when required internet services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/mulugu.edu

4.3.2 - Number of Computers

77

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

335000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a mechanism which ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of the various committees constituted for this purpose and using the grants received from the available sources of the budget of the college in conformity with the permissions granted from the CCE, TS, Hyderabad. Laboratories: In the college five Science

laboratories such as Botany, Zoology, Physics and Chemistry and Computer science.

LIBRARY: The requirement and lists of books are taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

Sports: The college consists of Indoor Gym, and the 13.3 Acre College Playground facilitates almost all the vital Sports and Games Courts for use with the students.

Computers: There are 77 Computer Systems and maintenance of which is done by a contractual person adept in hardware and software concerns working on the yearly basis of contract. **Classrooms:** Classrooms are neatly maintained by the attenders. Students are provided adequate desk desks. Some of the classrooms are digitally equipped with smart boards/projectors

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/mulugu.edu

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/mulugu.edu
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
59	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council of Government Degree College Mulugu is formed with two representatives from each class. It is very active and responsible for all the student activities throughout the year. All major important days like Teacher's Day, Science Day, College Day, NSS Day and Sports Day are organized by the Student Council. Students also participate actively in the sports committee and the Cultural Literary committee. Programs such as Freshers Day, Yuvatarangam, a literary, cultural, and Sports festival of excellence conducted by the Commissioner of Collegiate Education, Telangana, and Annual Day organized by the cultural committee. The volunteers of NSS units take active participation in initiating various programmes with the support of the staff and programme officers in conducting programmes like Independence Day, Republic Day etc and they also participated in the NSS Special camp as part of community service. The Principal meets the student council frequently to take inputs from the student council to ensure the overall development of the college. The Student Council motivates the students to participate actively in all the activities and events, which are being conducted in the college from time to time.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119726.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Degree College Mulugu, has always considered its alumni as a source of strength, support and sustenance in its endeavours of innovation and institution building in higher education. The Alumni Association of our college has been formed in order to fulfil the long felt need to provide vision, guidance and coordinate the all round activities of the college. We envisage the Alumni Association as partner in the progress and development of the college. This Association unfolds a series of opportunities to serve college and lead in all the activities for the welfare of the students. The Association supports the college in pursuit of excellence. This Association has not been registered so far but, in the days to come we are striving to get it registered with the help of the alumni.

The alumni members include old students, who are settled in business, employed in the public or private sector pursuing higher studies, and most of them who completed their graduation recently are jobseekers. The alumni attend and participate in various programs and workshops/conferences conducted by the college and share their experiences to motivate our students. The Alumni members have been encouraging the students for a long period to

excel in various activities such as Career Development, preparing for competitive exams and community support activities, etc.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/67947.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -

- To provide quality higher education in rural regions thereby create competent human resources

Mission -

- To promote quality higher education with ethics and social responsibility
- To enhance access to higher education ensuring equity particularly to the weaker sections of the society especially rural women.
- The institution strives every hour for upliftment of the students in all spheres of higher education.

Government Degree College, Mulugu functions in accordance with its mission thereby fulfills its vision. The college implements the schemes of the government announced from time to time and follows the higher education policies. Hence, the vision and mission are in compliance with the Higher Education policies of the nation.

The CCE is the apex body through which the government's policies

are communicated through video conferences, circulars and e-mails etc, interacts with the Principal and assigns specific responsibilities or activities according to the Government policies.

The Principal periodically convenes the staff council meetings to apprise them about the implementation of these activities.

The college telecasts live lessons through MANA TV for the students in all subjects periodically. Students are also given a chance to present live lessons on MANA TV under 'Student as a Teacher Project'.

. After regular meetings with the staff members, the Principal takes operational decisions for the development of the institution.'

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/17596.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Government Degree College, Mulugu firmly believes in decentralization and Participative Management in every aspect of institute functioning.

It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission.

All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.

with an objective of decentralizing the administrative powers, Vice-Principal is nominated as per seniority.

There are various committees in the college with

coordinator/convenor and members to take up the activities and the principal is the ex-officio or chairperson for every committee.

The institute recognizes each and every staff member and their opinions.

The decentralization and participative management is practiced in the entire academic and administrative affairs of the institute. The college has an organization structure which includes with Principal as the Head of the institution, Vice-Principal, incharges of the Departments and faculty members.

All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom.

The students' involvement in participative management is done through their representation in some of the committees of the college.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15289.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution which follows government policies laid down by the Department of Higher Education, Government of Telangana. A perspective plan is in force in the college which considers the following aspects:

Annual Calendar by CCE

Annual Institutional Plan

Annual Academic Plan

AQAR

Academic Audit - Action Taken Report**Vision and Mission of the college****Departmental Action Plan****Students' needs and Future plans of the college Deployment**

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind

An Example

The faculty had encouraged the students to take part in 'Jignasa' Student Study Project. The students got excited and took great interest in the program. They first chose a topic, got elementary knowledge on it. Then under the guidance of their lecturers, the students finalized their study project. They came to a certain conclusion and drew solution to the given problem. The same was documented in their findings and presented on MANA TV live telecast which was watched by the entire state of Telangana in students' study project category.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119717.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has a well defined organization structure.

It functions under the instructions of Commissionerate of Collegiate Education, Hyderabad with Commissioner at the top level.

The recruitment is done by TSPSC and the service rules are the rules of Telangana Government Gazetted service rules of higher education for teaching faculty. Earlier APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professor. Lecturers are also recruited by promotion from Junior Lecturer cadre to Assistant Professor Cadre by the CCE and the Department of Intermediate Education.

The non teaching staff has the service rules of Telangana Government non gazette service rules.

The promotional policies for teaching staff are in accordance with the UGC guidelines.

The institution is following service rules, fundamental rules as per the Government of Telangana, Collegiate Education.

The service rules have been provided to all the staff members including Principal and Students in form of handbooks and code of conduct uploaded in college website.

The problems of students regarding admission and examinations, at institutional level are addressed by the concerned HODs and Principal.

Grievance Redressal Mechanism

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15297.pdf
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/15676.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the welfare schemes to its teaching and non-teaching staff.

Some of the effective welfare measures for teaching and non teaching staff are:

Employee Health Scheme (EHS)

Telangana State Group Life Insurance (TSGLI)

Group Insurance

The institution has various committees or cells for its effective functioning. All these committees taken up various activities for the overall development of the students in tune to the vision and mission of the college.

Maternity Leave

Medical reimbursements

Paternity leaves

Earned Leaves

Child Care Leaves

Educational concession to the children of N.G.Os & Class IV

Career Advancement Scheme(CAS) to eligible teachers as per UGC

guidelines. First aid facilities are provided to the staff and students in the college.

Employees Health Scheme (EHS) is formulated to provide cashless treatment to the employees, pensioners of the State Government and their dependent family members. The Scheme is intended to benefit existing government employees and Retired employees.

Medical reimbursement scheme is available for all the employees in Telangana state government recognized hospitals. Under this scheme, the employee has to pay his medical expenses on his own till his discharge from the hospital.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/68267.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Degree College, Mulugu has Performance Appraisal System for teaching and non-teaching staff.

The teaching staff has performance appraisal system of Academic Performance Indicators which is followed every academic year.

Academic Audit is conducted every year by the members nominated by Commissionerate of Collegiate Education (CCE), Hyderabad.

In academic audit the academic records regarding academic activities are reviewed faculty wise and suggestions are given if any by the expert team for the improvement of academics. Academic Audit also facilitates sharing and exchange of knowledge and information among the faculty.

Academic Performance Indicator is also one of the performance evaluation of the teaching faculty.

In API the individual faculty is evaluated on the basis of Research Publication of papers in various Journals, participation in seminars at national and international levels, books authored by the faculty, acting as the resource person or judge in seminars, conferences etc.

The minimum API score required by teachers from this category is 75. The self assessment scores should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee.

Every faculty is required to pass the Executives Officer Test and Departmental Test for further promotions. It is also one of the performance appraisal systems for the faculty.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/68268.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Accounts of the college are audited usually by the government norms.

The principal of the College nominates the faculty members for the internal audit supported by other teaching staff.

They regularly audit the cheques and receipts documents. The members further cross check all the pay bills and ensure the signatures to be attested as per the guidelines.

The college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds.

The expenditure of UGC funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education.

All the UGC Budget expenditure is audited by Registered Chartered Accountant.

The government funds are audited by Auditor & General team of state government.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttontDetails/68268.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The staff council of the college actively discusses in the staff council meeting to mobilize the funds.

The college receives salary grant from UGC and Government of Telangana

It receives Tuition fee and other fee from the students

Funds from UGC and RUSA for construction, renovation and purchase of equipment and minor Research Projects

Reimbursement of fees for category students from the state Governments

The institution is planning to make efforts to tap the funds from various government schemes and NGOs in the coming academic year and also to apply for DST and TScost to conduct project works and workshops.

As the budget is planned and approved by CCE and it is need and priority based optimal utilization of the budget is done and UCs are submitted to the concerned departments.

The college utilizes the laboratory equipments and facilities optimally not only to its students but also it extends the same

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/mulugu.edu
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell was established after the first cycle of accreditation in 2008 with a vision to improve and sustain the qualitative potential of the institution through continuous monitoring and guidance. IN 2019, Composition of IQAC has been formed and monitoring the developmental aspects of the Institution. After the second cycle (2014), with the achievement of B grade, the responsibility of the Cell has grown manifold with the new Assessment and Accreditation Process and the guidelines announced by NAAC. In coordination with the Academic Council, COE and UGC and other important bodies and departments IQAC monitors various aspects related to the internal quality and guides the departments for quality in quality initiatives and suggests ways to promote the quality in the institution. IQAC conducts meetings regularly atleast one in a month and takes resolutions in accordance to their agenda.

Some of the quality assurance strategies and processes of IQAC are:

Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated recently by installing Virtual Class Room under RUSA.

- Office automation to ensure an updated data management system in the college with the help CAIMS Software and CCE,TS Hyderabad since 2019-20. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships. The college also aims to sincerely address the issues highlighted in the feedback reports.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119661.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC constantly reviews its teaching learning process in the institution.

The IQAC holds meetings periodically with the faculty of the Departments every month under the chairmanship of Principal to review the progress of academic activities such as, the number of classes held, syllabi covered in subject, Internal Examinations conducted and teaching diaries are verified with annual plan and also to identify bottlenecks, if any, in conduction of various programmes.

It also conducts meetings with administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.

It reviews its teaching learning process in the institution through Continous Internal Assessment exams under Choice Based Credit System (CBCS), Semester End Exams as per the almanac and University calendar for the year wise scheme which prevailed till 2015-2016.

Unit Tests, Half yearly Examinations and prefinals examinations were conducted round the academic year under yearwise scheme which prevailed till 2015-2016.

Choice based interdisciplinary electives are offered to students from 2016-17 academic years.

The electives includes environmental studies and gender sensitization to I and II semesters. Banking and Insurance, Communication skills, soft skills, rainwater harvesting, water resource management, verbal reasoning and analytical skills, consumerism to III, IV semesters.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119661.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119661.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co-education collegewhich provides all possible facilities and takes up allmeasures to be gender sensitive. The College has Women Empowerment Cell, Internal Complaint Cell, Grievance Redressal Committee to strengthen gender sensitivity and gender equality, mentor-mentee for personal academic counselling.

The college has installed CCTV cameras at different vintage points to ensuraa safe and secured environment for students and staff. It

facilitates in providing security and also to respond or react quickly and effectively in dealing with emergency situations. The college conducts annual interactive sessions with the concerned officials in sensitizing the girl students and women staff with regard to gender related crimes. The institution organised awareness programmes on prevention of ragging and other harassment on girl students and women. . The College also nominates girl students to various programmes considering their safety and security measures. The college provides counselling to the students as and when it is necessary and special care has been taken by all the faculty members to provide counselling to the students especially who come from the vulnerable sections The College has separate girlsrooms with separate toilets facility. The rooms are spacious and well ventilated.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119661.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/119661.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid waste is segregated as bio degradable and non degradable and is handed over to Gram Panchayat, Mulugu as a part of Swach Bharat initiative and Clean and Green initiative by Telangana State government. Some of the bio degradable waste such as tree leaves, wood and other waste material are There are dustbins provided for dry waste in the departments and they are emptied everyday. There are dustbins placed at specific points to prevent littering in the campus. The college is striving to be a plastic free zone. The cartridges are refilled and re-used in the printers. UPS batteries are refurbished by the sellers.

Liquid Waste Management:

The waste water from the R.O. plant is used to water the plants in the campus. The liquid waste including rain water generated in the campus is piped out through municipal pipelines for safe disposal.

E- Waste Management:

The damaged and irreparable computer parts are stored in separate room and are informed the same to the Commissioner Collegiate Education, Hyderabad. at regular intervals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://ccets.cgg.gov.in/Uploads/files/but-tonDetails/68290.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As the college is situated in a multi-religious community, the exposure to the students is varied and diverse. For the purpose of promotion of universal values and communal harmony, our college conducts programs on inter-faith harmony, tolerance, understanding, and empathy towards fellow countrymen. These types of activities renew our commitment to the heterogeneous culture and its different shades.

Major festivals of India like Dasara, Holi, Rakshabandan, Ramazan, Christmas, and National Festivals are celebrated with lots of joy and enthusiasm to promote tolerance and harmony towards cultural diversity. Regional festivals like Sankranthi and Bathukamma are celebrated with great joy and are marked by Rangoli competitions.

Every year Fresher's Day and Farewell Days are celebrated with a lot of joy and fun focusing on local cultures & traditions. Yuvatharangam a cultural and literary fest is celebrated in the college every year, students participate with great enthusiasm and it is a showcase program to perform their skills in cultural and

literary events.

Every year our students assist the police as volunteers in managing devotees at the immersion of the Ganesh idol and Bathukamma festivals which are popular in the state of Telangana and also work as volunteers in Sammakka Saralamma Medaram Jathara.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and staff about constitutional obligations by celebrating national festivals and birth anniversaries of freedom fighters and eminent personalities.

IQAC & NSS Units conduct Equality Day, Pink Ribbon Walk, and World Aids Day, National Youth Day, are some of the other initiatives to promote tolerance among our students.

National Voters Day is celebrated to increase awareness among the people in the surrounding localities on the importance of exercising their franchise. On the occasion of National Voters Day rally was taken out from the college to the Ambedkar statue.

National Education Day is celebrated on the Birth Anniversary of Maulana Abul Kalam Azad. National Unity Day is celebrated on the occasion of Sardar Vallabhai Patel's birth anniversary. A pledge was administered to the staff and students reiterating their commitment to maintain and protect India's unity and integrity.

The College organizes national festivals like Republic Day, Independence Day and Telangana Formation Day with immense enthusiasm. On the occasion of Republic Day and Independence Day rich tributes are paid to our national leaders and all the freedom fighters who laid down their lives for the cause of the nation. Their sacrifices, message and vision inspires our staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes national festivals like Republic Day, Independence Day and Telangana Formation Day with immense enthusiasm. On the occasion of Republic Day and Independence Day rich tributes are paid to our national leaders and all the freedom fighters who laid down their lives for the cause of the nation. Their sacrifices, message and vision inspires our staff and students for ever. The Principal wishes, addresses the teachers and the students on these occasions. On Republic Day, the Chairmen Dr. B.R. Ambedkar and other members of the Drafting Committee are remembered and their contributions are reminded by the teachers

and students.

National Voters Day is celebrated to increase awareness among the people in the surrounding localities on the importance of exercising their franchise. On the occasion of National Voters Day rally was taken out from the college to the Ambedkar statue.

National Education Day is celebrated on the Birth Anniversary of Maulana Abul Kalam Azad. National Unity Day is celebrated on the occasion of Sardar Vallabhai Patel's birth anniversary. A pledge was administered to the staff and students reiterating their commitment to maintain and protect India's unity and integrity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice:"Say No to Plastic"

This practice was initiated during the academic year 2016-17academic year. Under this practice students are encouraged not to use plastic related goods in their routine activities. It prevents the contamination of ground water with all the waste plastic material.

2.Objectives of the Practice: To create awareness on the importance of keeping clean environment.To enlighten the students the consequences of usage of plastic in daily life.To show the substitutes to plastic goods.

3.The Context: The main challenging issue is to convince the people not to use plastic for their daily activities as they have deeply habituated of using plastic for the long period ago. Due to inadequate knowledge of the students as well as common people it is difficult to enlighten them with regard to plastic usage.

4.The Practice: The uniqueness of the practice is organising an exhibition on say no to plastic and also all the faculty members and the students have visited the mulugu village and explained the bad evils of usage of plastic and tried to convince them not to use the plastic for different needs.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and mission of the college is to provide quality, affordable, holistic and inclusive education to all the students admitted to different courses. The college aspires to continue as a center of excellence in education and research and consolidate our position as a reputed institution of higher learning.

The college organizes and celebrates various national and international commemorative days and local festivals for achieving cultural integrity among the students. The college also celebrates the birth and death anniversaries of revered Indian personalities for making the students are of the Indian historical past and their contribution to national development.

International Commemorative Days:-

International Women's Day, World Aids Day, World Health Day, World Water Day, World Environmental Day, Human Rights Day.

National Festivals:

Independence Day & Republic Day Celebration. On 2nd June, Telangana Formation Day is observed every year. Makar Sankranti Celebration, Youth Week Celebration, National Yoga Day, National Unity Day, National Science Day, National Mathematics Day, Telugu Bhasha Day, Hindi Diwas, English Language Day, NSS Day etc.

Birth/Death Anniversary of Great and Renowned Indian Personalities:

Birth Anniversary of Mahatma Gandhi Birth Anniversary of Jyothiba

Phule & Savithri Bhai Phule, Anniversary of Dr. Babasaheb Ambedkar

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year**8.0**

To Organize a National Seminar/Conference, Workshops for students on skill development Programmes. Awareness program on Entrepreneurship for Students.

Proposal for the departmental seminar and allocation of budget for Seminars/Workshops on Use of ICT in Quality Teaching Learning. Research Methodology Environment, Biometric Attendance System for Staff and students has been successfully implemented. Formation of Blood Donors Club from student's community. The online feedback system for students other stakeholders.

Introducing online certificate courses in-demand subjects. Like Taxation, Spoken English, Pylon, Web Designing, Java etc. To open Computer Training Courses and Spoken English Course for students.

To Promote Research Culture among faculty and students, Publication of Journal/News Letter of the College. The College will increase support for faculty and student research. Our faculty and students will be encouraged to reach out to communities beyond our campus to extend support in areas of research, teaching, and other expertise.

To update Management Information System (MIS) completely. The automation Unit was established this year by CCE TS HYD. CAIMS SOFTWARE HYD Coordinated by Office Faculty Members towards Paperless office