



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT ARTS & SCIENCE COLLEGE, KAMAREDDY
• Name of the Head of the institution	Dr K KISHTAIAH
• Designation	PRINCIPAL, INCHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08468295243
• Mobile no	9490149693
• Registered e-mail	pri-gdc-kmr-ce@telangana.gov.im
• Alternate e-mail	gdc.kmr@gmail.com
• Address	Nizamabad Road, Kamareddy
• City/Town	Kamareddy
• State/UT	Telangana
• Pin Code	503111
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	TELANGANA UNIVERSITY				
• Name of the IQAC Coordinator	Dr P RAMA KRISHNA				
• Phone No.	08468295243				
• Alternate phone No.	08468295243				
• Mobile	9441316136				
• IQAC e-mail address	iqac.kmr@gmail.com				
• Alternate Email address	gdckmriqac@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/84780.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/84763.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	75	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.77	2016	19/02/2016	18/02/2021
Cycle 3	A	3.22	2022	27/09/2022	26/09/2027
6. Date of Establishment of IQAC	12/07/2012				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Regular Feedback from various stakeholders, students, parents, principal (employer) regarding the institution. IQAC involved in preparing many rep highlighting the activities of the college. Orientation training provided members of the faculty to use digital and virtual classes under ICT train provided training on programme out come and course out come with quality quantity metrics</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
To train outcome based teaching and learning process	The outcome of all the programs and courses is clearly articulated in the beginning of the semester. Keeping these in mind the Lecturers carried out the curriculum				
To train the Lecturers to use ICT and Digital Classrooms utmost	100% of faculty is using ICT and Digital classrooms effectively				
To train the students to perform well at Jignasa Student Study Projects	The projects of This college are selected and presented at state level competitions.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>COLLEGE IQAC & NAAC COMMITTEE</td> <td>15/12/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	COLLEGE IQAC & NAAC COMMITTEE	15/12/2021
Name	Date of meeting(s)				
COLLEGE IQAC & NAAC COMMITTEE	15/12/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>08/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	08/12/2022
Year	Date of Submission				
2021-22	08/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Our institution is following CBCS system in UG level in which students have freedom to choose any combination of subjects according to their interest. Students are allowed to choose multidisciplinary/interdisciplinary courses like NCC, Yoga, Journalism, Psychology etc</p>					
16. Academic bank of credits (ABC):					
<p>As per the guidelines of affiliating University and Commissionerate of Collegiate Education, Telangana State our institution follows the academic bank of credits system</p>					

17.Skill development:
Under the CBCS pattern our institution offers skill enhancement courses like Rural development, Entrepreneurship & Development, Communication Skills, Basic Computer Skills, Energy Harvesting, Renewable energy sources, Error analysis etc
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Courses like Yoga, Vedic mathematics, Tourism, Astronomy, Fishery and Forestry etc with Traditional Indian practices are included in the CBCS pattern in various levels to integrate the Indian Knowledge system
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Our institution focusses on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes
20.Distance education/online education:
This institution offers programmes under regular and distance mode. Our institution has centers of distance/open education i.e., Dr.BR Ambedkar Open University, Hyderabad & PGRRCDE, OU, Hyderabad. Our institution has an MoU with IIT, Bombay for Spoken Tutorials. Every year our students and faculty participate in different courses online and get the certificates. Our institution has a provision to choose courses like Geography, Tourism, Journalism, Psychology etc under MOOCs/ SWAYAM platform

Extended Profile

1.Programme

1.1

12

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1328

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 537

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 403

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 55

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	12
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1328
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	537
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	403
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	View File

3.2	55
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	8315306
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Telangana University, Nizamabad and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. Every Academic Year, the Principal constitutes various committees by nominating the faculty after reopening of the college. The Principal conducts meetings with a team consists of IQAC, Academic Coordinators and HoD's of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HoD's conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments,

subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Soon after the commencement of the academic year, the Institution will follow the 'Academic Calendar ' is issued by Commissionerate of Colliegeate education, Telnagana State and the Almanac given by the University. containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The Academic Calendar and Almanac is made available to teachers so that all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic Progress is monitored regularly by adopting the strategy of continuous Internal Evaluation, Seminars, Project Work, Unit Tests and Semester Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination Committee is formed at the college level which monitors overall internal assessment process. The Examination Committee sends the information to the University about the students who appear for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

55

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1168

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Telangana University, Nizamabad and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit. The college focuses on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of flagship development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability. The college offers about 18 programs during the academic year 2020-21. Besides core courses, Skill Enhancement Courses (SEC,GE,AECC) such as Environmental Studies, Gender Sensitization, Communication Skills and professional

skills, Leadership and management Skills and Basic Computer Skills

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

320

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the** **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

537

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

537

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission and an orientation program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in the college. In the beginning of every academic year, teachers are nominated as the class-in-charge/mentor of a particular class. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English, by personally interacting with individual students in class rooms for first few days. Teachers during class interaction identify student's potential and devise strategies to reduce the gap in the knowledge and skills. Teachers are available in the college premises as well as on social media to clear doubts and counsel then on a one to one basis. After completion of the unit tests/internal assessments, the academic performance of the students is analyzed by the subject teachers and mentors. The academic ability of the students is judged by the concerned subject teachers based on the performance in internal assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1279	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college has been changed from Teacher Centric to the Student Centric after introduction of the CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside of the college. The process of learning will be considered as fruitful when a learner involves physically and mentally in the three steps of learning i.e. Observing / Listening, Understanding and Remembering. The experiential and participative learning are the effective and active modes of learning which are being adopted enormously in the college. Visits to other institutes, field and educational tours, seminars guest lectures and talks by experts and subject matter specialists are organized every year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz programmes, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning on issues and challenges is encouraged in different subjects which enhance their innate ability to find out solution to a particular problem .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our college innovative, creative and techno oriented teaching methods are being widely adopted for making the teaching-learning process meaningful and more effective. Modern teaching tools such as LCD Projectors, Smart Boards, Virtual Boards and MANA TV and

TSAT live presentations are being widely being used. All the teachers effectively use the ICT based teaching methods with the help of PPTs. Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to time facilitates innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think 'out of the box' solutions to the issues like resource utilization in communities and behavioral change. Besides, the following Innovative and Creative techniques are also adopted. 1. All the subject teachers share the subject and competitive exams information in the 'WhatsApp' group where all the teachers and the students are members and use this information for enhancing their knowledge to crack the entrance examination for getting admission into higher studies or employment. 2. All the subject teachers prepare the subject PPT's

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

244

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

College follows its Annual Academic Calendar provided by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Telangana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every academic year appraises the students of the evaluation process and the schedule. Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams (such as Unit Tests, Quarterly, Half Yearly and PreFinal Exams) and the question paper patterns were designed at college level by the examination committee, which consists of convener and members. Before the commencement of the first Internal exam i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a way that it accommodates two different students (I/II/ III Yrs) to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Prefinal exams).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For smooth and effective conduct of the examinations at college, the Principal constitutes an examination committee. The committee consists of a convener and members who are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding payment of examination fee, examination time table for theory and Practical, Recounting, Revaluation process after announcement of results and obtaining the xerox copy of the answer scripts etc. Generally the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In

order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts. The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on College Website and are made available to all the stake holders such as teachers, students, parents and alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted. In order to achieve the Program Specific Outcomes, Telangana Skill and Knowledge Centre (TSKC), Career Guidance Cell, MOOCS Lab and all the departments of the college undertake various activities to train them on Communication Skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method. a) Direct Method: Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end-examinations. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations. b) Indirect Method: Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like BHU, HNB Central Univeristy, FRI Dehradun, Hyderabad Central University, Osmania University, JNTU, Kakatiya University, Telangana and Satavahana Universities in Telangana State.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

395

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by developing desirable taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovative working project models & products through annual project contest "Technovation". College has signed MOUs with few industries to promote real-time project development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire

them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS and NCC units of the college are always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages. NSS units has adopted Talamadala, Adloor Yellareddy villages of Kamareddy dist and slum of Ashoknagar, Kamareddy, the NSS and NCC units conducted various

extension and outreach programmes such as Swachh Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swachhatha Hi Sewa, World AIDS Awareness Rally, District Level Voter Awareness Rally and about 50 Volunteers participated in rendering invaluable services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3853

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructural and physical facilities of the College: The College has 30 rooms 25 ICT enabled class rooms 3 Smart Classrooms 1 Virtual Classroom 16 well equipped Labs , 7 Computer Labs, with 120 Computers, Principal Chamber, Office, Seminar Hall with ICT, IQAC Room, Departments for all subjects, Digital Library with 14 computers, Physical Education, Soft Skills Lab with 12 computers, 1 Indore Gym and 1 Open Gym, Students waiting hall, Canteen , Botanical Garden, Fish pond Post office Primary health centre

Facilities for Teaching-Learning : Teaching is an art hence it requires dynamism on the part of the teachers to make teaching interesting in order to sustain interest of the students. Hence to break the old rule of thumb, a revolutionary outlook is adopted in the teaching procedure. To undertake Curricular and Co-Curricular activities, the institution has 30 well spacious, good illuminated and fully furnished lecture halls each having permanent dual desks , fans, tube lights. There are 25 lecture halls with ICT facility of which 3 lecture halls have smart boards and remaining halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has games and sports department having all the material pertaining to the games and sports. Spacious ground is available for playing cricket and other games. There is sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho, Tennie Koite. And also for indoor games such as Table Tennis, Carrom, and Chess etc. A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. with latest equipments. Students of the college visit the gym according to the schedule and do exercise to keep themselves fit and healthy. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games and sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam Program and college sports day celebrations. The students of the college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions. The college has a spacious seminar hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Mono action and other cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1336645

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library: The College has a Central Library and Departmental libraries. The library provides access to e-journals, e-books through INFLIBNET's N-LIST, e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open. ∅ Library is partially automated using KOHA software and provided with Online Public Access Catalogue (OPAC) facility for staff and students. ∅ Library has an Open Access System to access to its print resources. ∅ It is subscribed to NLIST with remote access to e-resources for the benefit of Staff and Students. ∅ College Library is registered with NDLI (National Digital Library of India) through which students and staff get the opportunity to access e-books and e-journals even in remote areas also. ∅ **Library Website:** The college website i.e. <https://gdcts.cgg.gov.in/kamareddy.edu> offers information about

the institution and one section of it is devoted to the library. Ø
Library Blog: The college library blog (<https://gdckmrlibrary.blogspot.com/>) provides remote access to library's digital resources and also offers information about the institution and other student centric information. Name of the ILMs software : KOHA Nature of Automation :: 18.04-Fully automated Year of Automation : 2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

95000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

412

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The faculty working in the Department of Computer Applications will take care of the maintenance and up gradation of the IT facilities. A provision is made to allot the budget for the upgradations, annual maintenance and for the purchases of the accessories and anti-virus every year. The college has taken internet connection of BSNL Broad Band and is extended to the office, a few departments, Exam Branch, Library, Computer Lab and IQAC Room. Details of IT facility available in the college:

S.No	Nature of the Lab	Specifications
1	Computer Lab-I	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor
2	Computer Lab-II	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor
3	Computer Lab-III	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor
4	Computer Lab for PG-I	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor
5	MOOCS Lab	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor
6	Digital Library	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor
7	Office	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor
8	IQAC	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor
9	Examination Branch	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8220306

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the commencement of every academic year, the college principal constitutes various committees to discharge various duties for smooth and effective running of the institution. The following committees are constituted in the college for maintaining and utilizing the physical, academic and support facilities. Staff Council Academic Committee UGC Committee RUSA Committee Building Maintenance Committee Library Advisory Committee Games and Sports Committee Literary and Cultural Committee The building maintenance committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared and submitted to the principal for necessary action. The equipment such as water purifiers, fire extinguishers, duplicating machine, airconditioners, invertors, UPS, desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problem arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, Separate staff rooms for all departments, laboratories, library, classrooms, sports room and Gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

947

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

93

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

325

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the beginning of every academic year, the college Principal constitutes various committees such as Academic, Administrative, IQAC and Extension Committees for smooth and effective conduct of curricular, co-curricular and extra-curricular activities. The College did not constitute students council separately but with the help of mentors the Principal nominates the Class Representatives (CR) for each class. The college conducts the CR's meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that they will communicate in turn to the students. In the CRs meetings, they are given opportunity to discuss openly the pros and cons of conducting the curricular, cocurricular and extra-curricular activities in the college. The students are given ample opportunity to offer valuable suggestions for maintenance of the minimum facilities in the college and are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities, games and sports will be organized only after taking the opinion of the CRs in the meeting. All these activities are organized and conducted in a perfect and successful manner .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

452

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which is a registered body actively functioning for the overall development of the institution As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, The alumni members who are working in Government and Non- Government sectors have been helping the college and the students for the last few years in a various manners. The alumnae who have been working in TSRTC help our students during the process of getting the bus passes. The alumnae who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities

such as writing poetry, preparing for competitive exams and community support activities etc. The college invites alumni on different occasions to motivate and encourage students and offer valuable suggestions for their development. Dr N Satyanarayana IAS is a great alumnus of this prestigious institution who is former Collector and District Magistrate of Kamareddy and Presently working as Commissioner for Telangana State Municipal and Administration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission To stress that education is for enlightenment. To transform this institution as a center of academic excellence. To meet the national objectives of higher education, namely Equity, Efficiency and Excellence (3 Es). To inculcate the spirit of patriotism, national integration and selfreliance in students. To take up extension activities with special emphasis on rural development. To meet the challenges of this modern society through social outreach programmes To achieve excellence in teaching and student progression To empower students with knowledge and information to prepare them for diverse global environment To meet contemporary needs of this area by equipping the students with requires skill sets To acquire great heights in knowledge dissemination, competency building and extension activities with holistic approach for societal needs. To create conducive atmosphere in college premises for effective learning by the students. To see that students complete their graduation with the required employable and life skills. To mould students into

responsible citizens. To prepare confident and informed students with compassion, honesty, integrity, competence and futuristic outlook.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This College encourages a culture of decentralized and participative management by involving staff members in a number of administrative roles for smooth functioning of the college. It promotes a culture of participative management as all the college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise teachers and include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interface their decisions with College staff council.

A. Decentralized management : The decentralized management of the college includes the Principal Staff and Students Principal : The entire responsibility for the implementation of the plans and policies of the Top Management lies with the Principal of the college. For effective execution of policies and plans, the Principal constitutes various administrative and academic committees by involving the staff members and students. More than 32 committees have been constituted which include Academic Committees, Administration Committees, IQAC & NAAC Committees and Extension Committees to discharge various functions of the college. All the committees will assist the Principal in effective functioning of the administration and academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been well aware of its vision and mission and its social responsibility towards the community it serves. It prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criterions of the SSR and keeping in view the vision & mission of the college. The vision of the institution is "to impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication and employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism'. Whereas the mission is "to cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness". The overall development of the college depends upon the funds provided by the Government. The highlights of the strategic plan and deployment document of the institution are as follows: Hostel facilities for men and women are to be planned to construct and proposals are under the pipeline. Availability of hostel facility fetches more numbers of admissions in the future. The college has been contemplating to improve the admissions by adopting the 'Door to Door Admission Campaign.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HoDs of different departments. Different academic plans are executed through the HoDs and Conveners of the various committees in the college. The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. Principal: Principal is the leader of the college having all the executive powers to manage the institution.
2. Staff Council: It consists of HODs of all the departments of the college. There are four main units in the college under which the various committees are constituted for

smooth and effective functioning of the college. I. Academic Committees: Admission Committee (DOST) Academic Committee Staff Council Time Table Committee Examination Committee Library Committee Discipline Committee Research Committee Study Project Committee (JIGNASA) Anti Ragging Committee II. Administrative Committees: Special Fee and Restructured Courses Fee Committee Building Maintenance /Furniture Committee Scholarship Committee SCST Students Welfare Committee DRC Committee III. IQAC Committees: IQAC Committee UGC Committee (MANA TV) NAAC Committee RUSA Committee NSS ,NCC Committee TSKC/TASK

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching Staff members working in

the institution. The welfare schemes provided by the State Government are as under. Teaching and Non-teaching staff appointed prior to 2004 is eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non-teaching staff appointed after 2004 are covered under New Pension Scheme. Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education. Festival advance and house building loans facility is also available PF loans are sanctioned as per GOI rules. LTC/hometown is availed as per GOI rules. Medical Reimbursement facility is also available. Group Insurance Scheme (GIS) Maternity Leave facility Medical Leave facility Earned Leave encashment facility Faculty Improvement Program (FIP) Child care leave Maternity leave and Paternity leave

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution implements a Performance Appraisal system to evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance

of the Teaching /Non-Teaching Staff. Performance Appraisal of the Teaching Staff: The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API). Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the CCE, Hyderabad. Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. It is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In this institution at the end of every academic year internal financial audit is conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) - Hyderabad, Telangana State. Mechanism for setting audit objections The Administrative Committee along with the Special fees Committe would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also

settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and IQAC Coordinator always strive to encourage the Faculty Members of all the departments to organize seminars/conferences/workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students. The Institutional Strategies for mobilization of funds : To generate the resources towards research, collaborative projects etc from Government Funding agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCH, etc. and to tap the CSR funds of the Industries. To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc. UGC CERO and Staff Contribution To motivate the alumni for Contribution of funds To approach the Banks, District Collector and Higher officials for funds The allocation of the Financial

Resources is planned by the Staff Council of the college. The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down. The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it works with heart and soul to enhance quality across the parameters. The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous process .Academic Calendar and Annual Action Plan: In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University. Comprehensive Feedback Mechanism: Every year Feedback is collected from various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.Internal Academic Audit: The IQAC along with the Academic Coordinator conducts Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extracurricular every year. Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of review system and assessment of learning outcomes which is followed by the institution. It consists of two levels i.e. review at department level and at institutional level. The Institution reviews its teaching learning process through the following: Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac. Feedback from Students, Teachers and Parents: The feedback is collected through structured questionnaire using a rating scale from the students and parents about teaching-learning- evaluation process and about development of the college and analyzes to find out the gaps. This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes. Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to academic calendar and almanac. It also verifies various teaching learning methods such as project works, practicals, internal assessment and external assessment rules and guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College practices Gender Sensitivity and Gender Equity through various facilities and programs which are as follows: a) **Safety & Security:** The College gives utmost importance to the safety and security of the students and for the facilities. The Following facilities are provided for Safety and Security. The College runs under the CCTV surveillance and is equipped with 29 CCTV Cameras ensuring safety and security to the students (24 Hrs).,round the clock The Health centre with the Doctor provides health care inputs and advice. some common medicines are made available in the health centre in case of emergency. The Grievance Redressal Cell, Women Empowerment Cell and AntiRagging Committee provide Safety and Security to the Students in general and women students in particular. The College organizes various programmes to promote awareness amongst the students through information & programmes on Protection and Safety for Students. The Women Empowerment Cell of the College organized lectures on 'Legal Rights of Women' by eminent speakers. The Bhagya Health Club of the College conducted various health awareness programmes. A Human chain was formed for 'Save the Girl Child' to create awareness.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Solid Waste Management is done by Preventing the use of polythene bags and plastics inside the campus. The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well. The college has developed a dump yard to dump the waste materials. Solid waste Management: The Solid waste especially organic waste generated from different sources in the campus is converted in to valuable organic manures by composting and vermicomposting methods.

E- Waste Management: The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action. A committee is formed at college level for the disposal of e-waste. Water recycling System: One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in the college. The objective of the plan is to implement rainwater

harvesting at this college . The College has 8 Rain water Harvesting Pits where the rain water percolates into the ground. To increase the rainfall and to maintain the water cycle in the ecosystem.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located at a place where cultural and religious diversity is a distinctive feature. The students from different cultural, religious, and socio-economic background come to the institution. Cocurricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds. Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country Birth Anniversary of Dr Br Ambedkar (14th April) Independence Day (15th August) Women Equality Day (26th August) National Sports Day (29th August) Teachers Day (5th September) NSS Formation Day (24th September)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes its staff and students to the constitutional obligations, their rights and duties as an individual. The staff and students are given liberty to exercise their rights within the Code of Ethics policy of the college. The college has Disciplinary Committee, Internal Complaints Cell, AntiRagging Committee which are meant to protect the rights of its employees and students. Whoever feels like discriminated based on their religion, community or gender can give a written complaint to the above committees, which meet and look into the matter, do

justice in this regard. The institution expects its employees and students to follow the timings. Biometric attendance is mademandatory to both its staff and students while entering and leaving the college. The students are encouraged from the moment they join the college about the social responsibilities as a citizen of the country towards their fellow Indians. Teaching the students of Welfare Hostel: The students are encouraged to teach the hostel students after the college hours, which is of mutual benefit to the hostel students and to our students in terms of knowledge gaining as well as the satisfaction they get in helping the poor students in their studies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day: Telangana Formation Day (2nd June) Birth Anniversary of Dr Br Ambedkar (14th April) Birth Anniversary of Prof. Jaya Shanker (6th August) Independence Day (15th August) Women Equality Day (26th August) Telugu Language Day(29th August) National Sports Day (29th August) Teachers Day (5th September) Antarjatiya Basha Dinotsavam(9th September) NSS Formation Day (24th September) Mahatma Gandhi Birth Anniversary (2nd October) National Unity Day (31st October) National Education Day (11th November) World Human Rights Day (10th December) Birth Anniversary of Babu Jagjivan Ram (5th April) National Youth Day (12th January) National Voters Day (25th January) Republic Day Celebrations (26th January) International Mother Language Day (21st Feb.) National Science Day (28th February) World Women's Day (8th March) World Consumer Rights Day (15th March) World Book & Copyright Day (23rd April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development of Botanical Garden, Fish Pond and Water Harvesting Ponds

DOOR TO DOOR ADMISSION CAMPAIGN

Library User Awareness

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: To serve people by molding students into all-rounded, multi skilled and socially responsible and productive citizens. To Dispel darkness and backwardness from people of this area, through its various activities. To bring in all-round development of the students of this college, by providing quality education. To promote professional and technological expertise to meet the needs of changing times To develop cultural, ethical, human values in students to serve the society in a better way To act as a valuable instrument for social change by forecasting Scientific, temper and critical thinking of students. To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural areas and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Telangana University, Nizamabad and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University. The curriculum planning and implementation work is undertaken in a planned way. Every Academic Year, the Principal constitutes various committees by nominating the faculty after reopening of the college. The Principal conducts meetings with a team consists of IQAC, Academic Coordinators and HoD's of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HoD's conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Soon after the commencement of the academic year, the Institution will follow the 'Academic Calendar ' is issued by Commissionerate of Colliegeate education, Telnagana State and the Almanac given by the University. containing the relevant information regarding the teaching learning schedule (working

days), various events to be organized, holidays, dates of internal examination, semester examination etc. The Academic Calendar and Almanac is made available to teachers so that all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic Progress is monitored regularly by adopting the strategy of continuous Internal Evaluation, Seminars, Project Work, Unit Tests and Semester Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination Committee is formed at the college level which monitors overall internal assessment process. The Examination Committee sends the information to the University about the students who appear for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
12	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
55	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1168	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The College is affiliated to Telangana University, Nizamabad and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit. The college focuses on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of flagship development programmes of the government are an integral part of our core courses at the UG level. The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability. The college offers about 18 programs during the academic year 2020-21. Besides core courses, Skill Enhancement Courses (SEC,GE,AECC) such as Environmental Studies, Gender Sensitization, Communication Skills and professional skills, Leadership and management Skills and Basic Computer Skills

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

320

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

537

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

537

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission

and an orientation program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in the college. In the beginning of every academic year, teachers are nominated as the class-incharge/mentor of a particular class. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English, by personally interacting with individual students in class rooms for first few days. Teachers during class interaction identify student's potential and devise strategies to reduce the gap in the knowledge and skills. Teachers are available in the college premises as well as on social media to clear doubts and counsel them on a one to one basis. After completion of the unit tests/internal assessments, the academic performance of the students is analyzed by the subject teachers and mentors. The academic ability of the students is judged by the concerned subject teachers based on the performance in internal assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1279	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college has been changed from Teacher Centric to the Student Centric after introduction of the CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside of the college. The process of learning will be considered as fruitful when a learner involves physically and mentally in the

three steps of learning i.e. Observing / Listening, Understanding and Remembering. The experiential and participative learning are the effective and active modes of learning which are being adopted enormously in the college. Visits to other institutes, field and educational tours, seminars guest lectures and talks by experts and subject matter specialists are organized every year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz programmes, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning on issues and challenges is encouraged in different subjects which enhance their innate ability to findout solution to a particular problem .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At our college innovative, creative and techno oriented teaching methods are being widely adopted for making the teaching-learning process meaningful and more effective. Modern teaching tools such as LCD Projectors, Smart Boards, Virtual Boards and MANA TV and TSAT live presentations are being widely being used. All the teachers effectively use the ICT based teaching methods with the help of PPTs. Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to time facilitates innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Students are encouraged to think 'out of the box' solutions to the issues like resource utilization in communities and behavioral change. Besides, the following Innovative and Creative techniques are also adopted. 1. All the subject teachers share the subject and competitive exams

information in the 'WhatsApp' group where all the teachers and the students are members and use this information for enhancing their knowledge to crack the entrance examination for getting admission into higher studies or employment. 2. All the subject teachers prepare the subject PPT's

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

244

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows its Annual Academic Calendar provided by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Telangana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every academic year apprises the students of the evaluation process and the schedule. Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams (such as Unit Tests, Quarterly, Half Yearly and PreFinal Exams) and the question paper

patterns were designed at college level by the examination committee, which consists of convener and members. Before the commencement of the first Internal exam i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a way that it accommodates two different students (I/II/ III Yrs) to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Prefinal exams).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For smooth and effective conduct of the examinations at college, the Principal constitutes an examination committee. The committee consists of a convener and members who are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding payment of examination fee, examination time table for theory and Practical, Recounting, Revaluation process after announcement of results and obtaining the xerox copy of the answer scripts etc. Generally the students approach the examination branch of the college regarding various pre-examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts. The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on College Website and are made available to all the stake holders such as teachers, students, parents and alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted. In order to achieve the Program Specific Outcomes, Telangana Skill and Knowledge Centre (TSKC), Career Guidance Cell, MOOCS Lab and all the departments of the college undertake various activities to train them on Communication Skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method. a) Direct Method: Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end-examinations. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations. b) Indirect Method: Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like BHU, HNB Central University, FRI Dehradun, Hyderabad Central University, Osmania University, JNTU, Kakatiya University, Telangana and Satavahana Universities in Telangana State.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

395

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
Nil	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by developing desirable taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. Students are encouraged to present their innovative working project models & products through annual project contest "Technovation". College has signed MOUs with few industries to promote real-time project development. Financial support is extended to the students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by the society at large. The NSS and NCC units of the college are always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages. NSS units has adopted Talamadala, Adloor Yellareddy villages of Kamareddy dist and slum of Ashoknagar, Kamareddy, the NSS and NCC units conducted various extension and outreach programmes such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swatchatha Hi Sewa, World AIDS Awareness Rally, District Level Voter Awareness Rally and about 50 Volunteers participated in rendering invaluable services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3853

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructural and physical facilities of the College: The College has 30 rooms 25 ICT enabled class rooms 3 Smart Classrooms 1 Virtual Classroom 16 well equipped Labs , 7 Computer Labs, with 120 Computers, Principal Chamber, Office, Seminar Hall with ICT, IQAC Room, Departments for all subjects, Digital Library with 14 computers, Physical Education, Soft Skills Lab with 12 computers, 1 Indore Gym and 1 Open Gym, Students waiting hall, Canteen , Botanical Garden, Fish pond Post office Primary health centre Facilities for Teaching-Learning : Teaching is an art hence it requires dynamism on the part of the teachers to make teaching interesting in order to sustain interest of the students. Hence to break the old rule of thumb, a revolutionary outlook is adopted in the teaching procedure. To undertake Curricular and Co-Curricular activities, the institution has 30 well spacious, good illuminated and fully furnished lecture halls each having permanent desk , fans, tube lights. There are 25 lecture halls with ICT facility of which 3 lecture halls have smart boards and remaining halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has games and sports department having all the material pertaining to the games and sports. Spacious ground is available for playing cricket and other games. There is sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho, Tennis, Chess etc. And also for indoor games such as Table Tennis, Carrom, and Chess etc. A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. with latest equipments. Students of the college visit the gym according to

the schedule and do exercise to keep themselves fit and healthy. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games and sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam Program and college sports day celebrations. The students of the college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions. The college has a spacious seminar hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Mono action and other cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1336645

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library: The College has a Central Library and Departmental libraries. The library provides access to e-journals, e-books through INFLIBNET's N-LIST, e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open. Library is partially automated using KOHA software and provided with Online Public Access Catalogue (OPAC) facility for staff and students. Library has an Open Access System to access to its print resources. It is subscribed to NLIST with remote access to e-resources for the benefit of Staff and Students. College Library is registered with NDLI (National Digital Library of India) through which students and staff get the opportunity to access e-books and e-journals even in remote areas also. Library Website: The college website i.e.

<https://gdcts.cgg.gov.in/kamareddy.edu> offers information about the institution and one section of it is devoted to the library. Library Blog: The college library blog (

<https://gdckmrlibrary.blogspot.com/>) provides remote access to library's digital resources and also offers information about the institution and other student centric information. Name of the ILMS software : KOHA Nature of Automation :: 18.04-Fully automated Year of Automation : 2019

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

95000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

412

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The faculty working in the Department of Computer Applications

will take care of the maintenance and up gradation of the IT facilities. A provision is made to allot the budget for the upgradations, annual maintenance and for the purchases of the accessories and anti-virus every year. The college has taken internet connection of BSNL Broad Band and is extended to the office, a few departments, Exam Branch, Library, Computer Lab and IQAC Room. Details of IT facility available in the college:

S.No Nature of the Lab Specifications Number

1 Computer Lab-I Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor 25

2 Computer Lab-II Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor 21

3 Computer Lab-III Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor 16

4 Computer Lab for PG-I Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor 17

4 Computer Lab for PG-I Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor 10

5 MOOCS Lab Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD 12

Page 47/Monitor 6

Digital Library Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor 14

7 Office Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor 03

8 IQAC Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor 01

9 Examination Branch Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8220306

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the commencement of every academic year, the college principal constitutes various committees to discharge various duties for smooth and effective running of the institution. The following committees are constituted in the college for maintaining and utilizing the physical, academic and support facilities. Staff Council Academic Committee UGC Committee RUSA Committee Building Maintenance Committee Library Advisory Committee Games and Sports Committee Literary and Cultural Committee The building maintenance committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared and submitted to the principal for necessary action. The equipment such as water purifiers, fire extinguishers, duplicating machine, airconditioners, invertors, UPS, desktops,

Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problem arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, Separate staff rooms for all departments, laboratories, library, classrooms, sports room and Gym.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

947

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

965

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

325

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the beginning of every academic year, the college Principal constitutes various committees such as Academic, Administrative, IQAC and Extension Committees for smooth and effective conduct of curricular, co-curricular and extra-curricular activities. The College did not constitute students council separately but with the help of mentors the Principal nominates the Class Representatives (CR) for each class. The college conducts the CR's meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that they will communicate in turn to the students. In the CRs meetings, they are given opportunity to discuss openly the pros and cons of conducting the curricular, cocurricular and extra-curricular activities in the college. The students are given ample opportunity to offer valuable suggestions for maintenance of the minimum facilities in the college and are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities, games and sports will be organized only after taking the opinion of the CRs in the meeting. All these activities are organized and conducted in a perfect and successful manner .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

452

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which is a registered body actively functioning for the overall development of the institution As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, The alumni members who are working in Government and Non- Government sectors have been helping the college and the students for the last few years in a various manners. The alumnae who have been working in TSRTC help our students during the process of getting the bus passes. The alumnae who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc. The college invites alumnae on different occasions to motivate and encourage students and offer valuable suggestions for their development. Dr N Satyanarayana IAS is a great alumnus of this prestigious institution who is former Collector and District Magistrate of Kamareddy and Presently working as Commissioner

for Telangana State Municipal and Administration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission To stress that education is for enlightenment. To transform this institution as a center of academic excellence. To meet the national objectives of higher education, namely Equity, Efficiency and Excellence (3 Es). To inculcate the spirit of patriotism, national integration and selfreliance in students. To take up extension activities with special emphasis on rural development. To meet the challenges of this modern society through social outreach programmes To achieve excellence in teaching and student progression To empower students with knowledge and information to prepare them for diverse global environment To meet contemporary needs of this area by equipping the students with requires skill sets To acquire great heights in knowledge dissemination, competency building and extension activities with holistic approach for societal needs. To create conducive atmosphere in college premises for effective learning by the students. To see that students complete their graduation with the required employable and life skills. To mould students into responsible citizens. To prepare confident and informed students with compassion, honesty, integrity, competence and futuristic outlook.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This College encourages a culture of decentralized and participative management by involving staff members in a number of administrative roles for smooth functioning of the college. It promotes a culture of participative management as all the college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise teachers and include non-teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interface their decisions with College staff council. A. Decentralized management : The decentralized management of the college includes the Principal Staff and Students Principal : The entire responsibility for the implementation of the plans and policies of the Top Management lies with the Principal of the college. For effective execution of polices and plans, the Principal constitutes various administrative and academic committees by involving the staff members and students. More than 32 committees have been constituted which include Academic Committees, Administration Committees, IQAC & NAAC Committees and Extension Committees to discharge various functions of the college. All the committees will assist the Principal in effective functioning of the administration and academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been well aware of its vision and mission and its social responsibility towards the community it serves. It

prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criterions of the SSR and keeping in view the vision & mission of the college. The vision of the institution is "to impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication and employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism'. Whereas the mission is "to cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness". The overall development of the college depends upon the funds provided by the Government. The highlights of the strategic plan and deployment document of the institution are as follows: Hostel facilities for men and women are to be planned to construct and proposals are under the pipeline. Availability of hostel facility fetches more numbers of admissions in the future. The college has been contemplating to improve the admissions by adopting the 'Door to Door Admission Campaign.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HoDs of different departments. Different academic plans are executed through the HoDs and Conveners of the various committees in the college. The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units 1. Principal: Principal is the leader of the college having all the executive powers to manage the institution. 2. Staff Council: It consists of HODs of all the departments of the college. There are four main units in the college under which the various committees are constituted for smooth and effective

functioning of the college. I. Academic Committees: Admission Committee (DOST) Academic Committee Staff Council Time Table Committee Examination Committee Library Committee Discipline Committee Research Committee Study Project Committee (JIGNASA) Anti Ragging Committee II. Administrative Committees: Special Fee and Restructured Courses Fee Committee Building Maintenance /Furniture Committee Scholarship Committee SCST Students Welfare Committee DRC Committee III. IQAC Committees: IQAC Committee UGC Committee (MANA TV) NAAC Committee RUSA Committee NSS ,NCC Committee TSKC/TASK

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching Staff

members working in the institution. The welfare schemes provided by the State Government are as under. Teaching and Non-teaching staff appointed prior to 2004 is eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non-teaching staff appointed after 2004 are covered under New Pension Scheme. Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education. Festival advance and house building loans facility is also available PF loans are sanctioned as per GOI rules. LTC/hometown is availed as per GOI rules. Medical Reimbursement facility is also available. Group Insurance Scheme (GIS) Maternity Leave facility Medical Leave facility Earned Leave encashment facility Faculty Improvement Program (FIP) Child care leave Maternity leave and Paternity leave .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution implements a Performance Appraisal system to

evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance of the Teaching /Non-Teaching Staff.

Performance Appraisal of the Teaching Staff: The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the CCE, Hyderabad.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. It is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In this institution at the end of every academic year internal financial audit is conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) - Hyderabad, Telangana State. Mechanism for setting audit objections The Administrative Committee along with the Special fees Committee would comply with the audit objections raised by the auditors

through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and IQAC Coordinator always strive to encourage the Faculty Members of all the departments to organize seminars/conferences/workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students. The Institutional Strategies for mobilization of funds : To generate the resources towards research, collaborative projects etc from Government Funding agencies

such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, etc. and to tap the CSR funds of the Industries. To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc. UGC CERO and Staff Contribution To motivate the alumni for Contribution of funds To approach the Banks, District Collector and Higher officials for funds The allocation of the Financial Resources is planned by the Staff Council of the college. The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down. The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it works with heart and soul to enhance quality across the parameters. The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous process .Academic Calendar and Annual Action Plan: In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University. Comprehensive Feedback Mechanism: Every year Feedback is collected from various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.Internal Academic Audit: The IQAC along with the Academic Coordinator conducts Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extracurricular every year. Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has designed the pattern of review system and assessment of learning out comes which is followed by the institution. It consists of two levels i.e. review at department level and at institutional level. The Institution reviews its teaching learning process through the following:
Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac.
Feedback from Students, Teachers and Parents: The feedback is collected through structured questionnaire using a rating scale from the students and parents about teaching-learning- evaluation process and about development of the college and analyzes to find out the gaps. This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes.
Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes
Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to academic calendar and almanac. It also verifies various teaching learning methods such as project works, practicals, internal assessment and external assessment rules and guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College practices Gender Sensitivity and Gender Equity through various facilities and programs which are as follows:

a) **Safety & Security:** The College gives utmost importance to the safety and security of the students and for the facilities. The Following facilities are provided for Safety and Security. The College runs under the CCTV surveillance and is equipped with 29 CCTV Cameras ensuring safety and security to the students (24 Hrs).,round the clock The Health centre with the Doctor provides health care inputs and advice. some common medicines are made available in the health centre in case of emergency. The Grievance Redressal Cell, Women Empowerment Cell and AntiRagging Committee provide Safety and Security to the Students in general and women students in particular. The College organizes various programmes to promote awareness amongst the students through information & programmes on Protection and Safety for Students. The Women Empowerment Cell of the College organized lectures on 'Legal Rights of Women' by eminent speakers. The Bhagya Health Club of the College conducted various health awareness programmes. A Human chain was formed for 'Save the Girl Child' to create awareness.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Solid Waste Management is done by Preventing the use of polythene bags and plastics inside the campus. The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well. The college has developed a dump yard to dump the waste materials. Solid waste Management: The Solid waste especially organic waste generated from different sources in the campus is converted in to valuable organic manures by composting and vermicomposting methods.

E- Waste Management: The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action. A committee is formed at college level for the disposal of e-waste. Water recycling System: One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in

the college. The objective of the plan is to implement rainwater harvesting at this college . The College has 8 Rain water Harvesting Pits where the rain water percolates into the ground. To increase the rainfall and to maintain the water cycle in the ecosystem.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located at a place where cultural and religious diversity is a distinctive feature. The students from different cultural, religious, and socio-economic background come to the institution. Cocurricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds. Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country Birth Anniversary of Dr Br Ambedkar (14th April) Independence Day (15th August) Women Equality Day (26th August) National Sports Day (29th August) Teachers Day (5th September) NSS Formation Day (24th September)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes its staff and students to the constitutional obligations, their rights and duties as an individual. The staff and students are given liberty to exercise their rights within the Code of Ethics policy of the college. The college has Disciplinary Committee, Internal Complaints Cell, AntiRagging Committee which are meant to protect the rights of its employees and students. Whoever feels like discriminated based on their religion, community or gender can give a written complaint to the above committees, which meet and look into the matter, do justice in this regard. The institution expects its employees and students to follow the timings. Biometric attendance is mademandatory to both its staff and students while entering and leaving the college. The students are encouraged from the moment they join the college about the social responsibilities as a citizen of the country towards their fellow Indians. Teaching the students of Welfare Hostel: The students are encouraged to teach the hostel students after the college hours, which is of mutual benefit to the hostel students and to our students in terms of knowledge gaining as well as the satisfaction they get in helping the poor students in their studies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day: Telangana Formation Day (2nd June) Birth Anniversary of Dr Br Ambedkar (14th April) Birth Anniversary of Prof. Jaya Shanker (6th August) Independence Day (15th August) Women Equality Day (26th August) Telugu Language Day(29th August) National Sports Day (29th August) Teachers Day (5th September) Antarjatiya Basha Dinotsavam(9th September) NSS Formation Day (24th September) Mahatma Gandhi Birth Anniversary (2nd October) National Unity Day (31st October) National Education Day (11th November) World Human Rights Day (10th December) Birth Anniversary of Babu Jagjivan Ram (5th April) National Youth Day (12th January) National Voters Day (25th January) Republic Day Celebrations (26th January) International Mother Language Day (21st Feb.) National Science Day (28th February) World Women's Day (8th March) World Consumer Rights Day (15th March) World Book & Copyright Day (23rd April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development of Botanical Garden, Fish Pond and Water Harvesting Ponds

DOOR TO DOOR ADMISSION CAMPAIGN

Library User Awareness

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: To serve people by molding students into all-rounded, multi skilled and socially responsible and productive citizens. To Dispel darkness and backwardness from people of this area, through its various activities. To bring in all-round development of the students of this college, by providing quality education. To promote professional and technological expertise to meet the needs of changing times To develop cultural, ethical, human values in students to serve the society in a better way To act as a valuable instrument for social change by forecasting Scientific, temper and critical thinking of students. To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability

skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural areas and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In a fast changing academic environment, the college is well poised to take on future challenges of higher education. The college plans to introduce and promote ICT based teaching for all the students. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's tech savvy and competitive world. It is also planning to strengthen the academic side by getting more no. of posts of the teaching staff and also trying to modernize the teaching- learning process by procuring equipment related to the ICT. The college is also planning to initiate more steps to increase the admissions in the ensuing academic year. It will also encourage staff members to organize national seminars/conferences/workshops and to publish more research papers in the UGC recognized journals. Efforts will be put in to introduce more Certificate and Value Added courses in the future. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching-learning and to adopt the existing best practices. Research environment will be created among the staff and students to carry out research projects that explore the solutions for the problems being faced by the society.