



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SKNR GOVERNMENT ARTS & SCIENCE
COLLEGE

- Name of the Head of the institution **Dr. ARIGELA ASHOK**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9848415835**
- Mobile no **9848415835**
- Registered e-mail **jagitial.jkc@gmail.com**
- Alternate e-mail **pri-gdc-jgtl-cce@telangana.gov.in**
- Address **SKNR GOVERNMENT ARTS AND SCIENCE
COLLEGE JAGTIAL**
- City/Town **JAGTIAL**
- State/UT **TELANGANA**
- Pin Code **505327**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sathavahana University**
- Name of the IQAC Coordinator **Dr. V Rajesham**
- Phone No. **7337567386**
- Alternate phone No. **7337567386**
- Mobile **7337567386**
- IQAC e-mail address **jagitial.jkc@gmail.com**
- Alternate Email address **pri-gdc-jgtl-ce@telangana.gov.in**
- 3.Website address (Web link of the AQAR (Previous Academic Year))** <https://gdcts.cgg.gov.in/jagitial.edu>
- 4.Whether Academic Calendar prepared during the year?** **Yes**
 - if yes, whether it is uploaded in the Institutional website Web link: <http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101272.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2021	31/03/2021	30/03/2026

6.Date of Establishment of IQAC **03/10/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*This college premises is maintained neatly. *IQAC played vital role in maintaining the college neatly. *Door to door admission campaign. *College to college admission campaign. *IQAC conducted a programme called "interaction with SKNR examinees of OU" *suggested for creation of Whats App groups of students *Suggestions were given for betterment of curricular and co-curricula activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The Principal and Chairman of IQAC & NAAC of SKNR GOVT ARTS AND SCIENCE COLLEGE, JAGTIAL held staff meeting with all the staff members on 16/02/2022. After thorough discussions the following decisions are made unanimously:</p> <ul style="list-style-type: none"> • To carry on the ongoing admission campaign vigorously to improve the student strength. • To carry on the curricular and co curricular activities effectively. • To strive for the better academic results. • To encourage the students to join NCC. • To encourage the students to join NSS. • To conduct NSS camps. • To encourage the students to participate in JIGNASA STUDENT STUDY PROJECT. 	<p>The Principal and Chairman of IQAC & NAAC of SKNR GOVT ARTS AND SCIENCE COLLEGE, JAGTIAL held staff meeting with all the staff members on 05/07/2022, regarding compliance to the decisions based on the minutes of the IQAC meetings.</p> <ul style="list-style-type: none"> • The curricular and co-curricular activities were carried out effectively. • The students got good results in 1st, 3rd, 5th semesters. • The students were encouraged to participate in JIGNASA STUDENT STUDY PROJECT. <p>The students of History department participated in state level GIGNASA STUDENT STUDY PROJECT competition.</p> <ul style="list-style-type: none"> • The students were encouraged to join NCC. So 25 students joined NCC. • The students were encouraged to join NSS. So 50 students joined NSS

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff meeting of the college	10/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SKNR GOVERNMENT ARTS & SCIENCE COLLEGE
• Name of the Head of the institution	Dr. ARIGELA ASHOK
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9848415835
• Mobile no	9848415835
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• Pin Code	505327
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sathavahana University

• Name of the IQAC Coordinator	Dr. V Rajesham				
• Phone No.	7337567386				
• Alternate phone No.	7337567386				
• Mobile	7337567386				
• IQAC e-mail address	jagitia1.jkc@gmail.com				
• Alternate Email address	pri-gdc-jgt1-ce@telangana.gov.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcts.cgg.gov.in/jagitia1.edu				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/101272.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.24	2021	31/03/2021 1	30/03/2022 6
6.Date of Establishment of IQAC			03/10/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			8		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>*This college premises is maintained neatly. *IQAC played vital role in maintaining the college neatly. *Door to door admission campaign. *College to college admission campaign. *IQAC conducted a programme called "interaction with SKNR examinees of OU" *suggested for creation of Whats App groups of students *Suggestions were given for betterment of curricular and co-curricula activities.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
<p>The Principal and Chairman of IQAC & NAAC of SKNR GOVT ARTS AND SCIENCE COLLEGE, JAGTIAL held staff meeting with all the staff members on 16/02/2022. After thorough discussions the following decisions are made unanimously:</p> <ul style="list-style-type: none"> • To carry on the ongoing admission campaign vigorously to improve the student strength. • To carry on the curricular and co-curricular activities effectively. • To strive for the better academic results. • To encourage the students to join NCC. • To encourage the students to join NSS. • To conduct NSS camps. • To encourage the students to participate in JIGNASA STUDENT STUDY PROJECT. 	<p>The Principal and Chairman of IQAC & NAAC of SKNR GOVT ARTS AND SCIENCE COLLEGE, JAGTIAL held staff meeting with all the staff members on 05/07/2022, regarding compliance to the decisions based on the minutes of the IQAC meetings.</p> <ul style="list-style-type: none"> • The curricular and co-curricular activities were carried out effectively. • The students got good results in 1st, 3rd, 5th semesters. • The students were encouraged to participate in JIGNASA STUDENT STUDY PROJECT. <p>The students of History department participated in state level GIGNASA STUDENT STUDY PROJECT competition.</p> <ul style="list-style-type: none"> • The students were encouraged to join NCC. So 25 students joined NCC. • The students were encouraged to join NSS. So 50 students joined NSS
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Staff meeting of the college	10/03/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	19/12/2022
15. Multidisciplinary / interdisciplinary	
<p>This college conducts multi disciplinary programmes such as Bachelor of Arts, Bachelors of Commerce, Bachelor of Science in</p>	

life science and Physical sciences. This college also offers PG courses - MA Teluge, MA English, and MCom.
16.Academic bank of credits (ABC):
17.Skill development:
This college has a Telangana Skills and Knowledge Centre (TSKC). This imparts computer skills to the students. Besides this, every teachers teaches the life skills to the students now and then.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
This college focuses on outcome based education. Every teacher teaches the students with an intenton to get good outcome from the students both in curricular and extra curricular areas.
20.Distance education/online education:
This collge has a study center of the Dr BR Ambedkar Open University, Which imparts distance education.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 415

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2

217

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

83

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

14

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

18

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	415
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	217
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	83
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	No File Uploaded

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This College is affiliated to Satavahana University, Karimanagar and the curriculum for all courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other Co-curricular and extra curricular activities are designated and implemented in the college according to the Almanac given by the University. The Curriculum planning and implementation work is undertaken in a planned way. In the every Academic year, the principal constitutes various committees by nominating the faculty in the first or second week after reopening of the college.

Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by

theUniversity. Then the HODs conduct the meetings with theirfaculties in their respective departments and they prepare the annual action plan of the departments, subject wise andpaper wiseand prepare the annual curricular plan on the basis of the blueprint provided by the affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution follows the academic calendar issued by theCommissioner of Collegiate Education, Hyderabad and almanac issuedby theSatavahana University to which this institution isaffiliated to. The Head of the institution conducts a meeting withall the Heads of various Departments at the beginningof theacademic year and plans the curricular, co-curricular and extracurricular activities to be conducted in the institution. According to that, two internal exams are to be conducted forevery semester for 20 marks. This question paper includes MultipleChoice Questionsfor 5 marks, fill in the blanks for 5 marks, veryshort questions for 5 marks and assignment for 5 marks. Teacherfrom every department prepares internal question paper accordingto thepattern issued by the Satavahana University which isapprovedby Board of Studies. The answer scripts are evaluated bythe concerned subject teacher and sent to the university. Themarks are taken into criteria for calculating CGPA.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

C. Any 2 of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates the Environmental studies into the curriculum through Specific Elective Course (SEC) in the first semester.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110196.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcts.cgg.gov.in/Uploads/files/butttonDetails/110196.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

178

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The inistitution assess the learning levels of the students and undertakes special programmes for the students. In the beginning

og the academic year every student is assessed in written and oral ways and the learning levels are ascertained. As most of the students come from village background, they are lagging behind in English language. So bilingual (both in English and Telugu) methods of teaching is adopted for some days in the beginning of the academic year. Remedial classes are taken for the slow learners and special classes are arranged for the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
379	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching learning methods are followed in the college, such as field trips, group discussions, student seminars, etc. Field are conducted by every department of the college or as a group or programme to the related fields or areas such as to historical places, agricultural institutions. Group discussions are conducted in every department of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools for effective teaching learning process. The college has digital boards, virtual class room. Teachers use these ICT enabled tools for effective teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for internal assessment is transparent and robust in the institution. The internal examinations are conducted as per the affiliating university schedule in all subjects. After evaluation the marks are awarded to the students. The marks are posted in the official website of the affiliating university i.e. the Satavahana University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient. One of the teaching staff is designated as Academic coordinator and examination incharge. He / she addresses all the grievance related to the internal examinations. First of all, utmost care and caution is being taken to avoid all the possible problems. he date of conduct of internal exams will be taken to the notice of the students one week before the conduct of the internals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes and course out comes for all programmes offerd by the inistitution are stated and displayed on the website and communicated to teachers and students.The teachers frequently reminda of the student the programme out comes and course out comes. So that the stutents contrates on achieving them carefully.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programme outcomes and course outcomes are evaluated by the inistitution in the form of internal and external exams. The internal exams are conducted in the college on the dates identified by the college after evaluation the

marks of the internals will be posted in the official portal of the affiliating university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

41

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109250.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

On the occasion of World Environment Day, the students were

taught about the importance of protecting the earth. The students are encouraged to come with innovative ideas to participate in JIGNASA student study project. It is a project conducted by the Head of the Department i.e. Commissioner of collegiate education, Hyderabad, Telangana. Students from every subject are encouraged to participate in the programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

nil

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities for the holistic developmental of the students. The college conducts environmental day, AIDS day etc. in and neighbourhood of he college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc. The College spread over an area of 32 acres 7guntas of land. The college has 34 spacious, well- ventilated and good number of smart classrooms. The institution has 4 laboratories of Physics and Chemistry and Botany Zoology laboratories with the availability of advanced equipments.

The English Language lab develops the reading, writing and speaking skills of students. The library and department libraries provide learning resources. The library has a holding more than 38000 books and good number of journals with back volumes.

The college has 2 seminar halls, and TSKC Lab. The college has facilities for indoor games, gymnasium, two vehicle parking stands, canteen, garden, a play ground with- 400 meters- athletic track,, 2 Vermicompost pits, Rainwater harvesting structures and UV treated drinking water, CCTV cameras, photocopier facility available in the college. The college is provided with BSNL Broadband connection with 100MBPS speed which is connected to all the Departments in the college. Besides this the college is having NCC , NSS, BRAOU, LABS, Sports facilities and IT Infrastructure is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college believes in holistic development of students. It provides a number of opportunities to participate in co-

curricular and extension activities. It supports the students both financially and academically. Government and non-Government scholarships are made available to students. Institute has a large play ground for out door games such as cricket, foot ball, etc. There is a 400 meter running track in the ground. This track is very useful to the students of the college and youth of the town who wants to prepare for the uniform services posts. The institute has indoor games facility also. The institute has gymnasium with good equipments.

The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, careering counseling, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counseling. Every year a good number of students are progressing towards higher education to pursue their PG courses

The sports & games committee and literary & cultural committee of the college have conducted numerous sports & games, literary & cultural activities to unfold the hidden talents of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2 Seminar Halls, 1 Smart Class room 4 ICT enabled Digital Class rooms 1 English Language Lab 1 TSKC Lab 2 Computers Labs 1 Digital Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Library is a Treasure house of Knowledge and it is considered as the heart of any educational institution. The Library in S.K.N.R.Govt. Arts & Science College was inaugurated along with the college in 1965.At Present the Library is having three spacious halls 311.75 sq.mt area. (Including Reading Room, Reference Section, Text Book Section and Digital Library)

Library houses 38887books at present and number increases every year. Library is a member of INFLIBNET NLIST and National Digital Library of India NDIL

The library provides a spacious reading room for Periodicals, newspapers, magazines, journals. Library orientation programme

is conducted every year to make the first year students aware toward the library also conducts student centric programmes at the time of national library week on November 14th to 20th and on special occasions. Library provides reprographic service to the students and staff of the college.

Our library is completely automated with the NEWGENLIB version 3.1.1 Library management open source software. Digital library is managed by Dspace Open Source Software version 5.8

Open Public Access Catalogue is available for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NILL

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college follows the admission process of the students through online DOST process. ICT enabled teaching methodology. The vibrant interaction between teachers and learners creates an academic performance conducive to enhance scholarly pursuit. Blended and flipped learning pedagogies are adopted. Active learning, cooperative learning, project based learning, experiential learning methodologies are initiated. Teaching aids such as LCD projectors and smart boards are effectively used in the classrooms to supplement the classroom teaching. The college has direct access to INFLIBNET and other learning resources for the benefit of the teachers and students. The college is provided with BSNL Broadband connection with 100 MBPS speed which is connected to all the Departments in the college. Wi-Fi facility is also available with the range of 100 mtrs surroundings to the main building and RUSA building of the campus. 135 working computers , Four Digital classrooms and Virtual classroom available in the college.

Our library is completely automated with the NEWGENLIB Library software. Digital library is anaged by Dspace Open Source Software version 5.8.Open Public Access Catalogue is available

for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To promote sports and games the institution has outdoor and indoor games facilities. With the aim to encourage sports practices, sports activities are offered and a sports timetable is made. Sports hour is made compulsory for all interested students. We offer the games and sports after the class hours. Spacious and well-equipped outdoor play ground is available in the campus. It ensures the effective training for players.

A Gymnasium is set up having various equipments like Multi -Gym 12 Station included Lat Pull Down, Leg Extension, Leg Press, Peck Deck Butterfly, Sit-Up Benches, Bench Press, Stepper, Twister and Cycling, Tread Mill that are used for total body workout. Faculty members and students can use the gym during all working days from 3.30 p.m. - 5.30 p.m. Yoga facility is available in our college Outdoor playground, is utilized for playing for Cricket and hand ball, we are taking help from the college land donors to establish 400 mtrs athletic track.

We are encouraging cultural activities and other functions in the college, our students got state wide prizes in Yuvatarangam which was organized by the commissionerate of collegiate education Telengana

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110038.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

810

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students representation and engagement in various administrative, co-curricular, and extra

curricular activities. Representation of students is given in IQAC. Students are made into groups according to requirement whenever any activity / programmes is conducted in the college. Students are also included in Special Fee Committee, PG Fund Committee. Freshers Day and Farewell Day are conducted under the management of the students only. They collect money and make all the arrangements on their own. They will look after the dais also. To improve leadership qualities among the students, NCC Camps and NSS camps are also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institution has an Alumni Association registered under the AP registration act with Regd, no 1108/2005 with 367 members till date. This association has been extending its precious contribution to the development of the institution through financial and other support services. Especially during the NAAC

Peer team visit on 26th March and 27th March, 2021 the association contributed Rs. 55000/- (Rupees Fifty five thousand only) for painting of college main building and PG block. One alumnus named, T. Shankar, himself painted the college walls. At present, this association is working under the chairmanship of Dr. M. Sanjay Kumar, who is also a legislator of Jagtial Assembly Constituency right now. And the General Secretary Sri. M. Hanmandlu is a Rtd. Lecturer of this college as well as the chairman of Raikal Municipal Corporation presently. Almost 50% of the teaching staff including Principal are the alumni of this college. This institution always feels proud of its alumni who have been serving the society in different ways as educationalists, politicians, philanthropists, industrialists, businessmen, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The Institution aims at forwarding the backwarded students i.e,most of the students hail from rural background they are backwarded in educational and social areas. So,the institution strives its best to bring those students to the main stream.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralisation and participative management.

For the effective management of the institution various committees are formed, such as Clran and Green committee, Academic committee etc. The members of these committees are selected from among the teaching staff basing on their seniority, ability, personal interest and knowledge in that particular area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has adopted certain Strategies for development and deployment of Curriculum, teaching and Learning, examination and evaluation, research and development, library and ICT, Human Resource Management, industry interaction/collaboration and admission of students.

Leadership development through decentralization ? Consolidation of Committee List

? Decentralization of the academic, administration and student related authorities & responsibilities

? The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to

the Management for approval & reference.

? Review the smooth running of the administrative activities of the college, discussing approval of new programs.

? To review the examination results (Internal as well as External) of all programs; result analysis and their improvement strategies.

? To approve the up gradation & maintenance of the Infrastructure of the Institute.

? To review the budget allocated for different purposes and their expenditure etc.

? Establishing E-Governance

? Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the inistitunal bodies is effective and efficient as visible from policies , administrative set up, appointment and servic erules, procedures, etc. The college follows the service rule prescribed by the government of Telangana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective wefare measures such as Casual Leaves, Earned Leaves, Cash less treatment / medical reimbersment, etc provided by he government of Telangana.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institutions performance appraisal system for teaching staff is done by the student feed back, internal academic audit done by the principal and external academic feed back, and through API scores. The performance of the non teaching staff is done by the principal through inspections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal audit by the principal and the external audit by the state audit department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is planning to mobilise funds through philanthropists. The institution approaches the Alumni members and local Business persons seeking funds for the development of the college. sum members of the alumni contributed paintings to the pg block of the college during the naac third cycle of accreditation. However for the academic year 2021-2022 no funds have been mobilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed significantly for institutionalising hte quality asurance stragies and processes. The IQAC played crucial role in getting the institution reaccredited with B grade by NAAC in 3rd cycle of the accreditation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes the institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the internal improvements in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institution has been taking many initiations to promote gender equity and equality. A separate hall with attached restroom facility is allocated for women students for waiting and keep freshening themselves. The hall consists of furniture for their convenience and a Napkin Vendor Machine for the sake of health and hygiene of the women students. A Women Empowerment Cell has been constituted by our Principal to empower and safeguard the rights of female students. Smt. E. Elizabeth Rani, Lecturer in Mathematics acts as coordinator of the Women Empowerment Cell for the academic year 2021-22. It works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both male and female students and produce harmonious atmosphere on the campus. It takes care of health related issues of the women students in collaboration with District Health Officials. It puts efforts to eradicate eve teasing and ragging with the cooperation of SHE team. And also it conducts many legal awareness programmes, guest lectures, seminars and other welfare activities. It celebrates birth and death anniversaries of the great women.

Women Empowerment cell with the co-ordination of NCC, NSS wing conducted many enrichment programmes towards the empowerment of girl students.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128686.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room f https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128686.pdf for women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution undertakes the following measures for the management of degradable and non-degradable waste :periodically with the coordination by the Muncipal Corporation of Jagtial, besides these our students and staff do weekly once swactha Bharath, clean & green programs in and around the campus.

I.Solid Waste Management:

i) Usage of polythene and different non degradable covers has been prohibited in the college premises.

ii) Trash bins have been placed in the class rooms. departments, laboratories and in the toilets of the college. And the collected waste is handed over to local Municipality for recycling.

iii) A dump yard has been used to dump the solid waste materials.

iv) Dried and fallen leaves are collected and thrown in the Compost Unit to prepare organic manure.

II. Liquid Waste Management: i) The waste water which is released from our water plant is diverted to our botanical garden.

ii) Rain Water Harvesting Pits have been constructed at the different places in campus so as to restore the ground water level.

III. E Waste Management: i) As per the instructions of the Commissioner of Collegiate Education a college level committee is constituted by the principal for the disposal of e-waste. The committee conducts a meeting with all the departments and discusses the procedure for the disposal of e-waste. It identifies working, repairable, condemnable items and submits the report to the CCE.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to

C. Any 2 of the above

classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights,
 display boards and signposts Assistive
 technology and facilities for persons with
 disabilities (Divyangjan) accessible website,
 screen-reading software, mechanized
 equipment 5. Provision for enquiry and
 information : Human assistance, reader,
 scribe, soft copies of reading material,
 screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution has been providing quality education to the students from different social, economical, cultural, regional, linguistical backgrounds. Irrespective of caste, creed, region and religion, anyone can join the institution. Students from under privileged classes as well as forward classes sit together under one umbrella and possess the skills and knowledge. Scholarships are given to the students who are hailing from below poverty line.

Our NCC and NSS units always strive to develop integrity among the students by organizing various socially useful programmes and camps. Our Student Grievances Cell resolves many issues related to the students. Our Anti-Ragging Cell also monitors and controls the indecent behavior of the students. It tries to build healthy relationship in between seniors and juniors. Aggressive and odd behavior students are counseled by the Anti-Ragging Cell. The institute undertakes various programmes to inculcate core values like national integrity, communal

tolerance, mutual respect, dignity of labour etc. The Bhai-Bhai relationship is seen everywhere in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution gives more importance to inculcate constitutional values among the students by celebrating the constitutional day, human rights day etc. Our institution provides equal opportunities to all the students irrespective of caste, creed, region and religion. It frames every programme keeping the right to education act in view to facilitate the students as a part of student centric education. Right to Information act 2005 is also implemented. Our Principal Dr. Arigela Ashok acts Public Information Officer of the institution. Our Arts departments conduct several programmes to make the students aware of fundamental rights, duties and responsibilities. Seminars, extension lectures, group discussions are also conducted. Several competitions such as elocution, essay writing are conducted to make the students enlightened on the constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/128687.pdf
Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/128687.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

D. Any 1 of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several national and international commemorative days are celebrated in the institution to make the students to recognize the importance of the days and to inspire the students in manyways. After the Covid-19 lockdown we continued and organized many programmes during this Academic year. National Mathematics Day has been celebrated by Department Mathematics on 22nd December, National Consumers Day has been celebrated on 24th December. National Environment day celebrated on 5th June, World Aids Day celebrated on Dec 1st. Library week celebrated during Nov 14 to 21st.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Door to Door to Admission Campaign: All the teaching staff and students were divided into three teams and visited all the nearby Govt. Junior Colleges for admission campaign for the Academic Year 2021-22 by explaining the students about rich facilities available

at the college. The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about courses, experience of staff and physical facilities in an attractive manner. As a result, the college strength increased more number compared with previous academic year.

Best Practice: 2. Identification and Naming the plant by department of botany. Plants are identified and tagged with the scientific name and also given QR Codes to each and every plant. It will be easy to each and every one by clicking the QR Code they will know all the details about the plant like species name , use of the plant etc details available,

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/128688.pdf
Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/128688.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is reaccredited with B grade by NAAC in its Third Cycle and ISO 9001:2015 certified was renewed for second time, which shows its distinctiveness in the field of higher education. The institution has 32 acres of sprawling campus with lavish green coverage which adds calm and peace to minds of the students. It bagged the green college award along with Rs. 50000/- cash prize by the govt. of Telangana in the year 2019. Now in this year 2021-2022 5000/- cash prize received by Mahathma Gandhi national Council of rural Education(MGNCRE),

Govt of india, Hyderabad in the category of best district Green Champion award in area of sanitation, hygiene, waste management, water management, energy management and green management. Commissionarate of Collegiate Education Government of telangana in collaboration with Osmania University give B+ grade to our college for the Academic year 2021-22 in Green Energy and Environment Audit.

The College area is much enough to establish a university. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This College is affiliated to Satavahana University, Karimnagar and the curriculum for all courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other Co-curricular and extra curricular activities are designated and implemented in the college according to the Almanac given by the University. The Curriculum planning and implementation work is undertaken in a planned way. In the every Academic year, the principal constitutes various committees by nominating the faculty in the first or second week after reopening of the college.

Principal conducts the meeting with a team consists of IQAC, Academic Coordinators and HODs of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the University. Then the HODs conduct the meetings with their faculties in their respective departments and they prepare the annual action plan of the departments, subject wise and paper wise and prepare the annual curricular plan on the basis of the blueprint provided by the affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution follows the academic calendar issued by the Commissioner of Collegiate Education, Hyderabad and almanac issued by the Satavahana University to which this institution is affiliated to. The Head of the institution

conducts a meeting with all the Heads of various Departments at the beginning of the academic year and plans the curricular, co-curricular and extracurricular activities to be conducted in the institution. According to that, two internal exams are to be conducted for every semester for 20 marks. This question paper includes Multiple Choice Questions for 5 marks, fill in the blanks for 5 marks, very short questions for 5 marks and assignment for 5 marks. Teacher from every department prepares internal question paper according to the pattern issued by the Satavahana University which is approved by Board of Studies. The answer scripts are evaluated by the concerned subject teacher and sent to the university. The marks are taken into criteria for calculating CGPA.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
9	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The inistitute integrates the Environmental studies into	

htecurriculum thorough Specific Elective Course (SEC) in the first semester.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110196.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/110196.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
178	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning levels of the students and undertakes special programmes for the students. In the beginning of the academic year every student is assessed in written and oral ways and the learning levels are ascertained. As most of the students come from village background, they are lagging behind in English language. So bilingual (both in English and Telugu) methods of teaching is adopted for some days in the beginning of the academic year. Remedial classes are taken for the slow learners and special classes are arranged for the advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
379	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching learning methods are followed in the college, such as field trips, group discussions, student seminars, etc. Field are conducted by every department of the college or as a group or programme to the related fields or areas such as to historical paces, agricultural institutions. Group discussssions are conducted in every department of the college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools for effective teaching learning process. The college has digital boards, virtual class room. Teachers use these ICT enabled tools for effective teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism for internal assessment is transparent and robust in the institution. The internal examinations are conducted as per the affiliating university schedule in all subjects. After evaluation the marks are awarded to the students. The marks are posted in the official website of the affiliating university i.e. the Satavahana University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time bound and efficient. One of the teaching staff is designated as Academic coordinator and examination incharge. He / she addresses all the grievance related to the internal examinations. First of all, utmost care and caution is being taken to avoid all the possible problems. The date of conduct of internal exams will be taken to the notice of the students one week before the conduct of the internals.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programmes and course out comes for all programmes offerd by the inistitution are stated and displayed on the website and communicated to teachers and students.The teachers frequently reminda of the student the programme out comes and course out comes. So that the stutents contrates on achieving them carefully.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programme outcomes and course outcomes are evaluated by the inistitution in the form of internal and external exams. The internal exams are conducted in the college on the dates identified by the college after evaluation the marks of the internals will be posted in the official portal of the affiliating university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

41

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109250.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

On the occasion of World Environment Day, the students were taught about the importance of protecting the earth. The students are encouraged to come with innovative ideas to participate in JIGNASA student study project. It is a project conducted by the Head of the Department i.e. Commissioner of collegiate education, Hyderabad, Telangana. Students from every subject are encouraged to participate in the programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

nil

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities for the holistic development of the students. The college conducts environmental day, AIDS day etc. in and neighbourhood of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning.viz., classrooms, laboratories, computing equipment etc. The College spread over an area of 32 acres 7guntas of land. The college has 34spacious, well- ventilated and good number of smart classrooms. The institution has 4 laboratories of Physics and Chemistry andBotany Zoology laboratories with the availability of advancedequipments.

The English Language lab develops the reading, writing and speaking skills of students. The library and department libraries provide learning resources. The library has a holding more than 38000 books and good number of journals with back volumes.

The college has 2 seminar halls, and TSKC Lab. The college has facilities for indoor games, gymnasium, two vehicle parking stands, canteen, garden, a play ground with- 400 meters-athletic track,, 2 Vermicompost pits, Rainwater harvesting structures and UV treated drinking water, CCTV cameras, photocopier facility available in the college. The college is provided with BSNL Broadband connection with 100MBPS speed which is connected to all the Departments in the college. Besides this the college is having NCC , NSS, BRAOU, LABS, Sports facilities and IT Infrastructure is available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college believes in holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities. It supports the students both financially and academically. Government and non-Government scholarships are made available to students. The institute has a large play ground for outdoor games such as cricket, foot ball, etc. There is a 400 meter running track in the ground. This track is very useful to the students of the college and youth of the town who wants to prepare for the uniform services posts. The institute has indoor games facility also. The institute has gymnasium with good equipments.

The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, careering counseling, soft

skill development, remedial coaching for slow learners, yoga and meditation and personal counseling. Every year a good number of students are progressing towards higher education to pursue their PG courses

The sports & games committee and literary & cultural committee of the college have conducted numerous sports & games, literary & cultural activities to unfold the hidden talents of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2 Seminar Halls, 1 Smart Class room 4 ICT enabled Digital Class rooms 1 English Language Lab 1 TSKC Lab 2 Computers Labs 1 Digital Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Library is a Treasure house of Knowledge and it is considered as the heart of any educational institution. The Library in S.K.N.R.Govt. Arts & Science College was inaugurated along with the college in 1965.At Present the Library is having three spacious halls 311.75 sq.mt area. (Including Reading Room, Reference Section, Text Book Section and Digital Library)

Library houses 38887books at present and number increases every year. Library is a member of INFLIBNET NLIST and National Digital Library of India NDIL

The library provides a spacious reading room for Periodicals, newspapers, magazines, journals. Library orientation programme is conducted every year to make the first year students aware toward the library also conducts student centric programmes at the time of national library week on November 14th to 20th and on special occasions. Library provides reprographic service to the studentsand staff of the college.

Our library is completely automated with the NEWGENLIB version3.1.1 Library management open source software. Digital library is managed by Dspace Open Source Software version 5.8

Open Public Access Catalogue is available for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
50	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college follows the admission process of the students through online DOST process. ICT enabled teaching methodology. The vibrant interaction between teachers and learners creates an academic performance conducive to enhance scholarly pursuit. Blended and flipped learning pedagogies are adopted. Active learning, cooperative learning, project based learning, experiential learning methodologies are initiated. Teaching aids such as LCD projectors and smart boards are effectively used in the classrooms to supplement the classroom teaching. The college has direct access to INFLIBNET and other learning resources for the benefit of the teachers and students. The college is provided with BSNL Broadband connection with 100 MBPS speed which is connected to all the Departments in the college. Wi-Fi facility is also available with the range of 100 mtrs surroundings to the main building and RUSA building of the campus. 135 working computers , Four Digital classrooms and Virtual classroom available in the college.

Our library is completely automated with the NEWGENLIB Library software. Digital library is managed by Dspace Open Source Software version 5.8. Open Public Access Catalogue is available for students and staff. In Digital Library fifteen systems are available with high speed internet facility including LAN connection for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To promote sports and games the institution has outdoor and indoor games facilities. With the aim to encourage sports practices, sports activities are offered and a sports

timetable is made. Sports hour is made compulsory for all interested students. We offer the games and sports after the class hours. Spacious and well-equipped outdoor play ground is available in the campus. It ensures the effective training for players.

A Gymnasium is set up having various equipments like Multi-Gym 12 Station included Lat Pull Down, Leg Extension, Leg Press, Peck Deck Butterfly, Sit-Up Benches, Bench Press, Stepper, Twister and Cycling, Tread Mill that are used for total body workout. Faculty members and students can use the gym during all working days from 3.30 p.m. - 5.30 p.m. Yoga facility is available in our college Outdoor playground, is utilized for playing for Cricket and hand ball, we are taking help form the college land donors to establish 400 mtrs athletic track.

We are encouraging cultural activities and other functions in the college, our students got state wide prizes in Yuvatarangam which was organized by the commissionarate of collegiate education Telengana

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/110038.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

810

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students representation and engagement in various administrative, co-curricular, and extra curricular activities. Representation of students is given in IQAC. Students are made into groups according to requirement whenever any activity / programmes is conducted in the college. Students are also included in Special Fee Committee, PG Fund Committee. Freshers Day and Farewell Day are conducted under the management of the students only. They

collect money and make all the arrangements on their own. They will look after the dais also. To improve leadership qualities among the students, NCC Camps and NSS camps are also conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institution has an Alumni Association registered under the AP registration act with Regd,no 1108/2005 with 367 members till date. This association has been extending its precious contribution to the development of the institution through financial and other support services. Especially during the NAAC Peer team visit on 26th March and 27th March, 2021 the association contributed Rs. 55000/- (Rupees Fifty five thousand only) for painting of college main building and PG block. One alumnus named, T. Shankar, himself painted the college walls. At present, this association is working

under the chairmanship of Dr. M. Sanjay Kumar, who is also a legislator of Jagtial Assembly Constituency right now. And the General Secretary Sri. M. Hanmandlu is a Rtd. Lecturer of this college as well as the chairman of Raikal Municipal Corporation presently. Almost 50% of the teaching staff including Principal are the alumni of this college. This institution always feels proud of its alumni who have been serving the society in different ways as educationalists, politicians, philanthropists, industrialists, businessmen, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The Institution aims at forwarding the backwarded students i.e,most of the students hail from rural background they are backwarded in educational and social areas. So,the institution strives its best to bring those students to the main stream.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralisation and participative management.

For the effective management of the institution various committees are formed, such as Clran and Green committee, Academic committee etc. The members of these committees are selected from among the teaching staff basing on their seniority, ability, personal interest and knowledge in that particular area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has adopted certain Strategies for development and deployment of Curriculum, teaching and Learning, examination and evaluation, research and development, library and ICT, Human Resource Management, industry interaction/collaboration and admission of students.

Leadership development through decentralization ?
Consolidation of Committee List

? Decentralization of the academic, administration and student related authorities & responsibilities

? The minutes of the meetings are communicated to the Principal who in turn consolidates all the suggestions and submits them to the Management for approval & reference.

? Review the smooth running of the administrative activities of the college, discussing approval of new programs.

? To review the examination results (Internal as well as

External) of all programs; result analysis and their improvement strategies.

? To approve the up gradation & maintenance of the Infrastructure of the Institute.

? To review the budget allocated for different purposes and their expenditure etc.

? Establishing E-Governance

? Promotion of various faculty career advancement programs, Approval for posts, Study leaves etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the inistitunal bodies is effective and effcient as visible from policies , administrative set up, appointment and servic erules, procedures, etc. The college follows the service rule prescribed by the government of Telangana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission

A. All of the above

and Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
The college has effective welfare measures such as Casual Leaves, Earned Leaves, Cash less treatment / medical reimbursement, etc provided by the government of Telangana.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institutions performance appraisal system for teaching staff is done by the student feedback, internal academic audit done by the principal and external academic feedback, and through API scores. The performance of the non-teaching staff is done by the principal through inspections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal audit by the principal and the external audit by the state audit department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The inistitution is planning to mobilise funds through philonthropists. The institution approaches the Alumni members and local Business persons seeking funds for the devolpment of the college. sum members of the alumni contributed paintings to the pg block of the college during the naac third cycle of accreditation. However for the academic year 2021-2022 no funds have been mobilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

The IQAC contributed significantly for institutionalising hte quality asurance stragies and processes. The IQAC played crucial role in getting the institution reaccredited with B grade by NAAC in 3rd cycle of the accreditation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes the institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the internal improvements in various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This institution has been taking many initiations to promote gender equity and equality. A separate hall with attached restroom facility is allocated for women students for waiting and keep freshening themselves. The hall consists of furniture for their convenience and a Napkin Vendor Machine for the sake of health and hygiene of the women students. A Women Empowerment Cell has been constituted by our Principal to empower and safeguard the rights of female students. Smt. E. Elizabeth Rani, Lecturer in Mathematics acts as coordinator of the Women Empowerment Cell for the academic year 2021-22. It works to promote gender sensitivity in the college and conduct diverse programmes to educate, sensitize both male and female students and produce harmonious atmosphere on the campus. It takes care of health related issues of the women students in collaboration with District Health Officials. It puts efforts to eradicate eve teasing and ragging with the cooperation of SHE team. And also it conducts many legal awareness programmes, guest lectures, seminars and other welfare activities. It celebrates birth and death anniversaries of the great women.

Women Empowerment cell with the co-ordination of NCC, NSS wing conducted many enrichment programmes towards the empowerment of girl students.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128686.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room f https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128686.pdf r women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This institution undertakes the following measures for the management of degradable and non-degradable waste :periodically with the coordination by the Muncipal Corporation of Jagtial, besides these our students and staff do weekly once swactha Bharath, clean & green programs in and around the campus.

I.Solid Waste Management:

i) Usage of polythene and different non degradable covers has been prohibited in the college premises.

ii) Trash bins have been placed in the class rooms.

departments, laboratories and in the toilets of the college. And the collected waste is handed over to local Municipality for recycling.

iii) A dump yard has been used to dump the solid waste materials.

iv) Dried and fallen leaves are collected and thrown in the Compost Unit to prepare organic manure.

II. Liquid Waste Management: i) The waste water which is released from our water plant is diverted to our botanical garden.

ii) Rain Water Harvesting Pits have been constructed at the different places in campus so as to restore the ground water level.

III. E Waste Management: i) As per the instructions of the Commissioner of Collegiate Education a college level committee is constituted by the principal for the disposal of e-waste. The committee conducts a meeting with all the departments and discusses the procedure for the disposal of e-waste. It identifies working, repairable, condemnable items and submits the report to the CCE.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institution has been providing quality education to the

students from different social, economical, cultural, regional, linguistical backgrounds. Irrespective of caste, creed, region and religion, anyone can join the institution. Students from under privileged classes as well as forward classes sit together under one umbrella and possess the skills and knowledge. Scholarships are given to the students who are hailing from below poverty line.

Our NCC and NSS units always strive to develop integrity among the students by organizing various socially useful programmes and camps. Our Student Grievances Cell resolves many issues related to the students. Our Anti-Ragging Cell also monitors and controls the indecent behavior of the students. It tries to build healthy relationship in between seniors and juniors. Aggressive and odd behavior students are counseled by the Anti-Ragging Cell. The institute undertakes various programmes to inculcate core values like national integrity, communal tolerance, mutual respect, dignity of labour etc. The Bhai-Bhai relationship is seen everywhere in the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution gives more importance to inculcate constitutional values among the students by celebrating the constitutional day, human rights day etc. Our institution provides equal opportunities to all the students irrespective of caste, creed, region and religion. It frames every programme keeping the right to education act in view to facilitate the students as a part of student centric education. Right to Information act 2005 is also implemented. Our Principal Dr. Arigela Ashok acts Public Information Officer of the institution. Our Arts departments conduct several programmes to make the students aware of fundamental rights, duties and responsibilities. Seminars, extension

lectures, group discussions are also conducted. Several competitions such as elocution, essay writing are conducted to make the students enlightened on the constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128687.pdf
Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128687.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several national and international commemorative days are

celebrated in the institution to make the students to recognize the importance of the days and to inspire the students in manyways. After the Covid-19 lockdown we continued and organized many programmes during this Academic year. National Mathematics Day has been celebrated by Department Mathematics on 22nd December, National Consumers Day has been celebrated on 24th December. National Environment day celebrated on 5th June, World Aids Day celebrated on Dec 1st. Library week celebrated during Nov 14 to 21st.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Door to Door to Admission Campaign: All the teaching staff and students were divided into three teams and visited all the nearby Govt. Junior Colleges for admission campaign for the Academic Year 2021-22 by explaining the students about rich facilities available

at the college. The Teams have collected the Inter Second Year students' data to contact over phone and to visit their homes. The Teams have visited the students' homes directly and explained how to get admission through DOST website and created awareness to the parents of the students about courses, experience of staff and physical facilities in an attractive manner. As a result, the college strength increased more number compared with previous academic year.

Best Practice: 2. Identification and Naming the plant by department of botany. Plants are identified and tagged with the scientific name and also given QR Codes to each and every plant. It will be easy to each and every one by clicking the QR Code they will know all the details about the plant like

species name , use of the plant etc details available,

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128688.pdf
Any other relevant information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/128688.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is reaccredited with B grade by NAAC in its Third Cycle and ISO 9001:2015 certified was renewed for second time, which shows its distinctiveness in the field of higher education. The institution has 32 acres of sprawling campus with lavish green coverage which adds calm and peace to minds of the students. It bagged the green college award along with Rs. 50000/- cash prize by the govt. of Telangana in the year 2019. Now in this year 2021-2022 5000/- cash prize received by Mahathma Gandhi national Council of rural Education(MGNCRE), Govt of india, Hyderabad in the category of best district Green Champion award in area of sanitation, hygiene, waste management, water management, energy management and green management. Commissionarate of Collegiate Education Government of telangana in collaboration with Osmania University give B+ grade to our college for the Academic year 2021-22 in Green Energy and Environment Audit.

The College area is much enough to establish a university. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructure facilities and in strengthening the teaching learning process to provide quality education to all the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year includes:

To take the admission campaign actively to fill the students in the college.

To strive for the better teaching learning and evaluation system.

To do the best for the students in co-curricular activities also.

To do the best for the students for their progression to their higher education and for better employment.

To offer Employable certificate courses in the college with the collaboration of other agencies.

Planning for conduct of more job melas in the college for the benefit of students